THE ALLEGHENY CAMPUS

Vol. LXXXIX, No. 25 ALLEGHENY COLLEGE, MEADVILLE, PA. May 6, 1966

ASG Committee To Investigate Dorm Dating

The Student Affairs Committee of ASG will begin an investigation of dormitory dating as a result of action taken at the last ASG Council meeting.

The Committee, composed of members of RAB, IFC, Pan-Hell and all social organizations on campus, as well as the faculty, is headed by Vice-President of Student Affairs, Norm Levine. According to Levine, investigation can best be handled by this body in that it is extremely representative of the school.

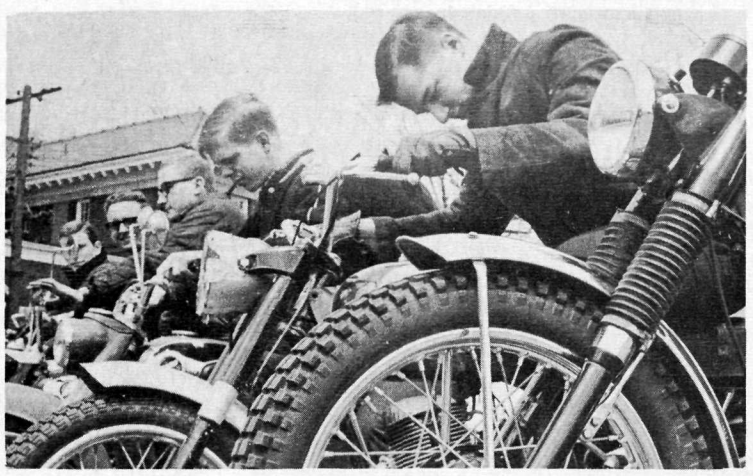
An issue raised by a "Campus" editorial on April 22, referendum polling results showed widespread approval of the dorm dating in that out of 959 undergraduate votes, 94% were in favor of the institution. President Pellitier, it was rported by Don Speicher, "Campus" editor, will be glad to carry on a dialogue concerning the question.

Next year's budget totaling an all-time high of $39,545 was introduced by Craig Harris, treasurer, and approved by the Council. The budget, allotting marked increases to the "Kaldron", the Outing Club, and the Film Committee, met with the approval of almost all requests. With its additional grant, the Film Committee, has planned an outstanding collection of movies including "Citizen King", "L-Shaped Room", and "Taste of Honey".

Further business revealed that the May Day Formal will be replaced by a picnic at the fair gounds followed by a fast dance featuring the "Arkay IV." Reasons for the change are due to a lack of funds attributed to the loss incurred on the Four Freshmen Concert in the fall.

"The lack of Independent booths at the Carnival was due to their late notification", noted Sue Kerr. According to Miss Kerr, this highlights a more basic problem. She stated, "A main point of college life is the social events. Often one tends to get lost in his social circles, unable to realize that although his associates are an integral part of the campus, yet they are in a minority. The purposes of the Allegheny Student Government are all directed toward the college community." The fact that Independents were not represented eliminated 700 students from the Carnival. She urged the Council to be more aware of the student body as a whole.

Members were appointed to ASG Committees including The Publicity Committee, chairman Kathie Zeider; the Student Initiation Commitee, chairman Joe Gombas; the Cultural Affairs Committee, chairman Dick Buhrendorf; the Public Events Committee, Chairman Paul Lambert; the Social Events Committee, chairman Rick Chamberlain; and the ASG Elections Committee, chairman Holly Beth Cavan.



Campus photog Mark Perrott found this band of Allegheny's Hell's Angels preparing for the annual spring hill climb on Murry lawn.

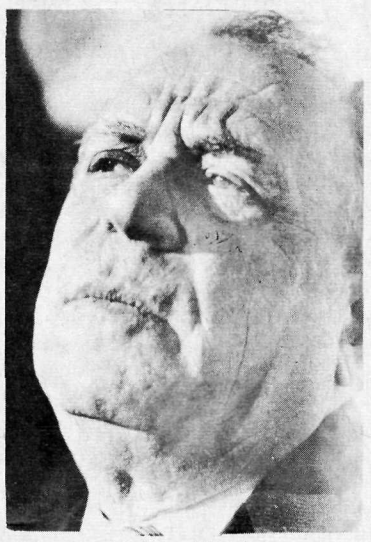
Exiled Writer Fights For Russian Freedom

"I am a Russian writer, not a Soviet writer. My main purpose in writing is to struggle against communism. I am not a traitor to my country. I love Russia. But the term 'Russia', I understand, means all the people, not the government, which betrayed the national cause."

So stated Valery Tarsis at his first press conference with Western newsmen when he arrived in London last February

Mr. Tarsis will stop at Allegheny on May11, during his American lecture tour, to speak in the David Mead Field House at 8:15 p.m. on the "Ferment in Russia."

Mr. Tarsis had been granted permission by the Soviet government to accept any invitation to



Valery Tarsis

lecture at the University of Leicester in England just when writers Andrei Sinyavsky and Yuli Daniel were standing trial in Moscow on criminal charges of slandering Soviet communism in literary works smuggled to the West for publication - the same "crime" for which Mr. Tarsis had been arrested in 1962.

Almost immediately after his departure from Russia, Mr. Tarsis was violently attacked in the Soviet press as a "madman" and "psychopath", and a few days later was stripped of his citizenship by the Supreme Soviet.

Many Western observers speculated that Mr. Tarsis was being made the scapegoat to divert worldwide attention from the Sinyvasky-Daniel trials.

Valery Tarsis has been well-known to the non-communist world since 1962 when his novel, "Bluebottle", was secretly brought from Russia for publication, first in Russian and then in English.

Because this book is a thinly vieled attack on Russian communism, which the author denounces as "police-Fascism," Mr. Tarsis was arrested wnen the book appeared in England, and was sent to the Kashchenko Mental Hospital in Moscow.

Thanks to pleas from distinguished literary people and constant pressure from newspapers on this side of the Iron Curtain, the writer was released in February 1963 after seven months of confinement and allowed to continue working in his Moscow apartment.

While he gave editorial assistance to several underground student journals and overtly entertained foreign correspon-

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May Day To Feature Picnic, Dance, Auction

Tomorrow Allegheny students will welcome Spring in with an all-college picnic-dance. The event, sponsored by the Social Events Committee and the College Union, will be held at the Crawford County Fair Grounds and will be similar to the picnic held there during orientation week last September.

According to Rick Chamberlain, '67, chairman of the Social Events Committee, the affair will include an inter-class tug-o-war, the Fund Drive auction and a rock 'n roll dance.

At 4:15 Saturday afternoon buses will start transporting students to the ground from Brooks Circle. The transportation is free and several buses will make stops at Robertson Field to pick up students wanting to go to the picnic from Saturday's home track meet or baseball double-header. A shuttle bus will travel to and from the fair grounds throughout the afternoon and evening.

At approximately 4:45 an inter-class tug-o-war will be held on the center track in front of the grandstands. Each class will have a team of forty mean, five representatives from each fraternity and the independents.

Each opposing team will attempt to drag the other team through a muddy "no-man's land" between them. The winners will take on the winners of the junoir-senior clash for the championship.

Following the tug-o-war a picnic supper, prepared by the college cafeteria, will be held in one of the homeshow buildings.

At 7:00 p.m. the annual Fund Drive auction will be held with Dean John R. O. McKean serving as auctioneer.

Among the services and articles to be auctioned off are: Alpha Chi Omega, to serve dinner for one week with a "keg party" on the last night; Alpha Gamma Delta, to wash cars or windows in bathing suits and to give free shaves.

Alpha Xi Delta, to serve meals for one week; Kappa Alpha Theta, to do spring house cleaning; Kappa Kappa Gamma, to serve meals for one week.

Of the fraternities Alpha Chi Rho will auction off a barbecue; Phi Delta Theta, fifty turkey dinners; and Phi Gamma Delta, an open house, sun bathing, a barbeque and "fun and games."

Other groups, that have not as yet announced what they plan to auction are: Sigma Alpha Epsilon, Phi Kappa Psi, Delta Tau Delta, Theta Chi, and the Independents.

The 1966 ugly man winner will be announced at this time also.

From 8:00 to 12:00 a rock'n roll dance will be held with music provided by the Arkay IV. Buses will begin transporting students back to the campus at 11:45. Women's permissions have been extended to 1:30 for Saturday night.

No meals will be served at college dining halls, and fraternities and AMDA are being urged to cancel Saturday dinners.

The cost of the picnic is being partly borne by the alumni office.

Professors Express Views On Dorm Dating Question

In a recent sampling of some faculty opinion on the dorm dating issue, it was found that of those faculty members questioned most favor at least some change in the existing policy in this area.

Dr. Richard Hutcheson of the Philosophy Department and Dr. Herbert Klions of the Psychology Department expressed the opinion that a legitimate, more progressive solution to the dormitory dating problem could be found.

Dr. Hutcheson said that he had consideration for people who wanted privacy. He admitted that he did not know what kind of policy could be made, but he "is in favor of discussion in order to solve the problem. He expected the details of such a plan "to be worked out carefully by a responsible group composed of representatives from the student body, faculty and administration."

Dr. Hutcheson hoped some new policy would be introduced which would answer some of the needs of the students without loss of decorum.

Dr. Klions said that he "was disposed favorably towards working on the problem of allowing the students more privacy in social life."

He indicated he was "in favor of having the students take some form of responsibility in the enforcement of any such devised policy."

Miss Judith Lawler of the Sociology Department called the problem "a question mainly of facilities." She agrees that the students need more privacy, but states that she didn't know exactly what can be done to improve the situation.

She feels that the "existing dormitory facilities are not proper for entertaining guests." She feels that merely changing some dormitory rooms into lounges wouldn't suffice because students with dates and the residents of a dormitory would still be in an awkward position.

Miss Lawler has stated that "efforts should go into providing proper facilities for the students to entertain."

Mr. Samuel Edwards, Profes-

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Devor Changes The Lord's Day To Thursday

Dr. Richard Devor introduced another "Allegheny first" this week, Thursday evening rather than Sunday morning chapel services.

The experiment, which began yesterday and will last four weeks, was initiated for two reasons: "The first reason for change," explained Devor, "is the simple fact that during the past five years chapel services in May have been poorly attended. For practical purposes Thursday evening might draw more worshippers."

Secondly, Dr. Devor believes "Day is made for man; man is not a slave to the day." On Sunday morning in the spring many people don't attend services and then feel guilty because of it. Those who do attend miss the beauty outside.

Dr. Devor's feelings are that worship should be a joyful time when people want to come together. The atmosphere on Thursday evenings might be more conducive to worship.

The experiment stirred a great deal of controversy throughout the campus. Some people argue that Thursday night is a study night. To this Dr. Devor replied that no one is forced to attend the services.

As for the breaking of tradition, Dr. Devor pointedout that if we can use the days more significantly, tradition should be broken.

"In fact," Devor stated, "Saturday is the true Sabbath and therefore, Christians aren't recognizing the Sabbath with Sunday morning chapel anyway."

The views of the administration are split. According to President Pellitier, "Dr. Devor represents my feelings on the matter, although I personally would prefer Sunday morning worship."

Some faculty are in favor of the change; some are indifferent; and some are opposed, saying that the Chaplain's duty is to provide Sunday services. "My duty," said Dr. Devor, "is to reach as many people as possible."

The feasibility of holding two services, one on Thursday and one on Sunday, has been discussed. However, the choir, 90%

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Published since 1876 by the students of Allegheny College, Meadville, Pa. Issued weekly during the academic year nine times a term, 27 times a year. Member, United States Student Press Association; represented for national advertising by National Advertising Service, Inc., 420 Madison Ave., N.Y., N.Y. Subscriptions $4.00 per year. Office Cochran Hall, Telephone 337-3251, ext. 326. Printed in Randolph, N.Y. by The Randolph Register.

