

"More Of The Same" Marks State Of College

Last Wednesday's All College Convocation was spent in the prolonged rehashing of many familiar themes. All "perennial questions," as Dean of Students John McKean called one of them were summarily answered. These ranged from questions concerning alleged racial discrimination on campus, college policy in regard to student violation of state and local ordinances, to the positioning of Allegheny's swimming pool and squash courts.

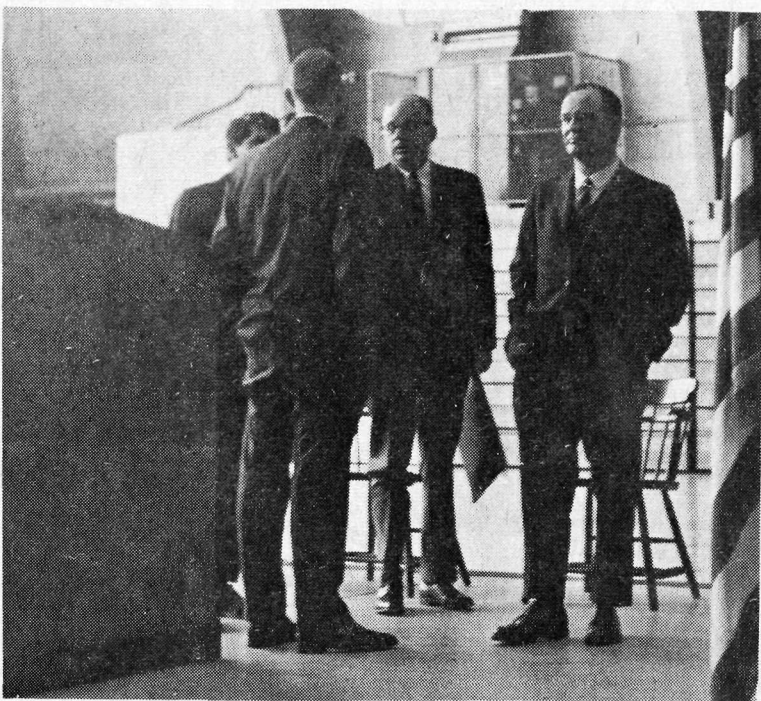
"College campuses are peculiar places," said President Pelletier. He proceeded to wax humorous, informing the assembled students and faculty members that "heroism" tends to be dispensed at all-college convocations. At an open convocation, he said, "illusions and rumors are put to an end."

The President noted in his introductory remarks that "college enrollment, both at Allegheny and at neighboring colleges, has encountered a 'dip'"

which shall exist until 1970. He cited Allegheny's favorable admissions status, noting that "Allegheny's applicants were one hundred more than last year," while "neighboring colleges had declines of ten to twenty per cent."

Pelletier spoke of the proposed swimming pool, outlining its location on recently purchased land near the "ravine" area. Speaking of the colleges future building plans, he noted that the administration is "not inclined to build buildings for which we have not money." Possible appropriations from the Federal Housing Program were mentioned as a factor in initiating any long-term building programs.

"Sometimes I don't recognize myself as I am described in The CAMPUS," the President smiled. "Sometimes I wish people would talk to me, to find out what my motives really are." Those remarks were addressed to what Pelletier noted were



Dean Heimreich confers with Dean McKean, President Pelletier and Jerry Fiest.

"great differences" between "expressing opinions and attributing motives."

Considering this a "holding year," the President said that he thought the financial condition of the college could be illustrated by the fact that "ten years ago, we had a funds deficit of one hundred thousand dollars." Today, according to Pelletier, we enjoy a surplus of some one hundred and twenty-five thousand dollars.

A question asking "why out of the fourteen-hundred plus students, and a large janitorial and maintenance staff, does Allegheny have only four negro students and no negro wage-earners on these staffs, occasioned responses from several of those on the speakers' platform. Dean of Instruction Jonathan Helmreich said he thought this "a matter of real concern." He expressed the belief that "we should enroll as (diversified) a student body as we can while

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THE ALLEGHENY CAMPUS

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ASG Makes Reports, Appoints

by Sally Seanor '69

Reports from Dr. William Wharton, director of counseling, and committee heads along with appointments of editors of publications were the main business at the ASG meeting last Sunday. "You might be surprised at some of these data," conjectured Dr. Wharton, referring to an Educational Testing Service survey taken by 243 Allegheny freshmen last year. Allegheny was compared to other colleges, such as Seton Hill, Wesleyan, and Vassar, on both student questionnaires and college environment.

Although, as Dr. Wharton explained, we are not "unusually high or low on any phase," we do fall above average nationally as far as student satisfaction with faculty, administration, major fields, fellow students, extracurricular activities, liberalism, cultural sophistication, and independence are concerned. One area of low standing is study habits. In general, students found it difficult to find good places to study, revealed Dr. Wharton.

As for specific figures, Dr. Wharton stated that 24% of all Allegheny students receive alumni scholarships as compared to 9% nationally. Only 7% of our students are on probation, while the national average is 12%, for example. Allegheny students agree that they have a generally high degree of voice on campus matters and are frequently aware of the college's interest in them as individuals. Wharton went on: "I think it seems to show Allegheny students think their professors are competent in comparison."

When asked if he believed freshmen to be representative of the entire student body, Wharton replied, "I would not think they would not be representative." Although freshmen may not be fully aware of campus functioning, there are "fewer malcon-

tents later" - because of transfers - so that upperclass opinion might be even higher. The survey was taken nationally by freshmen, however.

Concerning scales on the college, Allegheny fell low on practicality, awareness, and propriety. We placed above average on community and scholarship, as Dr. Wharton pointed out.

Chairmen then presented re-

ports from their committees. They included Joe Gombas '68, Executive Assistant and chairman of the Student Initiation Committee; Cheryl Irwin '69, chairman of the Publicity Committee; Bob Rice '67, chairman of the Traffic Committee, who reported a "great change in the appearance of the committee"; Bob Hotaling '68, chairman of the Foreign Student Committee; and

(Continued on page 3.)



President Norm Levine, Secretary Sally Seanor and Vice-Presidents Paul Feltoich and Scott Smith.

Levine To Head ASG

Norm Levine '68, running on a platform of centralization, was elected ASG President in Wednesday's elections. Scott Smith '69, who ran unopposed is the new Vice-President of Student Affairs, Paul Feltoich '69, will take over as Vice President of Educational Affairs, and Sally Seanor '69, will assume the duties of Secretary.

New class officers are as follows:

Seniors: president, Jim Reilly; vice-president, Dave Shannon; secretary, Terrienne Sheridan; treasurer, Ed. Jozwiak. Juniors: president, Chuck Henderson; vice-president, Harry Jeffries; secretary, Linda Beck; treasurer, Phil Langdon. Sophomores: president, Mike Mize; vice-president, Paul Ross; secretary, Sherry Ransford; treasurer, Paul Bielowicz.

