

THE CAMPUS

OF ALLEGHENY COLLEGE

VOL. LXXIX, No. 20

MEADVILLE, PENNSYLVANIA

APRIL 12, 1956

Reports Submitted To Trustee Group On Multi Fraternity Housing Proposal

The first phase in combined College-fraternity action to alleviate housing pressures here concluded last week. On Wednesday the local chapters of the national fraternities here submitted reports to the Trustee Committee on Housing outlining their opinions toward the proposed multi-fraternity housing unit for the plot above George Street.

Robert L. Kirkpatrick, chairman of the Trustee Committee on Housing, reported to **The Campus** Editor in a mail interview that announcement of the contents of the fraternity report will be delayed until his Committee has had time to fully study the fraternity opinions.

Said Mr. Kirkpatrick, "It is anticipated that the Committee will meet as soon as possible . . . The primary desire of the Committee is to assist the fraternities and not to compel any particular course of action. The next move, therefore, necessarily depends upon the contents of the reports."

Trustees Assume Responsibility

He reported the Trustees' intense interest in the housing deficiency here which, they believe, would become an even more serious problem in the immediate future. In its meeting last June, he said, the Trustees stated that the College has a responsibility to provide additional housing.

Referring to his Committee's report last June to the Board of Trustees, Mr. Kirkpatrick said, "It is the Committee's feeling, as the report indicates, that action must be taken to improve both the quality and quantity of student housing."

The Committee's suggestion that college-fraternity cooperation in

(Continued on page 5)

All Fund Drive Projects Get Underway April 16

Fund Drive Projects Week will begin Monday, April 16, and extend till Saturday, April 21, the night of the Carnival. As only \$1,000 has been accumulated toward the \$3,000 goal, the Committee has stressed the importance of student participation in the coming days.

Both student and faculty members will sponsor projects this year. Student group projects for the week are: Kappa Kappa Gamma—Carnival King to be crowned at Carnival, \$.01 a ticket; Alpha Chi Omega—selling greeting cards, \$1.00 a box; Alpha Xi Delta—selling pizza in Brooks and Cafisch; Alpha Gamma Delta—coffee and donuts in Arter and Quigley every morning of the week; Phi Kappa Psi—selling tickets to a Jam session in the house; Phi Delta Theta—She Delta Theta Party; Sigma Alpha Epsilon—raffle of fraternity house for weekend at .25 a ticket with girl stating group she wishes to take with her; Alpha Chi Rho—either selling candy bars or raffling table radio; Theta Chi—serenade and tie sale; Cafisch Section 1—cleaning fraternity houses; Section 2—cleaning Baldwin Hall; Section 3—mending and ironing; Section 4—odd jobs, shining shoes, making beds, etc.; Section 5—washing cars.

Faculty Projects

Faculty projects include running the Brooks elevator during lunch and dinner hours on Monday, Wednesday and Friday night, and serving the Tuesday night meal in Brooks with the possibility of special entertainment if paid for. Plus this, a faculty wife bake sale will be held in Baldwin lounge on Thursday evening. Faculty members are also preparing a surprise on Friday night when decorating for Carnival.

PELLETIER INAUGURATED MAY 11



Inauguration Speaker Judge Arthur T. Vanderbilt

New Jersey Justice Gives Main Address; 75-100 Schools Present

May 11 is destined to be one of the most significant of days for Allegheny this year. On this day, Dr. Lawrence Lee Pelletier will be installed as the sixteenth president of the College.

Several hundred invitations have been sent to educational dignitaries far and wide for the inaugural ceremonies at which Judge Arthur T. Vanderbilt, chief justice of the Supreme Court of New Jersey, will be the major speaker. Judge Vanderbilt is a longtime friend of President Pelletier who last fall succeeded President Louis T. Benezet, now President of Colorado College, Colorado Springs, Colorado.

Judge Vanderbilt is the Chairman of The Citizenship Clearing House of New York University. In 1953-54, Dr. Pelletier served as the Associate Director of the Clearing House with 24 state and regional affiliates in leading colleges and universities throughout the country.

Highly Regarded Judge

A former Dean of the New York University Law School, Judge Vanderbilt is regarded as one of the nation's leading jurists. The Judge, who holds honorary degrees from 26 institutions of higher learning, has been instrumental in the recent rewriting of the New Jersey State Constitution.

Dr. Julian L. Ross, dean of instruction, is the chairman of the Inauguration Arrangements Committee. Prefacing his remarks with, "Every motel for miles around has been reserved for the assembled dignitaries," Dean Ross announced earlier this week that acceptances from 73 institutions of higher learning had been received.

He predicted that before the academic procession begins, bound for the Fieldhouse and the inauguration ceremonies, delegates from 100 institutions may be in attendance. This procession, with the educators decked out in their academic robes, is being billed as one of the most colorful events in a college's history.

Glasgow Leads Procession

Guided by educational tradition, Professor L. F. Smith of the University of Oklahoma will lead the academic procession. He will be here representing the University of Glasgow, founded in 1450. As the oldest institution in attendance, Glasgow's academic representative precedes the others.

In addition to the 15 college presidents who have already accepted invitations from the Arrangements Committee, many friends of the College will be in the line of educators.

Lewis J. Long, former College treasurer and President of Wells College in New York, will be representing his institution. P. Richard Thomas, local district attorney, will represent his alma mater, Cornell University.

Several College faculty members will find themselves acting as representatives from other institutions of higher learning. Dr. Frederick H. Steen, professor of mathematics, has been delegated by Colgate University officials to represent the college from which he received his bachelor's degree.

Scientist To Explain Atomic Balance Sheet

Dr. Ralph E. Lapp, director of the Nuclear Science Service, will deliver the Falk Foundation Citizenship Lecture on "An Atomic Balance Sheet" at Ford Memorial Chapel next Wednesday. The lecture begins at 8:15 p.m. and will be followed by a coffee hour.

Dr. Lapp has kept abreast of the latest developments in nuclear energy and is widely known in this field as a consultant, lecturer, and author. He has collaborated with Steward Alsop, well known columnist, in a number of **Saturday Evening Post** articles covering civil defense, the hydrogen bomb, tactical uses of atomic bombs, and highlights of our atomic project. His book **Must We Hide?** was the first popular study of atomic defense and won a wide audience in 1949. His **Nuclear Radiation Physics** is a standard textbook.

In 1949, Lapp organized the Nuclear Science Service to counsel industry on uses of nuclear energy. He was previously in government service during which time he was Scientific Advisor to the War Department General Staff and Executive Director of Dr. Bush's Research and Development Board.

All candidates for scholarship assistance for 1956-57, whether for work or grants, must file applications by **May 1**. This includes all recipients of scholarship assistance of any description. Application forms may be obtained from the President's office.

Singers, Chapel Choir Give Concerts

Sunday morning, the Allegheny Singers under the expert direction of Morton J. Luvaas leave the campus for their twenty-sixth annual concert tour.

This year the Singers will give two concerts in the Pittsburgh area, one in Mount Lebanon Sunday, and in Coriopolis Monday; Wednesday evening they will sing for the Alumni Club in New York; next Thursday their host will be Wellsboro High School, Wellsboro, Pa.

This morning the Singers visited Thiel College in Greenville, Pa., where they gave a concert before the faculty and student body of that school.

The Allegheny College Chapel Choir will present its fifth annual spring concert in Ford Chapel Sunday at 4:00 p.m.

The Chapel Choir recently returned from a tour which included Cleveland where they sang at The Church of the Savior and St. Paul's Church. They also sang for the Women's Club of Titusville and on May 2, they will make their annual appearance on WICU-TV in Erie.

Mr. North directs the choir with Miss Moyers as choir accompanist, Miss Joan Sennick as manager, and Misses Harriet Blanning and Martha Hart, Cwens and former choir members, as ushers.



