

Allegheny welcomes Class of 2021

By STEVEN HEINE
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Allegheny College's incoming Class of 2021 began their college careers with first-year orientation on Aug. 26.

The three-day orientation schedule started with the new students moving into their dorm rooms.

Casey McIntosh, '21, said she was looking forward to the newfound independence that comes with living on her own.

“

Everybody's really friendly so far, and yeah, it's been a really smooth orientation so far.

”

Azira Fernandez
Class of 2021

“I'm actually very happy about how things are going,” McIntosh said. “I'm really excited to get to move-in today.”

Azira Fernandez, '21, said she was looking forward to working with her adviser, Environmental Science Professor and Department Chair Eric Pallant. She said she liked what she had seen from Allegheny so far.

“It's really nice. It's really cute. Everybody's really friendly so far, and yeah, it's been a really smooth orientation so far.”

Arthur Mueller, a senior at the University of Pittsburgh, was helping his sister move into her room. He noted that Allegheny's move-in day was much less busy, compared to the roughly four thousand people moving into Pitt during his orientation.

“It was pretty crazy. There were a lot of people,” Mueller said.

After move-in, students attended meetings intended to assist them in obtaining on-campus employment and exploring a few of Allegheny's majors. Additionally, the college held a resource fair in the campus center to help students learn about Allegheny's variety of student services.

Darnell Epps, associate director of the Inclusion, Diversity, Equity, Access and Social Justice Center, worked at one table assisting students.

“The name pretty much spells it out, but we are tasked with the inclusion and diversity efforts here at Allegheny College,” Epps said. “And at the core of what we do is supporting systematically underrepresented populations, helping them academically, helping them from a co-curricular standpoint and, you know, to help them have a fruitful experience here at the college.”

Epps asked the incoming class to be receptive to new ideas and experiences during their time in college.

“Incoming students, I would say be open, or keep an open mind and to challenge themselves to push past

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BRITTANY ADAMS/THE CAMPUS

Admissions Counselor Louis J. Feher-Pekir greets first year student Heather Hainsey as she receives her dorm room key at Ravine Hall on Saturday, Aug. 26, 2017.

Lawsuit against Allegheny College to enter mediation *Complaint claims college discriminated against student*

By ALEX WEIDENHOF
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A lawsuit filed against Allegheny College in United States District Court — the second in 2017 — will proceed in front of a federal magistrate judge. The college is accused of and denies charges of racial discrimination.

Altay Baskan, '20, filed a lawsuit against Allegheny and Student Conduct Officer Joe Hall April 21, claiming the college discriminated against him based on his race and ethnicity in a student conduct proceeding in December.

The college formally denied all allegations of the lawsuit July 3 and requested the case be dismissed. Both parties agreed July 21 to proceed in front of a federal magistrate judge.

“The college does not comment on legal matters,” wrote Eileen Petula, executive vice president and chief operating officer, in an email to The Campus.

Edward Olds, Baskan's attorney, and Allegheny College President James Mullen did not return calls seeking comment.

In December 2016, the

college suspended Baskan for one semester, charging him with underaged drinking, vandalism and possession of weapons, among other policy violations, according to a copy of the civil complaint.

His sentence was reduced to probation after a Jan. 18 appeal. Along with other conditions of his probation, Baskan was required to attend bi-monthly counseling sessions. In the civil complaint, Baskan's attorney claims members of residence life, including student resident advisers and the community adviser in Ravine-Narvik Hall, advised him that drinking in his dormitory was permitted so long as he alerted RAs to this fact and nothing got out of hand. Baskan's attorney wrote the college's underaged drinking policy seems arbitrary.

“Those rules, the manner in which there was actual adherence to them, the manner in which enforcement was haphazard and non-systematic, arbitrary and unreasonable, and the means by which their application and enforcement could be abused, are the subject of this case,” the complaint reads.

Additionally, Baskan's attorney claims, residence life

repeatedly told Baskan that his pocket knives, which he used while working for Physical Plant, and his Nerf guns and BB guns were permitted in Ravine. He claims student workers actually had a cache of Nerf guns available and frequently engaged in fights using the guns.

The defendants denied “that the BB gun plaintiff possessed, displayed and used in the residence hall was a toy, and also ... that the BB gun ... presented no risk or danger to safety,” the answer to the civil complaint reads in part. Allegheny and Hall deny the college had a cache of Nerf guns available for student use.

The defendants denied that the BB gun was a toy, instead claiming that it had true capability of harming people.

In a separate incident on the same day, Baskan was written up by residence life staff for tossing his pocket knife into a couch, as well as for making noise with his BB gun, the lawsuit claims.

Baskan's lawsuit against Allegheny College and Joe Hall alleging racial discrimination is not the only federal case or investigation against the college.

Two investigations, led by

the U.S. Department of Education's Office for Civil Rights, are looking into how the college handles reports of Title IX violations on campus. One was opened Dec. 5, 2014; the other July 30, 2015.

“

The only basis for such a view was stereotypical notions that might be generated by Baskan's appearance, as Baskan had never engaged in any conduct that even approached violence

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Complaint

In addition, a lawsuit filed in federal court earlier this year accused Allegheny of discrimination based on sex. That case was settled during mediation in front of a magistrate. Terms of the settlement were not released.

At his meeting with Hall the following Monday, Hall allegedly told Baskan that his

actions the night before were not “minor transgression[s].” The suit claims Hall told Baskan he “presented a danger to the College.”

“The only basis for such a view was stereotypical notions that might be generated by Baskan's appearance, as Baskan had never engaged in any conduct that even approached violence,” the lawsuit reads.

The college and Hall deny these allegations, in their responses to the lawsuit.

Hall chose to suspend Baskan for one semester for his policy violations. The complaint also alleges two FBI agents spoke with him regarding an anti-Semitic bias incident that occurred on his floor after Baskan was suspended. Dean of Students Kimberly Scott allegedly told Baskan that the college gave files on every student who lived on Baskan's floor to the FBI.

In its response to the most recent lawsuit, the college admits that the FBI did become involved in an investigation into the bias incident, but denies they singled out Baskan.

After Baskan's appeal, he received a sentence of probation.

