

# THE CAMPUS

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## Campus shows concern over safety plan

By AMANDA SPADARO  
Co-Editor-in-Chief  
spadaroa@allegheny.edu

In the event of an active shooter on campus, security and building coordinators feel adequately prepared to handle the emergency, even in light of the Gateway renovations. However, some building coordinators and students feel less prepared should an active shooter situation arise.

Building coordinators and

contacts are often instructed in how to handle a variety of emergency situations. The college keeps an emergency operations plan that administrators, security and selected building contacts have access to so that they have a general protocol to follow, depending on the emergency situation.

This manual, which is updated annually as a means of maintaining optimal safety instructions, is not available to the public, simply due to

the nature of the information contained in the plan. Therefore, students and all other faculty and staff at the college are potentially at a disadvantage for knowing how to behave in emergency situations.

Because the library remains open after normal business hours, student workers are responsible for keeping the building running. However, it is primarily more experienced student workers who work the later shifts.

“The students who are left in charge when there are no staff members here are usually the more experienced students,” said Linda Bills, director of Pelletier Library.

Aimee Reash, the library’s coordinator of circulation and communication, hoped to begin the conversation with student workers so that they would be more prepared in the event of an active shooter emergency.

The training began with an

understanding of the available exits in the library. However, all exits that are available to students are magnetically locked doors, except for the main entrance doors, limiting the exits available for use during an emergency situation. The only way to unlock the doors, according to Alan Bartlett, systems librarian, is to pull the fire alarm.

“The college is revisiting that policy and they will be changing those doors...so

that they are like many emergency doors that have a crash-bar with an alarm so that you can still get through them but it sets off an alarm,” Bartlett said. “It’s a fairly common exit strategy for a lot of public buildings.”

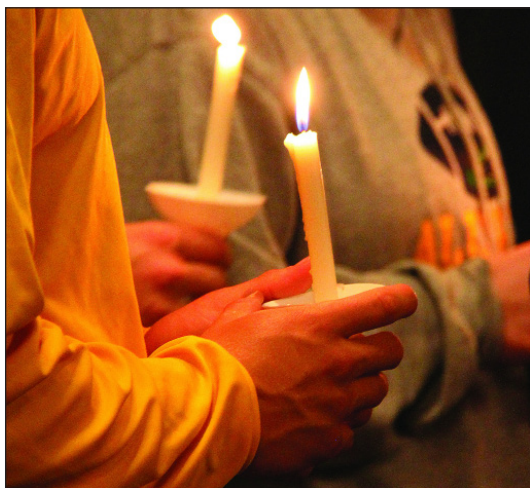
The circulation workers were informed that pulling the fire alarms, in case of an

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## Memorial gathering commemorates 9/11



PHOTOS BY MEGHAN HAYMAN/THE CAMPUS



AMASA SMITH/THE CAMPUS

People gathered in Ford Chapel to hold a candlelit vigil in memory of loved ones lost 13 years ago during the Sept. 11 attacks. Chaplain Jane Ellen Nickell led the the service, giving those in attendance a chance to speak about their feelings or simply light a candle.

### *What do you remember?*

“I was in class in kindergarten. I remember getting taken out of school. I live outside the city, like 35 miles, so I could see the towers from my house. I didn’t look at them on that day but there are memorials and stuff on the hills where I can see them from the town.”

**-Chris Brindle, '18, Denville, N.J.**

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**TOP:** Troy Dinga, '17, stands in silence with other students who attended the 9/11 memorial. **MIDDLE:** Each student who attended the vigil was handed a candle they lit in memory of loved ones. **BOTTOM:** The red candle, far left, represents the Pentagon. The two tall candles in the middle represent the Twin Towers and the rock with a candle is symbolic of the plane that crashed in Pennsylvania.

## On campus theft occurs during class research

### *Security: students are ‘too trusting’ with their personal belongings*

By CHRISTINA BRYSON  
News Editor  
brysonc@allegheny.edu

An unknown subject stole two student backpacks and a first aid kit while students in Conservation Biology 335 were conducting research near Robertson Athletic Complex on Monday, Sept. 8. Some of the stolen items included electronics, eyeglasses and a clarinet.

The students set their backpacks off from the road but spent more than an hour

away from their property.

“We were going to leave them right on the open but we thought let’s put them a little bit out of the way, still not thinking that anybody would be on that road,” said Christian Umbach, '15. “We put them behind this log, kind of on top of these tarps. They weren’t completely out of sight but we thought it was enough so that if people were driving by they would have to stop and look to see if anything was there.”

Casey Bradshaw-Wilson,

visiting assistant professor of environmental science, is the professor of the conservation biology class but was not with the students for their lab work Monday afternoon. Bradshaw-Wilson has been a professor at Allegheny for two years and has never experienced any type of theft during class research outings to Robertson.

“I’ve taken classes in the field every semester I’ve worked here,” said Bradshaw-Wilson. “I never would have even thought, you know, to

keep an eye on it that well, being that close to the bags.”

According to what she heard from her students, Bradshaw-Wilson said the students were not more than a few hundred feet away from their property during their research.

“I’ll be very honest, I think if I could do it over again I would have kept my backpack with me, knowing I had something valuable in it,” said Umbach. “I think there is some responsibility on my part. I think in the future it

will cause me to be more careful.”

According to Jeffrey Schneider, director of campus security, students at Allegheny are too trusting. Thefts on campus are a routine crime because students often leave personal property unattended.

“Don’t leave stuff out in the open, if even for a minute,” said Schneider. “If you’re going down the hall to use the restroom, lock the door. That’s why we get calls occasionally to let [students] in because

they locked their keys inside. But that’s a good practice really, just lock your door. Sometimes the very person you shouldn’t be trusting is in that hallway, human nature being what it is.”

Both Schneider and Todd Johnson, a campus security officer, commented on how often they see students leave property unattended.

“It really surprises me the amount of stuff people leave

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# Artists receive grant for community project

## *Allegheny professors collaborate to develop a community art trail*

By MARIA LIUZZO  
Contributing Writer  
liuzzom@allegheny.edu

The National Endowment for the Arts (NEA) granted \$75,000 to the Conneaut Lake Community Development Committee for a project that will involve the Conneaut Lake Middle School, local community members and faculty from Allegheny College. Amara Geffen, art professor, will be working on a public art trail in collaboration with her colleagues, Steve Prince, assistant professor of art, Ian Thomas, technical assistant and adjunct instructor of art, and Emily Yochim, ethnographer and assistant professor of communication arts. The idea is to create a time capsule that encompasses Meadville's history but will also serve as a public trail in the community.