Members of the senior class who have been elected to the College's chapter of the Phi Beta Kappa honorary scholastic society are assembled above in the Alumni Gardens for their official picture. They are (front row, left to right) Dorothea Swart, biology; Marjorie Jenkins, English; Nancy Rapp, English; Carolyn Whyman, chemistry; Lauren Putnam, history; (back row, left to right) Ernie Schwartz, drama; Bob Pierce, English; Nancy Watt, psychology; Sam Davis, English; Marilyn Mills, physics; Alice Bowden, English; Hannah Rutter, English; S. Arthur Frankel, chemistry; and Walter Aaron, economics. Other members of the Class of '56 who will graduate Phi Betes are Anne Bowden, English and Richard Keller, chemistry, not in the picture. Miss Rapp, Miss Watt, Miss Whyman, Davis and Pierce were elected to the society last fall as junior Phi Betes. Last week Dr. Lewis N. Pino, associate professor of chemistry and president of the Phi Beta Kappa chapter here, announced the election of the others as senior Phi Betes. He announced that the members-elect will be formally initiated June 2 as part of Commencement Week.

—Photo by Dunham

THE CAMPUS

OF ALLEGHENY COLLEGE

EDITOR BILL MEYER
MANAGING EDITOR LENNY KAPLAN
ADVISORY EDITORS BOB SIEMONS, MARILYN BENNETT
FACULTY ADVISOR MR. CHRISTOPHER KATOPE
EDITORIAL BOARD—BILL MEYER, BOB SIEMONS, MARILYN BENNETT, FRED QUINN, MONTE LEVITT

EDITORIAL STAFF
MAKEUP EDITOR CLARK DEHNE
ASSISTANT MAKEUP EDITOR TO BE ANNOUNCED
SPORTS EDITOR DON ANDERSON
SPORTS STAFF DAL MATTHEWS, LEONARD PERSINSKI, NEIL ABRAMSON
CO-FEATURE EDITORS MONTE LEVITT, PAUL YURICA
NEWS EDITOR BOB SILBERFARB
REPORTERS—JACK PARK, JACK GRAF, FRED ADAMS, YVONNE REED, ARLENE BUSSE, MARILYN WILL, BEVERLY WILKINSON, VIRGINIA PERRINE, FERRELL BECK, SALLY WRIGHT, MARY HEIMBERGER, MARY GOSSELINIK, FAYE ALLEN, JUDY DAVIS, FAYE WEISS, PEG DENDA
WASHINGTON CORRESPONDENT TRUDY BAUER
COPY DESK EDITORS ANN POTTS, ETHEL SCOTT
COPY DESK—JANE KREILING, LAUREN PUTNAM, CARROLL DAVIS, SYLVIA SYMONS, FRAN SHUMAN, SANDRA FRIESELL, POGIE ZIEGLER, JUDY ROYER, PAUL KELLY, TED MARBURG
PHOTOGRAPHY EDITOR BILL FOLEY
ASSISTANT PHOTOGRAPHY EDITOR JOHN DUNHAM
CARTOONISTS DON SKINNER, BOB ZANHEISER

BUSINESS STAFF
BUSINESS MANAGER LEW BARNES
ADVERTISING MANAGER MIKE COHEN
ASSISTANT ADVERTISING MANAGER AGGIE PETRUSO
CIRCULATION MANAGER BARBARA BELL
ASSISTANT CIRCULATION MANAGERS MARLU GRENING, ANNA MAY FROCK
 ENTERED AS SECOND CLASS MATTER, OCTOBER 30, 1904, AT THE POST OFFICE AT MEADVILLE, PENNSYLVANIA, UNDER THE ACT OF MARCH 3, 1879. PUBLISHED THURSDAYS BY STUDENTS OF ALLEGHENY COLLEGE, EXCEPT DURING VACATIONS AND EXAMINATIONS. SUBSCRIPTION PRICE \$3.00 PER YEAR. MEMBER, ASSOCIATED COLLEGIATE PRESS

LETTERS TO THE EDITOR

Dear Sir,

Editor's Note: The following letter was received as the last regular edition of The Campus went to press. Though referring to our March 8 editorial on the granting of questionable honorary degrees, we print it below because the problem is not dated and will continue to plague all colleges, Allegheny included.

Dear Sir:

I'm not sure I understand your reasons for last week's editorial on honorary degrees. However, if you really mean that you question the wisdom of Allegheny's selections, I'd say you're crazy. If you knew anything about the procedure of selection you never would have printed it.

Gustave W. Rylander, Jr.
 Alumni Secretary

Trix at the Flix

by Monte Levitt

April 12 (Park) Fury at Gunsight Pass

With David Brian, Neville Brand, and Richard Long,

All sound and fury, with no meat. **Joe Macbeth**

With Paul Douglas and Ruth Roman.

An inept gangster film vaguely based on Shakespeare; the English should have known better.

April 12-13 (Academy) The Rose Tattoo

An earthy account of an Italian widow, her passionate daughter, and her "idiot" suitor. Based on Tennessee Williams' play, the characters are too overdrawn to achieve the effect of Marty, but in the part written especially for her, Anna Magnani pulls out all the stops. The movie is bolstered by fine supporting acting and by the kind of frank dialogue Broadway has had a monopoly on till now.

With Anna Magnani, Burt Lancaster, Marisa Pavan, and Ben Cooper. In VistaVision.

Definitely worth seeing, if only for Anna Magnani's Academy Award performance.

April 13-14 (Park) Frontier

With Victor Mature, James Whitmore, Anne Bancroft, and Robert Preston. In Technicolor.

The US Cavalry whips the Redskins again.

April 14-17 (Academy) Come Next Spring

With Ann Sheridan and Steve Cochran.

April 15-17 (Park) The Kettles In The Ozarks

With Marjorie Main and Arthur Hunicutt.

Strictly popcorn and slapstick stuff.

Campus CALENDAR

Thurs., April 12 G-9 Exam — 7:00 p.m.

Sturtevant Lecture — Ford Chapel — 8:15 p.m. — Speaker: Louis Fischer on "Soviet Foreign Policy"

Fri., April 13 Phi Gamma Delta Spring Formal

Sat., April 14 12th Annual High School Debate Tournament

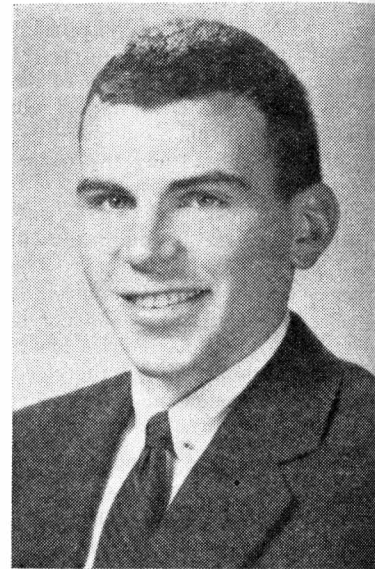
- Alpha Chi Omega Mothers' Weekend
- Alpha Xi Delta Parents' Weekend
- Alpha Chi Rho Mothers' Weekend
- Delta Tau Delta Parents' Weekend
- Kappa Alpha Theta Mothers' Weekend
- Kappa Kappa Gamma Mothers' Weekend
- Phi Kappa Psi Mothers' Weekend
- Student Christian Movement Spring Conference at Bousson

Senior Sketches



Margie Jenkins

Margie Jenkins . . . 21 . . . Meadville, Pa. . . Alpha Gamma Delta . . . English major . . . "It's too bad senior projects couldn't be done a year earlier—it's a good way to learn to work on your own time." . . . social chairman of Alpha Gamma Delta . . . publicity chairman of Alpha Gamma Delta junior year . . . Chapel Choir freshman year . . . Singers . . . "My three years with the Singers is the experience I'll remember longest." . . . **Literary Magazine** . . . Cwens . . . Junior Advisor . . . worked on Fund Drive sophomore year . . . Advertising staff of **The Kaldron** . . . R.O.T.C. Ball Court and May Court . . . plans to work as a secretary after graduation . . . Phi Beta Kappa . . . enjoys playing the piano and likes sewing, swimming, and riding . . . worked summers as a waitress at Chautauqua and in the Poconos and Adirondacks . . . "A lot of people seem to think we need more planned social affairs, but I think the parties that are spontaneous are much more fun."