As a result of Baskan's rep-

rimand, the lawsuit claims the college discriminated against him due to his Turkish descent and appearance.

This count of the lawsuit is filed against both Allegheny and Hall, who the complaint claims had an “underlying subconscious fear of Baskan” due to his race, “which is not warranted under the circumstances.”

The second count of the lawsuit, which claims Allegheny breached implied and explicit contract with Baskan, alleges the college violated its contract with him by “acting arbitrarily, irrationally and unreasonably in the course of its discipline of Baskan.”

Allegheny denies that college “policies and procedures” created or constituted “a contract between Plaintiff and Allegheny College.”

The final count of Baskan's lawsuit claims the college invaded his privacy by requiring 16 counseling sessions.

The college denies that they required Baskan to sign a release authorizing the college to view information regarding his counseling sessions, as Baskan's lawsuit claims.

The case will proceed in federal court. The next action is mediation on Oct. 15.



MOVE-IN

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what they may be comfortable with, to push past their comfort zone, because I think that you can grow, you can learn and you can encounter some really great things that way,” Epps said.

At another table, Maytum Learning Commons Director Erin O’Day-Frye answered questions about her office’s main purpose and responsibilities.

“Our office is a one-stop shop for academic support for all students,” O’Day-Frye said.

O’Day-Frye also gave advice for incoming students.

“Go to class, everyday,” O’Day-Frye said.

At the conclusion of the resource fair, the class of 2021 headed to the David V. Wise Center where they met with their orientation groups for some small-group introduction. Associate Professor of Music and Director of Choral Activities James Niblock taught the incoming class the alma mater and they subsequently headed off to convocation.

After dinner, students attended residence hall meetings and community sessions intended to draw the class closer together.



Top: Maria Graziano, '19, and Cecily Milligan, '18, help first-year students move into Ravine-Narvik Hall on Saturday, Aug. 26, 2017.
Above: First year Nick Montgomery moves into Baldwin Hall with the help of his parents on Saturday, Aug. 26, 2017.

PHOTOS BY BRITTANY ADAMS/THE CAMPUS

Matriculation speakers encourage tolerance

By STEVEN HEINE
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Allegheny College President James Mullen delivered a speech during Allegheny’s Academic Convocation and Matriculation Ceremony August 26.

In his speech, Mullen asked students to learn how to respectfully engage in debate of controversial ideas, and reminded them of the legacy of the college.

“Conducting ourselves with civility, with integrity, is not only an expectation we set for ourselves, it is our responsibility to the generation of Alleghenians who have preceded us,” Mullen said. “We are joined to and accountable to those generations of Alleghenians who have shaped their professions, those who

have shaped history, and those who have worked tirelessly, yet unassumingly, to make a difference in their communities and their world.”

Mullen reserved a special word for the parents of incoming students.

“I know that this is a moment filled with many emotions for you,” Mullen said.

Mullen described how the recent rally in Charlottesville, Virginia was at odds with his vision of Allegheny’s mission.

“Ours is a place where we believe hate diminishes community, that no person is supreme over another, and that an injustice against one of us is an injustice against all of us,” Mullen said. “Our statement of community is more than just words on a page. It represents the expectations that we hold for each other

and the responsibility every one of us shares to bring these values to life.”

Other notable Allegheny administrators and staff members spoke during the ceremony.

Provost and Dean of the College Ron Cole called on the incoming class to learn from each other.

“You’re joining a community,” Cole said. “Each of you brings your unique academic interests, life experiences and cultures.”

The ceremony began with a processional, as international students carried the flags of their home countries to the podium. Chaplain Jane Ellen Nickell gave a short invocation, then the speeches began.

Allegheny Student Government President Mark MacStudy, '18, spoke first.

Following MacStudy was Cornell LeSane, vice president for enrollment and dean of admissions.

“Our statement of community is more than just words on a page. It represents the expectations that we hold for each other and the responsibility every one of us shares to bring these values to life.”

James Mullen
President of Allegheny College

After Cole’s speech, Profes-

sor of Political Science Howard Tamashiro gave remarks. Sarah McLafferty, '18, an Allegheny Honor Committee co-chair, administered the honor code.

After Mullen’s remarks, Vice President of Student Life and Dean of Students Kimberly Scott spoke. The event

ended with a rendition of the alma mater.

Trevor Mahan, '21 stated that Mullen’s remarks pleased and inspired him.

“If anything, I just feel inspired to join a new community, not just here at Allegheny, but here in Meadville as well,” Mahan said.

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Allegheny Student Government hosts first meeting of academic year

Preparations for elections, cabinet appointments, Loop improvements

By LAUREN TRIMBER
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Allegheny Student Government met for the first time this year on Tuesday, Aug. 29 on the third floor of the campus center. After swearing in the senate, senators were given the option to either approve or table last year’s minutes. Class of 2020 Senator Jason Ferrante made a motion to table the minutes since everyone had not yet seen them. With the motion seconded, ASG tabled the minutes from last year’s final meeting and turned to new events and goals for this year.

With the senate election for the class of 2021 approaching, first-year liaison Matt Steinberg, ’20, has been working on getting both Grounds for Change and the Tippie Alumni Center reserved for ASG. Grounds for Change will be used by interested first-year senators to give campaign speeches and the Tippie Alumni Center will be used for informational sessions concerning the 2021 election.

According to Jason Ferrante, the representatives of the class of 2020 are working with Steinberg to prepare for the upcoming election. In the coming weeks, they will be promoting the event and hanging fliers across campus to spread information concerning it.

According to head of the Sustainability Committee Akeem Adesiji, ’20, ASG will be preparing for the October Energy Challenge, a campus-wide event that takes place throughout October and encourages students to use electricity responsibly. Along with the challenge, Adesiji explained that ASG will also be working on “getting some sort of reusable takeout containers in McKinley’s.”

As ASG moved onto class reports, Class of 2019 representative John Sieber explained they had discussed the possibility of having the Loop, the bus that runs from

campus into Meadville, come to campus on Thursday.

Currently, the Loop only runs from Allegheny to Meadville on Wednesday, Friday and Saturday, but ASG found that a lot of students go into town on Thursday.

