THE ALLEGHENY CAMPUS

Happy Friday the 13th

Vol. LXXXIX, NO. 26 ALLEGHENY COLLEGE, MEADVILLE, PA. May 13, 1966

Faculty Given Sabbaticals, 7 Promotions

At a recent meeting of the College's Board of Trustees, the following list of faculty promotions was approved. The trustees also approved a list of ten faculty members to take leaves or sabbaticals during all or part of the academic year 1966-67.

The following promotions were approved as proposed by Dean of Instruction Julian Ross and chairmen of the respective departments:

Dr. M. Jay Luvaas. from associate to full professor of history;

Dr. Charles B. Ketcham, from associate to full professor of religion;

Dr. Glenn W. Thompson, from assistant to associate professor of psychology;

Dr. Augustus S. Cotera, from assistant to associate professor of geology;

Dr. Jonathan E. Helmreich, successor to Dean Ross as dean of instruction on July 1, from assistant to associate professor of history;

Richard F. McDermott, from instructor to assistant professor of mathematics;

Maxwell W. Jacobs, from instructor to assistant professor of modern languages.

On Leave

On leave for the entire academic year will be Dr. John Brown Henderson, Professor of Economics, Dr. Samuel Edward Lindley, Associate Professor of Philosophy, and Miss Judith A. Lawler, Instructor in Sociology.

Dr. Henderson will be serving as an economist for a congressional committee, Dr. Lindley will be writing a book of his experiences on leave from the college this year in a Thailand monastery; and, Miss Lawler will be engaged in graduate work at the University of Pennsylvania.

On sabbatic leave second and third terms next year will be Mr. William Howard Parsons, Professor of Geology, and Dr. Herbert Silas Rhinesmith, Professor of Chemistry.

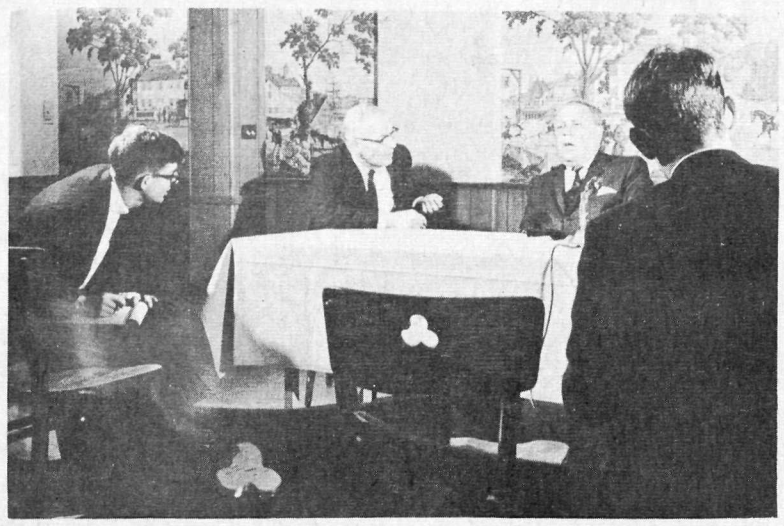
Mr. Parsons will be doing research in paleontology at Pennsylvania State University, and Dr. Rhinesmith will be researching and writing in the United States and Italy.

On sabbatic leave third term will be Mr. Gene Meredith Hammit, Assistant Professor of Modern Languages, Mrs. Graham Gloster Bird, Associate Professor of Speech and Dramatic Art, and Mr. Philip Mohr Benjamin, Librarian, Professor of English.

Mr. Hammit will be working towards his doctorate degree; Miss Bird will be studying and traveling, as will Mr. Benjamin.

Mr. Alfred Kern, Associate Professor of English, will be on leave third term to begin work on his third novel.

Dr. Julian L. Ross, Dean of Instruction and Professor of English, will be on sabbatic leave during the first terms of 1966-67 and 1967-68.



Reporters from the Campus and Times-News interview Valery Tarsis at press conference at the David Mead Inn.

Tarsis Interprets New Russian Revolt

By Larry Meysenburg, '69

Russian writer-in-exile Valery Tarsis took time off from a busy schedule late Wednesday afternoon to face reporters and television cameramen assembled at the David Mead Inn.

Tarsis was accompanied by Constantin Boldyreff, Director of Radio Free Russia and Associate Director, Social Political Research Institute on the USSR, Frankfurt-am-Main, Germany, who introduced Mr. Tarsis and served as translator during portions of the questioning period.

Tarsis, who has been denounced as a traitor by the official organs of the Russian government, wrote the much commented on "Bluebottle," and later, the now-famous "Ward 7." Both of these manuscripts were held in strong disfavor by the Soviet government.

The interview (a portion of which was carried on television station WFMJ, Youngstown) began with the volunteered comment that "I am very happy to be (speaking) at an American college for the first time, a reference to the engagement later that evening when he addressed a large crowd in the David Mead Field House on the topic "Ferment in Russia."

In response to the question "How do you compare life in Russia with life in the West?" Mr. Tarsis quickly said that "life in Russa cannot be named life; it is simply an existence of animals." He went on to say that he was "enchanted with life in the West."

Amplifying this statement, he characterized Western life by its constant process of "change," and the "hopes of the future" which he finds everywhere expressed.

When asked about a remark made Tuesday in a speech delivered to a Washington audience, referring to a "literary revolution" which is sweeping Russia, the author touched upon the main theme of his speech later that evening.

"The Russian people are in a great ferment," he said, "and the new Russian revolution grows hour by hour." Russia has the air of "a great holiday" as it experiences this revolution.

Asked about what possible long-term effect this would have on Russia, Tarsis quickly said that it would open the door to the possibility of experiencing "a genuine democratic life...a life for all the people--especially for intellectuals, for the creative life. Now, the creative life is impossible."

"Will the government as such be changed?" was the question which led Mr. Tarsis to say that "it is not a matter of the people but the system," which prohibits change.

He answered the point-blank question "Do you think (the system) will be changed?" with a flat "Yes! Of course it will!"

When asked how soon this change will come about, Tarsis replied that he "would be astonished if it would come tomorrow." but due to a language problem Mr. Boldyreff explained that Tarsis meant "he would not be."

The question "Are we economically far advanced in comparison with the Russians?" elicited this response: "It is an abyss between the economics of the United States and Russia," in which the wages of an American laborer net him "twenty-five times more than a second-degree worker in Russia."

