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Stock Market Crashes 508 Points

Heaviest Trading Ever

by Amy Warren
News Editor

The Dow Jones Industrial Average plummeted 508.32 points or 22.6% Monday, a drop far exceeding the 12.8% fall on October 28, 1929 beginning the Great Depression.

In the panic, following the drop, trading on the New York Stock Exchange reached 604,801,000 shares, almost double the previous record volume set last Friday of 338.5 million shares when the Dow plunged 108.35 shares.

Commodities prices, with the exception of precious metals, also plunged, but the bond market recovered from steep early losses to end the day higher.

The total of yesterday's and last week's decline is 743.79 points, or 30%. The total drop on October 29, 1929 was 71.15 points, or 23.6%. With yesterday's drop the industrial average gave up all 1987 gains to show an 8.3% loss for the year. It has lost 36.1% from the August 25 high of 2722.42.

The reaction on Wall Street was one of stunned disbelief. Jon Groveman, head equity trader at Ladenburg Traumann & Co. in New York said, "We're in the midst of a crash." Edward Macheski, a partner with Macheski/Pappas Asset Management in Wilton, Conn. added, "We are frozen. We don't want to sell what we have and we don't want to spend the cash we have." In the midst of this collapse, the government stood powerless.

Officials met at the White House, Federal Reserve, and in the Securities and Exchange Commission, but as the fall

continued they concluded there was little to be done other than remain calm in the face of panic.

A statement from the White House acknowledged President Reagan's concern and said he directed members of his administration to consult with the Chairman of the Federal Reserve Commission, the Securities Exchange Commission, the New York Stock Exchange and the Chicago commodities and futures exchanges, as well as other investment community leaders.

According to the White House statement, the consultations "confirm our view that the underlying economy remains sound."

Merrill Lynch and Co. Chairman William O. Schreyer and President Daniel P. Turey expressed "confidence in the financial markets and in the underlying value of financial assets in this climate" in a statement to the Merrill Lynch staff.

SEC Chairman David Ruder suggested early in the day a temporary suspension of trading if the market fell too quickly, but the idea was immediately vetoed by other administration officials and private analysts as one that would surely cause panic.

There also was no immediate response from the Federal Reserve Board. Vice Chairman Manuel Johnson was clear in saying he saw no reason for interest rates to be increased and legislators on Capitol Hill also felt powerless to act.

The crash will end when either the selling slows or buying picks up, but a complete draught of purchase orders would also

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Bewildered trader takes a break from Monday's chaos

AP Photo Courtesy Meadville Tribune

U.S. Shells Iranian Platforms

by Robert Klingberg
Assistant News Editor

United States Naval forces attacked two inactive Iranian Offshore oil platforms on Monday at 7:00 a.m. EST. The platforms were suspected as serving as refueling/light weapons station for Iranian forces operating against the U.S. presence in the Persian Gulf. Several hours later, forces boarded another platform in the area and destroyed communications equipment.

The Iranians were given 20 minutes notice before shelling by four U.S. destroyers commenced. Notification was made by radio, and confirmation was acknowledged by the Iranians.

Several minutes later, a small boat was sighted leaving the platforms with several people on board. This caused U.S. officials to assume no Iranians were killed. This assumption was refuted by Iranian envoy, Said Rajaie Khorassani, who said, "several innocent people

were killed." However, this statement was never verified.

Defense Secretary Casper Weinberger, in his statement Monday, said the attacks were in response to Iran's "unprovoked" Silkworm missile attacks on the tanker Sea Isle City last week. The damage to the tanker Bridgeton in July by mines and recent encounters between the U.S. helicopters and Iranian gunboats suspected of laying mines, were also cited as provocations to Monday's attack.

Approximately 1000 five inch rounds were discharged in the attack, and sources confirmed the structure as being virtually obliterated.

The four U.S. destroyers involved in the attack: the Hotel, Leftwich, Young, and Kidd. These four were aided by f-14's used for air cover and guided missile carrier Standley and frigate Thach, stationed between the platforms and the shore.

The two platforms were given priority over other, similarly strategic targets in the Gulf, one expert said, because

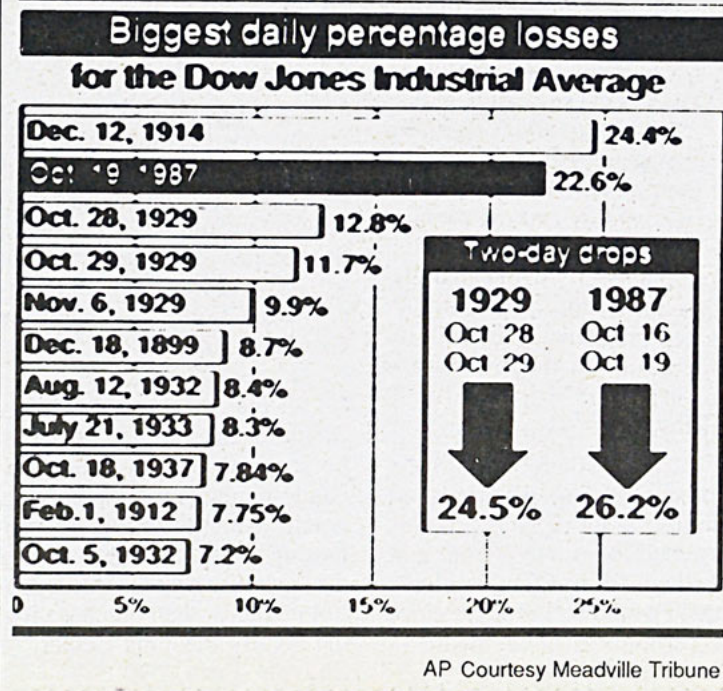
they were involved in the October 8 attack on a U.S. helicopter passing over the area.

Weinberger said, "This platform had been used to mount radar surveillance, to report on convoy movements, to launch small boat attacks against non-belligerent shipping in the central gulf waters, and last week to fire at U.S. military helicopters."

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FIRS Committee Vows To Tackle Residential Inadequacies

by Robert Klingberg
Assistant News Editor

To combat the problem of perceived inadequacies in housing on the Allegheny College campus, a student-oriented, administration-monitored organization, Facilities Improvement for Residential Students (FIRS), has been formed.

Ron Cantor, director of the office of Residence Life, supervises FIRS and works closely with the Quality of Life committee, which is concerned with more general attitudes of life on campus. Cantor explained the necessity and timeliness of the FIRS committee.

"Now was a good time for the formation of FIRS. Everyone was in agreement that things had to be improved on the campus and in the residence halls. Many buildings are worn out, even some of the newer ones. We know that the students deserved better residential surroundings. What was needed was a committee that would decide what to fix and to see that it got fixed," Cantor said.

The committee, which was formed at the beginning of this year, is comprised mostly of students. Some members of the office of Residence Life, the general staff, the physical plant, and one of the faculty members in residence are also involved in FIRS.

Cantor said a prioritization of problems has been lacking in the past. In their first several

meetings this fall, FIRS has attempted to devise a system of prioritization which would work best for Allegheny.

"We need to establish a system of criteria by which to evaluate the problems at hand. For example, should we tackle the cheapest problems first? Should we tackle the most urgent ones first? What we need to do right now is set up our criteria," Cantor said.

The FIRS committee is concerned with small, short-term repair projects, rather than more expensive, major repairs. These, in large part, according to Cantor, are being left to the Dober Report. This report, per-

haps better known as 'Allegheny 2000,' has analyzed what needs to be changed within the school by the year 2000.

Where Allegheny 2000 deals with renovation issues such as the selling or wholesale refurbishing of buildings, FIRS deals with issues such as replacing the carpet in South Hall, adding lights to poorly-lit study areas, adding more washers and dryers to laundry facilities, and safety and security improvement. Most of the money FIRS uses for its renovation projects comes from the regular budget of the physical plant.

Cantor says that, while FIRS has not yet had an over-

whelming amount of complaints, he is sure students still have them.

"I think the reason we haven't had that many complaints is because of the students' acceptance of their surroundings. They've probably been living with problems in their residences for some time, and probably grown used to having problems with their halls or houses. They've been forced to accept a level of comfort that's lower than it should be, since there hasn't been any committee like FIRS to take problems and complaints to in the past. My pledge is to make this campus more comfortable for all its students," Cantor said.

In addition, Cantor stressed that FIRS cannot work without student participation. "The key is student input. We don't want to make our decisions in a vacuum. The decisions we make apply to the students, and it is for this reason that we think a largely student committee will be able to make the proper decisions. We could use one or two more students on the committee, so I encourage anyone who is interested to write to me."

Students who have any comments or suggestions about FIRS, or who are interested in being on the committee, should contact box R.

President Speaks To Families For Parents' Weekend

by Amy Warren
News Editor

As part of Parents Weekend Activities, President Daniel Sullivan conducted "A Conversation With the President" in Ford Memorial Chapel Saturday.

Throughout his opening comments Sullivan focused primarily on curricular and physical changes that will take place in the coming months and years.

In commenting on the changes, Sullivan emphasized the need and importance of a liberal arts education, but added

since we are also a strong science and math college, changes will be made in those departments.

An important goal at this time is to reformulate the freshman and sophomore years and look closely at the distribution requirements in an effort to make them more coherent. These freshman/sophomore distributions should make up a good basis for the remainder of a student's college and career years.

Major steps will also be taken to re-allocate faculty teaching time so faculty members can spend more time advising students.

"Our faculty is a teaching faculty," Sullivan said, "And we are a teaching institution."

But, according to Sullivan, it is more difficult to balance teaching and research at a teaching institution. It is hoped that the changes will remedy this problem.

Further changes, according to Sullivan, will include an expanded lecture series during winter term that will also afford students the opportunity to meet with lecturers in small social settings. This is planned in the hopes of combating Allegheny's problem of geographic isolation.

Expansion of the study abroad program is also planned to give students more options in where they want to go and the ability to take their Allegheny financial aid with them.

Currently Allegheny is involved only in an exchange pro-

gram with Sheffield College in England, a year in Paris program and the summer art trip to France. All other students going abroad arranged their trips through outside programs.

Specific physical changes to take place in the near future will include renovation of residence halls, a small segment of the larger "Allegheny 2000" plan.

Seventy-five percent of all students live on campus or in fraternity houses and 40 percent of juniors and seniors live off-campus at this time and the first project is to renovate what we already have to draw students back on campus. According to Sullivan, some of our halls are competitive with other schools, but many need significant improvement.

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by Nelson da Costa, Jr.
Staff Writer

"I feel it would be O.K., since it would promote safe sex. Furthermore, if people are going to engage in sexual intercourse, they should at least take some basic precautions. This measure enhances the probability that students would do so." -- Scott Landgraf, '90

"I don't believe in premarital sex, so I am totally against condom vending machines on campus." -- Laura M. Zanieski, '90

"I feel having condom vending machines in the campus restrooms is a good idea. It would save a trip to the drugstore and would be a convenient way to practice safe sex." -- Bill Smith, '91

"I don't think it's a necessity right now. I encourage their use, but feel that there are other places where students can get them locally." -- Kathy Petruso, Secretary, Office of Development

"Yes, AIDS is an explosively growing problem nationwide, and could become especially so on college cam-

puses where sexual experimentation occurs fairly frequently. Ready availability of condoms probably won't increase the incidence of sexual activity, and vice-versa -- but will make that activity much safer." -- Glenn Wurst, Associate Professor of Biology

"I feel that the College should try it. They should experiment in certain restrooms and see how it works. If the machines become popular, then expand the project into another restroom. I certainly don't think it is something disrespectful." -- France Torres, '90

"I think condom vending machines are a good idea. With all the problems we have today about sexuality and the promiscuity of college students, it will more than likely cut sexual diseases down, not to mention unwanted pregnancies. It will also save a trip to the drugstore downtown." -- Jim Millbrand, '91

"I think there should be condom vending machines on campus. A lot of guys are embarrassed to go into a store and buy them from a female clerk. People would feel more at ease; it's certainly a good idea." -- Ken Plecko, '90

"I tend to think that condom vending machines on campus would be a good idea. Although I feel that it is the students' responsibility to take the initiative and go to family planning centers, this often doesn't happen. If condoms were readily available here it would promote safer sex which is such a popular issue now." -- Alice Voigt, '89

"I think it's a stupid idea. It will be one more added expense. If people want them, they know where to get them." -- Cindy Horsman, '88

"I think installing such machines on campus is a positive step towards expressing our concerns for the widespread AIDS epidemic. The disease is a hard reality, and it's time that we, as a responsible community, take a stand." -- Heather Ginchereau, '90

"I feel that responsibility should be taken if you decide to be sexually active. However, condom machines on campus would also be serving as promoting premarital sex. If you decide to use artificial birth control methods, then purchase it at the Family Planning Center." -- Sharon Finn, '90

THE CAMPUS Asks: "How do you feel about the college having condom vending machines installed in the restrooms?"

U. Mass. Professor Lectures On Academy Unionization

By Alice Araujo
Staff Writer

Professor John Cole of the university of Massachusetts at Amherst addressed the topic of "Unions in the Academy" in a lecture for Allegheny faculty at Ford Memorial Chapel, Friday at 4 p.m. The American Association of University Professors sponsored the event.

Assistant Professor of German and Vice-President of AAUP, William Brittain Smith opened the lecture. He explained that President Daniel Sullivan had commissioned Professor Irwin Gertzog of the Political Science Department over the summer to make a study of governance at Allegheny. AAUP then wanted to continue the debate on campus.

"At Allegheny," Brittain Smith said, "there is a general feeling among professors that we don't run all our business as efficiently as possible." He explained faculty members want to explore governance, looking at all possible ways, to see if a union might present a governmental framework that would allow them to articulate their concerns more clearly and forcibly.

Brittain Smith said the guest speaker would talk about his experiences at his university, and his feelings on what an union can do for a college.

Cole is presently completing a book on the Academy's "right-thinking" and has a num-

ber of articles and books published. among his most well known works are *The Hidden Frontier: Ecology and Ethnicity in Alpine Valley and Ethnicity and Nationalism in South-Eastern Europe*. He has been a visiting professor at Yale, at the City University of New York, and at the Universities of Amsterdam and Buckarest. Cole has been involved in unions since 1972.

"I like the idea of a democratic organization that would contribute to our teaching creativity and enable us to pursue excellence," he said. "Our union has done a good job. We completed our fourth contract last year and I am convinced that the U.M. is a better place now than it was ten years ago."

"We have an idea of an ideal community and understand that this is commonly made up of different kinds of people from different departments," he continued. Cole said the union soothes tensions which arise between faculty with diverse interests.

"For many of our colleagues this tension is strongly influenced by how the administration will react to their involvement. They feel strongly about the movement, but are afraid to come to the meetings because they are concerned about how their participation will be perceived by administration members," he added.

Cole explained commissions should assist administration in decision making. The

power is in the hands of the administration, who can withdraw decisions made by faculty.

"This is a time of great uncertainty about the future of the Academy, the so-called crisis in Education," he said. "I want to have a say about what is going to happen in the university and outside the institution where I work. I see the unionization of the faculty as most appealing," he added.

Cole explained that in the bargaining process, once the union is chosen, both the union and the employee are in a mutual obligation to confer to the terms and conditions decided.

Cole stressed "there are no externally dictative outcomes to

the bargaining process: you, as a member of the union, decide what is going to be in the contract."

Cole added there is an expectation that the standards for tenure and promotion are somewhat deluded, "and that is absolute nonsense."

The speaker continued, "The unions do not violate any rights you have as an individual. You may ask 'why bother?' well, if you don't like what you have you should do something about it."

