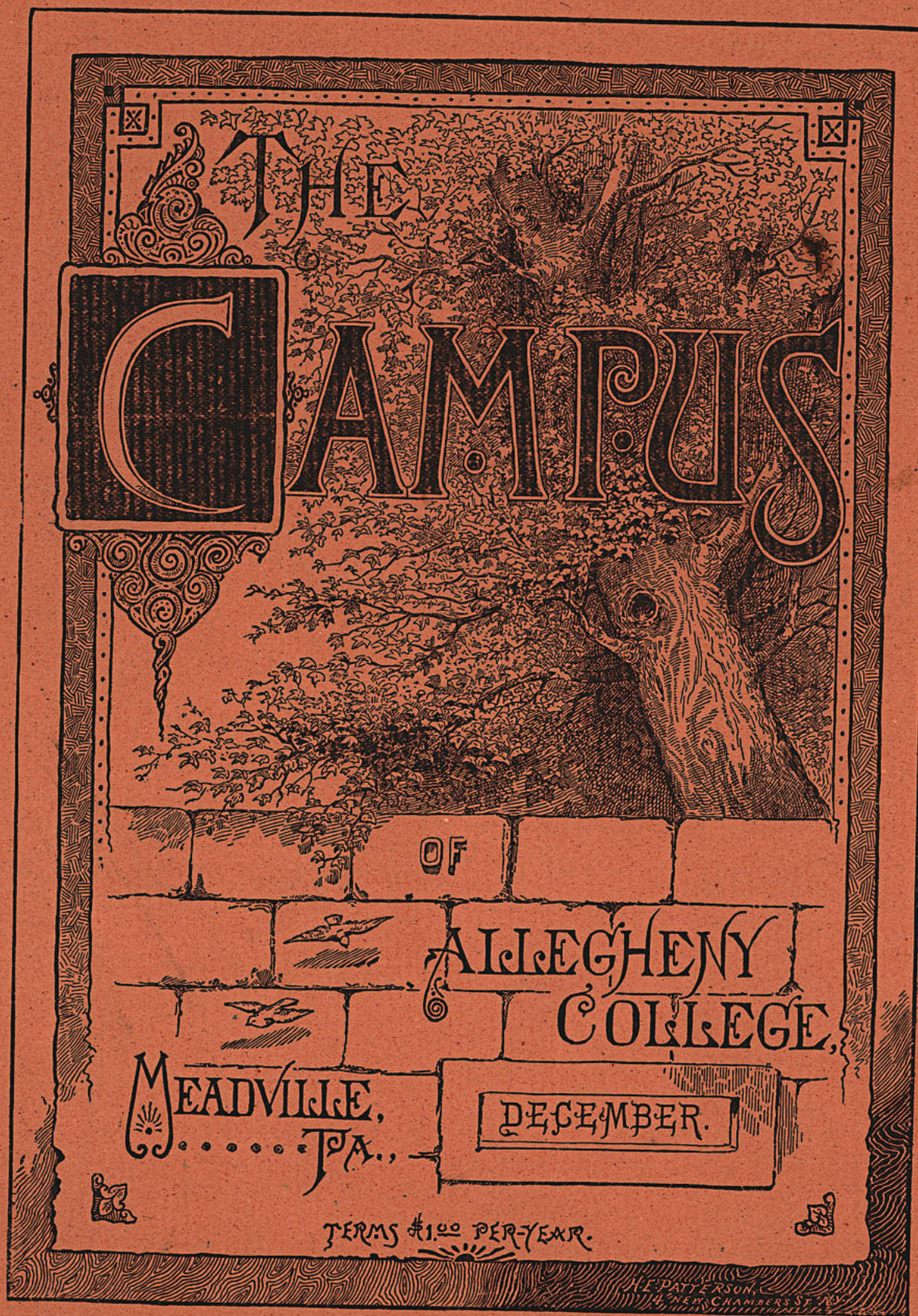
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VOL. VIII, No. 4. ALLEGHENY COLLEGE, MEADVILLE, PA., DECEMBER, 1883. TERMS, $1.00 PER YEAR.

Literary Department.

THE FIRE.

If earth and all that man can frame
Therein shall sometime burn,
Who shall outlive consuming flame
When worlds to ashes turn!

The evening waned. The cold still night
Moved on toward moon's sharp hours,
When o'er the snow a crimson light
Flashed from that home of ours!

O! bitter night! Those hurrying feet!
Love one short prayer employs;
O, Hungry Flame, thy work complete,
But, mercy! Save the boys!

Saved they all were. In ashes grey
And smouldering embers round,
At dawn the dreary ruins lay
O'er all the freezing ground.

But warm young hearts took life anew
Bright as the Eastern sky,
Fresh hope and cheering purpose grew
With pulse all firm and high.

So when, at last, the mighty frame
Of human works shall burn,
The wide heaven crimson in the flame
And worlds to ashes turn,

Be one prayer heard! In that dread time,
O thou whose fire destroys,
All things at thy decree sublime!
O Father! Save the boys!

SELF-DIRECTED STUDY.

BY PRESIDENT D. H. WHEELER.

EVERY student ought to begin during his college course, some independent study. The advantages of it are many; I will mention but two. First, this chosen subject may all one's life be a means of intellectual activity and pleasure; secondly, it may lead the industrious man to distinction in some department of knowledge. The choice should be made, or at least attempted, as early in the course as possible, not later than the Junior year. The independent study to which I refer should be in some special direction, and confined to a particular department of knowledge. There is, of course, some danger that such study may narrow one's vision; but there is more danger that without such specializing his vision may be always of "men as trees walking." It is also to be remembered that every branch of knowledge is related to every other, and special study promotes general information. Some twenty-five years ago, the late George P. Marsh, now regarded as one of the most eminent of American scholars, began to study the relations of human action to changes in the earth's condition. The result of a score of years of study was that valuable book, "The Earth as modified by human Action." The investigation led him to collect a library of about 5,000 volumes, treating of branches of the subject, and to a long series of fruitful and delightful researches.

The student will find himself specially interested in some study. He will find that in such study there are places where investigation is incomplete. His instructor will usually suggest them. The student says to himself, "I will study that subject, and, direct my efforts to this or that weak or imperfect place in the science," and he begins to prepare himself for the work. The sound rule for a man seeking new knowledge, is to begin by getting possession of the old. Begin by reading the best and most recent book, then read backwards over the history of the subject. The object of this reading is to find out all that is known and precisely what remains to be investigated. In any body of knowledge, from five to a score of such incomplete sections of knowledge will be readily found. The next step is to push out into discovery. The best field for such works are those in which investigation is carried on largely by means of books or by means of simple implements. Let me suggest a few subjects. In English literature, take almost any age, that of Shakespeare, of Dr. Johnson, or Queen Anne; or take the beginnings of American literature. Dramatic literature, or lyric poetry or forensic eloquence, would afford opportunity for research. In history, the field is boundless and hundreds of imperfectly known tracts of action invite study. In the natural sciences, the field is even larger.

The student who has selected a subject in which he is interested will find suggestions coming to him from many kinds of reading and will be gradually getting his country mapped out. He should keep a note-book alphabetically arranged in which he enters memoranda, and these note-books should at first be specially devoted to as full descriptions as possible of the books which treat of his subject or branches of it.

GERMAN VS. GREEK.