Mike Garrett

Mike Garrett . . . 21 . . . Youngstown, Ohio . . . Delta Tau Delta . . . Economics major . . . President of Delta Tau Delta senior year . . . member of I.F.C. junior year . . . Junior Class Cabinet . . . Philo Franklin sophomore year . . . member of Band freshman and sophomore years . . . Debate Club freshman year . . . worked on the Fund Drive sophomore year . . . interfraternity football and bowling . . . worked summers as a paint mixer, camp counselor, and tester for gas company . . . Cleveland Indians fan . . . enjoys fishing . . . plans to be married June 23 and work for Westinghouse in Pittsburgh . . . "My most rewarding experience in four years at Allegheny has resulted from my association with Delta Tau Delta. I have gained more and learned more from the fraternity about people and life than from any other single place. I wouldn't trade those memories for the world."

Let's Make It OUR Business

Now that a new AUC administration has been installed it is appropriate that we students stop for a minute, forgetting our personal and academic "problems", to evaluate our relations to our student government. Does AUC symbolize a meaningful and representative student government or is it a hodgepodge of committees and subcommittees? If the latter answer is ours, we had better examine student government in the context of the evolving Allegheny scene.

In recent months and years the students, consciously we feel, have triumphed over the pettiness of superficial barriers which had formally barred many student relations here. Today we are a more cohesive campus than we were in 1954. This new attitude has erased the animosity and distrust which prevailed our interrelations in former days and, we believe, should be instrumental in the development of a meaningful and representative student government here.

We, therefore, think it most unfortunate that this new campus harmony has not been paralleled by the development of closer and more intelligent relationships between AUC and the students. With the evident increase in allegiance towards the College and less toward the individual and his social cliques, it is most dismaying to see that students have not become fully aware of their responsibilities toward AUC. After all, AUC is the students' arm in College affairs.

Last month's elections graphically painted the AUC situation. Only one of the three candidates had ever actually sat on the Council. Only one knew the actual workings of Council machinery and had experienced the flux of floor debate within that machinery. Yes, with the exception of the past and present AUC officers, few of us actually know and understand the internal workings of the Council and its adjuncts. This in spite of the fact that annually AUC spends \$20,000 of our money!

Nor have we realized the opportunity AUC presents in the cementing of this newly won harmony among students. The purpose of AUC is "to crystallize and reflects undergraduate opinion". But it is not a perpetual machine. Its continued growth as a student council staffed by students, demands our fullest energies and with the establishment of new AUC committees this month we hope that the past apathy toward AUC will be dispelled just as the past disharmony was.

Let's see a record turnout for the committee signups!

LITTLE MAN ON CAMPUS

by Dick Bibler



"YA, KNOW—IT WORRIES ME WHAT SOME OF THESE CRAZY KIDS WILL DO FOR A GRADE."

AUC Committee Sign-ups

All those interested in serving on AUC Committees during the coming year should sign up this week with their AUC representative. Sign-up lists are also available at the College Union desk. Appointments will be made by the Council for NSA Committee, Citizenship Committee, and Academic Committee.

Newman Club Picnic

There will be a Newman Club Picnic in conjunction with Alliance College at Bousson on Sunday. The picnic will begin at 2:30 p.m. and end at 6:00 p.m. Transportation will be provided and will leave Brooks Circle at 2:15 p.m. sharp.

World Affairs Forum

The Sixth Annual Public Forum on World Affairs will be held in Pittsburgh, May 3, at which time J. L. Mehta, India's Ambassador to the United States, and George F. Kennan, former ambassador to the Soviet Union, will speak within the general theme "Can We Do Better Than Co-Exist?" The IRC invites anyone wishing to attend the forum

Take Note

to give his name to Dr. Wagner of the political science department or to Elroy Nieweg, president of the IRC.

Football Meeting

There will be a meeting for all football candidates for the 1956 season in the David Mead Fieldhouse Wednesday at 7:30 p.m.

Humanities Division

The Humanities Division will have its final meeting Monday at 7:30 p.m. in the Quigley faculty lounge. At the meeting, which is open to all students, Mr. Robert Lynn, of the music department, will speak on "Changes in Musical Resources and Changes of Style."

Naval Recruiting

Lt. Walter Weimer and the Naval Information Team will be at Cochran Hall Monday and Tuesday to explain the new air officers program and interview all men interested in Naval flight training.

Eligible men will have the opportunity to take the Aviation Aptitude

test which will be administered while the team is on campus. This test is the only mental exam required for admission to either the Naval Aviation Cadet Program or the Aviation Officers Program. Successful completion of this test incurs no obligation and will remain in effect until the applicant is over age.

Information on other officer programs will be available when the team is here and they welcome the opportunity to discuss the program with interested students.

Open House

The New Group will have an Open House at 8:30 p.m. Saturday at Beebe House.

Records Borrowed

At the recent B'nai B'rith dinner at the Meadville Jewish Community Center, two boys borrowed a collection of 5 or 6 LP jazz albums. The owner would like them returned. Will the boys please return the records to the Center tonight or contact Monte Levitt at 51-153.

Faculty Group Advises Increased Work And Quality For Encouraging Creativity

Editor's Note: Rare is the occasion when we devote six columns of precious newsprint to any single matter. But equally as rare is the opportunity we have to peruse a report as consequential as the one printed below from Dean Ross' Committee on Instruction. Here is presented the opinions of nine faculty members on how an Allegheny education can be made a better one. As education is a two-way avenue of ideas we feel that this report on the improvement of Allegheny teaching deserves the keenest attention of all in the College community.

How can we teach better?

Last Friday in the Faculty Meeting, Allegheny educators heard the report of the Committee on Instruction which grappled with this question. After an intensive three month study, prompted by the Senior Seminars, the Committee culled its conclusions as to the improvement of an Allegheny education.

Julian L. Ross, dean of instruction, is the chairman of the Committee whose members include the following: Dr. Richard Brown, Dr. Guy E. Buckingham, Dr. Orval T. Driggs, Dr. Elvis L. Eckles, Carl F. Heesch, Dr. Lewis Pino, Dr. Henry F. Pommer and Dr. Eric A. Sturley. Their report, in toto, is printed below. It reads:

On October 28, 1955, the faculty voted "that the President . . . appointed a . . . committee to study the findings of the teachers of the Senior Seminar and to report the results from time to time to the faculty. The aim is to apply the insights gained through the Senior Seminar to the total academic situation rather than to evaluate the Senior Seminar." Several weeks later the President asked the Instruction Committee to make the desired study. We have done so, excluding from our attention whatever the admissions officers, student personnel staff, or other administrators might do to improve "the total academic situation." We have not tried to describe the learning and personality of an ideal teacher. Finally, we have excluded possibilities of adding or dropping courses or requirements. Our focus has been on what the individual teacher can do in his present courses to improve his own teaching.