Asked about reports of Russo-Chinese border fighting, Tarsis unequivocally denied them, and said further that there will "never (be) a war between China and Russia. They would be allies," rather than antagonists.

The writer discussed the internal political structure of Communist China, in passing, noting that "the Chinese people detest communism" as much or more than the Russian people.

Tarsis himself, of course, makes a sharp distinction between the Russian people and the present Russian government. He recently commented "I am a Russian writer, not a Soviet Writer. My main purpose in writing is to struggle against communism. I am not a traitor to my country. I love Russia. But the term 'Russia,' I understand, means all the people, not the government which betrayed the national cause."

In keeping with earlier remarks, Tarsis expressed his conviction that Communist China

(Continued on Page 4.)

WARC Begins Early Morning Broadcasts - It's Reveille!

WARC, will begin morning broadcasts starting Monday, according to a recent announcement by Barry Schwartz, head of the newly-formed editorial board of WARC. The program, to run Monday through Saturday, will be on the air from 6:45 a.m. until 9:00 a.m.

WARC will sign on the air at 6:45 with a program called "Reveille", featuring "light and lively music, suitable for waking up."

The program will be interspersed with special features. At 6:55 and 8:00 a.m., ABC news will be presented. WARC sports will be aired at 7:15, 7:45 and 8:45.

At 8:25, ABC's Howard Cosell will comment on sports. At 7:30 the announcer will read the morning's "Peanuts" cartoon.

Interspersed with these features will be the day's college dining halls' menus, the college calendar for the day, a thought for the day, and the weather.

The announcers for the "Reveille" program, Steve Gauly, Barry James, Paul Gratz, Bill Fulton, Hnk Eidenmuller and Jim Pettengill, will be known as the "Reveille Boys" or the "Dawn Deans".

Scwartz also announced the formation of a WARC Editorial Board, Consisting of Julia Power, '68, David Frost, '67, Dave Willet, '69, Sherry McClelland, '68, and Jan Slusmon, '69. The purpose of the Board, according to Schwartz, its head, is to "make the campus a better place, to inspire student initiative and activism. We will support or challenge "The Campus" as necessary", he added.

The WARC editorials will be aired at 6:55 p.m. Monday through Friday, and at 7:30 p.m. on Saturday.

Schwartz also announced the purchase of two new FM-AM converters. The converters, similar to the one previously installed in Brooks Hall, were recently placed in the attics of Caflisch and Baldwin Halls, making it possible for students in the vicinity to get WARC on AM radios at 640 kc.

The converters, costing approximately $150. each, were paid for by a special allotment from ASG.

McKean Notes Changes In Housing Plans

According to a recent announcement by Mr. John R. O. McKean, Dean of Students, there will be off-campus housing at least first term next year. The Dean expressed doubt as to the continued existence of off-campus housing after first term next year, however.

The new men's dormitory, now under construction across the ravine from the ROTC building, will be partially finished by September, 1966, said the Dean. This will reduce the number of men living off campus, now 108, by approximately half.

He expects the completion of the entire building by Janauary, 1967.

Men desiring off-campus housing may pick up room preference cards in the Dean's office in Bentley Hall starting this Monday. The cards must be returned by Wednesday, May 18. The cards may be picked up there from 9-12 a.m., and 1:30-5 p.m.

These "apartment applications" will be considered in this order: next year's seniors who have never lived off campus; next year's seniors who have lived off campus; and next year's juniors who have lived off campus.

Next year's sophomores will not be considered for off-campus housing.

Notification of acceptance for off-campus housing will come from the Dean's office before May 25, when room drawing will start. Room drawing will be held May 25-27.

College Court Trial
Date: May 9, 1966
Class: Freshman
Charges Brought By: The College
Charge: The defendant is charged with violation of the College residence policy with respect to the presence of women in a man's dormitory room.
Defendant Pleaded: Guilty
Penalty: The decision of the College Court concerning the defendant is that:
1) He is suspended from College from May 10, 1966 to January 1967.
2) Upon his return to Allegheny College he will be placed on disciplinary probation for two terms.



WARC morning announcers are caught in an awkward moment before a 6:45 a.m. show.

A Place Of Need, A Time For Action

As a means to relate the concern expressed in various editorial statements last week, we find the generally ignored dilemma of migrant camps offering a possibility. Achievement of good in this area is immediately open to Allegheny students due to the presence of many camps in both Crawford and Erie Counties. As students we could direct our concern during the school year, beyond the College to the migrant situation in the form of as much work as we can afford.

The camps have existed in their regrettable state since the depression and perhaps even longer.

The ideal of individual freedom and human autonomy, described last week as basic to our commitment as students, suffers degradation and denial, as many are cloistered in the status of migrants. The situation is oppressing, but not necessarily eternal. Prior to our statement of what we believe should be done, exposure to the nature of the camps is necessary.

The conditions existing in the camps of this area are common to migrant camps throughout the country. Housing is most obviously inadequate, the structures themselves judged to be not beyond 60% deterioration (Rev. Fred Thompson, Anti-Poverty Director of Erie County).

Often, large numbers of families are forced to live in crowded, common quarters, men, women, and children together. As a consequence, the general sanitation, fire safety, and sleeping facilities are deplorable.

There is also a lack of organized health center facilities, almost to the extent that they are non-existent. This is also the case with day-care and educational programs for the children of the workers.

Since the means for any recreation at all is absent, drinking is the main alternative. It remains a significant problem in the camps, perpetuating and worsening an unhealthy situation.

Not until September will we be able to act, as the workers arrive early that month. There are preparatory things to be done, however. We should learn of the nature of the laws which apply (laws which have been unenforced since 1937).

We can speak to people on other campuses in the area to learn of their attitudes and willingness to help. On returning home, we should both question the local residents about their deeds concerning this problem (a problem by no means the special possession of nertheastern Pennsylvania) and learn of the activity of groups formally committed to humanitarian achievements.

As for the time remaining this term, there will be a meeting near the end of May to determine basic policies and plans. The opportunities are abundant for aid by Education majors, art majors, those interested with Physical Education, English majors, speech majors, sociologists and future social workers, to name a few specific disciplines.

We can help. Improvement of the alienating existence of the migrants can be achieved, and with it, amelioration of those structures which denigrate a man to the status of an object. The task is open; the choice awaits us: only by our fruits shall we be known.