AN Indian was once attempting to row a boat up the rapids; after pulling for several hours and finding himself but little above the starting point, he looked back, and said: "Heap sweat, no much good." This is very often the case with the college graduate. He finishes his course, goes out into that cold, cold world, of which we hear so much, and before he has gone far, looks back on at least a part of his college course and exclaims with the Indian: "Heap sweat, no much good." But then, there comes that inevitable mental discipline as an

answer when all others fail. As if mental discipline in the narrow sense, in which some writers use that term, were the ûltima thule of four years hard labor. We fully admit that mental discipline in its true sense, in its broad and compehensive meaning is, or ought to be the aim of a course of study. But the acquiring of blind, indefinite power, sheer mental strength does not include, is not equal to all of mental discipline. Nor does a college course which develops power alone fit a man for usefulness, equip him for the active duties of life any more than rolling the sophomore stone about the campus would prepare him for a blacksmith, a carpenter or a machinist. The harmonious development of all the various powers of the mind not only the thinking and reasoning but also the power of application and expression constitutes true discipline, and that course which is must effectual in bringing about such a result may truly be called the best college course. That Greek will discipline the mind cannot be denied, but that German or French will do the same thing is equally true. Enter the recitation rooms, the mental operations in reciting are precisely the same in each language. Go to the room of the student, you will find that he uses the same tools, employs the same mental faculties, exercises the same judgment in either case. It certainly requires the exercises of the same functions of the mind to decide that mir is dateive of possession in German as to decide that Emoi is in the dative of possession after eimi or gignomai. The mental operations then, being the same from the very nature of the work, the only argument which can be urged in favor of the Greek is that it is more difficult. But granting that it is more difficult; it does not follow that it is more effectual in bringing about that harmonious development of all the different powers of the mind which should be the aim of all study. If difficulty is a virtue why not institute a course in Sanskrit or introduce the study of hieroglyphics? The fact that Greek is so very difficult is an argument against it. No student in four years nor even in eight years can hope to attain to any degree of proficiency, since there are not a score of men in the United States who can read it without a lexicon. An old German scholar after studying the Greek article for a life-time, said at his death, that he had undertaken too much, that he ought to have confined himself to the dative case. It is safe to say, then, that the Greek student within the limits of a four years course is continually trying to attain the unattainable, always striving after the impossible, which in itself is very disastrous to mind and most discouraging to the pupil. On the other hand the student of German or French meets with no such discouragements, no such unsurmountable obstacle looms up before him. It is possible to learn the German language and he receives that mental discipline which alone can come from mastering the thing undertaken from persevering until the task is performed. The greatest evil of our college work, the greatest evil in our entire educational system, is superficiality. Take two scholars, one masters his lesson, another gets a vague idea of what it is about, which receives the more benefits? One scholar undertakes a problem so very difficult that he can not solve it. He works and tries, but all in vain. He exhausts all his energy but cannot find a solution. After hours of fruitless effort, he throws it aside in disgust. He has accomplished nothing, and has but little, if any, more working power than before he began. On the contrary, if he had undertaken something easier he might have completed it, understood it, and undoubtedly would have added to his ability to solve problems in the future. Now it is safe to say that no one who has ever undertaken to *master* the German or any other language will argue that it is too easy. It is no child's play. The difficulties to be overcome in any language, are sufficient to develop the powers of the mind, as far as linguistic study is capable of doing it, and that long, dreary process of continual, constant, and persistent effort in committing words and idioms in studying order and forms, in practicing speech so absolutely necessary, not to a superficial knowledge, but to proficiency in any language, certainly will develop those two qualities most eminently essential to success in all departments of life,—application and stick-to-itiveness. German, then, besides being difficult enough for all practical purposes of discipline, has this additional advantage over Greek, that its mastery is within the limits of possibility. The German student can look forward with satisfaction and pleasure to the completion of the work he has undertaken, but Greek is a study so difficult that, after four years of arduous labor, he is still in the very alphabet, and lays it aside at the end of his college course with the dissatisfied feeling that he has accomplished nothing. We all talk a great deal about the time when we will go into real life, encounter the stern realities of the world, and we rightly say that habits we form now will have much to do with our success or our failure then. If we have formed the habit of persevering until we have finished the thing undertaken, when we grapple with a difficult problem of law, or a complicated case in medicine, we will be apt to persevere till we are masters of the situation; but if it has been our custom to commence studies and abandon them half complete, we will be very likely to slight law, medicine or whatever we undertake in the same manner. What, then, must be the effect of undertaking and prosecuting the study of a language with the ever-present feeling that we have commenced and are engaged in a study which we can never understand and which, of necessity, we must abandon while our knowledge is still in an embryonic state, in comparison with one which we can understand and learn to speak, read, write and think. That it has not been done here or in other places does not come into the question, for that it can be done, has been verified in hundreds of cases. While it is an undisputed fact that out of the hundreds. who complete the Greek course of our colleges every year, not one is able even to read the language without the aid of a lexicon. There are many other points which come into the consideration of this question, such as utility of knowledge gained, the polish in the use of our own language, the study of the customs, politics and religion of the people using the language, but scarcity of space forbids their discussion.

A STUDENT'S ROMANCE.

[CONCLUDED.]

WHILE the prisoners under guard were on their way toward Richmond, they met a body of Confederate cavalry en route for the front. The troopers evidently enjoyed the sight of the captured Yankees, and ridiculed the disconsolate appearance of the boys as they passed. Will was too much discouraged to care for their taunts, and sat listlessly watching them ride by, when the face of the young officer commanding the troops attracted his attention. He was sure that he had seen him and yet he could not remember when or where. The officer seemed to wish to avoid recognition for he turned his face away when he saw that he was so closely observed, and this action on his part strengthened Will's impression that they had met before. There was, however, no opportunity to ascertain whether or not his conjecture was correct, and as he was continually passing through strange places and enduring new hardships, the matter soon passed from his mind. After being transferred from one prison to another for some little time, he reached the place that was to so many the scene of the most intense suffering and the most miserable death.

At first he received the same rough treatment that was given to all of the others, but after he had been there a few weeks he was removed to more comfortable quarters and received better food. He could not guess the cause of the change, since he belonged to no secret society, and had no influential friends of whom he knew. Notwithstanding this change for the better, the days and weeks were weary enough, saddened as they were, by the suffering of those about him. There was one in whom he took a deep interest, a youth who came from a home in an Ohio town, and who had known only pleasant surroundings and cultured friends since his boyhood. Often, as Will sat in his cell, there would come to his eyes tears of sympathy for the poor boy moaning and tossing on his rude bed; and in the lonely twilight hour, the sweetest, saddest of all hours, his heart would almost burst from the intensity of his emotion, when in the delirium of fever, the youth would call so entreatingly, the names of loved ones at home, and beg them to take him away from that awful place. One solace to Will was the pleasant memory of the past. What a gift it is that imagination which fills a gloomy present with bright visions of the future, and conjures up the friends of other days to share our hours of loneliness!

He had been in confinement nearly a year when the lifeless body of his soldier friend was borne out to the rude burial accorded to the prison dead, and in the lonliness that followed, he wondered if he would live to bear to friends the last message of love, or if he too would sometime be borne out to a nameless grave. The next morning several of the prisoners, he being among the number, were marched out and formed in line in the prison yard, no one knowing what was to be his fate, but each determined that he would die rather than rather than yield to any offers or threats which might be made to induce them to show disloyalty to the old flag. They were led out the gate, up the street, and then, as they turned toward the depot, their hearts bounded with the hope that freedom was at last before them, but their hope fled when it was whispered that perhaps it was only a removal to another prison. The train moved off and ere long they were with friends again, for they had been exchanged.