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(Editor's Note: The following is a series of editorial columns, submitted for publication individually by members of the Editorial Board. The sequence of their appearance is of no significance. Each represents the opinion of its writer and not necessarily that of the Board as a whole.)

The Student's Duty: Authentication

by Mel Epstein, '68

I feel a necessity to offer some of my thoughts on the character and duty of the student. This urgency arises fundamentally from my encounters with the inconsistent intellectual and moral actions of my fellow-students, we who have chosen to search for knowledge, or else be kept from searching.

A basic fact about man is his inalienable status as the conscious self, functioning in diverse systems, synthesizing behavioral forms, and both creating and maintaining the chosen alternative(s). As a student, one is placed in an apparently abstracted sphere, where the systems of action have little obvious relevance to the world of labor and love. But this is only apparent.

The student is granted his status as the desirer for understanding on the bonds of income, capacity, and concern. These elements imply a concrete commitment to the Socratic ideal, that of the seeker of truth, the pursuer of knowledge.

Recognizing this, we must assert as a logical consequence that this commitment is real only when the Utopian vision of the posses-

Recognizing this, we must assert as a logical consequence that this commitment is real only when the Utopean vision of the possession of Truth is synthesized with its empirical correlate, i.e. its translation into a factual (and somewhat subjective) pursuit of the truth. This can only be the case when all realms of experience are accorded significance, when entrance into the diverse systems of existence is chosen for its existential and intellectual import.

In acknowledging this necessity, we acknowledge the relevance of that which is and that which might be, on the campus and in the market-place, to the authentic student. His role as an explorer in these various spheres reveals his identity with all human beings, in the sense earlier indicated, i.e. of man as the persistent element, immanent in, but unequal to, any number of finite, empirical systems.

My second point is directly related to my first. Granting the above, we must proceed to a more difficult area, that of prescription. Encounters with chosen aspects of the world imply their selection as matters of concern, hence of worth and value. Herein we enter ethics. I wish merely to indicate its significance to what was earlier discussed.

To be conscious is to translate experiences into facts. In so doing, one employs criteria for determining what is important (i.e. relevant) and what is not. Criteria are again employed in establishing subsets of facts, in which various systems emerge, each with their unique character. It is in the act of selection of particular facts and systems that one asserts that these facts and systems are important, that they are meaningful, that they ought to be of concern. We are driven to realize that our turning towards these given areas involves their elevation above the alternatives which we have negated by our choice.

It is in this choice that we can discern the student's responsibility to his adjoining world. In selecting and rejecting alternative possible experiential events, one chooses what ought to be. Since the student, by definition, is the searcher for truth, he must, in all logical consistency, so act as to erect the ideal of individual freedom and human autonomy can uncensored and critical examination be capable of flourishing. This latter condition is a prerequisite for any (meaningful) pursuit of truth and is therefore an imperative for all those people under consideration.

Translating this into specific terms for students here, we find that our ideal is being negated by the existence of migrant camps in Edinboro. We find that our ideal is being negated by the deprivation of adequate contexts for development to the poorer groups in Meadville. We find that our ideal is being negated by our choice of allowing thirty five million Americans exist in relentless poverty. In essence, our refusal to work for equality of opportunity denies the ideal which we have erected by precisely the number of human beings who are precluded from an auronomous existence.
cluded from an autonomous existence.

We thus find an internal inconsistency in our intellectual and moral orientation towards life, and this only in the realm of the pursuit of truth (Other areas, not discussed here but also elements in our world-view, would likely suffer from this condemnation to the extent that they are qualitatively related to the ideal discussed).

Consequently, I call for an eradication of contradiction. I request an affirmation of our concealed ideal. I ask for the resurgence of the passion for truth, and empirical assertion of its correlate values. I submit: Let us as students become authentic.

The Editorial Board of the Campus wishes to express is appreciation to Mrs. Virginia Fletcher for securing the speaking engagement of Russian writer Valery Tarsis. The appearance on campus of this prominent speaker of current interest and controversy will aid in making Allegheny more conscious of contemporary affairs. THANK YOU.

Activism Now

by Ronald Davis, '67

Student activism has served as the catalyst for major political and social changes in this decade: the civil rights movement has been a non-violent revolution which owes much of its success to the veterans of the sit-ins, picket lines and Mississippi summer projects; it is the student who is by no means certain that he is serving either his country or his conscience by killing and perhaps being killed in Viet-Nam; the alienation of the student in the "multiversity" and a re-examination of the purposes and processes of American higher education were called into question by the Berkley Free Speech controversy.

It has been the newly asquired political consciousness of the student, notably absent on college campuses since the 1930's, which has pointed out that radical problems do exist within the political and social structure of America, problems which require radical solutions. The civil rights revolution will not be over until the Negro has attained complete political, economic, and social equality.

Poverty should not exist in a society which has the ability to eradicate its urban slums and bring its Appalachias into the mainstream of American life.

A foreign policy which has often been based only on anti-communism and little else must be reevaluated against the background of emerging Asian, African, and Latin American peoples.

Sketched in broad strokes, these are the problems which confront us as Americans today. One's realism, tempered by the historical examination of man's capacity to destroy himself and his creations, tells him that the resolution of these problems is an idealistic vision.

But it is with this generation that the idealism and commitment to act on one's beliefs is found and upon us, as we assume full citizenship, that the responsibility for progress is placed.

The attitudes and concern which are the basis for this progress are either non-existent or well-hidden on the Allegheny campus.

The Young Republicans and Young Democrats are anonymous. The Young Liberals, who offered responsible dissent to the Administration Viet-Nam speakers by sponsoring Professor Mersky's lecture have been one encouraging development.

The student body should be aware of the prevailing and often controversial political currents of today. Thus the Campus is finalizing plans to bring a speaker from the Mississippi Freedom Democratic Party to Allegheny later this month.

Plans are in progress to sponsor a speaker from the Students for a Democratic Society, a prominent "New Left" student organization.

Due to many speaking engagements Staughton Lynd, controversial Yale professor who traveled to North Viet-Nam in defiance of a State Department order, was unable to accept an offer to speak here extended to him by the Campus.

Speakers of this nature could start a dialogue on the Allegheny campus. It is hoped that other campus student groups will take the initiative to bring such speakers to Allegheny.

The opportunity for change within the society and on the campus does exist. The formation of campus chapters of such organizations as Students for a Democratic Society, Northern Friends of SNCC (Student Non-violent Coordinating Committee) or Americans for Democratic Action is a distinct possibility.

The campaigning and election to ASG of a slate of candidates who proposed to make student government a force for change and not a bureaucracy of committees is not unforeseeable. The form-dating referendum proved that Allegheny students would like to have a voice in campus affairs.

The opportunity for student participation in their society on and beyond the campus is present. Those with the initiative and commitment to utilize this opportunity have not yet come forward.

The 3 Percent

by Donald Speicher, '67

We can beg the issue no longer that Allegheny has (excluding those Negro students presently on campus) a total of four regularly enrolled Negro students in the student body.

In light of the contemporary concern for integration and civil rights, Allegheny College as a whole, the administration, the admissions department and the student body cannot avoid this question and must take positive steps to fulfill its role in this important area of social concern where once again we have proved sadly lacking.

The concept of "token integration" has been bandied back and forth here often but we are still faced with the reality of a situation that continues to make Allegheny a "white college."

The reasons for taking direct action in this area, beyond what should be a feeling of social obligation and that it is inconsistent with the ideals of the College not to do so, lie in the fact that without action we are consciously perpetuating the artificiality of our community and dooming it to a state of social and cultural deficiency.

This is not to say that those who control the means to action in this area are segregationists. The problems in executing such a plan that would increase Negro enrollment are many and often stifling. It is however a problem that should have our immediate and concerted efforts until it is solved.

Allegheny, as most small private colleges, is an expensive institution, to many students, not only Negro students. But what can Allegheny offer particularly to the Negro student who does have the money to enroll? A decent opportunity to date? An atmosphere where he could indeed live comfortably, without the extreme singularization of being one of Allegheny's 2 or 3 percent? No.

This situation cannot be remedied with the admission of one or two Negroes in each freshman class. We must devise a plan whreby large numbers of qualified Negro students would enter Allegheny each year. In doing so the College would become increasingly more attractive to other Negro students in general and the necessary burden of recruitment would be lightened. The initial plan however must become a reality. Several possible solutions might be offered.

First, the possibility of establishing a scholarship fund for deserving Negroes should be investigated. Hopefully this could be of sufficient size to permit grants for more than a "Token amount" of students.

Secondly, a more extensive program of recruitment should be arranged to reach a larger number of Negro students. Recruitment in large urban high schools should be extended.

This does not merely mean high schools in urban areas (many of which are indeed suburban schools) but high schools composed of students who live directly in the city.

By so doing, a larger number of Negro students could be reached since urban high schools tend to have a much greater percentage of Negro enrollment than suburban schools.

These are but two suggestions on a problem that is of great complexity and of even greater importance. It must be considered and solved now. We are losing far too much by deferring the dream longer.

Be Concerned

by Ann Holmes, '67

A rather distressing condition has become more prevalent lately, or perhaps I have only become increasingly aware of its existence. I should like to use the space rationed to me for some editorial griping on this particular condition.

On Allegheny's campus, and, I suppose, on other campuses, there is a striking lack of effective communication, both between students and faculty and among students themselves. There is, at the same time, an overabundance of controversy for the sake of controversy.

I do not wish to imply that persons here are so existing in silence, communicating only by flashing protest placards in the appropriate direction; there is conversation--plenty of it, as anyone dining in Brooks or South Halls can confirm.

However, it is in the content of this speech that a serious void exists. I don't think I shall be accused of exaggeration if I suggest that a student rarely walks from a classroom with his book-toting cohorts without becoming involved in the group's discontented rumblings concerning a lecture, an assignment, or something pertaining to student activity on campus.

Here the gap is created which

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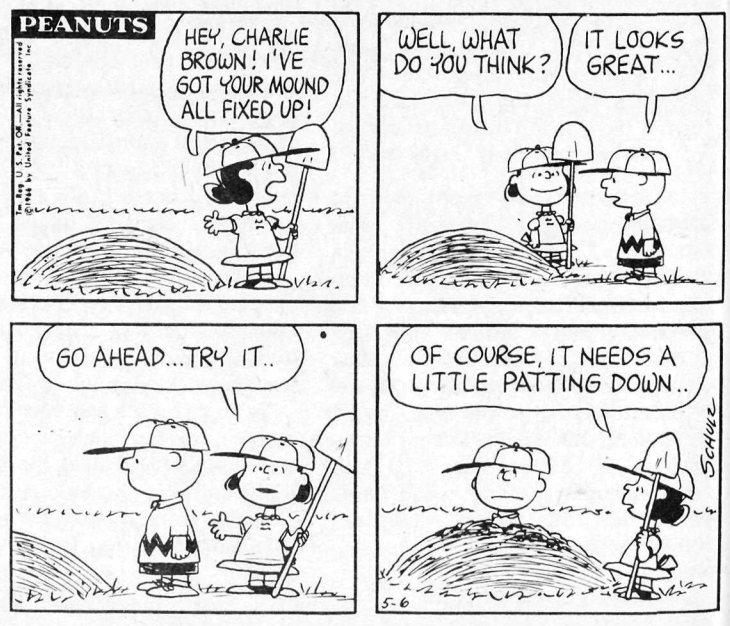


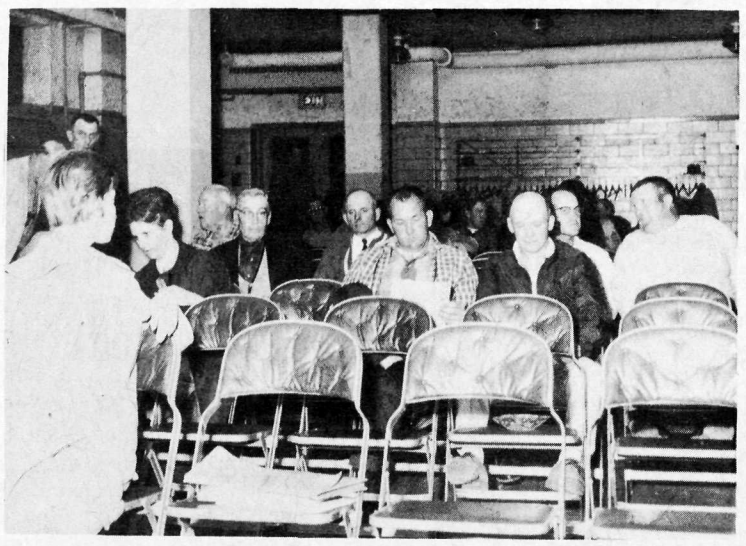
U.D.F. Success Is Hope For Dairymen's Future

by Philip W. Wolford, '69

Have you ever milked a cow? Have you ever picketed in sub-zero weather? Have you ever worked 16 hours a day only to find yourself in the red at the end of a year? If you haven't and if you would like to, join the United Dairy Farmers. But you'd better join now because these conditions will be changed.