It's About This Education...

David M Frost

A large majority of Allegheny students are not getting a complete college education. This assertion may surprise many of you, and I feel that it should. After all, the four years here are costing us around ten thousand dollars each, so we had better be getting a complete college education. Again, however, I would submit that many of us are not.

If this be so, then what are we missing? To answer this, I need only submit that a complete college education involves significantly more than academics. There is also a personal education to be had, and this part of one's college education is equal in importance to that of academics.

One attends (or should attend) college in order to increase not only his knowledge, but also his wisdom and maturity. These two parts of a college education go hand in hand, and one is of little use without the other.

But, how many of us are pursuing both halves of our education to an equal degree? How many of us are pursuing our personal education at all?

These are both pertinent questions, for a personal education has many facets to it. This education, for example, involves the broadening of one's cultural and aesthetic tastes and horizons.

Problems To Face

One must also strive to achieve a fuller and sharper command of his intellectual capacities. Furthermore, one must investigate the entire world around him, and attempt to find solutions to perplexing problems. Although the student may not find all the answers, he should at least seek them.

In sum, this personal education is that wherein we strive to discover ourselves, enrich ourselves, and thus become better equipped to face the innumerable problems with which we will be forever confronted.

How is this done? Is there a certain course one can take? Why hasn't the administration and faculty done this for us? Rhetorical questions all. The answer is, of course, obvious.

We must pursue this part of our education ourselves. We must read; we must observe; we must discuss; we must ponder alone; we must do things. This phase of our education is our responsibility; it is ours to achieve, and ours only.

The college, does, however, provide one basic assistance; the time and place. This is not to say that Allegheny provides either factor to a significant degree.

This is certainly not the ideal place to pursue one's personal education; nor are we endowed with a sufficient amount of time. Nonetheless, this is the time, and this must be the place.

A Sanctuary

These four years are, relatively, the freest of our lives. College is a sanctuary, and, before we get into the outside world and begin to truly live our lives on our own, we must take advantage of this opportunity, and use it wisely.

Unfortunately, it seems that a vastly insufficient number of us are so inclined. Many Allegheny students have not undergone a significant change since high school.

In the way they act, the values they hold, the goals they pursue, there has been little evidence of any change in the last one, two, three, or even four years.

In other words, many of us have not achieved, or even made an effort at so doing, the maturity - in the complete sense of the word - that is the goal of a personal education.

Some of us have been attending to our personal education. Such people need not be congratulated, for this is part of going to college, and they will reap their reward during the remaining years of their lives. But, what about the rest?

How long, for example, has it been since you engaged in any meaningful discussion outside of (or even inside) the classroom? When was the last time you did any deep and serious thinking about something important to you? Have you done any extracurricular reading lately?

Do you talk to professors about anything that is not related to whatever course you might happen to be taking? How many campus organizations are you active in? Are you aware that the college sponsors lectures so that students may attend them?

To put it another way, how many of us spend all our waking hours studying, eating, and attending classes? How many don't even do that?

What It's All About

The point that I am driving at, and have been driving at throughout this column, is that many of us are stagnating, and thus lending neither time nor effort to our very valuable personal educations. Sure, you've heard this apathy bit before, but this is what it's all about!

When you're being apathetic in any way, shape, or form, you are neglecting your personal education and thus wasting the opportunity to achieve one of your most valuable goals. And, since the pursuit of an education involves contact and the sharing of ideas with others to a strong degree, you are also hurting your fellow students and seriously impairing their efforts. We should all be endeavouring to acquire our personal educations, and it must be both an individual and a collective effort.

Admit it - in all too many cases, this is not being done. I full and well realize that it i difficult. There is no big push towards this part of our college education.

Sure, it's much easier t carry on as usual. But, when yo do so, you are not helping you fellow students, and are doing irreparable harm to yourself.

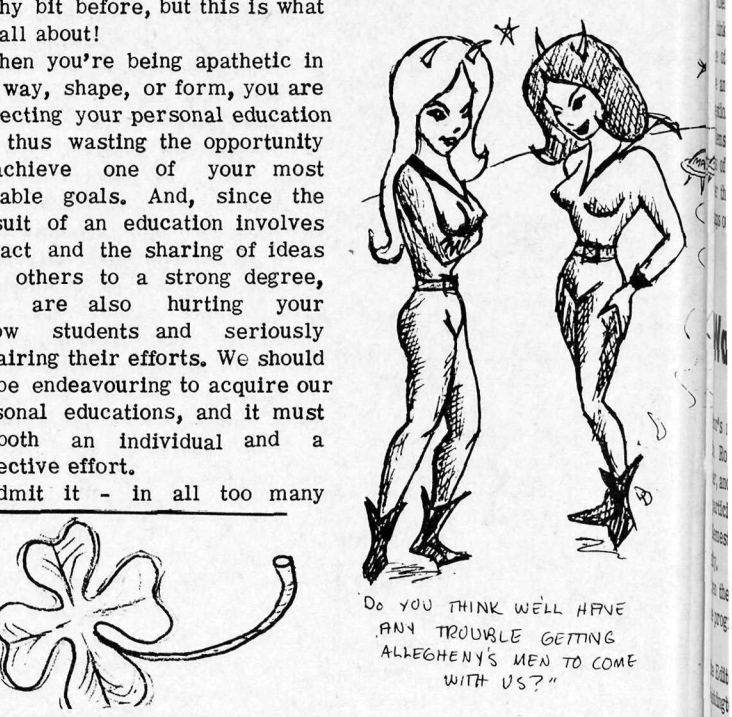
At the rate we are going, too many of us will graduate from Allegheny and suddenly find that we are unequipped to handle lif outside of Allegheny. Too many o us are being prepared to spend the rest of our lives in someplace like Mercer, Sharon, or Meadville and even then it may be difficult.

There is a true story about a girl who transferred out o Allegheny two years ago: when asked the most significant thing she discovered about the outside world since leaving Allegheny, she truthfully replied "That there was an outside world."

I hate to say it, but everything points to the fact that such a reaction is not the exception but the rule. In many cases, Allegheny students are not finding out about the outside world. They are not enriching their lives, and it will be a very rude shock when they discover that one does not learn everything there is to know by attending classes and reading textbooks.

