Fractured? Depressed?
A freshman fractures his leg and is rushed to the hospital. A depressed student is encouraged to seek the help necessary to develop more self-confidence. A high school gang is gotten out of the college's dormitories. A destructive student is led to face himself and to take responsibility for property damage. A freshman rejected by a fraternity is encouraged to realize that there are other outlets for his capacities. These and other situations daily call upon the resourcefulness of the student counselors.

Every year, without fanfare, this group aims at assisting freshmen to develop their own resources constructively, so as to become more educated, self-directing persons. The Allegheny student counseling program began in 1952 and was followed, in part, by Dickinson and few other colleges. Now, most colleges have some student-staffed program of this kind, with varying degrees of training. A number of Allegheny's graduates have received helpful stipends from universities such as Cornell, Yale, Colgate, Purdue, and Indiana for using their experience in university residence work. In all colleges, freshman year marks the greatest attrition. But through trained upperclassmen, such as the student counselors, Allegheny devotes special attention toward freshmen's hitting their strides.

The twelve old counselors who will be continuing next year are: John Aldrich, Bob Appleyard, John Bogniard, Jim Bradley, Jim Fullerton, Steve Groff, John Gunselman, Chuck Henderson, Ron Jones, Bob Stephens, Jim Stover, and Pete Tesche. Jim Stover will serve as chairman. Since it is assumed that these men may be fairly well known to the student body, background information is furnished briefly for only the new student counselors, listed below.

Only one new counselor could be selected for every four men who applied. These new counselors, chosen by the current group, are: William Barr, a Junior from Bethesda, Md., majoring in Math; Michael Bender, a Junior, from Erie, Pa., majoring in Math; Steven Benson, a Junior, from Warren, Pa., majoring in Math; Paul Bielowicz, a Junior, from Auburn, N.Y., majoring in Political Science; Steven Boaz, a Junior, from Orange, Ohio, major undecided; Gregory Brown, a Junior, from

Who Goes Here?
Mr. Victor Zack, Director of Admissions, explained the admissions procedure here to a large group of interested faculty and students at Wednesday's Chapel in Carr Hall.

Mr. Zack began by distributing samples of the material the Admissions Committee has for each applicant. This consisted of general information on twelve nameless students chosen from last year's freshman class, plus specific information on four from this group. He then elaborated on the activities of the committee with this material.

Mr. Zack continued, page 4
It was two years ago this month that we met. I was a Senior in High School, and he was twenty eight. I never even imagined that I would be sitting there with him, talking to him as I would any one of my friends or having him buy me lunch. It was all true and it was happened. I grasped his hand, and we walked along with him, and took pictures of him at work. He was magnificent to watch, yet allowing us to see himself.

I suppose that if it weren't for his secretary, Marliette Burr, all of these things would never have happened. It was a little more than a month later that she gave me greater insight into this man. Marliette is quite a gal; always on the go, doing about ten things at once, yet doing each expertly.

I left these people in California, and west home. After I had a home for the first time, I received a letter from them saying that they were looking for me, and that they had wanted to take me out for a farewell lunch. I was amazed. Amazed that these two people were thinking about me. Why was I? I was not at all important, just a common, ordinary, everyday person. Maybe that was the reason.

I hurt my back playing baseball here at Allegheny, and he and his secretary sent me flowers; he invited my brother and I to his hotel suite to meet him, regarding his work.

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"Issues and Answers?" Sunday, May 5. This program will be heard on WARC from 9:30 to 10:00 P.M., next Sunday.

Interviewed by ABC news corre-

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Man's Child

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"Brook's Girls"

When the twenty freshmen girls living in Brooks attended the fraternity teas at the beginning of the year, the inevitable question was raised, "What is life like living in Brooks?" None of us really knew. People told us of many advantages and others of disadvantages. For a while the Brook's freshmen couldn't decide.

Now I think we can say that there are both good and bad, and lots of the good are that the action takes place at Brooks; sororities, running, serenades, etc... Also, it's been very nice because we've gotten to know a lot of upperclass girls. Living with them has also given us an objective view of college experience that friends far beyond our freshman year. There are always people to whom we can turn for advice, people with more experience in this way of life than we have yet gained.

When Rush week rolled around not only was there no way of knowing what sorority would have a悟 empty quad, but there was no way of knowing whether you would be asked to join. It was a matter of blind luck, meeting, or being accepted into one of the many groups. Also, it's been very nice because we've gotten to know a lot of upperclass girls. Living with them has also given us an objective view of college experience that friends far beyond our freshman year. There are always people to whom we can turn for advice, people with more experience in this way of life than we have yet gained.

The second complaint I have is a very important one. There seems to be a lack of unity or feeling between the freshmen girls in South and in Brooks. As a matter of fact, the twenty of us in Brooks, until recently, knew very few of the girls at South. Time has helped the situation but it is still not solved.

On the whole, I think that the 'Brook's girls' are quite content and enjoy living where we do. For most of us, the advantages far outweigh the disadvantages and though we complain, we're satisfied.

-debbi thorton

Redecoration

Last Saturday members of the Don H. Blyth Squadron of the Arnold Air Society redecorated the Cadet Lounge of the Detachment Headquarters in Bentley Hall. The cadets installed wood panelling on portions of the walls and painted other sections. Much time is spent by Corps members in the lounge doing work for the Corps and for ROTC courses. The lounge contains the detachment library along with the Corps files.

Correction: Deadline for summer school for Alleghenians is not May 3. Students may preregister during May or register on June 17 for the first session and July 25 for the second.