In exploring this area, we have on the one hand made no attempt to define an essence of good teaching, or to outline pro-

(Continued on page 4)

AUC Reviews Year's Activities Thru Report

by Marilyn Bennett

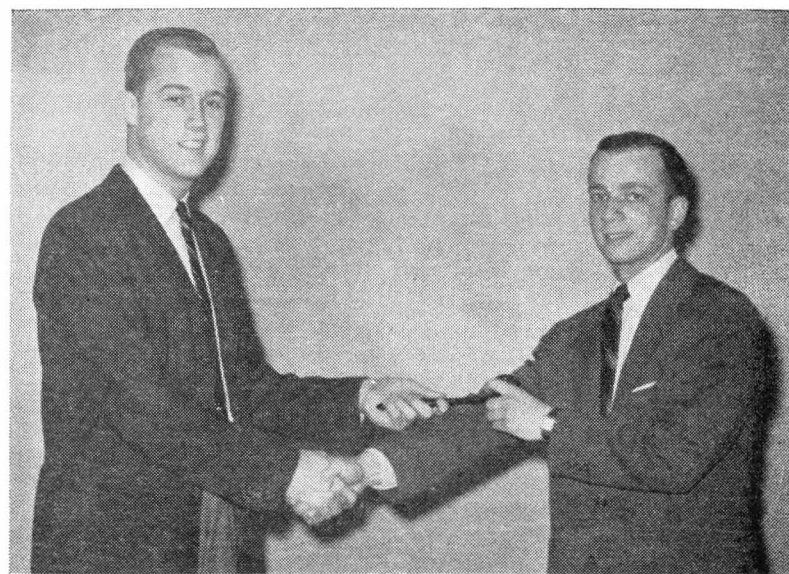
The Allegheny Undergraduate Council passed into the hands of its new leaders last Sunday as Art Blank, recently elected president for the 1956-57 year, received the gavel from Bill Regan, retiring head.

Before the installation of the new president, a review of the past year's activities was given through reports by the various committee chairmen and a summary by president Regan. The president pointed out accomplishments of the council during the year. Under the direction of Jim Pomroy, a new type of Freshman Orientation Week was initiated.

During the fall, for the first time in AUC history, a retreat of student government leaders was held at Bousson. Greater integration was gained with NSA through the Regional and the election of Jim Pomroy as president of the Region.

The new practice of committee sign-ups offered more opportunity for student participation in AUC activities. Brotherhood Week discussions were held, plus Council discussions of MEPS, faculty standing at Allegheny, and representation on AUC. Meetings were held with Ted Harris of NSA and with President Pelletier at his home.

Work was started on a radio program for the college, and new social activities were initiated with the Mardi Gras dance and improvements in the College Union under the direction of Mr. Cooper.



Incoming AUC President Art Blank at the Council's weekly meeting Sunday in Cochran received the presidential gavel from former AUC President Bill Regan. With symbolic gavel Blank took over reigns of the student government here.

Blank, a former NSA coordinator, received a majority of the student votes on the second day run offs of the annual elections on March 16. Jack Cotton was elected to the Vice Presidential post by the student body. All referendums posed were passed. —Photo by Dunham

MEN'S AFTER SIX DINNER JACKETS

\$26.95

we Idon

men's fine clothes

247 chestnut street

COYAN & GREEN

270 Chestnut St. Phone 21-601

Prescription Specialists

Eastman Kodaks and Film
Anso Cameras and Film
Photoflash Bulbs
Whitman's and
Mary Lincoln Candies
Theatrical Make-up

CAMPUS COVE

Fresh Fruit Punch for
PARTIES & WEDDINGS
SODA GRILL — LUNCHESES
164 Chestnut St. Phone 25-023

The Cottage

For Your Dining Pleasure

Recommended by
Duncan Hines
AAA and Gourmet

Full Course Dinners
5:00 P.M. to 8:30

Needle And Thread Shop

Clothes Made and Altered
Telephone 36-942

ACADEMY

APRIL 9 - 13

"Rose Tatroo"

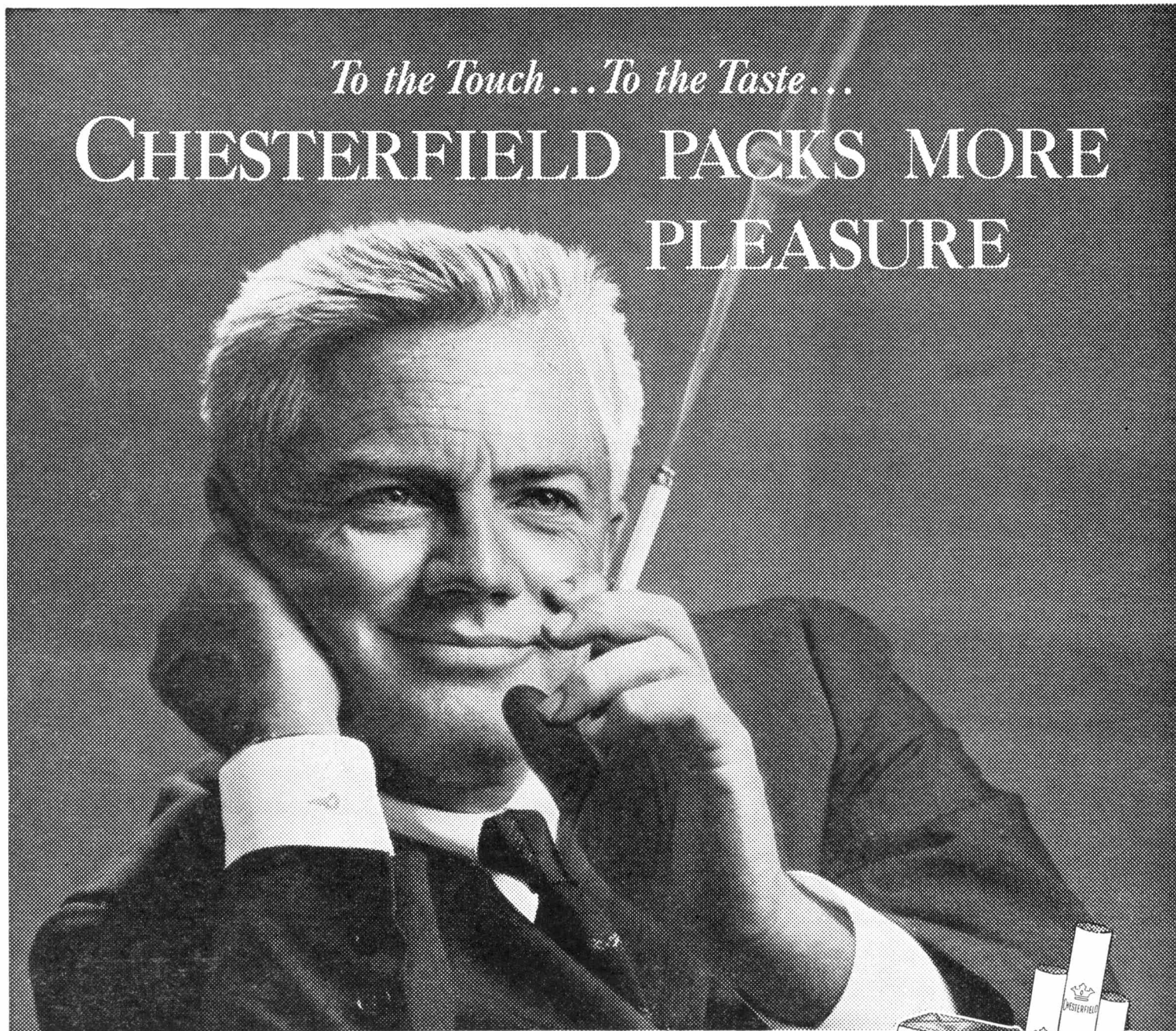
Anna Magnani
Burt Lancaster



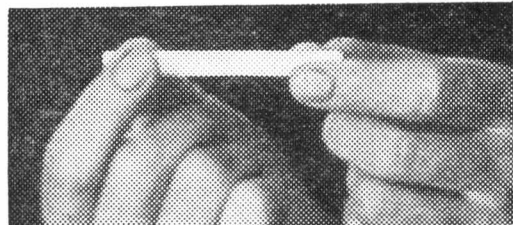
APRIL 14 - 17

"Come Next Spring"