He said that in the long run the tension within the university is actually reduced. "Pressures are spelled out," he noted.

Cole remembered the early seventies, when there was a series of what the faculty perceived as "arbitrary acts" on the part of the administration. He stated, "these series of turbulence" aroused some faculty concern and "made us faculty think that it was time to organize an union."

The lecturer said he sees three trends since the unionization has happened. The first one is the improvement of faculty's relationships between the union and the administration. According to Cole, their union at U.M. is now perfectly accepted.

"The university understands that the union is the voice of the faculty. We feel that the

Allegheny 2000 Plans for Future

by Amy Warren
News Editor

Now in its second year, the on-campus facilities planning committee will continue refining ideas for the \$25 to 35 million "Allegheny 2000" project with the assistance of Dober and Associates Campus Planning Consultants.

Special attention is being paid to the areas of science and academics, recreation and athletics, the campus center and residence facilities by subcommittees to be set up with Dober and Associates.

At the moment, there is the greatest need for improvement in the biology department, making

it a high-priority area. This is a key area, according to Sullivan, and will create a "domino effect" by freeing Carnegie for renovation.

New residence facilities may also be necessary to bring students back on campus. Currently 42% of all juniors and 38% of all seniors or one of every five students live off-campus.

How quickly other aspects of the project are addressed depends upon resources available.

Money can be borrowed to finance work on residence halls because students are continually paying to live there but this cannot be done in the case of a science facility because there is no extra income to pay back a loan.

Another question lies in how much facility work can be done while still meeting other needs such as faculty salary, library improvements and other projects also requiring funds.

At present, the changes have been planned to utilize land already owned by the college.

"None of what is decided depends upon acquiring other land," Sullivan said. One of the contingencies of the plan was to see if it could be done on what the college already has."

The time frame for the project is indicated in its title, "Allegheny 2000." The hope is that the work will be done well before the year 2000, and Sullivan's personal goal is five to ten years.

Finance Committee Undergoes Membership Changes

by Ed Urbansky
Staff Writer

The opening of this academic year brought about a great change in the Finance Committee of the College. This is the first year that students were invited to become members.

According to President Daniel Sullivan, Finance Committee meetings at Allegheny College had always been closed. He said that the budget was "closely held" within the administration. Sullivan says that these meetings mark the beginning of information-sharing among faculty, students, and administrators.

There are twelve committee members, including four students: Tom Chen, Richard Earley, Wendy Norris, and Donna Zaccardi; four professors: Earl Adams (Professor of Economics), Stephen Bowser (Assistant Professor of Mathematics), Edith Braham (Professor of English), Michael Stevens (Professor of Political Science); and four administrators: Edward Barboni (Vice President for Planning and Information), Andrew Ford (Dean and Provost), Delores Steffen (Vice President for Finance and Administration), Daniel Sullivan (President).

Provost Andrew Ford comments that there are basically two reasons for having opened the committee. He emphasizes that student contributions often provide a "reminder of ideas that we [faculty and administrators] should not forget." He also says that the experience offers the students involved a great oppor-

tunity for learning.

Ford and Sullivan note that the Finance Committee is charged with the responsibility of prioritizing tasks and forecasting expenses and revenue. Ford says that the committee will help to decide questions of revenue generation and expenditure and compromises of budget.

Sullivan says that several topics are under discussion. The committee is examining ways of reducing course loads of profes-

sors. Sullivan gives some possible suggestions to achieve this, such as hiring additional faculty members, increasing class size, and lowering the total number of students.

The President considers Allegheny 2000, the Dober report, an important matter of discussion. The committee will contemplate whether funds for campus improvement should be supplied solely by donations or be supplemented with loans.

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Reagan's Stand On Nicaragua Fuels College Campus Debates

College Press Service

President Reagan's September announcement that he wants to continue supporting Nicaragua's Contra rebels and his skepticism about the Central American peace plan signed by the region's leaders has fueled protests and debates on U.S. campuses during the last few weeks.

Reagan is expected to ask Congress to provide \$270 million for Contra aid next month as an "insurance policy" to force Nicaragua to comply with the regional peace accord. In September, Congress appropriated \$3.5 million in "humanitarian aid" to the rebels.

While there were no organized national protests, groups of students spontaneously reacted to the events:

At Indiana University, about 50 protesters armed with signs and a petition calling for an end to U.S. involvement in Central America rallied on campus Sept. 29. "Nicaragua-bashing is what Reagan is doing,"

said IU Professor Russell Salmon. "He is not a man to be trusted."

About 150 attended an anti-Contra aid rally at the University of Iowa Sept. 25. The rally also was held to support the Central American peace plan. "Why does Reagan insist on keeping this war in Central America?" asked speaker Renee Hernandez, a Salvadoran student attending Iowa. "What kind of right does he have in assuming Central America can not solve its own problems?"

Suzanne Chouteau of the New Wave/Student Progressive Network urged the crowd to protest CIA recruitment at Iowa. The spy agency, she said, is guilty of illegally supplying the Contras and training the rebels in terrorism. "We have to challenge the UI's role. The UI already bans industries (from recruiting on campus) who discriminate. It's now time to ban groups which carry out rape, torture and murder."

The University of Texas-El Paso student government passed a resolution Sept. 9 supporting continued assistance to the Contras. UTEP's Young

Democrats are circulating petitions opposing Contra funding and the resolution.

In an attempt to provide "the truth about Nicaragua," the University of Southern California's Young Americans for Freedom presented "The Ollie North Slide Show" on campus Sept. 22. About 20 students viewed a videotape showing the slides Lt. Col. Oliver North was not permitted to show during this summer's Iran-Contra hearings. The program described communist involvement in Central America.

North is "an American hero," YAF chairman Wayne Bowen said.

A coalition of peace and Chicano student groups at the University of Texas sponsored an anti-Contra rally in Austin Sept. 29. Musicians, poets, actors and speakers called for an end to U.S. assistance to the Contras.

"I have been to Nicaragua, and can assure you the people do not want this support," said Matt Wirzbarger, a Texas student said. "We are really angry that billions of dollars put into a country the size of Iowa to create chaos there." Other speakers accused the CIA of funding the Contras through cocaine trafficking.

But Texas sophomore and Young Conservatives of America member Brian Wordell told the protesters that the United States, through Contra aid, is battling Soviet expansionism. "Instead of yelling 'CIA out of Nicaragua' they should have been yelling 'KGB out of Nicaragua.'"

Ohio State University students joined Catholic nuns and lay people at the Columbus, Ohio Federal Building to protest contra aid Sept. 29. OSU's Young Republicans and Americans for a Free Central America staged their own rally supporting the Reagan administration's Central America policy.

Professor Dieter Lotze Publishes Collection Of Essays And Translations

by Amy Warren
News Editor

A collection of essays and translations in honor of Allegheny College professor of Modern Languages Dieter P. Lotze entitled *Wilhelm Auf Den Dusch Geklopft* was recently released by Sherwood Press Agencies of Nottingham, England.

Wilhelm Busch, a 19th century German humorist, poet and painter, is the subject of the book. He is also creator Max and Moritz, inspiration for the American comic strip the Katzenjammer Kids.

Lotze's interest in Busch traces back to his childhood in Hanover, West Germany.

Lotze has published two books, *Wilhelm Busch* in 1975 and *Wilhelm Busch. Leben und Werk* in 1982, on the humorist in addition to several articles.

Wilhelm Busch deals with the man as a satirist and poet while *Leben und Werk* focuses on Busch as a painter and the relation of his work to European art trends.

In 1985, Lotze became one of only six other living scholars to hold the honor of membership in the Wilhelm Busch Society. Lotze is the only American member of the Society.

Lotze received his Ph.D. from Innsbruck University prior to his 1961 emigration to the United States to join Allegheny's faculty.

Lotze was the first Allegheny faculty member to hold the National Endowment for the Humanities Chair from 1982 to 1985, and in 1987, the college awarded him the Julian Ross Award for Excellence in Teaching.

Sigi Plus Designed To Benefit Undecided Students

by Lisa Imperata
Staff Writer

Students wondering "what might I major in?" or "what interests of mine might relate to a career?" could benefit from using the Sigi Plus computer, located in the CCDC's Career Library.

Sigi Plus stands for "System of Interactive Guidance". According to Alice Mitchell of the CCDC, "Sigi Plus does not dictate what career students should enter, but rather which ones would be good to explore."

While Mitchell believes the computer can be useful to students of all classes, she thinks it is most helpful to sophomores and early juniors. She also "Strongly recommends" that students who are fairly certain they have chosen a career try the program.

"Often students will have one definite idea without looking at other options," Mitchell said, "it's like going into a store and buying a red sweatshirt when you don't know other colors are available."

Students interested in externships often use Sigi Plus and "on that basis decide in what field they'd like to extern or even intern," according to Mitchell.

The System has been in use at Allegheny for about three years. During this time, Mitchell said student response has been good, although there are often openings on the sign-up sheet.

Sigi Plus is available weekdays between nine a.m. and five p.m. (except from noon until 1:15 p.m.) and on Sundays from 3 to 5 p.m. Students can sign up in the CCDC.

Tutoring Program Fully Functional

by Lisa Imperata
Staff Writer

The Departmental Tutoring program, run by Nancy Sheridan of the CCDC, is in full operation again this year. Sheridan has headed the program for five years and said it was established about 10 years ago.

The program is designed mainly for freshmen and sophomores. Tutors are assigned to help students with classes that are popular with

underclassmen. There are regularly stationed tutors for biology, chemistry, computer science, economics, environmental science, geology, math, physics and psychology. In addition, The Writing Center, located in Cochran Hall, provides help for students working on papers.

Sheridan said, "if a student needs a tutor in a subject where there's no regularly scheduled ones, we'll be glad to set one up."

World & National News Update

Courtesy New York Times

Nakasone Declares Successor

Tokyo, Oct. 20--Noboru Takeshita, a former Finance Minister and a master of political compromise, was virtually assured yesterday of becoming Japan's next Prime Minister when the incumbent, Yasuhiro Nakasone, designated him as his successor.

Mr. Takeshita's ascension came after an unusual turn of events in which Mr. Nakasone was given carte blanche to pick a new leader.

He decided on Mr. Takeshita, he said to assure both continuity of Government policies and stability within the ruling Liberal Democratic Party.

10,000 March In Khartoum

KHARTOUM, the Sudan, Oct. 19--About 10,000 people marched through Khartoum yesterday to protest price increases and the devaluation of the Sudanese pound.

The march, organized by the opposition National Islamic Front, was aimed at moves agreed upon with the International Monetary Fund to devalue the pound by 44 percent and raise sugar and fuel prices.

Anti-riot policemen armed with tear gas, rifles and clubs stood by, but no violent incidents were reported.

Sweden's Wickbom Resigns

STOCKHOLM, Oct. 19--Justice Minister Sten Wickbom resigned yesterday to take responsibility for the embarrassingly easy escape this month of Sweden's most notorious spy.

The spy, Stig Bergling, once a trusted member of Sweden's intelligence service, was sentenced to life in prison in 1979, after being convicted of selling state secrets to the Soviet Union.

Mr. Bergling's escape, which he carried out while he was unsupervised on a routine one-day leave to visit his wife outside Stockholm, brought an angry reaction in Sweden and calls for changes in the country's prison and police system.

Swiss Political Coalition Retained

BERN, Oct. 19--Switzerland's four-party coalition government retained its overwhelming parliamentary majority in national elections Sunday.

Despite the dominance of environmental issues in the campaign, Green parties made smaller gains than expected as voters re-elected the center-right coalition that has led since 1959.

Commentators said that the new Parliament, when it meets in December, is expected to again elect members of the Radical Democratic, Christian Democratic, Social Democratic, and People's parties to the seven-member Cabinet, which serves four years.

French Political Tensions Rise

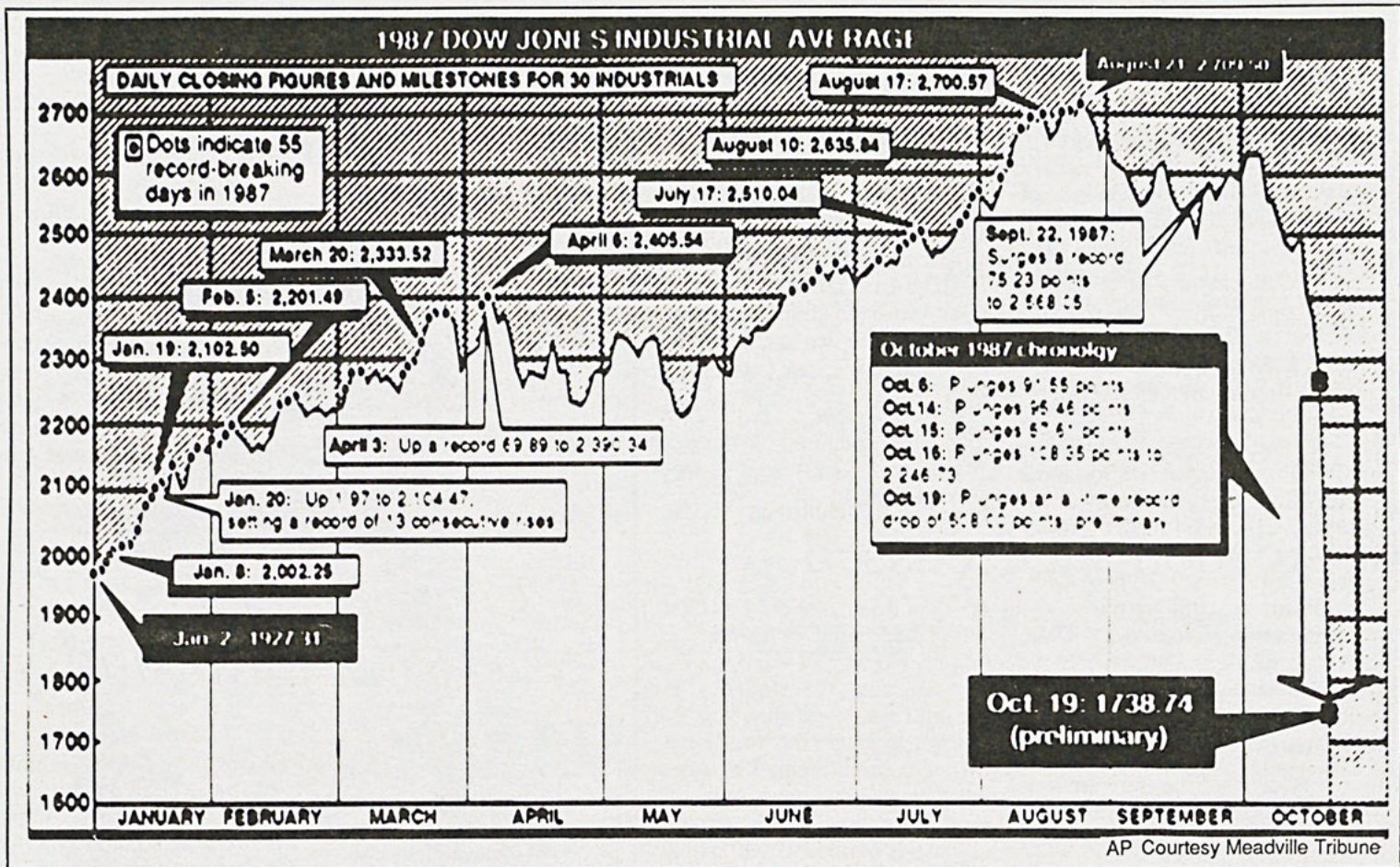
PARIS, Oct. 19--The awkward power-sharing arrangement France has had for the last 19 months between a Socialist President and a conservative Prime Minister is unraveling as maneuvering intensifies for next year's presidential election.