Who are the United Dairy Farmers? I'm glad you asked that question. The U.D.F. is the organization of Western Pennsylvanian dairymen that has been picketing Islay's Dairy Stores in Pittsburgh and believe it or not right here in Meadville. Why are they picketing?

It all began on Nov. 17, 1964, when a group of farmers headed by Earnest Hayes decided not



Crawford County UDF meets at Court House

only that things were bad (which has been known for some time) and that the existing farm organizations weren't doing much good (that too has been known for quite a while) but also to do something about it.

After 20 years of watching organizations of which he was a member fail, Mr. Hayes felt that h could form an organization that would get something done. By correcting the mistakes and incorporating the beneficial qualities of all the organizations the U.D.F. has become the potential force which will get the farmer a better deal and then act as a watchdog to see that he keeps it.

This will not be an easy task. The opponent is strong and clever. After almost two years of struggling and seven months of active picketing they have made only a little progress. But the fact remains that the U.D.F. has made progress where others have failed.

American farmers have always been a formidable opponent when their dander is aroused. It was the farmers who helped topple George III and who played an important role in the Manifest Destiny. But it was much easier in the old days!

Then one could pick up his gun and physically force his opponents to comply. Today there are channels to go through and lawyers to find. The courtroom has replaced the shotgun and the picket the vigilante.

Islay's is finally negotiating, hence the suspension of picketing, Beverly Farms has signed a pilot contract of modest proportion and prices have gone up. But the Milk Commission needs revision, production costs are still rising, graft, kickbacks, and general corruption are still rampant and the filthy but powerful and potentially fatal enemy is still at large.

We, as consumers, live in paradox. Not only are we part of the U.D.F.'s struggle but we also pay for the corruption. The farmer receives 8¢ for a quart of milk. We pay 23¢. What happens to the 20¢ difference? The farmer pays for transportation to the dairy and it costs about 8¢ a quart to process and package milk. That leaves 14¢ a quart out of which comes distribution and: Profit for the dairies; for the politician (graft); for the retail stores (kickbacks); for everyone involved except those who deserve it (the consumer and the farmer).

The issue is, to this writer, more than just a struggle for better marketing practices and higher prices for the farmer. It is an example of Americans at their best and of America at her best.

It takes guts and determination to follow the long and tedious road of legal and peaceable persuasion. It takes the type of guts that the picketers show when they remain on the lines in sub-zero weather, the type of determination to fight seemingly insurmountable odds, alone.

Having fought so hard to gain our freedom you might think that we might try a little to preserve it. Not so. When the U.D.F. first started picketing in Meadville the townspeople according to Chief of Police Jack Holt re-



garded it as a novelty but soon they learned to ignore it altogether. Obviously, they weren't picketing for their health or because there wasn't anything to do on the farm. We were just too dense to even think about it. But who complains about retail milk prices? Think it over.

Most of you will probably never milk a cow, picket, or work 16 hours a day but you do drink milk. Every time you pick up a milk bottle or eat an ice cream cone think of the corruption behind it and think too about thankless struggle that a few Americans are going through so that in a small way your freedom shall be protected and security strengthened.

Letters To The Editor

J.A.O. Loss

To the Editor:

We are sorry to hear that the Junior Advisor Organization for freshmen women has been disolved. In our opinion, the JA's were a great advantage to the freshmen, and not the "unnecessary activity with no real purpose," which was the reason they disbanded.

Correspondence with junior women along with the Cwens during the summer was beneficial to freshmen in that it provided us with two views of college life. We realized sooner that college is not composed of only one type of people. It thrives on differences of opinion.

When we arrived at Allegheny, we made two groups of friends--one through our Cwens and one through our JA's. It is awkward for freshmen and upperclassmen women to become acquainted; JA's was another break in the barrier to friendship.

Freshmen are timid and afraid when they first come to school; the more people they know, the sooner they become adjusted. The quicker they learn that all people at college do not share the same ideas on all matters, the faster they become mature individuals themselves.

Friendship and broadening for the freshmen, then, are two very significant reasons for the Junior Advisor organization.

As for more tangible purposes, their Bloodmobile was worthwhile. Concerning the Cwens they could have formed a coordinated yearly schedule to share duties. New functions for freshmen would have been welcomes.

The could have helped the entire freshman class by sponsoring mixed social functions for freshmen men and women--particularly during the first term when it is important for freshmen to get acquainted.

The Junior Advisors, if they had had enough interest, could have revised their organization to create more useful activities, therefore giving it new life. They needed rejuvenation, not elimination.

Sincerely,
Section 3A

Fisk Exchange

To the Editor:

There seems to be a misconception of the purpose of the Fisk-Allegheny exchange program with particular reference to Mr. Meysenburg's article on "Token Intergration" (The Campus, April 29, 1966). As part of the application procedure for exchange, students must write an essay on what exchange means to them and why they wish to participate in the program.

I believe a somewhat similar procedure is used at Allegheny for the selection of exchangees. This would lead one to believe that the reasons for exchange are purely personal and self-gratifying.

Of course, if the stated reasons are not concurrent with the idealized aims, students are advised not to participate. There is no evidence from the sponsors of the program, explicit or implicit, that the propagation of integration is an idealized aim.

The question then arises as to what the exact idealized aims of the exchange program are. Speaking only for the program originating at Fisk, the aims are ideally that a prospective exchangee can broaden his interests and expand his experiences by attending another college.

A secondary function of the exchange program is for the exchangee to look at the other college for improvements which might be innovated into his own college. In this way, the student is able to magnify his own experiences and possibly aid his own college and its mechanism.

Therefore the answer to Mr. Meysenburg's question: "Is not Fisk involved in the exchange program precisely because of the racial questions involved?" is a flat "no."

Although the propagation of integration is not an idealized aim of the exchange program, the racial question itself must be taken into consideration because of the two schools involved, one predominantly white and the other predominantly Negro. However, since the real purposes of the exchange program have been established, the racial question can only be considered incidental because it is not the primary purpose of the exchange program nor of its participants. So then the question: "Does the exchange program promote or impede integration?" is not fundamental to the continuance of the program.

However, I can find no justification for an assumption that racial barriers are heightened rather than lowered. Anytime that people of different races are living together, it certainly tends to lower racial barriers, even if only to prove that each is human.

Mr. Meysenburg's alternative as presented in Mr. Reader's suggestion of scholarships for poor Negroes seems to be more token in effect than his idea of the exchange program. If improved race relations is a goal, why not more recruitment of Negroes who are able to afford the Allegheny schooling plus scholarships for poor Negroes?

If this is not done then the best that can be hoped for is purely objective selection of qualified Negro applicants. This to me seems a very realistic answer to the betterment of race relations.

In concluding, the exchange program since it is no attempt at integration can not be token in its motives or results. Its perpetuation can only be obtained with a clear understanding that it is for the expressed purpose of personally benefitting the exchangee who chooses to participate.

Francene Chiles

Draft Aired

To the Editor:

At the risk of making a few more inaccurate generalizations and again suffering the probing pen of the sociology department, let me clarify the intention of my earlier letter.

The disproportionate amount of publicity received by the draft card burners tends to conceal the fact that these demonstrators actually represent only a small minority of the American people. Today, just as during the Civil War, opposition to government policy causes more controversy and, thus, receives more publicity than does compliance.

I am certain even Mr. Rhodes would agree that there are as many Americans supporting present government policy as there are opposing it, not because they are in accord with the entire policy, but simply from a sense of loyalty to this nation. Whether there is such a phenomenon as a national consensus and whether or not a nationally prevailing consensus is injurious to a supposedly "democratic" system or necessary for unity during times of stress would, indeed, be difficult to ascertain.

Kirk Peterson '67

Misrepresented

To the Editor:

Having read the article "Token Integration?" in last week's Campus, I would like to clarify some of the issues about the Fisk Exchange Program which, I feel, were misrepresented.

First, I would like to clarify the structure of the program. At present it is under the Religious Activities Committee because it was initiated by some members of this committee in 1960-61.

Those "intimately involved" consist of the faculty on RAC and the former exchange students who read applications and conduct interviews to decide who will go to Fisk. At times RAC funds--which are made up of the offerings from Chapel services--are used to aid Allegheny students going to Fisk with travel expenses.

The student going to Fisk pays room, board and tuition to Allegheny before he leaves, so that the college loses nothing financially in the exchange.

The purpose of the exchange has never been to integrate Allegheny. Those involved with the program have never believed that exchange is enough. If a study of those involved had been made for last week's article, it would have shown that these people are vitally interested in finding new ways to bring integration on a large scale to Allegheny.

Perhaps the goals of the program could be stated: to allow a few students from each college to experience life in the other, idealistically, to aid understanding between two groups on a very small scale. The fact that the exchange is between a Negro college and a white college is important, but its importance must be understood.

Although those involved in the exchange do not see it as "integrating Allegheny," they do see it as a small step toward integration in general. This concept is based on the fact that in any kind of integrating situation, persons, not groups, relate to each other.

The exchange makes it possible for a few people of one race to come into a situation where they relate to a few people of another race. After one has entered the situation, the matter of race becomes much less significant.

This point is expressed in Carrie Buehl's letter, the college life becomes much more significant for the participant than the issue of race.

People begin to relate to each other as persons, not as members of different racial groups; in this way racial barriers are broken down and through these relationships, integration becomes a reality for the persons involved.