Will found his old regiment disbanded and the war nearly ended. He staid at the front until Lee had surrendered and then made preparations to go home. Standing one day near a place where some Confederate officers were being paroled, he again saw the face that had attracted his attention soon after his capture, and this time he recognized the young officer as an old Allegheny student, whose home was in the south, whither he had gone before the war. They greeted each other cordially, and after mutual inquiries for those who had been so widely separated for the last four years, the conversation turned to their own experiences, and by mere chance Will discovered that he had been recognized in the meeting of a year ago, and that it was through the influence of his college friend, that he had fared so well in prison. They soon separated, the one to go to the old desolated plantation, the other to seek his friends in his northern home. Will found upon his return that his parents had gone west, and, after hunting up the mother of the youth who had died in prison, and delivering to her his message, he followed them. He studied law and soon rising to eminence in his profession was sent to congress to represent one of the districts of his native State. He did not forget the dream of his colloge life and came back several times to visit his old home in hopes of meeting Maggie Parks. At last he found that she was married and living in Pittsburg. This was his last visit to Pennsylvania, but Allegheny has at least one loyal son in a western State, who holds the associations of his college life and the memory of his college friends as the most sacred of all the treasures of the past.

THE STUDENT'S HEALTH.

BY W.

BOYS and girls in college are inclined to be reckless about caring for their health. They know the importance of health—parents have warned, friends have suggested, teachers have counseled, yet most of us are a little reckless after all.

The health of the student is imperiled in various ways. Some neglect a proper amount of bathing. When there is no bath room in the house, the inconvenience of otherwise bathing is often the cause of a sad neglect. A little dash of cold water in the wash bowl is often substituted and called a bath; although perhaps this is better than nothing, it will by no means take the place of a good scouring with hot water and soap. If there is no bath tub on the premises, a good wash tub can always be found, and this is the next best thing. Then a big tea-kettle and cook-stove, are accessible in every home. With these implements at hand, no one need risk his health for want of proper bathing.

The health of the student depends very largely upon the amount and kind of exercise taken. Some imagine they are getting exercise when they go to the theatre and sit till midnight, breathing the poisonous fumes of a crowded house and the far more poisonous excitement of the stage. Some think to dance till three o'clock in the morning, or to play at cards for half the night, is exercise. Very many seem to think a lazy saunter down street, and a lazy saunter up again, is all they need by way of exercise. The ladies imagine the walk to the chapel, then to the recitation rooms, with perhaps a trip down street once per week is recreation enough for them. Then they wonder that a little walk makes them so tired, while the greater wonder is that they keep alive at all. Away with all such notions. Get out into the open air, walk with all your might, run, skip, jump, shout, laugh, carry the musket and if you are lucky enough to have an axe and wood-pile at hand, make the chips fly by all means, for competent doctors say there is nothing better for the student. No matter if your neighbors *do* think you are crazy; better be thought crazy than to be a mope and a grumbling dyspeptic when you get through college.

Eat wholesome food, and at regular hours. We have no sym-

pathy with the notion that the student should live on dry bread and water. He should be well fed and should make it a study to find out what kinds of food suit his system best, and then carefully avoid all that is injurious. The habit of eating between meals, and late at night must be discarded entirely. Everybody knows that sweet-meats and tobacco are injurious, yet multitudes keep on using them—for what reason, common sense gives no answer.

Many keep their rooms too warm, while perhaps a few have not learned the invigorating and life giving properties of what our grandmothers called "night air." A low temperature is much more conducive to hard study and there is not the liability of taking cold that there is in going from an over heated room into a freezing atmosphere.

There is a temptation among nearly all students to keep late hours—the industrious, at their books, the triflers, at places of amusement. Such a course will sap the vitality of any young man or woman and in time make his life a burden. No one should undertake more work than he is able to perform. If he has made this mistake, it is the greatest folly for him to persist in going forth with that work, at the hazard of health and life. Some are doing just this thing and they will regret it all their lives. Better do less than cripple yourself for all future usefulness. Every student should have eight full hours of sound refreshing sleep. All care must be completely thrown aside and the whole being entirely given up to rest. Happy is the man that has acquired the habit of throwing off all the worry of work just as he throws off his coat. To have health the student must be regular—regular in sleeping, in eating, in studying, in recreation, in bathing, and no doubt the Faculty would say he must be regular in his attendance at chapel.

THREE WORDS.

FROM THE GERMAN.

There are three lessons I would write,
Three words, as with a burning pen,
In tracings of eternal light
Upon the hearts of Men.

Have faith, where'er thy bark be driven,
'Mid calms disport, 'mid tempest's mirth,
Know this, God rules the host of heaven,
The inhabitants of earth.

Have hope, though clouds environ now
And gladness hides her face in scorn,
Put thou the shadow from thy brow,
No night but hath its morn.

Have love, not love alone for one,
But man, as man, thy brother call;
And scatter like the circling sun
Thy charity on all.

It is very unfortunate that so many of our students are electing the study of Astronomy and substituting military work instead. There isn't a more interesting study in the course, and under the careful instruction of Prof. Goff, it becomes a delight. If a student has not taken Astronomy, he will certainly realize after leaving college that he has made a mistake. He will feel this when, on some beautiful clear night, he looks up into the heavens and finds that all those shining orbs are complete strangers to him. After one has learned to compute the height of the mountains on the moon, when he has counted the satellites of the flaming Jupiter, beheld the magnificent rings of Saturn and can determine the position of the most important constellations, then these inhabitants of the heavens, seem like old friends and he can spend many a happy hour in their presence.

A.

THE EFFECT OF A MASTERPIECE.

CHARLES EDWARD LOCKE, CLASS '80.

After being almost overpowered by the massiveness of the exterior of St. Paul's and the huge dome towering far up into the heavens, we entered the Cathedral. When we had recovered from the bewilderment of our first impression, and were no longer dazed by the gorgeous decorations of the "Corpus Christi" festival, and when we had fully made up our mind that the dome did not really penetrate the heavens, and the nave was not bounded by the sky, we began to examine this unsurpassed of all cathedrals of the world for its artistic beauties.

It does not require that one should be a connoisseur in art to be able to separate the master pieces from the works with which mediocre genius has crowded Europe. It was our first day in Rome, hence we had not been introduced to many of the great masters whose productions make the "eternal city" the most envied of the world.

In the first niche, at the right of the entrance, was Pieta in marble. It was not an extraordinary thing to see a Pieta, for painters and sculptors alike love to dwell on this touching scene. But our interest in the wonderful statue increases until we are transfixed to the spot. Never was the mother of Jesus portrayed with such inspiration. As two angels hover over ready to place a crown upon her forehead, her face is wreathed in an unequaled expression of grief and triumph; her eyes are fixed upon her beloved son, whose body, just taken from the cross, is resting upon his mother's knee, her arm affectionately supporting his head on her bosom. But the sculptor surpassed himself in the exquisite moulding of the reclining figure. So faultless are the uncovered limbs, that we are looking for the throbbing of the veins, or a motion of the hands. So real are the feet and arms that flesh and blood would scarcely add naturalness. So tender, so sacred, so unrivaled is the work before us that as in the presence of a mighty genius we are melted to tears. When we have recovered from the majestic influence, and consult our authority we find that the work is none other than that of the peerless Michel Angelo.