Although it acquired a coy name, "cohabitation," the hybrid system featuring President Francois Mitterrand and Prime Minister Jacques Chirac was never really a polite affair, nor was it meant to last forever. But it turned out to be the only way to govern France after a coalition of the Right triumphed in parliamentary election in March 1986.

Goetz Sentenced To Six Months

NEW YORK, Oct. 19--Bernhard H. Goetz, who ignited a nationwide debate about self-defense when he shot four teen-agers on a Manhattan subway train, was sentenced the day before yesterday to six months in jail for carrying an unlicensed concealed pistol.

Mr. Goetz, who was acquitted of charges of attempted murder and assault at his trial last June, was also sentenced to five years' probation and ordered to undergo psychiatric counseling. He could have received as much as seven years' imprisonment.



Stock Falls As Panic Rises

continued from page 1
stop price declines because there would be no transactions.

Buyers Monday seemed to have ample money to take on sellers. Having large sums of money to invest was a big force in the crash as it was during the five-year bull market preceding it.

Robert Farrell, Chief market analyst at Merrill Lynch, said the firms third-quarter survey of a cross-section of U.S. equity investment institutions showed an extraordinary polarity on investment strategy. About 44% held more than 15% of their assets in cash or cash equivalents and 39% held less than 10% in cash.

According to Farrell, the buying is coming from the 44% group and much of the selling came is coming from the 39% group.

Some prominent casualties included International Business, falling \$33 to \$102 a share; USX Corp. down \$13 to \$24; Eastman Kodak, down \$27.25 to \$62.875; and General Motors, down \$13.125 to \$53.875.

Editor's Note: Information compiled from the Wall Street Journal

U.S. Attacks Offshore Oil Platforms As Tensions Escalate In Gulf

continued from page 1
Several officials in Washington were reported to be surprised at the choice of off-shore platforms. Many expected other targets, such as the Silkworm missile sites, to be attacked instead.

The shelling of the platforms, many sources say, may not be enough deterrent to the Iranians to prevent them from using the Silkworms in the future. In response, administration sources said the platforms represented an easy target that, while getting the U.S.'s point across, would not result in any significant loss of life.

Vice President George Bush said Monday, "Let's hope that Khomeini, irrational though he may be on some things, will get the message," then added, "I wouldn't count on it totally. They have been responding in terroristic ways for many years, ever since this crowd has been in power."

In response to the U.S. actions Monday, Iran has vowed significant retaliation. Kamal Kharazi, director of Iran's War Information Office, said, "The United States has entered a swamp from which it can in no way get out safely."

Kharazi inferred that he felt the U.S. was now involved in a full-fledged war with Iran.

In response, President Ronald Reagan said the U.S. was not at war with Iran. Speaking briefly to reporters, he said, "No, we're not going to have a war with Iran. They're not that stupid."

In his briefing to members of Congress Sunday night, Reagan said he would report to Congress formally within 48 hours of the attack, as required by the War Powers Resolution. But Reagan said he would not invoke the provision of the resolution requiring U.S. troops be removed from a battle zone within 60 days. If invoked, the troops would have to be withdrawn unless Congress were persuaded to approve their stay.

Administration sources said the situation in the gulf does not fall under the classification of war as currently prescribed by

the resolution. But according to the *New York Times*, whether the gulf situation can be classified as war or not seems to matter little to the President, who has said he would not invoke the act under any circumstances.

The U.S. action in the gulf Monday was supported by the British government, which viewed the attack as justified self-defense. Britain also has several of its warships in the area.

British Foreign Secretary Sir Geoffrey Howe said the U.S. was "fully entitled" to take action.

The Netherlands has two minesweepers in the gulf and expressed concern that the situation in the Persian Gulf has deteriorated to such an extent that it is now necessary for the U.S.

to resort to military actions just to protect free shipping. Reaction from other allies such as West Germany was delayed and hesitant.

Editor's Note: Information in this story was compiled from articles in the New York Times.

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ACPW Sponsors AIDS Seminar

By Jonathan Watson
Staff Writer

The Allegheny College Professional Women sponsored a seminar on AIDS in the audio-visual room of Pelletier Library.

Diane Johnson of ACPW began the talk by stating the function of the talk as a primary responsibility in educating all members of community about AIDS.

Rich Chafey of the Counseling and Career Development Center gave the attendees a small test on their knowledge of AIDS. The tests covered information from what the acronym AIDS stands for to how many people could possibly die from the disease.

Chafey cautioned those present that he was not an expert on the disease but the CCDC has been working on education programs about AIDS for about a year.

Chafey said they have already instituted a residence hall education program for freshmen.

Chafey then showed part of a program on AIDS and how the disease is transmitted.

The film mentions that the virus has been found in saliva and tears, but that it can not be transmitted by casual contact.

The film also said "Knowing something about that person and their sexual history is important."



CCDC Counselor Patti Fleck

Photo by Sheldon Stokes

Unions in The Academy Discussed

continued from page 3

university administration is now taking it seriously," he said. "In our last two contracts we have been able to arrive at decisions through compromising, and they have been pretty satisfactory."

The second trend is what Cole called the collapse of organized faculty resistance to unionization. The professor said there used to be an organized opposition to the union by faculty members.

He stated is a faculty member feels the need to form an union, he or she should get signatures on little cards that the

administration does not necessarily have to see. Then, they should send the cards to the union saying "we would like to have a vote to see if we can have an union."

Cole said the third trend is the increase of membership in the union. He said seventy percent of the U.M. Faculty are union members, which means there is no serious opposition to it.

He went over the annexed list of accomplishments for the whole university community by The Massachusetts society of Professors over the last ten years.

He then asked, "Would all that have happened without the union? No way!"

"Because the tendency in big universities is that you do not get to know the faculty of different departments," he said, "the Union gave me a sense of brotherhood and sisterhood that I never felt before. Great people work in the Union."

After his lecture Cole and the Allegheny faculty engaged in discussion during which negative points were mentioned as well. "The times were tough when we unionized-hard work, long hours. A good thing would be to include union activity under service," he added as a joke. "But it was worth it." He mentioned that besides the main accomplishments, U.M. has gained a lot from the unionization. For instance, candidates for government, state senates, etc. started coming after we unionized to give talks in the university."

A reception at a faculty member's residence followed the hour and a half discussion.

Fleck Assumes CCDC Post

by Sharlene Johnson
Staff Writer

Patti Fleck became a counselor at the Counseling and Career Development Center near the end of last June. Her responsibilities include counseling students and working with the EEP (Educational Enhancement Program). She is also "a regular staff member [who helps with] academic and career counseling and Outreach." She goes into

residence halls and offers assistance to students.

Every day she has "a combination of individual appointments, planning for workshops and reading to keep up [with the] field."

When Fleck was an undergraduate and in group counseling, she said she "received feedback from other people that [she] could help." She said students don't necessarily have to come to the CCDC because of a problem.

"Some [students] come to find out who they are and to get better perspectives," she added.

Counseling, she stated "helps develop skills you can use for the rest of your life." Fleck commented on an incorrect attitude many students have. People come to [her] with a problem and expect [her to] tell them how to fix it," she said. Through counseling "each person comes up with [their own] answers," she stated.

Fleck also supervises the eating concern group, begun by her predecessor, Rachel Ford, at the end of third term. Fleck said the group is "necessary and valuable."

She stated, "the college community is one big eating disorder group." Many college woman and some college men have eating disorders.

Fleck earned her B.A. in psychology and Masters in college counseling at Shippensburg University. Fleck is "pleased to be here at Allegheny, Shippensburg was a lot bigger, but I like the small friendly atmosphere where I am able to know students and faculty by name."

Fleck said "anybody coming in brings with them new perspectives." Her three years of work in mental health "gives a different perspectives than someone coming from a college."

She stated, "if I could change one thing it would be the negative stigma that some students have about counseling at the CCDC."

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Editorial

Branches Must Share War Powers

Many Congressmen are demanding that President Reagan invoke the War Powers Act to alleviate the confusion of U.S. policy in the Persian Gulf. If he concedes and invokes the act, Congress will have the power to pull all armed forces out of the Persian Gulf after 60 days, simply by not acting at all.

We believe the current War Powers Act fosters hostility between the President and Congress. While it was originally set up to force the President to inform Congress of the administration's foreign policy actions, it has now become a barrier between the two branches of government. The act became law in 1973 and served as a reactionary measure to prevent a repetition of the Vietnam War.

The Constitution divides the war powers between the Congress, the branch which declares war, and the President, who acts as Commander-in-Chief of the armed forces. During the Vietnam war, the executive branch may have surpassed its powers by taking hostile action against other countries without applying to Congress for an official declaration of war. Congress resented the circumvention of their power through technicalities and was angered over the lack of information they received from the President. The War Powers Act was set up as a means of forcing the President to consult Congress on foreign policy issues, with the 60 day withdrawal serving as an ultimatum. Congress also shirked taking the responsibility for any withdrawal of troops by placing the burden of invoking the act on the President.

Congress cannot effectively decide all foreign policy, because it has too many people involved to safely discuss covert or strategic operations, and does not have the constitutional power to do so. We believe Congress does have the right to be kept up to date on U.S. foreign policy, however.

The war powers were meant to be shared by the Congress and the President. Congress should not revoke *all* of the foreign policy powers of the President simply because these powers were strengthened by an abuse of Presidential power.

Congress must take responsibility for its actions. Instead of creating tension by threatening the executive branch, as the War Powers Act does, Congress should soothe the relations.

We propose Congress establish a joint bipartisan committee, of senior members of Congress who specialize in foreign policy, which would sit in on executive foreign policy meetings. While the committee would be comprised of approximately 11 members, attendance would be staggered, with only three or four of the members present at these meetings at a time. They would express Congress' concerns and opinions on foreign policy, *while* it is being made by the President, making it possible for him to take their opinion into account. Tensions could be resolved in the privacy of closed meetings, rather than through public squabbles. These Committee members would allay Congress' fears that grave injustice could be committed and, at the same time, control the release of delicate information.

If the executive branch completely ignores Congress' wishes, the committee would have the responsibility to call on Congress to vote on whether forces should be withdrawn from the area in question. The committee, rather than the vague and ineffective War Powers Act, would decide whether Congress should act in opposition to the President's actions. Pulling out would only be used as a last resort, after all methods of communication had failed. You cannot force the President to cooperate using threats. The branches of government will never be effective unless they give up the power struggles among themselves and work together.

Editorial Board Vote: 6 - 1

THE CAMPUS welcomes all reader response. We reserve the right to reject all letters not meeting our standards of integrity, accuracy and decency and to edit all grammatical errors. All opinions expressed in letters to the editor are those of the author or authors and do not necessarily represent the viewpoint of THE CAMPUS.

Deadline for letters is 5:00 pm the Monday before publication. The letters should be typewritten, double spaced, and must be signed, with a phone number included for verification.

Members of THE CAMPUS Editorial Board are Ann Bomberger, Cheryl Doak, John Petruna Jr., Meg Powers, Megan Schneider, Will White, Nancy Whitehead, and Katy Wright.



Greater Awareness Of Honor Code Urged

Recently, questions have arisen concerning the effect and success of the Honor Code here at Allegheny. Last week's CAMPUS shed some light on the subject but, unfortunately, some of the information imparted was incorrect. In Mr. Urbansky's article of Oct. 14, entitled "Honor Code Purpose Questioned", he erroneously reported that any confirmed violation of the Honor Code is placed on the student's record. The notation of the violation on a student's permanent record is a sanction unto itself at the disposal of the College Judicial Board. Unless the CJB expressly imposes such a sanction, no notation of the violation or sanctions is placed on the transcript. Notation is placed on the personal file kept by the Dean of Students Office, but this file is not released without permission of the student. In Mr. Urbansky's defense, he received his incorrect information from the Honor Committee at the recent forum held in Brooks Hall two weeks ago.

Therein lies the problem. Students do not understand the meaning or the significance of the Honor Code. As the Editorial Board stated last week, "How many students know that helping a friend with a paper could be a violation of the Honor code?" Not many. In one case I am familiar with, two upperclassmen worked together on a paper, discussing ideas and specific quotes; the two papers proved similar in structure and content of argument. The students did not intend to violate the Honor Code; violations often occur out of ignorance rather than from malicious intent. This forms the crux of the matter. This campus lacks a consciousness of the Honor code--the pair of students mentioned above certainly should have thought about what they were doing, yet they did not. I believe their behavior to be indicative generally of student's thoughts and attitudes.

Raising consciousness of the Honor code on campus will prove no easy task. One suggestion brought up at the forum was the system at the University

of Virginia, a mandatory expulsion for any honor violation. This certainly would get student's attention, but for the system to function fairly every student must thoroughly understand the Honor Code. One of the major points raised at the forum asked whether students understand all the provisions of the Honor code. The Honor Committee makes a major effort each year to explain the workings of the Honor Code, visiting every residence hall on campus. Freshmen receive written copies and explanations over the summer. The opportunity exists for students to learn about the Honor code; the only reason I see which explains the lack of understanding and consciousness--the Honor Code does not carry high priority or importance with students.

The task of instilling a sense of the Honor Code cannot rest only with the students--the task will prove nearly impossible without the support of the

faculty and administration. As he stated at the forum, Dr. Lyons was hired to teach history and not proctor exams; professors, however, should carry some of the responsibility of increasing consciousness of the Honor Code. Faculty not only educate students academically, but also serve as an excellent aid fostering development of sound morals and integrity. By merely reviewing the provisions of the Honor Code at the start of class each term, professors can install an increased awareness of the Honor Code at minimal cost of time. The administration might include a section discussing the Honor Code at the annual Convocation, for example, and Residence Life could use the RA's as means of increasing awareness and understanding of the Honor Code. Numerous other opportunities exist. Hopefully then, students will gain an increased sense of our Honor Code and Dr. Lyons will

continued on page 8

War Powers Arguments Ignore Historical Perspective

Pat Bywater
After Hours Co-Editor

John Petruna's editorial of last week, entitled "Congress Overreaches It's War Powers," is an excellent example of historical ignorance.

The editorial rails against Congress's threatened invocation of the War Powers Act concerning U.S. forces in the Persian Gulf as unconstitutional. By tiptoeing across the background history of War Powers Mr. Petruna seems to make a valid point--the Act appears unreasonable and unconstitutional because it excludes a Presidential veto. Although he vaguely connects the Act with the Vietnam era and supports his argument with lofty quotes of Hamilton, Petruna fails to display an understanding of the importance and reasoning behind the War Powers Act.

As Mr. Petruna states, the Act was a congressional reaction to the Vietnam War. Specifying this vast generality, it is safe to say that the Act was a reaction to the Nixon administration's Vietnam policies. During this period the Nixon administration was involved in an undeclared war of unheralded dimension marked by lies, double-talk and cover-ups. Not only was the public misinformed, but so was the President, for during this period Henry Kissinger masterminded the manipulation of a select group of individuals whose job it is to determine foreign policy, the National Security Council.

Because of its relatively small size, the Council is supposed to speed up policy decisions. However, the Nixon era introduced a dangerous precedent, the NSC became the foreign policy maker, ignoring the Department of State, who's

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Letters To The Editor

Eliminate Misleading Stereotypes About Africa

by Winnie Wanzala
Staff Writer

"Ethiopians are very proud of themselves. They prefer to identify themselves as Ethiopians and not Africans simply because of the widely held belief that Africans are a group of perpetually backward people," commented D.K. Mudherjee in an article last week on his lecture "A Year in the Death of Africa and the Sovietization of Ethiopia."