With hopes to discover more about community history, the committee will be vis-

iting Conneaut Lake Middle School for their Title I Reading Program on Oct. 8, in hopes to evoke conversation and storytelling. David Hunt, nationally known organizer, storyteller and founder of the Community Building Storytelling Project, will assist with the arts-engagement events.

Geffen was motivated by a variety of factors to develop the time capsule idea.

"Some of them are personal, some of them are professional. Most of them are tied to the community of Conneaut Lake," said Geffen.

The initiative will be working on the southeastern corner of the Conneaut Lake Borough, near Ice House Park and Fireman's Beach, adjacent to the business district. Geffen has been in contact with Bill Eldridge, head of the Conneaut Lake Development Coordination, for the past two years. Geffen and Eldridge have been discuss-

ing opportunities that would build on the series of public projects Geffen has headed in the past. Some of these projects have included but are not limited to, Read Between the Signs (a 1200' x 9' sculpture made from discarded road signs that is visible along the chain link fence when entering Meadville) and the Market House Garden (designed to mitigate stormwater overflow during heavy rains, located next to the parking garage).

As always, the idea of community is a strong influence for the Geffen's projects.

"I really believe in working locally," said Geffen. "I really believe that we have the human capital here, natural capital. All kinds of capitals that would help strengthen our community. That's what it takes to make a place a good place to live."

Geffen invited faculty members to collaborate with on the project because of

Prince and Thomas's history with sculpting and Yochim's experience in ethnography, the study of people and culture.



**There is vibrant life here in Meadville [...] and we can't see that unless we really start listening to people.**



**Emily Yochim**  
Assistant professor of communication arts

Prince was recently re-named an assistant professor

of art from his previous title, artist in residence. He is one of many that feels passionately about this project and community involvement.

"I think that's the beauty of the project [Geffen] has constructed," said Prince. "She has built a project that not only allows students to be involved, but professors as well."

Prince also touched on the idea that the community deserves to have a say in what will be done in their area. A project such as this allows for connections to be made within the community as well as with surrounding areas.

One of the ways Geffen plans to engage community members is to hold an event that will create energy and initiative in the project.

"We'll ask people to give pictures and objects that they're willing to put into the time capsule for a year," said Geffen. "We are actually hoping that they will give them to

us so we can use them in the project. We have several projects in mind that we loosely proposed but we want to see what stories and objects we'll get."

Though the community will not be directly involved in the creation of the project for the first year and a half, their history and stories will create the finished product.

"Community storytelling is really important work that brings life to the community, to begin understanding what the community feels that it needs, what it's looking for, and what it's always doing," said Yochim. "There is vibrant life here in Meadville. Lots of people are doing very interesting projects; lots of people are engaged in industry and in the world in lots of different ways, and we can't see that unless we really start listening to people."

## SAFETY *from page 1*

emergency, would be a possibility for letting students out of all exits.

"If you're by the door and you need to get out, all you need to know is 'pull the fire alarm.' Unfortunately, you need to know that," Bills said.

However, Reash is concerned that pulling the fire alarm might only cause students to file through the main exit, which could be problematic in the case of an active shooter, depending on the circumstances.

In emergency scenarios, no two situations are the same, which creates a challenge for thoroughly training anyone in how to handle an active shooter situation. Because of this, Reash trained the student workers using an FBI tutorial video that focused on the three basic ideas of handling an active shooter: run, hide and fight. Students should be primarily focused on running to safety, hiding if they cannot escape and fighting as a last resort.

"Basically, it's really simple: save yourself. Get out. If you can't get out, hide. Once you're safe, call for help. That's what we tell our students to do," Bills stated.

Adam Zahren, '15, a student worker at the circulation desk, said that this was the first time ever that the discussion occurred. According to Zahren, the campus could benefit from an increased seriousness regarding the possibility of an active shooter incident, having been on campus during the manhunt for Keith Green, also known as Tan-on-Tan Man, in 2012.

"[The Tan-on-Tan man incident] wasn't perceived as a big deal, and honestly, I don't think we would be prepared to handle a serious, dangerous situation if it were to involve us," Zahren said, stressing that Allegheny as a community needs to lend more serious thought to the subject. "I don't think we're in any state really ready to handle any sort of crisis."

Because Allegheny's security is armed only with handcuffs and pepper spray, Meadville police would be the first contact for assistance in extreme situations.

"If we get an active shooter on campus, we're really going to be dependent on outside agencies for first response," said Jeffrey Schneider, director of campus security. According to Schneider, local police can be on scene within four minutes, but should the situation merit Special Weapons and Tactics team involvement, wait time can be upwards of 45 minutes.

"Unless the active shooter barricades himself or herself inside a building, it's going to be over by then. In active shooter cases, typically within the first five minutes, it's done," Schneider said. "What you want to do is contain the situation and keep people safe on the outside and then go from there."

Regardless of the typical situation though, every emer-

gency case, especially with active shooters, can be unique and therefore difficult to train for. Reash also prepared the circulation desk workers for facing the fact that each situation varies.

"Part of the discussion was that every situation is unique...There cannot ever be a protocol to follow. Flexibility is pretty key," Reash said.

One of the more challenging aspects of handling such emergencies are the number of variables.

"We piece together the puzzle and then we react from there to set up our strategy. That's what [the emergency operations] manual is for, it's guidelines to follow," Schneider said, attesting to the inconsistent nature of active shooter incidents.

Despite the uniqueness of every situation, the subject warrants discussion.

"To not talk about it is nothing but detrimental," Reash said.

Even though it is an important subject, it is also often an uncomfortable one.

"It's in preparation for something that might not happen, but could happen. I think it's a difficult conversation to have," Zahren said, not discounting the importance of raising questions regarding Allegheny's preparedness.

Reash and Bills both hope that the college can implement better training for students in particular, perhaps as a Gator Day or orientation program to train students on how to emotionally handle and then react to active shooters or similar emergencies.

Although such active shooter scenarios are not a common or supposedly immediate threat at Allegheny, events like these can still occur anywhere, according to Schneider.

"It can happen anywhere, any time so...you should be prepared for that. The overall question is not necessarily if, but when with the way society

is evolving," he said.

Zahren also believes that despite Allegheny's community atmosphere, an active shooter event cannot be ruled out entirely.

"Honestly, I think that it could happen. I think that the campus climate is stressful for a lot of people, I think that a lot of people feel lonely," Zahren said. "I can understand why or how that sort of thing could transpire in this climate."

Bills believes these issues merit more conversation in the Allegheny community.

