The Grunnagle case: 'concern for the college'

By JAMES COWDEN

The latest action taken by the college under its three-year-old drug policy came four days after senior Jerry Grunnagle was arrested and charged with the sale and possession of illegal drugs.

Earlier drug policy actions by the college have not been publicly disclosed, but included one case which resulted in the student leaving school. In these earlier cases no criminal procedings took place.

Grunnagle was arrested February 25 for allegedly selling an ounce of marijuana and possessing $2000 worth of illegal drugs, including several pounds of marijuana and small amounts of LSD, amphetamines, and barbiturates. His case was ordered held over for the May term of Crawford County criminal court at the conclusion of a hearing Tuesday before District Judge D.W. Ladner.

Grunnagle's arrest and subsequent departure from school have cast a new light on the college's drug policy, which has been widely praised and criticized for being vague since its introduction in the spring of 1968.

At a March 1 meeting, Dean of Students T. Drew Ragan told Grunnagle that he had three choices for his academic future at Allegheny: face possible involuntary suspension, a hearing before the College Judicial Board, or withdraw voluntarily.



JERRY GRUNNAGLE

At that time, and at a meeting the next day at which Grunnagle's then-lawyer, Meadville attorney Mark D. Prather, was also present, Ragan advised Grunnagle that his best course of action would be to voluntarily drop out of school after the second term ended.

"In so many words I was told to withdraw," Grunnagle said in a recent interview. "The choice obviously was there, but I was advised to withdraw. They gave no specific reasons for wanting me to leave, but he talked of responsibility to alumni and trustees and the image of the college. From the college's point of view, I'm guilty—obviously."

Grunnagle was permitted to finish his second term courses.

Prather requested that the college "give consideration to allowing Mr. Grunnagle to continue his academic pursuits, even if possibly on an off-campus basis," in a March 4 letter to Ragan, "...because, as you know, Mr. Grunnagle stands before the law presumed innocent until proven guilty by a jury of his peers beyond a reasonable doubt."

Ragan replied on March 19, after Grunnagle's first hearing and consultation with the college's lawyer, Robert Dornhaffer, that "under the circumstances, the College is not in a position to make arrangements to permit Mr. Grunnagle to continue his studies after this term."

See DRUG POLICY, p. 8

CAMPUS

Vol. 95, No.2 Allegheny College, Meadville, Pa. Friday, April 9, 1971



SIDNEY HOOK, Richard Nixon's favorite authority on campus unrest, believes that the notion that contemporary students are more moral than past generations is "a lot of horsefeathers." Putting students on faculty committees, he believes, will lead to new disorders.

Foe of radicals Hook to speak

Sidney Hook, one of America's best-known political philosophers and Richard Nixon's favorite authority on campus unrest, will speak Tuesday, April 13, at 8:15 in Ford Chapel.

Long considered a liberal and civil libertarian, Hook, now 68, has emerged in the last few years as an outspoken opponent of campus violence and the "demonstrable nonsense" of demands that students play a role in deciding college curricula and hiring and firing professors.

Hook's admirers, including President Nixon, regard him as a defender of academic freedom against student radicals, black militants, and New Left professors who would "politicize" American higher education. To his detractors, he is a more erudite Al Capp, whose broadsides against campus radicals serve to prevent universities from becoming instruments of needed social change.

College presidents recently received a copy of an article by Hook -- from the White House, accompanied by a note from Nixon applauding Hook's strong opposition to student rebels.

In an interview with U.S. News and World Report in 1969, Hook attacked one of his favorite targets - the move to give students a role in academic affairs.

"When students say that they want to determine the nature of the curriculum and have the right to hire and fire professors," he said, "we understand very well what they are saying. What they are saying is demonstrable nonsense, because to make such a demand is to equate experience and inexperience, maturity and immaturity, knowledge and ignorance."

In an article, in the April, 1970, issue of "Current," Hook argued against student representation on faculty committees on the grounds that it would lead to campus unrest.

"One can write the scenario in advance," he said. "Once faculties have yielded on the principle of student decision on educational matters, the students will demand a more equitable representation on faculty committees and faculty senates. It will not be long before the SDS or the Peace and Freedom party or some other would-be revolutionary student group captures the student seats as they so often have done with respect to student-editorial and student-government posts, whenever they set out to do so.

See HOOK, Page 5



BILL BOWDEN

PEER Program planned for summer

For the second summer in a row, college buildings and facilities may be used in a student-run recreation program for Meadville area children.

The Program for Educational Enrichment and Recreation (PEER) hopes to involve fifty deprived children and ten student counselors in the program this summer.

Last year, forty-six children participated in the program. Activities included swimming, field trips, informal writing classes, and "unplanned talk" by counselors aimed at increasing the children's "cultural awareness." The college provided room and board for the counselors, the United Fund donated $2,000, and the Community Action Center arranged meals and transportation for the children.

Bill Bowden, who organized the PEER program last year, hopes once again to get college approval. Planned for the program's second year is the appointment of an administrator, to prepare a general schedule, and of an advisory board, to be composed of a faculty member, a faculty wife, members of the Education and Psychology departments, and a local person with experience with children.

Averages up winter term

General averages for the second term of the 1970-1971 academic year represented an improvement in averages for both first term and winter term last year. In figures released by Dean of Students T. Drew Ragan, the average term grades for all male students for last term was 2.58, as opposed to 2.50 for first term and 2.56 for winter term 1970. For women, this term's average was 2.88, an increase over last term's average of 2.80 and a winter term 1970 average of 2.85.

Following is the breakdown of grades for the last term and a comparison with averages recorded first term and winter term 1970:

GROUP	NUMBER	AVERAGE
Men		
Freshman	286	2.31
Sophomore	243	2.57
Junior	222	2.72
Senior	195	2.95
All Men	946	2.58
Women		
Freshman	246	2.64
Sophomore	176	2.85
Junior	137	3.21
Senior	127	3.20
Combined		
Freshman	535	2.46
Sophomore	419	2.69
Junior	359	2.90
Senior	322	3.05

GROUP	2nd, 1970	1st, 1970	2nd, 1971
Men			
Freshman	2.31	2.17	2.31
Sophomore	2.54	2.47	2.57
Junior	2.85	2.75	2.72
Senior	2.77	2.90	2.95
All men	2.56	2.50	2.58
Women			
Freshman	2.62	2.62	2.64
Sophomore	2.92	2.79	2.85
Junior	2.91	3.00	3.21
Senior	3.15	3.12	3.20
All women	2.85	2.80	2.88

Back where we began?

The National Peace Action Coalition is calling for marches and mass anti-war demonstrations in both Washington, D.C. and San Francisco on April 24th. For those who went the route of the Moratorium and the Kent State strike there has been a loss of faith in such actions. We turned out in thousands because we were told we could stop the war, but a year later, the juggernaut conflict in Southeast Asia stumbles on.