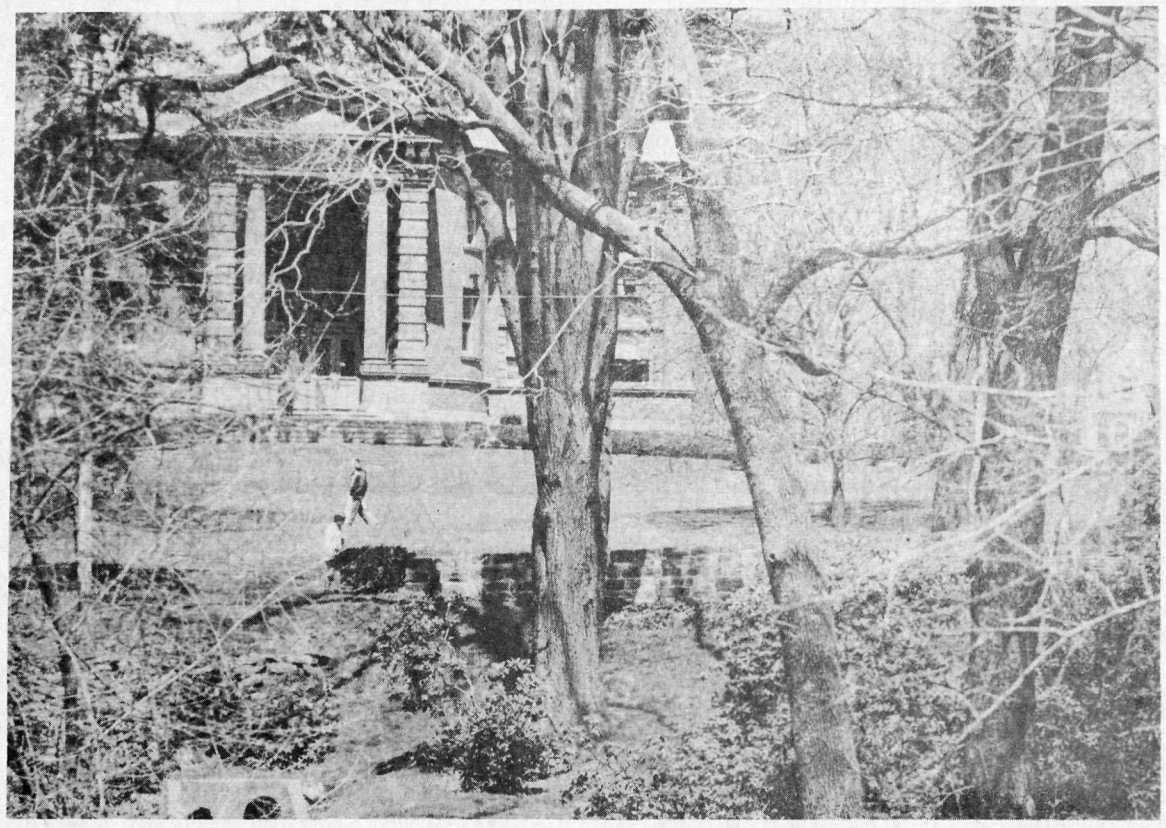
To be sure, an exchange made on a patronizing basis or with the purpose of sociological study would be resented and rejected by both groups. When these ideas prevent people from acting as persons, they only antagonize.

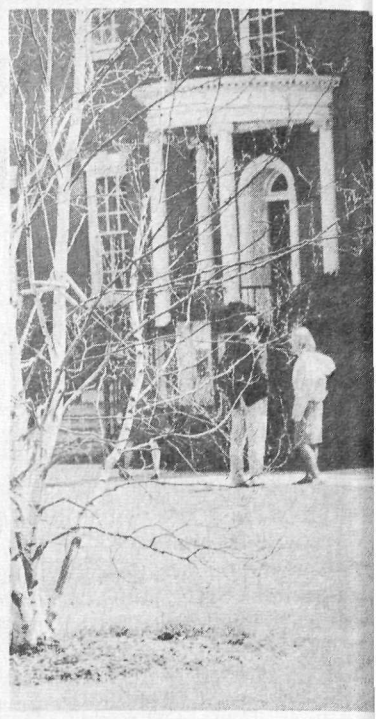
It is for this reason that the emphasis of the program must be personal experience; one can only go on exchange as a person, not as a representative of a group.

(Continued on Page 9.)



Beneath unpatterned net
two alders make
I press squishing limp
green pointilistic grass;
Under a pearl sun
Set in smooth striations
of gray
I stand
with black shoes defining
and touching long blades
and bare spots;blank places which
Eerily I'll
map with ring finger
in pale summer
frowning half wonder
why only dandelions
grow there.





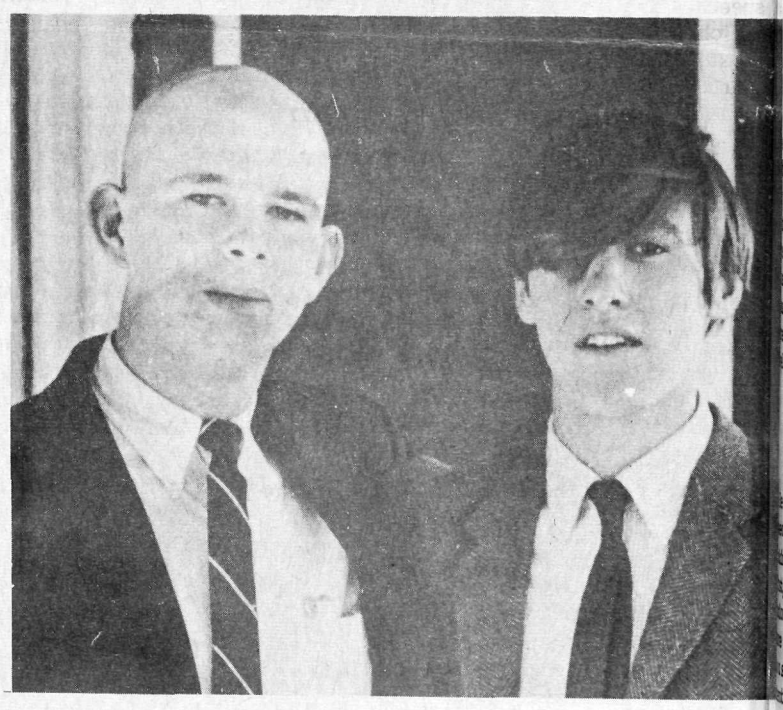








Look! Spring! Here?? It's Trying Anyhow!

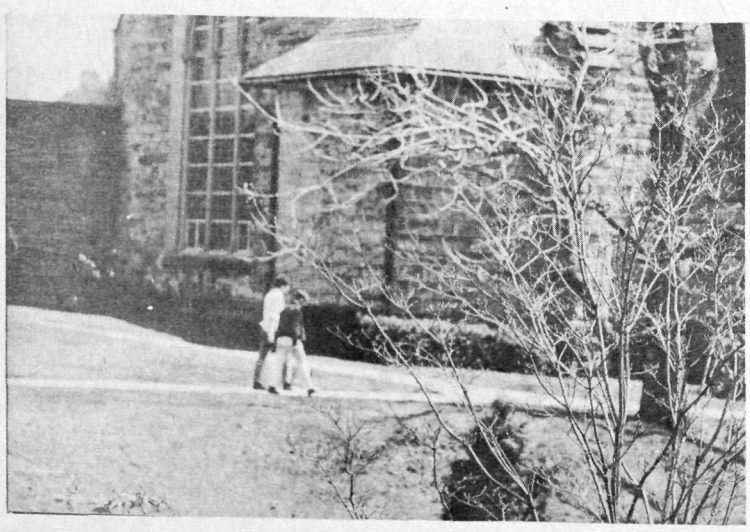


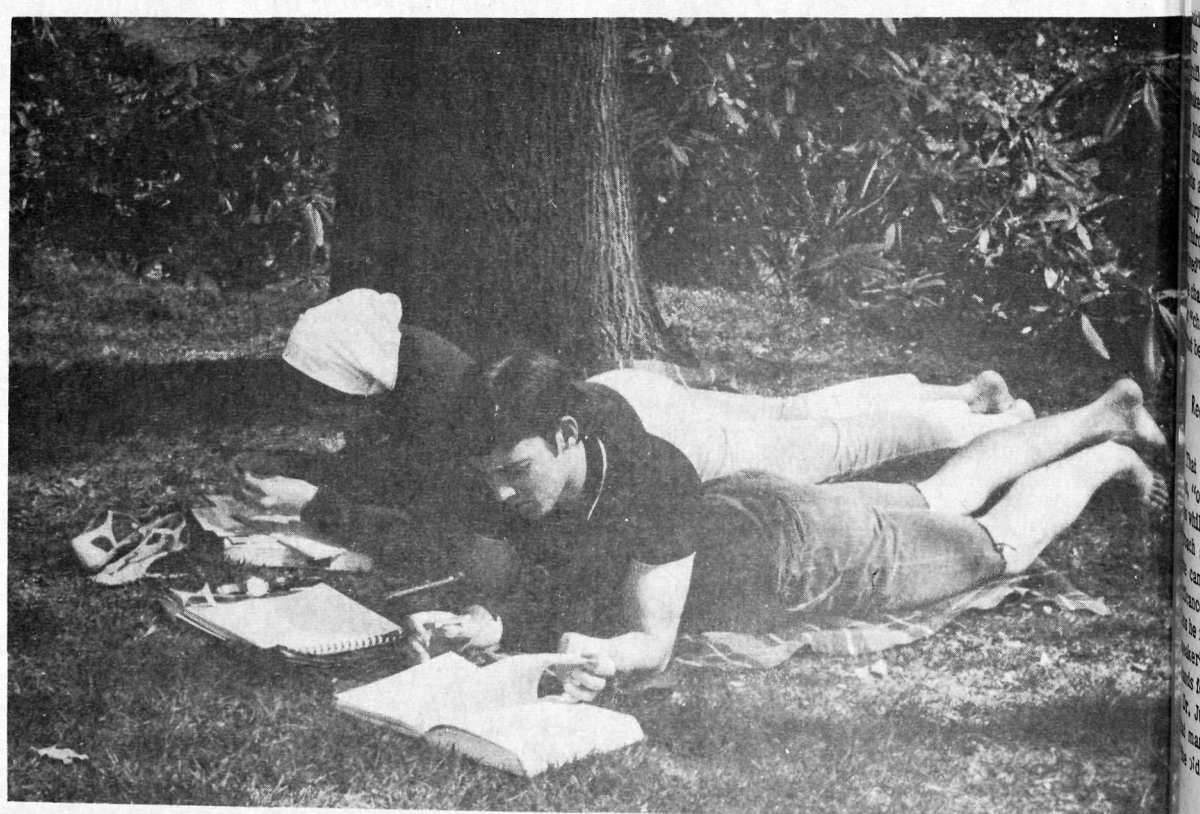
Before and After? The spring hair-letting

Photo by:
Tom Keene
Mark Perrott
Mr. Robert Rhodes

Poems by Marjorie Isaacs

The real which makes
a campus isolated
if uniquely so





Dr. Juleus' Book Released; New Approach To Speech

by Larry Meysenberg '69

The Allegheny faculty has yet another published author in its midst! Dr. Nels Juleus, Associate Professor of Speech and Dramatic Art, recently prepared and edited a volume which appeared earlier in the term and which is intended by Dr. Juleus to help fill a major gap in contemporary speech courses.

"Perspectives on Public Speaking" represents a systematic treatment of various themes and subjects central to a full knowledge of public speaking, but which Dr. Juleus feels are being ignored in favor of a more "pragmatic approach" to speech education.

A Struggle

To quote from the preface to the book, "The struggle to free the public speaking course from the purely pragmatic has not been an easy one--nor, of course, is it by any means ended. But recent research and some of the newest textbooks indicate that we are beginning to understand better the proper functions and dimensions of public speaking as a part of life today.

"One thing is clear: no college course in public speaking today can afford to regard itself as merely a study of and exercise in speaking techniques--nor even in speech composition."

In a Campus interview, Dr. Juleus explained that his experience in past years, as he tried to assemble outside sources for his classes to employ in their research, had been largely unrewarding. The reason? Thus far, no comprehensive attempt has been made to correlate a sizeable group of historical speeches in a "case book" study, which is what Dr. Juleus feels is most needed.

He feels that the lack of such an anthology for use in public speaking courses is characteristics of the attitudes shared by many contemporary speech instructors. Dr. Juleus expressed his conviction that there must be a way he teach public speaking on a level above the purely mechanical -- above the level of mere elocution.

Three Categories

He places those facets of speech education he feels are lacking in three categories. First, the concept of "communication process" should be given more stress--that is, a conscientious investigation featuring scientific disciplines into "what happens" when a speech is given and heard.