"It would be beneficial if there were more open discussion about these possibilities. It would be uncomfortable, but when there's a disaster, you're always going to wish you were more prepared," she said.

In the near future, campus security has plans to practice an active shooter scenario with local law enforcement, but a definitive date has not been set.

## MEMORIAL *from page 1*

"I was getting ready to do a funeral at 11 o'clock that morning and my aunt called and she said, 'Do you have the TV on?' and I said, 'No,' and she said, 'You need to turn it on.' I actually had two men refinishing my floor so I called them in and were watching it together. At a certain point I said I have to turn this off because I have to do this funeral. So I had to say something at the funeral and by then the towers had fallen, the planes had gone down, so I didn't know what people knew. At that point, they were talking like 10,000 people dead. But I had to somehow talk to them and be able say, 'We're here today to honor this one man.'"

**-Jane Ellen Nickell, Chaplain,  
Huntington, W.Va. (Note: Nickell  
was an associate pastor at the First United  
Methodist Church in Huntington, W.Va.)**

"I didn't find out until I got home from school, I was in kindergarten. I remember getting off the bus and walking up to the house and I saw my mom on the couch, which was weird because she was usually at work. When I walked in she was just sitting in front of the TV crying and I didn't know what was going on. I didn't really understand until a couple of days later."

**-Travis Neamon, '18,  
Atica, N.Y.**

"I was in my first year class, and my mom was about to get on a plane that day. And she came and picked me up from school. I was seven so I don't remember much, but it was a significant day because I saw how everyone was reacting."

**-Tess Bracken, '17,  
Conneaut Lake, Pa.**

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AMANDA SPADARO Co-Editor-in-Chief/Business Manager

SAM STEPHENSON Co-Editor-in-Chief  
editor@alleghenycampus.com

CHRISTINA BRYSON News Editor  
news@alleghenycampus.com

CLAIRE TEAGUE Features Editor  
features@alleghenycampus.com

ALEX HOLMES Sports Editor  
CHLOE KEDZIORA Junior Sports Editor  
sports@alleghenycampus.com

ANGELA MAURONI Science Editor  
editor@alleghenycampus.com

REBECCA FOX Opinion Editor  
opinion@alleghenycampus.com

MEGHAN HAYMAN Photo Editor  
AMASA SMITH Photo Editor  
photo@alleghenycampus.com

ELLIOTT BARTELS Web Manager  
editor@alleghenycampus.com

CHERYL HATCH Faculty Adviser  
chatch@allegheny.edu

**The Campus is printed every Friday during the academic year, except during breaks and exam periods.**

**Advertising:(814)332-5386  
Box 12, Allegheny College  
520 N. Main St.  
Meadville, PA 16335**

## EVENTS CALENDAR

**Open Improvisation Sessions in Dance and Music**  
Friday, September 12, 4 to 4:30 p.m., Montgomery Performance Space  
Sessions take place regularly on Fridays throughout the semester. No experience is necessary, but bring your own instrument or come to dance.

**Meeting of African Students Association**  
Friday, September 12, 6 p.m., Campus Center 301  
ASA spreads the culture of the many countries of the African continent through food, music and various events. Mingle with the executive board and fellow members on Friday while enjoying good food.

**Playshop Production of "Market Growth"**  
Saturday, September 13, 9 a.m. to 2 p.m., Meadville Market House  
A variety of events during the Harvest Festival Market include performances by the members of the Playshop Theatre and Student Experimental Theatre, a cooking competition, kitchen demonstrations and regional musical acts. You can also explore the Second Saturday Community Market of nearly 20 vendors, including botanical arts and crafts, locally prepared food, jewelry and pottery.

**Concert by Organist Christian Lane**  
Saturday, September 13, 1:30 p.m., Ford Chapel  
Christian Lane, winner of the 2011 Canadian International Organ Competition, will perform J.S. Bach's "Jig" Fugue and Toccata and Fugue in D Minor, Calvin Hampton's "Lullaby" and John Knowles Paine's "Variations on the Star Spangled Banner" in addition to works by Mendelssohn, Schumann, Franck, Sowerby and Cooman. Admission is free.

**Carrden Market**  
Wednesday, Sept. 17, 11 a.m. to 2 p.m., Campus Center  
Purchase organically grown produce from Allegheny's own Carrden.

**Constitution Day Lecture by Tova Wang**  
Wednesday, September 17, 7 p.m., Ford Chapel  
Tova Wang, a nationally known expert on election reform and political participation, will speak on "The Right To Vote and the Politics of Vote Suppression." Wang is Senior Democracy Fellow at Demos, a public policy organization working for an America where everyone has an equal say in our democracy and an equal chance in our economy, and a Fellow at The Century Foundation, a progressive nonpartisan think tank.

**Community Contra Dance**  
Wednesday, September 17, 7:30 to 9 p.m., Montgomery Gym  
No partner is needed, and all dances are taught (with extra instruction 30 minutes prior to the dance). Live Irish dance music is by TOPPISH. Inside shoes only. The Dance and Movement Studies Program presents this student/community dance collaboration.

## CRIME BLOTTER

**Sept. 6, 2014  
East College Street  
Student being investigated for underage drinking.**

**Sept. 7, 2014  
454 House  
Student being investigated for underage drinking.**

**Sept. 8, 2014  
Roberston Field  
Theft of two backpacks.**

## ASG UPDATES

**The Bookstore tuition charge policy allows for students to charge their tuition in order to buy books on an as-needed basis**

**The Student Life committee is bringing students' concerns about cable and meal plans to administration at upcoming meetings.**

**The Diversity Initiatives Committee is now accepting applications to join!**

**The Class of 2018 senator elections are underway and results will be announced next week!**

**All ASG senators will be sworn in next Tuesday.**

## THEFT *from page 1*

sitting on tables and desks," said Johnson.

A large portion of the student body, and even some professors, leave laptops, backpacks and other personal items unattended often and usually do not think about possible repercussions.

"I still don't think about it," said Bradshaw-Wilson.

Allegheny receives numerous visitors to campus every day, in addition to its already populous student body. Schneider and Johnson noted how often people walk through campus and how easily items could be taken.

An overtrusting student body is not uncommon on college campuses, according to Schneider and Johnson, who have both worked at other universities previously.

Now that Umbach has personally experienced theft on campus, he is going to try to be more careful about leav-

ing property out in the open.

"The decision to leave our stuff there was definitely based off of a lot of trust, a mentality that stuff like this doesn't really happen," said Umbach. "However, I am not a pessimistic person by any means and it doesn't make me hate the world or think its a worse place."