Meysenburg Appointed By ASG To Editorship Of Campus

by Bill McKay, '68

Larry Meysenburg '69 was appointed editor of the Campus by unanimous vote at last Sunday's meeting of the ASG Council.

Meysenburg, a second year student in the Operation Opportunity program and a native of David City, Nebraska, will assume the editorial responsibilities of the newspaper next term and will continue in the position until the end of second term 1968.

Former news editor of the Campus and most recently editorial assistant, Meysenburg brings to the position four years of combined high school and college newspaper experience.

"Professionalism" is the keynote of Meysenburg's attitude toward the editorship.

"We think that we are inheriting a large enough staff of sufficient caliber to insure an attitude of professionalism on the Campus," he stated.

Although hesitant to say much about possible changes in the newspaper, Meysenburg stated, "I can't say much now, we don't want to scoop ourselves. We



Larry Meysenburg

do have some innovations in mind though. We want to give the paper a new look."

Meysenburg is the first sophomore in the recent history of the Campus to hold the editorship.

Rich Friedberg, '70, will assume the position of managing editor in the new Campus administration.

Friedberg is a member of the Independent Study Program and is a native of New York City. He was the editor of his high school newspaper which was a medalist in the Columbia Scholastic Press Association annual journalism awards.

And People All Around

Rarely does a play ever supersede completely the intrinsic handicaps of the stage and dwell for a time in reality of the past. "And People All Around" has never been staged at Allegheny. It has happened. To comment upon the acting or text of the play would be as meaningless as the killings that took place during the summer of 1964.

Weekend Wife Swapping Teeny-Bop Orgy

Boredom, discontent, and pessimism faced by young people in today's society are portrayed in the Danish film "Weekend." Wife swapping between three couples and a teeny-bopper baby sitter on a weekend orgy is the topic of the film.

In 1963, "Weekend" was named Danish film of the Year, but strangely enough it was banned from being shown in Paris where usually any and all films are permissible. It is an art film revolving around sex, sand, and sinisterism which has been reviewed as "dismal" and "boring" but which is in reality an accurate and meaningful picture of a way of life.

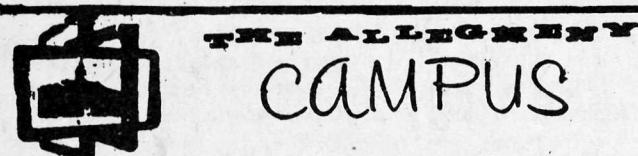
"Time" magazine says that the "camera records what the characters do but offers few insights into the individuals or the society that produced them." As a means of preparing yourselves for the spring migration to Florida go to see "Weekend" at Carr Hall auditorium this Sunday at 7:00.

State Of The College: Avoidance And Defence

The All-College Convocation held last Wednesday plodded on with all the dramatic fervor of a Sonny Liston - Cassius Clay prize fight. At times it resembled a fertility cult of some mystic religion, with a great deal being said. The only bothersome aspect was that it seemed that most of what was being said had already been said before and said before and before and....

Few dramatic issues were presented. Those concerning negro enrollment and employees and the authority of the College in violations of state laws were the only possible exceptions.

The "perennial questions" Dean John McKean referred to when he said that "I would have been disappointed if on one had asked them" were nice enough. They were rather politely expressed. Certainly they were answered with exquisite care. But one can only begin to wonder, "Of how much importance is an All-College Convocation, when the attitudes of the students and administration are patterned on some occult ritual, adhered to on principle alone - with no honest desire on either part to square off on specifics. When students do become specific, those on the platform seem to dodge the issues readily. At other times, the students seem to refuse to attempt to ask questions of substantial importance. Where can an affair like this lead? Should it be continued under its present guise? Both students and administration ought to reconsider their roles in such a convocation and attempt to adhere to them more definitely. Only in this way can the State of the College Convocation be of importance and meaning.



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The Free And Easy Shop

By Dr. Julian Brain, M.D.

This week I will again open up my column to air my reader's opinions and questions. Letter D-782

Dear Doctor Brain,

I am a senior in a small liberal arts college located in the rolling foothills of the Allegheny Mountains (also in the Snow and Poverty Belts.) Everything at this school is modern (with only 1500 students, you can still be known only as a number) and all excess has been trimmed away (for example, the student government is a non-functioning committee which cannot obstruct the program of the dictatorial administration.) My question concerns an apparent slip-up in efficiency.

The S. L. A. C. (Small Liberal Arts College) student government has a Traffic Committee, which I imagine must be necessary for something. All students must register their cars on campus at a cost of three dollars per car. This will allow the Simpleton Man to write down the number of any cars parked illegally, a task he performs with greater efficiency than he protects our gasoline from being frequently ciphoned. My question, Dr. Brain, is why does a college this small need a traffic committee. There must be another way for the S. L. A. C. student government to obtain money. What could they be doing with

my three dollars per term?

Sincerely,
Mr. Ronald D.

Reply 9867:

Your letter brings up many pertinent points which I will cover numerically.

1) From your first sentence, I gather that you attend school in a sparsely populated area lacking cultural and entertaining diversions.

2) Then you seem to imply that you are against the new technology. You ought to be proud that a computer has reached the hinterlands in which your school is located.

3) For the administration to be dictatorial is indeed an asset of your school, for you know that historically speaking, only dictatorial governments have achieved the ultimate in efficiency. Unfortunately, there are usually some bad side-effects to this efficiency, like suppression of free speech, socialized housing, and the like.

4) Registering your car on campus is a good thing. Cars, like Communists, are lethal weapons.

5) Then you talk about the Simpleton Man who sounds to me like the equivalent of a Meter Maid. They cannot protect you from anything, but they sure can fine you.

6) My suggestion would be

to change the name of the Traffic Committee to the Meter Maid Committee, thus showing their true purpose. Then have only women hand out tickets. It might be a good idea to dress these MM's in mini-skirts so that it will not be all bad in receiving a ticket.

7) Yes, there are easier ways to collect money. They could simply refuse to voluntarily return your cap and gown fee at your graduation. You would have to holler and scream loudly in order to get back a small pittance. It would hardly be worth the effort, so they could just pocket the money.

8) As to what they are doing with your money, they are probably paying an exorbitant rent to the college administration for a small piece of property to be used as a parking lot. This parking lot was probably conceived by the administration in the first place. And, of course, they have to pay a large amount of money for registration stickers which last fifty years, but only have a useful life (i.e. applicable to the student) of three years at the most.

I hope that I have satisfactorily answered your questions. (Always write to Dr. Brain about your fears and joys in care of the Campus.)