Second, the "tradition of public speaking" must be stressed, in order for a student to grasp the significance of a contemporary speaker in relation to his definite position in an unbroken chain of oratorical theory which extends as far back into recorded history as the ancient Greeks.

Third, the idea of "values involved" in a given speech, which are characteristic of the "ethos" (or "character") of the speaker, must be stressed.

Realizes Character

That is, according to Dr. Juleus, "one expressed one's values while determining how to approach a topic." Consequently, one cannot grasp the full significance of any given speech unless he first realizes what is the speaker's character--"what he stands for."

Dr. Juleus expressed the fear that many instructors trained in "the old school" of public speaking--that is, training solely or primarily as elocutionists--may lack the knowledge required to teach speech in this more complete sense.

Citing the fact that students who regard public speaking only within the narrow range of elocution or delivery "ask the wrong questions" about a speech, the Professor was more concerned about whether the instructor, given the limits of his training, "could provide the answer."

Experiment

As an example, Dr. Juleus mentioned an experiment conducted in one of his classes last year. The project involved dividing the class into two groups, one group to prepare a topic as a body for presentation by one of its number and the second to prepare the same topic on an individual basis.

Three students were trained as "judges," whose function it was



Author Nels Juleus

to determine at the time of delivery which speakers' topics had been prepared by work in the group and which speakers had prepared their own material.

The result was an edifying application of modern "communication theory." The three judges succeeded in determining which speech had been prepared by the group and which of the speeches were the results of individual effort, rating those prepared by the group as being of better quality.

The class also achieved the outstanding realization that the three judges, themselves, were those whose "behavior had changed most" during the course of the experiment! That is, the judges had acquired a degree of critical judgment,, by hearing the speech and had attained a critical distance for their evaluations, both of which were denied those involved in the more conventional actvities of preparation and delivery.

Listen

Dr. Juleus put this in simple terms by stating that one aspect of modern speech education might become evident under such circumstances. Perhaps it is more helpful for a student to listen to speeches rather than actually preparing one and delivering it himself!

The Professor comes to grips with this problem, and others of a similar nature, in another book currently in the mill, tentatively entitled, "The Speaker Prepares." This volume explores many of those problems in depth which he was only able to comment upon in passing as he produced "Perspectives on Public Speaking."

Katope And Zolbrod

The Analysis Of A Rebellion

by David Squires '69

"And it is equally a mistake to place inactivity above action, for happiness is activity, and the actions of the just and wise are the realization of much that is noble," said Aristotle. But today the quote has a new context - as a part of an anthology "Beyond Berkley - A Source Book in Student Values" co-edited by two Allegheny professors, Dr. Christopher G. Katope and Mr. Paul G. Zolbrod.

Two years ago, the Dean of Students at the University of Berkley notified all students that the Pancroft Strip would be closed to all student political action. Over the next four months arrests were made, students were dismissed from the University and demonstrations were frequent.

The students felt that their right of speech was being denied them by the administration of the college. The students questioned the University controlling students' rights. The Free Speech Movement had begun.

What and Why

"Beyond Berkley" is a collection of essays trying to answer the questions of what and why of the Berkley Rebellion. The articles represent different points of view, because the authors want to challenge the reader to formulate opinions from the many different ideas presented in the essays.

The question of what education should be as compared to what it is, is discussed in some way in each essay. It is a study of students rebelling against the "Neon Society" in which they find themselves; - the conflict between the world of the student and the world of the adult.

The students "want more control in society than they have, and they certainly think they are entitled to more control over their own lives," according to the book. The administrators in colleges frequently wonder if students have the "ability to recognize what is right" or present solutions to problems that are not "naive or abstract."

"Beyond Berkley" is divided into three inter-related groups of essays. The first part, "What Happened at Berkley" deals exclusively with the events of the student rebellion.

Clarify and Define

The interplay between students, society and the college campus is dealt with in the second part entitled, "Crisis on Campus". The purpose of the third section, "The Tradition of Liberty and Responsibility", is to clarify and define some of the traditions, and issues, that are involved in the Berkley Rebellion.

The selection of essays goes from Aristotle to Thoreau and gives the reader a basis to judge the writings in the other sections of the book.

The essays were selected, according to Mr. Zolbrod, "by their relevance to the general problem of Berkley, and the quality of the writing of the essay."

The book of essays will be put to good use at Allegheny. The non-fiction writing course (English 4) is using "Beyond Berkley" as a text. Questions at the end of each section provide material on which to write and integrate the various sections of the book with each other.

"Beyond Berkley" 's main use is that of a communication medium. By organizing student thought, the book allows the students to formulate his own beliefs and opinions.



Co-Authors Katope and Zolbrod

The adult world will understand that the Berkley Rebellion was not communist-oriented, and that the students are far from being radical beatniks. In fact they are quite like their own sons and daughters.

By analyzing the society in which the Free Speech Movement occured, "Beyond Berkley" realizes and questions the society which caused the Berkley Rebellion.

Lord Nelson Mass Sung; Famous Soprano Featured

by Bill Bly, '69

If you happened to be sauntering past the Field House last Sunday on your daily constitutional, and also happened to hear some beauteous strains filtering out through the doors, chances are good that, if it was also shortly after four o'clock, you were listening to the Lord Nelson Mass by one Franz Joseph Haydn.

Featured in this major production were the Sinfonietta, Choir, Chorale, assorted soloists, all under the eloquent baton of the inimitable Dr. Herbert Neurath.

The soloists included W. W. Wright North, bass (who by the way is the director of both the aforementioned choral groups), Glenn Thompson, a tenor from the Psychology Department (this was Mr. Thompson's debut, and I think he did a superlative job. I wonder why he chose the Skinner box over the opera...), Shirley Ludwig, an alto of some distinction in this area, and Janice Harsanyi, a nationally if not internationally famous soprano who was our guest for the concert.

Your reporter had to pull a few strings to get the inside story, but, masquerading as a second tenor, I managed to get an interview of sorts with Mrs. Harsanyi after the concert.

It seems she has been singing all her life (haven't we all?), but kicked off her career in earnest at the age of three when she began chirping in a choir. She said she had a very good teacher and, although she hasn't had a voice lesson in over fifteen years (she could have fooled me), she works very hard. I think she manages to keep her voice in reasonably fabulous shape.

I asked her what kind of music was her favorite. She replied that although she does some singing with orchestras, masses and operas and the like, most of her time is taken up with Oratorio, German Lieter and Contemporary Stuff. You can imagine my glee at hearing three new terms that I could run back to the dorm and look up and then snow my friends with!

An oratorio is a long, dramatic musical production usually on a religious topic, sung to orchestral accompaniment and presented without stage action, scenery or costumes.

Then there is German Lieter. I still don't know if I am spelling it right, let alone what it means, but I'm doing some heavy research on it in order to keep all you enthusiasts up on the latest dirt in music.

It goes without saying (but I'll say it anyway, to keep my paragraph coherent) that contemporary music is the music of today.

I also lacked the modesty of not asking Mrs. Harsanyi how she thought we did. I had expected a pretty good, but I got a marvelous.

I gobbled up her remarks to the effect that she had traveled quite a bit and done a good deal of singing with choirs such as ours, and that she found us outstanding. Shucks!

But I must say that Mrs. Harsanyi herself had much to do with the success of our performance. I will expand.

Any of you Sunday up-at-eleven-o'clockers who managed to sleep-walk into chapel possibly heard Mrs. Harsanyi singing the soprano solo with the choir in the anthem we sang, which coincidentally was part of the mass.

Just being able to sing with an artist like that is enough to make anyone excited, let alone an opera aspirer such as myself. Perhaps the spirit that we had was what came across to the audience better than the musical or textual aspects of the mass.

I say this because I even had some good comments from students, tra la!

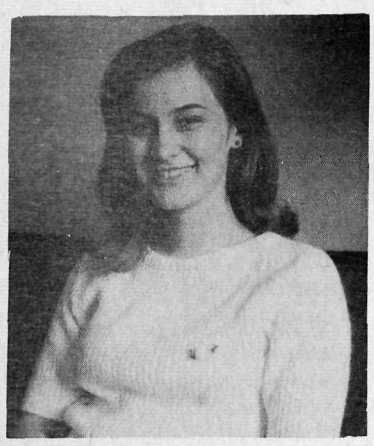
After the concert most every one packed into the oratory to sing through a few movements of the mass again with Mrs. Harsanyi and the other soloists with the supple fingers of Mr. Lynn creating the accompaniment.

We roared through the more exciting parts, throwing caution to the winds. I'm afraid I pulled a vocal chord, but I didn't care a bit.

Janet Watson Kaldron Editor

Janet Watson, '68, was recently elected to be editor of the 1966-67 Kaldron, the college yearbook. The announcement came from this year's Kaldron co-editor, Pam Fischer, who made the recomendation to ASG that Miss Watson be elected.

Miss Watson was one of several applicants for the position of editor. She has had experience as a yearbook editor, having edited her high school yearbook at Bethel Park High School in Pittsburgh her senior year. This year she worked on the Kaldron advertising staff.



Although she has formulated no definite plans, Miss Watson hopes to have a cover of woven linen which would open lengthwise. She may use two textures of paper for the pages of the first and second sections. Realization of these plans will depend on cost.

Applications for the '66-67 Kaldron staff may be obtained at Brooks and South desks, AMDA and fraternity houses. Applications must be returned to Brooks desk by May 12.



The following Women Student Councelors were announced for the academic year of 1966-67: Lucy Flynn, Sue Fry, Ann Holmes, Ellie Ives, Jean Kimmel, and Mary Jane Oliver. Jean Kimmel is presently spending her junior year abroad at the University of Edinburg.

The counselors, chosen by the South Hall Faculty Residents, the present Student Conselors and Dean Knights, live in residence in South Hall to assist the freshman women in a more satisfactory academic and social adjustment to college life.

A local priest, who wishes to remain unknown, said that if he were the President of Allegheny he would expel the Editor of the Campus because of the Dorm Dating Proposal.

When quizzed about the statement, he said that taking the step to dorm dating would lead to a situation such as Berkley is experiencing. Further, he feels that the students shouldn't try to change a school's ideas on proper policy.

He admitted, however, that he had not read the Campus and that his knowledge of Dorm Dating was from an article published in the Meadville Tribune. When given the Campus' proposal he said that the Tribune had made a few errors in reporting.

He said that the present generation, nevertheless, "Is too concerned with themselves. Their mothers raised them from books and they are the product of Deweyism and all the rest of that type of philosophy. Sex now is no different than sex in the Middle Ages."

Air Force Tests Given May 9-13

The Department of Aerospace Studies will give the Air Force Officer Qualifying Test (AFOQT) from 7 to 10 p.m. during the week of May 9 to 13 in Alden 101 for all interested freshmen men.

The three-hour officer qualification test includes evaluations of verbal and quantitative skills, similar to college board exams, and a measurement of officer potential.

The testing period on Thursday and Friday evenings will be devoted to pilot and navigator qualification.

Percentile scores obtained on the basic officer test are used to determine eligibility for entrance into the AFROTC Professional Officer Course at Allegheny and in all other United States Air Force commissioning programs. Scores on the pilot-navigator test determine qualification for flying training.

Detachment officers have emphasized that the Air Force Officer Qualifying Test has no connection with the draft exemption test for college students, although the two tests are probably similar in subject matter.

Music Dept. Plans String Concert

A concert of chamber music, sponsored by the Music Department of Allegheny College, will be presented Thrusday, May 12, 8:00 p.m., at Ford Memorial Chapel. There will be no admission charge.

Performers will include R. Thomas Hollobaugh, clarinet, who is director of Secondary Music at Linesville-Conneaut-Summit Joint High School; Dr. and Mrs. Herbert Neurath, violinist and cellist, respectively; Robert Meacham, violist, a music teacher at Eden (N. Y.) High School; Neal Ferris, violinist, the pastor of Meadville's Unitarian Church; and Robert Lynn, pianist.