I would like to make a couple of comments of my own based on the fact that I am an African and needless to say, proud of it. Either D.K. Mudherjee was unfortunately misquoted or he made an offensively careless and unclarified statement. In any case, the value of the statement itself is dubious if the purpose of lectures is to provide useful knowledge.

It is unclear in his statement whether this widely held belief is widely held within Ethiopia, the continent of Africa, or throughout the world. Whatever the case may be, I am provoked to respond because his statement echoes an age old myth about Africa.

But before we start, a definition of "backward" is in order. There has been a lot of disagreement when defining the meaning of backward in connection with the Third World, particularly Africa. This is ironic, considering enthusiastic characterizations of Africa as a "backward" continent.

For precision, I referred to the Webster Dictionary and was confronted with disquieting revelations about the meaning of "backward." Most words have a variety of meanings but I was particularly struck by these definitions of backward: "mentally retarded" "regressive" "in a reverse or contrary direction" "with back foremost" "toward a worse state;" it is most inappropriate to use the same term to describe third world nations since it has negative connotations.

If Ethiopians have this misconceived notion--which must describe them too whether they like it or not--they must consider the fact that thousands of Ethiopian and Somalian refugees are helping to suffocate the economies of Kenya and Uganda--so called backward nations.

The idea of Africa as backward has been a worldwide stereotype for a long time. I have witnessed this in my personal experience with economic, cultural and social text books--and media especially. These publications are flooded with depictions of Africans as incapable of running their economies or their political institutions--running around naked or discredited for indulging in "upwestern" activities, perpetually starving--the list could go on indefinitely.

One of the major origins of this stereotype is so called African culture. There is no

such thing as African culture; Africa is a complexity of thousands of languages, ethnic and racial groups and cultures. Generally, these aspects are different from the "norms" of the west, in some cases diametrically different. The major distortion that has happened here is that the words "different" and "inferior" have become interchangeable, hence contributing to the notion of "Africans as being perpetually backward."

African nations have been forced to follow the western trend or concept of development due to the imposition of colonial rule which lasted centuries. Can't we agree that it takes time for anyone or anything to adapt to unfamiliar or foreign concepts?

On average, African nations have been--nominally--independent for about 20 years. Evidently, Africans are supposed to adjust to and accept nationalism within 20 years despite centuries of tribalism. Although inevitable problems result from such sudden change, many seem to overlook the fact that within 20 years, African nations have reached a level of economic de-

velopment it took developed economies centuries to arrive at.

This is not to say that African nations have not benefited from technology and efficiency developed in the west, although in some aspects, efficient methods have not been entirely beneficial to African countries.

It is important that misconceptions and distortions of Africa are recognized and that the term backwardness be eliminated from the characterizations of African people.

This is not to say--either that the economic or social structures that existed prior to western influence were "inferior"; they were different and suited the tribal environment and are still struggling to survive colonization. At this point, the option of re-establishing Africa as it was before colonization of independence does not exist.

There are a number of reasons for this. There is the established interdependence between the poor and rich nations, and neocolonialism. In addition,

it is in the interests of the rich nations to maintain this cheap source of raw materials. These neocolonialists exert a lot of power and control in Africa; after all, they have the capability to destroy the world.

So--"A Year in the Death of Africa..." was the topic of dis-

an era where the rest of the world lives in relative luxury--and have forgotten their own problems of nationalism and economic development--Africa's problems seem *incomprehensible* and have sadly been attributed to the stereotype that African people are "mentally retarded" or "backward." We have to ask ourselves whether living in luxury actually qualifies one as being "intelligent," or whether the color of one's skin determines intellectual ability.

Africa's problems have been characterized as impossible to solve and reflective of her "backwardness". It is important that misconceptions and distortions of Africa are *recognized* and that the term backwardness be eliminated from characterizations of African people. After all, the purpose of education is to learn accurate concepts, not perpetuate stereotypes.

Therefore, it is important that people refrain from forming stereotypes and from attaching labels to those parts of the world they are ignorant of, lest they burn their tongues.

Gap Repaired In Governmental Process

continued from page 7

job it is to provide intelligent, informed input concerning foreign policy. The State Department was not the only policy making entity to suffer under Nixon, as individuals with dissenting views were cut out of the decision making process or forced to leave. Nixon, Kissinger and the NSC were left to the mercy of their own uninformed biases and paranoid, all in the name of a "hands on" foreign policy. The rest is history. It didn't work out very well.

Examining War Powers out of the specific context of Vietnam, one can see that it was framed to curb the President's ability to use war as an effective tool of foreign policy. Vietnam demonstrated that a President can bypass making an informed foreign policy decision, by ignoring the State Department, and avoid a good old democratic debate, by manipulating the NSC. Furthermore, Vietnam illustrated a tragic flaw that continues to haunt American foreign policy since the fifties, the willingness not to take war seriously, therefore sliding into open-ended commitments which possibly could involve the use of American military forces. Remember that the U.S. was committed to Vietnam long before Nixon took office, the situation was inherited. This being the case, Congress did not want history to repeat itself, and the War Powers was born.

But does the War Powers Act still apply to today, or is it a relic of a past time and situation that has no bearing on today's foreign policy? Yes, it

still does apply-- the United States still makes open ended commitments which could possibly involve the use of the military (the Persian Gulf). And, the President still uses an uninformed, like-minded NSC to run a foreign policy marked by lies, double-talk and cover-ups (the Iran-Contra scandal).

Mr. Petruna claims the War Powers Act is unconstitutional. Is it unconstitutional for the President to bypass the established processes of foreign policy making? Our government is based on a system of checks and balances. Because the President began to completely dominate foreign policy decision making by ignoring the State Department

and manipulating the NSC, the Congress checked the President's power by legislating the War Powers Act.

Congress's action can be viewed in two ways: 1) Congress committing a n unconstitutional right to repair a wrong by the President that seriously endangered the balance of power within our government or 2) Congress, as the legislative body of our country remaining dynamic and open-minded enough to repair a gap in our governmental process that our founding fathers did not foresee.

Either way one perceives the Act, it was a necessary move on the part of Congress in order to protect the right of the people

and our democratic form of government, a form that our foreign policy makers have been attempting to ignore since the Vietnam era. With War Powers in place our foreign policy makers are forced to stand up to the scrutiny of the people, at least when it comes to the deployment of armed forces.

The War Powers Act has grown from the historical necessity to avoid allowing our foreign policy to be conducted by a closed group of uninformed, similarly biased people. It is not Congress that is overreaching its War Powers, it's the President who is attempting to overreach his power to make war.

Unity Sought Within Greek System

Katherine B. Wright
Senior Editor

Individual worth: something respected and heralded in American society, and something I believed until most recently, was respected and heralded at Allegheny College.

At first thought Greek Life appears to subvert the ideas of individual worth and integrity. Being Greek associates the individual with the larger group. As a Greek, one risks losing their own individuality and being stereotyped as the typical member of a Greek organization. As a result, being Greek unfortunately means sometimes being held responsible for the group's collective actions.

Yet, those of strong character and intellect triumph above such ignorance. These persons maintain their own individuality, while benefiting from the larger resources of the Greek organization they are a member to.

Accordingly, there are times when we allow the group as a whole to cloud our perceptions as an individual. At time when the Greek system so desperately needs to achieve unity, we have become party to pettiness, shallowness, and sheer ignorance. Instead of working together to promote the strengths of the Greek System as a whole, we are pulling away from each other, becoming judgmental, driveling idiots.

A little healthy competition in any system fosters the possi-

bility for growth and learning. But actions within the Greek System, particularly fraternity/sorority rush may be described as "competition gone cut-throat."

As members of such organizations and members of the Allegheny College community, I would hope that we could learn to judge people for who they are, rather than what letters they wear or which fraternity house they frequent most often.

What we need to move forward now is respect and understanding for each other. The old parental maxim comes to mind: If you can't say something nice, don't say anything at all. Trite, but appropriate I believe.

Perspective

Market Crash Makes Monday Black

by John Petruna, Jr.
Ed Page Co-Editor

Monday 19 October 1987
11:15 AM

I'd always hated getting up on Monday mornings, but this one was especially bad. I'd been up late the night before, drinking with some friends. But I had to get up, because I had two newspaper columns to write and I hadn't even started.

I walked bleary-eyed into the front room, where the television was on, apparently from the night before. It was turned to that news channel that displays the Reuters newswire. I struggled to focus.

"The Defense Department stressed that it considered the matter closed and had no interest in further confrontations with Iran. Department sources also said that the drilling platform had been one of the lowest priority military targets they could find." Confrontations? Iran? I'd caught the end of the story and would have to wait until it was shown again.

Next came the Most Active List from the New York Stock Exchange. Hmmph, nothing, just a blank screen. I'd have to call Dad. Next came the headlines.

"U.S. Navy Strikes Iranian Oil Drilling Platform In Gulf" Jesus! I flipped through the channels to find that Tom Brokaw had broken in on the game shows.

"Here you see the destroyers...The U.S. Navy destroyers that this morning attacked and destroyed two Iranian oil drilling platforms. The attack took all of an hour and a half. The ships surrounded the platforms and for 45 minutes bombarded the platform with over 1000 five inch shells, destroying it completely"

Wow. A measured and restrained response, and we still haven't significantly escalated. Nice job.

"We'll keep you posted on any Iranian response that may occur, and as well on today's other breaking story on Wall Street. For those who have just tuned in, the Dow Jones Industrial Average has fallen over 100 points, after having been off over 200 points earlier today." Christ. Time to call my father, who is a stockbroker.

I had studied in his office over the summer and had taken quite an interest in the hour to hour activities of the market. I'd even learned how to read the tape, which is a way of telling what the market is about to do by reading market statistics.

"Are you busy?"

"Yeah, go ahead."

"What's going on there?"

It's a small office in a small town, but it sounded hectic.

"We're off 114 on heavy volume. It was going to hell a half an hour ago."

"Yeah I know. What's the tick?" The tick is a measure of the net number of stocks which rose in price the last time they traded. A selloff registers about -600, while the worst I'd ever seen it was -800.

"Negative twelve hundred. The trading index is seven and a half." The trading index is a ratio which measures market sentiment. The higher, the worse, and seven is very high.

"What about advance/declines?"

"Advancers 50, decliners 1500." Unheard of.

"Can you hold?" Five minutes passed.

"Anything else? I have another call."

"IBM?"

"Opening delayed, 125 to

133. I'll talk to you later." Click

When the market opened, those who were selling IBM shares were asking \$133 per share, but the most anyone would pay was \$125, so the exchange halted trading. That was decidedly bad.

12:05 PM

"Advest, John."

"Dad, what's the story?"

"The same, more of the same. Declining volume 220 million, advancing 10 million." The volume of trade in stocks whose price had fallen had traded more than most normal day's entire volume, and this was noon. Stocks whose price had risen had traded only 10 million. People were dumping stocks en masse.

"Can we get puts?" A put is financial tool which increases in value when stock prices fall.

"Erlanger says its going to turn around, it already is. The tick is +150." Erlanger, the firm's chief technical analyst was usually right.

2:05 PM

"Now let's go live to the CNN Business Desk in New York."

"Good Afternoon, everyone. The story on Wall Street is a scary one, by any measure. The Dow Jones Industrial Average is off 271 points on record volume..."

"Advest, John."

"Now can we get puts?"

"Hold on a second." Quite a few seconds went by.

"No, the Options Department says orders at the CBOE are backed up at least 45 minutes, and Advest will no longer guarantee any prices. You might get some outrageous price you can't cover, it's just to risky." By now it was clear to me that something was going very wrong.

2:25 PM

"Let's go live now to Myron Kandell at the CNN Business News desk in New York. What's happening, Myron?"

"The Dow Jones has staged somewhat of a comeback, now, its off only 255 points, but on record volume. Twenty minutes ago, it had been off over 300 points."

"Myron, why is this happening?"

"Panic selling. People are dropping stocks like hot potatoes, this really has no reasonable cause, its just panic."

"Is there much reflection to 1929 going on down there?"

"Not really, no one likes to think about that. Those who aren't too exhausted or stressed to speak are resorting to black humor and morbidity. But no one is jumping from windows yet."

2:55 PM

"These are live scenes of the floor of the New York Stock Exchange you see in the background, the scene of a dramatic, record drop in stock prices today. Our correspondent is standing by live at the exchange. What's it like there?"

"Frantic is the word for it. Profanity, distress, it's a madhouse. Words like Armageddon, meltdown and even crash are being banded about the floor, a lot of nail biting."

"Before we go away, check the Dow again."

"Its off 310 points...the Dow is off three hundred ten points on a colossal 450 million shares."

3:05 PM

"We have a late report from the floor of the New York Stock Exchange, let's go there live. How are things holding up?"

"Myron, the dealers are exhausted. We have traded over 500 million shares so far here on a system designed to handle only 450 million. But, I'm told that things are holding up, despite a few minor glitches. The real toll is being taken on the dealers themselves, some of whom have lost a bundle here today...Just a minute...We have just received a report that today's decline now exceeds the 12% decline in the market on Black Tuesday, at the start of the Great Depression in 1929."

* * *

It was a busy day, it was unprecedented. Before it was over, the Dow had dropped 508 points on over 600 million shares. That decline amounts to 22%, which is closer to double the 12% decline of Black Tuesday, which began the Great Depression. But is that comparison fair?

Two weeks ago in these pages, I reviewed "The Great Depression of the 1990's," by Dr. Ravi Batra. Dr. Batra uses his theories of economic and social cycles to predict that the world will suffer a depression as bad as the Great Depression. It would seem to be upon us.

The Great Depression, as pointed out in The Wall Street Journal's editorial yesterday, "In Our Hands," began with the Great October Crash of 1929. But, contrary to what some believe, it did not suddenly occur on that day. In fact, the market rose to its pre-Crash levels by

the following spring. It was only after that that the market began its three year slide to oblivion, losing 89% of its peak value.

As a depression develops, consumers begin to lose confidence in the economy. Some begin to put off buying that car or house they wanted, because who wants to buy a car at a time like this? If enough people do this, less products are demanded in the marketplace, and the workers who produce them are laid off.

This takes a while, and in the meantime the market can recover, maybe even setting new highs in the process. But as the economy slips into recession, the underlying value of the stock market falls, and stock prices begin their slide. The problem feeds on itself, until people are no longer able to buy big ticket items, because no one else is buying enough to support their employment. That is a depression.

Many argue that the economy is too healthy for a depression. Noted Harvard economist John Kenneth Galbraith answered that in a Wall Street Journal yesterday. He was quoted as saying "After the 1929 crash, the universal phrase was 'The economy is fundamentally sound.' Expect to hear that out of Washington over the next few days." Depressions are as much a matter of psychology as economics. Remember that it is the confidence crisis that starts things working downward, just as it did in 1929.

What will really nail the cover on the coffin, though, is any combination of tax increases and protectionist trade legislation, two very popular subjects in Washington these days. But the tax increase, or the spending cuts needed to alleviate the federal debt crisis are just as dangerous.

There does not seem to be much that can be done to prevent our slide into depression. It might take one, two or three years; exactly how long is irrelevant.

Honor Code Explained

continued from page 7

see no need to consider proctoring.

