

Alleghenians recount protest experiences at Fort Benning

By KARA ERDODI
Editor-in-Chief

From the stage, a victim's name is read solemnly over a microphone. Another protester, carrying a cross emblazoned with the name of someone who died at the hands of a soldier trained by the U.S. School of the Americas (SOA), "crosses the line" between Georgia and Fort Benning, property owned by the federal government.

Several Allegheny students and Interim Catholic Campus Minister Lyn Goldsworthy were present at the third protest against the military training school, driven by the horror they felt toward the human rights abuses which have occurred in Latin American countries by SOA-trained soldiers.

Attending students and Goldsworthy said the trip, co-sponsored by Campus Ministry and Allegheny Newman, was successful.

Goldsworthy expressed satisfaction with the experience of the demonstration. "I was just hoping students would come out with a positive experience—that they'd learn they have a voice and become more active. For me, it was successful because I opened them to that experience," she said.

"My expectations were minimal, since I've never been to a protest before. I knew that innocent people were being killed, and that I wanted to be a voice for those people," said senior Dina Ciabattoni.

According to the students, the two-day affair was filled with singing, prayer, and speeches pre-

sented by people who had survived incidents of violence committed by SOA soldiers, or relatives of people who had not survived.

"It was touching to hear someone else's personal stories because we're so removed from it," Ciabattoni said. "We know nothing about their suffering."

Senior Michelle Lentz said she found the reading of the victims' names particularly moving. "I heard the name of a mother, five months pregnant, and of a child, three years old. You have to ask yourself why they had to die. It doesn't make sense," she said.

Matt Mapes, also a senior, said the personal stories of Native Americans, Guatemalans, El Salvadorians and others heightened his awareness of the reality of the situation.

"It made me more aware of the
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TAX EVASION—Seniors Dina Ciabattoni, Michele Weiland and Interim Catholic Minister Lyn Goldsworthy stand behind the protest banner they made. For an account of the protests, see Editor-in-Chief Kara Erdodi's article below.
—photo by Matthew Mapes

Release of Title IX reports stirs debate over trends at Allegheny

By PATTY McGRAIL
Assistant News Editor

"Achieving gender quality is an ongoing process. Allegheny must continue to identify ways to strengthen the women's athletic program." The preceding statement was made by Director of Athletics Rick Creehan in 1996 upon release of Allegheny's first Equity in Athletics disclosure form. Allegheny released its third annual report on Oct. 15, 1998.

In 1972, legislation known as Title

IX was passed. Under Title IX, sex discrimination of any kind is prohibited in federally funded schools, including their respective athletics programs. All schools, public and private, which receive government assistance are required by law to comply with Title IX for equity in athletics.

In 1995, a federal mandate required that college and university athletic departments annually compile all data on participation, head and assistant coaching assignments and respective salaries, and

recruiting expenses between male, female and co-ed teams. These reports must be made available to both students and the public upon request. Thus far, Allegheny has compiled three reports ranging from the 1995-96 to the 1997-98 school years.

Director of Women's Studies Amelia Carr said, "Now that the third Equity Report has been filed, I believe that we can start to compare all of them, and perhaps find some trends," Carr, who has taken an interest in these reports, expressed concern that women are not making dramatic progress at Allegheny.

"I don't necessarily see equal opportunity for both men and women here," Carr said.

One female athlete, who wished to remain anonymous, concurred with Carr. She said, "This issue is definitely a concern to me. Sometimes I feel our concerns are not taken seriously." Another female athlete had general complaints on the hiring of coaches for women's as traveling arrangements and budgets.

"Things just aren't necessarily as equal as they look," she said. "I feel that some women's teams are being slighted. Guys just seem to get all of the breaks."

To comply legally with Title IX regulations, an institution must meet one of three requirement criteria. An institution may:

•Provide participation for women and men that are substantially pro-

portionate to their respective rates of enrollment as full time graduates.

•Demonstrate a history and continuing practice of program expansion for the under-represented sex.

•Fully and effectively accommodate the interests of the under-represented sex.

Creehan said he believes Allegheny complies with the latter two criteria. The areas of athletic participation, coaching assignments and operating and recruiting expenses have come under scrutiny as to whether or not they thoroughly comply under these "requirement criteria," and if progress really is being made.

Currently Allegheny meets equity standards in a number of competitive sports teams, with both men and women having 10 teams each.

Equity in Athlete Participation

Proportionality of athlete participation is the only one of the three requirement criteria that Allegheny, as well as many other schools, fails to meet. It requires that male and female participation in athletics be directly proportionate to their respective enrollment rates.

In the 1995-96 school year, 52 percent of Allegheny's enrolled students were female, while male enrollment was slightly lower at 48 percent. However, only 34 percent of Allegheny's athletes are female, as opposed to 66 percent male.

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Students and faculty respond to new TEFs

By ROXANNE SCALA
Assistant News Editor

This semester, the Student Rating Instrument (SRI) metamorphosed to the Teaching Evaluation Form (TEF), which includes a more detailed student response as well as specific questions relating to classes and how they compare to others.

This is the first semester TEF is being administered and it will continue on into the spring semester before its overall effectiveness is evaluated next summer.

Proposed by the ad hoc committee on Student Evaluation of Teaching, chaired by Richard Holmgren, associate professor of mathematics, the TEFs are a preliminary test to evaluate instructors. Using complaints and suggestions from the Al-

legheny community, the Student Evaluating Committee was designated to revamp the SRIs and to propose changes to update the evaluations.

TEFs will continue into the spring semester before being reviewed by the committee, who will deliberate if TEFs are more effective than SRIs. "It is a trial year for the proposal and the committee will evaluate it over the summer and decide if we want to change it," explained Holmgren.

The decision to keep TEFs will be reviewed and voted on by the faculty after the committee submits its decision.

There are several changes in the SRIs that are being tested in the TEFs. The first question on the multiple choice segment asks how

the student's effort in the course compares to that which they expend on other courses. The second question goes further and asks how many hours a student spends on the course in a week, not including class time.

Both questions are designed to convey to students that teaching is an "interactive activity in which the student has a role," according to the Faculty Council presentation.

Parenthetical questions also have been added, specifically to question number three, which refers to the clarity of the material presented by the instructor in a course.

"What we are hoping to accomplish with question three is to focus students on what was important to them (in the class)," said Holmgren. "When we get the results back, we
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NEWS BRIEFS

•The Civic Symphony will present its annual fall concert at 8:15 on Tuesday, Dec. 15 in Shafer Auditorium. The featured soloist will be guitarist Miguel Angel Perez Rizzi—a tutor/teaching assistant in the Modern and Classical Languages Department—performing the Vivaldi "Guitar Concerto in D Major." The Civic Symphony, which consists of Allegheny students and area musicians, is under the direction of Professor of Music Robert Bond. The concert is free.

•Amnesty International and Students for Environmental Action are sponsoring Environmental Justice Week Dec. 7-13. The week's activities continue today at 8 p.m. with a showing of the film "Beyond Rangoon" in Quigley Hall. On Friday a benefit concert will be presented in the Grounds for Change coffeehouse (time TBA) and on Sunday a mock arrest will be staged in McKinley's. Table are set up outside the Post Office this week with more information.

•Student Experimental Theatre will present the musical "Hair," directed by Emily Kelly-Padden, in Shafer Auditorium at 8 p.m. on Friday and Saturday, Dec. 11 and 12, and at 3:30 p.m. on Sunday, Dec. 13. Seating begins a half-hour before the show, and there is no admission fee.

•Allegation, the college's 10 member, student-run a cappella group, will present "Fa La Lacapella," a free public concert, at 7:30 p.m. on Sat. Dec. 12 in Ford Chapel. For more information, contact Cindee Giffen at 333-2895.

•Members of the campus community and their families are invited to attend Hillel's annual Chanukah party, from 4:30 to 6 p.m. on Tuesday, Dec. 15 in Hillel House.

•The Allegheny community is cordially invited to attend the annual Hanging of the Greens service in Ford Chapel on Wednesday, Dec. 16 at 7 p.m. The service will feature hand-bell music, liturgical dance and special music by the Allegheny Gospel Choir and Allegation. For more information contact the Campus Ministry at x2800.