Were the Moratoriums a failure? On an idealistic level, yes – yes, because we were naively led to believe that Mr. Nixon and the Pentagon, deluded by a policy of foreign intervention deriving from Teddy Roosevelt's "big stick" theory, could be dissuaded so easily from waging this war. Perhaps the organizers of the Moratoriums never meant to imply that such actions could bring about an immediate "cessation of hostilities" – surely wars as intricate and entangling as this one cannot be stopped by demonstrations alone, no matter how mammoth or "meaningful" those demonstrations may be – yet many of us bought that delusion and, like the welfare culture that found itself biting empty air in LBJ's "Great Society," we wound up disappointed and disillusioned.

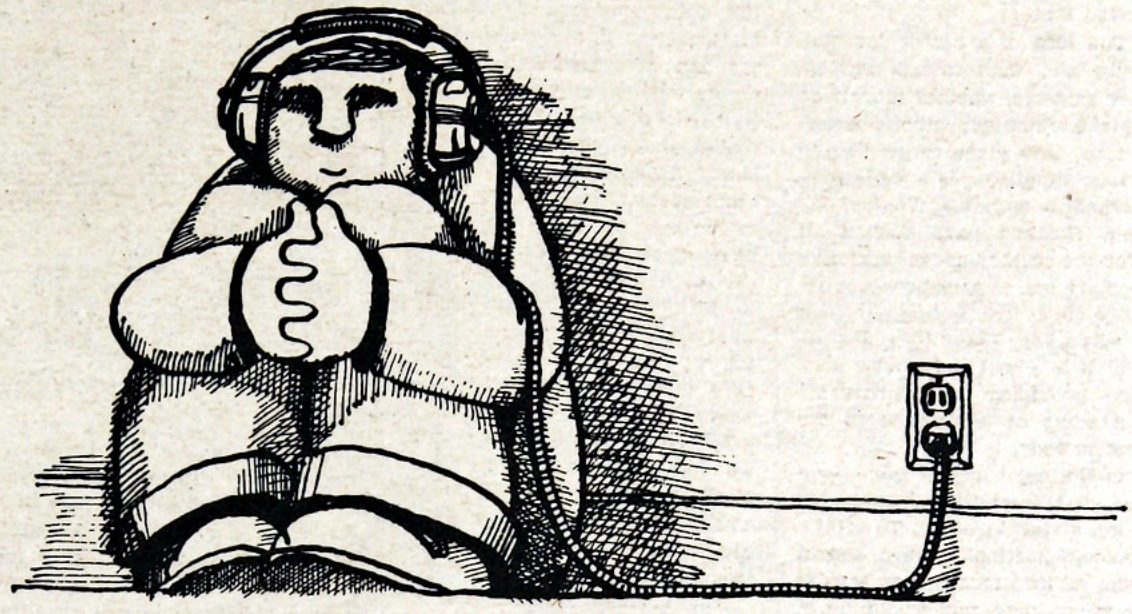
On a more realistic level the Moratorium did accomplish something: pressure was put on the Nixon administration that undoubtedly affected troop withdrawal policy. Although media coverage, especially by the major TV networks, was meager, the message was brought home all over America that the anti-war movement was bigger than anyone had conceived it to be. Isolated fragments were brought together. The movement flexed its muscles. That is the worth of mass demonstrations – consolidation and, to a limited degree, pressure.

President Nixon has reiterated his refusal to set a definite timetable for total American withdrawal from Indochina. If the April demonstrations can show him that the nation is united against further killing for the purposes of "saving face," they will have been worthwhile.

No sanctuary

In medieval times, the university – like the church – was regarded as a sanctuary, where a fugitive from the law might successfully avoid arrest, at least for a time. With the acceptance of the democratic vision, the notion of sanctuaries from the law was discredited. Unfortunately, in twentieth-century America, though, the university remains a sanctuary for those who would escape both the law and the equal application of the law's impositions on individual liberty. Many American college students shudder at the thought of police coming on to a campus to enforce the same (perhaps unfair) drug laws that are enforced against offending "townies," as if the campus were still – as in earlier times –a special place inhabited by a privileged class. And there is some evidence that law enforcement officials operate with the same assumption. The most disgraceful example of the sanctuary status of the campus, however, is the Selective Service rule that spares male college students the obligation of risking being drafted into the army. The existence of deferments for young man affluent or intelligent enough to attend college is a national disgrace.

Current drug laws may be unfair and in need of drastic change. The Indochina war may be immoral. But if the law is unfair, it must fall unfairly on all citizens. There can be no sanctuaries.



The Great Crib

By MIKE TROMBLEY

I'd like to begin this muddled attempt with an apologia for the last column and surely for what' still to come. Kowtowing to Kurt Vonnegut, I write now in what is roughly a half-disciplined stream of consciousness, and believe me the stream is torturous these days. The rapids come unaware and my boat happens to be very leaky.

I do not ask your forgiveness for this. I do, more or less, ask your indulgence though, for, uncertain as I am of anything, I believe, if I believe - if I am still capable of belief, that this style of writing has its worth. There are two approaches to confusion - the oak's and the reed's (note allusion to common folktale: clever trick #37). The oak-writer attempts careful, critical analysis, based on fact and reasoned observation. His goal is some sort of objective truth, a touchstone, something stable and solid, something which can be built upon. Religiously, he is looking for the Peter-rock. One might also say that he is searching for a nightlight, or a necklace of garlic to keep off the leering beasties. But cynicism requires a sustained effort and surely a sort of certainty. Drowning men soon realize the worthlessness of cursing. Wanderers have a way of keeping quiet.

The reed-writer bends and sways, trying to get the feel of the wind and the water, the direction and force of moving things. He is impressionistic and hence subjective, since everyone's perceptual equipment is grandly cock-eyed. He has not given up the search for absolutes. I refuse to believe that any human animal ever does. But he has suspended judgement, at least a little, maybe.

I can explain this in part, and believe me this makes me happy. My mind has taken on the annoying habit of carrying on an almost constant dialogue with itself. In the very midst of making a statement some tiny critic inside says, "Hold it a minute, stupid! Where do you get off pronouncing all this pompous trash? Do you have any idea what you're saying or what basis you have to say it?" The resulting attempt at communication is disastrous - I confuse and contradict. I constantly qualify. Mostly I wind up seizing on the catchphrase "I don't know" and sink into mumbled self-debate.

Vocabulary becomes treacherous. I become very enamoured of the fantasy that Harpo Marx was the herald of a new age in human communication. Harpo, you'll remember, used his face, hands, body and, at significant impasses, a large automobile horn stuffed in his belt. He also played the harp, beautifully. I have a great deal of respect and admiration for Harpo Marx. He made sense in a way I cannot.

Okay, so this column is about college, or better "school", because school connotes a childish concept of education which closely fits in with my conception of Allegheny as "The Great Crib". As babies we were provided for; as students, everything is programmed for us, right down to the feeding schedule. As one faculty member puts it, "You cannot fail. That is exactly why there is no sense of accomplishment. You cannot fail."