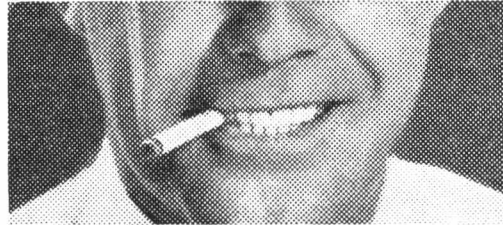
Ann Sheridan
Steve Cochran



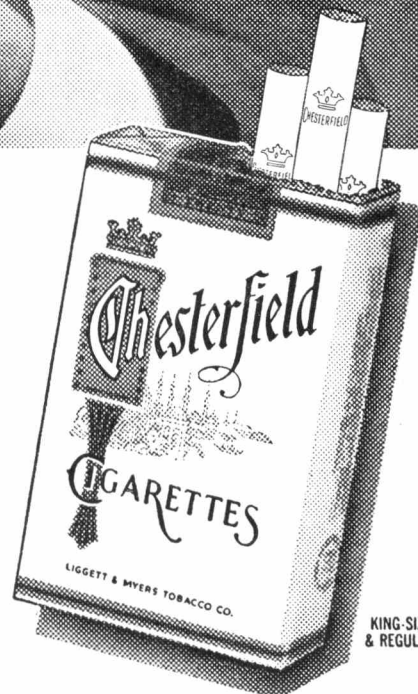
Satisfy Yourself with a Milder, Better-Tasting smoke—
packed for more pleasure by exclusive *AccuRay*



A touch will tell you . . . an Accu-Ray Chesterfield is *more perfectly packed* . . . and that means Chesterfield *satisfies* the most . . . burns more evenly, smokes much smoother.



To the taste, too . . . Chesterfield packs more pleasure. Firm and pleasing to the lips . . . mild yet deeply satisfying to the taste . . . Chesterfield alone is pleasure-packed by Accu-Ray.



KING SIZE & REGULAR

MILD, YET THEY Satisfy...THE MOST!

© LIGGETT & MYERS TOBACCO CO.

Where To? --- Teachers Weigh An Allegheny Education...

(Continued from page 3)

cedures which all teachers should use. We recognize that good teaching is a richly varying process, affected in its forms by many factors, such as the kind of student, the size of class, the type of subject, and the personality of the instructor. Our maximum effectiveness will come from each teacher's examining his own teaching in the light of this report, and taking from it whatever is useful for him.

On the other hand, we recognize both that administrators must from time to time try to measure each teacher's effectiveness, and that newcomers to our faculty are entitled to as specific a statement of our standards as is possible. In particular, instructors without previous experience might benefit from such a statement. Our statement is, therefore, offered to the faculty for discussion and amendment, and with these suggestions:

1. that it be approved by the faculty as representing part of its concept of good teaching;
2. that the faculty recommend its statement to the administration for use as part of the process of identifying good teaching;
3. that copies of the faculty's statement be given to every person added to the instructional staff;
4. that the faculty's statement be given to **The Campus** for publication in full.

The Senior Seminar has not brought to light any heretofore unknown weaknesses of our student body. It has, however, heightened our awareness of many of these weaknesses: inability to originate and test ideas, inability to write English which is both conventional in its mechanics and effective in its rhetoric, ignorance of contemporary social issues, naive faith in the printed word, superficial understanding of values. Furthermore, the practices which we recommend have long been known and frequently employed. We must apologize for dealing so often with the obvious.

The direction our teaching should take was ably expressed in a report by the Seminar staff:

What seems to be needed is a greater student involvement in the learning process. Too many students look on faculty merely as sources of facts and "right" answers on questions of interpretation. This student attitude must somehow be reshaped.

One solution seems to lie in increasing the quantity of work demanded in some courses, and in increasing the quality of work demanded in most. It will not be sufficient to avoid the sarcasm and rigidity which discourage student imagination and reflection. We must take positive steps to encourage creative mental activity in all subjects to show that both teachers and students can derive pleasure from the never-ending opportunities of learning.

The steps which we mention below are only a minimum.

1. **The broad but immediate context of the course**
Every student's learning can be stimulated by helping him to identify himself with the instructor and with the contents and aims of the course. Each aspect of this report has some bearing on such identification, but direct attention to the problem is also necessary. The teacher should assess the total facilities of the college community in order to find ways of linking his course to numerous aspects of the student's life. A few typical links are these:
 - a. Using in-class and out-of-class speakers provided by the Public Events Committee, the College Union, the city, or other sources.
 - b. Mentioning the vocational value of courses or majors (sometimes by listing jobs held by recent graduates of a department).
 - c. Demonstrating in and out of G-courses their wide-spread relevance.
 - d. Urging the value of certain Playshop, radio, and T.V. productions as supplements to class work.
 - e. Choosing illustrations for lectures and discussions from the student's past experiences and every-day life.
 - f. Referring to current events of the campus and of the municipal, national, and world scenes.
 - g. Using case studies to illustrate general principles.
 - h. Getting acquainted with students as individuals, and encouraging students to get acquainted with faculty members. (Such knowledge need not be a threat to impartiality in grading.)
2. **Lectures**

On the one hand, a lecturer should recognize that some classes know nothing about his subject and that he must begin with very simple information or problems. He may have to devote valuable minutes or hours to explaining necessary skills such as elementary mathematics, or how to study and take notes. On the other hand, he should not repeat material covered in text-books or readily available in the library. Instead of such "spoon-feeding", lectures should present additional illustrations, fresh issues, unsolved problems, or their own creative thought. Some time can profitably be spent in pointing out errors or oversimplifications in the text in order to encourage a more critical attitude toward the printed word.

Blackboards can be used effectively for presenting names, words, dates, and data not occurring in the texts. If the instructor examines and criticizes students' notebooks he can help students see what they should be getting from classes and readings. He may also learn how lectures and discussions can be improved.

3. Papers

a. Quantity

Essays should be demanded of most students by most instructors. Teachers of manual and vocal skills are, of course, an exception, but the rest of us should spend a generous amount of time in assigning and grading student writing — in part, essay examinations (see point 4); in part, essays written outside of class. The report of the examining committee of the Middle States Association commented on the small amount of writing demanded of Allegheny students.

b. Quality

It seems probable that if all instructors demand a higher level of performance on written work, better papers would

Dr. Pino Will Assume New Post At Colorado

Beginning July 1, Dr. Lewis N. Pino, associate professor of Chemistry, will begin his work at Colorado College in Colorado Springs. Half of his time will be devoted to working as Assistant Dean of the College and the rest of his time there will be taken as Associate Professor of Chemistry.

From July 1 to August 10 he will be on the staff of instructors for a special six weeks course for high school science teachers in the Rocky Mountain area.

About leaving Allegheny, Dr. Pino states that he has many—both faculty and student—friends here and has enjoyed the school very much. His leaving for Colorado Springs, is prompted by the greater responsibility offered by the new position as Assistant Dean of the College there.

Other Alleghians There

William E. McMillen, formerly of Allegheny, will also be moving to Colorado this summer to teach speech and drama, and to act as Director of Housing at the college.

Pino and McMillen are not the first of Allegheny's professors to go to Colorado. They will join a former president of Allegheny, Louis T. Benezet, who is now serving in that executive capacity at Colorado College.