I do not consider myself so naive as to think these measures completely adequate to restore the Honor Code to its past position of prominence in Allegheny's society. Changing the way an entire community looks at a particular ideal is an enormous task which I am not certain can be achieved. If the Honor Code is to be maintained in its present form or any other students must place greater importance upon it. I fear that this lack of importance may eventually provide the fatal blow against the Honor Code. If it is determined the Honor Code does not function adequately, Allegheny could be returned to proctored exams and less academic freedom.

The apathetic Allegheny community has demonstrated in

the past a concern for some institution or ideal only when its existence becomes in doubt. (Where were all the chanting masses from last year's inauguration when the Committee on Investment in Companies Doing Business in South Africa requested letters and suggestions from students? Only after students believed the decision had been made against divestment did any emotion and opinion break out.) I urge the student body to think about our Honor Code and give it th priority it deserves. Unfortunately, the abolition of the Honor Code may be the only means to raise its importance up to the previous levels of the 1950's and 1960's. But by then, it will be too late.

Jeff Wuchenich
Student Judicial Advisor

THE CAMPUS Of Allegheny College

The student operated newspaper of Allegheny College since 1876

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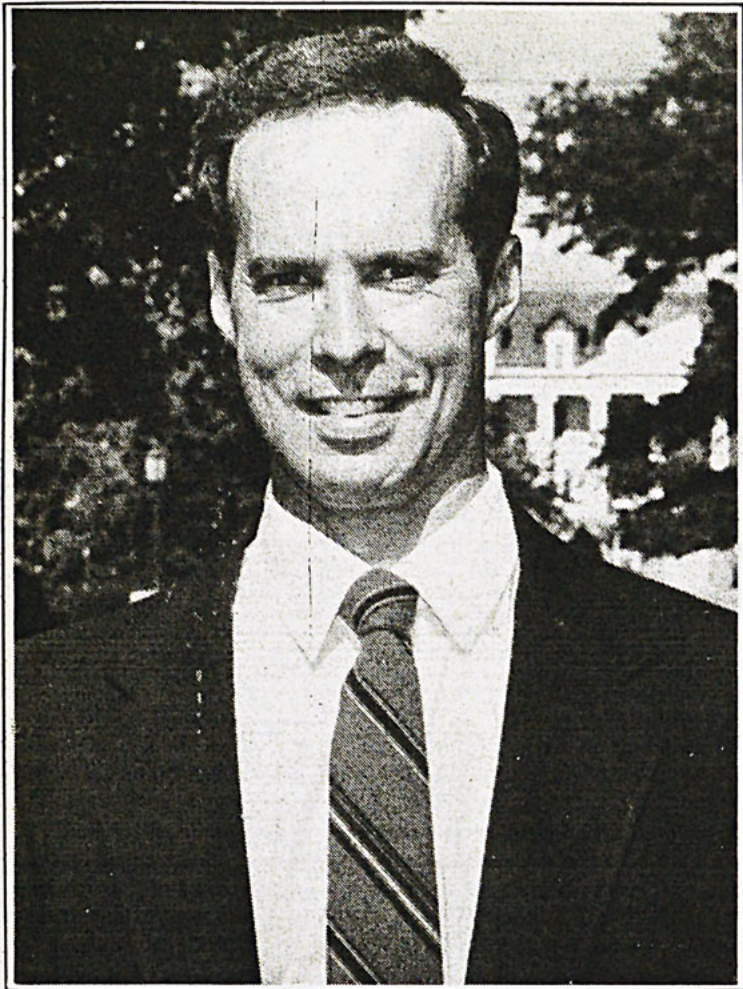
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Ralph White Public Affairs Photo

Ralph White Comes to Allegheny to Coach

Office of Public Affairs

Building a successful cross country and track and field program is nothing new for Allegheny College coach Ralph White - he's done it before, several times in fact.

White took over the women's cross country and track and field positions this fall. While strong last year, the program suffered some big losses to graduation and transfers. White's job was to come in and rebuild the programs with young talent.

While the Allegheny women have won the North Coast Athletic Conference cross country title the past two years, the Lady Gators are definitely not in the role of favorite this fall. But White maintains that by the time the conference meet comes around later this month that the Lady Gators might be ready to make a serious run for the title.

When White was hired by Allegheny Athletic Director Norm Sundstrom he said that he wanted to build a program that would be nationally ranked in Division III in both cross country and track.

White was told that he couldn't do it, but he has done it before and he's determined to do it again.

The 1974 graduate of Penn State University began his coaching career in Laurel, MD, in 1975. His first job was to start a boys junior high school track program. White succeeded and he guided his team to three straight city championships.

In the 1977-78 academic year he took over as head track

coach for women at Eleanor Roosevelt High School for academically gifted children in Greenbelt, MD. After finishing dead last in his first year, White guided that team to three county and state championships and in the course of those three years members of his team won every running or hurdling event at the Maryland State Meet. In his four years there, he coached 18 state champions and four All-Americans, three of whom went on to be Division I athletes.

During his last year at Eleanor Roosevelt HS, White also began coaching men's track at George Mason University. This was the inception of track at the school. George Mason competed in the NAIA and IC4A conferences.

It only took White two years to put the George Mason program on the map as the team won the IC4A outdoor track championship in 1983. To win, George Mason had to defeat the likes of VMI, Virginia Tech, James Madison, University of Virginia, William & Mary, Old Dominion and the University of Richmond.

George Mason immediately went into the NCAA. In three years, the outdoor track program went from 89th to 32nd to 1st place. The indoor team went from 26th to 12th to 2nd place in the same three years. Only a one point loss to Penn State prevented White from copping an indoor national title.

White remarked that the amazing part of this accomplishment was that it was done with only six to eight of the allowable 14 scholarships permitted by NCAA standards.

In the spring of 1984,

White made the move to Southern Methodist University. He noted that the Mustangs won the NCAA championship in 1983, but he did it on the strength of their field events with only one runner scoring points in the NCAA meet.

White not only developed a running program, but he developed one that brought national attention to SMU. White's indoor mile relay team still holds the world record. He had a 1,600 meter team run 3:00.81 outdoors - a time that would have won a medal in the 1984 Olympics.

Between George Mason and SMU, White has coached seven sprinters who have run the 400 meters in under :46 seconds.

White has coached a total of 18 All-Americans, five at George Mason and 13 at SMU.

White admits that he's not a miracle worker and anybody that runs for him has to have a lot of desire and being willing to work hard. "I want people to become more aware of track and field. Track helps all sports - football, baseball, basketball, hockey - speed is the key," White said.

The new Gator coach said that "promoting my sport" is my goal. "I want to develop a program, while winning a national championship is secondary," White added.

A means to that end would be the establishment of a summer track club, something he has done in the past with a great deal of success. He started the Early Risers club in Maryland and the Pinnacle club in Virginia. A program for this area is definitely in White's plans.

Football Clinches N.C.A.C. Title And Beats Case Reserve 30-16

continued from page 11

goals. This score came from 32 yards and gave the Gators a 17-0 lead.

Case scored just before halftime, but the Gators regained momentum to start the third period as they drove to the Case 21 before settling for Ward's 38-yard field goal. After Case cut the AC lead to 20-14, the Gators put the game in the hands of the defense.

Allegheny extended its lead

to nine, 23-14, on Ward's third field goal, a 25-yarder, early in the final period. The Gators closed out their scoring at the 3:07 mark as Logue threw his second TD pass, this time a 25-yarder to Doug Carr.

Allegheny will return home Saturday to open a three-game homestand. Thiel will be visiting this week for Homecoming. Kickoff is scheduled for 2 p.m.

INTRAMURAL SPORTS INTRAMURAL SPORTS

Flag Football

Fraternity League

PHI DELTS	4-0
PHI PSIS	4-1
FIJIS	3-1
DELTS	1-3
SIGS	1-4
THETA CHI	0-4

Independent League

BREW CREW	5-0
BRAWLERS	5-1
PINHEADS	5-1
CAVE RATS	4-2
SAE-B	4-2
PINK	2-2
HANK'S	1-4
SAE-C	1-4
BURNT TOAST	0-4

Volleyball

Blue League

TATERS	4-0	PART E	2-2
ADP	3-0	BACK BROOKS	0-3
LITTLE QUEENS	2-2	NO NAMES	0-4

Gold League

TAPAKEGS	4-0	ANNEX FANATICS	1-3
PACKAGES	3-1	JUMPING JUNIORS	1-4
AGD	3-1	BALDWIN BANGERS	1-4
RAVINE BUDDIES 2-2			

Independent Mens League

CAVE RATS	5-0	YER MOTHER	1-2
DTD D	3-0	TOUCH OF GREY	1-4
HARVARD CLUB	1-2	THETA KOIPF	0-3

Fraternity

PDT	4-0	PGD	1-2
DTD	3-1	PKP	0-3
OX	2-1	SAE	0-3

SENIOR SPORTS-LIGHT

Sally Naser

by Rob Manuel
Sports Editor

Playing soccer, especially on the intercollegiate level, requires superior strength and an extraordinary sense of the game. Goalies have to possess these traits, as well as keen perception, and balance. Sally Naser has achieved this combination and has established herself as one of Allegheny's toughest goalies.

Naser grew up in Pittsburgh, and attended Fox Chapel High School. In high school she didn't play on the soccer team. She was goalie for the women's field hockey teams. Field hockey got her interested in playing goalie.

When Naser came to Allegheny, women's soccer was only a club sport. This did not deter her from competing. Naser started as a freshmen on her uphill battle; changing from field hockey goalie to soccer goalie presented quite a challenge. Naser gives much of this credit for her successful transition to her goalie coach, Coach Creehan. She stated, "He is the reason I stayed on the team."

Naser has set some personal goals for her senior season, including getting the starting goalie position. she believes she "Won't ever be happy with second string." Naser said she worked extra hard this summer to attain this goal. Even though she hasn't reached this goal yet, she must still be given credit for excellent breakthrough as a soccer goalie.

Naser also would like to see her team go on and win the N.C.A.C. Conference Championships again, and even gain a national birth for the first time. Naser was quick to remark, however, that national bids are often given out for political reasons, and not by how good a team is.

Naser is majoring in English because "English won't restrict me...If I majored in Biology, I would have to do something in this field. This way I am opening myself to many opportunities."

After graduation, Naser hopes to go into the working force, and find a job. After a few years of working, she thinks she might go to graduate school.



Sally Naser

Public Affairs Photo

Women's Volleyball Team Ranked Twelve In Nation

by Rob Manuel
Sports Editor

The Lady Gators Volleyball Team defeated St. Francis, a division I team last night (15-0, 15-3, 15-5). This was the only match played by the Gators this week.

"Despite all of our injuries, we really played well together," stated sophomore Paula Wasikowski. Apparently, most of the players who contributed to this week's victory came from the bench. Wasikowski made particular mention of freshman, Jen Kinego. "Jen really played well in the front court," said Wasikowski.

Along with the new week came a new national ranking for Allegheny. They are now ranked 12 in the nation. With this better national ranking, the team's attitude is improving, enabling them to play better.

The women Spikers are now gearing up for their first N.C.A.C. Championship match against Oberlin and Wooster this Saturday. Coach Shehan stated, "Wooster is a good solid hitting team... they should give us some good competition."

Gridders Take N.C.A.C. Title

Office of Public Affairs

The Gator football team clinched their first North Coast Athletic Conference championship Saturday with a 30-16 win in Cleveland over Case Western Reserve. That win, coupled with Denison's 21-20 win over Wooster, gave the Gators a two-game lead with one game to go in the NCAC.

AC is now 5-0-1 overall and 5-0 in the conference.

Special teams played a big part in the Gators' fifth straight win. Allegheny's first score was set up when Case's punter received a bad snap after the first series of downs. Unable to get the kick off, the Gators took over at CWR 11. Four plays later sophomore tailback David Brown plunged in from one yard out for the first of his two touchdowns of the day.

Freshman safety Dave LaCarte, starting his first game for the Gators, set up the second Allegheny touchdown when he intercepted a pass and returned it six yards to the Case 10. On the first play of the second quarter, Brown took an eight-yard screen pass from quarterback John Logue for the Gators' second score.

Sophomore defensive tackle Mike LaCarte set up Allegheny's third score of the game when he recovered a Case fumble at the Spartan 20. This time the Gators had to settle for the first of Three Sean Ward field goals.

continued on page 10

Allegheny Women's Soccer Beats Wooster and Ties Kenyon in Week's Action

by Laura Klopfer
Staff Writer

The Lady Gators Soccer Team had a busy weekend schedule facing NCAC foes, Wooster and Kenyon.

Allegheny downed Wooster 3-1 on Saturday. Junior All-American Nellie Springer converted two goals for the victory. Freshman Sue Morkovitz was credited with the third Gator goal.

Senior goalkeeper Sally Naser turned in the win over Wooster, allowing only a single goal. In the Kenyon match, it

was Freshman Deb Klinefelter guarding the net for the tie.

On Sunday the Blue and Gold faced a tough Kenyon team and fielded a 1-1 tie. Nellie Springer scored the lone goal for Allegheny.

Coach John Wilcher feels that improved NCAC competition is the reason Allegheny isn't dominating the league as it did last season. Allegheny is 10-3-2 overall and 1-0-2 in the NCAC.

The Gators face Oberlin away on Wednesday. Saturday he Lady Booters return home to ace Erie's Gannon Knights at 1:00 a.m. at Robertson Field.

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S•P•O•R•T•S

THE CAMPUS Wednesday 21 1987

Men's Soccer Takes One And Drops One

by Allan Burns
Assistant Sports Editor

Allegheny's men's soccer team lost 3-0 to Canisius and then rebounded to defeat Case Western Reserve 4-0 this week. The Gators record now stands at 5-7-1 overall and 2-2-1 in the NCAC.

Allegheny outshot Case 32-3 and scored all four of their goals in the first half of a game Coach Marty Goldberg described as "flawless."

John Maruca scored a pair of goals, and John Carroll had a goal and an assist to drive his team scoring lead up to six goals and five assists on the season.

The fourth goal was "owned," or accidentally scored by the opponent on themselves.

Other players credited with assists included Bryce Colby, Rob Lanier and Jeff Morrison. The shutout was shared by goalies Rick Kneifel and David Russell.

Earlier in the week, however, Goldberg said "[we] left our game on the bus [against Canisius]. We were awful."

There are six matches left on the team's schedule. The Gators have a chance to finish or tie for second in the NCAC if they can defeat Kenyon in the next to last match.

Next week the Gators travel to Geneva on Wednesday and face Behrend at home on Saturday for a Homecoming match.

Goldberg said, "I don't know much about either team, [but] if we play with the same intensity as against Case, they won't be able to stop us."

Men's X-Country At Edinboro

by Christine Dudeck
Staff Writer

Last weekend the male harrisers trekked off to Edinboro University to participate in the Edinboro Invitational. Gannon and Mercyhurst also competed. Allegheny was represented by three different teams, A, B, and C. The team results were Edinboro 15, Allegheny A-team 56, Allegheny B-team 109, Gannon 112, Mercyhurst 146, and Allegheny C-team 176.

Edinboro scored a perfect score, with their men finishing first through fifth. This is not unusual since Edinboro, which is a Division II school, placed first at last year's Division II NCAA meet and is currently picked to repeat their last year's performance this year. While Edinboro ran extremely well over their 6.2 mile course, which is slightly over a mile longer than most cross country courses, Allegheny's performance should not be overlooked.