"The modern trend in criticism finds more parallels than dichotomies in the work of Hemingway and Fitzgerald." Goo-goo, gaa-gaa. Philadelphia was once the capital of the United States but the Washington Monument (which incidentally happens to be the precise psychomystic center of the universe) got lonely. Eeny-meeny-miny-mo....

I was walking through the schoolyard of the elementary school (the school has orange doors; the doors were gray-green when I was a kid) at the foot of the college hill at three o'clock. The children were all carrying books. They were happy because classes were over. They were going home to play. I was also carrying books. I did not feel superior. Fill in the blank.

A friend of mine puts cigarette butts in wooden match boxes. Last fall he put acorns in coke bottles. He is very careful, very neat. He never forgets a butt. When the boxes are filled he puts a rubber band around each one and then puts them away. I put authors in ideological slots, I put dates on events, I put words together. I am not nearly as careful as my friend. If there were courses in matchbox-filling he would have a four-point average. I'm sure of it.

Many of my friends and acquaintances (I have never quite figured out what an "acquaintance" is; the term is disgusting to use in reference to living people) bitch constantly about the absurdity of college. But they do not attempt to change things. Nor do they leave. They create no alternatives. They choose instead to kick and scream.

Perhaps they are afraid. Perhaps they are lazy. Perhaps it is nice, certainly it is nice, to be a kid again. Peter Pan never wanted to grow up and, quite frankly, there was a time when I figured old Peter had things under control. Now I am not so sure. But I would like to see the movie again. Was fairy dust an hallucinogen?

One of the existentialists, I think it was Sartre, said that we must always make a choice, that decision-making is how a man defines himself. Even not choosing is making a choice. What is the essence of all silent majorities? Rocking is said, by some psychologists, to be a sign of emotional immaturity. The Great Crib. Goo-goo, gaa-gaa.

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Help Center offers services

To the Editor:

The idea of a center for students who want to talk with other students, whether merely as a place to find sympathetic listeners or as a place to get help in crisis situations, is a well-established formulation. Youth Peer Help Centers have started all over the country and the initiative to start one at Allegheny was finally made last spring. At first it was a very vague idea; at present it is a real and moving service providing many programs and being of assistance to the student body.

In the beginning of third term last year, the initial obstacle was to get a staff together. To do this, recommendations were sought from various faculty members as to whom they felt would be of value. Consequently, invitations to help in this effort were sent out to those recommended. This core group of ten people, largely comprised of sophomores and juniors, began the organization of a center that might best meet the needs of the Allegheny campus. Out of fifteen meetings in that ten week period came the plan of action and the statement of purpose.

First, a facility was needed. Dr. Hobson, the chaplain, agreed to let us use a room in the Park House. He also supplied us with some funds for coordinating our efforts and for some initial materials. Money made available from personal sources helped pay for some furniture and the beginnings of a library.

At this time the need for a larger staff became apparent, so four more people were added. Over the summer, all the members gathered information and did research in several different topical areas so that the organization would have an informed base from which to work. Some of these areas included research on drugs, birth control methods, homosexuality, depression, etc.

The purpose of the Help Center is in line with what appears to be the needs of the student body. Most important is the need for a place to go and find people willing to sit and listen for as long as necessary. It is too often the case that a person will build a mountain out of a molehill because he never stopped to hear himself think or to talk to anyone else about the problem. At two o'clock in the morning it might be difficult to find a willing listener. The Center also wants to be available in crisis situations when even a sympathetic friend will not be able to help.

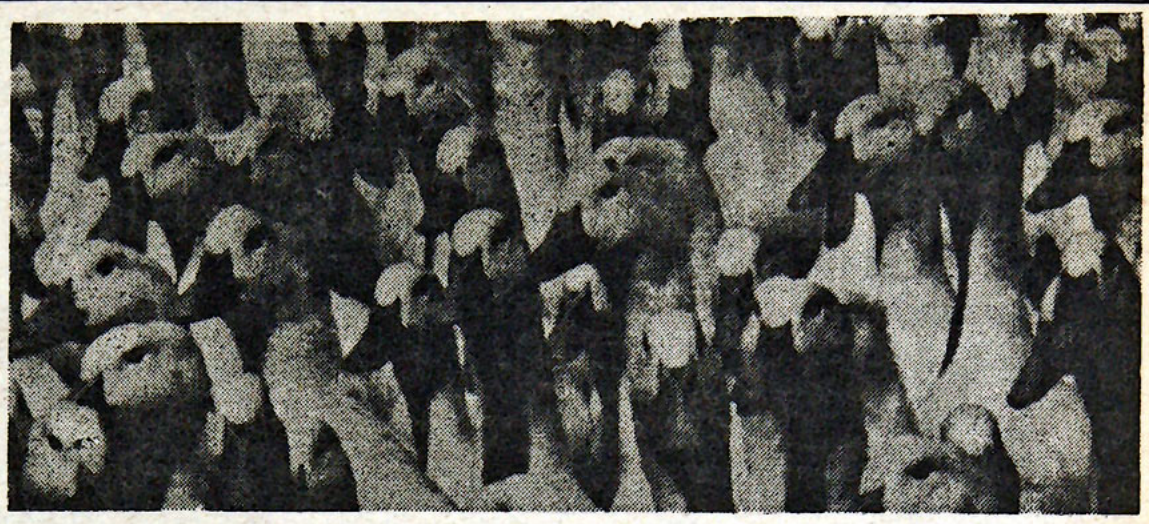
One of the worries the Center has, though, is their own competency in counseling. Listening can be a very difficult task, but they are very willing to try and do this. However, they must say no when a person asks for direction. This directive function is best served by professional counselors who are more familiar with such problems and have experience and training to work in this capacity. For these situations the Center has developed a list of referral personnel who may be called upon for more in-depth counseling. This list includes the staff of the college counseling center, faculty members, and other people in Meadville who can handle such problems.

A real need has also been seen for good, accurate information in those areas of interest to student life which are open to misinformation. For this the Help Center has developed a library on topics dealing with homosexuality, venereal disease, birth control methods, drugs and drug abuse, depression, tension, and other areas of interest. Members of the staff hope to keep this library growing through the addition of new materials. They are working with the school library where possible and are researching the materials already available on campus to avoid unnecessary duplications. A list has been gathered of resource personnel who have had experiences in areas such as homosexuality or drugs. These are people who can be of aid to others in similar situations.

The accomplishment of these things is done through many channels. Most important is the staffing of the Center. At the beginning of their third term in operation, they have a staff of nearly thirty people from all the classes and an evenly balanced ratio of men to women. The hours extend from 9 pm to 2 am Sundays through Thursdays, and 7 pm to 4 am on Fridays and Saturdays. Members are also available during the daytime if necessary.