Wake up, students, and wake up fast! You've got a lot to learn. You've got your personal education to pursue. It won't come easy, and it may never be achieved in its totality. But, the effort must be made, or else there will result to a large degree, the waste of four of the best years of your lives.

Don't let it happen to you.



(Editor's Note: The Campus regrets having omitted the by-line for last week's feature "One, Pepperoni and Mushrooms." Bob Babiak, '69 - it certainly didn't take long for him to get to know Rose - was the intrepid Campus reporter who got indigestion from eating too much "on the house." No, Bob, I can't believe it either.)

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Letters To The Editor

Values

To the Editor:

I enjoyed Mr. Epstein's article on authentication and I think the argument is generally sound, but I doubt that it can be applied to more than a small percentage of the student body at Allegheny and at most other schools.

Regardless of the reasons for which admissions officers grant to us the status of students, the fact remains that the great majority of us are in school primarily to pursue social and vocational objectives, and only incidentally to develop ourselves intellectually.

From this point of view of the students no contradiction is inherent in such a hierarchy of values. Logical arguments, no matter how highly refined, will never change these values if it preceeds from bases deemed irrelevant by the persons whom the arguer is trying to reach.

It seems to me that our choice is either find means of changing the environment in which such values are formed, i.e., replace the greater part of the American middle and upper classes, white and Negro alike, with a body of persons able to see things more nearly as Mr. Epstein and, in certain moods, I myself see them; or else to recognize and accept the facts.

First, that in any society at any time intellectuals are among the rarest of individuals; second, that arguments designed for intellectuals are of little use to people who not only are not intellectuals but also, rightly, I think, feel no need for becoming ing intellectuals; and, third, that another sort of arguments--what sort, I am sorry to say I do not know--must be framed for presentation to confirmed non-intellectuals, among whom, in certain other moods, I count myself.

I think Mr. Epstein is well aware of the situation outlined above and I hope he will offer suggestions for dealing with the problems of authentication in terms of the situation as it is rather than the situation as it perhaps ought to be.

P. David Park, '66

Washington

(Editor's note: Peggy McQuade, Linda Rolfe, Nancy Kammerdeiner, and Carol (Bo) Barbero are participating in the Washington Semester at American University. Miss McQuade has written the following description of the program.)

To the Editor:

Washington Semester provides a great opportunity for students to look at government from a close range and to test themselves in the wilds of city life. Academically, the program has three parts; a seminar group, an independent research project, and two regular courses at American University.

In the seminar, thirty of us students (in our junior year) and our director meet with various government people, like Carl Albert, George Reedy, Attorney General Katzenback, and Supreme Court Justice Stewart, to name just a few of the fifty or more. We discuss procedures and issues important to the process of political decision makig.

A second part is the project we conduct individually to study one aspect of government closely. Aside from the resources of the Library of Congress, we interview those persons directly concerned, actually attend hearings, and get behind the superficial.

This experience of interviewing really teaches us a lot about being diplomatic, and yet procuring the facts we seek. We also learn a lot about the art of using the telephone directory.

The third segment are the classes here at The American University. The whole range of departments are open--anthropology to international service to cybernetics.

Although this all may sound like an overbearable arduous schedule, it isn't We (there are 100 students from over 40 colleges across the country here) manage to fit in quite a number of extra-curricular excursions. All the classic sightseeing places, plus concerts, ballets, picnics, discotheques, etc.

I really urge students to consider participating in the program. The most important requirement is a sense of adventure. Then comes an interest in American government and some academic qualifications.

The program is by no means limited to political science majors--we have an assortment of art, education, psychology, journalism, history, and economics students.

At this point, I advise upcoming juniors to consider going on the Washington Semester. Allegheny requires that applicants have a course in American government, so register for it now.

Dr. Paul Cares has further details. Check into them. You may have the chance to be sitting in the White House or Supreme Court--just as a student now.

Sincerely,
Peggy McQuade, '67

Negro Aid

To the Editor:

In the article entitled "The 3 Percent" in last week's Campus, Donald Speicher made a revolutionary proposal in the area of race relations at Allegheny.

He proposes that special scholarships be made available to needy Negro students who wish to study at Allegheny, but who lack the money to do so.

He feels that by doing this, the integration of Allegheny would be sped along. Perhaps the following is something along the lines that he proposes:

Abraham Lincoln Scholarship, an annual gift of $2,000 to provide scholarships of $500. Qualifications: Applicants must show scholastic promise, financial need, and must be members of the Negroid race.

This would certainly be a great step forward in the drive to provide all students, regardless of race, colour, or creed, with the benefits of a college education.

Would Mr. Speicher continue to support this kind of scholarship if its name were changed to the Jefferson Davis Scholarship and if the last qualification were that the applicants must be members of the Caucasian race?

If it is wrong to use the criteria of race, colour, or creed to discriminate against a person, is it not equally wrong to use these same criteria to discriminate for that person?

Respectfully,
Gary Davisson Taber, '66

(Editor's Note: The scholarship suggested in last week's article "The 3 Percent" is not designed to "provide all students" with the benefit of a college education, but specifically Negro students. It is the opinion of the writer that (1) there is insufficient action taken at Allegheny to attract Negro enrollment and (2) that without increasing the Negro enrollment here specifically, the College perpetuates an artificial and deficient community.)

Clarification

To the Editor:

In a recent editorial column entitled "Activism Now," Ronald Davis mentioned that "The campaigning and election to A.S.G. of a slate of candidates who proposed to make student government a force for change and not a bureaucracy of committees...." Mr. Davis is correct in that a purpose of ASG is to serve as a force for change. However, the elimination of committees was neither an issue nor a promise in the past elections. Much of ASG's functioning is through its committee structure, which is not so much a "bureaucracy"--with the word's various connotations and denotations--as it is an effective means of involving more students than those voting representatives to ASG Council in the various educational, cultural, and social realms of the College community.

An example of ASG's use of the committee structure can be found in the recent dorm-dating issue. In this case a need was made known through a referendum, then presented to ASG Council which, after thoughtful deliberation, referred it to the Student Affairs Committee, a joint student - faculty - administration committee created for the purpose of establishing the campus social regulations and procedures. This committee will then present its findings and recommendations to the President and the Board of Trustees, who must make all final decisions concerning changes in College policy.

Therefore, although the need in this case was made known through a referendum, the actual liason between the students and administration will be ASG's committee structure.