Letters to the Editor

Writer Bemoans ASG Elections

To the Editor:

This college is in trouble. The upcoming student government elections will see continued the same lack of effective student leadership we have all known for the last year. This opinion was shared by the Student Newspaper when they refused to support either of the phony candidates for the office of ASG President.

I say phony because to me a candidate must run on the issues to be real. At issue is not the lame compromise of "Lobbying" for which we have Norm Levine to thank or the change in the representation in student government as proposed by Mr. Maine and Dan Barco, but rather what is the student government doing for the students. The answer is quite clear in the Feist administration and will continue into the next as promised by both candidates. The students wanted dorm dating and look what they got, a "package deal" cooked up by people who already enjoyed dorm dating or who soon will. The students who are "Independents" seem a lot less concerned about the independent "problem" than do the Crows and the college administration. One problem of the independents is being carefully eliminated, next term all juniors living off campus will be moved into dorms (with the possible exception of Mr. Barco). The centralization of control is not an idea unique with Norm Levine. What has ASG done to keep apartments, the same old answer—nothing.

Do either of the candidates, with all their experience know what ASG is really doing. Probably not when you consider that no one in the whole of ASG knows exactly or even within wide bounds the use to which over \$40,000 is put each year.

A great deal of this money is donated back to the college, with the students receiving no value from it. The student government pays for the equipment of the various organizations, yet they do not gain title to this equipment. A quick look will show anyone that the Balance Sheet of ASG (which shows the assets of all student organizations) shows no radio equipment, not even the much talked about Friden machines "owned" by the Campus. It would appear that the school owns the machines since someone must. Isn't it foolish then to pay to the school 16% interest on the balance of the contract when ASG doesn't even own the machines. This is further underlined by the fact that if we were today to buy the machines and pay 16% interest, the school would be guilty of usury. The machines could have been purchased through any Bank in Meadville at an interest rate of over \$5000 (which is used for no purpose) used as a down payment.

The need for \$1,000 for a Lit Mag should be reconsidered. Many of its present functions could be absorbed by the Campus, or the Kaldron or dropped. Also the idea of charging for the Kaldron should be investigated especially in light of the inability to secure advertising revenues.

This school could easily afford five concerts a year if the waste was cut out of the budget. ASG should not have to support window dressings for the administration and faculty controlled organizations, like the Playshop in which the students have no say, receive funds from Bentley Hall not the Student Government which was established to finance student activities.

So long as the leadership of the student body remains in the hands of those who would put the interests of the college administration ahead of the interests, goals and aspirations of the students, we can expect to have more sellouts on Dorm-Dating and more secret agreements about registration and housing. It's too bad that no one cares enough to do anything.

Sorrowfully,
Bruce Breman
ASG Asst. Treasurer

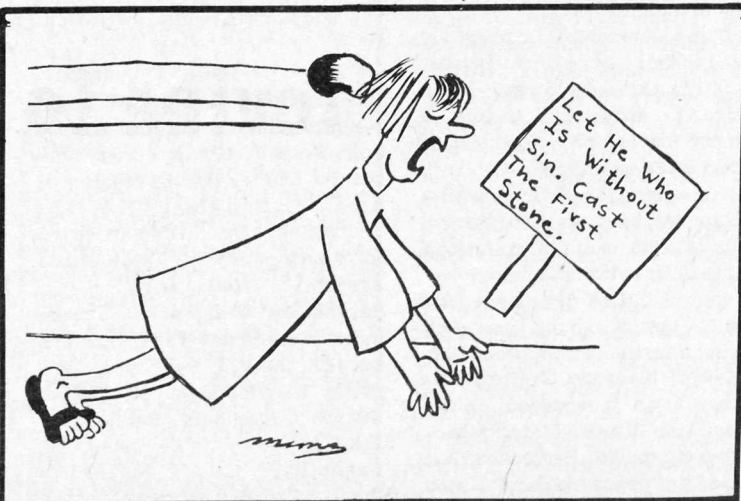
Speeches Insignificant

To the Editor:

Last Monday night we had the misfortune to attend the speeches of the ASG candidates. It was perhaps the most ill-attended and listless affair I've seen at Allegheny.

The issues that the candidates touched upon generally had rel-

(Continued on page 7.)



Roger Hilsman

No Political Victory In Viet Nam

by Bill Petropolis '70

Dr. Roger Hilsman former Assistant Secretary of State for Far Eastern Affairs and the fourth lecturer in the "Free World Series," speaking of "The Free World - Asia" Tuesday night in Ford Chapel, said of the Vietnamese war, "I have no doubt that we can win militarily, I have grave doubts that doing it with white-faced Americans will result in political victory." Hilsman went on to quote the late President Kennedy as saying, "It is their (Vietnamese) war, they have to win it."

Dr. Hilsman felt a large concern for the American bombing of North Vietnam. Claiming that there was a "tacit agreement" between the two sides that the North Vietnamese would not infiltrate regulars into the South and that the United States would not bomb the North or occupy major ports and cities in the South, he said, "We bombed the North at our own initiative and they have responded by sending northerners into South Vietnam."

Dr. Hilsman then continued to estimate the efficacy of the bombing, saying, "As a practical matter of strategy it doesn't work. Politically it has made us look less responsible and prudent in the eyes of our allies and neutrals."

In an interview before the Ford Chapel speech, Hilsman stated that he felt President Johnson has "misinterpreted the willingness of the American people to escalate if it will end the war as a general willingness to escalate the war."

The U.S. responded of course the Russians took up their part and world peace was preserved. Dr. Hilsman felt that several chances to achieve a similar success in Vietnam have been missed. Notably one such incident occurred when two North Vietnamese regiments were withdrawn from combat recently, Hilsman said that the United States should have treated this as a "gesture and peace feeler," disregarding what may really have been the actual cause for the withdrawal, and rushed off a message to the north acknowledging it as a peace feeler. The next step would have then been up to Hanoi and if it wasn't taken up the onus of rejecting it would have been upon the North Vietnamese.

Significant Problems

Hilsman sees Vietnam as an area where the "two significant problems of Asia" are in confrontation. The problems are 1) "The ominous shadow of Communist China" and 2) "the emerging nations virulent nationalism." The second of these problems Hilsman termed "the wave of the future in Asia."

"These states of Asia from China to Indonesia and the Indian sub-continent want to modernize...Mao, though not a spokesman for all of these people, has said, 'China has stood up.' These people want to stand up too."

Unfortunately in the past some "American and French policies have partly succeeded in fusing Communist leadership with nationalistic movements." This has happened in North Vietnam; it almost happened in Indonesia.

Passing on to Communist China Dr. Hilsman asserted that in the present power struggle it is "now clear that Mao will not succeed in the long run." Pointing out that Mao's "permanent revolution" runs counter to the desires of the vested economic interest, military, and on party bureaucrats, Hilsman noted that only in the youth has Mao found support, but "boy meets girl even in a Red Guard rally," and that the youth will grow up or become a part of the vested interest.