In addition to losing his clarinet, Umbach also lost some school work, including his environmental science homework, joking about the latter.

"I redid that today. It took me some extra time but I might have corrected some things so it might have been a blessing in disguise," said Umbach.

According to Johnson, generally students are good about not taking other students' property. So when theft does occur, students are shocked.

"Students become accustomed to leaving their stuff lying around like that and nothing does happen," said Schneider. "Now all of a sudden something does and why?"

In an effort to raise security measures, security cameras are currently being installed in Parking Lots 2 and 4 because those lots are often targeted areas of crime. Schneider hopes to install more security cameras throughout the rest of campus in an effort to increase security measures.

Student awareness about personal property is an important part in keeping the campus safe according to Schneider.

"If you have personal property out make sure it's secure," said Schneider. "If you have anything you don't want to lose, keep it in your locker, keep it in your room."

WRITE  
DESIGN  
PHOTOGRAPH  
EDIT  
WEB

**Campus Meetings every Monday at  
8 p.m. in Campus Center room 306.**

# What can we take away from Ferguson?

## Professor Saltsman encourages open and meaningful dialogue

By BRIAN SALTSMAN  
Assistant Professor of Psychology  
bsaltsma@allegheny.edu

When I was first approached to write an opinion piece for the Campus a few weeks ago in the wake of the events in Ferguson, MO, I was apprehensive. Considering the gravity, uncertainty, and emotional nature of the history of police brutality in the United States, the complicated (being overly simplistic) and sometimes turbulent relationship between African Americans and law enforcement, and the history of social justice and civil rights protests surrounding race, identity, and equity, it seemed a daunting undertaking. However, after careful consideration, many conversations with colleagues both at Allegheny and at other institutions, as well as attendance at multiple forums by various student organizations, I feel more confident in offering a perspective to my fellow community members.

My perspective is not representative of any specific group, organization, entity, or body. I am not giving the Black, African American male, professorial or psychological statement or opinion in relation to this set of circumstances. I would like to, in no uncertain terms, encourage continued meaningful dialogue, open discussion

and collaborative action both internally as well as externally by the Allegheny and Meadville communities at large.

The events which have transpired in Ferguson, MO since early August and those that occurred before that time, in a variety of other places in the United States, have been tragic, distressing, and appalling. The protests, forums, and discussions surrounding some of the circumstances related to Michael Brown's death have been useful and important to reengage some segments of the population to issues of social justice and inequity. What happened to Michael Brown is undoubtedly a tragedy, but some individuals at Allegheny and in Meadville may either be unaware, uninterested, or ambivalent about the reality underlying the larger situations surrounding the state of race relations, authority, and institutionalized structures and thinking.

Many of my colleagues, current and past, have and continue to work tirelessly to help students and community members regardless of identity to confront injustice, inequity, and ignorance in our community and beyond. Each of us, in our own way, have formally and informally mentored, spoken with, and worked with individuals and groups with the noble goals to recognize and speak about a variety of perceived and ac-

tual conditions.

I have heard from some students at Allegheny, in both formal and informal discussions, that they believe the events in Ferguson; the protesting, rioting, allegations of police brutality, and the discussions of racial profiling and mistreatment of African Americans (especially of African American males) are not subjects directly relevant to the Allegheny and broader Meadville community. They further assert that if such events occurred in Meadville, that their view of relevance would be tempered by their relationship to the individual to whom it occurred.

Everyone I spoke with acknowledged that such an event would be terrible and that the community would take action. However, a number of people felt that if the victim had "any skeletons in their closet" that the community action and the community buy-in would be severely compromised. They felt especially powerful about this view if the violated individual was a member of a marginalized population (broadly defined).

That is to say that if the victim was a member of a marginalized population the stereotypes, perceptions, and biases of some less socially conscious community members might significantly undermine the efforts of the

greater community. To me this is a call to re-evaluate the manner in which we structure our conversations, moderated and informal.

“

The protests, forums, and discussions surrounding... Michael Brown's death have been useful and important to reengage some segments of the population to issues of social justice and inequity.

”

Brian Saltsman,  
Assistant  
Professor  
of Psychology

Last week, for example, the town hall meeting "The Crisis in Ferguson" was a well-attended event with a broad cross-section of campus present. The overwhelming perception I received from the

attendees whom I spoke with me informally was that the conversation could have been structured more effectively. Some attendees felt discouraged by the lack of a clear stated "continuation plan." I have since been informed that CLASS and other campus entities are actively working to rectify this situation.

Some individuals and groups in the broader community have taken advantage of the opportunity presented to speak, hold forums, or engage formally or informally with others to discuss any number of relevant social, ideological, or justice related themes which they view as relevant to the broader community.

We have a well-established and respected group of scholars, activists, student leaders, and Allegheny and Meadville community members dedicated to social justice issues. I encourage everyone, in whatever way you are capable, to engage in social justice and advocacy opportunities. To that end we need to have continuing, meaningful, open, and substantive conversations related to issues.

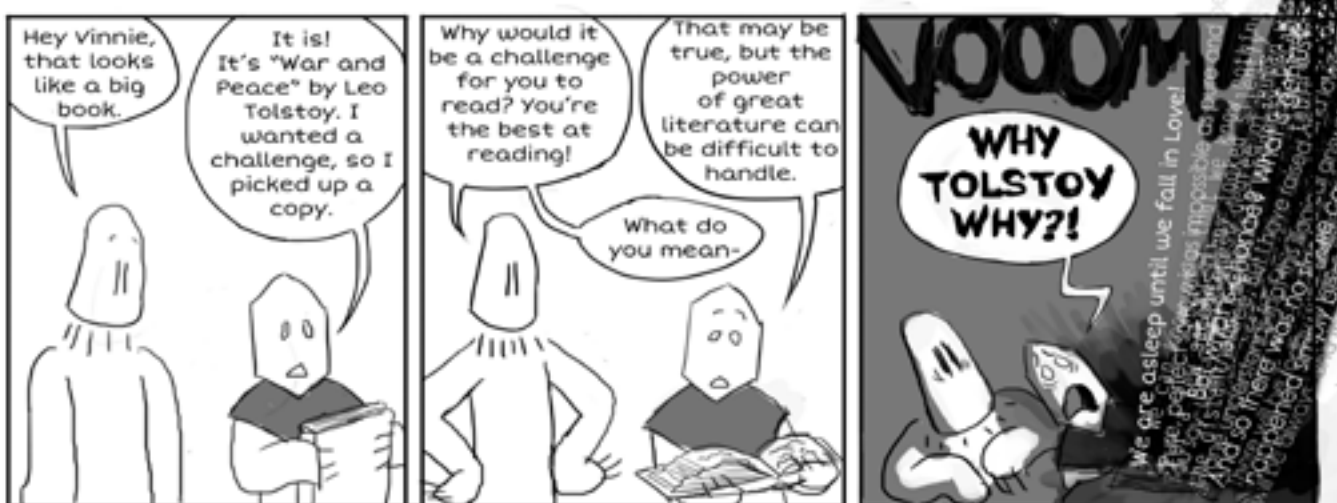
Too often I have left forums, discussions, and meetings related to important topics more confused, frustrated, and distraught than when I first arrived. It is my opinion we lose opportunities and some momentum on socially

relevant community topics due to the tendency to "preach to the converted" those who are already engaged in work or topics. I would personally prefer and have requested for all events which I am involved in to have someone record the event so that the message and content of the presentation can be carried into another forum or used as reference to those not able to attend.