Many information programs set up by the Help Center have been fairly efficient thus far. During this term two regular weekly evening programs have been scheduled Thursday nights, in continuation of a program started last term. They have informal discussion groups to promote better understanding on many topics. Some of the discussions scheduled for this term are concerning the signs of a suicidal person and information about birth control and abortions. Monday evenings a drug symposium will be held. This will include people from many occupations telling about their connection with drugs. Some of these include a judge, a narcotics agent, the District Attorney, a physician, some sociologists, and again, some students to tell about their experiences.

The Student Help Center
April 8, 1971



The coming commencement

By MICHAEL MIZE

With the advent of third term it has been the tradition at Allegheny that seniors center their thoughts around several very distinct areas: jobs, the draft, marriage, and graduation. Though most of us tend to publicly play down our interest in Commencement, there are few seniors who will deny that this coming June 14 will be something of a special day. Most of the participants will be extremely happy, whether because they are proud of their accomplishments or because Mom and Dad have bought them a new car. Or, perhaps, their joy will be in the knowledge that Meadville and "The Hill" are gone forever.

In any case, most people's emotional reactions to The Day will be, to a great extent, dependant on the kinds of activities which have been planned for us. The people in Bentley are assuming that this year's ceremonies will not differ substantially from those of the past. There are, however, several groups of students who are of divergent opinions. From this relatively large group of dissidents, two main streams of thought seem to have developed. And as I see it this provides the senior class with three alternative proposals for their commencement.

Let's jump ahead to that second Monday in June and consider these three possibilities as they might actually be implemented. The setting for all three is the lawn between Bentley and South. the sun is shining. The temperature is somewhere between 75 and 80. The last of the rhododendron, in their dying hours, add to the nostalgia of the scene. All in all, it's a great day for a gradualion ceremony.

One: The Traditional Approach

Most of us went through something very similar to this when we graduated from High School. The robes are black with white trim. Everyone walks in single file, in very straight lines. The speaker, if he bears any resemblance to his counterpart of last year, is dull, boring and extremely long-winded. Everyone sits impatiently; the sun gets warmer with each minute. Then, more speeches, the honorary degrees, etc. Finally, the undergraduate degrees are conferred. One sweaty hand is shaken by President Pelletier while the other clutches the blue vinyl cover which encases the diploma. You and your family have waited better than three hours for that 5 seconds which it takes to officially become a Bachelor of Arts. There are no questions asked, no student evaluation of the worth of the four years. There is little more than ceremony and tradition.

The "Radical" Approach

The traditional garb may or may not be present in this situation. What matters here are the actions of the potential conferees. Dr. Hobson has just finished delivering the opening prayer. Some 50 to 100 students rise from their seats, walk toward the ravine and out of sight past Bentley, Brooks, Arter and Reis. There they sit on the ground and listen while several students proclaim the absurdity of commencement and of their four years at Allegheny. They are followed by some well-known speaker, perhaps Ivan Illich of CIDOC whose expenses have been paid by the students he is addressing. Frustrations are vented and a good time is had by all. (P.S. They will not accept their diplomas.)

Meanwhile, back at the podium, things are proceding as if nothing had happened. The walkout was expected. A subtle denouncement is made of those who have left, but otherwise the status quo remains relatively intact.

The Moderate Approach

Everything from shirt and slacks to coat and tie have been listed as acceptable dress. Everyone is present. On the whole, things are much less formal, much less orderly. The seniors enter and sit down at will. Lines are used only to avoid confusion in issuing diplomas. The speakers might include students, faculty and/or a hired orator. The topics deal mainly with the value of education . The good things are praised. Suggestions are made to improve or correct the faults. One might even go so far as to term the experience an educational one, if not for us at least for the families and parents who are in the audience.

These are the three choices which face the present senior class. None of them are novel, as none of them are truly radical, though given

See MIZE, p. 5



. . . BECAUSE, AFTER ALL, THEY WERE JUST GOOKS

WARC highlights



PAUL D. SHAFER, District Attorney of Crawford County, interviewed on Tuesday, April 13, at 7:10 p.m. on the WARC Report. The DA will discuss the relationship of law enforcement and academic freedom as well as enforcement of drug laws. The host is Joe Dudick.



SIR DELT, former partner of Ted "Whale" Shaker, is on his own now. Sunday, from 8 to 11 p.m., he will give away current albums as prizes in a Sir Delt Odd Contest.

OTHER HIGHLIGHTS: Firesign Theater, Saturday from 11 to 11:30 p.m. "Dear Friends," no. 5 – "All We Have To Fear Is Me."

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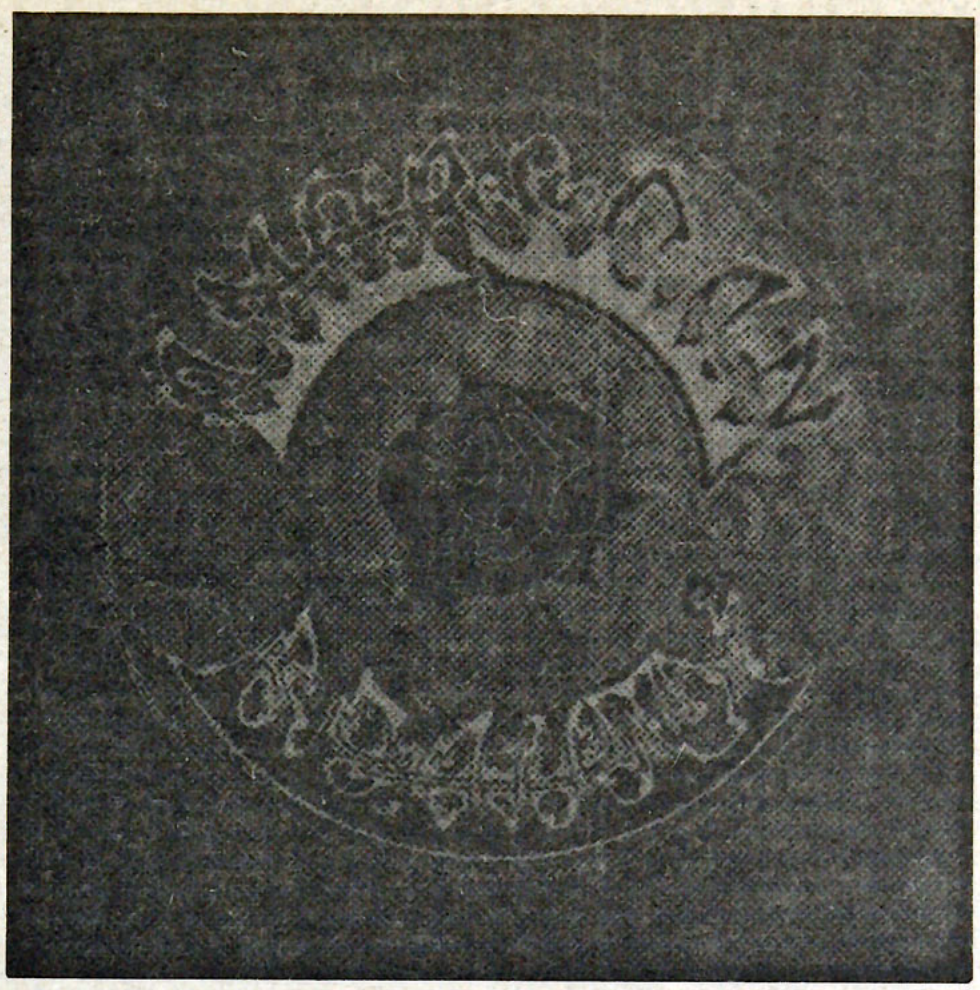
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The Dead: Beauty or Reality?