In recognition of Mother's Day, CARE's Pittsburgh Office has launched a special Mother's Day campaign to send packages to homeless, hungry children overseas.

Contributions of $1.00 or more, together with your mother's name and address, should be sent to CARE, Kaufmann's, Pittsburgh, Pa. 15219. CARE will send a special announcement card to your mother, and a 27-pound food package will be sent to a needy child.

In order that the cards will arrive in time for Mother's Day, all orders should be in by May 6. "Look ahead to the 25th of May!"

There will be a Bousson overnight with Grove City on Saturday, May 25th. All are welcome, Sunday afternoon: all-college picnic, Sign-up in the CU by May 20th. Activities will be softball, volleyball, hiking, fishing, etc.

The Annual Charity Ball, sponsored by the Ladies Advisory Committee and the Hospital Auxiliary of Meadville City Hospital, will be held at the Beach Club and Cafeteria, Conneaut Lake Park on May 30, 1968. Two orchestras have been engaged, Chuck Hornstein and Barney McGlade. Dancing will be from nine to one with dance optional. The theme will be "Up and Away Ball." The proceeds from this dance will be used toward "The Building Fund." Tickets may be obtained at both Wirt Drugstores, Jack's Pharmacy, Hunter News, The House of Music, the Information desk at the Hospital and at the door.

Wanted: workers for College Union Desk, two hours in the mornings, contact NIK Tresner or leave name and phone and available time at C.U. Desk.

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25% to 30% off

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Track

Lead by double wins by Al Manville in the 220 and 440 and Colin Smith in the long jump, Coach Berase Sable's Cindersmen registered an 83-63 triumph over Bethany on Thursday afternoon. Freshman Wayne Watts also came through with a fine performance as he broke the Allegheny College shotput record with a toss of 45'2".

FRACTURED
continued from page 1

ior, from Cory, Pa., major un-decided; Ray Cheely, a Junior, from Indiana, Pa., majoring in Chemistry; Thomas Frampton, a Junior, from Greenville, Pa., majoring in History; David Leffke, a Junior, from Tomawon-da, N.Y., majoring in Biology; Thomas Frampton, a Junior, from Greenville, Pa., majoring in Chemistry; Steven Smith, a Senior, from New Castle, Pa., majoring in Chemistry; David Northrup, a Junior, from Indiana, Pa., majoring in Chemistry.

SENSORS:

June graduates having NDEL loans are asked to attend a brief meeting on Thursday, May 9, immediately following dinner in the side section of the Brooks hall dining room. Summaries of each account will be available, and Mrs. LeBrun will present to explain procedures and answer questions.

This meeting offers the best means of becoming fully informed. However, if attendance is impossible, those not attending the meeting are requested to pick up both summaries and repayment advice at the Student Aid Office not later than May 15.

The second reading is to determine the academic potential of each student. This is done by examining what opportunities the student has been offered, and how effectively he used them. In this manner, the student who has taken all "duck" courses will not have an advantage over the student who has tackled higher courses.

After these determinations are made, the folders are arranged according to class rank, divided into groups by percentages relative to their high school classes: Group I—top 10%; Group II—10-20%; Group III—20-30% and so on. Inside these groupings, the students they wished to accept were selected. Then asked the group to act as the Admissions Committee and which were to be rejected. After these determinations are made, the folders are arranged according to class rank, divided into groups by percentages relative to their high school classes: Group I—top 10%; Group II—10-20%; Group III—20-30% and so on. Inside these groupings, the students they wished to accept were selected. Then asked the group to act as the Admissions Committee and which were to be rejected. After these determinations are made, the folders are arranged according to class rank, divided into groups by percentages relative to their high school classes: Group I—top 10%; Group II—10-20%; Group III—20-30% and so on. Inside these groupings, the students they wished to accept were selected. Then asked the group to act as the Admissions Committee and which were to be rejected. After these determinations are made, the folders are arranged according to class rank, divided into groups by percentages relative to their high school classes: Group I—top 10%; Group II—10-20%; Group III—20-30% and so on. Inside these groupings, the students they wished to accept were selected. Then asked the group to act as the Admissions Committee and which were to be rejected. After these determinations are made, the folders are arranged according to class rank, divided into groups by percentages relative to their high school classes: Group I—top 10%; Group II—10-20%; Group III—20-30% and so on. Inside these groupings, the students they wished to accept were selected. Then asked the group to act as the Admissions Committee and which were to be rejected. After these determinations are made, the folders are arranged according to class rank, divided into groups by percentages relative to their high school classes: Group I—top 10%; Group II—10-20%; Group III—20-30% and so on. Inside these groupings, the students they wished to accept were selected. Then asked the group to act as the Admissions Committee and which were to be rejected. After these determinations are made, the folders are arranged according to class rank, divided into groups by percentages relative to their high school classes: Group I—top 10%; Group II—10-20%; Group III—20-30% and so on. Inside these groupings, the students they wished to accept were selected. Then asked the group to act as the Admissions Committee and which were to be rejected. After these determinations are made, the folders are arranged according to class rank, divided into groups by percentages relative to their high school classes: Group I—top 10%; Group II—10-20%; Group III—20-30% and so on. Inside these groupings, the students they wished to accept were selected. Then asked the group to act as the Admissions Committee and which were to be rejected. After these determinations are made, the folders are arranged according to class rank, divided into groups by percentages relative to their high school classes: Group I—top 10%; Group II—10-20%; Group III—20-30% and so on. Inside these groupings, the students they wished to accept were selected. Then asked the group to act as the Admissions Committee and which were to be rejected. After these determinations are