

Baker/Cox win election in close race

by Peter Fleming

K.Scott Baker and Sue Cox were elected President and Vice-President of the Allegheny Student Government by a margin of 102 votes in last Thursday and Friday's General Election.

Baker and Cox polled 464 votes to edge out their only challengers, the write-in ticket of Todd Steck and George Meszaros, which received 362 votes.

The Steck/Meszaros write-in effort was the most successful in A.S.G. history; two years ago a similar effort received only 230 votes.

The Baker/Cox ticket was the only one to appear on the ballot. Dick Dewey and Bob Baer, who had placed second in the February 9 primary, withdrew from the election early last week.

President-elect Baker said that he is "pleased that the students have rejected the present A.S.G. administration both in the primary and the general election."

The vote "shows the students are coming together,"

Baker said. He was pleased that he and Sue Cox had received the "support of a diverse group of students."

When asked about his plans for the immediate future, Baker said that one of the first jobs will be to "bridge the communication gap between the students and A.S.G. administration."

He noted that an "A.S.G. revival depends on the cooperation of the students" and on getting more of them interested in student government.

Baker says he hopes to meet with different college administrators in the next few weeks, including President Pelletier, Dean Risch, Mr. Sherman, Mr. Yartz and others, to become acquainted with them.

He will also be meeting with student leaders such as Fraternity Presidents and organization heads as he and Cox set about recruiting for cabinet and other positions.

In all, Baker said his biggest task is to "learn" so that he is ready to take over A.S.G.



Scott Baker and Sue Cox are ready to get to work as the new President and Vice-President of A.S.G. Photo by Paul Booth.

when he assumes office in March.

Sue Cox is the first elected female vice-president in

A.S.G. history. Another woman held the position but was appointed.

In commenting on her victory, Cox echoed Baker by noting that she is pleased to "have the confidence of the student body as shown by the election results."

Baker/Cox won the election with 52% of the votes cast. They took a majority in Brooks, South, off-campus, the Phi Gams, Sigs, Phi Deltas and Deltas.

Steck/Meszaros took Skylight, AMDA and the Theta Chi's for 40% of the total vote.

The remaining 8% was accounted for by other write-ins, including some for Dewey/Baer, abstentions and voids.

Among the more interesting write-ins were Dickie Betts and Idi Amin Dada, The Great Pumpkin and the traditional "Berman's Mother."

The election was conducted by John Allen and Lou Anne Karas, co-chairpersons of the student voting committee.

A total of 891 students cast their ballots, or approximately 48% of the student body.

World News in Brief

by Kelly Fox

Old king coal

The Arab oil embargo of 1973 made the people of the United States more aware of their overuse of energy. With this awareness came the suggestion from President Nixon that the US triple coal production by 1985 and revert from gas and oil to coal.

The demand for gas has gone down from 30 percent to 25 percent since 1973.

When President Carter first announced his national energy plan, he hoped to bring coal production up to 1.2 billion tons a year by 1985; last year's production was under 700 million tons. Congress has watered down the coal-conversion proposals so that the production is less than 1 billion tons per year by 1985. Due to the many mining hazards and lack of co-operation between the United Mine Workers' union, the government, and businesses, the hundreds of years' worth of coal may stay just out of our reach as arguments and compromises continue.

Stroessner wins again

South America's Paraguay had its presidential election last week. This may come as a shock to those who know the country as a dictatorial state, but its president of 28 years denies being a dictator and from time to time holds elections.

General Alfredo Stroessner was elected to his sixth term since 1954. There were no other

candidates, but in a "Ho-hum" landslide, the general got 86 percent of the vote.

Let's make a deal

Japan recently found a country who wants its exports: China. It seems that the \$20 billion contract could be the beginnings of a peace treaty.

Japan is going to buy 47 million tons of oil from China, along with over 9 million tons of coal. It is hoped that Japan's steel mills will re-open with this new source of energy to begin making goods for China and help themselves out of their recession.

It seems that the only worry is how well the Soviet Union is taking the news. One result, some Japanese believe, is a "Russian clampdown" on access to its Pacific fishing grounds.

What's in a name?

Michael Herbert Dengler tried to change his name in a Minnesota county court to 1069. He said that each number meant something symbolic and together they describe "what is inherent in me."

The judge turned down the request saying that it wasn't the numerals he minded as much as the number. He might have granted the request if Dengler would have settled for "One Zero Six Nine." Not everyone agrees with the judge. The telephone company gave him an unlisted phone number and a bank gave him a checking account under the name 1069.

Dengler complained of discrimination including a personal officer who supposedly told him, "You come in here with a name. We'll give you a number."

Kochavi delves into past

Archeological finds reveal history

Dr. Moshe Kochavi, an internationally recognized archaeologist who has done extensive work at sites of antiquity in Israel will speak at Allegheny College on Friday, February 24. He will speak on "Aphek-Antipatris: Five Thousand Years of History Revealed," in Henderson Auditorium, Quigley Hall, at 8:15 p.m. The public is invited to attend both the lecture and following reception free of charge.

Tel Aphek-Antipatris is a site approximately ten miles west of Tel Aviv on the old Via Maxis. In the Bible it is referred to as the site of the battle of Ebenezer between Saul and the Philistines, in I Samuel 29:1. Allegheny students under the direction of Dr. Donald Hobson, chaplain and associate professor of religion at the College, have dug at Aphek-Antipatris since 1974 and have been involved in the discovery of some major archaeological finds.

While the city of Aphek was inhabited during the Early Bronze and Middle Ages, a major find comes from the Late Bronze, Canaanite period, 1550-1200 B.C.E. A Canaanite

palace on the acropolis of Aphek has yielded a number of clay tablets consisting of an administrative document listing large quantities of merchandise. There is also an Akkadian/Sumerian "Dictionary of Agricultural Terms." A lexicon with Canaanite as its third language is the first of its kind. A mythological writing in Sumerian and Akkadian was also found. Aphek of the Late Bronze Age was an international center.

During the Roman period a city was built by Herod the Great on the southern edge of the tel, a mound of earth created by former human occupation. He named the city Antipatris after his father, Antipater. Excavations at Antipatris have uncovered the main north-south street with its shops and holding bins or ovens.

In the period from 70-350 C.E. a number of patrician houses and public buildings were constructed over most of the southern edge of the tel. Fine multi-colored mosaics characterized one of these buildings.

Thirty Allegheny students will be working at excavations at Tel Aphek and at Caesarea Maritima in the summer of 1978.

Dr. Kochavi is chairman of the Institute of Archaeology at Tel Aviv University. At present he is on a lecture tour of the United States, arranged in cooperation with Allegheny College.

From his native Rumania Dr. Kochavi immigrated to Israel in 1933. After serving in Israel's War of Independence he obtained his Ph.D. in archaeology in 1967 from the Hebrew University in Jerusalem. He has taught at colleges and universities throughout Israel, at Harvard University and at the University of Tokyo.

A.S.G. examines proposed judicial revisions

by Mary Norton

The ASG council discussed the first five sections of the Proposed Revision of College Judicial Article on Sunday night.

Since all representatives were to have read the Revision before the meeting, discussion was limited to questions pertaining to each section of the Revision. Two student representatives of the Committee for Revision of the Judicial Process answered questions.

Section 1 outlines the "Judicial Structure." One ques-

tion raised was: what is the difference between academic and non-academic violations? An academic violation involves violation of the Honor Code; a non-academic violation is any other violation.

Section 2 of the Revision deals with procedures for non-academic violations not within the jurisdiction of the Office of Campus Security. The greatest debate on this section involved the idea that in all cases other than those of possible dismissal, suspension or interpretation of the ASG bylaws, the accused has

a choice of "whether the case shall be heard by a judge or by the College Judicial Board."

Some members of the Revision Committee and of ASG questioned giving that choice to students. Many students may opt for the judge; they would rather face one person than a board. However, the board offers a wider variety of opinions and a smaller possibility of biases, while one person, the judge, may be unable to refrain from allowing prejudices to enter into his or her decision.

"The Honor Commit-

tee," Section 4, proposes that the Committee be self-perpetuating. This was questioned, because of possible biases that could occur when the committee selects its own members.

The explanation is that the Committee interviews possible candidates because it knows the qualifications best suited for membership. Also, candidates must be approved by ASG and the College Judicial Board before they are accepted.

Section 5, "Student Justice," see ASG p.8

Editorial

O.K. — it's over now.

K. Scott Baker and Sue Cox will soon become the next President and Vice-President of A.S.G. They have a lot of work ahead of them.

The election was a difficult one for the students, faculty and administration. Many accusations and political squabbling have occurred. The low voter turnout indicates the degree to which the college community was disenchanted.

However, A.S.G. serves a necessary purpose. Dan Pride's letter to the editor in this edition of the CAMPUS illustrates the many areas in which A.S.G. is involved. All activities require involvement and support by the students.

In short, the election is behind us.

The new executives need the support of the entire student body. In order to effectively continue the student services of A.S.G. and work well with the college administration, a unified student body is necessary.

The CAMPUS offers its support to Scott Baker and Sue Cox. They were not our choice. They were, however, the choice of the majority of the voting students. We respect this decision and wish the new executives the best of luck.

Another Opinion

by Barb Beckwith

After a late start and five minutes into the movie, the projector flickered and stopped. The projectionist was clear in stating that *Lost Horizon* was a Cinema scope film and required a change of lens. Fifteen minutes later the movie began and, much to the dismay of the viewers, was out of focus. The audience sat patiently through the initial five minutes again while the projectionist attempted to focus the new lens. It seems, however, that the efforts were in vain, as the film remained out of focus. A previously shown film, *Paper Chase*, had similar projection difficulties. One major difference in this case was that, (besides being out of focus), once lenses were switched, the movie continued from where it had left off (with the previous lens).