•Alpha Chi Omega will hold a "Man of the Year" contest at 7 p.m. on Wednesday, Dec. 16 in the Campus Center lobby. Contestants are expected to compete in four categories: a sleepwear competition, an evening wear competition, a talent or lip-synch competition and an interview competition. To narrow the preliminary field, a first cut will be made after the first round based on a questionnaire (picked-up at sign-ups) and the sleepwear competition. Prizes will include gift certificates and an Alpha Chi gift package.

•The campus community is invited to watch the Family Feud tournament—sponsored by Lambda Sigma—from 7 to 9 p.m. on Thursday Dec. 10 in Henderson Auditorium of Quigley Hall. Admission is free.

•Allegheny Student Government and the Student Activities Office sponsor shuttles to the Pittsburgh, Cleveland and Erie airports for breaks. The cost is \$20 each way to Cleveland and Pittsburgh (\$40 round trip) and \$15 each way to Erie (\$30 round trip). Every student receives a sign-up form in his/her mail box a few weeks before break. To sign up for a shuttle van, return the form to the Student Activities Office.

•The Grounds for Change coffeehouse is seeking volunteers to work next semester. Volunteers—who are asked to make a two-hour-per-week time commitment—will receive one "coffeeback" per hour of their shift. If interested contact Jamie Thone at <thonej> or <getbusy> with your name, telephone number and box number. A scheduling form will be sent to you.

•Due to technical difficulties with the e-mail address for phone work orders <phonereq>, requests made through this account during the month of November were not received. If you sent a request for phone work during this time, please resend the request.

•Need a baby-sitter for New Year's Eve? The Wise Center will be offering child-care services on Thursday, Dec. 31. Services are provided by the Allegheny women's basketball team. The money raised will go toward the team's San Diego trip fund-raiser. The cost is \$30 per child, \$40 for two or more children, for 6 p.m. to 1 a.m.; \$50 per child, \$70 for two or more children from one family, for 6 p.m. to 8 a.m. Kids in kindergarten and up are welcome. Activities will include swimming, movies, hoops, whiffleball, soccer and more; pizza and soft drinks will be provided as a snack. Contact Carrie Zickefoose, assistant women's basketball coach, at x3319 by Dec. 29 to reserve a place.

? a) Depression is a bunch of symptoms exhibited by weak people.
b) Depression is an unbearable suppression of brain activity that can strike anyone.

Straightening out all the misconceptions, the correct answer is 'b'. It's a concept we should all understand and remember, and here's why. Depression strikes millions of young adults, but only 1 out of 5 ever seeks treatment for it. Too many just drag themselves along or eventually seek relief through suicide. Why not treatment? Partly lack of awareness. Partly the unwarranted negative stigma. This is what needs fixing. This is where we need you to change your attitudes. It's an illness, not a weakness. And it's readily treatable. Spreading the word and making this common knowledge is everybody's assignment.

UNTREATED DEPRESSION
#1 Cause of Suicide

The Campus asks:

What is your holiday wish?

compiled by Ben Wyrick



I hope that my grandfather, who has been having health problems lately, will take care of himself. I want him to be around for the next 20 or 30 years—like I want him to be around when I get my master's degree, my first job, when I get married. He's very important to me.

*Jennifer Haddox
Class of '00*



For Christmas, I would love to see my cousin get engaged. She lives in Pittsburgh and she has known her boyfriend for quite a long time.

*Kimberly Madia
Class of '01*



All I want for Christmas is some chocolate thunder.

*Christy Repep
Class of '99*



My one wish would be for two wishes. The first being seven days with my girlfriend in a log cabin all alone to spend Christmas together. The second would be for big time executives to realize the true meaning of Christmas isn't merchandising.

*Justin Vernon
Class of '02*



In the spirit of Christmas, I hope to experience worldly, bodily pleasures.

*Nicholas Maharamas
Danielle Preston
Class of '00*

Stress and procrastination form portion of collegiate Yuletide festivities

By SARAH LAKE &
KEYSHA MOON
News Reporters

It's that time of year for college students. Crunch time once again. With finals approaching and the workload increasing, most everyone would surely jump at a chance to relax and get away from it all. Especially at this time of year, it is difficult to avoid the fine art of procrastination. Unfortunately, counselors at U.S. universities say procrastination only causes more stress.

"Procrastination is probably the single most common time management problem," according to an article from Learning Services at the University of Guelph. "Everyone procrastinates to some extent; however, students rank highly among those most vulnerable to procrastination."

The article says that students feel vulnerable because it is difficult to feel "finished"—there always seems to be an endless amount of work to be done. Also, the design of most college studies requires a significant amount of work outside class; there are few hours scheduled for actual classes and labs.

"Before Thanksgiving break I had a research paper, two exams, and a quiz all in the span of three

days. Needless to say, all the classes were science classes," said sophomore Robyn Nicoll.

In addition to the regular workload, there are extra distractions, including clubs and activities, which can, at times, push studies toward the end of a student's priority list.

"Outside activities are sometimes an addition to stress," said junior Alison Losey. "However, it also gives students a break from school work that is definitely needed."

What decides where students place their priorities? The Cook Counseling Center at Virginia Tech provides an answer: "We all seem to do fine with things we want to do or enjoy doing for fun. But, when we perceive tasks as difficult, inconvenient, or scary, we may shift into our procrastination mode."

Studying isn't the only task students put off, either. Household chores sneak their way into procrastination agendas, as well as discussing pertinent issues in relationships. Most everyone has heard at one time or another, "I'll start my diet tomorrow." These different scenarios often lead to various forms of "putting things off."

Sometimes people convince themselves they would complete a task more successfully when in a specific mood, or they decide there

is plenty of time. Perhaps they feel they have too much else to do first. It is common to think through reasons to "do it later." All of these pile up after a while, until one does not know where to start. Then there is only so much time left to procrastinate, and the time spent finally accomplishing a task can feel stressful. Even though some students work better under pressure than others, procrastination can cause problems for everyone.

According to the Cook Counsel-

ing Center, "We've all been plagued by procrastination at one time or another. For some, it's a chronic problem. Others find that it hits only some areas of their lives. The net results, though, are usually the same—wasted time, missed opportunities, poor performance, self-deprecation, or increased stress."

Turning a paper in late is certainly an uncomfortable task for most students, and chances are that most of the time spent putting off one task wasn't occupied by com-

pleting another. Procrastinating can waste time, and in the long run, it can take away some true rest-time.

Everyone knows the ability to procrastinate isn't exactly a quality to be admired, and the resulting stress is no secret. Yet many people continue with their ways. Procrastination is a difficult habit to overcome, especially for those for those who accept their procrastination as a long-known bad habit. What are

Lack of summer sun causes SADness in some people

By SHANNON HARBAUGH
News Reporter

As the days get shorter and shorter, do you feel your desire to study lessening? Well, you're not alone. Many Allegheny students are losing motivation to study, and gaining a desire for sleep.

If your symptoms include extreme fatigue, misery, an increased need for sleep, reduced concentration, increased appetite along with weight gain, lethargy, depression, avoiding company, and even joint pain and stomach problems, then you might have a more serious problem than just the blues. You might be part of the population that suffers from Seasonal Affective Disorder (SAD). For these people, everyday life is complicated, because it is difficult for them to function at work, school, and home. Normal tasks become frustratingly difficult.

SAD sufferers experience clinical depression only during the days between September and early April which, ironically, cover the better part of Allegheny's academic year. It has been noted that SAD is more common in females and in the northern countries where winter days are shorter. Many victims don't even realize they have a seri-

ous problem and just brush it off as if being too stressed.

Experiences ranging from the need of more sleep to throwing in the towel all together, some students were willing to share their personal encounters in coping with the lack of sun.

"When the weather becomes dreary, I tend to be less motivated in terms of work," said sophomore Chitra Subramanian. "I get lazy, and just end up sleeping a lot."