About the current struggle for power in China Dr. Hilsman said "here you have a period in Chinese history when the lid is off and any faction can raise its head, significantly. No support for Chiang Kai-Shek and the Nationalist has sprung up anywhere - this dream is passed."

Dr. Hilsman made it clear that the factions contending for power in China are all communist and that despite the turmoil Communist China is under the leadership of an effective party and government that will emerge with very much the same goals China has been pursuing for the past 18 years, despite any changes in leadership.

1957 Policy

Maintaining that the 1957 policy of the then secretary of State John Foster Dulles towards Communist China, that of treating it as a "phasing phase" should be abandoned, Dr. Hilsman hoped for a new policy working towards eventual United Nations membership for China and a breakdown of trade and travel barriers between the U.S. and China. This policy he sees as one similar to the way we have treated the U.S.S.R., one of "firmness with flexibility," looking forward to the time when a more pragmatic

leadership will emerge from Peking.

Back from a recent trip to Moscow and Eastern Europe, the former Assistant Secretary of State for Far Eastern Affairs, came away with the conviction that the Soviet Union is sincerely interested in establishing a peaceful settlement to the Vietnamese war, though they will take advantage of any propaganda advantage they can extract from its continuation.

In concluding his remarks about Asia Hilsman said, "The Cold War, in simple terms, is past. It is the nationalistic element of the emerging peoples that the powers will have to contend with. There will be no crude competition to control peoples as there was in the 19th century. In the context of the third world war the United States and China will or will not make their adjustments to these new problems."

According to Dr. Hilsman, Prince Sihanouk of Cambodia typifies the new leader who goes out among the people, arouses them and gains their popular support. "The Mandarins and Rhee's are out." Such leaders as Sihanouk are out for the best interest of their countries and incline to China or the United States depending upon which side they feel is winning in Vietnam. The new nationalism and the countries it has created wants a voice in regional affairs, Dr. Hilsman warned that "They want a hand on the steering wheel of the planet, and they will get it with our sympathy, help and understanding or over our dead bodies." He reminded the audience that "the new nationalism put into constructive channels is perfectly compatible with the United States, recalling that both Presidents Johnson and Kennedy have stated that America can accept "a world of diversity."

Active Social Life In "Soc-Rec" Idea

by Suzi Kindervatter '69

Membership forms for the new "Soc-Rec" program to be initiated next fall were sent to all male students this week. Anyone interested must return the application to the Deans of Students Office no later than March 8.

All male students are eligible for the program, including commuters. A fair share of committee work, a fee each term of about ten dollars, and attendance at group meetings are its demands. Spaces will be filled on a first-come, first served basis.

With the idea of providing a more active social life for members, the "Soc-Rec" program is based upon an experimental, voluntary residence hall, not yet decided upon. Emphasis upon social and recreational activities will depend upon the desires of the participants.

The group may wish to have two large parties (semi-formal, costume, etc.) per term with a band and refreshments and informal gatherings in the lounge on weekends. The possibility of small weekly parties and study parties with refreshments also exists. Also considered is more active participation in intramural sports with other social groups or residences.

Questions should be referred to Steve Baker, 323 Ravine; Jon Swanson, C. U.; or Mr. Maine, ext. 221.

Ruehl, Jones Appointed Editors Of Kaldron, Lit Mag

by Kathy Spanahan '70

Sunday night ASG approved a recommendation by Janet Watson '68, editor of this year's Kaldron, to appoint Sue Ruehl '68 as new Kaldron editor and a recommendation by Sue Eckstrom '67, editor of this year's Lit Mag to have Sue Jones '69 as her successor. Applications for the two positions were made previously by interested students. Present editors of the Kaldron and the Lit Mag then selected their choices and these names were submitted for ASG approval.

ASG had expressed a hope that the new Kaldron editor would be a junior rather than a senior so that his or her comp would not interfere with the large amount of time necessary for yearbook editing. However, Miss Watson decided that Miss Ruehl was best

work and photography in a single magazine so Miss Jones would like to have an issue with drawings and one with photographs. Miss Jones, an English major, is



Sue Jones

an Alden Scholar.

Monday an election will be held at WARC to decide which of two candidates will be recommended by Bob Miller '67, present station manager, to ASG for approval as new WARC manager. Don Douglas '69, election official, has said that any member of the WARC staff is eligible to vote on the two candidates, Barry Schwartz '68 and Hank Eidemuller '68. Miller's successor will assume his position as WARC manager third term.

ASG...

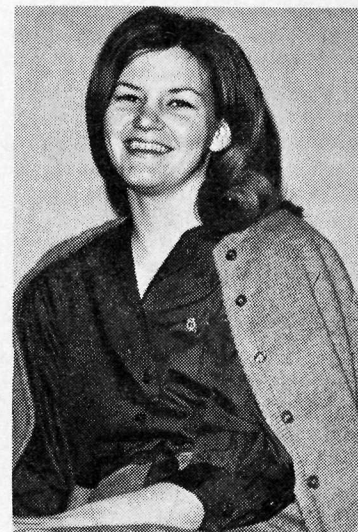
Steve Scott '67, chairman of the Student Chaperone Committee.

Explaining the background and functions of the Student Chaperone Committee, Scott described it as "a benefit to the campus." Reporting that student chaperones are often accused of playing favorites, Scott stated, "If not looking for violations, but allowing some laxity of enforcement of rules" is favoritism, then the committee is responsible for it.

According to Scott, the problem of the future lies with defining the word party. While RAB is in charge of dorms, as it now stands, the student chaperones hold jurisdiction over apartments because apartment functions are called "parties."

The heads of campus publications were then named. They include Sue Jones '69, Lit Mag editor; Sue Ruehl '68, Kaldron editor; and Larry Meysenberg '69, editor of the Campus.

In other matters, business managers of all communications were made ex-officio members of the ASG Finance Committee.