Viewers generally find it difficult to watch and enjoy a movie when they cannot distinguish the facial features of the characters. The lack of preparation in showing these films reflects a disregard to these viewers. I hope that, in the future, the projectionist will find the correct lens for a film before the movie begins and that the movie will be focused correctly. It is quite and irritation to anticipate watching any of the high quality films that Allegheny has had access to this term and then be unable to enjoy it because of lack of preparation or technical problems. I would surely appreciate any improvement in these areas.

Letter of Thanks

We would first like to thank those students who voted in the A.S.G. General Election last Thursday and Friday. Now that the election is over, we ask and need the support of the students. Please communicate any ideas or suggestions to us which you might have. We encourage you to run for representative on Council third term, or apply for some of the many challenging positions that must be filled. Allegheny's greatest asset is its students. Our goal is to involve as many of them as possible. To make you aware of these opportunities, we plan to communicate regularly using WARC, the CAMPUS, a Bi-Weekly Newsletter, and visitation of dormitories, fraternities, and student organizations. A Revival of A.S.G. depends on communication of this kind. Once again, thank you.

K. Scott Baker
Susan Cox

CAMPUS

Beth Jenkins - Managing Editor

Sue Phalsgraff, Business Mgr.
Coy Smith, Layout Editor
Peter Fleming, Cathy Losch, Copy Editors
Pam Steele, Karen Capalbo, Asst. Copy Editors
Tim Cahill, Editorial Page Editor; Van Richards, Asst.
Jamie Sansone, Sports Editor; Cindy Rehg, Asst.
Paul Booth, Photography Editor
Bob Stewart, Technician
Eric Shelton, Circulation

Published every Tuesday throughout the academic year except during final examination periods. Editorial policy is determined by the Editorial Board. Opinions expressed editorially are those of a simple majority of the board and not necessarily those of the College or the Allegheny Student Government. Copies of the editorial votes are kept on file for one term. Members of the Editorial Board are: Barb Beckwith, Tim Cahill, Sue Cox, Bill Goettler, Steve Haynesworth, Beth Jenkins, Harry Kloman, Steve Levinsky, David McElhatten. Campus reserves the right to edit all copy and to refuse any material. Campus offices are located in rooms U210 and U202 of the Campus Center. Phone numbers are 724-5386 and 724-5387. All mail should be addressed to the Campus, Box 12, Allegheny College, Meadville, PA 16335.

Letters To The Editor

ASG- An Historical Perspective

Through the past few weeks, I have been casually watching the ASG elections as a returning student who has been extensively involved in ASG in the past. While I found this year's election rather boring, and lacking in real issues (as must occasionally be true), I found the candidacy of Mr. Dewey poorly thought out and his subsequent actions of a nature that deserves comment.

In his letter of withdrawal, he complained of "pettiness" and infighting. I am shocked that he believes politics of any sort, is any different. Politics is contrasting opinions of people concerned enough to fight over them: the opinions of those individuals willing to use their energies to advance what they feel is best for the majority. His advocacy of the idyllic (Greek) democracy of universal participation rings sour in light of his "council of presidents" proposals. It leads me to believe that he lacks a coherent political philosophy, not to mention any concept of political processes dictated by human nature. ASG could have taught him a great deal, about life.

His statements re: ASG's limited (but not negligible) power base in the absence of a politically motivated student body ring true. Should it be any different? Student power movements have a long history, beginning with Tom Hayden and Rennie Davis in the Port Huron statement of 1962, through the activism of Greenbaum (National Student Assn. President) in the late 60's and culminating in the Student Unionization drives in the early 70's of Larry Friedman (NYCU & NSA) and Temple University. These movements have put students on trustee boards; gained them equal voting power in faculty committees, control of student budgets and the destruction of the centuries old educational philosophy of "in loco parentis" (in place of parents). Despite these impressive successes in altering the forms of American higher education, these movements have all ultimately run into a common wall: the self perceptions of the students themselves and the denigrating attitudes of Americans toward both students and the actual process of learning. Did Mr. Dewey hope to change all of this with a "council of presidents"?

It leads me to wonder, does he have any idea what has been done at Allegheny in the recent past, when student leaders were able to motivate students and manipulate the power centers inside and outside the college on behalf of the students? Let me offer an historical perspective.

In 1970 you couldn't visit your girlfriend in her room at high noon (or at any other time). Your courses were largely selected by "college requirements" (for

example, every student had to take four foreign language courses). Girls had to be in their rooms by midnight for while intervisitation was allowed for two hours in the evening with doors opened and RAs patrolling the halls. (all four feet had to be in contact with the floor at all times). I can't remember the entire list of petty restrictions, but I'm sure today's student would find it appalling (and they weren't changed easily). ASG was virtually responsible for the outcome of the selection process for the current Dean of Students and was instrumental in selecting his assistants; was instrumental in expanding minority enrollment; gained half of the voting power of all college committees (e.g. admissions, curriculum, public events, academic standards [re: student suspensions readmissions and probation] and a host of others from honorary degrees to student aid). ASG put a student on the trustee board, influenced selection of several admissions officers and led the fight for the pass/fail system (not to mention Coed dorms). In 1974, with the assistance of its lawyer, James Bukack, ASG finally gained students defined rights as tenants through housing contracts negotiated on their behalf. While this list is far from complete, I hope it will at least serve as food for thought.

ASG provides students with refrigerators, discount travel services (national and international), discount records, a housing survey (to protect students from rip-off landlords), a student shop, concerts, public events, films, phone directories, freshman orientation publication (in conjunction with the Dean of Students office), and a comprehensive course evaluation program (which is used by students and influences the selection of faculty members for tenure to a considerable degree). ASG controls a \$72,000 budget and represents student opinion.

While it does not run the college (with progressing age even I don't believe it should), ASG does exert a surprising degree of influence over time. I hope the new officers will study some of its history and take their role in ASG seriously; time has shown both President Pelletie and the college community are willing to do so. I also hope Mr. Dewey will reconsider his opinions and involve himself; he will learn a great deal of value to himself which is not offered in any course.

Dan Pride

Ed. note: Dan Pride is a student at Allegheny. He served as ASG president from 1972-1974 and was the Pennsylvania delegate to the United States National Student Congress in 1972 and 1973. Mr. Pride was also chairman of the Pennsylvania Student Association in 1974.

WARC and the New ASG

As the dust begins to settle after the ASG election, the events of the past week dominate my thoughts of the future. I would like to extend my personal congratulations to Mr. Baker and Ms. Cox for their victory. This is the ticket which promised a change in student government - I hope the change is for the better.

As WARC general manager, I had ample opportunity to observe the recent political infighting. Actions by the Baker/Cox ticket have raised questions which I feel these new ASG leaders should answer to the students - and themselves - before taking office. Allegheny isn't the place for petty politics, yet I've heard that Baker/Cox suddenly began describing their plan to restructure both the WARC and Campus executive organizations in order to remove them from "elitist" hands. I hadn't heard this particular proposal until after the two student media endorsed the write-in ticket. The time has come to work out differences, not to be vindictive.

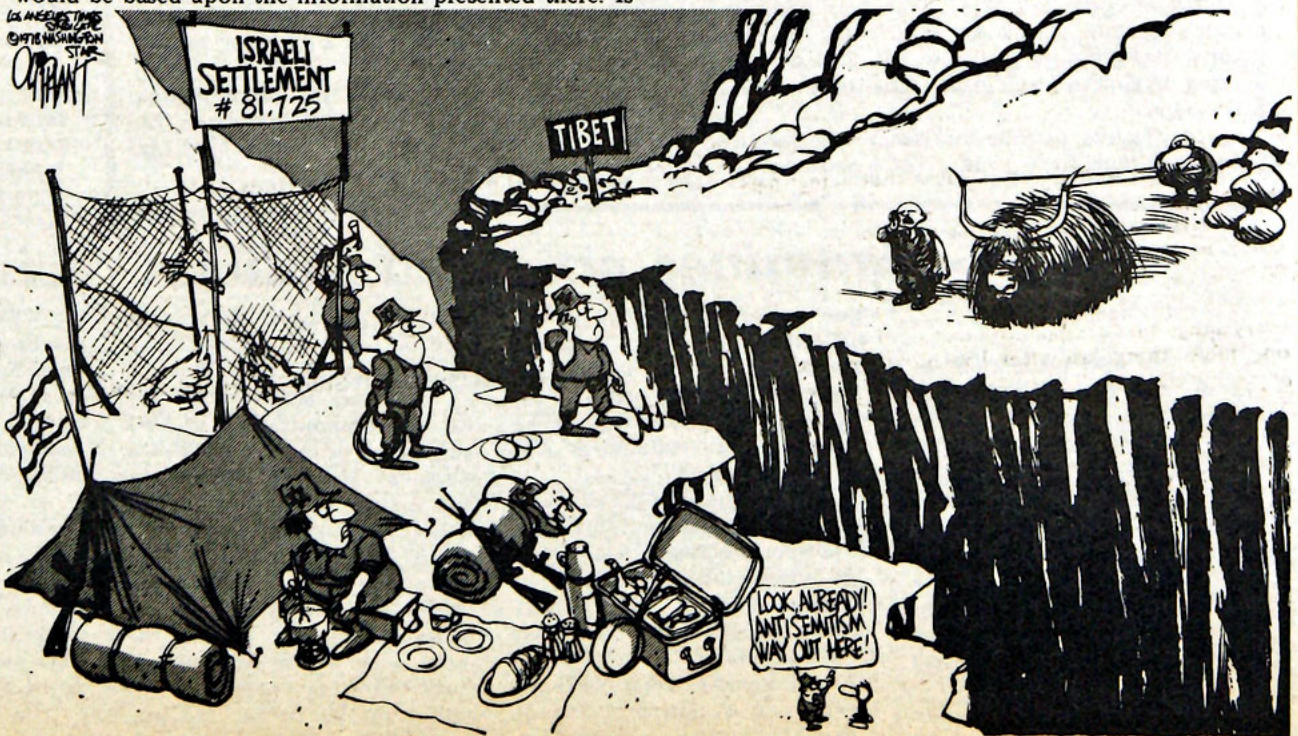
These "elitist" media weren't always so terrible however. As one member of the Baker/Cox staff told me, the ticket would have considered attending the presidential debates had they known that WARC's endorsement would be based upon the information presented there. Is

the group of ten students comprising WARC's Executive Board really that much more important than the rest of the student body?

