

(Woman's Home Companion, 1939 or 1940)  
Lane

Lane Article:

I would like to do a little article for Mother's Day in which I would emphasize the way group teachers - Mothers cooperating - have given the impression to girls that the things they were learning outside were more than the things they were learning within the home, that the tasks of their societies and groups, etc., were more important than home tasks.

The new President of the Girl Scouts told them at her inauguration that helping Mother wash the dishes was more important than learning to tie knots. And now comes a little book - note attached from The Herald Tribune - what should be emphasized is the fact the Mothers themselves have played in this task, the belittling of the household tasks, to develop herself in her job as a leader, a leader for the important task, doing it in a better way than the help of the Girl Scouts. But the Mother hasn't believed that her job was important as the leader of the Girl Scouts. Another case of returning to early Americanism.

tion." **Mother's Day in Vermont**  
Another cheering and consoling, little book is Muriel Follett's "New England Year" (Stephen Daye, \$2.50), the day-by-day journal of the ex-school-teacher-wife of a college-educated Vermont farmer. It is a record of cars stuck in the snow, of sausage-making, ice-cutting, sugaring, calving, planting and haying and harvesting, of sick neighbors and a husband's appendicitis, and of the 1938 hurricane—yet it is a record of profound inner happiness. I like the Mother's Day entry: on that day in Vermont, the children do not buy flowers from the florist; they get up and get breakfast. On that one day of the year mother sleeps as late as habit will let her.

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