The college itself is similar to Allegheny in that it is a co-ed, liberal arts school with a student body of about 1,200. According to Dr. Pino, it is quite like Allegheny. One of the main differences is its beginning; the Congregationalists "gave birth" to Colorado College while Allegheny is a Methodist School.

Are You?

Attention: Anyone going any place at any time please contact: Lynette Anderson, Ann Brown, Lois Harrison, Ro Shaney, Margie Spring.

This space has been purchased at the Fund Drive Auction.

more men wear



than all other formal combinations!

WHITE DINNER JACKETS OF ORLON-RAYON BLEND FABRIC

\$26.95

Al's Clothes Shop

Hoffman Greenhouses

TELEGRAPH SERVICE
CORSAGES

All Kinds of Cut Flowers
Center Pieces

"Fresh Flowers at Moderate Prices"

819 S. Grant St. Phone 28-671

The House of Music

RECORDS

Instruments and Accessories

Instruction Studios

914 Water Street
PHONE 54-521

be given to us to read. That higher level might be encouraged negatively if papers deficient in material, organization, grammar, rhetoric, or foot-noting were

1) refused credit until rewritten;

2) reduced sharply in grade, with indication of the reasons for the grade.

In addition, the writing of short papers on large topics should be discouraged because of the superficiality that usually results.

A higher level of performance might be encouraged positively in several ways. Class time can profitably be spent in reading and analyzing examples of good student writing. Class time and private conferences can be used in helping students to see clearly the nature of assigned topics and the processes of original synthesis (see point 8). The student ought to be shown repeatedly the value of using the printed page as a source of ideas and of stimulation, not as a source of words and sentences. Emphasis on good practices must, here as elsewhere, be continued with each college generation long enough to extinguish old and undesirable student habits and then to establish new and desirable ones.

Each department should consider how much supervision should be given to senior projects, and of what type — group conferences, individual conferences, a mimeographed sheet of instructions, and so forth.

4. Examinations

Because valid generalizations can be based only on a broad knowledge of details (facts), comprehensiveness of information must receive strong emphasis in testing. But because details are not retained for long and do not, in themselves, adequately furnish a well-educated mind, generalizations, skills, and attitudes must also receive strong emphasis.

Before an examination, its nature and purposes should be explained in class in order to minimize students' apprehensions and to make the examination as much as possible a learning experience. A Library file of old examination questions and answers can also serve these purposes. After an examination, students should be given an opportunity to go over their answers so that they may profit from their mistakes.

An examination (or series of quizzes) early in the semester is helpful in giving an early demonstration of the standards used in the course.

a. Machine scored

Machined-scored or machine-scorable examinations when thoughtfully composed can be very valuable in testing knowledge, and some types of student thinking (see point 8). On the other hand, they neither test nor give practice in certain types of thought and expression which our graduates should have. It seems, therefore, desirable that a substantial part of the grade of each course be based on other evidence than that from machine-scored examinations. Because of the ease and frequency with which students reconstruct examinations for fraternity and other files, questions should be extensively altered from term to term.

b. Essay

In essay tests, students should be asked not only to recapitulate material, but also to apply that material to fresh problems. The test should itself provide opportunity for some creative thought. It should teach as well as examine. Open-book tests and take-home tests are often successful in encouraging student thinking, decreasing cheating, and encouraging the use of the Library.

c. Oral

Students find oral examinations valuable because of the opportunity for having difficulties explained and for having intimate contact with the instructor. Instructors find them valuable for reasons comparable to the students', and also because cheating is impossible and the students' strong and weak areas can both be explored.

5. Time and Displeasure

We fully realize that what we recommend concerning papers and essay tests requires a large amount of faculty time in reading and annotating material that is often very dull. The dullness can to some extent be relieved by the instructor's ingenuity in choosing topics for student writing and encouraging students to write their best. As the quality of papers improves, the time required in grading them decreases somewhat. But how can a teacher with a hundred or more students read essays and papers from all of them? Perhaps the best thing to do is to stagger the assignments so that only a moderate number of papers reaches his desk in any single week. If the first hour examination is machine-scored for one section of a course, it can be essay-type for a second section, and *vice versa* for the second hour examination. Or each examination can be part essay and part machine-scored. In one way or another, almost every course can be arranged so as to include a meaningful quantity and quality of student writing.

6. Discussions

Discussions are not necessary or desirable in all courses, but are helpful in a great many. A student's facility in discussion is not often a major test of his intellectual ability. Such facility is, however, often useful, and is in some cases necessary (e.g., in some post-graduate studies and employments, and in meeting one's responsibility to rescue discussions from gross errors of contents or procedure). In teacher-led discussions, it is wise to call frequently on nonparticipating students with the hope of

a. encouraging their careful preparation of assignments,

b. accustoming them to participation in discussion. Both teacher-led discussions and student-led discussions have appropriate uses in college. Each type should aim at developing both an understanding of assigned material and a clarification of personal reactions to, and evaluations of, the material. Often it is desirable to require that students pass a quiz or a machine-scored test on a given topic before discussing it. Particularly in the case of student-led discus-

(Continued on page 5)

FACULTY REPORT

(Continued from page 4)

sions, it will not be satisfactory simply to provide time for discussion; the skills necessary for conducting a good discussion will need to be explained and emphasized repeatedly.

7. Use of the Library

Every instructor should consciously employ one or more devices for encouraging the intelligent use of the library. These might include

- assignment of research papers or short problems requiring outside reading;
- assignment of readings not in textbooks, the readings to be covered in discussions or examinations;
- recommendation of collateral reading with critical comments;
- decreased use of synopses and other secondary sources with increased emphasis on primary sources (the data on which generalizations are based).

8. The development of syntheses (For this section the Committee is drawing almost entirely upon suggestions from Mr. Buckingham.)

The last item of the preceding section introduces the desirability of having students create their own syntheses of their courses. But in many cases they will have to be taught how to make such syntheses. Such teaching might occur primarily in freshman and sophomore courses (both general education courses and elementary courses offered by departments). Some decrease in the amount of material covered by such courses might be necessary. These steps in teaching the creation of syntheses are suggested:

- objective test evidence of acquaintance with materials;
- discussion (for 15 to 20 per cent of the time of the course) of the material to be synthesized and of forms which the syntheses might take (with emphasis on the accuracy, relevance and adequacy of ideas);
- writing of a paper expressing a synthesis.

9. The brilliant student

Brilliant students often lose interest in courses which do not challenge them. If all routine procedures of a course are as challenging as possible but the brilliant student seems uninterested, he can be given supplementary reading, writing, or other projects of increased complexity; can be encouraged to formulate and solve problems for himself; or can be given special opportunities (e.g., for leading discussions after he has been trained in discussion techniques).

10. Student criticisms

Repeated clarification of the intentions and methods of a course tends to decrease adverse student criticism. Criticism will continue, however, and many instructors improve their courses by means of student questionnaires, both during the semester and at the end. Best results are usually achieved through requiring all students to hand in unsigned comments on specified problems and on problems which they think of.

11. Grades

The examining committee of the Middle States Association expressed in its report a feeling that grades in a few departments were out of line with those of the rest of the college. We feel that in special circumstances very high or very low class averages are appropriate. On the whole, however, over one or two years a faculty member who is setting high standards will probably find opportunity for giving some A's, and necessity for giving some F's, particularly if he teaches large numbers of students, or students in general education and elementary courses. Grades — particularly semester grades — should not be based on a curve alone. Once semester grades have been given to the Registrar, they should not be changed unless the instructor has made an error.

12. Conclusion

We return to the Senior Seminar with which we began. We share the faith which its committee once expressed:

The seniors in the seminar are able to do better work than they have done. They can be stimulated to think critically and creatively if the faculty will not be satisfied with less than the students' best. All too often, we felt that students had not been called to real intellectual combat. We have been satisfied with mediocrity when real excellence was possible.