I also hope the new ASG administration doesn't rely on its campaign tactics during its year in office. Threat of legal action from sources outside Allegheny, such as that Mr. Baker aimed at WARC following the release of WARC's endorsement, presents no viable solution to any problem. President-elect Baker must now begin to rely on his own strengths and initiative to best serve the student body.

One final comment on charges of elitism in the campus media: perhaps we have become a closed group, but not by choice. WARC has been advertising for the past three weeks for applications to fill the next Executive Board. At this writing, I have received only two. When only a few people are willing to donate their time to insure that each of us can enjoy the benefits of having student-operated media, it becomes difficult to avoid becoming an elite. The new leaders of ASG may find student apathy to be their worst enemy. I wish them luck.

Daniel J. Hewitt



"I SAID, THAT'S FAR ENOUGH!"

Peter Greene

Is There Love At Allegheny?

"A plague of locusts upon your heads." Scott hurried this clever little piece of invective at Paul and Donna, the Eternal Couple, seated at the end of the table. They, oblivious to the world, didn't hear a thing, but we could hardly miss it.

"What's your problem?" Hemp's question was prompted more by nosiness than concern.

"They stay so wrapped up, so set off," snarled Scott. "Why can't they keep that garbage private. Why do they have to parade around in front of the rest of us?" Only a person of particularly cruel impulses would have pointed out that Scott's anger may have stemmed from the fact that he hasn't been out with a girl in two and a half terms.

"Don't worry about it," said Jamie. "It won't last much longer anyway."

"Huh?"

Half-Way Home

By Kelly Fox

From my desk, I watch the constant snowfall through the street lights' beam and feel the cold wind as it fights to get through the small opening in the window. The sun has fully set and it's just about dark.

I write home every week about this time. It's my time to daydream and let Mom and Dad know that I'm still alive and pulling through this place. There's something magical about writing home. I know that by the time they read my letter some of the news will be at least a week old, but I still get excited writing about some antic my room-mate and I have pulled on our best friends and often find myself describing it in great detail when all of a sudden I notice that I'm on page five of a "short note." But I know that when my family gets the letter, they'll laugh, too, even if it's because they can't understand anything I've tried to re-create for them.

Homesickness reaches its peak about this time in second term for me. With midterms being handed back, seventh-week papers due soon and finals too soon thereafter, I've found that not even screaming, crying or calling home can take the pressure off. Besides, screaming upsets the hall, crying the roomie, but worse, calling home upsets the parents. So, I try to write fun letters to let them know that I, too, along with the rest of the college population, am slowly "losing it"; sometimes I feel that my sanity is being washed away.

As the last glow from the sun sifts below the treetops on the horizon, the lights all seem to come on together. This is the best time of the day for dreaming—just when the day is over, but before night has begun. I don't see the buildings that have the colored lights; I see Plymouth harbor or Horseneck Beach or Nantasket. I see Cape Cod and home. Some of the lights flicker and that's when I can pick out where Boston Light should be. I see the snow as a pure white beach at the lowest point in the tides.

A friend looks out the same window, but being a skier, she sees Vermont's slopes and a town at the foot of the mountain. She must wish that she could feel that shiver of excitement just at that moment when the lift comes to the top and she's just about to jump off...

Everyone gets homesick, I think. Be it for a new Christmas puppy who won't even remember you in March when you finally get home, or an HTH, or Mom and Dad or even a fight with your little brother, everyone misses something at home.

There are a few things that will ease the ache, but I don't know of anything that will take it away. When the snow gets too high, the wind too cold or the profs too demanding and I don't think that I can stomach SAGA, I pull the shade and drag out pictures of old friends who are now scattered everywhere from Alaska to England. I take out my yearbook or old letters. Some other kids take out a textbook. Many of them deny being homesick. I always wonder if they are being truthful, not so much with me, but with themselves. If they honestly don't care, I guess that I feel sorry for them.

Every Sunday night after dinner, my friends watch me pace the hall waiting for my parents to call. With Mom on the kitchen phone and Dad upstairs, we talk for about 40 minutes, trying to squeeze in everything that's happened all week. I always remember one more thing just after I've hung up. That thought always starts my letter that goes out faithfully every Tuesday afternoon or Wednesday morning. On Friday, after my 10:40 class, I hit the P.O. because I can bet that my mom's letter is waiting for me in my box. That letter gets methrough the last couple of days until the Sunday night pacing starts again.

I guess now I know that I'll be home again in a few weeks, so the homesickness isn't as bad as last year's was as a freshman, but I can identify with anyone who's homesick. So, pull the shade, open the photo album, put on an old record, cry, write a letter, call home, do whatever makes you feel better: but, hold on, because we're half-way through the term.

We're half-way home.

"Listen, Paul graduates the end of the term." Intent on pointmaking, Jamie left her fork standing in the mashed potatoes. "Donna doesn't. How many relationships do you know of around here that have survived that?"

"Gator romances, forged in the icy darknight depths of this forsaken land, melt swiftly away in the warm sunlight of the outside world." Wendy's choice of English as a major is marked by her inability to speak it effectively.

Brian looked up from his bout with the prune yogurt. "There are some folks around here capable of handling a mature lasting relationship."

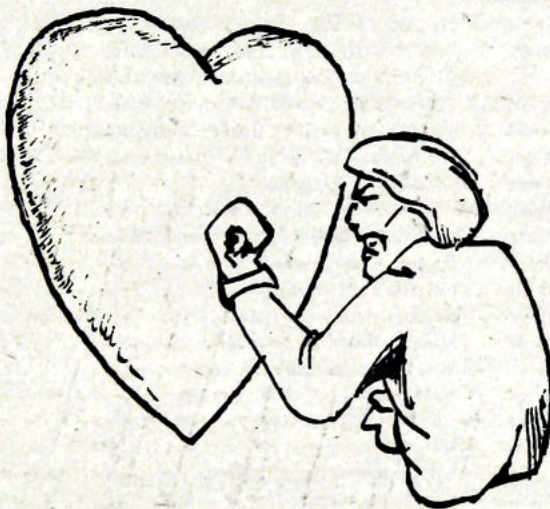
"But what about the other 95% of the student body?" Jamie took a bite of the deep fried roast beef.

"It does seem like there is some special quality about an Allegheny romance," said Tammy. Tammy is only barely tolerated at the table, by virtue of her standing 4.0 for which she studies perhaps three hours a term.

"The word," said Jamie, "is convenience. To be handy and willing is to be desirable."

"That's horrible." Faun was aghast. "How can you say such a horrible thing?! I don't know about the rest of you, but I really care deeply and sincerely for Tommy."

"Probably just as deeply as you cared for Mike before he transferred and Bobby before he graduated and Jeff before—" Juan alluded to the fact that Faun's twelve



Study Habits and Making The Grade

by Steve Saines

Early one evening, several days ago, I was reading the February 7th edition of the "Campus" in a second floor classroom in Arter Hall. I felt proud of the Admissions staff letter to the editor. I thought the improvement in verbal scores was just dandy for Allegheny's reputation.

Unexpectedly, Larry Yartz poked his head into the room and motioned to the bank of lights I had on in the room. "Pretty expensive way for one person to study," he said as he withdrew his head. I felt embarrassed, like I had gotten caught doing something immoral and was scolded for it. There was no doubt about my wasteful ways. I was guilty of "The Inefficient Use of Lighting Act," surreptitiously implemented by the Treasurer's Office (like many other things done there) several weeks ago.

Although I recognized my guilt, I felt frustrated by Yartz's charge because I had no chance to defend myself. The library is often a difficult place to study, especially during evening hours. Allegheny's students use their superior verbal scores to distract and detain many people who are there to study. One night, I was distracted by someone speaking in tongues near the religion stacks. It was then that I decided I had better find a more efficient way of studying.

I walked back to my room shortly after that episode, but I couldn't resist stopping to stare at Bentley's steeple, adorned with flood lights. It really gives Allegheny its class.

I saw my roommate later that same night, and he told me that he didn't get his economics completed at the library, but he had a great talk with this girl he hadn't seen in a long time. His confirmation of my suspicion only exaggerated my need for a new studying habit.

The following day I went to my Chemistry lab. Before the lab instructor began her lecture, she wrote the average score of the previous week's lab on the board. "Since you all are so interested in grades around here," she said sadly, "I've figured out the average grade for last week's reports for you." Students began to murmur and made note of the grade. I looked around and tried to act like I was waiting for this news all day.

When I got into the lab, I happened to mention the issue of grades to a friend. He seemed to feel that Allegheny students were more interested in grades than in learning. I had to agree with him. I couldn't think of too many people who have read Plato recently for their own satisfaction.