“I’m just looking forward to a good year. I think we’re going to get a lot of stuff done.”

”
Stella Pratt
Class of 2018

“That is a very dangerous walk—to and from town—especially when it’s later at night,” Sieber said. With so many students walking to and from Meadville, having the Loop as a safer alternative could be beneficial.

With former vice president Matt Hartwell studying abroad this semester, the positions were shifted at the beginning of this year. Former chief of staff Valeria Hurst became vice president, which left the chief of staff position open at the beginning of this year. During the meeting, ASG voted to allow Stella Pratt to take the spot and, following the quick vote, swore her in.

As the chief of staff, Pratt will work with relations between cabinet and senate. “The college committees council is a bunch of administrators, students, and faculty committees, so my job is to put students up to be on that position,” Pratt explained. “I’m also over-all personnel management of ASG. Technically, I’m in charge of personnel and cabinet, and I’m making sure everyone’s doing their job.”

With her new position, Pratt is most excited for the larger role she will play in ASG. “You give away voting

powers sitting on cabinet, but I feel like you gain so much more through meeting administrators and faculty,” she said. “We [ASG] accomplished a lot last year, so we’re looking to build off of that. We’re looking forward to putting more every day useful things around campus, like more water bottle refill stations. We’re looking forward to doing things around campus that get rid of preformed assumptions of ASG.”

While Pratt is excited to see what ASG will do, she explained that there will be challenges along the way. “I think my personal biggest challenge is going to be all the personnel management. I’m a comping senior, so that’s a lot to have to keep a watch on because you have a lot of different viewpoints, a lot of different maturity levels, a lot of different grade levels,” she explained.

She does believe her own challenges can be overcome through ASG working together, however. “I think until we all start working together and get our flow it’s going to be the biggest challenge because things get controversial. People have different views, so we have to make sure we’re all respecting each other. We can all disagree without being rude,” she said. “I’m just looking forward to a good year. I think it’s going to be great. I think we’re going to get a lot of stuff done We ended well last year, and we just need to continue that.”

According to Pratt, ASG has been discussing the idea of adding more benches to campus and putting a well-ness vending machine into the campus center, which will allow students access to thing they need on weekends when the health center is closed. “I’m just looking forward to a good year,” Pratt said. “I think it’s going to be great. I think we’re going to get a lot of stuff done We ended well last year, and we just need to continue that.”

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CORRECTION

In the Aug. 25, 2017 edition of The Campus, Chris Finaret, a visiting professor, was identified as a member of the wrong department. He is a visiting professor of economics.

FIRST STAFF MEETING

The Campus Newspaper will hold its first weekly staff meeting on Monday, Sept. 4, 2017 in the Henderson Campus Center on the 3rd floor, room 303.

There will be pizza, beverages, cookies and a chance to meet the staff.

Bring your friends, so you can have a chance to take stories, photo assignments and contribute to the award-winning newspaper.

CRIME BLOTTER

Editor’s Note: The weekly Crime Blotter is compiled using the Daily Crime Log available in the Office of Public Safety. Crimes reported may still be under investigation. Crimes listed below are collected the Thursday before publication.

June 2, 2017
Wise Center
Theft.

Aug. 2, 2017
College Court
Theft.

Aug. 26, 2017
Rustic Bridge
Attempted Theft.

Thinking about vocation at the start of a new year

How an old concept is more relevant now than ever before

By CHRIS BRINDLE
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As waves of freshmen and upperclassmen return to campuses across the country this week, there is one word that should be increasingly on their minds — vocation.

The word vocation will be familiar to some, such as those who have had religious education or attended Catholic school while they were younger, but it may be foreign to many others.

The word comes from Christianity, specifically the Latin word for “calling” or “summons,” and was originally used in the context of entering religious life.

When priests, nuns and monks enter into their life of work, they take vows for life, which include collateral commitments, such as vows of celibacy. Taking such a vow is an incredible commitment. One which requires large amounts of thought, maturity and deliberation, which is why the process of “vocational discernment” is so heavily emphasised in these spheres.

Although the word vocation largely remains annexed in churches, Catholic schools and Sunday school classes, it has a growing secular relevance.

As of April 2016, LinkedIn reported that there has been a steady climb in job-hopping over the past 30 years. The statistic currently predicts the average college student will have 4 different jobs in the first 10 years after their graduation, according to the report.

As of November 2006 — a decade prior — the Pew Research Center reported that 47 percent of Americans polled said they anticipated switching careers in the future.

“Today’s college grads don’t just change jobs, they often switch into entirely different industries,” CNN reported in 2016.

There is something to be said about variety, and this trend isn’t entirely shocking as young adults are becoming more exposed to an increasing variety of jobs with the advent of new technologies and industries. But, one may also suspect that this does not represent a society wide “occupational curiosity,” but rather a form of wandering, possibly coupled with mo-

ments of dissatisfaction.

For example, this trend has a corollary in other social spheres, such as marriage. Only half of adults are currently married, as opposed to just about 70 percent in 1950, according the Pew Research Center. This occurred as the rate of cohabitating with unmarried partners increased 29 percent between 2007 and 2016. This indicates there may be a general hesitancy when it comes to long-term decision making, whether in picking a partner or committing to a trade.

It is in this way that the concept of vocation becomes increasingly important. Whereas we may think of it as deciding what kind of career best suits us, it is really about understanding what sort of life we should live. For instance, a priest commits his life to his parish and a monk commits his whole self to his monastery. These are lifelong, world defining commitments to a way of life. It is with this sort of consideration for one’s entire life that one should begin to think about a vocation, and what sort of life they can best live.

When thinking about vocation in college, it is important to think of the choices one makes now — what to major in, what organizations to dedicate time to, what jobs to seek — in lieu of the rest of one’s life.

Finding one’s vocation is traditionally meant as finding the work that God has intended for you, but even for the atheist or agnostic in an increasingly a-religious society, the concept of a calling is important, because it can more easily lead one to fulfillment.

With a clear conception of what one views their role as, they are released to do that work unencumbered by the past or future. Thomas Merton, in his book “The Seven Story Mountain”, wrote about the feeling of freedom he felt when he found his calling.