Sincerely,
Jerry Feist
President, ASG

Camp For Migrant Workers Rated In "Poor" Condition

(Editor's note: The following is a condensation of a report prepared by Reverend Fred Thompson, at the time the Chaplin to the migrant workers in the Waterford area and presently the Director of the Anti-Poverty Program in Erie County, concerning the conditions existing in migrant worker camps in this area.)

As I prepare to write my report of Ministry to the Migrants in Waterford, I pray to God for divine guidance for perhaps my remarks may leave a bitter taste for those who read it. Nevertheless, the truth must be told as clearly as possible--this I shall endeavor to do.

HOUSING CONDITIONS: As a City Housing Inspector, my first inclination naturally leaned upon the living conditions of the Migrant Laborers. If the present dwellings were under my jurisdiction (and they are not), my report would read as follows: general housing conditions;

Structure: Fair. Structures not beyond 60% deterioration.

Habitable room area: Very Poor. Present quarters are too congested for number of people per building.

Sleeping room area: Very Poor. There should be at least 70 square feet of floor space for sleeping purposes for one person and every room occupied for sleeping purposes by more than one person should contain at least 50 square feet of floor space. (This is not the case at present.)

Means of egress: Very Poor. One or more families on the second floor should have two (2) means of egress. Every rooming unit should have unobstructed means of egress leading to safe and open space at ground level.

General sanitation: Poor. Men and women are using the same rest room facilities in many cases. Bedding should be changed at least weekly. All floors should be scrubbed weekly. (This includes rooming area as well as rest room area.)

Fire safety: Poor. Occupants using kerosene for heating and cooking--considered dangerous. Occupants also making huge bond fires on the outside of buildings for heating. (No heating units in many of the buildings.) Fires could spread to other areas.

Owners responsibility: Owners should be responsible for the enforcement of above violation corrections. The crew leaders should also be responsible for same.

USAGE OF LIQUOR: The most destructive and agonizing problem of all is the overwhelming usage of liquor being sold to the migrants. I was told by one of the farmers that without liquor, many if not all, of the migrants would leave the camp and work where liquor was permitted.

I am not advocating the complete banning of strong drink. I do advocate, however, that a control of liquor be implemented. Most cases of fires, fighting and pilfering arise from over indulgence of strong drink. The farmers should realize the fact that a successful crop intake depends upon the physical and mental ability of the worker.

HEALTH CENTERS: Until automation takes place, we must still remember the machines being used today are human machines; machines that occasionally have physical breakdowns. For this reason and other practical reasons, I recommend a Health Center on each camp or in the immediate area to treat the migrants when sickness arises.

Daily we are beseiged with human welfare, equality and justice. To be successful in these deeds, we must secure adequate funds to see to it that the migrant is given every possible chance to lead healthy lives. Cost really isn't the problem. The problem lies in the fact that we aren't sincere in our willingness to aid as we want others to believe.

A two and one half month old child died because of poor sanitary conditions. No one really knows the exact cause of death. We know it was diarrhea and that diarrhea is caused by the improper handling of food among other unsanitary situations. A health center with family training in sanitation and child care could decrease the chances of more deaths attributed by unclean surroundings.

A migrant worker burned to death. After authorities discovered the identity of the deceased, they had and are still having problems trying to find out if the gentleman had relatives.

If a Health Center was present, a complete record of the deceased, as well as the other migrants, would have been available. The health center's responsibility, among others, would be to give each worker a complete physical check-up and make a detailed record of family relations, etc.

A one month old child became very ill. Fortunately, the chaplain was present. The doctor could not be reached in Waterford. The child was rushed to Hamot Hospital. Diarrhea and Dehydration forced the physicians to keep the child in the hospital for four days.

RECREATION: Movies, games and other activities are handled best on week-ends (Saturday and Sunday). This will play an important role in the vast consumption of liquor.

In final summation, I must confess my deep concern over the people who worked so hard to bring in the potato crops. I am hopeful that more consideration be given to the Migrant Program in years to come and that the Migrants will be able to benefit from same spiritually, physically and morally.

John Hulburt Dies In New York; Drama Prof. Heart Attack Victim

Mr. John William Hulbert, Professor of Speech and Dramatic Art, died suddenly of a heart attack in New York City on Sunday, May 8.

On sabbatic leave from the college this year, Hulbert was engaged in research in the American Theater collection at the New York Public Library. He was 53.

An internationally known expert on stage lighting and theater architecture, Hulbert had been a member of the faculty since 1931.

Hulbert was a well-known figure in summer stock productions. He had been a director at Cain Park Theatre in Cleveland for ten seasons.

In 1950 he founded the Penn Players, a Meadville summer theater which played to area audiences for a number of years. Last summer he had managed the White Barn Theater at Pittsburgh.

Hulbert served as executive secretary for the American Educational Theater Association, a group which he helped form, from 1940-46.

Through his work with the AETA and at the college, Allegheny came to be known as an outstanding



institution for undergraduate theater preparation.

Educated at the University of Pittsburgh and Carnegie Institute of Technology, Hulburt graduated from Ohio University in 1930. He received his M.A. degree from the University of Iowa in 1936.

Following cremation, his ashes will return to Painesville, Ohio, for interrment.

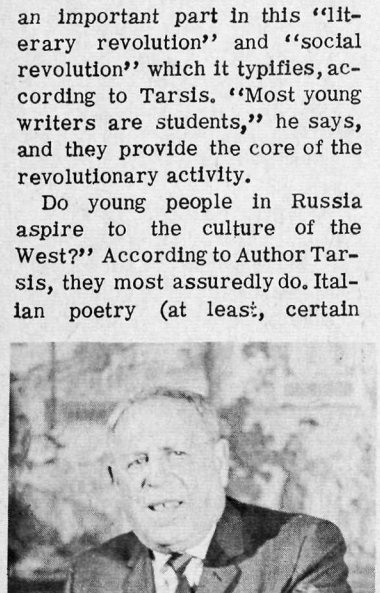
Tarsis...

Continued from Page 1

schools of Italian poetry, noted Mr. Boldyreff) is currently in vogue, and Salinger's work has experienced wide popularity as has the work of John Steinbeck. would experience a "revolution" in spirit similar to that currently prevalent among the Russian people.

The universities are playing an important part in this "literary revolution" and "social revolution" which it typifies, according to Tarsis. "Most young writers are students," he says, and they provide the core of the revolutionary activity.