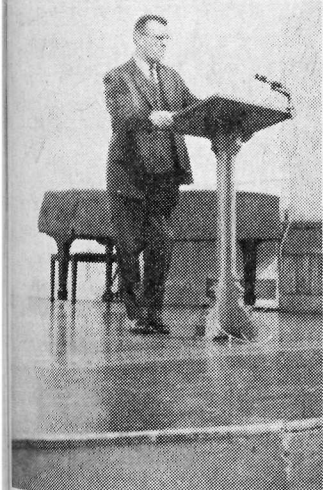
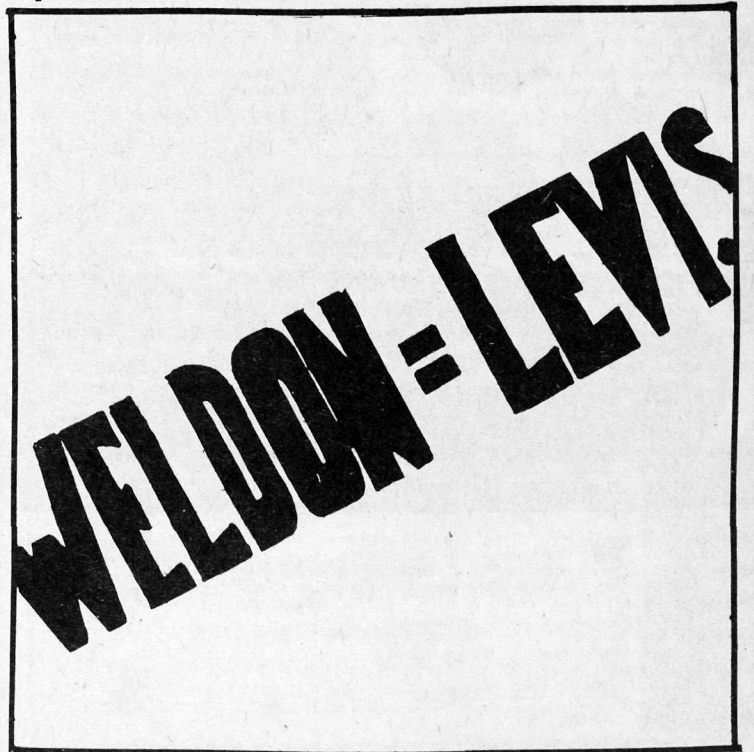


Sue Ruehlman

suited for the position because she has had valuable experience in working in the art and layout areas of the Kaldron. Work on next year's Kaldron will begin third term. Miss Watson has made several changes in the makeup of this year's Kaldron and Miss Ruehl plans to introduce even more innovations, like possibly having no group pictures of different organizations but action shots instead. She would also like to initiate informal senior pictures.

Miss Ruehl, an art major, is a member of Alpha Chi Omega sorority, Pi Delta Epsilon, is on the Foreign Student Committee call list.

Miss Jones, who worked on Miss Eckstrom's staff this year, will take over the Lit Mag editorship next term. She and her staff will begin collecting material third term for next year's Lit Mag so that there may possibly be two issues. It is too expensive to include both art



Roger Hilsman

Dr. Hilsman consoled that we must take cognizance of the fact that just as there is a "strong anti-communist minority, centered around the Catholics, and extending beyond," so too, "there is a sizable minority centered around the Viet Cong." He prophesied that "If we try to take the war over with white-faced Americans, my great fear is not that we will be defeated in battle but that we will win a victory that the minute we turn our backs on, we will see South Vietnam go communist."

"The answer, if you add it up, is that we can't win politically as we are going and they can't win militarily. If this is not the basis for negotiations, I don't know what is."

In the past, Dr. Hilsman submitted, we have missed several opportunities to get negotiations started. Drawing an analogy between the United States government's action during the 1962 Cuban missile crisis, when the "vaguest message to Khrushchev was responded to as though the United States interpreted ('spelled pretended') it to be a 'peace feeler.'" Once

"Christianity And Culture" Considers Contemporary Films

by Kris Grapes '70

"Christianity and Culture" - better known as Religion 24 - is an exciting and worthwhile innovation on the Allegheny campus.

The philosophy behind this course, the likes of which are to be found nowhere else in the nation, is based on Professor Charles Ketcham's proposition that today's film producers are taking their places among the poets and novelists in raising those questions which are relevant to all of us. Many of these questions and the problems they involve are basically religious, not in the sense that they concern specific dogmas or theologies, but in the sense that they concern simple, fundamental Christianity.

The purpose of the course, then, is to identify the nature of the religious problem and to illustrate how it is being dealt with in films.

This is accomplished by a critical analysis of the religious statements incorporated into films by various artists. Naturally, the films gain special merit since the artists are secular; any possibilities of a professional theologian's foisting off his particular "propaganda" onto the audience are thereby ruled out. As a result, there is little danger that the film will be reduced to a mere catechism lesson.

There is also little danger that the course itself will degenerate into an extended lecture on Chris-

tian doctrine, for Dr. Ketcham is aware of this possible pitfall and takes special pains to avoid it.

Since the course is still in the experimental stage, many unforeseen difficulties do arise. For instance, Dr. Ketcham has already had to change its format three times during this term.

He must also cope with such problems as preventing identification with characters in the film. This is often difficult since this media is so powerful. The viewer frequently becomes involved to the extent that he overlooks the larger aspects of the film.

Dr. Ketcham is also handicapped to some degree in that there seems to be a basic inability on the part of the American people to recognize Christian symbolism. This is due, he feels, partly to the basically Protestant religious heritage of America, and partly to the fact that Hollywood has, up to now, considered the film only as a source of entertainment. This is not the case with the European film-makers, and, as a result, most of the films used in the course are foreign.

It is presently set up so that a different film is considered each week. Students are required to complete outside reading requirements in addition to writing a short paper on each film. The final consists of a long paper on the individual's concept of the religious issue as based on the material covered in the course.

Religion 24 is presently only tentatively scheduled for next year. There are now 35 people taking the course, and the price of renting the films runs high. However, if the number of students were increased to compensate the cost, the assignment of papers would have to be discontinued; it would be too much for one professor to handle. Consequently, the course would become little more than competition for the Sunday night movies at Carr.

Review

"And People All Around"

Hemingway informed us with consummate artistry that once "the sun did indeed rise" upon a post-war "lost" generation. The intimation was that this generation had not the stomach to face the ugly reality of war's aftermath. Playwright George Sklar, in the current Playshop production of "And People All Around," does something similar, only with far less artistry.

As one of the members in "People's" chorus puts it, "Twilight falls softly on the streets of Leucadia," even while this Southern city is in the midst of bloody race-riots.

Under Director Donald Cairns' effective surrealist treatment, the Playshop stage becomes alternately the scene of savage streetfighting, waspish protestations that "They (Northern civil rights workers) don't understand our Nigres," and terror-filled scenes of inquisition and intimidation. The townsfolk, however, are like Hemingway's expatriates: they will not accept reality, in their case the reality of segregation. They lose themselves in that fictional world crafted by their own bigotry.

They are truly lost because they will not find themselves, but prefer instead to ignore what is going on about them. They ignore the terror existent within their own city, extending into their own homes.

The "twilight softly falling," the houselights slowly dimming on audiences whose numbers have been disappointing -- these are the only "gentle" things in the entire production. What emerges from the Playhouse attempt is, in essence, that artistic bane, the "social document."

And while social documents may have a devastating impact, their durability as works of art often registers inversely. Not only are they dated, but often too much sloppy work is evident in the playwright's script. The temptation is to tolerate such shoddy work in order to preserve the play's "shocking" character.