Yet, I recall when I was a freshman, many many months ago. I too was concerned about my grades and I still am to some extent. Our goals often confused when we're being educated. I suppose we have all felt unsure of

major changes are not her only indications of indiciveness.

"Well at least she's only committed to one person at a time." Hemp looked at Brian, who was suddenly fascinated by something floating in his milk.

"Fanny understands," he said. "It's not like I'm the only person around this campus with two ports."

Scott snarled. "Allegheny students are fickle, unstable and incapable of maintaining any kind of long term relationship."

"But is there any need for anyone here to make a big commitment?" said Hemp, our expert on not making commitments.

"Mel Timmins is engaged," Scott sliced the air with his knife. "Engaged!!! So why is he running around with the Norris girl?"

Phil, the dispenser-of-knowledge, had the answer for that. "Man is a creature of moment, and the companionship need is a great one. People have a real need for immediate companionship. And at this particular time in life there are certain biological drives that—"

"DON'T tell me about biological drives," roared Scott.

"Know all about those, huh," said Hemp. "What a lady killer."

"Lady killer?" Jamie snorted. "He's not even a lady disabler."

"I don't care HOW you rationalize it," muttered Scott. "Cheating is still cheating."

"Not really," said Brian, "if everyone involved understands that the relationship is one of need. You don't have to marry everyone you go out with."

"But if you play house long enough, you're going to forget what's for real and what's to pass time." (Hemp's addition to the proceedings.)

"True love," sighed Danielle, "lasts forever."

Scott, moved beyond words, heaved a giant raspberry at the table and left, to be followed by Brian muttering something about a letter that he had to write.

"So," said Jamie, turning to Faun, "How is Mike doing?"

I covered my fish with the remains of the cabbage fillet and picked up my tray. As I walked away I heard Faun answer "Who?" I sat the tray on top of the already filled rack and walked out.

ourselves at times, but isn't it good to know that despite our hardships, we will be getting our degree from Allegheny? After all, future doctors and lawyers don't graduate from Slippery Rock.

The Absurd Word

by Tom Whitty

I had the distinct privilege this summer of being a counselor at the famous Max's Existential Camp for Children in up-state New York. I thought I should give to you believers and non believers alike the Absurd Word as I received it from the pure darkness of the young children's eyes. At Max's we tried to teach the children the true Existential Way of Life. We held classes on Waiting, the Meaninglessness of Man, and we conducted rap sessions where we all sat around and smoked French cigarettes while we talked about Nothing for hours on end. I just can't describe to you the indifference I felt it was like a dream come true. One spends so much time talking about Alvin Camoos, but We can know His Absurd Word only by living it.

Brothers and sisters rejoice! Sing praise! We can know nothing if we only let His teachings into our hearts as well as our minds. The Absurd Word was at Max's, it's in California, and it's here too, at Allegheny. But we must dedicate our whole lives to it because it is the Truth, it is the Way. We must understand the irrational. We must understand how things affect our Fate if we are to truly live the Absurd Word in our daily lives. We must carry the torch of Nothingness high and spread the darkness to all children and young people across the country, to experience the Absurd word is to know It! I am reminded of Part I, Chapter VI, page 76 of His great Book, "The Stranger," where He says, "Then everything began to reel before my eyes, a fiery gust came from the sea. While the sky cracked in two, from end to end, and a great sheet of fire poured down the rift. Every nerve in my body was a steel spring, and my grip closed on the revolver." Much the same experience happened to counselors and children alike at Max's Existential Camp.

If in the coming weeks any of you out there are touched in your hearts by the Absurd Word, please let me know of your non-existence through this column. And if anyone's vision is blinded by any great Book of Nothingness, please let others know of it through this Organ of Truth. We do not want criticism—leave that to the non-believers and nitpickers. We want the Truth and the Absurd Word. Rejoice!

Reprinted from the October 10, 1972 Campus.



Geno the clown and his dead chicken kept them laughing far into the night at the C.C. All-Nighter. Photo by Marty Homer.

Sleepless Saturday saps students

by Kathleen Williams

There must be some kind of warped philosophy operating behind the idea of an all night, all campus event. Who in his right mind thinks that students will stay up all night doing insane things and torturing their bodies? The Campus Center, that's who.

Saturday was the occasion for the annual C.C. all-nighter. Scheduled events included snow sculpting, a door painting contest, ice skating, a pool tournament, tricycle racing, a treasure hunt and a clown. The two elements not listed among the activities but prevailing throughout the entire night were laughter and zaniness.

9:00 p.m.: Having volunteered to cover the ENTIRE all-nighter for the CAMPUS, I dutifully trot off to the C.C. to

check out the action. At the tennis courts I discover no snow sculptures — too cold, I conclude.

Walking into the C.C. I see the first of the painted doors, a cute, Sesame Street motif, but I withhold my final opinion until I can see the other doors.

"Horizons," a '50s band, is setting up in the lobby when I wandered into the game room to check out the pool tournament. The air is tense with the cracking of the cue ball, and the muttering of vague obscenities.

Geno the clown, accompanied by his trusty dead chicken, wanders around the C.C. performing rope tricks and juggling acts. Given the chance, his favorite trick is to follow unsuspecting walkers as closely as possible without being detected.

11:00 p.m.: The band, dressed as greasers, belts out popular tunes from the '50's and a few people are dancing. I'm not in the dancing mood and have to think of something else to do.

Since the pool tournament inspired me — I learn to play pool. Never held a pool cue before — this is fun.

12:00 a.m.: It's getting late. I can feel my body winding down but I'm determined to stick it out. My roommate, who is a member of the C.C. Cabinet, enlisted me as a judge for the door painting contest. The doors are all very nice; a lot of work

went into them. The Sesame Street motif, a vegetable valentine and a horse valentine, win.

12:30 a.m.: The tricycle races! A great opportunity to see intelligent college students embarrass themselves by trying to ride a tricycle. The falls are numerous as the riders pedal, push and scoot their way to the finish line.

1:00 a.m.: I'm back in the pool room again. The treasure hunt is taking place. People are running furiously all over the C.C. shouting "I've got it!" Clues are under pool tables, on walls, staircases, everywhere! The winners get gift certificates for McDonald's.

2:30 a.m.: My resistance is getting lower but "Play It Again Sam" is showing so maybe I'll be able to hold out. The movie, starring Woody Allen is hilarious. The crowd loves it. I enjoyed the movie so much I forgot the time.

4:00 a.m.: 30 dozen donuts and piping hot coffee await the all-nighter hold-outs as they drag themselves out of the movie. Another movie will start in a few minutes, but I can't make it. I'm seeing double. I walk around the C.C. hoping I'll wake up — I don't. It's 4:30 in the morning — why am I torturing myself? I decide I'm too young to die — I'm going home.

4:45 a.m.: With guilt pains from not lasting the entire night, my head hits the pillow... Z-Z-Z.

How much do students cheat?

by Lora Homan

As head of the Honor Committee, Brenda Biler would say that based on the minimum number of cases reported to the Committee, there is little cheating.

But as a critical member of the college community who looks at it objectively, she would question that assumption.

Mindy Martin commented in a recent interview, "Recently a letter in the CAMPUS acknowledged that there have been few cases reported to the Honor Committee this year. I, as a member of the Honor Committee, have a difficult time accepting the assumption that no cheating occurred."

Two questions were posed by Biler. If there's an increase in the number of cases reported, does that mean more students are being turned in, or is that an indication that cheating has indeed increased? If there are few cases or none at all, does that show nobody is cheating, or just that no one is being turned in?

The number of cases is

not an effective measure of the effectiveness of the Honor Code, Biler commented.

Two other members of the Committee hold different opinions. Richard Scott believes the small number of cases were the result of the extensive orientation work that was done first term by the Honor Committee. The students had a general awareness of the system and felt an obligation to abide by it, he said.

Overall, the Code is an effective today as it has ever been, observed John Elie, a committee member.

Martin agrees that it is a possibility that the system is fulfilling its potential so in fact there has been no cheating. Yet she would challenge the students to ask themselves if that is true.

"If you can honestly say that 'I didn't cheat' or 'I haven't seen someone else cheat,' then the system is working. But if you can't, then you're not upholding your end of the bargain." That's why she finds fault in the system.

The students' "end of the bargain" as stated in the

Honor Code is to maintain honesty in their own work and to help maintain the integrity of the entire student body. Students assume these responsibilities upon entering Allegheny College.

The great majority of students uphold the Code because they don't want to be caught according to Biler. She added that in order for the Honor Code to work, students' motivation has to come from individual moral standards.

But students aren't stimulated internally any more to uphold the Code; it has become a set of external rules that are imposed upon the student, noted Biler. She went on to say that the Honor Code was a natural thing when it was first started, but now it could be felt as a burden by some students.

Since the inception of the Honor Code, the beliefs and value systems of our society have changed, Biler said. Those who worked to have it instituted at Allegheny "assumed that the reasonable person (in this case, the college student) knows what is right." The Code assumes that

see HONOR CODE p.8

Security, Residence Life, plan fire safety program

In an effort to begin education the Allegheny College community in fire safety, Captain Ronald Ross, Meadville City Fire Department, will discuss Fire Safety and Prevention on Tuesday, February 28th at 12:45 in Carr Hall Auditorium.

Captain Ross will present a film titled "Condemned" which will be followed by a discussion. Captain Ross and Mr. Edward Humphrey, director of campus security, will speak

specifically on how Allegheny can work to prevent the loss of life and property as a result of fire.

The Office of Residence Life believes that it is extremely important that each individual be aware of how to prevent and react in a fire emergency. This knowledge may be necessary to enable you to save your own life or the life of a friend. They urge everyone to please take the time to learn.