Once the snow hits the ground, others feel they become trapped. When less sunlight is added to the snow factor, students' grades and class attendance begin to slip. After a couple years of practice, junior Shannon Rhodes still surrenders to the comfort of her bed when the frequent darkness emerges.

"I was going to go crazy last year if I didn't see green soon!" said Rhodes. "Now, when five p.m. comes around, all I think about is hitting my pillow."

Since the end of the semester is nearing, many students are pressed with assignments which need to be completed before departure. Junior Kathryn Lamb comments, "I think with the combination of stress from the semester wrapping up, and the lack of sleep, people are more sus-

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A Fine Sheen



Actor Martin Sheen was one of many protestors who made the trip to Fort Benning, Ga. to protest the School of the Americas located there. Two thousand, three hundred and nineteen of the protestors marched onto the fort's property.

—photo by Matthew Mapes

Nation's 500th execution marked by protests

SALEM, Ore. (AP)—With the nation's 500th execution expected to take place within a week, Oregon death penalty foes are planning rallies in Salem and Portland to drum up support for a measure to outlaw capital punishment.

The state executed two convicted murderers by lethal injection, one each in 1996 and 1997, and 23 men currently are on death row at the Oregon State Penitentiary.

Most observers think Oregon's next execution is at least four years away because of legal appeals, but states such as Texas and Florida regularly put condemned murderers to death.

The Oregon Coalition to Abolish the Death Penalty, hoping that the rising number of executions will give people second thoughts about capital punishment, plans rallies Thursday at the State Capitol and at Lutheran Inner-City Ministries in northeast Portland.

Kathleen Pugh, chairwoman of the coalition, said the rallies are designed in part to begin gathering

support for a measure aimed at the 2000 ballot to get rid of Oregon's death penalty.

Oregonians voted overwhelmingly in 1984, but Pugh believes that people are becoming increasingly concerned about the possibility of innocent people being put to death by mistake.

"I do believe there has been a change of sentiment on this issue," Pugh said Tuesday.

The president of Oregon Crime Victims United, Steve Doell, said he doesn't sense any shift in public opinion.

"The only thing I hear from people is disgust about how long it takes to carry out these sentences," Doell said. "With legal appeals, you're looking at 12 years or longer to carry out a death penalty."

The two Oregon prisoners who were put to death in the past two years were "volunteers" who refused to allow their cases to be prolonged by appeals.

Oregon carried out its first exe-

cution in 34 years in September 1996 when Douglas Franklin Wright was put to death for luring three homeless men into the woods of central Oregon and shooting them. The week before his execution, Wright revealed he had killed a 10-year-old Portland boy named Luke Tredway after kidnapping and molesting him.

In May 1997, Harry Charles Moore was executed for gunning down his in-laws in Salem after a family dispute in 1992.

There are no more "volunteers" among the 23 men now on death row, but Oregon corrections officials are keeping a specially constructed execution chamber at the penitentiary ready in case the need arises.

"If we were to get wind that another execution is coming, we would have the policies and procedures in place" to conduct another execution, said Corrections Department spokeswoman Perrin Damon.

Title IX sheds light on divergent definitions of equality between genders

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The 1996-97 academic year marked a slight improvement. Women composed 54 percent of enrolled students and 40 percent of the athletic population. Men comprised 46 percent of the student body and 60 percent of athletes.

The enrollment trend continues through the 1997-98 school year with a 53 percent female and 47 percent male enrollment. But gender balance in sports participation weighs in at a lopsided 36 percent female and 64 percent male.

Creehan said this disparity at Allegheny, as well as many other schools, is influenced by many factors, one of which being that equity does not exist on the high school level and therefore directly affects women's participation on the college level.

"When one looks at the number of members on a men's team versus a women's team at Allegheny, the numbers might not be equal, but the opportunity is there," said Creehan. "In fact, we offer more women's programs than there is interest. For example, in women's lacrosse it has been a struggle to get participants involved. This is good, though, because we are still offering opportunity for women athletes."

Equity in Coaching

In the yearly Equity in Athletics

report, schools are required to present in charts both head and assistant coaching assignments. These tables list the number of head and assistant coaches assigned to a team, whether the coach is male or female, and whether the coach holds a full or part-time position.

The reports show that head coaches have been predominantly male in the past three years. In 1995-96, 12 of the 15 head coaches were male. Assistant coaches were also weighted toward males at a ratio of 16 males to six females.

The 1996-97 school year saw similar trends. Men held 15 head and 26 assistant positions; women held three head and six assistant positions.

In 1997-98, there were no dramatic changes. Men outnumbered women by a ratio of 14:3 in head coaching positions and 21:6 in assistant positions.

One factor affecting this data is that all of Allegheny's co-ed teams share a head coach. Regardless, in all three years no women held head-coach positions and there has been only one assistant for co-ed teams.

"I think we have excellent coaches at Allegheny, but I would like to see more effort made in the direction of hiring women coaches," Carr said.

Associate Director of Athletics Maureen Hagar explained that the hiring of coaches is a pretty subjective process. "At the time of hiring we hire the best person available. Recently we have had a hard time finding women to hire. I believe the current market has something to do with it," Hagar said.

According to the *Women in Intercollegiate Sport* study by Doctor R. Vivian Acosta and Dr. Linda Jean Carpenter, the number of coaches and administrators in women's sports has decreased since the introduction of Title IX in 1972. This was due to the increase in numbers of women's sports in schools following Title IX, at which the coaching positions were primarily filled by men. Prior to Title IX, 90 percent of coaches and administrators of women's sports were women.

Equity in Expenses

Because Allegheny is a Division III school, athletes are recruited as part of the general effort to recruit and attract students to the college. Recruiting expenses include such costs as transportation, lodging and meals for recruits and the institutional personnel.

With the number of men's and women's teams equal at 10 each in 1995-96, the men's teams used 55.1 percent of all recruitment funds. Women's teams used 21.3 percent of funds, while co-ed teams accounted for the remaining 23.7 percent.

cent.

In 1996-97, men's teams spent 62.6 percent of recruitment dollars, while women spent 37.4 percent. In 1997-98, the disparity increased to its largest with men's teams utilizing 69.7 percent as opposed to 30.3 percent for women.

Contrary to appearances, Allegheny maintains a good balance between men and women in expenses per participant. In 1995-96, Allegheny spent \$2,189 per participant on women and \$2,067 on men. The following year, women's teams spent \$1,903, in contrast to \$2,145 per participant for men.

In response to the data in the reports, Carr said, "I feel that just because things are better now than they were 25 years ago does not mean that there isn't more to be done." Carr added that short-term goals are necessary to prevent stagnation.

Hagar said she does not believe three years is a sufficient amount of time to discern trends.

"I don't think these particular numbers pose a short-term concern, but if in the long run we see no change or improvement then we definitely need to take a more active role," Hagar said.

Creehan said the Title IX reports can be misleading.

"There really is no way to compare men's and women's programs. There are just too many influences, the number one influence being football. There is no comparable sport in terms of participation numbers and expenses," Creehan said.

Football remains an obstacle for institutional equality. Since there is no comparable sport in terms of numbers and expenses, football skews the numbers in the equity reports. For example, according to the report, last year's football team carried 100 players. The largest woman's team was soccer, with 29 members. The large roster and costliness of football equipment affects expenses as well. In the same year, football had an operating expense of \$66,985. The highest operating expense for a women's team was basketball at \$17,796.

Creehan also voiced concern about sensitivity around the definition of "equality" and interpretation of the law.

"Recently, there has been a backlash on many men's teams, causing successful men's programs to be cut for the sake of equality," Creehan said. "Athletic departments should take time to invest in both programs and continue to provide equal opportunity for men and women, instead of just hastily cutting men's teams."

Carr said she understands that most institutions are not going to be perfectly equal due to society's lack of a rich tradition of women in sports, but that an active role is necessary in striving for equality in sports.

"I want to make sure people know what these equity reports are and what they contain," Carr said. "If we are not familiar with the problems, we will have no way to fix them."

Protest activities humanize SOA situation

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impact of what people who graduated [from the SOA] had done, and of the impact of the lives of people who were killed. I got to see all different aspects of the situation," he said.