Do young people in Russia aspire to the culture of the West?" According to Author Tarsis, they most assuredly do. Italian poetry (at least, certain



Asked about those loudly-expressive merchants of debatable culture, The Beatles, Tarsis turned to Mr. Boldyreff for clarification, and then explained that he had never heard of them.

Forced by time considerations to cut the interview short, Boldyreff and Tarsis addressed their last comments to a question concerning the present "standing" of poet Evgeny Evtushenko in Russian literary circles.

Answering for both, Boldyreff said that, while formerly the young people had looked up to Evtushenko both for his ideas and his poetry, Evtushenko had "gotten close to the party line," and his idealist impact upon Russian youth had waned.

Later that evening, Tarsis developed in some detail points which had been touched upon in the interview that afternoon.

Boycotts At Slippery Rock Force College Policy Change

By David Wood, '67

Student protests against administration policies at Slippery Rock State College have resulted in the administration's virtually complete concession to student demands, according to Ray Fry a junior from Butler, and a leader of the student group.

The protests took the form of student boycott of classes on Wednesday, May 4. A college spokesman indicated that about 300 students took part in the boycott, of a total college enrollment of 2,800.

The boycott received wide coverage from the Pittsburgh Press and radio station KDKA, mostly unfavorable, according to Fry.

The issues, said Fry, included "unreasonable search and seizure," lack of student-faculty-administration communications, and rules governing dress and appearance.

New campus police had been stopping students on campus and demanding identification, Fry said. Also housemothers in the women's dorms had been in the habit of searching the girl's rooms, he said.

Another of the important grievances of the boycotting group, Fry said, was the lack of communication on campus. "The administration wouldn't give us advance notice of policy change, nor would they explain the reasons for these changes," he said.

The student action, "without which we would never have gotten any action," said Fry, resulted in the setting up of a student-faculty-administration meeting to explain and discuss college policy; a student government public relations committee; a lowering of the level to campus police activities; and an investigation of the campus student dress policy.

"I think the pressure of the boycott forced the issue to a head," said Fry. We'd been talking about these problems for a long time, but nothing ever happened until we took this action," he said.

Active Chaplain Will Lecture On Status Quo

The present Protestant chaplin to both Edinboro and Gannon Colleges, Reverend Harry Wainright will speak in Chapel May 18. His selected topic will be, "Perpetuation of the Status Quo."

Although Rev. Wainright can be considered a local figure, his past activities reveal diverse ecumenical and social involvement.

Being active in the area of civil rights, Rev. Wainright participated in the 1965 march on Selma and thereby provided the clergy of northwestern Pennsylvania with a direct link to the Selma situation.

Again concerning civil rights, Rev. Wainright was influential in the campaign to obtain non-discriminatory labor practices at the Selma branch of the Hammermill Paper Co.

In essence this protest was not against the company itself, but rather against the local Alabama laws that permitted such hiring practices.

Included among his many activities is work related to the federal government's poverty program.

In this connection Rev. Wainright spent this last summer in New York's Bedford-Stuyvesant district helping establish recreational programs and facilities for the underprivileged.

A graduate of Drew University, Rev. Wainright previously was director of the Wesley Foundation at Bowling Green State University before he went to Edinboro.

Barb Wire

By A. J. Katz

None of the four topics (Africa, South America, Automation or Sex) suggested by ASG requires a symposium. Both Africa and South America have been adaquately covered by Time, Newsweek, US News and World Report, and Life; therefore ASG should appoint a Cut and Paste Committee to compile pamphlets and exhibits on both topics.

Automation, on the other hand can be covered by reading "R.U.R." by Capek, Cybernetics by Norbert Weiner, and The Machine, by Q.V.Uphold, literary lion at Darnestown Truss Co.

Finally, sex is easy to deal with: ASG should obtain copies of Dr. Townley's oft quoted speech, Dr. Devor's letter to Playboy, and Playboy's answer to said letter. Also, ASG should give field trips through Brooks Lobby from 12:50 p.m. to 1:05 a.m. Saturday nights.

Since ASG tried to come up with a symposium topic, the Barb Wire will help. In order to have a worthwhile symposium ASG should tackle something of great significance. Further, it should remember the profound words of Q.V. Uphold, when he says in his novel, Gang Aft Aglay, "Buddy, durned if it ain't only old dogs that can't learn new tricks." Thus, the answer is obvious--we need a symposium on Dorm Dating.

This type of symposium would immediately stop the widespread idea that since ASG is investigating Dorm Dating, no action will be taken on the issue. It would be a chance for ASG to do something constructive on the local level. Further, it would stop rumors that President Pellitier is really the power behind the scenes at ASG meetings.

Of course, the Barb Wire would never suggest that Allegheny undertake a project that didn't have great academic significance. Therefore, this topic raises many important and vital questions: for instance, if Dorm Dating is passed, will the Biology Department be proven to teach an out-dated course in anatomy?

Also, if Dorm Dating is passed will attendance fall off at Dr. Devor's role playing group? Further, if Dorm Dating is passed will attendence be as great at Art Shows at Allegheny?

Another point, if Dorm Dating is approved will students at Allegheny still be as underprivileged socially as those who don't go to college but get married and raise families?

Finally, if Dorm Dating is passed will Neo-Purtanism suffer at Allegheny and what effects will Dorm Dating have on the governing philosophy of the Meadville area?

An interesting side question might be: if Dorm Dating is passed how many years would it take the Meadville Tribune to give an accurate report concerning the policy?

Of course, other questions will come up as time goes on. The important thing is to start obtaining speakers immediately; perhaps the first place to look would be in the faculty.

It might be a more profitable search if the faculty knew that they could wear masks or hide behind a curtain on stage.

ASG can take the ball and obtain a group of speakers after such a group is listed in the Campus for three or four weeks.

Whatever happens, we must have a symposium on Dorm Dating before Thiel does!

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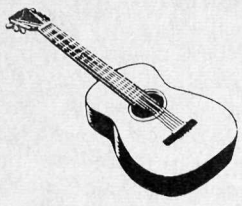
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College Calendar

Friday
AOC three-day canoeing trip
Movie: "The Mouse that Roared" - 7 p.m. - Carr Hall
Coffee House - 9-12 p.m. - CU

Saturday
AOC three-day canoeing trip
WARC Picnic - Bousson
Hootennany - 8:30 - Murray lawn
Phi Gamma Delta Fiji Island Party
Phi Kappa Psi Spring Formal
Alpha Chi Rho Spring Party

Sunday
AOC three-day canoeing trip
Movie - 7 p.m. - Carr Hall
One-act plays - 8:30 - CU South Lounge

Monday
AAUP Meeting - 7:30 p.m. - Carr Hall

Tuesday
Block A Meeting - 7 p.m.