“I was free. I had recovered my liberty,” he wrote. “The only thing that mattered was the fact of the sacrifice, the essential dedication to one’s self, one’s will. The rest was only accidental.”

One’s soul is in order and right when “even the smallest things be done with reference to an end,” wrote Emperor Marcus Aurelius. Aurelius

was not a Christian himself — and at times a persecutor of them — but this quote perfectly encapsulates working toward a vocation.

When setting out on a path of vocational discernment, there is one place to start — the self.

“In the hidden recesses of the human heart the grace of a vocation takes the form of a dialogue. It is a dialogue between Christ and an individual, in which a personal invitation is given,” Pope John Paul II wrote.

For a secular student, this should be read as a pursuit for self-understanding. With a better understanding of one’s self, more informed decisions can be made about one’s life.

These self-posed questions should not be overly ambitious and existential, such as “who am I?” or “do I even exist?” Equally important is that they are not too superficial, such as, “what do I like to do?”

There is a space in between these two extremes that should be investigated, with questions like “where do I find the most meaning?,” “what do I find myself admiring about people?” or “what do words like service and family mean to me?”

Only with a developing understanding of one’s self and what gives one a sense of fulfillment, can one begin to adequately see where their life may best lead them.

Another component for discernment is reflection. Students should ask themselves how they ended up at Allegheny and what critical choices in their lives lead them here.

By conducting a careful analysis of one’s past decisions, trends may emerge, and these trend could reveal preferences and personality traits which were formerly unknown to the individual. One may even see these preferences emerge in choices they have made, such as what extracurriculars they invested their time into, or how they manage friendships and family relationships.

But, this is not the only way to discover one’s vocation and there is no single way of determining it.

“A vocation is a call that requires a free and responsible answer. Integral human development presupposes the responsible freedom of the



Contributed by Saint Joseph / flickr.com

individual and of peoples: no structure can guarantee this development over and above human responsibility,” wrote Pope Benedict XVI, in his encyclical, “Caritas in veritate.”

It is one’s own responsibility to make a persistent and deliberate practice of searching and questioning. This is a process that does not take days, weeks or months, but sustains across a lifetime.

Such careful deliberation and self-exploration may seem, above all, self-serving, and the concept of a vocation may appear to be a clever way of justifying one to do what they want, but implicit in the concept of a vocation is service.

It is a humbling way to envision one’s life. In thinking about an inner “call” or “summons,” one begins to commit themselves to something greater than their own ambition. To answer a call, one is led, not leading and therefore will enter a life of service.

Vocations vary drastically. For some, it means a life “dedicated to the service of the Church as the universal sacrament of salvation,” how the Catechism defines the call of those who enter religious life. But for the majority of people,

their call is to something very different.

For many, a vocation can be a call to form a family. For many teachers and professors, it is a call to serve future generations and involves a commitment to students. Many find a call to more abstract concepts, such as creating and building or forming human relationships. This can lead one to careers in carpentry or in the business world.

And for some, their vocation may be to work a variety of jobs across their lifetime. This may allow them to meet a wide array of people and learn about different social groups. Perhaps they derive their drive and meaning from these changes in work, and the new relationships they form, which is, after all, the reason for viewing one’s life through the lens of a vocation: it lends higher meaning to the work they do.

It is never too early to start thinking about vocation. The earlier one starts, the more clarity they will have when making decisions early in their Allegheny career; decisions relating to clubs, organizations, academics programs and paths.