Sklar's dialogue too often becomes polemic, and occasionally seems contrived. He uses "cinematic" technique throughout. This is both a source of strength and weakness: strength, because the Playshop manages to employ all the staging effects such technique permits; weakness, because it permits respective cast members to turn in truly "professional" performances only

And People All Around

by Larry Meysenburg '69

when the play's tempo is perfect.

Because the rhythm of the acting is all-important to Sklar's total offering, when it is absent, difficulties ensue. Fortunately, the latter is seldom the case, and "People" moves well.

It is difficult to say much more about the production without ruining it for those who have yet to see "People." Much of the play's importance lies in its ability to shock. At the same time, "People" sometimes falls artistically because of excessive melodramatics, its failure to employ understatement as tellingly as overstatement in juxtaposed scenes, dialogue which sometimes seems unnatural, and occasional poor characterization.

However, as a student production, perhaps this is the most valid argument in "People's" defense. The craft of playwrighting is one which must "evolve." A play should be adapted, the dialogue continually polished, the acting continually sharpened.

Collegiate theater is in an ideal position to facilitate such a process, involving reciprocity between writer, director, and actors. There is no theatrical medium in this country which is better suited to provide the play-

wright with a creative outlet. This is the case due to financial considerations, if nothing else.

But what is most distressing to this writer--quite apart from too much unwarranted didacticism and the contrived nature of too much dialogue -- is the lack of student and faculty interest, as evidenced by poor attendance at the play's first productions.

Many playgoers undoubtedly have been, or will be, upset by "People's" rather unexpurgated dialogue. Some have been shocked by the play's vivid depiction of blatant lewdity and profanity which is so omnipresent that it almost becomes boring. And perhaps a little judicious cutting could have retained "People's" flavor, to guarantee its audience-impact, without opting for shock value alone.

However, at the moment this is beside the point. Unless enough of us have seen the play, and so are in a position to judge it critically, the chief designs of "student theater" have been thwarted. A cast needs an audience to play to. It seems unfortunate that so important and so timely a production as "And People All Around" must be shortchanged of its legitimate critical due.

Allegheny Action Committee Stimulates Spirit, Unity

by Paul Gleason '70

At last Friday's home basketball game against Bethany a noticeably greater than normal amount of Allegheny school spirit was displayed. To a great extent the presence of close to 40 members of the newly formed Allegheny Action Committee (AAC) made this possible.

Loud cheering and horn blowing came from the AAC's particular section of the Field House grandstands and several victory signs were displayed. At half time four male members went through a comedy sequence on the basketball court, one of them wearing an ancient house dress and another a faded orange gown.

Allegheny Action Committee, which was formed only about three weeks ago, now has a membership of from 45 to 50. Barry Graham '70, head of the committee, outlined the three main reasons for AAC's formation for the Campus. They are as follows:

1. To remedy the lack of student unity on the college campus

as well as the indifference of the students toward College activities and the individuals of the College.

2. To remedy the lack of places to go on campus; it is the committee's intention to create areas where independent students can go to have the same social opportunities enjoyed by fraternity and sorority members.

3. To remedy the lack of activities on and off campus which give the student a feeling of achievement.

In order to achieve these ends, the AAC plans to do such things as have organized cheering sections at all possible College home sports events; establish the single rooms in the Prospect sections of Baldwin Hall for use as freshman independent lounges; and develop local programs to give students an opportunity to gain a sense of achievement by allowing them to work nearby in their chosen field of interest. An example of this program given by Graham would be arranging with local hospitals to allow pre-medical students to help out there during their spare time.

According to Graham, this committee will "try to deal with concrete things: facts, figures, and answers." In the past, the AAC feels, there have always been student gripes but never any concrete answers formulated to eliminate them.

Membership in this committee
(Continued on Page 6.)

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Fund Raising Campaign Hits \$2,755,000

BY Annette Lynch '69

With a current total of \$2,755,000, Phase II of Allegheny's fund raising campaign is well ahead of pre-campaign estimates of collecting 2.8 million by 1969. The present campaign has been called the "best ever," and it is hoped that the entire goal of \$3,100,000 will be achieved by commencement in June.

While this part of the campaign has been very successful,

Appointment Averts Walkout

ANN ARBOR, Mich., Feb. 2 (CPS)—The University of Michigan's Board in Control of Student Publications has averted a strike by Michigan DAILY staff members by accepting the appointment of Roger Rapoport as DAILY editor.

Recommendations by the outgoing DAILY editors that Rapoport be appointed had earlier been defeated by the publications board.

Rapoport's appointment had created a great deal of controversy because of his stories involving important figures in Michigan state politics. The publications board's 7-4 acceptance of his appointment climaxed a year-long dialogue on Michigan DAILY operations at the Ann Arbor campus.

Also accepted by the board was the entire proposed slate of DAILY editors for the coming year. The new editors publish their first edition today.

Before the publications board accepted the recommendations, the incoming editors proposed a set of guidelines which might be used for future DAILY operations.

These include an internal critique sheet, usage of the American Society of Newspaper Editors' code of ethics, critiques of the DAILY by an outside journalist, and the creation of an open forum on the editorial page for members of the university community to submit columns.

The proposals were not, however, presented as a precondition to acceptance of the new editorial slate, and might be defeated at a meeting of the entire DAILY staff to be held next week.

"the student end of the campaign has been a dismal failure—a flop," according to Robert T. Sherman, assistant to the president and former director of development. To date, 40 students have donated a total of \$125, while one additional student has pledged \$360, for a grand total of \$485.

In comparison, over \$11,000 was received from the student body in the 1959-60 campaign. The difference is due to the lack of organization and the low pressure nature of this campaign.

The current campaign, which began in the fall of 1965, has provided for the renovation of Carnegie Hall, the building of Ravine dormitory and the new maintenance building (now under construction.) Also, construction will begin this summer on the new swimming pool complex, the gift of Gen. and Mrs. Richard King Mellon. The student union and other proposed buildings are still in the planning stage.

Rhodes Granted Study Fellowship

Robert I. Rhodes, sociology instructor at Allegheny College, has received a fellowship from the Regional Council for International Education, under which he participates in the Latin American Area Studies Program. He will receive \$1,000 plus transportation for six weeks at the University of Mexico to study Peasant Politics under a scholar in his field this summer.

He previously held a research grant from the Bureau of Applied Social Research at Columbia University for work on his M.A. thesis which was entitled "The Suburb County Homebuilder: His World and Religious Differences in How He Perceives It." He received his B.A. from the University of Michigan.

Mr. Rhodes holds membership in the Eastern Sociological Society, the American Sociological Association, and is director of the Crawford County Poverty Survey being carried out by the Crawford County Community Action Association.