GARRETSVILLE, O.

[In a private note, Mr. Locke says: "I am always interested in the CAMPUS, and never did we give it a more hearty welcome than when it came to us away over in Palestine, bringing us news from our old friends at Allegheny. We are having a very delightful pastorate here at Garrettsville."

We are certainly glad to hear from Mr. Locke and hope to receive other articles from his pen.]

THE CAMPUS.

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THAT a college community is a distinct community is remarked from many different stand points; but in no characteristic is it more apparant than in its music. Allegheny needs to be awake lest she lose this distinctive feature. Gradually the old songs are slipping away and being forgotten. Cannot something be done to revive our college music? There is talent enough to form a good chorus of twenty or thirty voices that would be able to make the old halls resound with college songs. Let our musical ones inaugurate some such movement, and let all rally to their support. At every public performance of the societies we are obliged to canvass the city for music; while nothing would please our audiences better than one or two rousing college songs.

IN chapel not long since President Wheeler made the statement that literary work was now a profession, and that it required a preparation just as any other profession. Why can we not solve the question of the province of a college paper by making it one of the means of that preparation? There has been a just complaint of the uninteresting essays and orations which, after being presented in society, are printed in the college paper. This criticism compels the editors to secure, when possible, articles from Professors and Alumni; but is this best for all concerned? Is it not better that student's work should fill the whole paper, and that those who are disposed to condemn articles written by students, because the articles are not up to the high standard of their critical taste, should either be patriotic enough to support this means of advancement to their fellows, or put their critical taste to work and write something better? Biblical students in college will sneer at the CAMPUS when they could not write well an article announcing a church supper. It is not necessary that cast off essays or orations should be published, for there are students looking toward journalism or authorship as the profession of their choice, who need to write just what the college paper needs to print. Such, for instance, would be original reviews of recent books, good description of scenery, narration of incidents, short stories with true portrayal of character, or historical sketches of periods or people comparatively unknown. We have prizes inciting to proficiency in oratory and declamation, but none tending to stimulate the interest in the world of poetry, fiction, history or journalism. In the absence of such prizes the college paper affords the best inducement for this kind of work. The editors will be glad to receive and examine articles and, if worthy, to publish them. Let those who desire to improve themselves in this direction, and are willing to assist in making the CAMPUS what it should be, hand to the literary editors carefully written articles of the nature above suggested. If for any reason they should not be immediately published, write a better one for the next issue, and in time you will have a hearing.

C. W. P.

THE time of contests is at hand, and we hope to see every prize hotly contested. They furnish ample reward and are worthy the earnest effort of every one of us. We should seek to accomplish through them the result for which they were established by an earnest contest every year; for they were founded for the purpose of stimulating literary work in the several societies, and not to place an emolument within the reach of some lucky student. Every member of society ought to strive for at least one prize every year. Thus they would become a source of very great profit; for though to one alone is the prize, to each is the discipline of the strife. Past experience has shown how futile are any attempts to presage the results; for we concede the prize to Genius, while Effort bears it away every time.

IT is certainly a mistake in any college to neglect the class examinations. Nothing can fill the place of a careful and rigid examination in testing the quality of the work done by the pupil. It is said that a teacher can easily judge by the daily recitation whether a pupil is mastering the subject. Even if he can do this, the work has to be miserable in the extreme before the teacher will plainly inform the student that he has not passed. The teacher is likely to incur the bitter displeasure of the pupil, for it will be almost impossible to convince him that he has received justice unless figures are given as evidence. There should be a more definite standard than simply a teacher's opinion. Many, by a hasty glance at the lesson just before entering the class room, can make creditable recitations, but in a week's time will have forgotten all about it. Then there are pupils, especially when the classes are large, who by means of downright cheating, can make the average teacher think he has mastered the subject under consideration when, in fact, he

knows nothing of the principles that underlie it. But he passes, graduates and goes out into the world to be a failure and a standing reproach to the college. A rigid written examination carefully conducted would reveal exactly what the pupil had been doing. Examinations are an incentive to do better work even to those who would do good work without them. It is conceded that there should be a higher motive for study than simply to pass an examination, but judging from their actions we conclude there are a large number of students who have no higher motive than simply to graduate. These persons must have something to induce them to work. The teacher must appeal to their low motive; but this will, by no means, injure the student with the higher motive—it will simply supplement it, and cause him to make stronger efforts. No one will deny that an examination at the close of a term will more firmly fix in the mind the important points of the subject studied. It also gives an excellent practice in getting up a neat manuscript, and doing the most work in the shortest time. We firmly believe there is as much practical drill in one examination of an hour as there is in a whole week of common recitation. Examinations keep up a lively interest in college work and are an effectual remedy against the dropping off of students the last week of the term. A. W. N.

THE desire for the possession of a competence sufficient to insure a comfortable living is praise-worthy; but when dishonesty and trickery are employed in its attainment, it merits the severest censure. So the desire in a student to make good recitations is to be admired by everyone; but when he gratifies this desire by means of dishonest practices, he should receive the indignant censure of his teachers and fellow-students. You students who resort to these practices—for there are such in Allegheny College—are making some very great mistakes. You seem happy in the consciousness that you are carrying on a successful plan of cheating, that you are escaping much hard work, and yet are receiving from your instructor the credit of work well done; while the fact is your plan is not at all successful and you are being detected almost every day by your teacher, who is too considerate of your feelings to reprove you. You flatter yourself that you are playing blind man's buff with the professor blinded; while in truth his eyes are wide open and you are cozening yourself only. You mistake the silence of your fellow-students for approval, forgetting that there is such a thing as silent contempt as well as silent consent. He may even laugh at your recital of some high-handed fraud you have perpetrated; but at the same time he secretly detests the practice and will ever be on the lookout for similar tricks in his dealings with you. You yourself regard with suspicion your fellow-students who are guilty of these practices, and cannot help but admire the honest, straight-forward, and consciencious student. It is surprising how some students, who would be shocked at any imputations of dishonesty on their part, whose consciences are extremely tender on most moral points, can so warp them as to carry on in the recitation room a system of conduct that would anywhere else be branded as disgracefully fraudulent. This practice is most pernicious in its effects upon the student himself. Students have rendered themselves almost unable to complete certain departments of this college by cheating and "cheeking" their way through recitations in the earlier part of their course. Too many seem to be trying simply to pass through the course, and not to do a daily work. Too many seem to be seeking the diploma and the degree conferred, and not the education and power that comes only through the discipline of daily study and recitation. To such we say: Your purposes are unworthy, and though you may succeed in attaining such an end, you will be constantly harassed by the demands of a profession of scholarship which you are unqualified to sustain. You will find when you are regarded by the world as a college man, graver duties and more difficult tasks will be placed before you than are placed before one not making such profession. To you, who enlist in the battle of life as a trained soldier, come severer conflicts than fall to the undisciplined recruit. A few failures will result in placing you among that class who are known as college men by the certifying paper alone, and not by a single capability that they possess. You cannot afford this. Neither can you afford the moral loss. Then discontinue a practice that is deceiving yourself, winning for you the contempts of your fellows, and rendering you unfit for the duties that await you in active life.