The students gained a greater amount of knowledge about the SOA during the demonstration, and used that information to enhance their understanding of the situation and evaluate their stance on the positive and negative issues surrounding the SOA.

"The SOA could be a great thing if it were utilized in a proper way. There is potential for it to create better communications between countries, but it's so far from that right now," Ciabattini said.

Lentz described the courage displayed by the protesters who walked onto Ft. Benning property despite the possible consequences.

"It was really heartening to see that all sorts of people could feel so strongly about one issue—strongly enough to get arrested," she said.

Those who cross the line are well aware that they are committing a federal crime, punishable by arrest and a sentence of six months in prison. However, the crosses are

raised and 2,319 protesters march across, backed by an enormous crowd of onlookers.

"It's a tough decision to make, because by crossing over, those people were saying they were so committed to the cause that they were willing to risk six months of their lives," Lentz said.

Alongside the solemnity and dedication of the protesters at Ft. Benning, the Allegheny students present all commented on the diversity of the crowd.

"It was incredible. There were all kinds of people there—people of all ages, ethnicities and experiences—thousands of humans in a small space. I realized what a grassroots movement it was. We were at the base of it all, talking about things that were going on," Weiland said.

Goldsworthy explained that the controversy over the SOA transcends boundaries of race, ethnicity and age "because it is such an obvious violation of human rights."

The students also stated that people were present at the demonstration in support of the SOA, handing out literature and engaging others in conversation about their point of view. While some protesters may

have been open-minded about the opposing point of view, some were not.

"I saw people who felt so strongly that they were unwilling to listen to the other side of the story. If they won't listen, why should the other side listen to them? If conversation is closed, nothing will be solved," Lentz said. "Luckily, I didn't see too many of those people," she added.

The value of communication appears to be one of the lessons learned by the students attending the protest.

"I thought it would be totally revolutionary, but I think it has a great impact because of its civil, peaceful manner—it makes it more legitimate," Mapes said.

Goldsworthy compared this year's demonstration with last year's, stating that the number of participants was much higher this year, and that there was a very different atmosphere. "It was very subdued last year. This year SOA Watch organizers were dancing around on the stage when people crossed over. They were so excited, and that energized the crowd," she said.

Counseling Centers, Internet offer hints for procrastinators

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some ways to overcome the problem?

There is no big secret to uncover, and there is no easy way to fix the problem but, there are many remedies to try. Berkeley's Student Learning Center lists several strategies:

- Set priorities.
- Break the task down into little pieces.
- Set up small, specific goals.
- Take one small step at a time and reward yourself right away when you accomplish a small goal.
- Use a time schedule, and just get started.

Some Allegheny students who feel that they often have more work to do than they have time to make choices about what is more important. Junior Nadya Davis said she decides what holds more precedence by whether the class is in her major and whether or not the professor will give her an extension. Losey simply works on what is due first until it is completed and hopes to manage her time well enough to get it all finished.

An effective technique might be to go somewhere, to a library, for instance, where there are few distractions. A specific amount of time can be dedicated here to an important task. When a student finds him or herself looking for an excuse to put something off, it is generally a good idea to stop right there. Go for the task. Get it over with. That leaves time to relax later, and perhaps to go over an assignment and attempt to improve upon it before it is due.

The benefits of putting an immediate end to procrastination, can be enormous. Anyone who is an experienced procrastinator and has finished an assignment early on one or two particular occasions knows the feeling of true relaxation.

For anyone looking to break this old habit, there are thousands of Internet sites dedicated to helping students with their "I'll do it tomorrow" woes. Visit <http://www.uoguelph.ca/csrc/learning/procras.htm> for some tips, and check out the links at the bottom of the page. Or, check out "procrastination" at any search engine.

FRIENDS DON'T LET FRIENDS DRIVE DRUNK.

Perspectives

EDITORIAL

Goodbye, SRI ... T.G.I. TEF!

In the past, the student body has expressed a great deal of frustration and dissatisfaction with the system used to evaluate courses and professors. The Student Rating Instrument (SRI) format employed for so many years at Allegheny was reductive, sterile, and suggested that a professor would remain in good standing, provided that he or she showed up to class, returned papers "in a timely fashion" and kept the occasional office hour. We have expressed for some time that quality education demands a higher caliber of engagement and dedication than merely conforming to these rudimentary particulars, and we believe that quality teaching should be recognized. This year, Allegheny presented a new system of evaluation which better registers the beliefs of the student body, as well as taking a definitive position in support of quality education.

The new Teaching Evaluation Form (TEF) claims that student response plays a significant role in the way the college evaluates its faculty and courses, and we believe the format facilitates both accurate and thoughtful student response. The questions have been updated and improved. There is now a "no basis for judgment" option for questions which are inapplicable to a particular course, and an accompanying form provides plenty of space for the student who would like to clarify or elaborate on his or her response. Questions such as, "Were the assignments effective in helping you to learn?" and "How much have you learned in this course compared to other courses you have taken at Allegheny?" emphasize a shift in educational focus from the SRI of the past.

We commend the college for the progressive changes made in the evaluation system, and we support the commitment to quality teaching that Allegheny seems to be making. Allegheny is a fine institution, and the students deserve nothing less.

All editorials represent the majority opinion of the Editorial Board.

The Campus welcomes all reader response. We reserve the right to reject all letters of a purely promotional nature, as well as letters which do not meet our standards of integrity, accuracy and decency. We also reserve the right to edit pieces for space and grammar. Opinions expressed in Letters to the Editor, editorial columns and editorial cartoons do not necessarily represent the views of The Campus. Deadline for letters is 5 p.m. the Monday before publication. Letters must be type written, double-spaced and signed, with a phone number included for verification. Any letter that cannot be verified will not be printed.

All questions concerning the above policy should be directed to the Editor-in-Chief.



Letters to the Editor

Tribute to a friend

The news of the death of Jenny Carter last Thursday came as a thief in the night, for I had not expected it. Jenny was one of the people to whom folks attribute immortality; she will always be around.

John Patrick Colatch

I met Jenny my first year here while leading a community service project to begin painting her house. The team looked around in wonder: why would anyone want to stay in a house that needed so much work? But Jenny's pride in her family home soon put such questions out of mind. This was her home, and we would work to make it more accommodating for her.

Since that time, countless members of the Allegheny community have helped with the work on Jenny's house. I have commented that Jenny's house is probably the longest running community service project in Meadville!

The campus chapter of Habitat for Humanity has perhaps the longest association with Jenny and with the work on her house. After some work had been completed, she attended a Habitat meeting to play the piano and sing for the students as a way of expressing her gratitude.

She also sang for the opening of the Hut-A-Thon several years ago and accompanied the choir from St. John Missionary Baptist Church last year during the service commemorating Martin Luther King Day.

It was unusual to attend a community event in Meadville and not see Jenny there. I was only an acquaintance, not a close friend. Yet she touched my life with warmth and gentleness, and always spoke to me whenever our paths crossed.

Though Jenny Carter lived past the oft-quoted biblical mandate of threescore and ten years, it seems as if she left us too soon. However, instead of lamenting her passing, I can only offer thanks to God for the life of such a talented, gentle and special woman. Jenny's legacy will live on in Meadville for years to come.

And I think her smile will be there in each project undertaken by Allegheny's Habitat chapter.

John Patrick Colatch is Chaplain and Campus Pastor at Allegheny College.

Search for a cause

The crowd yelled, "Hell no, we won't go!" Police threw tear gas at the screaming protesters, who responded with rocks.

Matthew Mapes

Well, that was the '60s. This is the '90s, and the protest I participated in was nothing like that. I was one of the six people from Allegheny College who went to Columbus, GA and joined the protest in front of Fort Benning, calling for the closing of the School of the Americas.

The School has trained some very unsavory soldiers for Latin America. The graduates seem to have a thirst for the blood of innocent civilians. So why are the United States government and the citizens of the United States paying for this bloodthirsty training of soldiers from other countries?

Well, the government has its reasons, of course. They believe they are doing a great service for Latin American countries by training their soldiers how to promote democracy. The aims of the government, however, often conflict with what the citizens of our country desire. We should know that by now, right?