Take a study break at...

Mister Donut®

open 24 hours a day
7 days a week
36 varieties of donuts

955 Park Ave.



Black history often overlooked

By Dallas Diggs

An individual need not be black to understand or to undertake study of black history. Manomano M. Mukungurutse, assistant professor of sociology at Allegheny, stressed this point in "The Meanings, Uses, and Abuses of History: The Afro-American Case."

Mukungurutse's lecture, the second event sponsored by the Association of Black Collegians in recognition of Black History Week, was presented to an audience of about thirty

people in the Black Culture Center of Murray Hall on Tuesday, February 14. Mukungurutse began his talk by explaining that the philosophical roots of historical study are found in Marxian and Hegelian thought. Throughout the lecture he clarified the misuses of black history.

Contending that the misuse of black history is a result of our neglecting the utility of black history, Mukungurutse cited the teachings of Frederick Douglass as an example of intellectual black

history which is underused. Mukungurutse pointed out that black history should be incorporated into our textbooks and coursework.

To further illustrate the misuse of history, Mukungurutse, a native of Zimbabwe (Rhodesia), asserted that it is often overlooked that black American thinkers have greatly influenced African thinkers.

Mukungurutse said many studies of black history suffer from what he called the "Africa Bias." The Africa Bias is a result of the belief that black history cannot be discussed without reference to Africa.

Africa is composed of a large number of cultures, however, it is difficult to parallel black American history with African history. Mukungurutse suggested that black history be analyzed in the context of the American experience.

Finally, Mukungurutse pointed out that humans tend to overglorify their pasts. He said we must strive for objectivity and validity in our study of black history. As a result, one need not be black to "do" or to understand black history.

In fact, Mukungurutse stated that overglorification of our past may lead us to overlook the significance of current events.



3 in One

RESTAURANT

500 Baldwin Street

When you've got the munchies,
do like George does and try
our Hoagies and Steak Hoagies.

Hours Mon.-Sat. 11AM-mid. Sun. 1PM-10PM.

Call in orders: 336-2969

By George! The Red Carpet Lounge



Late Happy Hour

8:30-9:30

Two-fisted Drinks for
Tight-fisted Drinkers !!

Baldwin

724-8699

Students evaluate academics at Allegheny.

Ed Note: In last week's CAMPUS, "How do Allegheny Students Find Happiness" dealt with students' extracurricular activities. This is the second of three stories dealing with students' challenge of enjoying themselves at Allegheny. The author has interviewed a diverse group of students.

by Ken Williams

Do you remember how you felt about academics your freshman year? What is your present opinion of Allegheny professors? Is there anything in particular about this school that bothers you?

Judging from the students interviewed, Allegheny does have some good academic aspects; however, there were several aspects that students consider detrimental to their potential enjoyment at school.

One freshman amusingly commented that she "came to this school with the impression of your typical professor with the beard, a pipe and a coffee mug. . . I had been disappointed that nobody had walked in like that for my first class, but I'm impressed by them. I feel that they are genuine in what they want to do."

She believes that professors generally show interest and concern for their students. However, she was surprised by the academic competition, and felt that it would be more beneficial (at least, for her) to have less emphasis on competition. She had been a "B" student in a private high school, but now felt "swallowed up" in

her work at Allegheny. She said that "I never cried as much as I did first term," adding that she will probably transfer to another school.

There were a few other students who also believed that there was too much academic pressure at Allegheny. Yet another freshman said that Allegheny is "overrated academically." She thought that the school is not as selective as it tries to be. She added that she will probably transfer since this school does not offer a major in writing.

Another freshman said that he did not feel any academic pressure. He sees grades as a nice reward, but not the main goal of his education. He is a Biology major, but also likes Philosophy and enjoys talking with many of the Humanities professors. He believes that Allegheny is a "well-rounded school," adding that he was surprised to see that the Humanities and Social Science departments were also good.

Another freshman thought there was grade pressure (some of which was from his parents), but he did like the professors at Allegheny.

Most of the upperclass students seemed to feel the burden of much studying—one senior said that he was tired of all the necessary work for graduation. Most upperclass students indicated that Allegheny professors are good overall; others had mixed feelings toward professors, half bad and half good.

One sophomore woman

explained that she likes the professors because they are "willing to help you" and that they are "good guys to go in and talk to." A junior said that he appreciated professors keeping hours after class.

Yet one junior man said that some of the professors are too egoistical. He said that professors should do a better job of analyzing the course material since he thought that much of the reading is a waste of time. However, he did think that the competition at Allegheny can give students an idea of what they're capable of doing.

There was some disagreement about the distribution requirement. A few students said that they would like to specialize in their major earlier, but more of the students thought that distribution was a good idea. One junior woman said that students "might be glad when they find their interests are different—it's hard to tell until you take the course."

One black student said he is not learning enough about black culture and there should be a section in the library devoted to this subject. He also said the school does not have anyone qualified to teach the courses offered in the Black Studies program.

Some other miscellaneous musings about Allegheny: teachers should get to know the students better, perhaps by inviting some students to their homes; there should be no Saturday classes; students should know more about the "inner workings" of the admini-

stration—how the administration reaches decisions concerning the school; the school's budget should be released; and Admissions should recruit more minority students.

A senior said of Allegheny, "If you want to go to graduate school, this is a fine place to go. If you want to graduate from college and get a job, this is not a wonderful place." She thinks that it would be a good idea to combine a liberal arts background with specific occupational training. She said that such a program is "more worthwhile than graduating from a

The Black Family:

Role of black women examined

by Dallas Diggs

This year the theme of the Association of Black Collegians' Black History Week program was "The Black Family." In keeping with this theme, a joint lecture focusing on the black American woman was presented on Wednesday, February 15.

Kathy Williams, a junior at Allegheny, spoke on "Black Women and their Contributions to the Women's Movement and the Family." In addition, Robert A.J. Hawkes, an Allegheny senior, spoke on "The Myth of the Black Matriarchy." Each presentation provided the audience of about thirty people with insight into the role of the black woman.

Williams pointed out that the black woman must fight against racial and sexual dis-

crimination. Sexism was cited as the most difficult obstacle for them to overcome. To illustrate her point, Williams cited a Black Panther Party spokesman's comment that, "the position of black women should be prone."

Williams also addressed the issue of the black woman's emasculation of her male counterpart. She contended that society has forced black women to be very supportive of their black men; however, this support has often been interpreted as emasculation.

As she concluded, Williams expressed her support of the women's rights movement and urged black women to take an active role. Through participation in the movement, she noted, black women can help elevate themselves from the bottom of the socio-economic ladder and help free males from some of their stereotypic roles.

Following Williams' presentation, A.J. Hawkes spoke and essentially refuted arguments that attributed the problems of black American families to the large number of female-headed black households.

Hawkes pointed out that this black matriarchy concept was originally purported by Daniel Patrick Moynihan. Moynihan's beliefs were the result of research which showed high rates of divorce, separation and illegitimacy among black Americans and low educational and occupational attainment for black males.

Suggesting that Moynihan and other social scientists have "failed to examine the real reasons behind the problems of black America and thereby have

see Black Family p.8

Rashomon explores Oriental aesthetic tradition

By Pam Steele

Rashomon, a drama which explores conflicting accounts of what really happened in a rape and murder case which took place in a feudal city in Japan, will be presented on February 24 and 25 in the C.C. Auditorium at 8:15 p.m.

A Japanese film director made a film called *Rashomon* based on two Short Stories by Akutagawa entitled, "The Gate" and "Rashomon." *Rashomon* then became an American play and finally, an American movie, "The Outrage" with Paul Newman.

As Mr. Walton of the Drama department explained, the show will be "a culmination of a 2-term Interdisciplinary course." To enroll, students were required to have some experience in at least 1 of three areas; art, music or drama. Professors Walton (drama), Kleeman (art), Williams (music),

and St. John (philosophy) and all who have studied Japanese art forms, teach the course.

Some of the subject's explored in the course are painting, sculpture, kendo (swordsmanship), landscaping, Taoism, Buddhism and Zen, and their influences on one another. The production is a project where all these things could be brought together and exemplified, Walton said.

All the students who take the course are involved in some aspect of the production. The play is run and cast by students, while professors from various departments serve as advisors.

This production, which started out as a "purely experimental project," has grown into a "Fine Arts Festival." Students not in the course are helping by working on programs and posters. Oriental hangings will adorn the C.C. lobby, and the art gallery will feature Japanese

prints to expose people to the Oriental aesthetic tradition.

Three people meet at a gate (named "Rashomon") and discuss the trial of the previous day. They are bewildered about the real events of the situation. The scene drifts back to the courtroom, and a stylistic reenactment of the murder scene follows.

Special effects will enhance the oriental aesthetic style. This involves a movement from present reality to a "void." In *Rashomon*, the play begins with the gate scene (reality), through the court scenes, and finally to the forest scenes (Unrealistic). Music and make-up also follow this type of

pattern.

Walton hopes that the audience will go through part of the experience the class has been through.

This "big educational experiment" interested Joe Supolski, who is presently creating a documentary as a special project, on his videotaped sessions of class.

Rashomon, involving so many departments, students and talents is guaranteed to be a unique experience. The Public Events Committee is presenting this opportunity at no cost to Allegheny students. Tickets for adults and non-Allegheny students are available at the C.C. Desk.

Try our delicious
Valley Forge Fudge
and
Cherry Cheesecake
Ice Cream



Baskin-Robbins

964 S. Main St. 336-3250

order by 9:30, we deliver at 10:30

SENIORS

★ ★ Senior Night at 2001 ★ ★

Thursday, Feb. 23 10:00 p.m. to ?