Placing ninth overall with a blistering time of 33:51 sophomore Jeff Reed led the Gators to their Division 3 NAIA trophy finish. Coach Yuhasz commented, "Jeff (Reed) ran a very strong race and is beginning to round out into top form. Reed was followed by co-captain Tim Cardwell and Jeff Wuchenich. Tim finished 12th in a time of 35:02 and Jeff finished 14th close behind in a time of 35:16.

"Tim ran well for us this race and again turned in a steady intelligent performance," said Coach Yuhasz.

Rounding out Allegheny's A-team were Todd Milenius who finished 15th overall in a time of 35:26 and Doug Casa who finished 20th overall in a time of 36:03. Yuhasz commented,

"Jeff Wuchenich and Todd Milenius worked well together during the race, helping one another along. Doug Casa also ran a steady race but still needs to latch onto his teammates and run with them."

Ken Judson and Sean Brady also ran on the A-team. Coach Yuhasz felt his top five finishers on the A-team ran very well considering the course was muddy and over a mile longer than usual. He also expressed that this was a good meet for Allegheny's cross-country team because excellent competition, like Edinboro, prepares the Gators for the Conference Championship race on October 31st.

The B-team was led by Dan Loughran who finished eighth overall with a time of 35:43. He was followed by Todd Jones (21) with a time of 36:16, Jeff Lowenguth (24) with a time of 36:26, Dave Harston (30) with a time of 37:27, Jon Woodman (31) with a time of 37:26 and Greg Haas (33) with a time of 38:04.

Coach Yuhasz commented, "I was really happy to see the Varsity B-team prevail over Gannon and Mercyhurst. It left the men with a positive feeling about themselves and a good sense of accomplishment."

The C-team was led by Jeff Stone (38.23), Rob Manuel (38.49), Tim Haas (39.21), John Rittner (39.35), Jose Rodriguez (39.35) and Scott Smith (42.03). Again Coach Yuhasz commented, "the Varsity C-team made a real effort to beat Gannon and Mercyhurst's first string teams. They ran in a good solid pack."

For many of the men, this meet marked the end of their regular competitive season; however, they will run a time trial on Allegheny's home course next week, so they can



Sean Allen Beats Opponent to the Shot

Public Affairs Photo

watch their improvement over the season.

Coach Yuhasz also stated he will be announcing a Varsity team of ten runners early this week that will continue training and preparing for the NCAC

meet on October 31st and the Mideast Regional Meet on November 14th. The Gators are seeded highly in both meets and look forward to hopefully winning the Conference meet and going on to capture a place high enough at Regionals to go on to Nationals.

Team Results

Edinboro 15
Allegheny A-team 56
Allegheny B-team 109
Gannon 112
Mercyhurst 146
Allegheny C-team 176

Individual Results

A-team
9 Jeff Reed 33.57
12 Tim Cardwell 35.02
14 Jeff Wuchenich 35.16
15 Todd Milenius 35.26
20 Doug Casa 36.03
29 Ken Judson 37.03
32 Sean Brady 37.55
B-team
18 Dan Loughran 35.43
21 Todd Jones 36.16
24 Jeff Lowenguth 36.26
30 Dave Harston 37.27
31 Jon Woodman 37.28
33 Greg Haas 38.04
C-team
Jeff Stone 38.73
Rob Manuel 38.49
Tim Haas 39.21
John Rittner 39.35
Jose Rodriguez 40.37
Scott Smith 42.03

Ladies X-Country Beats Wooster

by Dan Lougran
Staff Writer

"Gator Pride" is one of Coach Ralph White's favorite words these days. He defines it as "that spirit that Allegheny athletes share; the support that all the athletes here give to each other."

Gator Pride has been apparent all year for the Women's Cross Country team; each week the team has shown improvement. This Saturday at the Kent State Invitational, Gator Pride pushed the women to do what Coach White said was possible all year: beat Wooster, be competitive and defend their NCAC title.

The Gators took a giant step towards defending their conference title at Kent State, placing fourth out of eight teams. Division I power house Indiana University of Pennsylvania won the meet with a low score of 23. Kent State took second with 39 points. Baldwin Wallace scored 90, followed by Allegheny (106) - and Wooster with 133 points.

Christine Dudeck ran an excellent race, placing 9th with a time of 19:27. Carol Glatz turned in another solid performance taking 18th with a time of 20:14. Laurie Massucci had her best performance of the year, and has now come back to form,

running 20:32 and placing 22. Roufaida Almisky was fourth for the Gators, taking 26th overall (20:45). Heather Ginchreau showed great improvement, by taking 31st for the Gators, with a time of 21:11. Lisa Hamblen and Patti Guisti rounded out the scorers for the Gators, taking 33rd and 37th respectively.

The most significant showdown for the Gators was the 106-133 score against Wooster. White added, "Granted, they didn't have their top runner today, but even if she was there, and ran a good race, it would have been a one point difference between us. The important thing is, we know that they are no better than we are. We know that in 2 weeks at the NCAC championship meet, the title is up for grabs, and its going to be a burner."

Earlier in the year, many were skeptical of Coach White's goals. There are only 2 runners in the top 5 on this year's team that were on last year's National powerhouse. Heather Ginchreau, said of the team, "This year practices are much more enjoyable. Practices vary - it's more fun. Everyone is pulling each other on. Coach White has made all the difference. I think we've got a good chance to win the conference again."

After Hours

Homecoming '87: It's Only Rock and Roll

by Casey Crossin
AH Co-Editor

This year's Homecoming will mark the special reunions of five classes and the 25th anniversary of WARC. The theme, appropriately is "It's only rock and roll". Throughout the weekend WARC alums will be D.J.'ing on the radio station, playing their favorite music of the 60's, 70's, 80's.

Heather Hartley '76, the new Director of Alumni Affairs, chose the theme for some specific reasons. She said, "We wanted something that students AND alums could participate in... We want to pull everyone together." The special reunion classes, starting with the class of '67, who will celebrate their 20th anniversary, grew up with rock and roll as a major music influence. Hartley said, "It's great because the reunion classes are all young. I think it will be easy to bring everyone together this way. Homecoming is not just for alums and it's not just for students."

The Office of Alumni Affairs expects the participation of close to 700 alums. This year's program of events will provide many opportunities for alumni, students, and faculty to interact.

On Friday, the weekend will kickoff with the Opening night production of "Major Barbara" at 8:15pm in the Playshop Theatre of Arter Hall. At 9:30 pm, the C.C. Cabinet will be sponsoring a Student/Alumni dance featuring "Modern Man", a popular dance band from Pittsburgh. The C.C. Cabinet expects a big turn-out because of the band's success at Allegheny last year.

On Saturday morning at 11:30am, the Homecoming Parade will begin. Hartley expects it to be bigger than in the past, due to an increased number of groups who will be participating. The parade will begin on John Street, progressing down North Main Street, down through Brooks Circle (floats will be

evaluated and judged as they pass Bentley), up Park Avenue and finally to Robertson field.

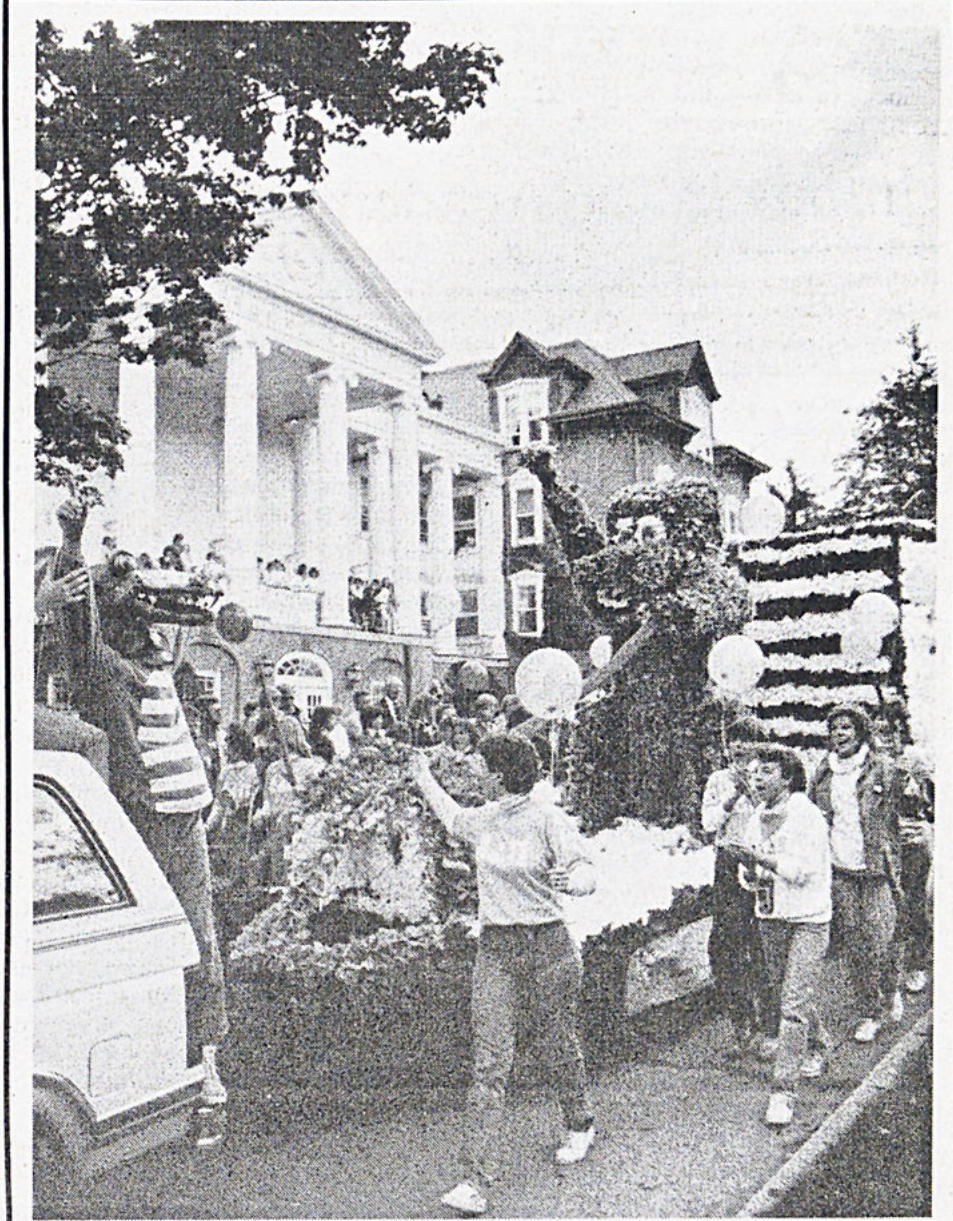
Following the parade, there will be an Alumni/Student picnic from noon to 1:30pm. During this time reunion class photos will be taken. At 2:00 pm the Allegheny /Gators will take on the Thiel Tomcats. The halftime show will feature the McDowell High School Marching Band from Erie. The crowning of the Homecoming Queen and King and the announcement of the float winner will take place also.

After the game, there will be a Lambda Sigma sponsored cider and doughnut party in the Campus Center Lobby. There will be entertainment by the Cussewago Jazz Band and Sentimental Journey. The jazz band, led by Sam Harrison, is made up of Allegheny faculty and alumni who perform every year at Homecoming. Sentimental Journey, a quartet of women who graduated in 1980 and '81 will accompany the band.

From 4:00pm to 5:30 there will be reunion class receptions at David Mead Inn and greek receptions in fraternity houses and sorority suites. At 6:30pm, at the Alumni Dinner, the class of '67 will present their 20 year gift to President Sullivan. Orchesis and Sentimental Journey will perform.

Another performance of "Major Barbara" will be at 8:15pm. The Student/Alumni Dance, sponsored Orchesis, will be in the Campus Center Lobby at 8:30pm. Music will feature rock from the 60's through the 80's and will be presented by WARC student DJ's. Orchesis will perform the signature piece from the Allegheny Repertory Dance company's number called "Twist". At 10:00 there will be a twist contest and the presentation of the float awards.

The Office of Alumni Affairs hopes that Homecoming '87 will be more relaxed and more fun for the



Past Homecoming

Public Affairs Photo

entire Allegheny community than it has been in the past. The line-up of activities and events encourages participation between generations, classes, and groups. The theme presents each class with a common denominator--a trend in music which

continues to bring people together. It's only rock and roll but we like it.

Parade Highlighted

by Stephanie J. Lupa
Staff Writer

Homecoming is nearly here, and with it, the parade, which begins Saturday morning at 11:30 a.m., on John Street. From there, it will travel down North Main Street to Brooks Drive and past the judging station in front of Bentley Hall. Once judged, the floats, residence hall banners and community entries will travel up Park Avenue to Robertson Field for lunch and the Homecoming game.

With "It's Only Rock and Roll," as the theme for the float competition, KAT works with SAE, ADPi with PKP, AGD with OX, and AXO with PDT, KKG with DTD and the Independent Women pair with PGD. Each group will march with its float. Every residence hall, with the exception of Edwards House, is participating in the banner competition. These, along with the floats, will be judged both on attractiveness and by the size of the accompanying marching unit.

In addition to these large groups, there will be a lot of smaller community and campus groups participating. Connie Durning, speaking for the Student Homecoming Committee, says that they have worked to get a wide variety of participants this year and believes they have succeeded. The Erie

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Parade through Brooks Circle

Public Affairs Photo

You Can't Suck Your Thumb At The Office

After Hours Thoughts

by Lizz Margolis & Eileen Curtain

When my roommate and I enthusiastically accepted the task of composing an article on the concept of being a senior, we were sure that we would utilize the full two weeks, diligently reflecting and researching. Well, the studies we analyzed seemed inconclusive to Lizzy, and I almost failed statistical analysis so, I guess we'll just have to work from the top of our heads.

"How does that sound so far, Leen?"

"Good Lizzy, but you might have to check this for spelling. What time is it?"

"12:06 a.m."

As the final twelve hours before our deadline approached, we both got a nagging feeling of déjà vu; we realized that procrastination is an art form, not a character trait.

As far as we can pin point it, it all starts with the realization that this is the end...the end of irresponsibility, unconsciousness, egocentricity and most importantly, the death of yet another Strohs 30 pack.

Our thoughts are immediately drawn to the seniors of past years. The question remains, is there life after Allegheny? Where do all of these seniors go? Why do they keep coming back for Homecoming?

"Leen, are we getting too deep here?"

"Yeah probably."

"O.K. just checking...we're

rolling now! What time is it?"

"1:47."

Homecoming, the weekend of alumni receptions, parades and football games, when some graduates come back and some slip farther away. A time to renew old friendships and, for the current seniors perhaps, a taste of things to come. Maybe that is why Homecoming is met with such a mixture of apprehension and exhilaration. For Seniors this is our last Homecoming as students, and lets just say we don't want to hear on Monday morning about all the stupid and obnoxious things we did!

Did you ever wonder why when Seniors get out of control its called "being a Senior," and therefore acceptable? Yet when the "new students" act questionably it's called "being a Freshmen" and we all know how painful that can be!

We think the senior attitude toward freshmen is not as much one of mockery, but rather more a mixture of empathy and envy. We realize the trials and tribulations which they will endure for the next three years, yet the freshmen inside every senior longs to struggle one more time with that combination lock on the post office box.

"Wait a minute Lizzy, I still struggle with my combination."

"You get mail?!"

"No"

"So what's your point?"

"Good call"

"What time is it?"

"3:23 a.m."

"Does anybody still deliver food."

"No"

"Go get the box of Cheerios"

Being a senior seems to be such a stereotype. We are expected to comp., be best friends with our advisors and call faculty members by their first names. As far as we can tell, all Seniors perceive "being a Senior" differently. We decided to ask people for their opinions and, along with Lizz getting two possible fall party dates, we come up with these responses.