The enthusiasm which the students of the colleges, both east and west, manifest in athletics indicates the importance which attaches to physical culture as a necessary factor in thorough education. Our being is three-fold. There is a physical man as well as a mental and moral man; a fact we too often ignore or forget. Too many of us are cultivating our intellect at the expense of health and strength. We owe it, not only to ourselves, but also to Him who gave the body with the mind to care for and cultivate the one as well as the other; to judiciously use and *not* abuse either.

To this end our instructors encourage sufficient, regular, and systematic exercise. But how shall we obtain it? Few of us believe that our walks down town and back are sufficient to properly balance the brain work that is done. The battalion is well enough as far as it goes, but not more than one-third of the students enjoy it's privileges; some are debarred by personal considerations; others by the limitations prescribed, and wisely, by the laws of the college. But in an institution like ours, there should be exercises and instruction for all alike; for ladies as well as gentlemen. A gymnasium would afford every facility for this much needed development.

And why not have a gymnasium? It need not be a grand edifice, elaborately equipped; but a simple structure fitted with the essentials would suffice for a time, and other things could be added from year to year. To be sure it would require a united effort on the part of the students, but we believe that *all* are ready to do their part. Let some one suggest a plan, and by all means, *let us have a gymnasium.* STUDENT.

Among the Colleges.

"And minds have there been nurtur'd whose control
Is felt even in their nation's destiny."—Halleck.

EXCHANGE CHAT.

Freshmen at Yale are going to wear knee breeches.

Dartmouth is to have a new chapel, costing $30,000.

Iowa students are anxious to test the Amherst system of government.

Only thirteen out of twenty-one of our Presidents received a college training.

The faculty at Wellesly College will not permit the students to publish a paper.

The Hampton, Va., Normal Agricultural Institute has 422 colored pupils and 109 Indians.

The Freshman class at Cornell contains a Mormon. He has committed no depredations as yet.

The young lady students of the Hallowell, Me., classical seminary, have formed a base-ball nine.

Bowdoin has adopted the new system of "Student Government" similar to that adopted in Amherst.

Sanscrit, taught by Mr. Smythe, is among the electives at Williams College this year. The study is pursued by one student.

It is a custom at Amherst for the students in leaving morning chapel, to remain standing while the president and professors pass out, and then to follow in order of classes.

A celebration, commemorating the 300th anniversary of the University of Edinburgh, will soon be held. An expenditure of $30,000 will be made on the medical school.—*Ex.*

Charles L. Colby has given a round $1,000,000 to establish a new university in Wisconsin. It was his father, Gardner Colby, who endowed Colby College, at Waterville, Maine.

At the request of the Chinese Government, five Chinese youths were admitted in September to West Point, and five to Annapolis. All of them are of the rank of princes.—*Ex.*

The *Syracusan* is to be congratulated upon the introduction into its pages of illustrative etchings. These etchings possess real merit, and the fact that they are the production of home talent—the work of the students in the Fine Art College—enhances their value the more.

Oscar M. Atwood, a colored student, has applied for and gained admission to the College of Pharmacy in Washington, whereupon the white students, or a large portion of them, have entered a protest against the action of the Directors' receiving him, and have left till their protest be honored. If they stay out till their protest is regarded, we hope they will wait till doomsday, and then find the black boy there. How long shall public opinion tolerate, and allow to go unwhipped with scorn, such unmanliness, such meanness?—*Pittsburg Christian Advocate.*

Prof. Alonzo Williams, of the Chair of Modern Languages in Brown University, is doing Europe on a bicycle, and writes pleasant letters to the Providence *Journal* over the signature, "Ixion A. Wheel."

In a private letter written in Jan. 1834, lately published in the *Pittsburgh Christian Advocate*, Dr. Ruter says, "The prospects of the college (Allegheny) are encouraging; number of students, 150, and increasing."

Judge Tourgee has written a new novel, entitled, "Hot Plowshares," which deals with the rise of the anti-slavery sentiment during the few years immediately preceding the war. The novel is written in much the same style as the author's former works, and is consequently somewhat sensational.—*Ex.*

The *Chronicle*, U. of M., presents a neat appearance in its new cover. The design is very appropriate, furnishing illustrations of eight of the University buildings, printed in maize and blue, the university colors. Within we find another new departure in that the news from the various professional schools is arranged under the proper department headings.

In colonial times, absence from prayers at Harvard was punished by a fine of 2d.; absence from public worship by a fine of 9d.: tardiness, 2d.; for going to church before the ringing of the bell, 6d.; for "profane cursing," a fine of 2s. 6d.; for playing cards, 2s. 6d.; lying, 1s. 6d.; sending for beer, 6d.; fetching beer, 1s. 6d.; for going into the college yard without the proper garb, 9d.—*Ex.*

Among our regular visitors is one to which we would extend a special greeting. It hails all the way from Dakota Ter., is an eight page weekly newspaper devoted to the interests of the people. It's name—*The Bathgate Sentinel*, edited by R. D. Hoskins, ex-'83. The *Sentinel* is always full of matter instructive and interesting, and will hereafter be placed upon the news-table in the college library.

The list of those famous in the literary world who died in '82 includes the names of Emerson, Longfellow, Richard H. Dana, Jr., Henry James, John W. Draper, George P. Marsh, Thurlow Weed, Wm. R. Garrison and John C. Hamilton in this country; and abroad, of Darwin, Dante, Gabriele Rosetti, Anthony Trollope, Jas. Rice, Ainsworth, Profs. Jevons and Balfour, Berthold, Auerbach, Chas. Blanc and others.—*Transcript.*

It cannot be said that the college student of the period is not making progress. The students of the Troy Polytechnic Institute have achieved the unprecedented feat of a "rush" on the roof of the college building. Only one thing was lacking to the completeness of this novelty in the educational methods of the day—no lives were lost. The Freshies planted their class-banner on the roof, and gathered there to the number of 60, to defy the Sophs. About the same number of the Sophomore class gathered to dislodge them, and a fight ensued on the stairs and roof, in the course of which a number were seriously hurt. At one time it is said one hundred students were collected on the roof. Considerable damage was done to the college property, to repair which the Sophs. were assessed $300, and the Freshies $250. The Sophs. captured the banner.

WISDOM.

"A light heart lives long."—*Love's Labor Lost.*

The only way to have a friend is to *be* one.—*Emery Mirror.*

No one who is wise has ever called a change of opinion inconstancy.—*Claudianus.*

"No entertainment is so cheap as reading, nor any pleasure so lasting."—*Lady Mary Wortley Montague.*

"I dare do all that may become a man,
Who dares do more is none."—*Macbeth.*

If a man empties his purse into his head, no man can take it away from him. An investment in knowledge always pays the best interest.—*Franklin.*

The administration of justice ought neither to be warped by favor, nor broken through by the power of the noble, nor bought by money.—*Cicero.*

"Science," says Dr. Holmes, is a good piece of furniture for a man to have in an upper chamber, providing he has common sense on the ground floor."

One of the best things that Emerson says of Goethe is that he sees at every pore. What student of Goethe will not agree with this well-put metaphor?