No Cover Charge!

★ ★ Ice skating ★ ★

Meadville Rec Complex

Sunday, Feb. 26 10:00 p.m. to midnight

★ ★

Bus leaves Brooks Circle at 9:20 p.m.

Fee \$1.00 plus \$.75 Skate Rental

Sign up in the Alumni Center

★ ★

Like "David and Goliath", Hockey team wins

The hockey game was like David meeting Goliath on an ice rink. Instead of sling shots, the weapons were hockey sticks, and at the end of the battle little "David" (Allegheny) beat "Goliath" (West Virginia University) in their first hockey game of the season, 3-2.

From the opening face off the Gators forced the play in the West Virginia end. WVU goalie "Boob" Vollmer made early saves, but Allegheny defenseman Wayne Pacholi found 1-0 at the 3:38 mark of the first period. Center John Mariano dug the puck out of the corner and passed it to the slot where Pacholi fired a wrist shot into the net.

Each team had power-play chances but failed to score, leaving Allegheny on top at the end of the period.

West Virginia came back with a power play goal at the beginning of the second period to tie the game at 1-1. WVU center Norm Udstrum picked up a loose puck at center ice for a clean break away, but Allegheny goalie Chuck Virshup made a slick save sliding to his left and taking the puck away from Udstrum. Gator winger Pat O'Leary was called for hooking on the play, and seconds later West Virginia defenseman Tom Smith fired a slapshot from the corner to beat Virshup on the short side.

Allegheny came back at

8:06 of the period with a goal from center Steve Wylie. Winger Steve Bashor carried the puck into the West Virginia zone and cut for the corner. He dropped a perfect pass back to Wylie who was thirty feet back in the slot. Wylie moved in and fired a low wrist shot into the corner past the West Virginia goalie, making the game 2-1.

Just three minutes later, Wylie scored his second goal of the game and what proved to be the game winner. Gator defenseman Brian Shea carried the puck over the WVU blue line and made a slick pass to Wylie sending him in alone. Wylie pulled the puck his right then fired a wrist shot from fifteen feet to beat goalie "Boob"

Vollmer.

The Gators played most of the third period short handed, but successfully skated off three penalties. Then at 12:45, with less than three minutes to play, West Virginia center Mike Vollmer tipped a Dave Harding shot past Chuck Virshup.

The Mountaineers pulled their goalie in the last minute of the game bringing on an extra attacker, but the Gator defense splendidly allowing them only one shot on goal.

All that goes to show, little guys can be giant-killers.

Gator assistant coach Ray Dunlevy was pleased with the performance. "I knew we had the talent," he said. "But

the key is playing together. If you haven't played together you can't tell what'll happen. It's like basketball. Everyone knows how to play basketball. But if you put five guys on a court that haven't played together..." He made a fizzling sound and frowned.

Gator defenseman Rich Chatfield-Taylor played a solid game breaking up many plays at the blue line. Allegheny didn't allow WVU a shot on goal until five minutes had passed of the first period. The Gator's next game is Saturday, Feb. 25 at 5:00 p.m. against Slippery Rock at the Recreational Complex in Meadville.

AC tankers continue win streak

by Erin Page

The Gator tankers continued their row of victories defeating Case 77-32 on Tuesday and Hiram on Saturday. This Saturday is the last chance to see the talented squad perform. They face Carnegie-Mellon at 1:00 in Mellon Pool.

Records were dropping again this week. At Case, Jim Johannes broke the 100 and 200 free event records swimming a 49.5 and a 1:46.8 respectively. Bob Stewart set a new mark of 10:27.3 in the 1000 free and won the 500 free in 5:09.0. Ron Morosky swam a record 2:06.0 in the 200 IM and took second in the 200 breast.

Both relay teams had first place finished, continuing to be a Gator strong point. The 400 medley team of Dave McKee, Terry Hartford, Brian Moore, and Steve Carter had a time of 3:50.8 and the freestylers, Jim Johannes, Ron Morosky, Jim Reed and Dave McKee finished in 3:27.7.

The Gators swept the 1000. It was Stewart, Reimers, and George, in that order. First and second places belonged to Gators in all other events. It was Johannes-Smitty in the 200 free,

Morosky-McKee in the 200 IM, Johannes-Carter in the 100 free, and Stewart-Reimers in the 500 free. Terry Hartford won the 50 free in 23.3, Steve Carter just behind Smitty (2:09.9) took the 200 fly followed by Brian Moore. Dave McKee captured the 200 back (2:11.6) and second belonged to Reed. Terry Hartford won the 200 breast. Doug Wilkes rounded out the scoring with second place finishes in both diving events.

The Gators were right at home in Mellon Pool on Saturday. Chris St. Jean set the pace with a new school record of 1:57.5 in the 200 fly.

Both relay teams took firsts. It was Dave McKee, Terry Hartford, Chris St. Jean, and Bill Watt with a 3:41.6 in the medley and Chris St. Jean, Steve Carter, Kevin O'Connor, and Alex Danzberger in the free (3:32.1). Art Scolari won both diving events.

Dave McKee was a double winner taking the 200 back (2:08.6) and the 50 free (23.0). Second places belonged to McDermott and Carter. Steve Carter won the 100 free (51.0), O'Connor took second. Bill Watt took the 200 free (1:48.3),

McDermott right behind. Bob Stewart captured the 500 free (5:08.6), Messinger coming in behind him. And the 1000 free was Mike Swenson-Fritz Reimers (10:39.5). Swenson also seconded in the 200 fly.

Terry Hartford swam a 2:21.5 in the 200 breast, Dave White took second. The 200 IM was won by Hank Reed (2:14.4), third taken by Danzberger. Bob Smith's time of 2:11.1 was disqualified.

Another successful week for the tankers is over and only one more meet before PACs. Be at Mellon this Saturday.

Intramurals

Plans for Intramural wrestling have been announced. The matches have been scheduled for March 6, 7, and 8 at 7:00 p.m. Men can wrestle in the following weight classes: 135, 145, 155, 165, 175, 185, and heavyweight. The entry deadline is March 1 and should be sent to Box 613.

Basketball competition continued last week with division 2 seeing the DB's beat Edwards II, the Average White team beat Figi B and Baldwin 1-4 beat Delt B.

In division 3, Caflish beat Naismith Reconsiders, the Jayhawks beat the Bombers and the No Names won by forfeit.

Division 4 basketball saw the Loomis St. Losers beat Daeh Tops, and EWB beat the Mass Defects. Baldwin 2 won over the Flamers by forfeit.

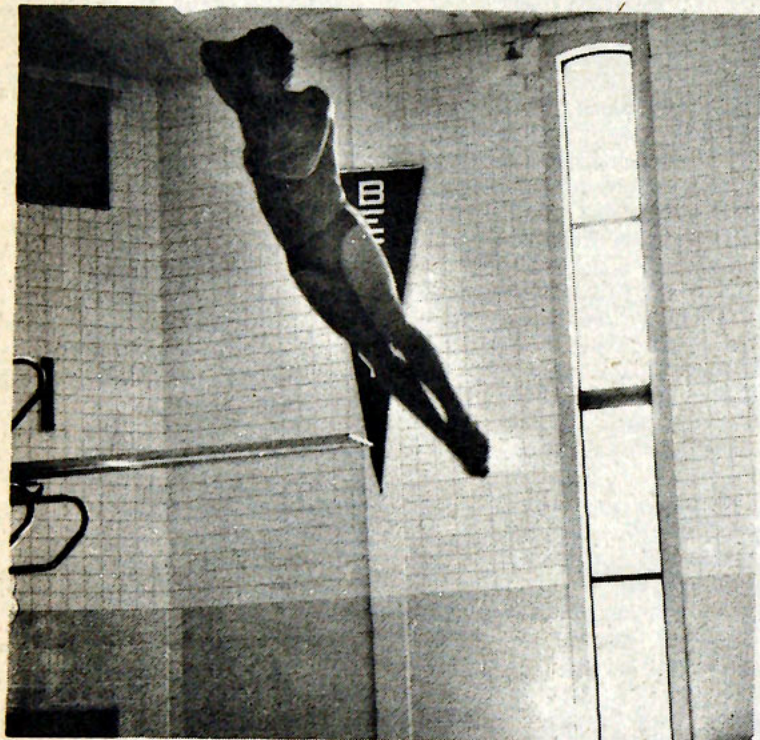
In fraternity basketball, only two teams met in a make-up game where the Phi Delt's defeated the Crows.

The intramural racquetball tournament is still eliminating people in third round action. To this date, Ken King and Steve Kazley have advanced to quarter finals. In mixed doubles, action so far, found Lisa Schen and John Zulick and Jim Bretti and Linda Miller advancing to the semi-finals.

GIVE A CHEER

All Gator teams compete at home this week . . .

Be there!

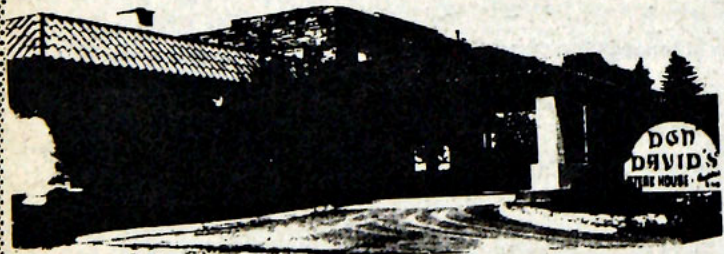


Shown here is Allegheny diver Art Scolari trying out some of his "fancy stuff". Scolari, who has already qualified for Nationals, chalked up 2 more first places for AC in diving competition last Saturday.