By RICH ARTHURS and TOM KOSBOB

Since the Grateful Dead will be blessing our campus in the next week, it seems appropriate to review their latest album, "American Beauty". The cover of this album could be a review in itself. Thanks to some clever lettering by Mouse Studios, "American Beauty" can also be read "American Reality". Fortunately the music within surpasses a tremendously beautiful jacket.

The personnel on the album is basically the same as that of "Workingman's Dead", with some minor changes in the percussion section. Garcia, Lesh, and Weir handle the guitars and bass and both Lesh and Garcia add some piano work. Garcia continues to improve his pedal-steel technique and his fine use of the instrument establishes the country tone of the album. Pigpen plays no organ or conga on "American Beauty" and is reduced to simple harmonica work and some isolated vocals in "Operator", a song which he wrote. Mickey Hart only adds backup percussion, making Kreutzmann the sole drummer on the album. New Riders of the Purple Sage, Garcia's moonlighting country band, also adds their special touch to help make the music as fine as it is. And thanks to Robert Hunter the countrified lyrics on the album are on a par with everything else.

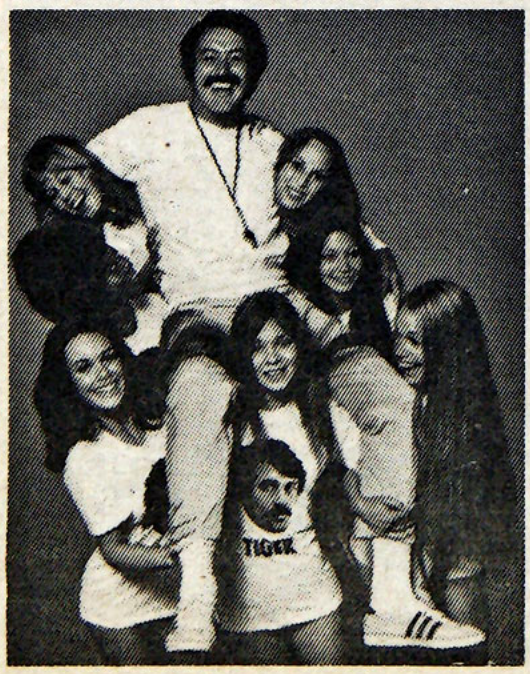
The vocal work on the album is an extension of that on "Workingman's Dead". The entire band (excluding Hart and Kreutzmann) sings, and sings amazingly well. Together they weave some beautiful (can't get away from that word) harmonies. Alone, they maintain the high standards set by "Workingman's Dead" with Phil Lesh sounding jes' right, Jerry Garcia coming across like a wobbly cowboy, and Pigpen just being Pigpen (which is more than sufficient.)

The songs on "American Beauty" are diversified and as all else, extremely well done. "Friend of the Devil", because of Garcia's warm, easy-going vocal, is probably the best cut on the album. "Attics of my Life", "Ripple", and "Brokedown Palace" come through with some fine harmonies. These songs flow together quite nicely, and are very pretty yet melancholy and reflective.

The songs which come closest to rock on the album are "Till the Mornin' Comes", "Sugar Magnolia", and "Truckin'". The latter is of special interest since it is basically a history of the group. It speaks of their road tours, making and losing friends, getting busted in New Orleans, trying to make everybody happy and finally, trying to play some good music for people (needless to say, they succeed).

The Dead are becoming popular now and they deserve it. They've been playing together for nearly 7 years. Including "American Beauty", they've released 8 albums, two of which are live. Perhaps the best way to close a review concerning an album of this magnitude is to express our personal wish that the Dead's American Beauty becomes an American Reality.

'Maids': A clean dirty movie



By JAMES DELLON

"Pretty Maids All in a Row," currently at the Academy, is a good, clean, dirty movie, which is not to say that there's anything bad in that. It's an amusing film which might offend your mother, but probably not you.

Rock Hudson stars as the high school guidance counselor and football coach, Tiger McDrew, who is a friend to all, especially the girls, several of whom get special attention in his locked office. One day, though, a cheerleader is found dead in a boy's lavatory by a sexually frustrated senior named Ponce (John David Carson). Within a few days, several more murders follow, all the victims (with the exception of the hapless police chief) exceptionally beautiful and liberated cheerleaders. Meanwhile, Ponce's frustrations are relieved by an encounter with an equally frustrated substitute teacher (Angie Dickinson) arranged by his friend Tiger. By accident Ponce discovers that Tiger is the killer, and is the victim of Tiger's last murder attempt, which backfires.

For those of you who haven't seen Rock Hudson since his Doris Day films, he can act. Telly Savalas, everyone's favorite villain, plays the detective assigned to the case in his usual excellent manner. Everyone else in the cast, which includes Roddy McDowall and Keenan Wynn, shows an unusually high standard of acting ability.

The reason for this surprising excellence in a Hollywood film is that the director is Roger Vadim, the French director intimately involved in the careers of Brigitte Bardot, Catherine Deneuve, and Jane Fonda. Vadim tries nothing fancy here, but he know how to get the most out of his actors.

Written and produced by Gene Roddenberry (who created the immortal "Star Trek"), "Pretty Maids" makes no attempt at social criticism, or any of the other traits of an exploitation movie. The high school is the ultimate California dream, with legions of beautiful braless girls and unbeatable athletes, no riots or politics here. Tiger is obviously a psychopath, no one makes any sly remarks about the social significance of his depravity. The only message is "Sex is fun."

This is an entertaining film, with few pretensions of being anything else. For that fact alone, it is a refreshing change.

New major, courses announced

The Allegheny College faculty has approved an interdisciplinary major in aquatic environments and added a number of new courses to the curriculum. These actions, as well as elimination of the foreign language and laboratory science requirements, will help to maintain a curriculum which serves the current needs of students.

The new program in aquatic environments, developed in response to a need for dealing more effectively with problems which cross the lines of traditional academic disciplines, will be available in the fall of 1971. It will involve the departments of biology, chemistry and geology. It will include courses in physical geology, geomorphology, hydrogeology, general biology, ecology, limnology, computer science, toxicology or theoretical chemistry, materials analysis and special projects in environmental science.

Courses recommended as electives to majors in the aquatic environments program include oceanography, sedimentary petrology, bacteriology, invertebrate zoology, entomology, organic chemistry, electric and electronic circuits and environmental meteorology.