Wednesday
Reverand Harry Wainwright - 10:40 - Chapel
Extemp Speaking Contest - 7 p.m. - Arter
Dr. William J. Kolff, M.D., - 8:15 - Crawford Hall

Friday
Alpha Chi Omega Spring Party
Alpha Gamma Delta Spring Party
Kappa Kappa Gamma Dance
Sigma Alpha Epsilon Spring Party
Kappa Alpha Theta Spring Party

Take Note

Final Exams

The tentative final examination schedule is now available at the Registrar's Office and Brooks desk. Any student who has three examinations in sequence may have one of these examinations postponed to June 8, by application to the Registrar's Office before May 24.

Rummage Sale

The College Union is sponsoring an all-college auction and rummage sale to be held on Saturday, May 28 in the Montgomery Gym from 10 a.m. until 4 p.m. This is your (students and faculty) opportunity to sell any clothing, jewelry, furniture, or accessories (curtains, lamps, etc.) that you no longer need. Further details and a deadline date for pick-up will be announced later.

U. S. Army

The United States Army will be represented by 2nd Lt. Phillip R. Winter who will explain the six-month OCS College Option Program to graduating seniors. Lieutenant Winter will be available May 17 for consultation in th Grill, from10:00 a.m. to 5:00 p.m.

International Living

Anyone interested in applying to be on the Experiment in International Living Committee please contact April Werner by May 17, 329 Brooks, ph. 336-9092. This committee plans for the two week stay of the Mexicans that visit the campus every year.

Fisk Semester

All present freshmen and sophomores interested in spending a semester at Fisk next year, pick up an application before May 18 from Dr. Devor's office, second-floor Bentley.

Student Plays

Admission is free to two plays to be given in the Playshop this Sunday evening: "A Summer Ghost" and "Constantinople Smith." The curtain rises at 8:00 p.m.

College Reading

Books are now in stock at the Bookstore for next year's College Reading Program to enable students to pick them up before leaving campus. There will be just the one set of books with tests on them to be given October 3 and January 9. "Guidelines" for each of the books will be available on May 31 in Dr. Ross's office.

Rifle Team

Anyone interested in trying out this year for next year's rifle team should stop over at the Field House, Tuesday evening at 7:00.

Pittsburgh Trip

Collection for the ASG Cultural Affairs trip to Pittsburgh on May 21 will be Sunday after dinner in South and Monday after dinner (6:30) in Brooks Green Room. Bus will leave at 1:30 from Allegheny and 11:30 from Pittsburgh. Cost of the bus is $2. When we get to Pittsburgh you are free to do what you wish--shop; sightsee; go to a show.

Peter Lorre Stars In Murder Mystery

In 1931 the famous German director Fritz Lang made "M" starring Peter Lorre. There hasn't been a new picture in years with the visual excitement, pace, brilliance of surface and feeling for detail, that exists in this film.

The story tells of a terrible manhunt, a small, puffy screaming monster, the child-murderer played with a speck of genius played by Peter Lorre. "M" is based on an actual crime of murder in Dusseldorf, Germany.

The film was remade in the early 50's by an American company, but was nothing in shocking power compared to the original 1931 Peter Lorre version of "M."

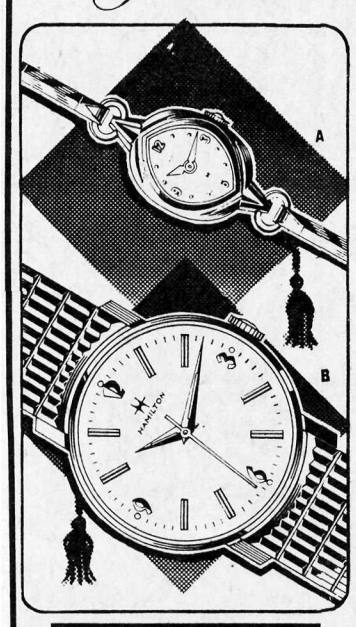
"M" will be shown Sunday at 7 p.m. in Carr Hall. It runs for 90 minutes and is in German dialogue with English subttles.

Tonight at 7 p.m. in Carr Hall, Peter Sellers will star in the 1959 color picture, "The Mouse That Roared."

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SPORTS SPOTLIGHTS

Tracksters Set Three Marks Downed In Meet By Case Tech

Allegheny College broke three records last Saturday, but still couldn't match the speed of Case Tech. The meet ended with Case on top 76 1/2 to 58 1/2.

Ron Fernandes broke the old school broad jump record of 21 feet 11 5/8 inches when he jumped 22 1/2 feet last Saturday. He also anchored the Gator's 440-yard relay team to a new record of 43.2 seconds, clipping one-half second off the old mark of 43.7 seconds. Bill and Walt Mulchin, and Bob Arden ran the other three legs of the relay in setting the record. Fernandes ended a fine day by winning the 220-yard dash in a good time of 22.1 seconds.

Al Manville, showing more speed in each successive race, took .4 seconds off his own school record of 50.2 seconds in the 440-yard run. Manville hit the tape in 49.8 seconds.

In winning, Case produced two new records and tied one. The mile relay team turned in a time of 3:25.4, matching the previous mark established by the 1964 Gator team. The 880 was won in 1:56.5, and the mile run in 4:25.4, both new Allegheny track records.

Prospects look good for the Gators in many events for the PAC championships next week, if the speedsters continue to run well. The coming meet with Bethany should be a good indication of Allegheny's potential.