Photo by Chris Kelly

Enjoy the warm atmosphere
and great food at

BOB DAVID'S
STEAK HOUSE



1770 Conneaut Lake Road

Potpourri

508 Baldwin Street

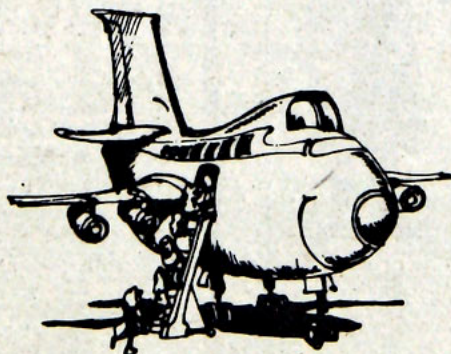
Unique
planters



Green and
potting supplies

Tue-Sat 10-5

Let us give you a hand
in planning your spring vacation!



DePascle Travel Agency

855 Water St.

336-3185

Are you tired of doing laundry?

Bring your laundry to us !

CLEANERS



Humphrey's
Master Cleaners
780 Water
724-6393

AC cagers win one, lose one in PAC

This week's basketball action started out on a sour note for the Gators. A disappointed Gator squad came home from W&J last Wednesday after dropping the game to the Prexies. A buzzer shot ended the game with the score 77-75.

With only four seconds to play, the Presidents took the ball in at half court and 6'4" sophomore Roger Raybuck stuffed the ball through the hoop for W&J.

Washington and Jefferson was in the lead only once in the first half and the Gators led at half-time by a 40-36 score. However, in the second half of play the lead switched hands many times, with the score tying at 52-52, 59-59, and 63-63.

With four minutes left to play, a pass from Eric Lindberg to Ralph Hopkins resulted in a 2 point jumper for Allegheny. The lead was then the Gators' as a Wheeler pass to Darrell Jones caused layup. That was the last time Allegheny had the lead, with 3:43 left to play.

With the score tied at the 1:25 mark, an unsuccessful W&J shot resulted in a Gator rebound. The Gators ran the clock down to :14, then took a time out. Ralph Hopkins missed an eight footer which bounced out of bounds with five seconds left. W&J put up a shot with

one second to play and won the game.

High scorers for the Gators were Jim Wheeler with 18 points, Ralph Hokins with 16 and Darrell Jones with 14.

Saturday nite was a different story for the Gators as they travelled to Greenville to take on the Thiel Tomcats. The Gator loss to W&J had put them tied for third place in the PAC with a 7-4 record, but the Thiel win made the Gators 8-4 in conference play.

It was a tough game in Tomcat territory, but Allegheny came home the victor by a 64-61 margin.

Eric Lindberg was high scorer for the Blue and Gold with 17 points. Craig Jones, Dave Contardi and Bruce (PDT) Turner each contributed 8 points to the Allegheny victory.

AC was leading at halftime by a 28-25 score and it was Lindberg who kept the Gators in line in the second half scoring ten of his 17 points. Lindberg also had ten rebounds. Jim Wheeler finished the game with four assists, two steals and six points.

This Wednesday the Gators play host to Hiram. Saturday marks the last home game for Allegheny and the last game of the season as AC meets the John Carroll Blue Streaks.

Women's Track!

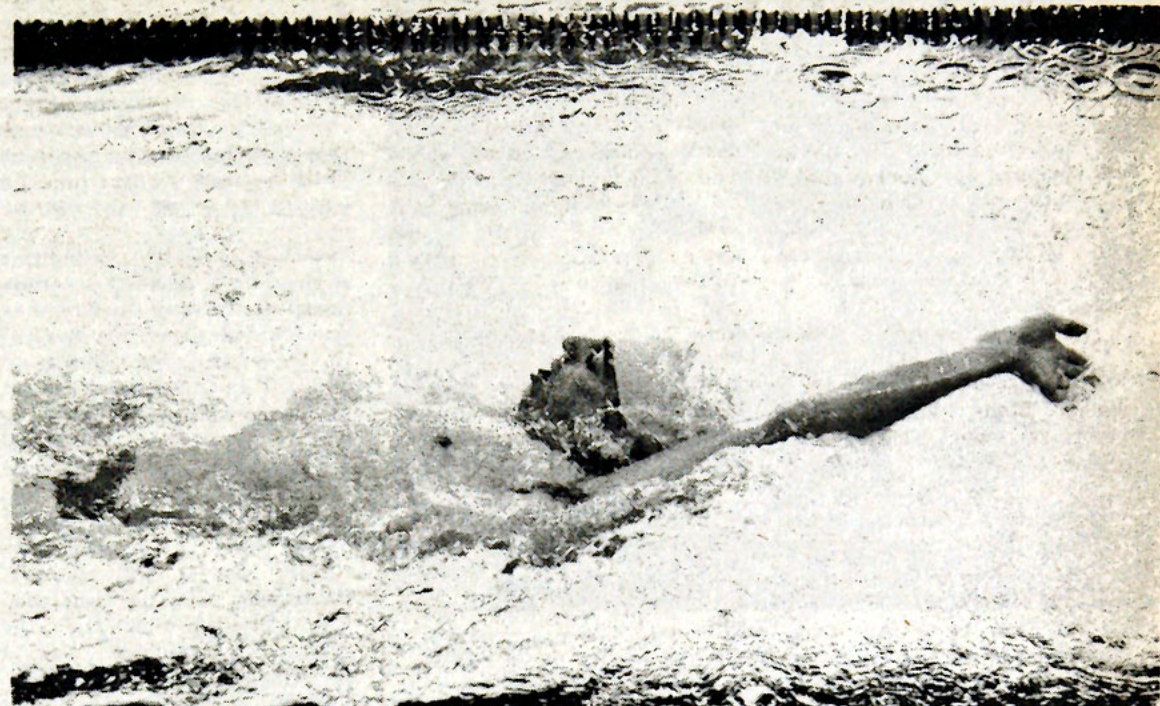
by Jamie Sansone

It looks like the women will be running this spring! Allegheny is adding another sport to its varisty roster: Women's Track and Field. This makes six varisty sports for the lady Gators.

Lona Lesh, Director of Women's Athletics, announced last Friday that approval from President Pellitier came through, making the new team an official varsity sport for the 78-79 school year. Ms. Lesh said that this team has been thought about and promised for a long time, but not until last week did it become certain that it would be an Allegheny women's sport.

the runners on the team. Girls interested in field events are also encouraged to come out for the team. Since the team is just starting out, they will not be competing against any other schools this spring. Dr. Lombardi is planning, however, on about five intrasquad meets in the spring to keep the girls competitive.

Watch out for the Lady Gators this spring, they may run right past you!



Alex Danzberger demonstrates fine backstroke technique in last Saturday's home swim meet. Allegheny soundly defeated Hiram and Case last week, and prepare for their last home meet at Mellon this Saturday.

Photo by Chris Kelly.

Women tankers defeated

by Erin Page

The Allegheny women's swim team ran into a few snags this past Wednesday, not the least of which was a talented Kent State squad. Kent State won the meet in Mellon Pool totaling 74 points to the Gator's 50. Allegheny did turn in some fine performances in the process.

Sue Tibbens was a triple winner for the Gators. She took the 100 and 200 breast events in 1:50.1 and 2:42.5, respectively along with the 200 IM in 2:29.3. Cindy Johnson, a freshman, looks to be a bright spot in the future for the Gators. She won the one meter diving. Pris Lange continued her success in the 100 back with a winning time of 1:09.9 and a second place finish in the 200 back. In the final relay, the team of Pris Lange, Mary Lanning, Sue Nauman, and Karen Dewald finished first in 4:03.1.

Karen Capetas had a second and a third place finish in the distance events plus a third in the 100 back. In the 200 free it was Mary Lanning-Karen Dewald finishing two-three, only to change places in the 100 free.

Deb Wisner took third in both diving events and Karen Olson had a third place finish in the 200 breast. Leslie Carroll took third in the 200 butterfly and a second in the 100. Allison Cares was right behind her in third and swam a personal best in the 200 IM for third place.

team was disappointed to find themselves disqualified in the first event after coming in first with a solid time. But the Gators swam a competitive meet and shook it off quickly.

The women have another home meet Tuesday. This is your last chance to see the women in action so be at the Mellon Pool at 7:00.

The 400 Medley relay

ARBY'S in Meadville



presents savings
with



Arby's Roast Beef Sandwiches

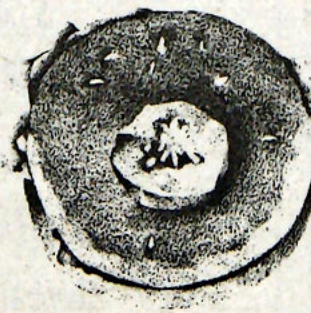
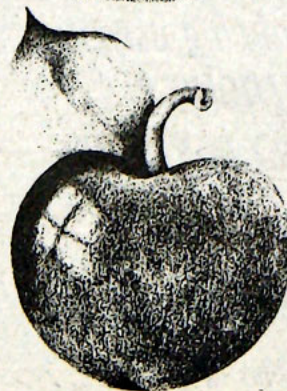
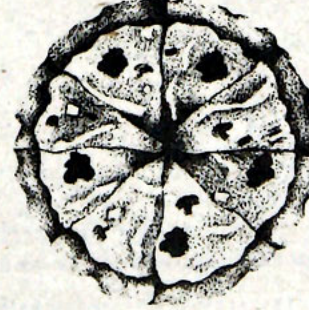
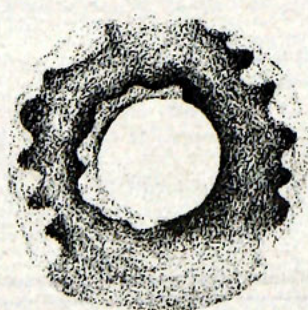
4 for 3.49

With this coupon expires

March 19, 1978.