"In the elder days of Art,
Builders wrought with greatest care
Each minute an unseen part;
For the Gods see everywhere.
"Let us do our work as well,
Both the unseen and the seen;
Make the house where Gods may dwell,
Beautiful, entire and clean."—*Longfellow.*

Reverence the highest, have patience with the lowest. Let the day's performance of the meanest duty be thy religion. Are the stars too distant, pick up the pebble that lies at thy feet and from it learn all.—*Margaret Fuller.*

Lord Coleridge, in his remarks before the Yale students, says, "I have done many foolish things in my past life, but I do owe to the hours spent most wisely among the classics the position I now occupy. I have made it a religion, so far as I have been able, never to pass a day without spending some time of it upon my Latin and Greek, and I heartily believe that my success was materially aided by those classics which have been the study of my life."

We live in deeds, not years in thoughts, not breath—
In feelings, not in figures on dial—
We should count time by heart-throbs when they beat
For God, for man, for duty. He most lives,
Who thinks most, feels noblest, acts the best.
Life is but a means unto an end—that end,
Beginning, mean, and end to all things, God.—*Bailey.*

A glowing tribute was paid to the memory of Bryant by Lord Coleridge, in his admirable speech before the students of Haverford College, when he said: You may be surprised at the name I shall select from your American poets when I tell you to learn Bryant. I do not say Longfellow, because, although he is a sweet and noble and delightful poet, he is not American—I mean that his poetry might just as well have been written in England, or Italy, or Germany, or France, as in America, but Mr. Bryant's poetry is full of the characteristics of his own country, as well as noble, natural and invigorating."

WIT.

Love is defined as "an inward impressibility and an outward all-overishness."

Freshman to classmate. "What does *nescio* mean?" Classmate, "I don't know." "You don't!"

A man being asked, on the failure if a bank, "Were you upset?" replied, "No, I merely lost my balance."

How do the little laughing Sophs
Improve each welcome chance;
How gladly they the hazing do,
And make the Freshies dance.—*Ex.*

"In what condition was the patriarch Job at the end of his life," asked the Sunday school teacher. "Dead," calmly responded the American boy.

College Professor to student—"This is the fifth time in the last two years you have been granted leave of absence to attend your grandfather's funeral."

Professor (looking at his watch)—"As we have a few minutes, I shall be glad to answer any question that any one may wish to ask." Student—"What time is it, please?"—*Ex.*

An up-country man bought a Roman candle and lighted it to go to bed by. He says you can bet your sweet life he'll lick the man that loaded it, if he can find him out.—*Buchtel Record.*

Here is one from our theological seminaries: Professor in systematic theology: "Where is the lesson to-day gentlemen?" Student: "It begins at good Angels and goes to the Devil."—*Ex.*

An old batchelor recently gave the following toast: Woman—the morning star of infancy, the day star of manhood, the evening star of age. Bless our stars, and may they keep a telescopic distance.

Here is another, Why is a preacher like a printer? They are both after the devil. In what respect does a preacher differ from a printer? Printers make the devil work and the devil makes the preacher work.—*Williamsport Grit.*

Elderly Philanthropist (to small boy who is vainly striving to pull the door bell above his reach)—"Let me help you, my little man." (Pulls the bell.) Small boy—"Now you had better run, or we'll both get a licking."—*Bates' Student.*

A boy of eight years was asked by his teacher where the zenith was. He replied: "The spot in the heavens directly over one's head." To test his knowledge further, the teacher asked: "Can two persons have the same zenith at the same time?" "They can." "How?" "If one stands on the other's head."—*Ex.*

Don't kill the toads, the ugly toads that hop about your door. Each meal the little toads doth eat a hundred bugs or more. He sits around with aspect meek, until the bug hath neared; then shoots he forth his little tongue, like lightning double geared. And then he soberly doth wink, and shut his ugly mug, and patiently doth wait until there comes another bug.

A KID that comes to the lab, here,
Just tall above your knee,
And passes all the exes through—
A *little* fresh is he.

And then the big six-footer, too,
Who wags his tongue so free,
And talks so loud for you to hear,
A little *fresh* is he.—*Ex.*

Ligan.

Oh! the snow, the beau——.

Shall the Senior wear the "Plug?"

Don't forget to settle for your CAMPUS before going home.

Prof.—"Who was Stewart's father?" Day—"Mr Stewart."

That Christmas turkey fattening at home has but a few days to live.

Currie and Merrick pass the fifth bell in watching the water rats in Lake George.

Query:—When will Charlie and Mayne become members of the Winthrop family?

The hour of chapel will be changed next term, probably to the second or sixth bell.

A new honor has been established—Commandant of the corps to hold up the post office.

"Oh! you little masher." Long, Bodley and the other Preps. should not go to such places.

"The tariff, an issue of '84," is the subject of the essay prize contest in the Allegheny Society.

The Dr. has promised to bring Case a tin watch, a real ticker, with wheels going round, for a plaything.

The Declamation contests of both Allegheny and Philo-Franklin societies have been postponed until next term.

By Long's elevation, a vacancy occurs in the offices of the Junior class. An opportunity for "honah" is offered the aspiring Junior.

Baldwin's prudence in answering delicate questions in Theism, is only comparable to Day's and Terwilliger's good behavior back in the corner.

A liberal reward will be given by the CAMPUS to any one who will inject a little stiffening in the vertebral column of the Sophomores or rub some of the verdancy from the backs of the Freshmen.

Prof. in Theism:—"Mr. Pl–m–r, will you please make an effort to come to recitation *once in a while?*" Mr. P. immediately demonstrates that he is the light of the class, by a very republican majority.

Allegheny Society has recently had two new prizes established—the Chautauqua oration prize, $25, by Dr. T. L. Flood, editor of the *Chautauquan*, and the Anderson declamation prize, by Mr. J. C. Anderson, the popular book-seller of the city.

President Wheeler made some very cogent remarks in chapel a few mornings ago. It is quite certain there will be a considerable increase in attendance at chapel and recitations next term, and if you must loaf down town you will be obliged to seek a "hole-in the-wall."

A bicycle school will soon be opened in the Park avenue skating rink, where the use of good wheels can be had for very reasonable fees. It is hoped enough interest will be taken in this facinating sport to form a club in the college next spring. When you wish good, healthful exercise drop into the rink and take a turn, and after you have mastered the "silent steed" buy one and join the club.

"I say unto this man, come, and he cometh," was the greeting Everette received after he tried to skip philosophy, and was sent for by the professor.

In the Philo Franklin Society, the subject of the essay prize contest is, "The Franco–Tonquin War." A large number of members have signified their intention of competing.

The curriculum in the Senior and Junior years has been revised, by which the number of subjects is increased and the hours of recitation lessened. We will give a full schedule in the next CAMPUS.

It would be well if the professors would make an attempt to have uniform temperature in the different recitation-rooms. To go from one room where the mercury is way down at fifty to the next where it is found among the eighties, is anything but comfortable, to say the least.

This little gem was picked up as we followed in the wake of the poet of the Senior Class:

The melancholy days have come,
The saddest of the year,
With sighing winds and red Bird flown,
And Mead(ows) is without cheer.

One of the Freshmen whose name is suggestive of coffee, wants to know if a beaver climbs to the top of a tree and looks down to see which way it leans before he begins his work of felling it.

O, certainly. He very much resembles the American buffalo in this respect, only the buffalo is more nimble and is furnished with sharp claws with which to cut his name and trade-mark on the top branch.

A Sophomore furnishes the following as a specimen of what their class can do:

"In the gloomy home of Pluto,
Where no ray of sunshine fell,
They at least enjoyed one comfort,
For they heard no chapel bell.

There their sleep was sweet, refreshing,
Long drawn out their calm repose,
For no horrid clang and clashing
O'er their peaceful quiet rose.