Test Results

Satisfaction? You're Kidding!

by Karen Lichtenstein, '68

Results of two tests taken by last year's freshman class reveal their general satisfaction with various aspects of Allegheny College and show how Alleghenians compare with students in other colleges and universities across the country. In a recent interview Dr. William P. Wharton, Director of Allegheny's Counseling Center, announced the results of the tests given to members of the Class of 1969 on May 28, 1966.

Both test forms were obtained from the Educational Testing Service in Princeton, N.J. Students involved in ISP (then Operation Opportunity) and their control were not tested.

The College and University Environment Scales (CUES), made up by C. Robert Pace of UCLA, measures student opinion of a particular college in terms of curricula, teaching practices, rules and regulations, and other features of the college environment.

Responses to CUES questions are placed into five categories - Practicality, Community, Awareness, Propriety, and Scholarship. The general characteristics of the students themselves, as well as the college atmosphere, are rated and compared with national norms.

National averages were obtained from studies of students at large and small as well as public and private colleges and universities across the nation. Such schools as Denison, Hunter, Vassar, Dartmouth, Oberlin, Reed, UCLA, Cornell, Boston U., and large state universities were included.

In comparison with national norms Allegheny scored high on Community and Scholarship. A high Community rating indicates that Allegheny is a "friendly, cohesive, group-oriented campus." (CUES booklet) This means that there is a feeling of group welfare with friendly and helpful relationships between students and faculty. The campus is a community with a congenial atmosphere.

The items testing scholarship describe an academic, scholarly environment. This type of situation is indicated at Allegheny on the basis of CUES results. A

high rating in this area indicates an interest in "ideas as idea, knowledge for its own sake, and intellectual discipline" as characteristic of the environment. (CUES booklet)

Alleghenians rated Allegheny as far below average in Practicality. This category includes an evaluation of procedures, personal status and practical benefits to students. While a low score implies little interest in "being in the right groups" at Allegheny, it also indicates a lack of "good fun, school spirit, and student leadership in campus social activities." (CUES booklet)

Allegheny compared to other schools unfavorably in Awareness. This criterion is an indication of opportunities for student creativity and suggests the search for poetic meaning. Allegheny's rating seems to point out a lack of emphasis on "finding oneself," i.e. in searching for personal meaning in life.

Awareness also implies a concern about world events, the welfare of mankind, and man's search for political meaning and idealistic commitment. These factors are evidently lacking at Allegheny, according to CUES.

CUES defines Propriety as the absence of demonstrative, assertive, rebellious, inconsiderate, convention-flouting behavior. Since Allegheny rated low in this area, one may assume that group standards of decorum are low on this campus.

The College Student Questionnaires provided the means of rating Allegheny students in eleven areas. The results were evaluated in terms of 16 other colleges of varying academic caliber.

CSQ was designed by Richard E. Peterson to describe groups of students rather than individuals. The Class of 1969 were tested on 100 questions on "student functioning," i.e. activities, perceptions, and satisfactions as students at Allegheny.

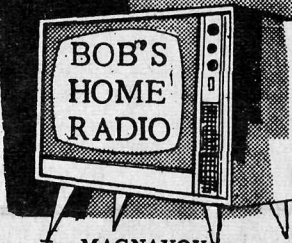
In most categories the Allegheny students were about average. They expressed satisfaction

their majors, and the other Alleghenians. Satisfaction with the faculty indicates a general esteem for instructors and implies that students view their teachers as fair, competent, accessible, and interested in the problems of individuals.

The students tested expressed a slightly higher than average satisfaction with the administration. This fact indicates that students, in general, feel satisfied with the amount of influence they may exert in administrative policies.

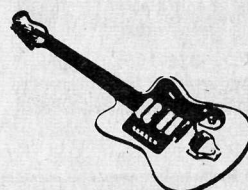
The only low rating was the students' evaluation of their study habits. This may not be significant at Allegheny because of the nature of the questions asked. Test items stressed outlining and similar questionable techniques as the basis of good study habits.

These two studies are valuable to the students as well as the administration in showing Allegheny's position in various areas as compared with other schools. On the whole they indicate that Alleghenians are academically-oriented and generally satisfied with their environment. On the other hand, Allegheny students seem apathetic towards life outside of the campus and show a lack of proper deportment.



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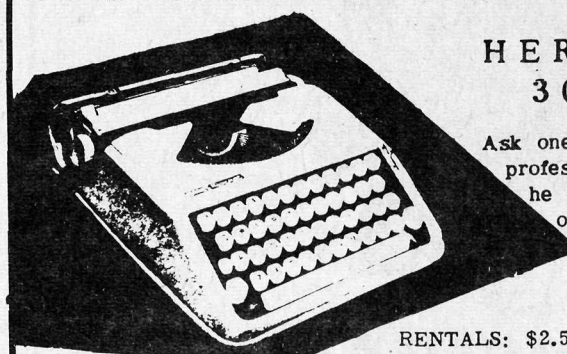


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State Of The College...

(Continued from page 1.)

maintaining our academic standards." Tuition was cited as a major stumbling block, and while Helmreich said that as much financial aid was made available as possible, often times "even this is not enough, in cases of extreme need." He spoke of students being literally "bought off campus" by certain "name" institutions in the North and the East, citing past experience at Allegheny -- as well as the effect "Northern recruitment" was having on Southern institutions, both integrated and Negro. "We must fight uphill," said Helmreich, adding that "out of six hundred to seven hundred applications" for teaching positions, "not one Negro professor applied." He also said that "a popular Negro professor" who taught at Allegheny "Some years ago" left -- because he felt that he could do "something more directly for his race" by teaching in a Negro institution.

President Pelletier expressed similar sentiments later in the program and Allegheny's treasurer, Dr. Allen B. Edwards, said that "the door was always open" for anyone who wished to find employment at Allegheny, regardless of race. He stressed that fact that the prime criterion for employment was capability to perform the job desired, and that the "proficiency" qualification would not be mitigated in any case.

A question about the availability of a computer programming course next year was met with the reply, by Dean Helmreich, that "as yet, no one has been hired" who would be qualified to teach such a course. He added,

however, that the college hoped to hire some one by the first term of the next academic year.

When queried concerning the feasibility of using the Truman P. Collins Endowment to implement the salary of a philosophy department professor, it was explained, that the income derived from interest on the principal was too small to apply to anyone holding a chair in the department.

"Each case will be handled on its own merits," was the President's reply to cases involving Allegheny students in alleged infractions of local and state ordinances. In response to questions concerning the future of the Greek system at Allegheny, and the question of "privacy," Pelletier's answers were brief and to the point.

"Fraternalities and sororities will have to determine their own future," he said. Also, speaking directly to the entire assemblage, he advised that "You as a student body will determine their future." They will exist as long as they are compatible with the future progress of the college.