"What does being a Senior mean to you?"

"Having to buy a navy suit and bow to interview in."

"Getting old."

"Finally feeling comfortable at Allegheny"

"Not being able to suck my thumb at the office."

"Knowing all the names of the buildings on campus."

"Having to decorate my Comp. Cube."

"Finally leaning to use the WATSTAR system."

"Getting into Otters with my own I.D."

"Having to get a \$*%&#@ job next year."

"Knowing a freshmen before they open their mouth."

"Watching the 6:00 news."

"Realizing there is no direct correlation between the amount of studying you do and the grades you get."

"Reaching for my career goal of being a Dating Game chaperone"

"Finding things to stuff my resume' with."

"Reality!"

Well, its 4:50 a.m., Lizz has a meteorology quiz in a few hours and I have to be up for aerobics by 12:00, so this seems to be an appropriate time for a conclusion.

"Leen, are there anymore Cheerios left?"

"No Amee took them to bed with her."

"Ah stink"

"Lizz, maybe we should tell them why we wrote this article now"

"Why did we? on no...wait I remember!"

Our point is simple, whether you are a freshmen, a senior or anywhere in between, Allegheny is what you make of it. So lets make it a party.

"Leeny you can't say that"

"Oh yes I can Lizz. Remember, I'm a Senior"

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Violent Femmes' Solo Efforts

by Suzanne Simanaitis
Guest Writer

The Violent Femmes are everybody's favorite band, right? At least, you love their first album, with "Buster in the Sun" and all those songs that really speak of the stirrings in your soul as well as rocking out. Yeah, that album will still be on my turntable years from now, partly because their subsequent stuff hasn't matched the magic of the original. Our story so far: first they depressed the hell out of their fans with the utter gloom of *Hallowed Ground*, then they positively shocked us with the born-again, down-home religion of *The Blind Leading the Naked*, which was the most unexpectedly evangelical disc

of 1986. What were they THINKING??

Whatever it was, they're still thinking it, and since the band has temporarily split to pursue solo projects, that means they're thinking it on multiple records at a time. Two of those releases are before us this week, independent works by Femmes vocalist Gordon Gano and multi-talented wildman Brian Ritchie. Familiar with their past displays of screw-you, I-play-what-I-like, one cannot help but wonder what auditory delights they've cooked up this time.

Brian Ritchie's *The Blend* truly is just that, as Ritchie dabbles in half a dozen genres without ever really leaving behind his past. This does not "sound like" Femmes work, but unifying the dazzling diversity is a

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The Honor Code: The Truth Of The Matter

Don Covill Skinner
Guest Columnist

In Light of the articles and editorial comment in the October 14 *Campus*, the following item from the college catalogue is instructive:

"All college examinations and quizzes are conducted under an honor system, by which the presence of instructors in the room is dispensed with, and the student is placed on his (sic) honor. The following signed declaration is required to make the examination valid: 'I hereby declare on my honor that I have neither given nor received aid in this examination.' All cases of suspected fraud are dealt with by the Student-Honor Committee...."

The language and concepts are familiar, but they don't quite ring true for someone familiar with Allegheny's Honor Code. Lest you accuse me of pulling something from the literature of another college, let me hasten to assure you that the quote is indeed from Allegheny's bulletin--for 1914-15.

Surprise!

According to the Faculty Meeting minutes for March 17, 1914, "A communication was read from the senior class urging the adoption of the honor system in examinations. It was voted that the faculty express its approval of the honor system in Allegheny College." Three members of the faculty were then appointed a committee to draft a statement for faculty approval: Clarence Ross--Bradley Professor of Latin Language and Literature, and father of Julian Ross, in honor of whom Al-

leggheny's excellence-in-teaching award was established; Chester Darling--Professor of Biology Department, and acting president of the college in 1947-48; and Ernest Ashton Smith, Alumni Professor of History and Economics. As a final step, the faculty would "...present the whole plan to the student body."

By April 14 the committee was back to urge the faculty not to prescribe rules, but to create a joint student-faculty committee to recommend them. The Faculty concurred, and ruled that to prevail, the system would require a three-quarter majority vote of the entire student body as well as adoption by the Faculty; and that the system was to be administered by a Student-Honor Committee.

Well, two committees, actually. At this point, the faculty's liberality, as reflected in its insistence that students would play a central role in the honor system, fell victim to the rampant sexism characteristic of its era: a men's committee would hear charges against male students, a women's committee charges against female students. But get this: the constituency of the male group would include--among others--the editor of the *Campus* and the presidents of the senior, junior and sophomore classes! (Women students unite: you have nothing to lose but your lesser offices.)

The Faculty did, however, take an enlightened attitude toward its own responsibilities, while laying no pre-determined rules on the students, by requiring instructors to take steps calculated to reduce temptation, and thereby to foster

the workability of the code once adopted.

And without knowing it was doing so, it addressed one aspect of the current debate, recognizing the need for "constant agitation, especially by students," in support of the code and observance of its provisions.

It comes as no great surprise that Professors Ross, Darling and Smith were appointed to represent the faculty on the joint drafting committee, although the minutes do not teach us how the student contingent was chosen. However they were chosen, one cannot help but admire the alacrity with which they approached their task: by May 12 the faculty delegates were able to report that the new code had passed a student referendum 288 to 26, which--given total enrollment--constituted an 81.7% turnout at the polls (eat your hearts out, ASG.)

The code as adopted bears a remarkable resemblance to the one now under discussion. Defined as "...that system under which all written examinations and quizzes are without faculty surveillance; and under which a committee of students controls investigations of alleged dishonesty...and recommends to the faculty a proper punishment," the constitution of the code admonishes students to avoid "anything that may cause even the suspicion of cheating." The set-up of examination rooms to reduce opportunities for cheating is accompanied by provision of the pledge statement noted above. What constitutes a violation is defined; and, on receiving work not sealed by the

pledge, an instructor must first remind the student of the obligations of the code, submitting the case for investigation if the student refuses, or is unable, to sign.

Student obligations are also defined. Observing an apparent case of cheating, a student's first obligation is to "speak to the offending party." If the offender can show there was a mistake, the matter is dropped; otherwise, "IT SHALL be carried to the committee...." (emphasis original). Alleghenians of 1914 were less troubled by confidentiality than our generation, however: the matter may be carried to the committee "in public or in secret at the option of the accuser."

In contrast to the present system, the Student-Honor Committee (his or hers, as the case may be) itself tried the case and determined innocence or guilt (no judicial board required), and recommended a sanction to the Faculty. In a glaring breach of due process, the same Faculty also served as the appellate body--and then made its own determination. Ah, the simplicity of life in a pre-litigative educational environment!

Let none question the severity of the sanctions, however (shades of the October 14 *Campus* editorial); in the case of seniors, juniors and sophomores, the lone sanction was "separation from the college." On a first offense, Freshman students, being assumed to be as yet only partly initiated into the niceties of academic integrity, received a formal reprimand from the committee. On a second offense, they

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Greek Sing Judges

Photo by Scott Hamrick

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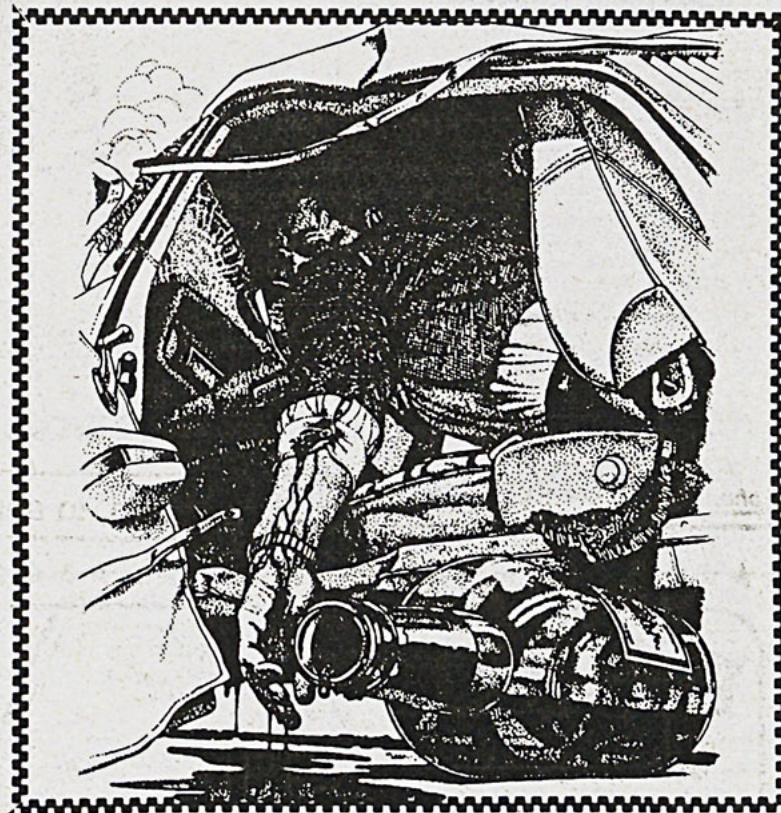
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The Peace Corps: It's The Toughest ...

by Wallace Goode
Guest Writer

The first time I read the phrase "The Toughest Job You'll Ever Love," I found it to be rather shallow. It would be quite sometime before I noticed that phrase creeping into my conversation, as well as into the letters I was sending home. But creep it did, as I began to realize that the dichotomies presented to me by my Peace Corps experience were in fact what made this job the toughest job that I ever loved. The dichotomies presented themselves in many fashions, each of which presented a completely different issue with which to cope. However, the most difficult dichotomy I was forced to observe was of a villager trying to decide how to maintain the traditions of his family and of his tribe, and yet not lose out as modern technology crept into his village and surrounded him.

The book *Kiko* is about a villager in Papua, New Guinea who was born deep in the jungle, and at the age of 10 or 11 moved to the capital city. From his experiences in the capital, he eventually elevates himself to

become an elder statesman. The sub-title for this book is *10,000 Years in a Lifetime*. It addresses the realities of someone born in the village and compares it to the realities of someone who flies from Washington to Paris to Moscow, back to the Solomon Islands, or back to Papua, New Guinea. Although the leap for most Solomon Islanders isn't as great, it nonetheless is a tremendous leap from a very simple life in the jungle, to an urban life in Honiara, the capital city. As a volunteer, I argued and grappled with myself, wondering if I had any right to interfere with the development of these villagers. And yet, at the same time, I realized development began in the Solomon Islands back in the 1700's when the first European explorers set foot there. In 1987, I see my role as an adviser and consultant helping Solomon Islanders to prepare themselves for the unavoidable onslaught of modern technology.

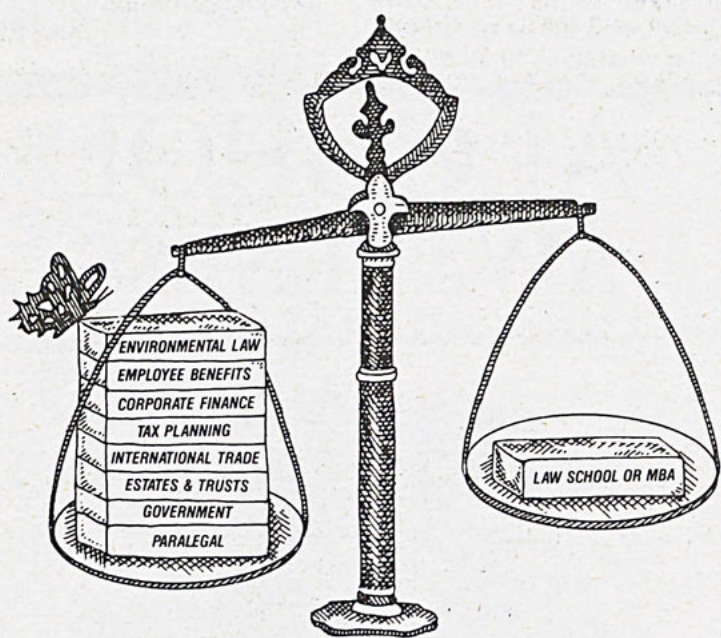
In 1986, the Peace Corps was 25 years old. It was started in 1961 by President Kennedy at the University of Michigan. In that memorable speech, he challenged the youth of America, captured their



Peace Corps volunteer, Wallace Goode

Photo by John Kieger

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imaginations, and sought the assistance of the best and the brightest. His speech lit a spark in 25,000 volunteers.

For the past 25 years, the Peace Corps has been offering volunteers from around the United States the opportunity to develop leadership skills, the opportunity for an intimate experience with a culture totally different than their own, and a chance to give unselfishly for a cause that has the potential to unite the people of the world. Twenty-five years later, the flame is once again beginning to burn. Students are viewing the Peace Corps as a viable alternative to going directly into graduate school or into work. Professionals in every walk of life are taking two year breaks from their professions to give of themselves as volunteers overseas. Seniors who have finished their careers and are still extremely active have come to the Peace Corps in droves. There is a current push to double the number of Peace Corps Volunteers by 1990; currently, the number of Peace Corps Volunteers is about 6,000.

The U.S. Government is making it easier for students interested in joining the Peace Corps through a new Student Loan Forgiveness Provision Program that was recently voted into law by the Federal Government. This new Student Loan Forgiveness Program only effects loans taken out after July 1, 1986. This program will forgive 15% of a volunteer's loan and the interest for the first and second years of service in the Peace Corps. Up to 20% of this loan will be cancelled for the third and fourth year.

Another program underway is also marketed for the currently en-

rolled college student. This program would pattern itself after the current ROTC Program. It would provide scholarship monies to undergraduates who are willing to commit themselves to one or two years of service in the Peace Corps immediately following college. Like ROTC or other scholarship programs of this nature, if the individual chooses not to join the Peace Corps after their time in college, they would then be responsible for paying back the entire sum plus interest. The Peace Corps is also marketing itself to faculty and administrators across the country. It has begun identifying colleges and universities who have faculty members who may be interested in serving two years as volunteers, teaching in their disciplines in colleges and universities in Third World Countries. The goals of the program are to tap the resources of our faculties while retaining their positions at their respective campuses.

When I graduated from college in 1975, I had three options. My first option was to accept a position at San Francisco State University in Student Activities. My second option was to go to the University of Vermont to receive my masters in Student Personnel University and College Administration. My third option was to join the Peace Corps. As I look back I think, had I made any of those choices, I still would be where I am currently. Since that time, I have in fact done all three.

My decision to go into the Peace Corps came in 1979 after I had been at Earlham College in Richmond, Indiana, as the Assistant Dean of Students. The recruiter who was there speaking with students was from Chicago, my home



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town, so after his evening presentation, I invited him over for a meal. The more he talked about the Peace Corps, its goals, its direction and the opportunities it would afford me, the more I felt that this might be an option I should consider.

It would be difficult to tell you all the details of my experiences in the Central African Republic, so I shall try and relate to you the highest of high and the lowest of low.

In this way, you may get an idea of the extremes of life in another country.

After ten weeks of "run me to death" training, I, like everyone else, was ready to move on to my post. The training and comradery had been wonderful, but it was time to finally begin what most of us had come to Central Africa for, which was community development, health

care, education, fisheries, water supply, etc. I and another volunteer were boarded into the back of a three and a half ton truck with all of our gear and goods to last us for an undetermined length of time. We set out for our 17 hour, overnight journey to Bouca, the village I was assigned to. Halfway there, the other volunteer got out at her post and I continued on by myself.