Many community members are busy and do not get to engage in our community as actively as we wish sometimes and another portal of open conversation can be useful for those who want to engage. Some of my fellow community members are not in favor of this approach of having a permanent record of the conversation in audio or video format. I respect that perspective. Their argument has been if the event is recorded in any fashion, fewer individuals will engage in forums and those who do attend will feel intimidated into not speaking. I see the recordings as a starting point for larger open and substantive discussion beyond the one-time event.

I am proud of my membership in the Allegheny and Meadville communities. However, I think we can continue to grow, develop, and achieve greater.

## THE SIMPLE THINGS



BY JONATHAN YEE

## Where did the channels go?

Rachel Belsom  
Contributing Writer  
belsomr@allegheny.edu



If you are a returning student to Allegheny College, you may notice the college is making some changes. These

changes include new sidewalks, roadwork, remodeled library, the Bicentennial tribute by Shultz, and cable boxes with fewer channels. Of these changes, the one that seems to be angering returning students the most is the cable change.

Our rooms no longer automatically come with cable which students can tap into immediately upon arrival. In order to receive cable, students must fill out a form acknowledging the wish to have cable, then going to Murray Hall to pick it up.

This is not, though, where the problem lies. Last year, and in previous years, students received roughly sixty channels, including the popular channels MTV, ABC Family, Roots Sports, USA and many other popular news channels. With the new digital setup, we no longer receive those channels, leading to students complaining that channels they watch are no longer provided.

We are now being told that, if you can find a ride, you must go to Armstrong directly and sign up to pay an additional monthly fee just to receive the channels we received for free last year. Allegheny is trying to make this look good; however, because now we have more premium packages available to us, at you guessed it, a higher monthly fee!

As many, if not all of us,

know, Allegheny College is a fairly expensive school. According to Allegheny's official website, tuition costs \$52,449 per year, not including books and other expenses students may come across, such as traveling home. Even with the reduced price for our cable packages, just a small additional monthly expense is too much for most students.

In this day in age, with the importance of television as a learning tool, cable with more than thirty channels should be something readily available to all students, without an additional fee.

Communication Arts classes focus around popular media of today. Being up to date on popular media is essential for success in those classes. The majority of the channels we receive are news channels. The rest of the channels are popular children's channels or channels more appropriate for an older audience. None of the channels popular for our age group are available on the cable Allegheny provides for us.

Because tuition is already at such a high cost, Allegheny should provide, at minimum, the sixty channels we had the previous year. Students understand that Armstrong changed from Analog to Digital, and changed the pricing, but the students should not be penalized for that change. Also, companies usually "grandfather" customers into their original plan, even when pricing changes. It does not make sense that Allegheny was not able to keep our previous plan. The previous sixty channels we had were not only for our entertainment, but essential for learning at a liberal arts college.

## Party culture on campus

### Student shares their personal experience

By Jack Fueger  
Contributing Writer  
fuegerj@allegheny.edu



I had decided to stay in my room last Friday night. Looking out my window at the groups of students facing the road, I realized that they were as confused by where to go to as they were about their present state. It's only my second year in Baldwin, this year as an RA, and I have learned that once the lights go out in the hallway, not a soul remains without a spirit of adventure.

With some lost hope, I see in my resident's faces the desire that tonight will change their lives, that something might happen to their lost perception of home. I now know that all they wanted is

the ability to figure out concretely who they are as a person, as someone to be desired and embraced.

When I was a first-year in one of these groups, I still remember the feeling that there was something wrong with us and that we didn't know what it was.

I've been shouted at for the views I have expressed publicly, that I have felt in my heart and have believed for a while now. The resident that came to me that night and the various women that told me stories of pitiful self-hatred have made me one of the jaded voices of Allegheny's current state of hook-up culture.

The common theme that free cups of alcohol are given exclusively to "attractive" women and women in general has led to nights torn up and thrown away for those that don't meet a drunken

standard of beauty.

I remember one woman in particular, whose first night going out was ruined when a male housemate gave a free cup to her friend and then in the same breath turned her away to cups that cost three dollars. Even the friend who got a free cup suffered the fate of being rewarded for a certain performance she drew only with her make-up and her appearance.

I remember my first time going out as a gay first-year, freshly out, simply to realize that hookup culture and partying didn't exist for me or for the "attractive" women who received free cups; it was only for the men of the house who controlled us.

As a gay man in a space that taught me not to interfere with the straight dealings going on around me, my first weeks here didn't allow me to

**HAVE AN OPINION?**  
CONTACT REBECCA FOX AT [OPINION@ALLEGHENYCAMPUS.COM](mailto:OPINION@ALLEGHENYCAMPUS.COM)



PHOTOS BY AMASA SMITH/THE CAMPUS

(From left to right) Dan Buker, '17, Zachary Kaufman, '17, and Levi Lundell, '17, work together to lift a piece of a pull-out couch into a dumpster at the 22nd annual French Creek cleanup. This was one of the many large objects retrieved from the different waterways in the French Creek watershed.

## 22nd Annual French Creek Cleanup

By ANGELA MAURONI  
Science Editor  
mauronia@allegheny.edu

The French Creek Watershed is annually cleared of waste by volunteers. Every waterway within the watershed has the potential for volunteers to clear out the various objects that have been discarded in them, such as tires and shopping carts.

This year's cleanup, held on Sept. 6, produced more than 30,000 pounds of trash. Every year that the cleanup is held, it grows in size.

The event occurs for four hours, and the group that collects the most trash is given the Traveling Hellbender Trophy. Those following earn cash rewards, and prizes are also awarded for those who collect the most unique pieces of trash from the watershed.