Speaking about "privacy" on campus, Pelletier said that he was unsure "just what is the nature of the students' right to privacy." "What should it include?" he asked. "In this day and age, you're not going to get much of it," he mused. "Privacy is hard to define. And college is a little like the army. You're just not going to get very much privacy in either one."

When confronted with the perennial issue of alleged "apathy," Pelletier answered the question "What can we, as a college, do?" with a smiling "I wish I knew." He expressed his "ambivalent reaction" to allegations of apathy on campus. "I hate to go around all the time pounding students on the head, telling them they're apathetic," he explained. However, citing the "poor turnout" at the previous night's lecture by Dr. Roger Hillsman, Pelletier acknowledged that there was a lack of interest on the part of Allegheny

students in such things which he believes "worthwhile" and perceives "worthwhile" and "perhaps more important to your generation than to my own."

Finally, the statement that "Allegheny was halfway between everywhere," coupled with the observation "Allegheny students...are almost totally unaware of current events," gave the President an opportunity to express his belief that whether or not Allegheny will continue to be "apathetic," if it is indeed so now, is entirely dependent upon the attitudes of her students. "No one can be forced to be concerned," he said. "In the final analysis, it all depends on you."

Action...

(Continued from Page 4.)

mittee, whose motto is "AAC for Gators who care," is open to any student or faculty member of the College who is willing to contribute constructively to the committee's activities. The AAC seeks no connection with ASG and intends to work parallel to it, basically through the College Union. Persons interested in learning more about this new organization should see Barry Graham, 204 Baldwin Hall, for further information.

Graham is acting as a combined president and vice president of the AAC temporarily until the members can get an idea of the permanent size of the organization and decide which of them would be the best leaders. Gail Prizner '70 has been elected secretary; Laura Castor '70 and Cynthia Patterson '70 have been elected co-treasurers.

Take Note

Janet Watson, editor of the 1966-67 Kaldron, requests all seniors to return their index forms to Brooks or Walker desks as soon as possible.

There are no more ASG Council meetings this term.

There will be a general meeting of all WARC staff members at 9:30 pm, on Monday, March 6.

College Calendar

Friday	Swimming--P. A. C. Championships--Cleveland Wrestling--P. A. C. Championships--Cleveland S.A.E. All-College Movie Night--"The Americanization of Emily"--Carr Hall--7 p.m. Coffee House--9 p.m. Optional IFC DM Open House Rifle--Clarion at Meadville Playhouse Production "People All Around"--Playhouse--8:15 p.m.
Saturday	Swimming--P. A. C. Championships--Cleveland A. S. G. All-College Dance Rifle--Geneva at Geneva Playhouse Production "People All Around"--Playhouse--8:15 p.m. Spaghetti Dinner (IFC)--South Lounge (Tickets on Sale C. U. Desk \$1.00)--6:30 p.m.
Sunday	Film "Weekend" (Danish)--Carr Hall--4:7:00pm AOC Ski Trip--1-3 p.m. Playhouse Production "People All Around"--Playhouse--8:15 p.m.
Monday	Student Recital--Ford Chapel--4 p.m. Humanities Division Meeting--Faculty Lounge, Wrestling--Case--Home

Zolbrod, Graybill Clash

On Student Rights

"He thinks it's a matter of Godzilla vs. King Kong; I know it's more a case of David and Goliath!" stated Mr. Paul G. Zolbrod before "A Discussion on Student Rights" with Mr. Emmett D. Graybill in the CU last week.

Zolbrod's "You say something and I'll disagree" began the hour of interesting and sometimes humorous repartee with him tending towards belief in student rights and Graybill definitely opposed.

Do student rights exist? Can there even be said to be human rights? Graybill adhered to the idea that human rights exist only as a formal governmental process or perhaps the Golden Rule. When asked if these apply to students, he thought it would be "insane masochism to be treated as the rest of the world."

"Are students persecuted?" asked Mr. Zolbrod. In Spain and in the current CIA situation, Graybill agreed that students are perhaps persecuted, but not violated--for no official laws have been broken. It is only through these laws that rights do exist.

Compulsory chapel was considered as a possible infringement of students rights by Zolbrod. Graybill interjected, "I don't go to church Sunday, but no one in the western world can be liberally educated unless acquainted with structured religion."

In following comments, he explained organized religion as a part of current civilization that is essential in education, as is understanding the participation in a worship service. Formal education is therefore the place

in which this should necessarily be included.

But is such a formal education intrinsically good? Should attempts be made to find an alternative to an "Allegheny-type" system? Graybill warned, "Don't throw out the baby with the bath water." He feels pursuit of questions such as "Who am I?" "Why am I here?" and "What is the purpose of life?" should be continually encouraged through an educational system but that the good that already exists should carefully not be destroyed.

Bringing Graybill back to the topic, Zolbrod questioned, "How can you say there are no student rights?" "What are they?" he snapped back. Zolbrod pointed out that students are many times in a situation of "double jeopardy" in which a deed is under college and legal jurisdiction. "Is this fair?" "It may not be fair," Graybill answered, "but is it fair the sun rises?"

Experimentation and "being heard" are student rights Zolbrod held. Students should be encouraged to seek an education, for example actually want to take foreign language rather than be forced to. Both agreed this would be based to a great extent on trust--but that the formal education system, with requirements and formal degrees inhibits this goal.

Opportunity for four years of discovery should meet a college student Zolbrod felt. But both wondered "who decides if this is best and judges?" Graybill suggested that everyone has "a varying degree of ignorance, but some (in this case faculty and administration) become competent enough to be able to make arbitrary distinctions." Graybill continued by saying students have obligations and qualifications but not rights.

Questions by students concerning compulsory chapel, the drinking policy, and college rules in relation to student rights followed. Graybill seemed to hold that we are the victims of our elders' whims while in college!

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Harry Black

ATHLETE OF THE WEEK

This week's athlete of the week is Harry Black. Harry is a junior history major from Carnegie, Pa. and is a member of Phi Gamma Delta fraternity.

Wrestling is almost a way of life with Harry. He has been wrestling for the past seven years. Harry attended Kiski High School in Pittsburgh and in his four years there he compiled an outstanding (36) win (1) loss record, his only loss coming from a 5-4 decision in the state private school tournament finals.

In the time he has wrestled for Allegheny, he has lost but twice, and this year is undefeated against all competition. He is the present PAC champion at 191 lbs. He won this title last year by pinning Jim Lindsey of Washington and Jefferson in the finals held here at Allegheny. Harry will defend his title on Friday at Cleveland. He rates as a favorite, and if his teammates can come up with a solid effort, Allegheny could make a good showing.

Harry, aside from his own outstanding performance, is always attempting to help his teammates. He spends as much time working with others as he does on his own. Wrestling is not an easy sport, it requires concen-

tration both on and off the mats. Harry, like most of his team-