CASE TECH 76½, ALLEGHENY 58½

440-yard relay — Allegheny. T — 43.2 (new Allegheny school record)
100-yard dash—B. Mulchin (A), Berry (CT), Busch (CH). T—10.2
High hurdles—Davis (CT), Downs (A), Burnett (CT). T—15.0
220-yard dash—Fernandes (A), B. Mulchin (A), Busch (CT). T—22.1
Intermediate hurdles — Davis (CT), Downs (A), W. Mulchin (A). T—39.3 (Case Tech school record)
440-yard dash — Manville (A), Macek (CT), Robeson (A). T—49.8 (new Allegheny school and field record)
880-yard run—Stern (CT), Spring (CT), Evriviades (A). T—1:56.6 (new field record)
Mile run—Papp (CT), McCarthy (A), Sabin (CT). T—4:25.4 (new field record)
Two-mile run—Kiskaddon (A), Lubinsky (CT), Sabin (CT). T—10:30
Mile relay—Case Tech. T—3:25.4 (ties field record)
Javelin—Berry (CT), Bivell (CT), Mathers (A). D—176-7
Pole vault—Burnett (CT), Crouse (CT), Melaragno (A). H—13-0
High jump—Douglass (A), Burnett (CT), Overstreet (CT). H—5-10
Broad jump—Fernandes (A), Alexander (A), Sims (A) and Pinkney (CT) (tie). D—22-½ (new Allegheny school record)
Shot put—Hrnack (CT), Berry (CT), Wilson (A). D—46-¼
Discus — Crouse (CT), Housner (CT), McCabe (A). D—130-5

Gators Cop Two From Reserve, Split With Eastern Michigan

By Al Mason '68

On May 3 the Gator Batmen traveled to Cleveland to take on Western Reserve in a double header. Dave Williams won the first game by a 5-3 margin, and Steve Seely took the second, 3-0.

Williams allowed only 4 hits, and struck out 12. All Reserve runs were unearned. They scored three times in the 7th inning on two errors, two hits, a hit batsman and a fielder's choice.

Greg Rocha, Bob Baldasare and Bob Stephens had 2 hits each to help the Gator cause.

The second game saw a balanced Gator attack and good pitching. Seely limited the opposition to 6 hits, while striking out 5 and picking up his first shutout of the season.

In a home doubleheader, Allegheny met the Hurons of Eastern Michigan last Saturday. Losing the first game 7-1, the Gator nine came back to take th secnd, 1-0.

Although the Gators did not overpower the ball in either contest, defensive lapses were the key to the defeat. Allegheny had 5 errors and allowed 4 unearned runs to cross the plate. Hurler Dave Williams was changed with the defeat, his second in four decsions.

In the second game, Steve Seely pitched well for the Gators, as he gave up only 3 hits and struck out 8. Seely's record now stands at 3-1 for the season.

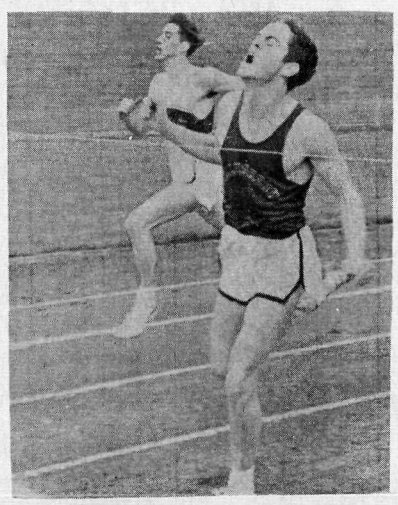
The sole Gator run came in the 4th inning when Bob Stephens singled, Seely forced him at second and Dick Okrasinski crashed a double down the left field line to score Seely from first.

Jim Trezise's strong throw from right field in the 7th inning cut down the Huron tying run at the plate.

Eastern Michigan is now in first place in the PAC with a 3-1 mark. Allegheny stands at 4-2 in league play.

Gatorland ... What's Happenin'?

May 16th-17th	The PAC Golf Championships will be held in Meadville this year with the Gators acting hosts and defending champions. Another PAC Golf Trophy appears ready to be placed in the David Mead Field House.
May 17th	Garby's Gorillas host the Thiel Tomcats in their next to the last home appearance. Originally this was to be a single game, but a cancellation of the first meeting of the two teams has resulted in a double-header. Look for a clean sweep of the twin bill (by the Gators of course)!
May 18th-19th	The second PAC Championship of the week will be held for the netmen at Cleveland. The way the weather has been acting, lack of experience may hinder the Gators. Pray for rain!
May 19th-20th	The hour of reckoning has arrived as the Gator Thinclads wind up the PAC Championships for this week. Too many though opponents erase the Gators *from contention.* Watch for some fine individual performances in Cleveland this week.
May 20th	Allegheny goes big time once again! The Gator nine meets Pitt at Pitt in what should be an interesting game. Pitt may be in for a surprise!



Allegheny speedster, Al Manville, '69, is shown breaking the tape in the 440 yd. dash, which he won in the record time of 49.8 seconds.

IFC Standings

Phi Delts	179
Crows	165
Delts	154
Phi Psis	146.5
Phi Gams	142.5
SAE	132
Theta Chi	129
Indies	92

IFC Softball

May 17	Delts vs. Crows Phi Gams vs. Sigs
May 18	Indies vs. Theta Chi Phi Psis vs. Phi Delts
May 19	Crows vs. Phi Gams Sigs vs. Delts
May 20	Indiesvs. Phi Delts Phi Psis vs. Theta Chi

Athlete's Footnotes...

By Jan Burden '67

Those who viewed the first game of last Saturday's doubleheader with Eastern Michigan will remember quite vividly the play that saw Dick Okrasinski, Allegheny's Stat catcher, throw the best block seen this side of the football season. The Michigan runner was attempting to score from third base when a perfect peg reached Okieis mitt. The big catcher straddled the baseline with the ball safely tucked into his glove and when the runner attempted to get by, Okie lowered his shoulder and delivered a bone rattling body check that sent both of them sprawling. As Okie was falling to the dust the ball was lodged from his grasp, and dribbled to the ground. Before Okie could get to the ball and tag the runner out, the runner had regained his senses and managed to slap his hand safely on home plate. Okie said later "I wanted to dig a hole right then and there and crawl into it." He more than redeemed himself later, however, when in the last inning of the second game with Allegheny leading by 1-0, he cut off the tying run at the plate and preserved Allegheny's victory.

Freshman Al Manville continues to break his own 440 yd. dash record everytime he sets foot on the track. Last Saturday he ran the distance in 49.8 seconds, again under unfavorable weather conditions.

The tennis team this season is fighting more than inexperience as the dreary Meadville weather has rained out five of their scheduled matches.

Coach Sabol's quote of the week - "Hey, Burden, you wanna buy my car?"

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