Oh that clanging bell for chapel!
How it shrieks, and groans, and tolls!
One would think it marked the portal
Of the lost tormented souls.

Sixty years with tireless clamor
It has sought to torment boys,
Sought to rob them of all comfort,
With its fiendish heartless noise.

Never was a recitation
Hated, yet compelled by fate,
But that bell in exultation
Rang too early, then too late.

And 'tis said that Nick the aged
Has an application made,
That our chapel bell be carried
To the land of lasting shade.

There its jangling music falling
Where the darkness is most dense,
Will forever by its squalling
Stir the lost to sad laments.

But the students ne'er will sorrow
That it rings no more on earth,
And they'll have no need to borrow,
Aught to stimulate their mirth.

[For pure doggeral this gets away the entire grist-mill. Let the Sophs. perpetrate anything like this in the play at their peril.]

There are those in College this year who remember the 8th, of Dec., 1882. And some who were asleep in Culver Hall on that memorable morning probably never will forget it. The day came round this year and seemed doomed to pass off without any distinctive ceremony, but the loyal boys who used to sit at the "Preachers' Table" in Old Culver were on hand with a reunion in Hulings Hall. Shortly after the tea bell rang they filed into the dining hall dressed in all manner of fantastic costumes, which, intended to represent the elegant toilets in which they had made their exit from the burning building a year before. Miss Rooney had kindly allowed them to have a table set apart for their use, and a merry party they seemed to be. However there were vacant places and only nine out of the original sixteen were there to throw the festive oyster cracker and indulge in the soothing "mean grin." After tea a pleasant serenade from the girls in the hall outside suggested the old songs and they were roared out with a right good will, regardless of melody. Then a plan was adopted by which a letter shall go around from each of the "old sixteen" once or twice a year, after which they adjourned to call on various members of the Faculty *in costume*, first bouncing the "Prof" of shorthand as a preliminary step.

And so Old Culver is not forgotten. Although for more than a year its fire-stained, crumbling foundations have been an unsightly ruin and the chances are that no new building will ever arise to take its place, still in the hearts of the boys who found a real home there the old Hall is yet standing. And ever some of our pleasantest and most cherished memories will gather around that much maligned building with its great family of generous, fun loving, yet earnest boys.

ATHENIAN DECLAMATION CONTEST.—The sixth annual contest for the Fisk prize of the Athenian literary society occurred at the College chapel Thursday evening, Dec. 13. There was a very large attendance, the room being entirely filled with citizens and students. Mr. L. L. Doane, President of the society called the meeting to order, and asked Rev. O. L. Mead to offer prayer. After music the following programme was rendered:

The sleeping Sentinel, F. E. Linn.

Pyramids not all Egyptian, W. R. Graves.

Battle of Lookout Mountain, W. M. Wilson.

The Painter of Seville, W. C. Lindsey.

Count Candespina's Standard, A. L. Williams.

Rienzi's address to the Romans, L. F. Perkins.

Each declamation was delivered fairly well,—the selecion of Mr. Graves eliciting particularly favorable comment—the general style commendable, and the young gentlemen can with reason congratulate themselves upon their performance. The judges were, Rev. T. L. Flood, Mr. Wm. R. Bole and Mr. W. M. Woodruff. At the close of the last selection they retired for deliberation and shortly afterward the decision was rendered, giving Mr. W. C. Lindsey the prize. This consisted of Dicken's works, and the award gave general satisfaction. The successful contestant was then presented with the books by the President in a few fitting words. During the course of the evening, music was rendered as follows: A vocal duet Misses Sallie Welsh and May Goff, a vocal solo by Mr. Bartlett and a piano duet by the Misses Phillips.

PRESIDENT WHEELER'S LECTURE BEFORE ALLEGHENY AND OSSOLI SOCIETIES.—Friday evening, Dec. 14th, Pres. Wheeler lectured before Allegheny and Ossoli Societies in the hall of the former. The subject, "Self-Directed Study," was most appropriate. In his introduction the Doctor spoke of the excellent condition of the literary society, and said that was a department he would not attempt to improve. The speaker then went on to show how in the professions and business of life those moments which could be employed in some kind of study, and if this was directed in a special line, the student would work out into the frontier of that subject, giving as an example the life of our distinguished Minister to Italy, George P. Marsh. Dr. Wheeler went on to say that while he was glad to have men go out from college and distingushing themselves in their professions, he would be yet more pleased to have men from the college become renowned as men of letters and authority on subjects. The speaker used no manuscript, but spoke easily and forcibly, with telling effect. Those who heard him do not hesitate to pronounce it one of the best lectures ever delivered in college.

After a vote of thanks had been tendered to Dr. Wheeler, Miss Minnie Hyde favored the societies with a very fine piano solo. The societies then adjourned, well pleased with the new departure in literary work.—*Correspondent Evening Republican.*

TIPS FROM HULINGS.

We are sorry to announce that the eye sight of two of our most charming lady students have failed greatly within the last two weeks. Cause:—Embroidering initials in young getlemen's handkerchiefs.

The Alleghenian contest had better be dispensed with, as the prize has already been awarded (?) to a light haired youth from Wheeling.

Tea parties are all the rage at Hulings. One was given at 9 P. M. Sunday last, company very select, consisting of three, one of whom is a worthy editor of the CAMPUS.

A certain spectacled youth and fair damsel have been vainly endeavoring to recompose the opera Patience on the Alleghenian's new piano. Poor piano!!

Why did not P— attend the S. S. teachers meeting? It is a case of alibi, he was at the association for the benefit of the Heath(en).

Pantry lurking:—An indignation meeting was held in No. 3, Hulings Hall, Sunday night. The cause:—Short rations. The subject under discussion being how to obtain the key, not of Hannah's heart, but the pantry door. Frequent sallies were made down the back stairs by five hungry young ladies. Fruitless were the earnest attempts to force the lock. When, finally, a gallant youth observing the cadaverous and haggard looks of the fair damsels said, "I'll scale the wall, I'll burst the bars, for love of thee I'll "fetch" the elderberry pies, cold hash and cookies." This burst of eloquence was received by the maidens with rapturous applause, such expressions as "how perfectly lovely," "how divine," etc., were heard. The aforesaid youth being a man of honor, the provisions were forthcoming and shortly after a merry crowd might have been seen gathered 'round a gay and festive board.

MIDNIGHT HORRORS! TALE TO FREEZE ONE'S BLOOD!—There is now among us a wan-faced maiden whose hair was blanched in a single night! While fearlessly passing through the familiar corridors a faint, blue glimmer from an upper story attracted her attention. Ascending the staircase to discover the cause, a blood-curdling sight burst upon her view. She beheld six phantom forms of familar faces illuminated by the spectral flame of a solitary tallow candle. A hollow voice resounded through the empty rooms, chaunting in measured tones a ghastly song, while the yowling and sparring of innumerable sable cats with gleaming phosphorescent eyes, chills the heart of the already terrified maiden. With a shriek, she rushed to the stair case, followed by the fiendish clan. A yell!! A fall!! Demoniac screams!! Unearthly howls followed by her satanic pursurers and the clatter and din of no less than a dozen tin pans. The phosphoric light vanishes and all is still.

PERSONAL.

Jim Siggins is practicing medicine at Tionesta.

R. A. Buzza, is selling books in Alexandria, Va.

Rev. J. A. Wilson, '71, is stationed at Nelson, O.