Well, I guess that is why I went to Georgia—to let the government know I disagree with the institution they run with our tax money, called the School of the Americas. While I was at the protest, my eyes were opened to a whole new world that exists out there.

This new world I found exists to help the oppressed, downtrodden, poor and underprivileged people that live all around the world. I came in contact with so many human rights causes and movements I never knew existed—I was

awestruck. The people who are working for these causes are truly living!

(continued on page 6)

ASG on all-access

I am a senior class Allegheny Student Government (ASG) senator, and I would like to take this time to inform Allegheny students of some potentially new changes that will take place in the library. Earlier in the semester, it was brought to my attention that there were not enough computer labs open all night.

Daniel Joyce

One of the possible suggestions for correcting this problem, suggested by the library, was opening the Pelletier computer labs 24 hours a day throughout the entire semester. Representatives of ASG conveyed this idea to the library. The library in turn offered the following solution: the Pelletier computer labs could be open every day, seven days a week, 24 hours a day, but with one condition—the computer labs would become part of the Gator's Den and would not be accessed directly through the library. The swinging door leading into the audio-visual (AV) section and the computer labs would be permanently locked.

There are several reasons that the library cannot leave the said AV door open. For one, hiring a permanent full-time security guard for that area would be too expensive. Another problem is that this option would increase the possibility of theft of the reference materials and journals. In addition, in order to prevent the theft of the 70 Pelletier computers, they would be equipped with an alarm system, similar to the one currently protecting computers found in the Gator's Den.

Several weeks ago, this proposal was brought before the senate, and after a lengthy discussion, we almost unanimously approved the proposal with a few recommendations. We once again brought these recommendations before the library, and in return the library agreed to look into setting up a small computer lab of

(continued on page 6)

Experiment pushes student to new view of peers, perils

"Hey, what's wrong with you?" asked junior Rich Schultheis as he lifted my wheelchair over a curb. "Nothin' that some Thanksgiving turkey can't cure," I replied. I thanked him for helping me negotiate North Main Street and continued on my way to the Bio Building with more humility and faith in my fellow man. Tuesday, Nov. 24, 1998, I confined myself to a wheelchair to get a glimpse of life at Allegheny College through the eyes of the handicapped. My vision will never be the same.

Christopher F. Arnold

I live in the Sigma Alpha Epsilon house at the southern end of campus. At 9:18 a.m., I began my usual ascent to Quigley for my 9:30 a.m. class. I felt the burn in my arms about 10 yards into the journey. I had expected a tough climb, but nothing like this.

Everyone has seen clips of wheelchair marathons on ESPN2 or a few seconds of wheelchair basketball while flipping through the channels late at night—it doesn't look hard. But with every white-knuckled push of my metal wheels, I began to realize how difficult my day was going to be.

At 9:30 a.m., Cochran Hall appeared on the horizon and the thoughts of attending class were slowly creeping out of my mind. I had one goal: reach the summit. At 9:42 a.m. in front of Cochran, however, it became obvious that I couldn't make it alone.

Earlier in my uphill struggle a couple of students had asked me if I needed any help. I politely sneered and said, "No thank you, I'm managing just fine." Not until 9:50 a.m., when I heard the muscle separate from my forearm, could I swallow enough pride to accept help.

Then it hit me. I was so absorbed in my journey that I didn't stop to realize that mixed among the strange stares that bounced off the wheels, five different people asked if they could help me.

I'm sure these five people had tests and papers and projects and labs, but they also had big hearts. That was the turning point in my day. Once I realized that I had to be willing to let others help me, Allegheny became a lot more manageable.

No, I couldn't get into Cochran or Bentley or Ruter or my own house. But with the help of the people around me, I could get by. With help, I accomplished everything that I would have on two legs (Except the pop quiz I missed in the morning—oops).

I took an exam, I researched, I laughed, I lost at pool, and I crammed three square meals in my face. I couldn't help but feel a twinge of pride when I got into my car and headed home for Thanksgiving break.

But as I drove down route 60, another humbling thought occurred to me. People who are physically challenged can't get in a car, eat some turkey, and miraculously be healed. The wheelchair is a part of their lives, not just their days. There are thousands of wheelchair-bound college students in the U.S. These students have to worry about sidewalks, curbs and heavy doors, as well as tests, papers and projects.

I spent about 10 hours in a wheelchair, which barely compares with life in a wheelchair. I will not pretend to be an expert on the perils of being physically challenged—I have only seen the tip of an iceberg. However, I can testify to the courage of those young men and women who have chosen to further their education despite being physically challenged.

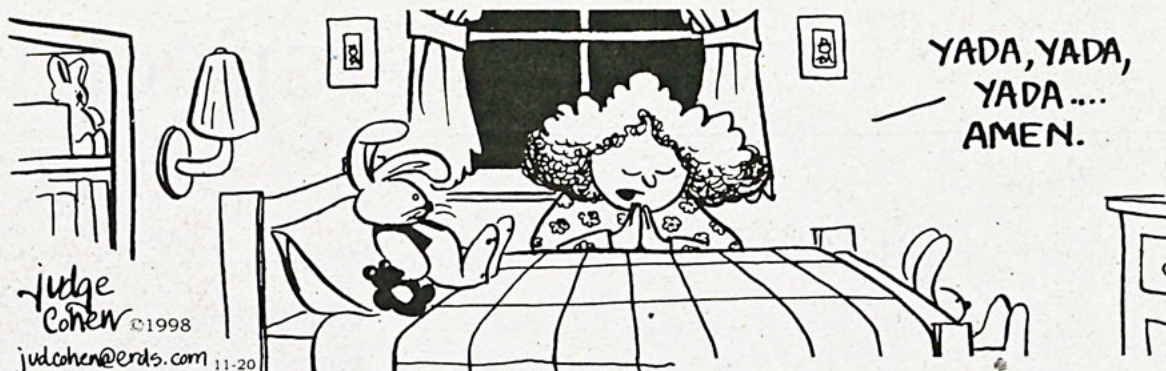
Presently, Allegheny has no wheelchair-dependent students. The reasons are numerous. A lack of access to many buildings and dorms, combined with the physical layout of the campus, makes Allegheny unattractive to the physically challenged. As much as Allegheny likes to think it offers something for everyone, it provides little incentive for physically challenged students to matriculate.

This is unfortunate for potential students and for the college community. It is sad when access logistics are a barrier between a student and a quality education. Allegheny is doing itself an injustice by indirectly discriminating against the physically challenged. I hope that in time Allegheny will remodel its academic facilities to provide opportunities for the physically challenged.

Years from now I will forget the tests, papers and labs crammed into these last few weeks of the semester, but I will never forget the day I spent in a wheelchair. I will never forget the puzzled looks on my friends' faces as I rolled by. I will never forget that steep hill. And I will never forget the helping hands that sped me on my way.

Christopher Arnold is a member of the class '00.

From the Lectern will return after the holiday break!



Everywhere you want to be: religion goes commercial

"Charge it, please." This line that we hear so often in department stores and shopping malls can now be heard in a rather unexpected place—church. That's right, church. At Unity Center of Peace Church in Chapel Hill, N.C., devout church-goers can now whip out their trusty 'ole MasterCards and American Express credit cards, visit the bank machine in the church lobby, and place their donation/receipt into the collection plate as it gets passed around the congregation. Convenient, yes, but isn't this going a bit too far?

Lori Slater

It's true that donations have increased at this church since the installment of the credit/debit card machine, and about \$100 is donated electronically every Sunday. It's great that people are giving more money to the church, but something seems fundamentally wrong with the sight of dressed-up religious men, women and children filing past a banking terminal in the lobby as they enter the church to sit in the pews and worship God.

"Thank you, Lord, for the food we eat, the water we drink, the roofs above our heads, our families, our good health, and that ATM in the lobby that makes donating money so incredibly easy in this fast-paced world we live in. Amen." Where is our society's obsession with

"convenience" going to take us next?

How long will it be before our overly time- and energy-conscious society decides to institute some drive-through version of church? Imagine this concept: you and your family could simply pull up to the "church" window in the family van, receive a quick dose of religious enlightenment and be on your merry way in minutes! Imagine the efficiency of such an idea!