The program will include Schubert's String Quartet in E flat major, Hindemith's Sonata for Clarinet and Piano, Reger's Sonata for Violin and Piano in D minor, and Mozart's Quintet for Clarinet and Strings in A major.

The concert, originally scheduled for April 14, was postponed because of the illness of Dr. Herbert Neurath, Chairman of the Music Department, who organizes the college concerts.

Sellers Flick

Peter Sellers is one of the funniest men in today's films and one of his better pictures, "Waltz of the Toredors" based on Jean Anouilh's international stage hit, will be shown this Sunday at 7 p.m. in Carr Hall.

The picture tells the story of a roguish and romantic general, his too understanding wife, and the flirtatious but virtuous Parisian with whom he has been carrying on a not too successful love affair for seventeen years.

This color picture is an English one and runs for a little more than an hour and a half.

Along with "Waltz of the Toredors" will be two short subjects, "The Critic," an award winning color cartoon, and "Barney Oldfields' Race for Life," a very funny early Mack Sennett comedy.

College Choir To Present Spring Concert

The 60-voice College Choir will present its annual spring concert at Ford Chapel at 4 p.m. Sunday as a part of the annual May Day weekend.

The choir is directed by Dr. W. S. Wright North and accompanied by Professor Robert B. Lynn.

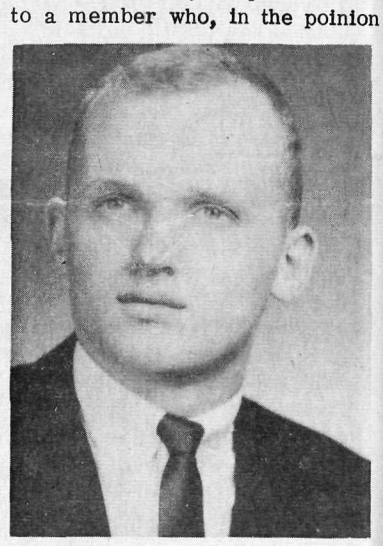
The program features is "The Money Changers," a contemporary work by the Hungarian composer, Zoltan Kodaly. Kodaly weaves together stirring tunes of a folk nature to create harmonies strongly expressive of the stern scene between Jesus and the money changers in the temple at Jerusalem.

Included also will be a Brahms motet "Create in Me, Lord, a Clean Heart"; "Psalm 100" by Schutz; "Man Born to Toil" by Gustav Holst; "The Last Words of David," Randall Thompson; and works by Hassler, Eccard, Durante and Rachmaninoff.

Rockwell '66 Wins Phi Psi Award

Robert Rockwell, '66, has been selected as the Phi Kappa Psi Summerfield Scholar of the Year.

This is an award that is available in each of the 63 chapters of this Fraternity for presentation to a member who, in the poinion



of his fellows, has achieved an excellent record of good scholarship in combination with demonstrated leadership qulaities and who has made worthwhile contributions to the College and to his Fraternity.

Along with this certificate goes a cash award of $100.00.

Rockwell, presently the chairman of the student counselors, is also treasurer of the senior class.

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Letters To The Editor

Fisk...

(Continued from Page 2.)

or of a high ideal.

The Exchange Program is not enough; scholarships to 5-10 poor Negro students are not enough, either. Allegheny is seriously lacking in attempts to integrate its student body.

Discontinuing the exchange is not going to solve the problem. The exchange at least provides experience in human relations for a few.

The students, faculty and administration of the college must take active measures toward integration. Perhaps a giant step would be recruitment of able students in areas where upper middle class Negroes dwell.

In any case, those involved in the Fisk Exchange Program would like nothing better than to see the exchange as a supplement to the program of a significantly integrated Allegheny.

Sincerely yours,
Connie Egan, Exchange student at Fisk (Jan-June 1965)

Fisk Program

To the Allegheny Community:

As George Bernard Shaw suggested that every adult citizen should periodically be required to appear before a jury and justify his or her existence, so every program or organization is already beset by their cross-examiners and critics. But evaluating a program is no excuse for distortion of its benefits in participation of its goals.

And, once again, Larry Meysenburg's article (April 29) has obligated one of the Allegheny-Fisk exchangees to evaluate its positive points and his list of "detrimental" ones - since he insists that it is related to and promoting "Token Integration" at Allegheny.

1. From what I understand of our admissions policy, Allegheny does not have any discriminatory policies on "race" or religion, etc.; instead, she has sent admissions groups and scholarships purposely to encourage students of various backgrounds to come here. Then it is up to the student's personal choice to apply and we needn't sarcastically complain because the school isn't "integrated enough."

2. Therefore, I can see absolutely no reason why Mr. Meysenburg and Mr. Reader should accuse the Fisk-Allegheny program with substituion for admissions policies or relating it to "conscience-soothing" and "patronizing attitudes" of guilt-ridden segregation at Allegheny!

Likewise, I can see no relationship in substituting scholarships in place of an exchange program; any "exchange program," be it with Harvard, Fisk, or a European college, is completely different in intent, benefits, or monetary character from giving scholarships to attend one school for four years!

3. Recognizing that Fisk initiated the exchange between itself and twelve predominantly-white schools, I, too, realize that this adds(?) a racial factor. From my discussions with Fisk's faculty and with the other participants who emphasized the other-than-just-racial characteristics of the program, as Mr. Meysenburg, so carefully pointed out himself, the total personal and educational broadening of going to another college, another part of our country, other social situations, show the program to be highly worthwhile in the enlightening and improvement of the individual and his original school.

4. If Mr. Meysenburg is going to consider the Fisk program because it has "exactly the opposite effect" of racial barriers heightened "and playing the old 'Brotherhood Game' by effecting a polite token-trade of a few individuals," one may as well not participate in the Experiment in International Living in an Asian country or "patronize" foreign students by helping some come to Allegheny!

"Of course" I knew Fisk was a Negro college, but more important to me it was an American college in a different area with different problems, and I personally was more interested in "seeing America first" and searching out the ideas of American students before going overseas.

I appreciate Mr. Meysenburg's hypotheses, but do not believe the program is a "conscience-soother." Far from giving the "opposite effect", it has merits on its own while publicizing Allegheny to Fisk students and their families and friends and encouraging us to look at Fisk's graduate schools and programs.

When will people begin to practice "integration"? - it's not simply a matter of counting "black" and "white" noses.

Very sincerely,
Karen Fischer

Tarsis...

(Continued from Page 1.)

dents, Mr. Tarsis wrote "Ward 7," an autobiographical novel of life in a psychiatric institution devoted to political troublemakers.

Taking his title from Chekov's masterpiece, "Ward 6," a protest against the inhumanity of the czarist treatment of mentally disturbed patients, Mr. Tarsis portrays the 6,000 inmates of Ward 7, all of whom, with one exception, were completely sane; their only illness was their articulate oppostion to the Soviet regime.

Again a Tarsis novel was smuggled to the West. Published in English in London and in New York, "Ward 7" was hailed as a literary work of high order and was widely discussed throughout the world.

Although the work was sold under his real name, Tarsis remained free in Moscow, ironically protected by a Soviet law that forbids criminal prosecution of any person who has been declared insane.

Finally in February the Russian authorities saw their opportunity to rid themselves of this vocal dissenter when he applied for a travel visa.

As the author explains it: "Those in authority thought it best to let me go in the hope that I would not return and I could be branded as a traitor."

He did request asylum from the British government, which was granted him; and promptly the Soviet government stripped him of his Russian citizenship.

But Mr. Tarsis says that Russia is seething with unrest; he hopes to return to Russia, when the forces of freedom have prevailed, to take his rightful place among the aristic community of his beloved country.

Copies of Mr. Tarsis' book, "Word" will be availabled in the bookstore next week. Copies of his other works are presently in Reis Library.

Dorm Dating...

(Continued from Page 1.)

sor of Classics, looked with disfavor upon making the dormitory dating policy more liberal. However, he strongly urged the Campus, and the student body, to strive for a compromise.

He said the students ought to compel the administration to furnish lounges for privacy other than the lobbies of Brooks, South and Baldwin Halls. He stated that although the college shouldn't cooperate in providing the environment for sexual relations, its present facilities for privacy should be more diversified and in different locations.

Dr. Paul Knights of the History Department opposed a more liberal policy in regards to upstairs dormitory dating.

He said the students should be granted a more progressive policy only when they "manifest enough social responsibility and integrity in other matters of personal and campus interest."

Dr. Knights said such a policy was "unfeasible and impractical when students steal as well as mutilate books from the library and don't bother to report damage to dormitory property immediately."

A member of the English Department chose to consider the matter from the view-point of its sexual implications.

He stated that he thought students were really "looking for 'sanction' for indulgence in sexual relations."

He indicated he would back any opposition in the administration to such a progressive policy. He added that the administration "should not intensify temptation."

Warton Outlines Advisor Change

What about changing faculty advisers? Your faculty adviser should preferable be a teacher in your field of interest. If you were undecided as to probable field when you entered Allegheny, you may possible now have an adviser in an area other than that of your main interest. If so, you may sign up with an adviser in another department. Ordinarily, after a year here, a student who wishes to change fields and advisers will himself, ask one of his professors if he will serve as his adviser.

The department chairman concerned must approve your application in order for you to be considered as majoring in that department. Depending on your marks to date, he may possibly approve you "on trial" before accepting you as majoring in his field.

At any rate, please keep the Counseling Center informed of any adviser change. Obtain an "Adviser Change slip" either from the Counseling Center reception desk or from your present adviser.

Your present adviser, your new adviser and new department chairman sign the slip. Then you bring their signatures to the Counseling Center, which sees that your grades and pre-registration material, go to the proper person.

ACADEMY

MAY 6 - 10

The Ugly Dachshound

MAY 11 - 17

The Silencers

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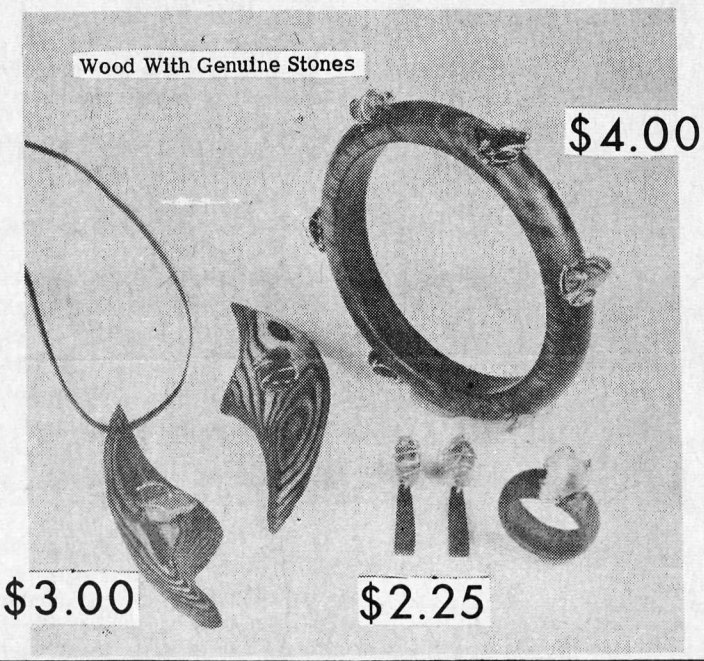

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TAKE NOTE

Student Teachers

Any students who are considering the possibility of student teaching during the 1966-67 school year contact Professor Sincock before June 1.
ute decisions during the year often work hardships on students, the Education Dept. staff, and the Cleveland area schools. Even if a student does not preregister for student teaching but may be considering doing so during the year, he should alert the Education Department to the possibility so that a tentative assignment can be reserved.