When I arrived the following day, just as the sun was beginning to set, a member of the local village council met me at my new house. When we opened the door a few mice scurried to the dark corners, and various other creepy crawlies scattered to the edges. A pile of lumber was stacked in the middle of the room. When I went to examine it more closely, the driver grabbed my arm. He motioned for me to wait a second while he sent outside and came back with a long stick. With his stick, he began to probe and push the pieces of lumber around. To his satisfaction and to my total horror, the three of us observed a green mamba slither out from under the boards. The council member put an end to the snake with two quick motions of his machette while the driver began to probe for more. At this point, I was outside waiting for them to finish. When they assured me there were no more snake in the house, and had shooed all the rats out the back door, and had killed all the scorpions they could find, I entered the house. They bid me farewell and promised to look in on me in the morning.

With every candle and lantern lit, casting as much light as possible into every corner of the room, I positioned myself in the middle and began to write a letter to my mother. Between sobs of near hysteria, I wrote her a letter informing her that if there had been an airport in Bouca, without a doubt I would be writing this letter while waiting for the next plane home. While writing this letter, I continually chided myself for such a

decision. I recalled what it has been like moving to Vermont, and going to the University of Vermont, an environment where there were less than 500 black people in the entire state. I remembered moving to Indiana, not far from where the Klan held their monthly meetings. As I sat in my candle lit room, how easy those experiences seemed when compared to what I was experiencing at that point. The tears only lasted a

few days, and eventually I got on with the business of being a Peace Corps Volunteer, but it will be difficult to forget the isolation, the loneliness, and the fear that I felt my first night.

The Central African Republic is land locked; it is extremely difficult to get luxury goods there. For example, a bottle of Scotch cost \$80, and ice cream was \$15 a scoop. Needless to say, the French expatriates and the American expatriates as a rule could afford these kinds of things, but we Peace Corps Volunteers were an exception to the rule. Peace corps philosophy of trying to live as closely to the lifestyle of villagers you work with, left little cash in your pocket for ice cream or scotch. Most of us just learned to do without. (Those of you who know my ice cream addiction can appreciate how difficult it was for me to go without.)

My high in Central Africa came one evening when a group of us went to a restaurant and ordered a meal, and afterwards I took the \$15 that I had saved and ordered a scoop of ice cream. As I savoured the ice cream, licking the spoon, licking the bowl, my action must have played on the heart strings of the waiter. He took my bowl and came back with two more scoops of ice cream, saying it was on the house. Reminiscent of sitting in the middle of my living room that first night, I was once again reduced to tears. This time they were caused by the generosity of this person. All of my friends say he took pity on me because of the desperate look in my eyes as I licked the bowl. Whatever the reason, it was an incredible high for me.

Life in the Solomon Islands was quite different from life in the Central African Republic. The Solomons are known as the Happy Isle, where as in the Central African Republic, people

die from malnutrition, major debilitating diseases and starvation. Comparatively, life in the Solomon Islands is a much easier existence. Work there is extremely hard and villagers spend a great deal of time trying to survive, but survival is within their own hands. They build their homes from materials they find in the forest; they eat food they grow, since they have very little need for outside conveniences, their anxiety

level is very low. They are in fact quite happy.

The high point of my time in the Solomons centered around working on a water supply project. Like most Third World Countries, clean drinking water is a major concern. After a year of research and establishing myself in the community with small projects, Elaine (my wife) and I undertook the development of a solar powered water pumping station that would provide water to three villages, a clinic and a school. From inspiration to dedication, this project had all the makings of what the Peace Corps, the Solomon Island Government and the U.S. Government, think Peace Corp Volunteers

should be about. It was a group effort, Elaine and I with other Peace Corps Volunteers acting as the glue, the organizers of this project, Solomon Island Government officials and local villagers, working together to bring the natural resources together for this project, and the U.S. Government putting up the money to make this project a reality. With \$27,000 from the U.S. Government, villagers in our area laid a mile of pipe, built two 2,000 gallons ferro-cement holding tanks, two dams and a solar powered pump installation. The sheer logistics of putting a program of this magnitude together in the middle of the jungle was a nightmare. The challenge of motivating villagers to work on a daily basis to complete this project was mind boggling. But it worked, and for those villagers, the U.S. Government and the Solomon Islands, this is a model project. This is what we're

talking about when we talk about a cooperative venture with Peace Corps, the U.S. Government and local resources.

I was the first person allowed to drink from the tank as our solar pump sent the gallons of water climbing its fourteen meters to our holding tanks. It was an exciting conclusion to months of energy and effort given to this project. It was also a befitting conclusion to our two years plus in the Solomons. I worked harder on this project than on any other project during my entire time in the Solomons.

To be continued

next week

South African Poet in Exile Dennis Brutus on

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Honor Code History

continued from page 3
could expect to be treated as upperclass students.
Recognizing, as does the current program, the need for adequate orientation, the code provided that the committee "shall make provision for interpreting the Honor System to the members of the Freshman Class within three weeks after the opening of the first semester of each year;" and that copies of the code would be given to each Freshman student on arrival.

In a closing bit of whimsy, the constitution of the code allows for amendment of the code "...by a three-fourths vote of those present at any assembly, notice having been given at least one week previous." (Now what do you suppose an "assembly" was?)

On receiving the draft code from the joint committee, the Faculty voted its immediate endorsement, and the code went into effect. Then the mystery begins. For unknown reasons, as quickly as the code arrived in 1914, it disappeared in 1921, and did not reappear, apparently, until mid-century.

Whatever happened between 1921 and the mass cheating case which forcefully resurrected the issue in January 1952, the college community apparently forgot it ever had an honor code. Nor is our recollection of the events surrounding the creation of the present code entirely accurate. I have a peculiar interest in the cheating case which started it: it occurred in a Religion 1 course taught by the college chaplain! In its aftermath, twenty-seven students were disciplined, including one suspension and three expulsions.

That the case resulted in more or less immediate adoption of a new honor code, however, is not entirely accurate.

According to Ruth Williams Knights, for whom the prestigious Junior prize is named and who was Associate Dean of Students at the time, at least one woman student, Alba De Lellis, had renewed the student initiative for an honor code as early as 1951--some months, apparently, before the celebrated cheating case. And two whole generations of students came and went between the 1952 debacle and the partial--and voluntary--institution of the new code in 1960. The code did not begin to become mandatory until applied to the 1964 entering class, twelve years after those earlier students demonstrated their personal and group ethics on a religion exam.

It is difficult at a point like this not to wax philosophical and repeat, yet again, Santayana's famous maxim about being doomed to repeat the history we failed to learn. Or, to express its implication a bit differently: are we not likely to produce a superior history during this round of debate if we first review what happened the last time; how it was that between 1921 to 1952--a short span as institutional histories go--few Alleghenians apparently either remembered, or bothered to find out, that Allegheny had earlier gained and lost a student initiated and operated, faculty endorsed Honor System? Might it not be worth inquiring why, and then asking whether we want that history to be repeated?

Homecoming Parade Previewed

Continued from page 1

based McDowell HS Band, led by Shawn Halquist, will have 110 members marching. Firetrucks will be provided by both Davis Volunteer and Dick Volunteer Fire Companies. In addition, a limousine has been provided for the King and Queen Students, faculty members and members of the Meadville community have loaned convertibles for the Homecoming Court, Mayor and Mrs. James DiMaria and the ASG Executive Board. The Crawford County Motor Patrol, members of the Zem Zem Temple, will provide 10 to 12 cars for the

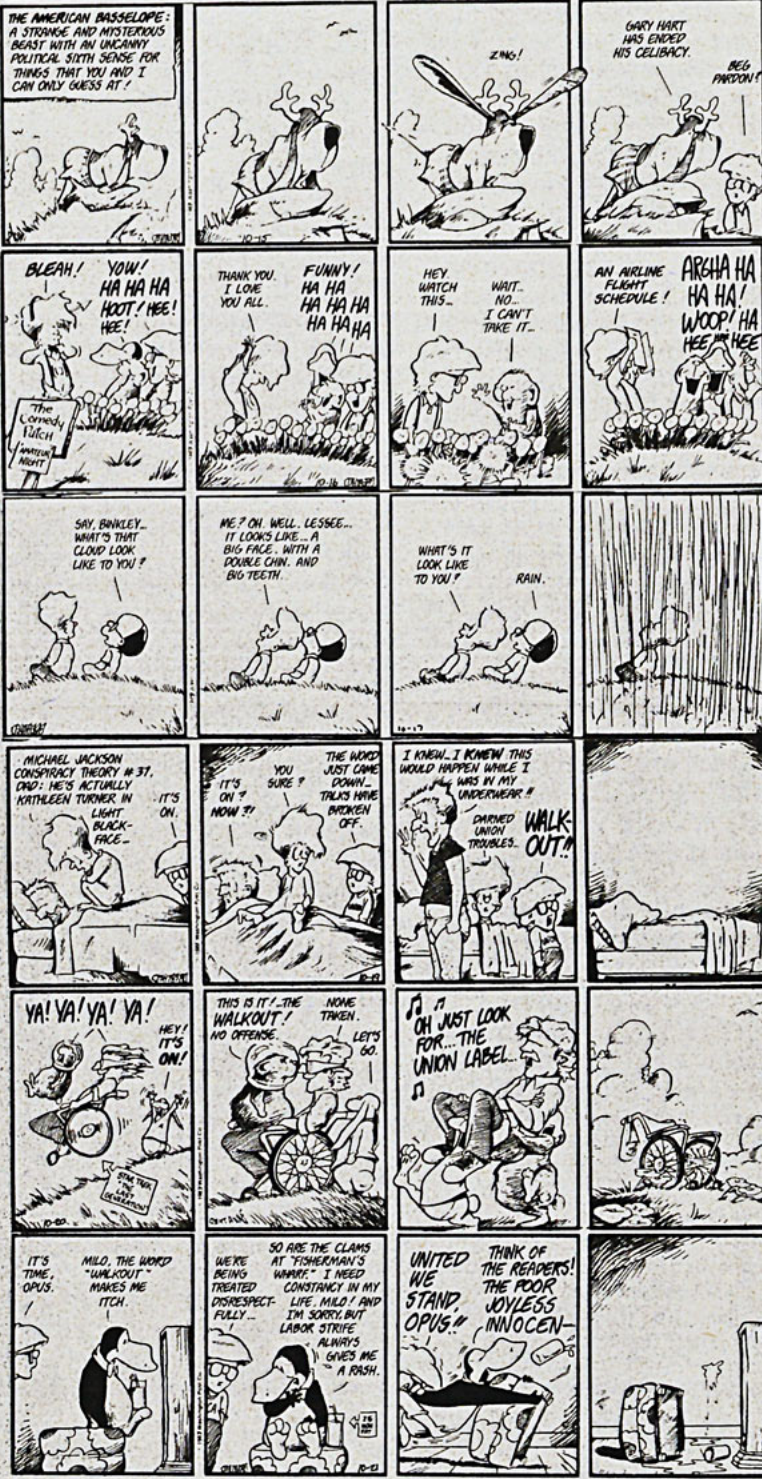
event. National service fraternity Alpha Phi Omega will march the route handing out balloons.

Faculty judges are Professor Watkins of Communications Arts, Professor Serra of Biochemistry, Professors Baskin and Sickafuse of Economics and Professor Ames of History. They will be posted behind Bentley Hall. Float contest prizes are \$500, \$250, and \$150, while banner contest prizes are \$150, \$75, and \$50 respectively.

Marilyn Snyder of the Alumni Affairs Office encourages students to come out along the route and watch the parade before the game.

BLOOM COUNTY

by Berke Breathed



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The Violent Femmes: What Are They Thinking?

continued from page 2

familiar feel: this riff was not exactly lifted from an earlier LP, but it could have been. Ritchie's solo sound testifies to his influence on the total group sound, which has long been dismissed as Gano's work.

Nothing matches the spazrock of their debut, but "Doin' The Best I Can" and "John the Revelator" are from the same mold as last album's "Alphabet" is Ritchie's foray into rap in which he raps, you guessed it, the alphabet as well as snatches of your fave hymns, and home-grown voices of doom which dominate several cuts. In "Nuclear War" and "Two Fat Dogs," Ritchie calls life like he sees it: pathetically mis-spent and going straight to Hell, unless drastic awakening saves us all. He refrains from spelling out the savior aspect in detail except for a song or two, which keeps the LP from approaching the preachiness that turned some people off last time out. *The Blend* is a vision of the world that is less than pretty, and not quite optimistic. Good thing Ritchie spices up the mix with kalimba drums, jaw harp and the occasional elephant's tusk. Nice touch there.

Gordon Gano's contribution to this week's hit parade is in the form of the Mercy Seat, the band in which he joins Fernando the percussionist and a statuesque black singer

named Zena Von Heppinstall, if you can but that. Together, they perform rock & roll gospel that's propelled by energetic, bluesy arrangements suggesting--Lordy!--

such sinful gyrations! Always, though, the message is Jesus. Jesus you can dance to.

After the third time through this album, I felt like I'd been at a revival meeting all day. There's so much positive energy (spiritual and otherwise) being released in every spin... Although the message is smack dab at the front of Mercy Seat's music, I think there are enough flat-out rave-ups going on to satisfy even the least god-fearing rocker. And Zena, God love her, long-legged, exotic beauty queen, Zena has the vocal delivery Elvis was working on for all those years. Cut after cut verges on preachiness, but it's offered with such good nature that it's hard to resist. Plant your soul on the Mercy Seat, and reserve a special little corner of rock and roll heaven for yourself.

I think one MUST dance to this to enjoy it, because the lyrics are so simple and repetitive that just listening to it can become a tedious task. It's the old "take my hand/promised land" rhyme scheme, sung over and over, chanted like a mantra. To find it interesting, I believe you have to be a part of it, to let the music possess you and send you into a veritable frenzy of rock and roll fervor. This is pretty fundamentalist, having the holy spirit animate your being, letting your soul transcend the latest dance craze... Try it: turn it up real loud, and see what your body does. You'll go into spasms before long, I guarantee. And whether or not that constitutes a religious experience is debatable, but it sure does feel good.



James Clark Hawley, C.C. guitarist

Photo by Scott Hamrick

Marsalis: A Jazz Anamoly

by Allan Burns
Assistant Sports Editor

Wynton Marsalis and his fabulous quartet persist as an anomaly in a modern jazz scene dominated by pop drivel and banal fusion. His latest, *Marsalis Standard Time Vol. I*, takes on the classics head-to-head and manages to bring new light to warhorses like "Foggy Day" and "Autumn Leaves".

The quartet's mastery of the fundamentals of jazz- swing, blues feeling and improvisation- is absolutely striking as they build on their work from last year's *J Mood*. From the quiet soul of "New Orleans" to the blazing swing of both versions of "Cherokee", this album clearly demonstrates why Marsalis has been *Downbeat's* artist of the year

five years running. *Standard Time* will doubtlessly extend that streak. If it doesn't garner Marsalis another Grammy, it will be because he has already won so many.

Marsalis' men- Marcus "J Master" Roberts on piano, Robert Leslie Hurst III on bass and Jeff "Tain" Watts on drums- are so tight you couldn't slide an extraneous riff in edgewise. On "Soon All Will Know" (and soon all will) their insightful and skillful orchestration reaches a climax as the side ends.

Marsalis himself is moving threateningly close to the hallowed giants of jazz. At this point, he has established himself as one of the greatest jazz trumpeters of all-time, in league with Louis Armstrong, Dizzy Gillespie and Miles Davis.

To go any further I would risk descending into blathering fandom.

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