

FOREIGN LANGUAGE INFORMATION SERVICE

INCORPORATED

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Dear Miss Tarbell:

I am enclosing an article which Miss Schibby and I have recently written on "Status of the Refugee under American Immigration Laws". Many people feel so deeply the tragedy of the refugee that you may be interested to have this discussion of our general immigration policy and the practical problems which the refugee, and his friends, face in trying to meet the requirements of our laws.

A measure which the Service is actively supporting is The Wagner-Rogers bill to permit the admission during each of the next two years, in addition to existing quotas, of 10,000 German refugee children under 14. Shall we offer a haven, so desperately needed, to this limited number of children? Shall America join the other democracies in doing its share to meet this tragic problem? Shall we live up to the finest of our American traditions?

Only one answer would seem possible. Yet there has not been a year when the Service has had to spend so much time and effort in fighting un-American proposals with regard to the alien - measures to register and fingerprint aliens, to establish concentration camps, to deport all non-citizens, to deny them the basic freedoms guaranteed by our Bill of Rights. It is a satisfaction, consequently, to ask your support for so appealing a proposal as this children's bill. Yet there is the gravest danger that instead of listening to the heart of America, Congress will heed those who are shouting: "To admit these children will be to break down our immigration laws".

Will you not help by writing to your Congressman and two Senators? Urge them to support and do everything in their power to secure favorable action on the Wagner-Rogers child refugee bill. Such an expression from their constituents will do more than anything else to influence members of Congress and obtain the passage of this humane and important measure.

Sincerely yours,

Read Lewis.

P.S. The above letter is being sent to all our contributors. Enclosed is an article by Mr. Hoover - the second in our democracy series for the foreign language press.