Students laugh as Levi Lundell, '17, attempts to lift a box full of trash. Rain at the cleanup left the box weak and allowed the trash to fall through the bottom.

A piece of the Meadville sign art was collected in one of the watershed creeks.



Katie Katilius, '15, struggles to pull a tire out of the trash hauled from French Creek. Tires are one of the objects most frequently collected each year.



Above: Over the years, more computers, tvs and circuit boards have been collected from the creek due to the cost of disposing them.

## JUST FOR THE HEALTH OF IT: STAY STRONG

By GAVIN NIRMAIER  
Contributing Columnist  
nirmaierg@allegheny.edu

It's that time of year again! Classes are in full swing, activities are starting up, and suddenly all that extra time you had this summer is nowhere to be found. It may already seem like exercise should be put on the backburner to free up time for homework, but think about these tips before you throw the idea of heading to the Wise completely out the window.

1. Routine is everything: Right now is probably the least-busy time of the semester. Although readings

and homework are always around, it is likely that papers and tests are put off for at least one more week. Use this time to form a routine exercise time that you will have the ability to adhere to for the remainder of the semester. If you do it now, it will be much easier to stick to on that cold, snowy November day (I know...horrible thoughts). Exercise will provide physical and psychological benefits throughout the school year, so be sure to pencil it into your daily schedule!

2. Find a friend: Exercise is a great way to form a great friendship with someone. Instead of hanging out and playing 2 hours of video

games with your roommate down the hall, head to the Wise or the multi-purpose fields at Robertson and enjoy the day with exercise! Exercising with someone gives you a common goal and time to talk; it is a great overall bonding experience. Having someone to hold you accountable to a routine is always a bonus as well.

3. Escape the stress: Stress comes in great waves here at Allegheny; this is a well-known fact. To combat that stress, exercise. Exercise releases endorphins, which are neurotransmitters that make you happy. These helpful neurotransmitters will surely have you forgetting the stresses of the day!

I would like to take this time to wish everyone a successful school year. I am excited to have this opportunity to write about health, fitness, and motivation. I am always looking for new ideas for articles, and find it especially fulfilling when I can write pieces based on the suggestions of my peers. Please feel free to contact me at [nirmaierg@allegheny.edu](mailto:nirmaierg@allegheny.edu) concerning content you would enjoy seeing in this column. I strive to make this a space that exudes health and fitness knowledge, with a hint of entertainment and a dash of dry humor.

Start this year strong!



The event was attended by more than just students. Different performances took place to give a better background on the meaning behind the festival.

PHOTOS BY AMASA SMITH/ THE CAMPUS

After the presentations about the way different Asian cultures celebrate, a trivia game tested the audience's knowledge. Brent Temeng, '18, Eli Skelton, '18, Emily Rahravan, '18, and Jessica Reed, '18, won moon cakes for their expertise.

## Students celebrate Mid-Autumn festival

By MEAGHAN WILBY  
Contributing Writer  
wilbym@allegheny.edu

Yeuting Xu, '17, does not want to celebrate the Chinese Mid-Autumn Festival this year. As a Chinese international student studying at Allegheny College, the festival makes her feel far away from home. Despite this, she is helping to organize the on-campus celebration of the festival.

"I'm far away from my family...the more I celebrate, the more I feel lonely and sad," said Xu.

On Sept. 11, students gathered in Schultz Hall to celebrate the Mid-Autumn Festival. There was traditional

food, singing, dancing, speakers and performances, including a mini-drama which told the legend of the festival.

The holiday is based on an ancient legend about a married couple. In the story, the wife is sent away to the moon while her husband is left behind on Earth. The day of the festival is the only day of the year where he can see her in the moon.

The festival is traditionally celebrated on the fifteenth day of the eighth month in the lunar calendar. Initially, it was a time when people gave thanks for the first harvest, but nowadays it is more focused around spending time with family.

The festival is a statutory holiday in China where the

whole extended family will get together for dinner and in some cases take a walk to enjoy the moon. Eating moon cakes is also custom, along with a variety of fruits.

The festival is not exclusive to China and is celebrated across other Asian countries such as Japan, Korea and Vietnam. Each country has its own unique traditions and ways of celebrating the occasion.

This is the first year that cultures other than the Chinese have been invited to participate in the on-campus celebration. Although the festival has been open for anyone to attend in the past, this is the first time that students from other cultures will be given a chance to present how the fes-

tival is celebrated in their own countries.

Vy Dang, '16, from Vietnam, says she really appreciates the opportunity to represent her country at the festival. She plans to give a presentation about how the festival is celebrated in Vietnam. There, the festivities are more focused on children who make lanterns and carry them through the streets, singing and running around.

Dang is not too concerned with celebrating the festival every year now that she's older.

"It's only meaningful with people to celebrate with... and I've grown up now," said Dang.

Alexandra Ashbrook, '17,

is an international studies major with a regional focus on China. She described the Chinese Mid-Autumn Festival as a Chinese version of American Thanksgiving.

Being so far away from home during a time that emphasizes family relationships is tough for international students. However, Yutong Wang, '17, from China, said that she thinks having a celebration of the festival on-campus is a good idea.

"I think it's really nice for people to get together on that day," said Wang.

Wang believes it is a good event for the international first-years who may be struggling with homesickness and the first months of college life.

"It is a very good way for them to get involved on campus...make friends," she said.

The event on-campus is sponsored by the department of Modern & Classical Languages, Asian studies program, The Association for Asian & Asian American Awareness and The International Club.

Although it may be a hard time for these international students to be away from their families, these sponsors are providing them with the opportunity to come together.

While she may not be celebrating the festival, Xu said that the on-campus celebration is definitely a good thing. It is events like this which make her feel included here.

## WHO WE ARE

"Who We Are" is a new feature that will profile the accomplishments of Allegheny students

### Crystal Stone wins national scholarship

By KATELYNN LONG  
Contributing Writer  
longk@allegheny.edu



PHOTO COURTESY OF CRYSTAL STONE

During a Jamaican mission trip, Crystal Stone graded school papers in between building house.

Only nine students studying at private institutions in the United States of America are awarded the Commonwealth Good Citizen Scholarship every year. For the 2014-2015 year, Allegheny's very own Crystal Stone, '15, was a selected recipient for the scholarship.

The Commonwealth Good Citizen Scholarship comes from the Association of Independent Colleges and Universities of Pennsylvania Foundation. Recipients of the scholarship are students who have repeatedly devoted their time to community service while maintaining a grade point average above 3.0.

"I was excited to receive this scholarship. It can be a struggle for some students to keep coming back to college for those who have to pay themselves," said Stone. "It serves as a great relief from financial pressure."