No one would ever have to "waste" time getting all dressed up for church again because they would no longer have to "waste" precious time getting out of the car, entering the church, and actually sitting down for an hour or so. Why go through all this "trouble" when we can pray, sing a hymn or two, listen to a quick sermon, take Communion and offer our donations quickly and "conveniently" from our automobiles? After all, life is about achieving maximum efficiency. Right?

Call me old-fashioned, but the last I heard, God doesn't take MasterCard, Discover, or Visa. We shouldn't let technology and our earthly worries about "keeping up" with the fast-paced world get in the way of our relationship with God. He doesn't expect much—just that we respect and love Him, our fellow human beings and this planet He gave us. There is a time and place for everything, and as far as I know, God never said a darn thing about PIN numbers.

Lori Slater is Perspectives Editor for The Campus.

Letters to the Editor continued

Mapes motivates

(continued from page 5)

They are living because they are carrying out what is found within them. The cases for which they are fighting reside within their hearts and souls. We all have these causes hiding somewhere within us. There is always something that strikes us as worth our effort, time or money. But how many of us actually carry out those deeply embedded causes within us?

I saw a few thousand people in Georgia who were doing just that. From every age group, from all parts of the country, from all races and ethnic groups, they came together to fight for one cause.

I am now asking you—challenging you, even—not to stand still while those causes deep within you stay within you. Bring them out into the open and fight for them. Live through those causes! Find something that touches your heart in such a way that fighting for it would make you feel so good you could take on the world!

Live a little! I'm not asking much. Just work for some cause. If we all work for a different cause, we

can make our world become anything we want it to be. Fight for the rights and lives of other people if for no other reason than you might need someone to fight for you someday. Where have all the causes gone? They are there, I say—waiting to be unleashed and fed by those of us striving for a better world.

Matthew Mapes is a member of the class of '99.

More Gators in den

(continued from page 5)

five to six computers in the library that would be accessible from the library itself.

These computers would be available for quick checks of e-mail but not for writing documents due to the limited number of available computers. As it now stands, this proposal will go into effect at the beginning of next semester. ASG believes that the advantage of opening 70 additional computers 24 hours a day would alleviate the problem of having too few computers available after midnight, and that the benefits associated with opening computer labs all night outweigh the potential disadvantages.

I personally believe, as one of

those people who cannot finish a paper until 6 a.m. the night before it is due, that the opening of these computers will be beneficial overall. Even though I might grump a bit later about having to go outside to check e-mail, the overall needs of the campus far outweigh my inconvenience of having to walk 30 feet to check it. I cannot tell you how many times I've had to wait in line at 2 a.m. in the Gator's Den for a computer to open up.

Now if the Pelletier computer labs are open all night, then I would not have to wait in line, and maybe if I'm really lucky and I really feel in the mood, I can finish the paper by 5 a.m.

Daniel Joyce is a member of the class of '99.

**The Campus staff
wishes everyone a
merry holiday break.
Look for our Feb. 5
issue when we
return!**

The sexual revolution over, women now bear the brunt of single parenting alone

Sitting across from ShawNee at the coffee shop, I watch as she dabs a crumpled napkin at her wet, beautiful eyes. "I will tell *anyone*," she is saying, "that being a single mother is the hardest job they will ever have. You are responsible for putting a roof over a child's head, quality day care, class trips, *everything*."

Donna Britt

Another dab. Every few weeks, I stop in to chat with this pretty and eloquent Silver Spring, Md., resident whom I met when she was in high school. Today, she's saying that she broke up with her four-month-old son's father, whom she hoped to marry, because he kept hitting her.

Like millions of young women, ShawNee, 25, didn't quite believe

that the sex she was having—because she was lonely, and needy, and it looked like love—would result in a human being.

"Recently," she continues, "I offered to pay for (a friend's) abortion. I said, 'You have no idea what's ahead of you.'"

Yet ShawNee adores her baby. Watching her dab and sniff, it occurs to me: the sexual revolution is over.

Sex won.

We sure didn't. If the generation that rebelled against its parents' traditional notions of sex and commitment *won*, why do we look like such losers?

In some communities, "my baby's father" has replaced "my husband" and even "my boyfriend" as the only acknowledged link between women and their children's daddies.

In metropolitan Washington, a third of the households are headed

by women—and only one in five of the region's single mothers had a household income above \$50,000, says a new report by the Greater Washington Research Center. On average, women still make less money than men and are more likely to be on welfare; they tend to be financial losers in divorce.

"A lot of young girls want someone to love," ShawNee is saying. "They don't believe in their worth. So they keep kissing frogs—guys who aren't serious."

Older girls, too. A week ago, I learned a dear friend—who's smart, thoughtful and pushing 30—is pregnant. I'd break out the champagne, except:

My friend is single; she's already caring for the two young children of her incapacitated pal; her baby-to-be's father is married, though separated. Having survived one guilt-swamped abortion, my friend—who was *on the pill* when she conceived

with this man with whom she wasn't serious!—is determined to have her child.

Women without mates have been raising children—some quite well, thank you—for centuries. As long as there are divorces and death, as long as people fall out of love, there will be single moms. I am certain that my friend's intelligence and resourcefulness and the generosity that moved her to take in two needy youngsters will make her a wonderful parent.

As a former single mom, I am just as certain that she is embarking on the toughest, loneliest journey she has ever undertaken.

That's despite the supportive parents and pals my friend has nearby. "Nearby" may as well be "Beirut" when it's four a.m., you have to be to work at eight, and your newborn is wailing for the third time since midnight. When all that exists in the world is your exhaustion and wailing.

It's unfair, just blaming sex. But hey—babies start with the act that movies, music and TV shows suggest is fun and consequence-free. In fact, the consequences of sex are often tiny human beings with great big needs.

Human beings who just keep getting bigger.

Theresa Sykes, a science teacher at Montgomery County's (Md.) ethnically and economically diverse

White Oak Middle School, recently watched sympathetically as several parents burst into tears in the middle of parent-teacher conferences. All, she says, were single mothers.

"It's hard enough raising kids with two parents," Sykes says. "Some single mothers don't have any idea of what's down the road, when their cute little baby becomes an impressionable adolescent."

ShawNee has looked down that road and is terrified. So has my friend, whose two adopted children will be joined by a newborn. As a perpetually overwhelmed *married* mother, I tremble for them both.

But how do we get a hip, over-confident culture to accept the old-timey notion that contraceptive mistakes happen? That women—who, unfairly yet unavoidably, bear the principle financial, physical and emotional burden of kids without dads—should avoid sex with men with whom they are unprepared to consider having a child?

I ask ShawNee.

"It is *much* easier to get pregnant than people realize," she says. "But I realized that I had to change. To believe in myself ... that you don't need a baby, or a man, to love yourself."

She stops dabbing and almost smiles.

"That you don't have to keep kissing these frogs."

(c) Washington Post Writers Group

Lawyerly language camouflages "just plain talk"

Lawyers, it is said, use language differently from other people. Most of us try to find words that convey our thoughts and sentiments as clearly as possible. Lawyers use language to stay out of trouble—to pin down the other party in a transaction and to avoid being pinned down themselves.

David Broder

In this government, where lawyers play an uncommonly large role, thanks to the president and the first lady's preference for those who share their profession, we are getting full exposure to the use of language as camouflage.

The president gave his first demonstration, in his classic non response to a grand jury question: "It depends on what the meaning of the word 'is' is." He continued to show himself the master of verbal sparring in his equally convoluted answers last week to the 81 questions submitted by the House Judiciary Committee.

Any thought that he might actually help the committee narrow and clarify the truly tough questions it faces in its impeachment hearings quickly went out the window.

Asked at the outset if he would simply confirm "that you are the chief law enforcement officer of the United States of America," he responded, "The President is frequently referred to as the chief law enforcement officers, although nothing in the Constitution specifically designates the President as such."