Grad School Forms

Students who have been accepted for adminission to graduate schools should notify either Mr. Virginia Fletcher or Robert C. Cares, in writing, by no later than May 20. Forms for this purpose are available in their offices.

G. I. Bill

If you had over 180 days service, any part of which was after January 31, 1955, you may be eligible for "G.I. Bill" benefits for educational assistance, under P.L. 89-358, Veterans Readjustment Benefits Act of 1966.

You may secure more information and pick up application forms at the Office of the Deans of Students, Bentley Hall.

Auto Rallye

On either Sat. or Sun. May 21 or 22 the College Union will sponsor a sports car rallye. Any type of car is eligible. Both drivers and navagators under 21 must have parental permission slips which may be picked up at the C.U. desk starting Monday May 9. Look in next week's Campus for more information or call Jim Zeeb or Chuck Bierbach.

Devor...

(Continued from Page 1.)
of which favors Thursdays, can't sing twice. Dr. Devor is convinced that it would not be a valid experiment with both services.

Dr. Devor emphasized that this is an experiment with no permanent clause attached. The composition of the service will remain the same, its duration being from 10:00 p.m. until 11:00 p.m.

Burlesque Revisited

One, Pepperoni And Mushrooms

"You know, you have bedroom eyes."

"What?"

"I know your kind, you have bedroom eyes."

"All I want to do is interview you for the Campus, Rose."

"Yeah, I bet. What do you want me to tell you about, my days in burlesque? No, we better not talk about that, the Dean will get me if the truth comes out."

So began an interview with the most fabulous woman in Meadville, Rose, of the College La Roma. Besides running a pizza business she doubles as a guidance counselor, a mother, and above all, girlfriend to every guy on campus. Rose says, "I like to be around the college boys...they are my kind of people."

Rose was born and raised in Meadville, starting factory wark at 15 and was married at 21. She and her husband, Joe, have three daughters, 16-year-old twins, Marlene and Charlene, and Mary Jo, age 12 (I know, I can't believe it either.) Four years ago they decided to go into business for themselves, but had a problem deciding on a suitable name. "Rose's and Joe's" sounded too much like a bar, she thought, and Rose's Place" sounded like a burlesque house, so Joe came up with the name "College La Roma."

The Dean's Cute

Being in the center of college life, Rose has some savory comments on the present state of affairs. When asked about the Dean, Rose put her hands over her heart, fluttered her eyelids, looked up and said, "I think he's a wonderful man."

"Be serious, Rose," I said.

"No, really. Every day from 5:15 to 6 I stand in front of my window and watch him walk down the hill," she said. "I don't know who he's with, must be his wife or secretary or somebody, but he's cute. Especially his little hat. I think he's a doll."

The next subject we touched upon was the fabulous metropolis of Meadville, the last of th big time "sin cities." "Meadville," Rose explained, "doesn't have any entertainment fr young people. Besides that, I think the girls should have 3 a.m. curfews. They always have to rush back so early. If they want to know where to go, they can come here."

"That'a s great idea, Rose," I said, "but what do you think of th typical Allegheny co-ed?"

Rose went wild! "Allegheny girls are nothing but bookworms! They should have more outside activities. Besides, they are too quiet, they never talk about boys and that's not a good sign."

"Are they beyond hope, Rose?"

Her reply was for them to "Get loose." "If they would just loosen up a little, our boys would have better relations with them...they could study together."

Birthday Cake

Rose likes the students who come to her place and really goes out of her way to make them feel at home. She once found out that a boy's birthday was coming up so she baked him a cake. She thinks college students are "very respectful." Her clientel really is of a high order, for it is rumored that Mr. Zolbrod has been seen playing pinball at Rose's.

She is always there to help the fraternity pledges. Where else e campus could you get a size 42 bra? "I have all the bras in th neighborhood for my pledges," said Rose. She supplies everythin false teeth, deer horns, etc. "Th



get what they ask for - usually," she said with a smile.

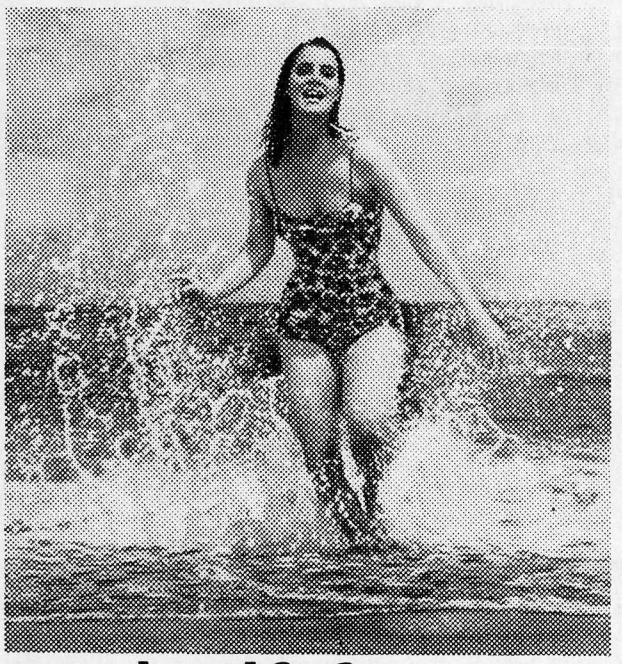
Rose shares the spotlight wi two other interesting character Donna and Dorthey. Besides bei "Queen of the burnt hamburgers," Donna is delighted to be the pi up girl of the SAE house. Dorth is the sneaky one. When Rose is around she puts all kinds of extra on the pizza, free of charge. SI was caught last week, however, b cause she lost seven cases of so bottles.

Dean Rose

Even though she is of a kin benevolent nature, Rose is n without problems. Her arch ener is the Mr. Softee man. "One these days I'm going to put hairpin in his tires." she sa "I don't want my boys going him. Last year he was selling piz at high prices and I told him cut it out." This year he h discontinued the pizza trade a just in time it seems, for R threatened to "blow his tires out Beware, Mr. Softee!

Rose and her gang really go w at the College La Roma. Where asked her for any favorites, s bent over and whispered in a hus voice "-all boys." After two ham burgers and a cut of pizza, on t house, I decided this school nee another Campus referendu Since it is rumored that we w soon lose our dearly beloved Dea an election should be held for h replacement. Wouldn't Rose ma a great Dean?

Take your good time going home.



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Barb Wire

By A. J. Katz

If Allegheny is to become an important national spokesman, she must make a decision as to her position on the American Commitment in Vietnam. There are only two choices--no, we shouldn't be in Vietnam and yes, we should.

If "no" then Allegheny must set a precedent and stone official buildings (since we don't have an American Embassy) in Washington. Unfortunately, this would endanger the school because due to her ambitious building program and her unavailibility of cash, Allegheny is going to need all the building materials she can find.

Therefore, we must support the United States' position in Vietnam. The question is, how should we do it? For our answer we turn to Q.V. Uphold, author of War and Truss and current Executive Vice President at the Darnestown Truss Company, who has said, "Buddy, I'll be durned if boys can't do a man's job." As usual, Q.V. has shown the way.

In other words , those that read poetry for peace, burn draft cards, and carry treasonous signs are not fit to fight for the country, they are not tough enough. At this point we shift to Allegheny's campus for the hard-nosed, fearless, merciless men who can save the country; i.e. call up (nationalize) the Pinkerton men. Further, if the fighting gets worse, send the Dean.

Besides the Pinkerton Men, Allegheny has another contribution for the cause of freedom and the American Way. Although it seems cruel to use the ultimate weapon--we must; someone must be left to settle the dorm dating question, thus we should send in heartless creatures who will wreck the communist invaders' economy.

In other words, send the Maintenance Crew to Vietnam and within a few months total victory will be ours. It takes time because, although effective, our Maintenance Crew works slowly, as anyone who has sat beside an open classroom window knows.

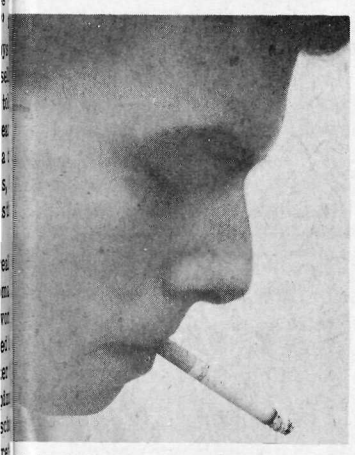
It will be a sacrifice to loose our Pinkerton Men and the Maintenance Crew but Allegheny won't have any problem improvising. To protect the college from the ravages of Meadvillians, the Barb Wire suggests to ASG that the Traffic Committee be given the position of night guards. This would not only make the Traffic Committee important, it would make students grow to appreciate the committee.

Replacing the Maintenance Crew would be easy also: if each fraternity and sorority has a keg party the day the Maintenance Crew leaves, the Dean will find out and each group will have to do a service project. Thus, the grounds would be in good order for the rest of the term. Perhaps, the once a term keg party could, in time, become a tradition in each house.

Ban On Campus Cigarette Sales Lowers Student Smoking Rate

By Chuck Bierbach '69

In the October 3, 1963 issue of the Campus, one of the front page articles told of the romoval of four cigarette machines from South, Brooks, Walker and the College Union. They were removed from Caflisch and Baldwin the previous spring. It also



stated that cigarettes would no longer be sold in the bookstore. The main reason cited for this action was the health hazard as delineated by the Surgeon General's report. On page two an editorial listed examples of this type of action on other campuses, and then concluded by supporting the administration.

Upon further investigation of this subject it was discovered that the Pennsylvania Cancer Society had put pressure on colleges to take such steps. Also the state legislature raised the minimum age cigarette purchasers to "21", which cut out many college smokers. With these factors in mind and the previously mentioned health report, President Pelletier decided to curtail the sale of cigarettes on campus.

Because they were no longer sold in the bookstore a slight drop in revenue due to a lack of "associational sales" was reported by Mr. Maddy.

Bill's Red and White then became the chief source of cigarettes. When asked if he noted any change in sales he replied, "The only change is that new students at Allegheny are less inclined to smoke; because they are not pressured into it by easy assessibility, and therefore sales have decreased over the years."

Is there a chance of having cigarette sales returned to the campus? The answer is, unlikely, as although the administration does not condemn cigarette smoking, it does not feel it should create opportunities to acquire the habit.

Editorial Comments - The Board Speaks Out

Concerned...

(Continued from Page 2.)

only effective communication can bridge. The usual pattern is for every person (a) to contribute a caustic phrase or two to the potpourri of criticism, (b) to become sufficiently aroused to harbor some irritation over the matter, and, finally, (c) to refrain cautiously from becoming genuinely involved to the point of making his concern known to the source of discontent.

At this point an effective dialogue could bring, at least, understanding and awareness of the problem, if the particular conditions themselves cannot be ameliorated.

Now, before you dismiss me as a total idealist, consider the point. I have not suggested that every petty disappointment which comes your way should be made the subject of a campuswide dialogue and a picket line.

I am convinced, however, that significantly widespread, unexpressed concern creates increasing tension which bars the way to meaningful experience, be it educational or extracurricular.

Potentially stimulating surroundings are being squelched by complainers who refuse to become actively involved in action or dialogue, and by protesters who reroute gripes to unrelated areas and pick up a placard for the sake of protesting. Releasing frustration is one thing; effective, concerned action is entirely another matter.

Let's Suppose

by Jeff Steinbrink, '67

Being a small, liberal arts college nestled in the gently rolling, sylvan foothills of the mountains sharing its name as the same name as the oldest college (1) in continuous existance (2) under the same name (3) west of the Appalachians, Allegheny would seem to connote the perfect atmosphere in which to develop a self-contained, interdependent community.