Extra curricular activities.



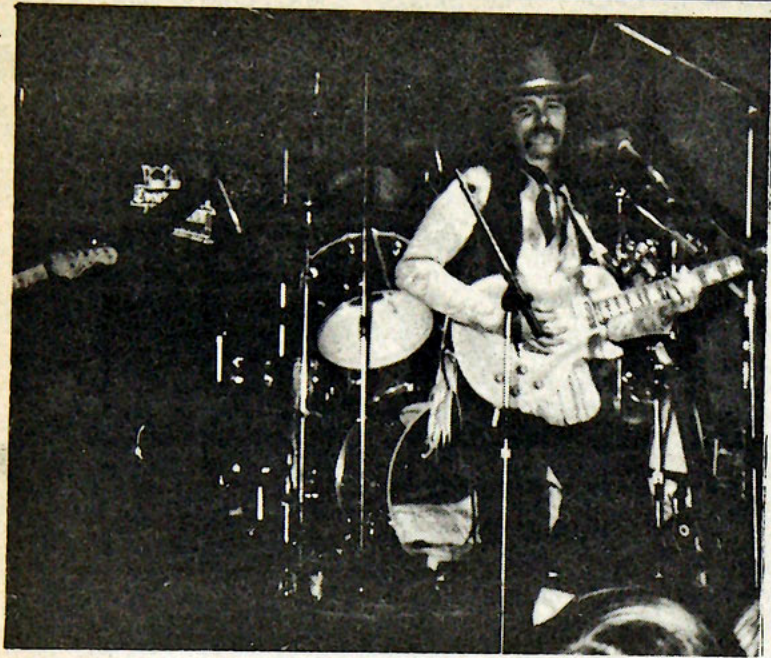
It's the real thing. Coke.



Enthusiasm and interest for the team was shown last Wednesday when an organizational meeting drew approximately 40 women.

Many aspects of the team are still in the planning stages according to Ms. Lesh. She is currently in the process of drawing up a schedule for next year's competition, and also needs to iron out other details concerning team uniforms and coaching.

At this time, the team is in search of a coach. Dr. Lombardi is currently acting as coach, mainly because of his personal interest in the sport. He will be working mostly with



Dickey Betts and James Cotton entertained a moderate crowd last Wednesday night in a concert sponsored by A.S.G. Photo by Paul Booth.

LTL: Male/Female roles diverge

by Kathy Williams

Women. What are the impressions and images you associate with over 50 percent of the American population?

The stereotypes concerning women, their roles in history and in literature were the topics for last Thursday's Lunch Time Learning program, presented by Anne Jones from the English Department and Anne Sutherland from the Counseling Center.

After describing some general stereotypes of American women, the discussion turned to the history of American womanhood. Jones contended that in the Colonial period the roles for men and women were basically the same.

Men and women shared domestic duties such as running the home and child rearing. Women as well as men were recognized as sexual beings and the development of strong emotional and sexual ties was encouraged.

The Schism between the sex roles came in the 30 year period between 1830 and 1860. The characteristics for males and females was distinct. Females were pure, domestic and submissive, while males were strong, forceful, and courageous.

The slide show following Jones' talk demonstrated how the stereotypes for both sexes have been perpetuated in art,

literature and popular song. Slides showing male stereotypes such as, the knight-protector, the brawny jock, and the lover were accompanied by the '50's hit, "The Great Pretender." Others depicted the female stereotypes, sex-kitten, dumb-blond, and witch.

The slide show demonstrated how truly limiting stereotypes can be for both sexes. A general discussion followed the slide show presentation.

Box "E"

Box "E" is the medium joining the college community and the Energy Conservation Committee (E.C.C.) in their efforts to minimize energy consumption.

By writing to Box "E", individuals can vent their complaints about inefficient heating and lighting. The committee will investigate the problems and attempt to find solutions.

Through box "E", initiated just two weeks ago, the E.C.C. has already received valuable suggestions for heat conservation in both Carr and Bentley Halls. As yet there have been few complaints.

The E.C.C. encourages the college community to use box "E" in its fullest capacity as a mechanism to trigger active energy conservation.

Black Family from p.5 misrepresented their data," Hawkes also noted that the high unemployment rate of black males is a significant factor contributing to the breakdown of the black family structure. Hawkes stated that there is nothing inherently wrong with the matriarchal family structure; its stability should be measured in terms of its success in fulfilling the families needs.

dicial Advisors," outlines the duties of SJAs. There are six SJAs, chosen from the Honor Committee.

The Revision proposes that an SJA serve either as adviser to an accused student, or as a representative of the Honor

Honor Code

from p.4 students have attained a certain moral standard by the time they come to Allegheny. But because of these changing values, all students don't start at that same point, she said.

"The whole idea behind it— it relies on a personal sense of integrity," explained Elie.

The system at Allegheny works well if it has the support of the faculty and students, Scott said.

Martin said that the system is based on student participation. She explained that presently it doesn't appear that there is 100% participation.

Elie added that the Honor Committee has heard reports from a few faculty members who don't believe the Honor System works, so they administer justice themselves.

If members of the faculty suspect that there is a violation, it is their duty to report it to the Honor Committee, instead of taking matters into their own hands, Martin commented.

She noted that "if the Honor System continues to operate as it is, then its effectiveness will diminish."

A.S.G.

from p. 1

Committee. Presently, the whole Committee views the case, and there is no "prosecutor" or "defense attorney."

ASG members asked whether this role-playing might lead to a more rigorous prosecution.

The answer was that it probably would. A student assigned either job is more likely to thoroughly research the issue, because it is his or her responsibility and not the diffused responsibility of a group as it is now.

This responsibility may be beneficial, but the role-play-

ing may not be. A student, as prosecution or defense, may lose objectivity in the case, because he or she will want to win personally.

The object of the Honor Committee is a fair and thorough interpretation of possible violations.

At next week's meeting, ASG will conclude discussion of the Revision. All students are urged to attend that meeting. The ASG representative will be prepared to present the main ideas of the Revision next week to the students they represent.



BENTLEY BEAT

By Pam Steele

OFFICE OF THE REGISTRAR: Registration for third term has been changed to March 27 at 7-9:30 p.m.

OFFICE OF STUDENT AID: Work-study jobs are now open at the Meadville Recreation Complex. Jobs available include skate guards, pool guards, ticket takers and more. Contact Mr. Maddy in the Business Office if you're interested.

Francis Butler of the Sociology Department is offering students the opportunity to do course preparation and bibliography work. Stop by Quigley 212 or call 724-3359 for more information.

The financial aid form must be filed with the College Scholarship Service by March 1, 1978. There will be a \$10.00 late fee for any applications filed after this date. Remember, this

form must be filed annually.

Also, the Pennsylvania State Grant application must be filed by May 1, 1978. Out of state students should check their individual state scholarship deadlines.

Please come by the Student Aid Office if you have any questions about the filing procedure.

OFFICE OF THE DEAN OF INSTRUCTION:

Graduate study scholarships for the University of Glasgow in Scotland are available. This includes supplemental money to assist with travel cost. See Mrs. Baretta for more details.

OFFICE OF ADMISSION:

A correction from last week's column: Students interested in mingling with students before the Merit Scholarship Exam (not after), which is also during registration, should contact Kathy Isenhath.

Admissions needs more volunteers to host prospective students, ESPECIALLY GUYS! Many students are expected to need housing on March 3, before the Merit Scholarship Exam. Sign up in the Admissions Office soon!

Tour guide applications for third term are available from the Admissions secretary. Allegheny receives a high influx of students third term and needs enough guides to go around. Pick up your application before 5 p.m. on weekdays.

AOC EXECUTIVE BOARD APPLICATIONS

AOC executive board elections will be March 2, 1978. Terms of office run from the beginning of spring term to the end of next winter term. Please check the position(s) of interest to you and mail this form to AOC, Box 133.

— Coordinator: Organizes the board members, sees that what needs to be done gets done and keeps track of items to be purchased, films to be ordered, trips to go out and other miscellaneous things.

— Business Manager: Balances the books, orders items to be purchased, deals with ASG and all financial matters. Should have some experience with bookkeeping.

— Equipment Manager: Inventories equipment, makes repairs and cleans used equipment. Should have fair knowledge of types and brands of equipment.

— Office Manager: Keeps files in order, checks mail, answers correspondences and updates catalogue and information files.

— Publicity Manager: Designs posters, puts sign up sheets on bulletin board and updates bulletin board information.

— Food and Transportation Manager: Makes one or two bulk food orders, inventories food stock and updates list of drivers for outings.

List any experience you might have to qualify you for the desired position:

Applications are now being accepted for
**STAFF POSITIONS &
EDITORIAL BOARD POSITIONS**
of the CAMPUS.

ALL POSITIONS ARE OPEN !

Applications must be in writing
and submitted by MARCH 1.

They can either be sent to BOX 12 or brought up to
the CAMPUS business office (U210 in the C C)

Second Class Mail

From: CAMPUS
Box 12
Allegheny College
Meadville, Pa. 16335

Please Send to:

THEODORE'S RESTAURANT

254

& TAVERN

North Street

Open 7
days



Choice of
Lunches
Suppers
Party with
your friends!!

studying got you
swamped ?

take a study
break at



The PEOPLE'S CHOICE
Sub Shop

Mon-Sat
11-11

895 Park Avenue

Sun 1-7

724-1920