Stone is an English major on the Creative Writing track and president of Allegheny's English honor society sigma tau delta. When she is not studying or doing community service you can find her teaching at Crawford County's READ program, an organization dedicated to helping adult students improve their literacy skills, or working as a resident advisor on campus. This past summer Stone spent her time working for Wiley Publishing as a marketing intern.

After successfully completing the requirements for her degree in English in order to graduate this December, Stone aspires to continue her work in education. After graduation, she hopes to teach high school English. She is specifically looking into applying to City Year and Teach for America.



PHOTOS BY AMASA SMITH/ THE CAMPUS

## Students and fans show their Gator pride



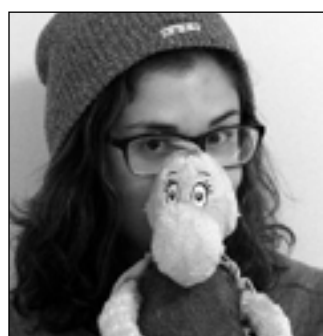
Students go all out for the opening football game of the season. The majority of the student section supported the call for a "white out" with white shirts or even full body paint.

Corey Baumgardner, '17, far left, Danny Denlinger, '17, and Merrick Madden, '17 cheer for the Gators and their friends on the team. Although the Gators ultimately lost the game, a majority of the fans remained in the stands for the whole game.

## Junior Comforts

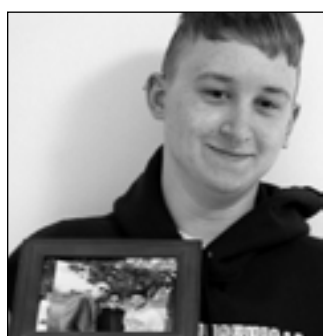
Photos by Meghan Hayman

No matter how near or far you have traveled or whether it is the first or eighth time, you always keep a keep a reminder of home.



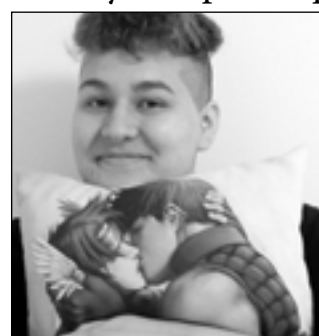
Serena Audley

Yertle the Turtle, a character from one of Dr. Seuss's books, keeps Audley company at school.



Connor Racine

Racine's room feels more personal with a framed photo of him with his boyfriend.



KJ Sweet

A pillow of her favorite Marvel characters adds a personal touch.



NIA SHULER/THE CAMPUS

More than 50 Allegheny students participated in the first Service Saturday of the semester, braving the light drizzle and humid weather on Sept. 6. Here, students work together to plant mums outside of this Stone United Methodist Church.



MEGHAN HAYMAN/THE CAMPUS

Josh Sherretts, far right, director of the Baldwin and Reynolds House, is helped by volunteers to move period furniture around the museum.

By NIA SHULER  
Contributing Writer  
schulern@allegheny.edu

On a rainy, grey, sticky-but-cold Saturday morning, more than 50 Allegheny students voluntarily denied themselves the comfort of their warm dorm room beds to come together on one major objective: lending their time and service to Meadville locals.

It's called Service Saturday. From cleaning up a creek, to helping build a barn, to planting flowers and fixing a fence at a local church, Allegheny students dive headfirst into the opportunity.

From cleaning up a creek, to helping build a barn, to planting flowers and fixing a fence at a local church, Allegheny students dive headfirst into the opportunity to lend a hand.

"Service Saturday is an opportunity for Allegheny students to get out in to the Meadville community, become familiar with it, understand the assets the community has to offer, as well as those challenges, and help the community," said Erin O'Day-Frye, co-coordinator of Service Saturday.

There were only smiles and laughter in the air as

on-campus groups worked within the Oddfellows Building, helping Jason Sakal, president of the Meadville Community Theater, stuff envelopes while others got "down and dirty" with stage maintenance and painting.

Though the weather was less than agreeable, students were dedicated to their cause, venturing to off campus sites, such as the French Creek. Students. They returned soaking wet; shoes filled with enough water to fill a twelve ounce glass.

"We were walking through the creek picking up trash," said Hayley Eckhardt, '18. "It was like, up to our knees."

The day was not all about work, but also talking and getting to know those they were helping. A group of female students showed Josh Sherretts, director of the Baldwin-Reynolds House Museum, that they could muscle the task of moving antique furniture. But soon curiosity took hold of Michelle Raduluff, '16, who began asking if there were any ghost stories about the 171-year-old house.

No one, however, was more touched by this experience than those who were helped.

"They are so eager," said Margaret Sippy, Meadville community member. "They just went right to work and they actually even all seem to know what they're doing. So, we appreciate it tons!"

Many of the students experienced their first service Saturday, but even more said they participated in previous years.

"We have a parable in my language that says that, 'when they are washing your back, you should wash your front,'" said Ayouba Swaray, '15, who volunteered before. "So that same ideology I am applying that here. I can look at myself and say, 'Oh wow! I've done something today.' You know? I've accomplished something, and that's big!"

Service Saturday events occur once a month with new projects in the surrounding area. Volunteers meet in Reis Hall by 9 a.m. to sign up for an assignment while also enjoying bagels, fruit, orange juice and water.

For those who are interested can contact Jennifer Kessner at [jkessner@allegheny.edu](mailto:jkessner@allegheny.edu) or Civic Engagement at 814-332-5318.

# GATORS IN TOWN

*Gators get down and dirty for Service Saturday*



MEGHAN HAYMAN/THE CAMPUS

Ashley Mulryan, '17, left, and Brianna Martig, '16, are hit with a waft of mold while throwing away cardboard as part of the clean up project at a warehouse on Saturday morning, Sept. 6.



NIA SCHULER/THE CAMPUS

Ben Thomas, '17, grinds down the rough edges on a railing outside of Stone United Methodist Church Sept 6.

## Winning Form

AMASA SMITH/THE CAMPUS

Thomas Manning, '16, and Jai Redkar, '18, (not pictured) won doubles during an 9-8 (6) tie-breaker against Carnegie Mellon last Saturday. Doubles went up 2-1, then the team lost overall 7-2.



## Volleyball player Justine Kelly named to Saint Vincent Bearcat, Buttermaker Invitational All-Tournament teams

By EYLIE BUEHLER  
Staff Writer  
buehlere@allegheny.edu

For the past two weekends, volleyball player Justine Kelly, '18, was named to the Saint Vincent Bearcat Challenge All-Tournament Team and to the Buttermaker Invitational All-Tournament Team.