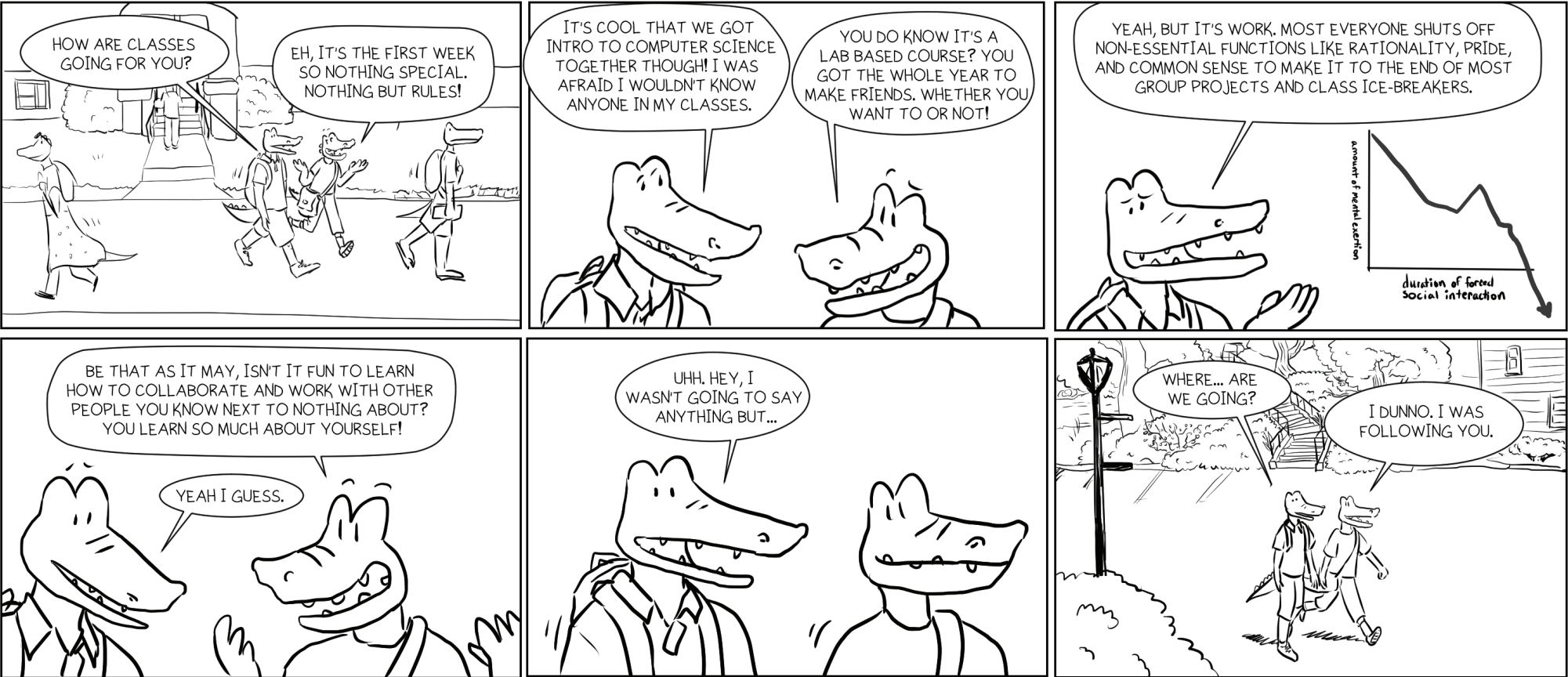
Thinking about one’s vo-

cation will prove useful for upperclassmen, as well. It will enable them to think more creatively and personally about possible jobs to pursue, and will help them better articulate their suitability and the skills they offer when applying, but it is not an easy process.

Maintaining a fixed view on the rest of one’s life is difficult when wading through the morass of everyday life. Our gazes are often drawn down to more temporal things, which may have more immediate impact but less lasting relevance. Poor experiences or jobs that one finds ill-suited for should not be discouragements. It is often in those moments when we learn the most about who we are, and in this way they play an integral role in the one’s journey for vocation.

Regardless of the degree of religiosity or faith on campuses, searching for one’s work through the lens of vocation is a meaningful way to embark on one’s life. As students are beginning to carve their way through the next four years or preparing for their last two semesters, we would do well to have the word vocation increasingly on our minds.

GATORZ



Experiential learning takes students abroad

2017 seminars in Germany and Poland, Greece, Cuba, Itlay and the Great Lakes

By ELLIS GIACOMELLI

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The International Education Office offers annual Experiential Learning Seminars following each spring semester. At the end of the 2017 spring semester, four global seminars and one departmental seminar provided credit-bearing opportunities to students interested in immersing themselves in a subject and place.

Proposed by faculty, each global seminar focuses on a central theme and is guided by one or more faculty members. The History Department seminar involves living and working on a replica of the USS Niagara, a nineteenth century wooden vessel commissioned during the War of 1812 which fought at the Battle of Lake Erie in 1813.

“Berlin to Warsaw”

Eric Boynton, professor and chair of the philosophy and religious studies department, led a group of eight students from Washington D.C. to Berlin to explore the history and geography of Holocaust memorializations.

“Part of my research is looking at commemoration and memorialization of essentially evil,” Boynton said. “How do you commemorate an epic failure? That’s what a lot of these memorials were worried about.”

Before their departure from the U.S., Boynton asked students to research contemporary European issues of migration and xenophobia as well as ongoing refugee crises. Boynton said these preparations were designed to help students understand what Europe is like today with respect to the seminar’s twentieth century context.

The group travelled to Washington D.C., Berlin, Dresden, Prague, Krakow and Warsaw, to study and reflect on several memorializations, Boynton said.

“All the memorials were very well done but different in their styles, and that’s kind of what we were looking at,” said Danielle Higbee, ‘18.

Some memorials were primarily photographs, and others were walls or formations constructed using headstones from destroyed Jewish cemeteries, Higbee said.

According to Higbee the Jewish Museum in Berlin and the POLIN Museum of the History of Polish Jews in Warsaw approached memorialization quite differently.

“It was really cool to compare the Warsaw one to the Berlin one because the Berlin one was so abstract,” Higbee said. “The Warsaw museum was very hands-on with information covering the walls. It was a very historical, typical museum — how you would imagine a museum.”

Higbee described the Jewish Museum in Berlin as having three paths leading to three separate areas of the museum: a path to exile, a path to death and a path to survival.

“It was more about moving through the museum and feeling something,” Higbee said.

The seminar concluded at the site of the Treblinka extermination camp in Warsaw. Stones now cover the grassy hill and stand where the camp’s buildings used to stand.

“Literary Landscapes of Greece: Ikaria”

“The title is literary landscapes, which I think is more accurate now after having gone on the trip,” said Anastasios Mihalopoulos, ‘19.

The seminar focused on nonfiction writing and learning to write about where you are and what you see, Mihalopoulos said.

Led by Professor and Chair of the English department Christopher Bakken, the group began and concluded the seminar in Athens.

During the three-week seminar, the group travelled to mountainous Delphi, the beaches of Thasos and the blue zone of Ikaria. Each space gave students the opportunity to practice nonfiction writing and travel writing in different environments, Mihalopoulos said.

A chemistry major and writing minor, Mihalopoulos said he appreciated studying Ikaria, one of only a few places in the world described as a “blue zone.”

“They’re areas that are known to have extremely high life expectancies,” he said.

“We studied the diet there — there are a lot of compounds and chemistry that go along with that, but at the same time we looked at the broad scope of things. It was kind of getting me out of that mechanistic lab feel.”

Before the departure from Greece, the group spent some time back in Athens visiting monuments and the National Archaeological Museum. Mihalopoulos said he enjoyed the opportunity to see many parts of Greece and to better understand his own writing.

“I use a lot of my chemistry in my writing and a lot of my writing in my chemistry, so it was a good trip to go and play around with the synergy between those two,” Mihalopoulos said.

“La Bella Figura: Italy Then and Now”

Professor of English David Miller and Professor of Communication Arts Mark Cosdon took students to Italy to explore the concept of “La Bella Figura.”

“It’s a famous Italian expression that really has to do with the honor-bound aspects of Italian culture — looking good is basically what it says,” Miller said. “And no matter how things really are for you, you want people to think that you’re well-off, that you’re doing well, that you’re cool.”

Miller said students used literature and Italian films to get a sense of “La Bella Figura” in time — in the fascist Italy of the Mussolini era and the Italy of today.

“There are good things and bad things about this kind of honor-bound culture because sometimes it lacks a certain degree of introspection and truth-telling,” Miller said. “In many ways there’s a very heroic past and yet there are these interesting questions about Italian culture as well, which don’t always necessarily reflect well on Italians.”