Plans for the program include the securing of support for the development of model aquatic systems to be used for instructional purposes at Allegheny. These systems would be of potential value to other institutions. Support also is being sought for a research program in the social sciences to complete a biogeochemical study of the French Creek Watershed, an area in which the biology, geology and chemistry departments already are conducting a survey.

Students will be required to earn a portion of their credits in the natural sciences division, but a change in that area makes it possible for non-science majors admitted next fall and thereafter to fulfill this requirement by taking non-laboratory courses. Before the recent faculty action, every student was required to take at least two laboratory science courses. It is expected that most students will register for some such courses even without the presence of the requirement.

Some 30 new courses approved by the faculty will broaden the curriculum in areas which the faculty considers to be particularly important to today's students in terms of professional preparation or breadth of interest. Some of these are:

Human Genetics: study of heredity in man, to include fundamental segregation patterns, mutation, molecular diseases and population genetics.

Current International Theatre: seminar on the newly emerging theatres of Middle Europe, Africa and Latin America.

Transformation Grammar and the Teaching of English: applied study of recent generative linguistic theory in light of its potential, especially in classrooms which contain black and Puerto Rican students or others not conventionally versed in standard English.

History of Africa: aspects of pre-colonial civilizations and cultures in sub-Sahara Africa, the impact of the slave trade and colonization, the development of nationalism and resistance to European domination, and problems of independence and nation building.

Toxicology: study of substances toxic to plants and animals, with emphasis on pesticides and herbicides and their mode of action.

Social Structure in South Asia: analysis of society in contemporary India, Pakistan, Nepal and Ceylon in terms of such basic institutions as family, caste, religion and regional differences.

Environmental Meteorology: study of earth's atmosphere emphasizing environmental aspects of air pollution control, management of air resources and meteorological conditions as they affect the lives of people.

Marxism: examination of classical and contemporary Marxist thought with emphasis on gaining an understanding of the Marxian perspective on man and social institutions.

Hydrogeology: study of distribution and circulation of fresh water including such major topics as distribution, occurrence, and movement of groundwater, chemistry of surface and groundwater, and floods and flood control.

Peoples and Cultures of the Soviet Union: ethnographic and cultural-historical survey of the peoples inhabiting the Soviet Union and a study of their cultural, social and political development, including the Russians, Ukrainians and Belorussians, the non-Slavic nations and national minorities of the European part of the Union; and the peoples of the Caucasus, Central Asia, Pakistan and Siberia.



STAN and DAN, two Midwestern folk singers, are appearing tonight and Saturday night in the South Lounge of the College Union at 8:30 in a C.U.-sponsored coffeehouse.

Although last night they performed only to a small crowd, audience reaction was generally favorable. "I enjoyed their guitar work, but I wish they had done some original pieces," one person said. After talking with the performers, another audience member remaked, "They're really nice guys."

HOOK, from Page 1

An issue will arise, or one can easily be created, on which the students will be defeated. They will then take their case to the general student body agitating for greater if not equal representation. . ."

Hook has little use for the belief that contemporary American students are more morally or socially aware than previous generations.

"This view that the students are suffering from an excess of virtue, whereas their elders are intellectually dishonest, is a lot of horsefeathers. The truth is that the students are completely unhistorical. They have no perspective upon events. They do not compare the situation today with what it was like in the past. They expect overnight transformations which in the nature of the case can't take place if one understands history and the elements of human psychology."

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MIZE, con't from p. 3

the temper of this campus the word "radical" can conjure up some highly interesting exaggerations. Two of the ideas, however, would be wholely new to Allegheny. Both of them contain the potential for a peaceful and meaningful expression of what it means to have spent four years at Allegheny.

Given my choice of these two alternatives (so far as I'm concerned the Traditional Approach is out of the question. Every aspect of Allegheny has undergone some type of "drastic" change in the last four years, except Commencement. It is time for that tradtion to be brought into step with the other changes.) I would most definitely vie for the Moderate, or as some would have it, the Wishy-Washy Liberal Approach. The "Radical" Approach which I have described has been seriously discussed by quite a number of graduating seniors. I do not favor this idea for one major reason. It seems to me highly contradictory that a group of students protesting a commencement ceremony would go to any great time or expense to provide themselves with another separate ceremony, the separate ceremony being more acceptable to them only because the tone of it would be more to their liking. Also, the money which would be used to bring in a speaker, such as Ivan Illich (who has indeed been considered). could be put to much better use in the Meadville community.

The Moderate Approach is, I agree, to a great extent a wishy-washy attempt at protest. It is the kind of approach which tries to be the least offensive to the most people, while at the same time trying to convey the most meaning to the most people. This is a big order and probably cannot be met with the kind of success that most people who profess this idea would wish. But the great advantage to this kind of ceremony would be that the protest could be carried out and explained in the presence of people who would otherwise not hear or understand it. Protest is meaningless if taken out of the context of that which is being protested.

There is no value in 75 people removing themselves from the ceremony only to have another ceremony, the purpose of which is to reinforce the people present.

If the Moderate Approach is taken, speakers from both sides can be represented and the reasons for protest can be espoused, not just to the people who have previous knowledge of and agree with those reasons, but also the people who need most to be reached by this kind of thinking. This

See MIZE, p. 8

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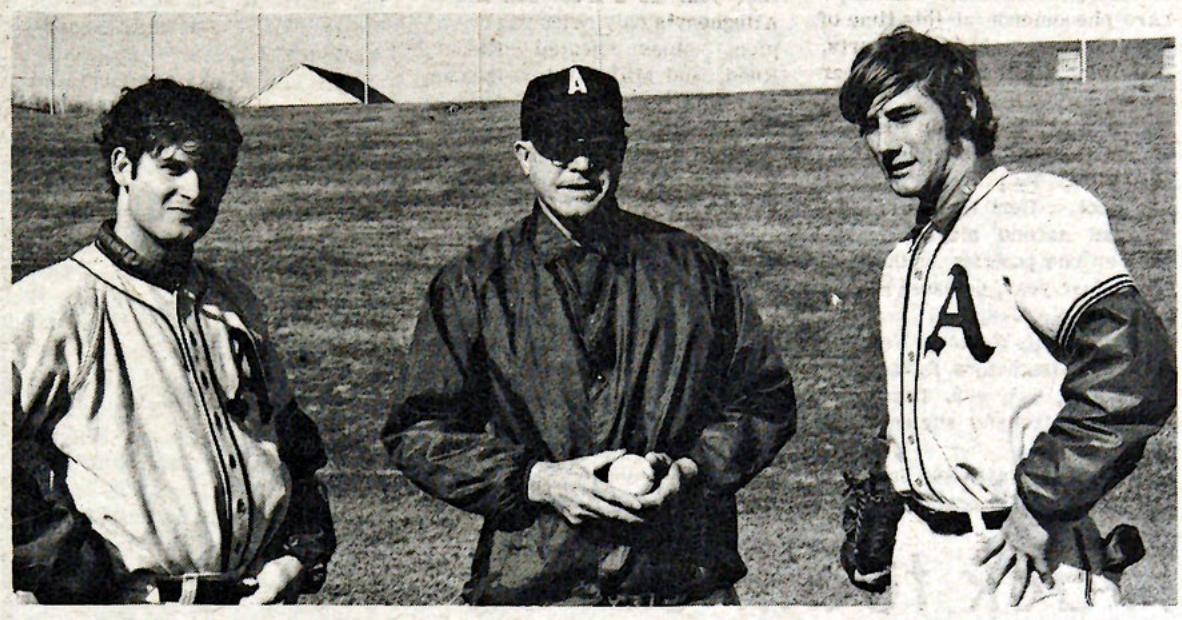
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Baseball prospects bright for Allegheny nine; pitching could produce PAC championship



Junior Ron Lavea, named to the All-PAC squad last year, will handle the pitchers for Coach Garbark again this season.