L. A. Hovis is teaching in the school at Clintonville.

Chas. Crawford, an old student, is visiting in the city.

F. E. Fenno, ex-'85, is teaching near Beaver Dam, Pa.

The address of Rev. C. E. Locke, '80, is Garretsville, O.

Shugart, ex-'82, is attending medical lectures at Philadelphia.

Miss Burnam, formerly of '86, is teaching at Beaver Dam, Pa.

W. S. Jackman, ex-'84, is a member of the Senior class at Harvard.

J. A. Rettew of Philadelphia, will visit the college and city next term.

Wade, '85, contemplates going to New York soon to continue his musical education.

Hood Siggins is meeting with great success in his profession, that of law, in Texas.

Misses Heath and Long have been assigned to their chapel seats in the Senior class.

E. K. Foster, of the Oil City oil exchange passed Thanksgiving with college friends.

Miss Blanche M'Gough, of Franklin is visiting her cousin, Miss Welsh, at Hulings.

Frank Coltman, remembered by many of the boys, is in business at his home, Tidioute.

C. C. Kelso, has control of an office of the Henry Bill Publishing Co., at Columbus, O.

Ferree, '85, spent the Thanksgiving vacation with his brother, S. E. Ferree, '83, at Franklin.

G. A. Nodine, '80, has successfully passed the final examination and opened a law office in the city.

Dr. Hamnett went to Pittsburgh last week to officiate at the wedding of his neice, Miss Cora Hamnett.

Deane, Best, Everette, Mead and Guthrie have passed preliminary examination at the bar of this county.

E. M. Robinson, '83, came up from Pittsburgh to spend his Thanksgiving vacation with friends in the city.

O. M. Shreve, formerly of '85, is in the Senior class at Lewisburg University, and local editor of the *Mirror*.

W. B. Best, '83, will assume the local chair in the office of the *Evening Republican*, on the 1st of January.

Rev. W. F. Oldham, an old Alleghenian and graduate of Boston University, has charge of a congregation at Edmore, Mich.

H. S. Bodley will re-enter his class next term. Bodley has been very profitably engaged in the book business since the close of last year.

Married—At Baltimore, Md., Nov. 7, 1883, Mr. Albert Trego to Miss Kate Carroll. The many college and city acquaintances of the bride join in congratulations.

Miss Densmore, two years ago a member of the Freshman class, is in Paris completing her education, and at the same time giving private instruction in English.

Mr. Robert Tate, a former student of Allegheny College, has just received an excellent promotion in the offices of the Westinghouse Air Brake Co., in Allegheny City, where he has held a situation since leaving this city.—*News.*

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SPORTING NOTES

A tennis match was held early in November between representatives from Colby and Bowdoin, resulting in favor of Bowdoin.

The Seminary of Our Lady of Angels held its annual Fall field day exercises on the 15th of October. Though the weather was unfavorable the exercises were faithfully carried out. Contests in running, jumping, vaulting and throwing constituted the program, ended by a rope pulling contest between the Third and Fourth Latin. Third Latin come off victorious, pulling their opponents six inches over the mark.

Yale opened its foot-ball season on the 26th of September by defeating the Wesleyan College team.

Hobart students are especially interested in lawn tennis. They are practicing with the view of entering the Inter-Collegiate Tennis Association.

The Ann Arbor gymnasium fund has now reached the sum of $4,000. The students are making a special effort, and hope to be able, in the near future, to erect and furnish a first class gynasium.

Last month, picked men from the University of Michigan met the Yale, Harvard and Wesleyan teams on their own grounds in match games of foot-ball. The circumstances were in each case unfavorable to the U. of M. They were weary with travel, not familiar with the grounds; played with their opponents' foot-ball, and under a code of rules which had been revised since the beginning of the season, of which revision they had not even been informed. It is needless to say that with such odds against them they were beaten in every instance.

Among our Canadian neighbors, this is probably the most successful foot-ball year on record. The lateness of the Autumn has given a much longer time to play than usual, and there have been more matches than formerly. By far the largest and most important match of the season occurred on Thursday and Friday, November 8th and 9th; the foot-ball teams of the Canadian Central Association meeting at Coburg, to compete for a silver cup. The Whitby, Coburg, Bowmanville, Queen's and Varsity associations were represented. Coburg won in the match with Whitby, and the Queen's team was victorious over Bowmanville. The Queen's and Varsities now opposed their forces. The final match to be played between the victor in this contest and the Coburg team. But in the game between the Queen's and the Varsities neither team gained any advantage, the score being, when time was called, 0 to 0. Further competition for the cup has been indefinitely postponed. Association foot-races were held in connection with the foot-ball. Three prizes were awarded. Bowmanville won the prize for the mile run, and Varsity carried off the remaining two prizes, one for a half mile run, the other for a run of 100 yards.

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Yours truly,

WM. PENN NIXON.

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PROGRAMME FOR 1883-'84.

THE programme for the fourteenth year of this magazine, and the third under the new name, is if anything more interest- and popular than ever. With every season, THE CENTURY shows a decided gain in circulation. The new volume begins with November, and, when possible, subscriptions should begin with that issue. The following are some of the features of the coming year :

A new novel by George W. Cable, author of "Old Creole Days," etc., entitled "Dr. Sevier," a story of New Orleans life, the time being the eve of the late Civil War.

Life in the Thirteen Colonies," by Edward Eggleston, separate illustrated papers on subjects connected with the early history of this country.

Three Stories by Henry James, of varying lengths, to appear through the year.

The New Astronomy, untechnical articles, by Prof. S. P. Langley, describing the most interesting of recent discoveries in the sun and stars.

A Novelette by H. H. Boyesen, author of "Gunnar," etc. A vivid and sparkling story.

The New Era in American Architecture, a series of papers descriptive of the best work of American architects in Public Buildings, City and Country House, etc. To be profusely illustrated.

A Novelette by Robert Grant, author of "Confessions of a Frivolous Girl," etc., entitled "An Average Man,"—a story of New York.

The Bread-winners, one of the most remarkable novels of the day, to be completed in January.

Christianity and Wealth, with other essays, by the author of "The Christian League of Connecticut," etc., on the application of Christian morals to the present phases of modern life.

Coasting About the Gulf of St. Lawrence, a series of entertaining articles, profusely illustrated.

Scenes from the Novelists, HAWTHORNE, GEORGE ELIOT, and CABLE, with authentic drawings.

On the Track of Ulysses, the record of a yatch-cruise in the Mediterranean, identifying the route of Ulysses on his return from the Trojan war.

"Garfield in England," extracts from his private journal kept during a trip to Europe in 1867.

"The Silverado Squatters," by ROBERT LOUIS STEVENSON, author of "New Arabian Nights."

There will be papers on outdoor England by JOHN BURROUGHS and others, a beautifully illustrated series on Dante, a number of papers by the eminent French novelist ALPHONSE DAUDET, articles on art and archæology by CHARLES DUDLEY WARNER and others, illustrated papers on sport and adventure, short stories by the leading writers, essays on timely subjects, etc., etc.

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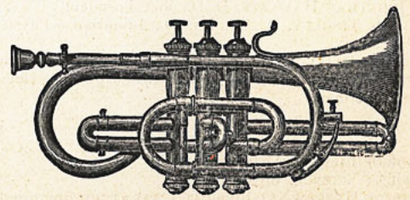

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