Students were asked to think about these concepts and actively engage in the culture through assignments and research of a particular topic that began before the seminar. Miller said students presented their research to one another in Italy.

“We tried to get students to think about travelling rather than simply being tourists,” Miller said. “That involves, above all, having some understanding of the country and its culture.”

“Cuba: Revolutionary Products”

“I’ve been going there since 1996, and I’ve seen the island change quite a bit, especially in terms of tourism,” said Barbara Riess, professor of modern and classical languages.

Riess and Professor of Environmental Science Brittany Davis accompanied 12 students to different sites in Cuba so they could experience and study types of tourism. Riess said they also attended several lectures that covered resource management, agriculture, U.S. Cuban relations and the natural impact of tourism among other topics.

Based on these lectures, the seminar focused on tourism and what the Cuban Revolution means today, Riess said.

“First we had to get a background on these things so we could start exploring the sort of paradox between this socialist revolution and this hugely capitalist activity,” she said.

The group’s itinerary included playing baseball with Cuban students, visiting Topes de Collantes National Park, museums, beaches, monuments, farms and the Christian Center for Reflection and Dialogue in Cardenas.



Submitted by Barbara Riess
Students hike through Topes de Collantes National Park in the Escambray Mountains, Cuba.



Submitted by Eric Boynton
Mark Abrams, ‘18 and Danielle Higbee, ‘18 walk at the Treblinka memorial, near the village of Treblinka, Poland.



Submitted by Christopher Bakken
Students pose as sculptures in the Roman Agora at Limenas in Thasos, Greece.



Submitted by Mark Cosdon
The dome of the Santa Maria della Salute is visible from the Accademia Bridge in Venice, Italy.

“[The Christian Center for Reflection and Dialogue] was basically a place for us to branch out and go to other locations that weren’t as frequented by tourists,” Riess said. “It offered an educational tourism or a service learning tourism, so we got to look at that kind of model too.”

“History Under Sail: The Flagship Niagara and the Great Lakes”

Andy Nunn, ‘18 heard about several global seminars but decided to attend the History Department’s seminar aboard the replica of the USS Niagara.

“I didn’t hear about this domestic one and immediately when I read about it, I thought: wow that’s so random but also so cool,” Nunn said.

Nunn and nine other college students from Mercyhurst University, Florida Keys Community College and Niagara University spent three weeks as trainees learning to sail the ship under the direction of the full-time crew, bringing the group to an approximate total of 30 sailors, he said.

Nunn said the ship’s journey consisted of four main stretches: from Erie to Cleveland, Cleveland to Toledo, Toledo to Put-In-Bay and Put-In-Bay back to Erie. The crew also took day trips to visit museums, monuments and Niagara Falls.

Although the replica has modern components, it still offers a nineteenth century experience, Nunn said.

“The only difference is they have motors now, and there’s some electricity on the ship,” he said.

“But other than that I slept in the hammocks, I bumped my head a thousand times down below the deck because it was so short. I ate on the ship, and I learned all the ropes of the ship — literally the ropes.”

While learning about the operational aspects of the ship, trainees learned about maritime history and the War of 1812.

“It was all very active learning,” Nunn said. “You learned by doing, you learned by hearing, listening, talking, asking questions. There was definitely some reading involved but the reading was all supplemented with real stuff.”



Submitted by Andy Nunn
U.S. Brig Niagara docked at Put-In-Bay, Ohio, the ship’s last stop before returning to Erie.

‘Look What You Made Me Do’ breaks records and a celebrity fanbase



Contributed by anygator.com

‘Here lies Taylor Swift’s Reputation’

By MARLEY PARISH
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Taylor Swift did more than shake off the haters in her new music video for her hit song, “Look What You Made Me Do.” Instead, Swift has decided to confront her critics and embrace all of the negative comments each one of her personas has been subject to throughout her professional career.

There are no teardrops on her guitar in the video. Swift, surrounded by snakes and dressed head-to-toe in jewelry resembling snakes, comes off as an angry and immature teenage girl in this over-the-top video but well-produced video.

The video opens with a scene straight out of “The Ring” as Swift crawls out of a grave marked with a headstone that reads, “Here lies Taylor Swift’s Reputation.” I was half expecting her to crawl out of the computer screen and attack me like in the horror film. By the end of the video, I wished that was the direction Swift decided to take.

Swift’s overall goal of the video gets lost in the dramatic and elaborate sets, costumes and hostile lyrics. Is this video supposed to make viewers respect her for being able to mock her bad reputation? Although Taylor confronts criticisms like playing the victim too much, being a pop villain who only includes models in her “squad” and the serial dater, this video only reaffirms all of the negative attitudes associated with the singer.

Swift is back to her old ways, but instead of calling out ex-boyfriends, she is going after her frienemies and look what they made her do: make a pathetic and petty music video that only solidifies her awful personality and rightfully earned reputation.

Ironically, “Look What You Made Me Do” had around 10.1 million streams on Spotify, breaking records for Swift even after her feud earlier in the year with the company. The New York Times reported that the video had 24 million views by Monday, Aug. 28, just one day after its release during MTV’s Video Music Awards.

The world might move on, “another day, another drama,” but Swift is still hung up on those who have wronged and criticized her in the past.

I used to be a Swift fan, but this music video broke my heart; and we are never ever getting back together.

closes by firing insults at the various Taylors like, “There she goes, playing the victim again,” “You can’t possibly be that surprised all of the time” and “Oh stop acting like you’re all nice. You are so fake.”

“I was half expecting her to crawl out of the computer screen and attack me like in the horror film. By the end of the video, I wished that was the direction Swift decided to take.”

Marley Parish
Class of 2019



START OF SOMETHING NEW



Top: Linda Gibson Clue, senior associate director of admissions, directs two members of residence life staff of Baldiwn Hall on Saturday, Aug. 26, 2017.
Above: Jason Ferrante '20 answers first year student, Willa Jones Irwin questions regarding the football’s team first home game on Aug. 26, 2017.