Coach Garbark above is flanked by his two sensational pitchers of last year, Mike Modelle, left, and Paul Pudloski, right. Modelle compiled a 7-1 record, including a no-hitter, and a 1.41 ERA. Pudloski won 4 and lost none with a .604 ERA.

By KEVIN HART

The future looks extremely bright for a repeat win of the PAC baseball championship this season by the Gator nine, as only three key players have been lost from last year's squad.

The returning of two All-PAC players bolsters the team's hopes even higher. Back for another season is pitcher Mike Modelle, who last year was renowned for his no-hit games. Modelle finished the year with a 7-1 record, working 66 2/3 innings, giving up 41 hits, while striking out 52. His ERA was 1.41. Also coming to the aid of the offense, Modelle batted .250 for the year.

The second returning All-PAC player is catcher Ron Levea. In 1970 Levea hit .211, knocking out 6 doubles.

Adding additional punch to the Gator offense will be Mike Keister, who hit .328 last season, hitting 3 doubles and batting in 5 runs. Keister's record of no errors last season gives a good indication of the outstanding defensive playing Gator fans can expect from him.

Pitching should again prove to be an Allegheny strong point. In adition to Modelle, fans can expect to see the pitching expertise of Paul Pudloski, who was 4-0 last year with an ERA of .604. In working 44 2/3 innings he struck out 30, while allowing only 12 walks. Also returning to hurl for the Gators is John Wittenmyer, who was 1-2 last season with an ERA of 3.00.

Two freshmen pitchers have caught the eye of Coach Gorbark. One is Bob Dawson, from whom the coach is expecting a great deal this season. The other is southpaw Winston Spenser. Another newcomer to the squad, sophomore Lou Forbinger, is also expected to aid the Gator pitching staff.

Only one position on the team is still wide open as of right now. Battling for the first base post are Larry Toth, who according to team members has been hitting well this spring, and Rick Greenbaum. Both Greenbaum and Toth can also play the outfield.

With all of these plus factors going for the team, Coach Garbark is naturally hopefule for a repeat win of the PAC championship. The coach feels that Bethany and W. & J. will provide Allegheny with its toughest opposition.



Senior Mike Keister brings a .328 batting average and a 1.000 fielding percentage back to the Gator nine this spring.



Sophomore Steve Lanier has nailed down the starting third base spot on the 1971 Allegheny baseball team.

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Tennis team off to a good start

Tennis coach Gary Wilcox got his team off to a good start with a 5-4 victory over Western Reserve, the defending PAC champions. The two teams played in near-perfect tennis weather, a rare phenomenon at this time of the year, sunny skies, dry courts, little wind, and temperatures near the 70 degree mark.

Wilcox started senior Joe Ball, a three-year letterman from Titusville, Pa., in the number one spot. Bert Benjamin, who finished second playing at the number one position in the PAC finals last year, defeated Ball in straight sets, 6-4, 6-2.

Simpson of Western Reserve defeated Allegheny's Dave Tomlinson 4-6, 6-2, 6-2. Tomlinson is a junior transfer student from Yardley, Pa.

Reserve's May took the first set from Pete Moss playing in the number three position, 6-4, but Moss came on to win the final two sets, 6-2, 6-4. Moss, a sophomore letterman from Carnegie, Pa., won the number six singles title last year as a freshman and is Allegheny's only defending champion. Moss defeated Kidder, Reed, and Miller in pre-season play-offs to earn the number three position.

Mike Reed at the fourth spot lost to Tarlow of Reserve, 6-4, 3-6, 8-6. Reed well might have pulled out the third set had he not run into a string of bad luck midway through the set. First his racket broke and then with the score 6-5, he developed a case of leg cramps that hindered his play. Reed is a junior from Bel Air, Maryland.

Sophomore Bob Miller picked up another point for Allegheny in singles competition, defeating Jeff Kalaka in straight sets, 6-3, 6-3. Miller, from Havre de Grace, Maryland, played at six last year.

Junior Roger Kidder, a two-year letterman like Reed, evened the score at 3-3 at the end of singles play by defeating Langmack 6-4, 6-1.

Ball and Tomlinson achieved some measure of revenge in their doubles match by defeating Benjamin and May, 4-6, 6-3, 6-4. Observors noted some amount of team dissent between Benjamin and May during the course of play.

Moss and Reed lost their match to Simpson and Tarlow, but it didn't matter as far as the team cause was concerned, because by that time Miller and freshman Mike Corey of Jamestown, N.Y., had wrapped up the match by defeating Kalaka and Gould, 7-5, 6-1.

Track team out to improve upon last year's poor mark

It will not take much of a spectacular season for the Gator thinclads to improve upon last spring's dismal 1-8 record, but the Allegheny trackmen are not yet ready to run rampant over the competition. Last spring Allegheny's only win on the cinders came against an even weaker Washington and Jefferson squad. This year track coach Sam Timer appears to have as much talent to start with as he had last year, although missing from the 1971 team are Ben Burtt and Ken Heckart, the 1970 PAC pole vault and triple jumps champions, respectively. Other somewhat steady performers from last year's squad who opted not to run this spring are quarter-milers Greg Peoples and Dave Moomaw, half-miler Russ King, and hurdler Dan Van Horn.

Coach Timer was nevertheless pleased with the turnout for the squad this spring. The early efforts of the hurdlers have especially pleased the coach, but he added that he thought that all the candidates have been working hard.

John McCoy and Bob Rose will handle the high hurdles while Tim Nichols and Pat Bobo will attempt to master the intermediates. Tim Scruggs, Chris Cowie, and Bill Roediger shape up as the Gator sprinters. Running the 440 are Rick Tulley, Fred Gabriel, and Rick Dines. Coach Timer has some depth in the half mile with Jim Joyce, Paul Lebanik, Rick Blach, Tom Gersney, and Chris Space seeking positions. Five potential milers are Space, Tom Leo, Lee Callery, Dave Lindeman, and Keith Steiner. With the exception of Space, the remaining four runners will be Timer's three-milers.