Not one of the 81 questions—not even those dealing with facts—received a direct "yes" or "no" answer. Some of the evasions were acquired, as when he reinterpreted his sworn testimony that he could not recall giving gifts to Monica Lewinsky. "By that answer," he said, "I did not mean to suggest that

I did not recall giving gifts; rather, I mean that I did not recall what the gifts were, and I asked for reminders."

Whatever the awkwardness, the president has a good reason to split hairs over words and parse the sentences with dexterity, for he faces the possibility of impeachment and/or prosecution for perjury after he leaves office.

But the habit of literal-mindedness is not confined to the Oval Office. It infected Vice President Gore, in his famous press conference assertion that "no controlling legal authority" prevented his making fund-raising calls from the White House desk. And it is running strong in the Justice Department, where Attorney General Janet Reno keeps finding reasons not to name an independent counsel to investigate the financing of the Clinton-Gore 1996 re-election campaign.

Let me be clear: the independent counsel statute has proved to be a disaster and, with any luck, Congress will give it a decent burial when it comes up for renewal next year. But while it exists, it needs to be employed with some consistency.

Reno has asked for independent counsel on Cabinet members for what seems to be minor alleged offenses—acceptance of freebie tickets to sporting events, misstating the size of payments to a former mistress, conversations with a lobbyist on an Indian gaming case, etc.

But while hewing to the letter of the law is triggering expensive probes and prosecutions of these petty cases, Reno cannot seem to see that the massive end run around the campaign finance laws engineered by the Clinton-Gore campaign may be a matter for scrutiny by an aggressive investigator whose motives cannot be challenged.

Both the FBI director and the head of task force Reno recruited to conduct her in-house probe called

for an independent counsel. But, by being very literal-minded and lawyerly in her application of the statute, Reno has found reason to avoid that step for Gore, while postponing her decision on Harold Ickes, the White House overseer of the 1996 campaign.

Unlike my friend Bill Safire of The New York Times, I don't believe that the Democrats stole the 1996 election. But they perpetrated a scheme that allowed them to accept public financing of the re-election campaign, ostensibly adhering to the spending limits that go with that subsidy, but then raised millions more in private money to pay for ads pummeling the Republican opposition and touting the administration's record.

The early ad campaign charted by Dick Morris cut the legs from under Bob Dole and gave Clinton-Gore an almost insurmountable advantage. Since Reno has meticulously ruled, according to her understanding of the letter of the law, that none of this merits outside investigation, the contenders in the next election will undoubtedly conclude that anything goes.

And that is the damage from all this fine-tuned lawyering. Presidential conduct that once would have been condemned as utterly reprehensibly is sanctioned. Campaign practices that violate the spirit of the law and feed public cynicism about politics are condoned.

What ever happened to plain talk?

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Pick up your application to write for Perspectives outside room U202 in the Campus Center today!

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Students react favorably to redesigned teacher evaluation questionnaires

(continued from page 1)

can rate the questions better," because there is more substance in the students' responses.

Items 13-15 on the evaluation are also new. Question 13 asks students to assess how much they have learned in the course and question 14 asks students to summarize the overall quality of the instructor's teaching.

Another change is the addition of a sixth answer to the multiple choice section. Now, students may mark "no basis for judgment" if they have not had the opportunity gain knowledge about what the question asks.

Question 15 adds a narrative portion to the multiple choice component, where students have the opportunity to elaborate on the instructor's strengths and weaknesses.

In revising the SRIs into TEFs, the committee wanted to make sure the questions would be able to help students grade the instructors on their performance. "The questions are intended to evoke how well the job was done," said Holmgren.

The data gathered by the TEFs will be compiled by the Office of the Registrar and summaries will be

sent to the instructor, the chair(s) of the department(s) of the instructor, the Dean of the College, and the chair or director of the department or program in which the course was taught.

The narrative portion of the TEFs also will be returned to the Office of the Registrar with two different procedures for untenured and tenured faculty. Once grades have been submitted for the semester, the Office of the Registrar will make one copy of the responses for untenured faculty and send the originals to the chair of the instructor's department.

The narrative responses for tenured faculty will be sent to the chair of the instructor's department and no copies will be made. However, instructors can read the responses and obtain copies upon request.

TEFs are administered in the same way as SRIs, except the narrative portion takes more time to complete.

Response to the new TEFs have been mixed. One student thought the evaluations are only good if students take them seriously. Another student said there were no substan-

tial changes made to the overall significance of the evaluations.

However, other students said the addition of the narrative portion to the TEFs was beneficial.

"They are great because it is from a student's perspective," stated freshman Allison Yonto. "It will help clarify things."

Yonto went on to say she "likes the essay more than the multiple choice because it is more effective. You could write what was wrong, what you didn't like, and what could be done better."

Senior Shawna Boyd agreed with Yonto. "In the narrative portion you can actually form an opinion

and pinpoint problems. You can criticize, make suggestions and help the professor."

With the change to the TEFs, many students still wonder whether these evaluations make a difference in deciding tenure for instructors. Holmgren said the TEFs "will always continue to be important."

CBS receives "Silver Sewer" for Stern airings

WASHINGTON (AP)—CBS is the latest target in the campaign William Bennett and Sen. Joseph Lieberman are waging against images of sex and violence in the media and entertainment industry.

CBS received the cultural critics' second "Silver Sewer" award Monday for airing a "60 Minutes" broadcast of a euthanasia by Dr. Jack Kevorkian and shock jock Howard Stern's raunchy television show.

"CBS, by virtue of two major decisions this year, has become as much of a standard-shredder as a standard-setter today," said Lieberman, a Democratic senator from Connecticut.

The awards, intended to identify "cultural polluters," are part of the duo's efforts to reduce sexual and violent content in music, video and

computer games and on TV. Bennett was a top official in the Reagan and Bush administrations.

The first "Silver Sewer" was given in March to Seagram Inc. for supporting Jerry Springer's talk show and to shock-rocker Marilyn Manson.

Don Hewitt, executive producer of "60 Minutes," said the show polled viewers and found them evenly split on whether the Nov. 22 broadcast of a video showing the death of 52-year-old Thomas Youk of Waterford Township, Mich., by lethal injection was right or wrong. Kevorkian said he administered the lethal dose of potassium chloride.

But among people who watched it, most were in favor, Hewitt said.

"The fact that it is such a close call among the American people tells me that it is a ripe subject for

debate, and if this has put it into the national debate, I don't have any problem with that," he said.

Hewitt also accused Bennett and Lieberman of seeking headlines.

"For them to link us with Howard Stern just shows they are desperate to get their name in the paper," he said.

Stern's show, which is produced by a CBS-owned company and shown on CBS-owned stations but is sold in syndication to a variety of stations across the country, has been dropped by some stations for being offensive.

One show featured a lap dance performed by a naked woman with her genitals blurred out of the picture. Another had Stern groping a female bodybuilder. A segment called "Frankenstein Makeovers" featured a woman scarred from brain tumor surgery.

THE



HAIR



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NY CLASS LA STYLE

...downtown Meadville

Seasonal Affective Disorder not merely the winter blahs

(continued from page 3)

ceptible to colds. I've already had bronchitis and a sinus infection as a result of this crazy warm/cold weather."

So, is there any hope for sufferers of SAD? Antidepressant medication, light therapy, and counseling are excellent methods of trying to overcome this disorder. Light therapy, exposure to bright, artificial light, is probably the most common treatment used by college students.

In fact, City Limits Fashion and Tanning, Nifty Nails and Tanning, Pedersen's Electric Beach Tanning, as well as The Tanning Spot usually notice an increase in business around this time of year, which might be attributed to SAD.

If you are among the many SAD students, your best bet is to get your bathing suit on and invest in some tanning sessions. But don't worry, only a few more papers and exams and the semester is finished.

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Arts & Living

Dance studies minor a possibility

By SHAUGHNESSY LONCAR
Arts & Living Writer

The dance program has recently become widely popular among students, although it occupies a somewhat "marginal" academic status. A proposal for a dance studies minor is now on its way to the faculty for a reading on Dec. 11 and a vote in January. The Curriculum Committee passed the proposal unanimously Monday, Nov. 30.