#What’sYourStory exhibits the diversity of Allegheny students at class orientation

By JEN RODRIGUEZ
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The freshmen orientation for the Class of 2021 held multiple events and services for the new residents of Allegheny College this past weekend and within the orientation schedule were events that highlighted some of Allegheny’s traits. Allegheny aspired to exhibit the diversity and uniqueness of each of their students through #What’sYourStory, sharing select stories and experiences to help the newest class of Allegheny transition successfully and positively. #What’s Your Story was held on the second day of orientation, and consisted of a panel of current Allegheny students ranging from different backgrounds and identities, who would share their own stories from their time at Allegheny.

The panel included, Hannah Firestone, ‘19, Brian Hill, ‘19, Rosa Orduno, ‘19, Matt Wild, ‘18 and Dai’Quan Day, ‘20, five Allegheny students with various backgrounds and unique identities. Their stories were a way to highlight the diversity at Allegheny, but also as an opportunity for incoming students to reflect on themselves and their own identities.

Each student on the panel brought a different perspective and various identities, ranging from different home states to sexual orientation. Of the five students on the panel, most were from the surrounding Meadville area, like Ohio or Pennsylvania, but Rosa Orduno, ‘19, came from Santa Ana, Calif.

“Coming to Allegheny was so different, you can’t find a decent taco here,” Orduno commented.

The transition from home to campus comprised a shock from the panelists, from the culture to the people on the campus, the diversity and culture of the community was what attracted many of them to come to Meadville. Besides community, Allegheny offered a new perspective of who they were and who they could be, along with their own opportunity to explore their identities. A common theme that resonated with them was the ability to be open-minded and to have a willingness to step outside their comfort zones, which had resulted in each of them finding common ground with others in the community.

While the panel was primarily focused on the storytelling of the Allegheny students, they also gave some much needed advice to the freshmen class. Each student on the panel gave their own distinctive advice for the upcoming year weaved through their stories and experiences they shared. The usual advice was given, covering classes, friends and relationships.

If someone is uncomfortable with who you are or who you want to be, too bad for them.

“If someone is uncomfortable with who you are or who you want to be, too bad for them,” Day said.

Every piece of advice that they gave cycled back to one specific area, friends and family. It seemed that each one was in agreement on the idea that the friends you have and the friends you will make the first year of college, may not stay your friends by the time you graduate.

“The people in your life will come and go, and that’s okay,” Firestone said.

In their stories, most of the panelists said that their friend groups had drastically changed from their freshman years. However, they concluded that this was a good thing, for without the change, they would have never found their family. A family at college, they said, was one of the keys to some of the best years of your life at college. To find a group of people that could provided a sense of belonging was one of the most rewarding experiences one could gain during college, according to the students.

With #What’sYourStory, Allegheny hoped to show the “true inclusiveness and equity” that they strive for in the community, Associate Director of the Inclusion, Diversity, Equity, Access & Social Justice Center, Darnell Epps said. Epps and the IDEAS Center were in charge of the project, and felt that the event was a powerful and inspiring way to have incoming students reflect on themselves and others within their new community.

Epps also said that the diversity-orientated event was another step in the right direction for the inclusiveness and equity goals of Allegheny, but there was still work to do for full inclusiveness and equity within Allegheny’s community.



CLUBS, GROUPS AND ACTIVITIES, OH MY!



Top, above left, and above top: Allegheny students wander the campus center participating in the Student Involvement Fair. The event showcases the clubs and organizations on campus on Thursday, Aug. 31, 2017.
Above bottom: Matthew Kim, '19, and Hakeem Adesiji, '20, at the involvement fair on Thursday, Aug. 31, 2017.

Service Saturday encourages engagement with community

By KELSEY EVANS
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All Allegheny students are welcome to participate in this year's first Service Saturday, hosted by Civic Engagement in the Allegheny Gateway, on Sept. 2.

"Our goal for the first Service Saturday is to get more freshmen into the community and to learn more about the organizations in Meadville," said Corey Razevich, the Americorps VISTA representative and co-coordinator of the Service Saturday programs in the Civic Engagement office.

"Service Saturdays occur once a month and the projects change depending on the month," Razevich said. "For example during the first month, an organization may have us help clean, but during

the next, need help with mentoring youth."

Cate Hovey, '18, and Andy Nunn, '18, have been participating in Service Saturdays since their first years at Allegheny.

"I really enjoy service and these events have opened a lot of doors and connections," Hovey said. "It has helped me meet people in Meadville and I've gained a lot of experience through working at various service sites."

Nunn, who is also the student project coordinator of this year's Make a Difference Day, a nationally recognized service day on Oct. 14 where over one hundred projects are completed in Meadville, had a similar experience to Hovey.

"Community service has changed my life," Nunn said. "It genuinely feels good and I have met new people and I

like making sure the people I'm with are having a good time as well."

“

It has helped me meet people in Meadville and I've gained a lot of experience through working at various service sites

”

Cate Hovey
Class of 2018

Razevich said he expects a large turnout for the first Service Saturday of the year.

"Typically we get about sixty to seventy Allegheny students who volunteer, but for the first one this year we are expecting around one

hundred," Razevich said.

Service Saturdays are also targeted towards first year students according to Nunn. Coming to campus, students can be isolated from engaging in the community, but aiming the event at first year students could remedy the problem.

"Since most incoming students don't know a lot about Meadville and there aren't many opportunities to get into the community, this is a great event for first years," Hovey said.

Despite a lack of a close-knit relationship between Meadville and Allegheny, community service can help forge a strong bond among the two.

"It allows new students to get involved in the community and meet people who are doing good work and are like-minded individuals,"

Nunn said. "There is often separation between Meadville and Allegheny, but projects like these allow for mutual appreciation and engagement between the two."

During a Service Saturday last year, Hovey raked a community member's lawn and said she was thanked with a bag of fudge.

"It was my favorite memory from a Service Saturday," Hovey said. "It showed how valued our time was to help out Meadville's residents."

Service Saturday and Civic Engagement are also connected to bigger projects in Allegheny's Gateway.

"These events help students find their interests and help build resumes for internships and jobs in the future," Razevich said. "The offices in the learning commons are geared to help students from

start to finish, from finding volunteer work, to building a resume, to finally finding an internship."