Tom Fanning and Bruce McKinney are set to go in the long jump and Leo, McKinney, and Fanning will handle the triple jump. Rick Haver, Wayne Musselman, and Scott Mahood are preparing for the high jump. Soaring in the pole vault are Robert Knierim, Ed Nelson, Tom Shumaker,

Wayne Watts, Doug Olsen, and Tom Graham will be putting the shot for the Gators. Olsen, Doug Weber, and Dave Wilson are getting ready to hurl the discus, while Wilson, Weber, and Jim Crawford will attempt the javelin.

The team has been working out since the term began, but the usual inclement weather has prevented any clocking. Coach Timer expects to put a clock on his men tomorrow in preparation for Wednesday's opening meet with Carnegie Mellon University at Pittsburgh.

Football schedule revealed; Plattsburgh added to slate

Allegheny College Athletic Director Harold N. McElhaney has announced the 1971 Gator football schedule.

One new team has been added to the eight-game slate. The Gators were 2-5 for their seven games last season.

The new addition to the schedule is the State College of New York at Plattsburgh. The Gators will trek to Plattsburgh for the season's opener on Sept. 18. This will be the initial meeting between the two teams.

Coach Sam Timer's Blue and Gold will have just three home games this season. The Gators will play Oberlin in the Homecoming game on Oct. 9 in their first home venture of the season. The Gators will close the season with a pair of home contests on Oct. 30 and Nov. 6 against Thiel and Bethany, respectively.

Other away games will be with Case Western Reserve, Washington and Jefferson, Carnegie-Mellon, and John Carroll.

The complete schedule is as follows:

September 18	At PLATTSBURGH
September 25	At CASE WESTERN RESERVE*
October 2	At WASHINGTON & JEFFERSON*
October 9	OBERLIN (HOMECOMING)
October 16	At CARNEGIE-MELLON
October 23	At JOHN CARROLL*
October 30	THIEL*
November 6	BETHANY*

* Presidents' Athletic Conference games.

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DRUG POLICY, Cont. from p. 1

President Lawrence Pelletier, who made the final decision as to what alternatives would be offered to Grunnagle, insists that the college "didn't throw him out of school. He had the opportunity to go either way," Pelletier said, "stay and face College Court or leave."

Decisions on individual basis

The part of the drug policy which applies to Grunnagle's case reads: *...if a student by-passes the counseling and medical services of the College and uses drugs, or especially if he provides drugs for other students, urges others to become involved, or becomes involved in drug traffic in any way, then concern for the college community must be paramount.*

The decision was made in Grunnagle's case as it is in all administration-made disciplinary decisions, Pelletier said, "on an individual basis. You don't act without trying to understand the case and the background."

The final decision is made, the President said, after assessing the evidence against the student, consultation with a lawyer, and consultation with other officials in the administration who are involved—in Grunnagle's case, the Dean of Students.

According to Pelletier and Ragan, the major reason the college took action against Grunnagle is that testimony by the police alleged that the contact for the sale of marijuana Grunnagle is charged with took place on college property—in the College Union.

"From the college's standpoint, that was enough," Ragan said in an interview this week. "The college has a concern for the welfare of the student. Not the concern that the parent has, but a concern in providing the environment for the students' welfare and growth. What the college is saying is that it does not condone a student selling drugs to another person."

The drug policy—Allegheny's first—was drafted in early 1968 by the Deans of Students office. It was discussed by Faculty Council, ASG, and the Executive Committee of the Board of Trustees before being put into effect by the Deans of Students.



DEAN RAGAN
He worries about "crutch" user



A 'DEAL': The general drug policy of the college is to urge drug users to seek counseling. But for students it suspects of dealing or encouraging others to use drugs, action is harsher. Few students seek guidance.

The policy was Ragan's idea. He had recently come here from Indiana University, where drug use was more widespread than at Allegheny. "When I came into the college, drugs were not a great thing here," he said. "I sensed we should have some sort of statement to articulate the college's concern about drug usage."

The policy emphasizes that the college is more interested in counseling drug users than in disciplining them, but implicitly expects the drug user to seek help.

"Our philosophy has always been one fo the individual initiating to us," Ragan said, "not to say it's the best philosophy, but that's the way it has been."

In practice, this has not often happened. College officials who do counseling have had few students come to them about drugs. The relatively new Student Help Center, which offers printed information as well as people to talk to about drugs has had few requests.

College sees no ambiguity

When the policy is praised for being vague, it is usually interpreted as being permissive. When criticized, it is because it does not explicitly tell the student what could happen to him if he is caught by the college.

Assistant to the President Robert Sherman, while emphasizing that each case of drug abuse should be treated individually, does not think that the college should "provide a sanctuary" for drug users since the usage is illegal.

What the policy means, he said, is that "you don't mess around with drugs—sell them or use them. We don't condone it."

Grunnagle believes the college took a harder line in his case than it did two years ago when Micah Dembo, then a sophomore, was arrested for possession in his downtown apartment. "They're more upset now about drugs," he said, "since more people are using them."

No disciplinary action was taken against Dembo by the college, and, with the cooperation of the court which convicted him, he continued attending school.

Abuse major concern

Ragan says his major concern is with "people who use drugs as a crutch," but doesn't know how to get to them. He has heard names of students who sell drugs mentioned, but has never called them in for counseling or warning unless there was a direct complaint since, he says he has not first-hand information.

"I've not had information or am not close enough to the residence halls to get specific information," Ragan said, "and I've never perceived that the student body wants people in the administration to call them in." He wished that students would tell him if they know a person who is having problems because of drug use and fears that "a lot of students don't know what danger they're involving themselves in."



ROBERT SHERMAN
You don't mess around with drugs.

Two years ago, the college sponsored a three-lecture Wednesday Forum series on drugs, but has done nothing since then.

"In January it finally dawned on us that it's got to be a continuing educational program," the Dean said, and welcomed the upcoming Help Center discussion series on drugs because "This can't be done officially through the Deans of Students office, or nobody would come."

No guidelines, but look out, dealers

College officials have refused to provide formal guidelines by which they will judge student drug offenses insisting that each case must be judged individually.

But in the wake of the Grunnagle action, it appears certain that the college will not tolerate the sale of drugs on college property and its policy is to discourage the use of harmful drugs among students for the students' own welfare.



MIZE, con't from p. 5

approach also allows for individual protest. Those of us who elect to decline the diploma may do so in a manner which will have the most effect. If 75 people shake Dr. Pelletier's hand, accept the diploma and then put it on the floor the effect will be much greater than if 75 people, who are expected to do so, walk out of the ceremony or don't even show up. And all of this without an explanation.

It is now up to the senior class to decide which direction it will take. As of this writing I know of no meetings which have been scheduled for this purpose. For the moment, it seems safe for us to rely on the concern of President Held in calling a meeting of this type. But time is running short.

This is going to be our graduation, to do with whatever we will. If we do nothing, if we make no attempt at change, we will, as all Allegheny classes have done before us, sit for three hours, complain of boredom and afterward, talk of how we wasted out time. Next time you're at "Ted's" talk to someone about it.