Fraternity Housing

(Continued from page 1)

meeting the student housing problem is a feasible approach resulted in the hiring of Pittsburgh architect Lawrence Wolfe, who has since laid out plans for the project.

Mr. Kirkpatrick also discussed the estimated cost for each fraternity participating in the project. He said, "I cannot answer this question specifically. Each fraternity was asked to advise what it could contribute. The non-contributed cost cannot exceed the amount which the college can finance on a loan to be amortized out of receipts over a reasonable amount of time."

Looking into the future, the Trustee predicted January, 1957, as the earliest possible date for the completion of the housing project if all went well.

Garner Jazz Concert Rocks Grove City Soon

Good news for all Erroll Garner fans!! Grove City has extended an invitation to Allegheny students to attend their Erroll Garner Jazz Concert Monday at 8:30 p.m. in the arena of the recreation building. Tickets can be obtained for \$1.50 by writing to Box 139, Grove City College, or by buying them at the door — there will be no reserved seats.

Included in the program of "The Man For Whom The Piano Was Invented" will be selections such as, "Memories of You" and "Lullaby of Birdland." And in case you girls are worrying about time, special permissions will be given so you can attend the concert at our neighboring school.

W-KAY'S Drive-Inn

Located on Smock Memorial Highway
Steaks—Chops—Sea Food
"Chicken-in-the-Basket"
Or Your Favorite Sandwiches
Open Weekdays and Sunday
6:30 A.M. to 12 Midnight
Open 24 hours, Fri. and Sat.

RODA & LEACH

BARBER SHOP

4 — BARBERS — 4

Opposite Park Theatre—Up stairs

Revolution And Reconciliation Theme To Highlight Coming SCM Conference

by Don Skinner, President of ACA

What is this thing, Revolution? And what is Reconciliation? Why has District VI of the Student Christian Movement in the Middle Atlantic Region chosen Revolution and Reconciliation for the topic of its Spring Conference at Bousson this weekend?

The first reaction of American students when hearing about Revolution and Reconciliation is that it is a vital new concept of social breakdown and reorganization. But it isn't. It is hard for us at Allegheny to think of this as an old topic, because the fact is that we have been going through this process of revolution and reconciliation all our lives. We live in a free country.

Concept Provides Challenge

But to students in other parts of the world, this entire concept, not only as a point of discussion, but as a way of life, is a tremendous new challenge unheard of in their histories.

For the first time in the history of mankind, the peoples of the world are actively and aggressively seeking what they feel and know to be right — their independence. People of the negro and oriental races are not only passively wishing for freedom to live as they see fit, they are demanding it, and in no uncertain terms.

Asian Revolution

Before World War II, a great part of Asia was under colonial rule. Today most of Asia is self governing. This is one of the great revolutions of our time. Five children of this revolution—Burma, Ceylon, India, Indonesia, and Pakistan—wanting to spread the good news, called a conference of Asian

and African nations at Bandung, Indonesia. Twenty-nine nations sent representatives, representing two-thirds of the peoples of the world.

Delegates came to Bandung differing in language, dress, and religion. None were white. But they were united in being a community of the poor and dispossessed. Their conference was meaningful and ordered, and—something which you can't say for too many western conferences today — they accomplished something.

Indonesian President Speaks

But where does religion enter the picture? President Sukarno of Indonesia, in opening the Conference said, "Religion is of dominating importance particularly in this part of the world. There are perhaps more religions here than in any other regions of this globe . . . Our countries were the birthplaces of religion . . . Unless we realize that all great religions are one in their

(Continued on page 6)

HEAR...

The amazing new Magnavox Hi-Fi sets in privacy of our Hi-Fi Room!

EXPERT SERVICE ON ALL MAKES OF RADIOS AND PHONOGRAPHS

Bob's Home Radio

283 Chestnut St.

Unitarian Church

Sunday, April 15th, 11:00 A.M.

SERMON

"Orthodoxy and the Dead Sea Scrolls"

Rev. John B. Wolf

"I feel like a Coca-Cola, Do you?"



Of course. Most everyone does—often. Because a few moments over ice-cold Coca-Cola refresh you so. It's sparkling with natural goodness, pure and wholesome—and naturally friendly to your figure. Feel like having a Coke?

"COCA-COLA BOTTLING CO. OF MEADVILLE, PA."

"Coke" is a registered trade-mark.

© 1955, THE COCA-COLA COMPANY

Check this new collar style — the ARROW Glen

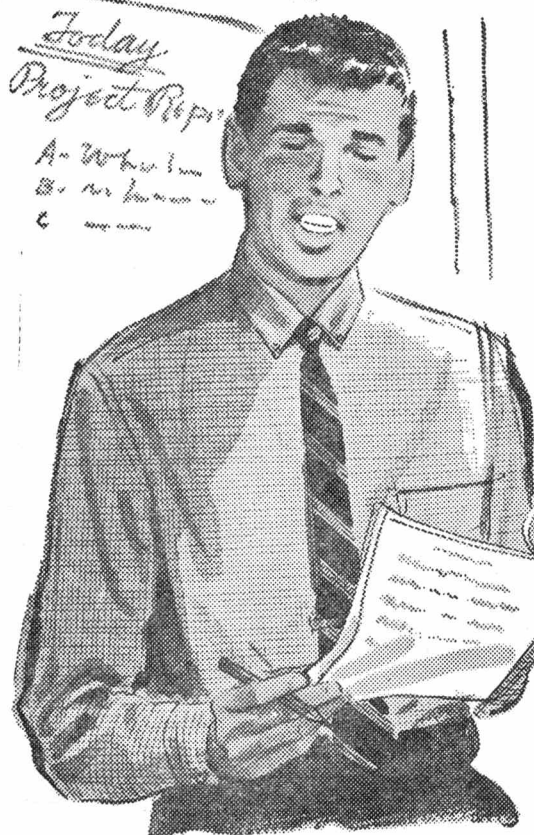
Here's a broadcloth shirt with features that please the college man with an eye for style. The collar, (button-down, of course), is a shorter, neater-looking model. The fine broadcloth cools you throughout the warm days ahead. The trim checks are available in 7 color combinations, including blue, tan and grey. \$5.00.

And, an Arrow repp always sets off an Arrow shirt just right. Tie, \$2.50.

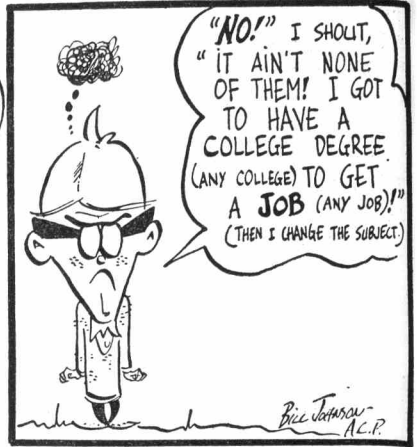
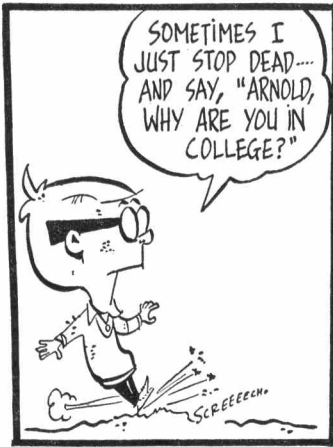
ARROW

—first in fashion

SHIRTS • TIES • SLACKS



ARNOLD



Revolution

(Continued from page 5)

message of tolerance and in their insistence on the observance of the principles of "Live and Let Live," unless the followers of each religion are prepared to give the same consideration to the rights of others everywhere, unless every state does its duty to insure that the same rights are given to the followers of all faiths—unless these things are done, religion is debased."