Kelly, a setter on the team, was honored by the accomplishments.

"It is a very exciting feeling because it was my first collegiate award I received. It was also rewarding because all of the hard work paid off," Kelly said.

Kelly stated this is her first step forward in her collegiate volleyball career.

"I am very honored to have the opportunity to play for

this team and to be a part of it all," Kelly said.

Coach Bridget Sheehan gave some background on how one receives a spot on such an outstanding team.

Sheehan said that coaches from each team vote for a player they saw and felt was superior at the tournament. A player from each team present is chosen and recognized at the end of the tournament.

"...[Kelly] impressed a lot of other coaches. She has good skills as a setter, but more importantly makes good deci-

sions on the court," Sheehan said.

Sheehan continued to say it truly is an honor to be selected for an all-tournament team. It establishes a player as being one of the top athletes in their position and present at the tournament.

According to Kelly's teammates and coach, in order to receive a spot on these teams, a player must possess a specific set of characteristics on and off the court.

Taylor Samuel, '16, who was also named to the Buttermaker Invitational Team, said



Justine Kelly

Kelly contributes more to the team than just being a great setter.

"She [Kelly] shows leadership on the court, positive energy, confidence and intensity," Samuel said.

Emily Adams, '17, said Kelly also remains calm in tense situations and can make smart decisions and plays quickly.

"She has a positive attitude on and off the court. The game would not flow smoothly without her," Adams added.

Although Kelly did not recognize these qualities in herself, she feels her commitment to the game and to her team made it possible for her to be named to both of the teams.

"I'm willing to give my all to make us the most successful that we can be," Kelly said.

For the rest of the season

Kelly just wants to continue improving and perfecting her game.

"I want to adjust more to the college level...I want to become a stronger and more consistent player," Kelly said.

Samuel sees Kelly continuing to contribute a great deal to the team and surpassing the goals she has set for herself.

"It is very clear she is a great setter, but she also contributes many blocks, digs, and aces for the gators. Although she is only a freshman, I see a great future for her on this team and know that she will continue to excel," Samuel continued.

As far as the rest of this year's volleyball season goes Sheehan feels it is too early to tell the outcome. She said their main focus is what is directly

ahead of them.

"We play one match at a time without looking ahead. Our focus is on the next time we play," coach Sheehan said.

Sheehan's players feel this year will be a strong year for them, however.

"This season will be a great year," Samuel said. "We have a lot of talented players on the team that will all contribute to the gators success. I think we will be tough competition for our opponents. The team looks great so far and our record of 6-2 shows that we are a hardworking and dedicated team that looks forward to winning more games for Allegheny."

The women's volleyball team's first home tournament will take place on Sept. 12-13.

## Allegheny Gators football team falls 28-14 to the Thiel Tomcats at season home opener

By ANASTASIA GEORGIADES  
Staff Writer  
georgiadesa@allegheny.edu

The Allegheny Gators took on Thiel College for their home opener at Frank B. Fuhrer Field on Sat. Sept. 6, succumbing to the Tomcats 14-28. This year's home opener was the first game played "under the lights." While the loss to the Tomcats was not the start to the season the Gators were looking for, head coach Mark Matlak still holds high hopes for the upcoming season.

"This week is our off week, so we need to go back to fundamentals and executing assignments and techniques," said Matlak. "We aren't playing any games, so we need to focus on just that, fundamentals."

Going into Saturday's game, the Gators aimed their focuses on the individual aspects of the game: kicking, the defense, creating field position, and, importantly, the offense. Coming off of a loss, Matlak believes that improved execution on the offensive end and working on fundamentals against tackling on the defensive end will help improve the Gators' game as a whole.

"There was lack of execution on both sides of the ball," said



AMASA SMITH/THE CAMPUS

Nick Matic, '17, misses a pass in the endzone and another opportunity to score.

Matlak. "In all phases we had a lot of missed assignments and decision errors on the offensive end which led to problems, and digging ourselves a pretty big hole."

The end of the first half left the Gators scoreless, trailing Thiel 21-0. At halftime, Matlak led the Gators back into the field house to regroup. However, for Matlak, it is less about being inspirational, and more about being practical.

"I'm not an inspirational speech kinda guy, I focus on practicality," said Matlak. "I told them what we needed to do to get back into the game,

and that was increasing our execution. I don't think it was what we were doing, but more of what we weren't."

The second half brought both excitement and execution to the Gators' game, resulting in two touchdowns, scored by Jonathan Nigro, '17, and Nick Deichler, '16, and both extra points scored by Ben Ziolkowski, '17.

Nigro, the starting quarterback against Thiel, expressed his excitement as a returning starter.

"It was so exciting to play in front of a packed stadium and see the student section

filled and supporting us," said Nigro. "That motivation really rallied us to get back into the game after the first half. As the quarterback, I need to be able to lead the team during the good times and the bad; I need to be there to celebrate in the end zone and to pick them back up after a missed play or a broken pass."

In addition to his touchdown, Nigro credits the young talent on the team, spotlighting the linemen who played in Saturday's game. Nick Murgo, '18, led the team with an impressive eleven tackles for the night, despite having never

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This week is our off week so we need to go back to fundamentals and executing assignments and techniques.

Mark Matlak  
Head Coach

”

played a college football game before.

Being a starting freshman has Murgo keeping level.

"I think it really puts the pressure on to make sure I prove myself not only to the coaches, but the players," said Murgo. "I want their respect, because they're giving me this privilege. It's a lot of responsibility."

Even though he led the team in tackles Saturday night, Murgo is not letting his good game get to his head.

"I wouldn't say I had a great game," said Murgo. "I had some high points and some low points, but for my first college game, I'd say I did alright."

If there is one thing that Matlak, Nigro, and Murgo all have in common besides football, it is a positive perspective. Each believes that the key to the team's success is focusing on what they do well and capitalizing on that, and revisiting the things that need work, and improving those. For Nigro, it is more than just the game.

"Overall, the character of the team is what matters and this team certainly has great character and drive," said Nigro. "We are ready to do whatever is necessary to get better and win. We need to improve on the things we did well and eliminate the things we did poorly. It was a tough loss in front of that crowd and we don't want that to happen again."

Despite defeat early on in the season, the Gators plan to put the loss behind them, keeping a positive outlook on the rest of the season.

"We're just taking it one day at a time," said Matlak. "It's about the process. We'll work out the kinks over the next three days and really come out on top."

The Gators will take on the Hiram College Terriers on Sat., Sept. 20 at Hiram College.