Nunn said since he has been participating in Service Saturdays since his freshman year in 2012, that volunteer work has truly changed his life.

"My involvement in Service Saturdays has blossomed into various work in Meadville and now the opportunity to be the coordinator of Make a Difference Day," Nunn said. "It has really ignited my passion for community service in general and that's something I feel really good about."

If you are interested in volunteering for this year's first Service Saturday, sign up through myAllegheny or email Davis Program Coordinator Bethany Cocchi at bcocchi@allegheny.edu.

PHOTOS BY JEVON COOPER/THE CAMPUS



PHOTOS BY MAUA HOSSLER/THE CAMPUS
Bryce Evans, '18, Izaak Miller, '18 and Jorge Olan, '20, participate passing drills during practice on Thursday, Aug. 31, 2017 at the Andrew Wells Robertson Athletic Complex.

Men’s soccer eager to begin 2017 season

Senior players prepare for final season with teammates

By MAURA HOSSLER
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On the Allegheny Men’s Soccer team, six members are preparing to enter their final collegiate soccer season with both a collection of bittersweet memories and high expectations.

Tolossa Hassan, '18, Izaak Miller, '18, David Stekla, '18, Bryce Evans, '18, Corey Twichel, '18 and Tristen Thakar, '18 have been members of the soccer team since the fall season of 2014, their first semester at Allegheny College.

Hassan, from Seattle, started in all 18 games as a forward in the last season. Hassan is an economics major and a Middle East and North African studies minor.

“One of our team goals is to defend the home turf, or to stay undefeated at all our home matches,” Hassan said. “I’m looking forward to those games with my teammates.”

Entering his last soccer season, Miller, another starting forward, reflected on one of his first collegiate games.

“Our team defeated Penn State Behrend at home during



Seniors Corey Twichel, Tolossa Hassan, David Stekla, Bryce Evans and Izaak Miller pose for a group photo during practice on Thursday, Aug. 31, 2017 at the Andrew Wells Robertson Athletic Complex.

my freshman season, and we had a huge crowd in the stand,” Miller said. “It’s still my favorite memory at Allegheny.”

Miller is a computer science major, a French minor, and is from Norwich, Connecticut.

From Woodlands, Texas and majoring in chemistry and minoring in psychology, Stekla will be returning as the starting goalkeeper.

Thakar of Beaver Falls, Pennsylvania will be positioned as a center midfielder this season, is majoring in religious studies, and is minoring in biology. Thakar made note of several favorite memories from his collegiate career, and the most prominent memory was his opportunity to play against the collegiate team his father coaches.

The men’s soccer team participates in a multitude of activities together off-field, and are still in contact with one another in the off-season.

“We also hope to win and become the conference champions, and it all starts with the very first game.”

Izaak Miller
Class of 2018

“I want our class to create new traditions this season and to set an example for the underclassmen to aspire to after we graduate, and are no longer members of this team,” Bryce Evans said.

Team captain Evans, a two-time All-NCAC selected athlete (2016 Second-Team, 2015 Honorable Mention) from Scottsdale, Arizona has high expectations of his teammates and

for his final season. Evans is positioned as a center midfielder, is majoring in computer science, and minoring in Spanish.

“I most enjoyed the time I’ve spent with my teammates,” Twichel said. “Before preseason this fall, our team traveled to Canada to get some play in and to sightsee together.”

Full back, Twichel from Girard, Pennsylvania is majoring in neuroscience and minoring in English.

Beyond on-field mem-

ories, the Allegheny Men’s Soccer team senior class will miss the off-field outings with one another most. To begin this season, the Allegheny men’s soccer team will open against King’s College at 7 p.m. on Friday, Sept. 1 in Wilkes-Barre, Pennsylvania.

“We hope to make it to the NCAC tournament this season,” Miller said. “We also hope to win and become the conference champions, and it all starts with the very first game.”

Marks looks ahead to final season

Q&A with Allegheny football’s running back

By MAURA HOSSLER
Sports Editor
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The Campus: What are your expectations and hopes for this upcoming football season?

Ben Marks, '18: “I expect the team to be very competitive in every single game. I hope this is the first year that our record shows all the hard work the team has put in for the last two seasons. I hope the team culture changes Coach Hammer has brought to Allegheny show through.”

The Campus: When is your first game of the season?

Marks: “Our first home game is next Saturday, and it would be really cool to have a really good turn out by the students to help cheer us on and give us the energy.”

The Campus: Do you have any personal goals for this season?

Marks: “I personally hope

to help the younger guys out and help get them going on the right track. By creating a closer relationship between freshman and upperclassmen the retention of our freshman should increase.”

“Football is a very unique sport where it’s really the only sport once you are finished with college, unless you play professional, that you can never play again.”

Ben Marks
Class of 2018

The Campus: How do you feel as a senior football player, entering your final season?

Marks: “It’s bittersweet



Submitted by Ben Marks

starting our senior year. Football is a very unique sport where it’s really the only sport once you are finished with college, unless you play professional, that you can never play again. The seniors only have 10 guaranteed oppor-

tunities left to strap up and to play the game we have all been playing for so long. I just hope that all of the seniors don’t leave anything left in the tank and go all out so that we can have a very memorable senior season.”

GATOR UPDATER

FRIDAY, SEPTEMBER 1, 2017

Women’s Volleyball
vs. Grove City College
2 p.m.

Women’s Soccer
@ Rochester Institute of Technology
2 p.m.

Women’s Volleyball
vs. Mount Union
4 p.m.

Men’s Soccer
@ King’s College
7 p.m.

SATURDAY, SEPTEMBER 2, 2017

Women’s Volleyball
vs. Alma College
10 a.m.

Women’s Volleyball
vs. SUNY Geneseo
2 p.m.

Women’s Golf
@ Wooster Gatorade Collegiate Invitational
TBA

Men’s Cross Country
@ Chatham University Cougar Challenge
TBA

Women’s Cross Country
@ Chatham University Cougar Challenge
TBA

Women’s Soccer
@ Nazareth College
1 p.m.

Men’s Soccer
@ Scranton University
3 p.m.