Self-contained we are, and this in itself is good only as a means toward some sort of self-development. Interdependent we are not. We have tended to splinter, to clique, to seek out the secure inner circle until our other allegiences over shadow that to the college as a whole. Is anything wrong with that? Can we do anything about it even if it is? I don't know.

Suppose, though, that we decide to look for at least one way in which the college might be "pulled together." For those of you who read skeptically, let's rule out any type of testimonial on Bentley lawn of a plea for perfect attendence at school baseball games and convocations. It seems that the most conducive area in which to work is the social and so it is here that we might begin.

Various organizations have already taken increasing, if somewhat light steps in this direction, as witnessed by the comparative barrage of informal dances held so far this term. Even the grill, a chronic outpost of clanish activity, has dimmed its lights to become Allegheny's Wednesday-night answer to the discotheque. Rock and roll music, if you'll allow the term, has furnished an effective vehicle for drawing people together in its own context. What does that mean?

It means, for one thing, that if this type of entertainment is a genuine drawing card, ASG is in a better position to take advantage of it than any social group on campus. The budget with which the student government wrestles at this time of the year can more than afford expenditures in this direction. Either on its own or in conjunction with other sponsoring organization, ASG is capable of promoting several big weekends a year featuring big entertainment which a majority of the community could share together.

Are there things that the whole college can do? Can we hold an old-fashioned band concert on the Arter balcony? A dance in the library? On Brook's sun deck? Can we put up a circus tent on Murray lawn? At Conneaut? Shouldn't we have at least one formal dance in addition to the grueling ROTC Ball? Can't there be something bigger that the Brooks' Circle street dance when we come back in September? Can Allegheny have more real weekend weekends -- remember Greek Week? Should it?

How do you feel? Is it your place to make suggentions to whatever organizations in which you participate? Maybe not. Maybe having a good time together doesn't make any real difference to people. Does it make any difference to you?

Honor Committee Names Members

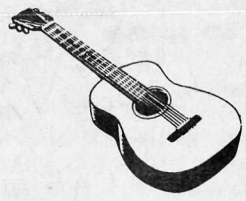
The Honor Commitee recently announced the selection of two freshmen, Bill Mathers andNena Boax, to represent the freshmen class on the Honor Committee.

Approximately 20 letters inviting freshmen to apply for the committee were sent out, and the 16 resulting applicants were interviewed.

In addition to its function of familiarizing Allegheny students with the Honor Code, the committee serves as a grand jury in academic breaches of the code.

It made her crazy anxious to get out of this choky collegelife and out into the world. She'd never known time to drag so as it did that winter.

John Dos Passos
The Big Money



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SPORTS SPOTLIGHTS

Gators Outslug Titans In High Scoring Duel

By Al Mason '68

The Gator "Batmen" took on the Westminster Titans last Friday afternoon, and came out on top with a 17-5 victory.

Things looked bad for Allegheny, as the Titans scored 3 runs off hurler Larry Savage--all on infield hits in the first inning. The lead was fleeting however, as the Gators sent five men home in their half of the first. With the Gator nine hitting and running freely, the score at the end of three innings was 9-4.

During the fourth inning uprise, Steve Seely relieved Savage on the mound. Seely silenced the Titan bats, and went the rest of the way for Allegheny, giving up only one run in the ninth inning.

Dave Wuertzer was the Allegheny batting champ for the day. The senior left-fielder went three for four in collecting a single, double, and triple. Others that hit well for the Gators were Rich Mellow, Greg Rocha, and Bob Baldasare each managed two hits.

The Gators collected twelve hits and left four men on base, while Westminster had nine hits and left nine men on base. The Allegheny record now stands at 2-2.

WESTMINSTER	ab	r	h	ALLEGHENY	ab	r	h
Ridl rf	4	0	0	Mellow ss	5	3	2
Bonney 1b	4	1	0	Stephens 2b	3	3	1
Anderson 2b	4	1	3	Seeley cf-p	1	2	1
Harper cf	5	1	2	Okrasinski c	5	1	0
Hopkins lf	2	1	1	Rocha 1b	5	1	2
Koncar lf	2	0	0	Wuertzer rf	4	2	3
Waterworth ss	3	0	1	Baldasare 3b	5	3	2
Hughes 3b	4	0	1	Kinego rf-cf	4	1	0
Collins c	2	0	0	Savage p	2	0	0
Sergi, c	1	0	0	Trezise rf	3	1	1
Kelley p	2	0	1				
Crispin p	0	0	0				
Totals	34	5	9	Totals	37	17	11

Westminster ..... 301 000 001— 5
Allegheny ..... 522 002 06x—17

E — Wuertzer, Collins 2, Waterworth, Kelley, Hughes. LOB — Westminster 9, Allegheny 4. RBI—Waterworth 2, Harper, Anderson, Mallow, Stephens, Seely 4, Rocha 2, Baldare 3, Trezise 2.
2B — Stephens, Seely, Rocha. 3B—Wuertzer. Harper.
SB—Kinego, Balasare, Mellow. SAC—Stephens, Crispin, Seely 2.

	IP	H	R	ER	BB	SO
Kelley	6	10	11	7	3	6
Crispin	2	2	6	3	3	2
Savage	3	4	4	3	4	1
Seely	6	5	1	1	1	7

HBP—By Savage (2). WP—Kelley (2), Savage.

One Record Falls As Allegheny Stomps Thiel And John Carroll

The Gator Thinclads sped to a surprisingly easy victory last Saturday, as they scored 81 points in downing Thiel (57) and John Carroll (32). Although the weather refused to cooperate as usual, freshman Al Manville managed to chop one-tenth of a second off of the 440-yard dash record, previously held by Paul Telfer.

Ron Fernandes and Dave Downs were double winners for the Gators. Fernandes won the broad jump at 19-9 feet and the 220-yard dash in 23.6 seconds, while Dave Downs posted wins in the high hurdles (16.1) and the intermediate hurdles (41.8). The Gator mile relay team, high jumper Bill Douglas, and Andy Evriviades (880 yd. dash) also posted firsts in a fine demonstration of team effort.

Jim Wilson threw well in the shot put event as he copped second place. Considering Jim had just rejoined the team, it was a fine effort. After two meets, the Gator's record stands at 2-1. The lack of practice has had no influence on the fine performances exhibited thus far by Allegheny.

Allegheny 81, Thiel 57, John Carroll 32
Discus — Reading (T), McCabe (A), Otterman (T). D—119-04
Shot put — Hinko (JC), Wilson (A), Reading (T). D—47-11½
High jump—Douglas (A), White (JC), Almonee (T) and Williamson (A) and Kiser (T) tie. H—5-6
Pole vault — Liden (JC), Kline (T), Melaragno (A). H—10-0
Broad jump—Fernandes (A), Armstrong (JC), Alexander (A). D—19-9
Javelin—Danielson (T), Birong (JC), McCabe (A). D—154-10
440-yard relay—Thiel (Almonee, Eichelberger, Vanatta, Maknem). T—44.7
Mile run—Bouchetet (T), Haglund (T), Markum (A). T—4:43.7
440-yard dash—Manville (A), Robeson (A), Cummins (JC). T—50.2 (new Allegheny record)
100-yard dash—Vanatta (T), Arden (A), Almonee (T). T—10.6
880-yard run—Evriviades (A), McCarthy (A), Calahan (JC). T—2:07.6
120-yard high hurdles—Downs (A), Birong (JC), Mulchin (A). T—16.1
220-yard dash—Fernandez (A), Almonee (T), B. Mulchin (A). T—23.6
330-yard intermediate hurdles—Downs (A), W. Mulchin (A), Birong (JC). T—41.8
Two-mile run—Bouchetet (T), Kiskaddon (A), Haglund (T). T—10:25.4
Mile relay — Allegheny (W. Mulchin, Benz, Robeson, Manville). T—3:35.6

Athlete's Footnotes...

By Jan Burden '67

Shotputters are where you find them. It seems that sometime last week, our sports editor, Pete Goff, not content to be a mere spectator, decided that he would practice putting the shot. Pete, an industrious soul, improvised a shot put area right in the middle of the SAE parking lot. He went through all the motions, shot tucked into his body, back to the line, two quick steps and... he put the shot into Roy Hoffman's Jaguar. Shotputters are where you find them.

Al Manville broke the school record in the 440 yard dash last week in a meet with Thiel and John Carroll. A freshman, Manville is showing a lot of promise. He ran a 50.2 quarter, during a rainstorm and muddy track, and with some work, he should be able to get into the 49 bracket easily. When you start getting into the 49 and 48 second area, the tenths of a second begin to get a little tough, but Manville stands a good chance of taking the PAC with the kind of running he has been doing lately.

Dick Jessup's quote of the week: "A lot of us are going to wish that Coach Sabol had stayed at the shingle factory come this Fall."

Schedule Changes

United States Selective Service draft exemption tests, to be given on May 14 and 21, have required changes in Allegheny College's Spring Sports Schedule as follows:

Baseball: May 10 - Grove City at Meadville, May 12 W&J at Meadville, May 13 - Bethany at Meadville, May 20 - Pitt at Pittsburgh.

Tennis: May 9 - Slippery Rock at Meadville (addition), May 13-Western Reserve at Meadville, May 18 and 19 - PAC Championships at Cleveland.

Track: May 13 - Bethany at Bethany, May 19 and 20 - PAC Championships at Cleveland.

IFC Results

IFC Badminton results for April 21, were as follows: Theta Chi 19 (intramural points), Phi Psis 17, SAE 15, Crows 13, Delts 11, Phi Gams 9, Phi Delts 6, Indis 6.

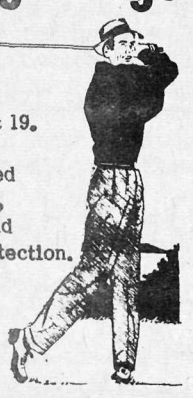
Gatorland ... What's Happenin'?

May 7th	The Gator nine begins a five game home stand with Eastern Michigan in a doubleheader. Double Trouble for the Hurons!
May 7th	An improving track team hosts another triangular meet against Case Tech and W & J at Robertson Field. Don't count the Gators out yet, they've proved us wrong already!
May 9th	Allegheny's tennis team may have to erect an astrodome if it expects to meet Slippery Rock on Monday. The monsoon season isn't over yet.
May 10th	Grove City moves to Meadville to face Garby's Gorillas. Some say the Gators use loaded bats at home! The Grovers will find that out soon enough.
May 11th	Netmen take to the clay courts at Cleveland to face Case Tech. Does it rain in Cleveland too?
May 11th	The Thinclads welcome Carnegie Tech and Grove City in their second angular meet of the week. By now the team should be warming up for the PAC's.
May 12th	The Prexies of W & J meet Allegheny on the Robertson Field diamond in another PAC contest. This game may be vital in aiming at the PAC baseball trophy.
May 13th	The Bethany Bisons represent a top contenders for the PAC baseball title. If the Gators beat Bethany, a PAC title will appear a lot closer.
May 13th	Coach Schriefer's hill and dalers move to New Wilmington to face Bethany and W & J. If the coach is right about winning at home, then he should expect to lose on the road?
May 13th	The Allegheny track team meets Bethany at Bethany in its last meet before the PAC Championships. Let's hope the Gators aren't looking ahead to the PAC's.

IFC Softball

May 10th	Phi Gams vs. Indes. Phi Psis vs. Delts
May 11th	Phi Delts vs. Sigs Theta Chi vs. Crows
May 12th	Delts vs. Phi Gams Indies vs. Sigs
May 13th	Phi Psis vs. Crows Phi Delts vs. Theta Chi

Hansen's Golf Driving Range



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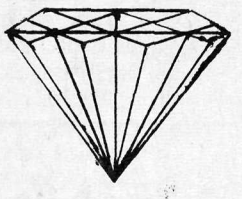

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