These are vital words. This is revolution; and this is a start at reconciliation. We can see it all over the world. Our fight for independence to rule ourselves was part of it. So was the storming of the Bastille. In Palestine the fight is under way. In Africa—in Morocco and Algeria, in the Sudan between the Mau Maus and the British, in the Gold Coast and Nigeria, in Kenya, in Tanganyika, Togoland, the Cameroons, and Somaliland—the peoples will be free. Africa, labeled by the white man in his pride, "the Dark Continent," is now exploded by revolution and trembles in rebellion and desire. In Malaya, Korea, Brazil, Bolivia, even in the United States with the Supreme Court decision of integration, the revolution has taken hold. We see it, if we have been perception, in modern art and in modern music, and it will not be denied.

Task of Reconciliation

This is revolution. And what is our task as Christians, or as Jews, or Buddhists or Moslems or Hindus? To reconcile ourselves to God and and to teach each other. No matter what you may call the Supreme Being, He is one and the same, and we merely seek Him by different roads. To the Christian, the Bible gives the answer: "God was in Christ reconciling mankind unto Himself." This is why the SCM Conference will spend two days on this topic.

We will not begin to scratch the surface. This is a fantastically large subject. Over Christmas fifteen hundred American and fifteen hundred foreign students, representing most of the nations of the world and most of its great religions, gathered at Athens, Ohio for the SCM Quadrennial. For seven days they discussed it over social differences, language barriers, and racial separation. They went far, in understanding each other and in understanding the vital revolution which they were trying to reconcile.

ACA Bousson Weekend Holds SCM Conference

The Student Christian Movement Spring Conference will be held at Bousson this week end, from Saturday afternoon till Sunday afternoon.

The topic for the weekend retreat is "Revolution and Reconciliation" and the guest speaker is to be Mr. Marion Baumgardner.

This same topic was used at the S.V.M. Quadrennial held at Athens, Ohio, over the Christmas holidays.

The cost for the weekend is \$2.75 but the A.C.A. will pay \$1.50 for any student wishing to go.

For further information and sign-ups for the weekend, see Don Skinner at the College Union.

Alumni Lane

The spring meeting of the Allegheny Alumni Council was held here last Friday and Saturday. The Council, which is a committee of 21 alumni who serve as the governing body of the Alumni Association, meets twice yearly—at homecoming and in the spring.

It was announced to the Council that the faculty had voted in favor of not holding classes on homecoming day. The purpose of this move was to effect a more complete and interesting homecoming program.

The Council decided to form a permanent alumni fund committee composed of about 15 people. The committee would establish policy for future fund drives and be in charge of them. It was also disclosed that, so far, \$65,000 in unrestricted gifts had been contributed to this year's drive by approximately 1,550 people.

Advance Dry Cleaners

AND SHIRT LAUNDRY
Sanitone Cleaning

Opposite Post Office

Meadville, Pa.

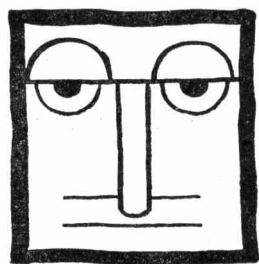
Bring Your Laundry Problems To Us

SPECIAL Rates to COLLEGE STUDENTS

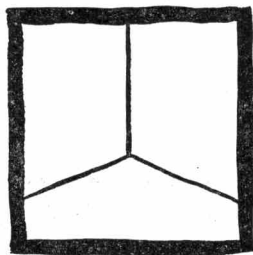
WE DELIVER ANYWHERE ON CAMPUS BUT DO NOT PICK UP

Roha's Half-Hour Bendix Laundry

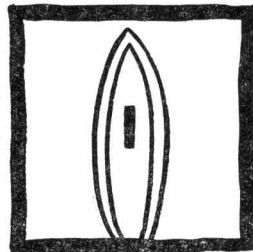
832 North Cottage Street
Behind Kroger's Store



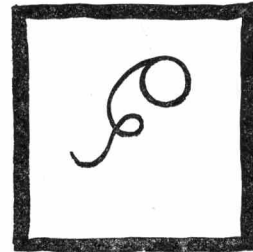
AUTO ON GREASE RACK
Daniel Au
U. of Hawaii



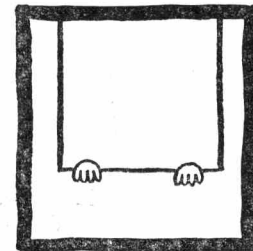
NAUGHTY GHOST STANDING IN CORNER
Robin Maier
Penn State



NEEDLE WITH SOMETHING IN EYE
Richard Silbert
Columbia



COMET WITH PIGTAIL
Amirik Kachigian
Washington U.

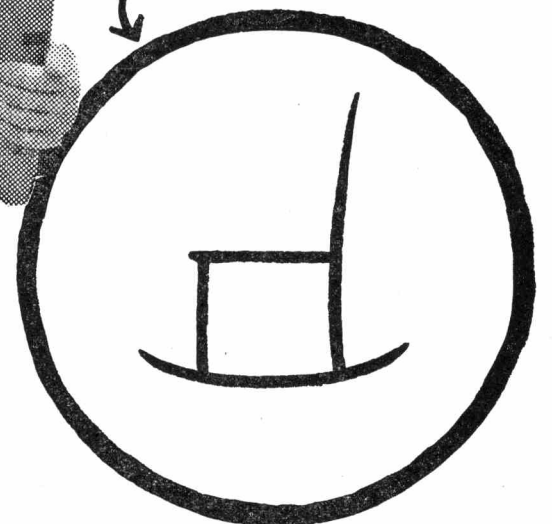


CARELESS WINDOW WASHER
Melvin Anderson
Colorado State Teachers



IT'S RAINING LUCKY DROODLES!

WHAT'S THIS? For solution see paragraph below.



SOMEBODY'S OFF HER ROCKER in the Droodles above—and for a darned good reason. The Droodles titled: Whistler's Mother out shopping for Luckies. From where she sits, Luckies always taste better. That's because they're made of fine tobacco—mild, good-tasting tobacco that's TOASTED to taste even better. Rise to the occasion yourself—light up a Lucky. You'll say it's the best-tasting cigarette you ever smoked!

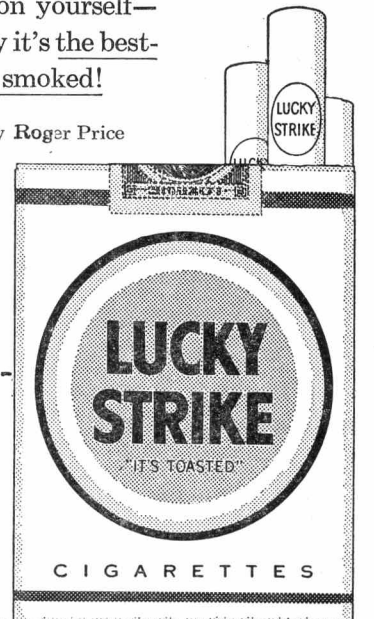
DROODLES, Copyright 1953 by Roger Price

"IT'S TOASTED" to taste better!



COLLEGE SMOKERS PREFER LUCKIES!

Luckies lead all other brands, regular or king size, among 36,075 college students questioned coast to coast. The number-one reason: Luckies taste better.



LUCKIES TASTE BETTER - Cleaner, Fresher, Smoother!

PARK THEATRE
Shows — 2 - 7 - 9 — Shows

APRIL 11 - 12

"Joe MacBeth"
Paul Douglas

* * *

"Fury at Gunsight Pass"
David Brian