The proposal for the minor was written by Jan Hyatt, instructor and coordinator of dance. It was submitted to Robert Cupper, chair of the Curriculum Committee, two weeks ago.

A similar proposal was brought before the committee last year, but was deferred.

"We felt we were stretched with implementing the freshman and sophomore program," Cupper said.

He continued, "There was the continued consideration of changing the physical education requirements. We thought that it would be more appropriate to decide the physical education issues first, since dance was originally housed there. We wanted to see how dance would fit relative to physical education."

Theoretical, Practical Integration.

The new proposal suggests that dance studies be autonomous as an interdisciplinary minor. The minor includes a common core of dance courses for 16 credit hours. Students also are required to perform in an Allegheny Repertory Dance con-

cert as well as another group.

Under the new dance studies curriculum, all dance courses will receive academic credit. According to the proposal, "Dance studies is an expressive inquiry. It is designed to integrate theoretical and practical exploration of human movement principles, expression and culture through the medium of dance."

The minor focuses on effectively connecting the humanities, social sciences and natural sciences with dance studies.

Interdivisional Possibilities.

According to Hyatt, dance studies is interdivisional and can be intertwined with any of the three divisions. A dance studies minor with emphasis on The Aesthetic of Human Kinetics, for example, focuses on the details of human movement. In addition to the common core courses, biology and physics courses are required.

Hyatt's goal for the minor is for "dance to be an equal partner with music, theater, visual art, creative writing and the sciences." She also wants "to create a program where personal inquiry is possible."

"Knowing through the body as well as the mind is the fulfillment of human possibility," Hyatt said.

The dance studies minor can be staffed by a single professor with the help of adjunct professors.

According to Cupper, "There are alternative ways to add more staffing, and most likely there will be more than one staff member, but it is an administrative matter."

"As more students flock to

dance, it may be possible to add more staffing," Hyatt speculated.

The Numbers Speak.

The dance program which currently exists offers courses for both academic and physical education credit. Courses such as Philosophy 375: The Body in Western Culture and Physical Education 520: Principles of Movement can be taken for academic credit.

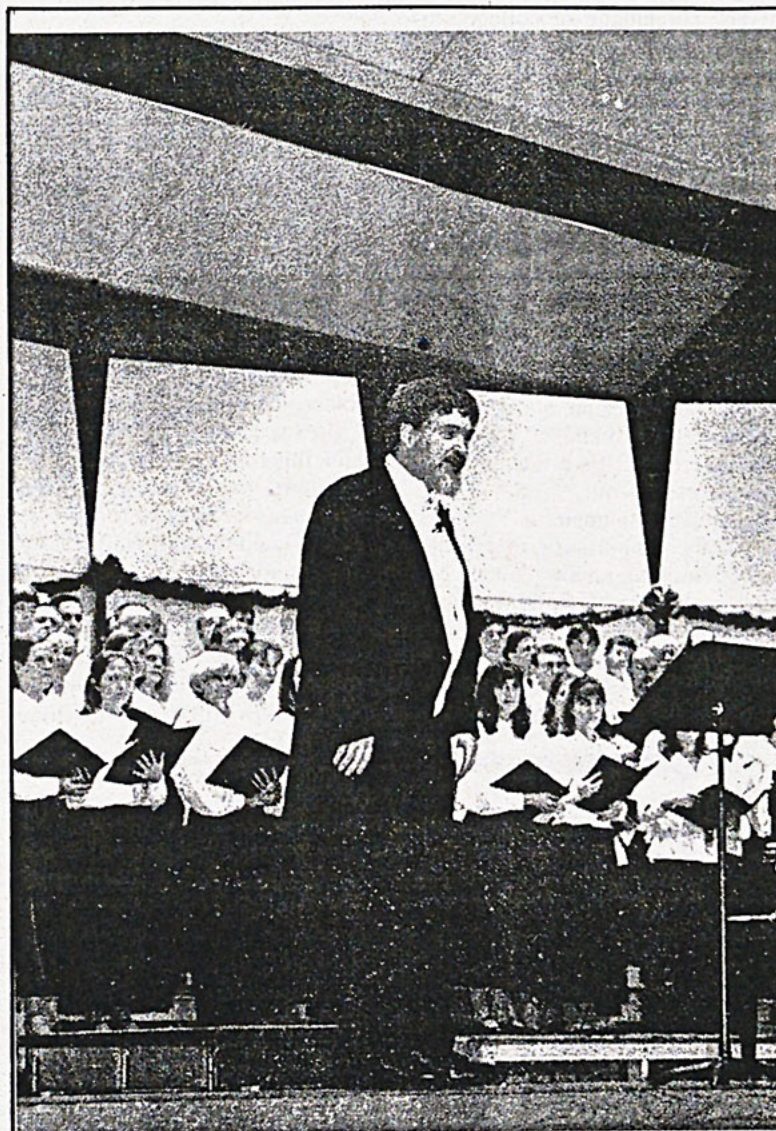
All dance classes are aimed towards performance and aesthetics. Students also have the option to declare a student-designed minor in dance studies. Two students graduated last year with concentrations in dance. A number of students are waiting to see if the faculty approves an official minor.

This semester there are 161 students taking dance-related courses. Dance groups are also strong this year, with a total of 273 participants. One hundred and thirty-seven are college students, 48 are community residents, and four are staff members.

These 273 participate in groups like Allegheny Repertory Dance (ARD), Improvisation unLtd., Liturgical Dance, Orchestis, and the Social Dance Ensemble.

Furthermore, Winterstock and Community Ballroom, which offer Allegheny students a way to connect to the larger community, are 125 members strong.

Regina McGuigan is extensively involved in the dance program as next year's vice-president of Orch- (continued on page 12)



"We wish you a merry Christmas"

Ward Jamison, director of choral activities, shared a wish for a happy holiday season at Sunday's annual Christmas concert, held in Shafer Auditorium. The Chorus, Chamber Choir and Women's Ensemble all participated.

-photo by Chris Ellis

Wood, metal and imagination: student artist experiments with everyday items

By KARA ERDODI
Editor-in-Chief

Amid the dust and clutter of the sculpture studio in the basement of the Campus Center, two sculptures born of wood, metal and imagination sat facing each other. They are human figures, constructed entirely of what once were chairs, and they rest on chairs quite similar to those from which they were created.

I turned to Alex Leonida, the artist, and ask him to interpret what the chair-figures represent. He asked me instead to tell him what my perceptions were. As someone who enjoys art but is not educated in art appreciation, I was tentative and made him promise not to laugh at my attempt at interpretation.

I explained that the two figures seem to be conversing—one is speaking, the other is in a very attentive, listening pose. Success.

"I was only going to make one," Leonida said, "representing loneliness, a sense of waiting for someone. But as a series they appear more like

a conversation."

Leonida, a senior with an art minor, first made a chair figure in his Sculpture I class, for an assignment in which he was to disassemble an object and reassemble it using all the pieces.

"In the process, I began to see arms, legs, a body—and we do call chair parts by the names of human body parts," he said.

"I always see a little bit of myself in these pieces... and take that little bit to communicate an idea to the public."

The two figures, which took more than 50 hours to create, were assembled using the arms, legs, seats and backs of chairs, glue and screws. They wear clothing made of seat covers and stuffing, and are strikingly human.

I asked if the figures had names. Leonida explained that they do not, and that they are very ambiguous in their gender. "It's interesting, though. The audience tends to interpret and assign sex to the pieces," he said.

Leonida said he created the two-part series, called "Slowly Going the Way of the Buffalo," for his senior seminar, taught by Robert Raczka, associate professor of art and gallery director. "Before I Sleep," Leonida's third chair figure, got its name from a Mazzy Starr song.

His third chair creation stands alone, supporting itself instead of resting on a chair. The sculpture, which takes the form of a person kneeling, holding a knife plunged into his belly. Leonida described the third sculpture as "more complex" than the others, because it had to be sturdy enough to support its own weight, and because there are more joints and curves.

"I wasn't in the best of moods when I created this one. But I dealt with it in a constructive way," he

joked. "It's fun to use all different tools, and I'm learning basic construction skills."

Leonida showed me a work in progress, another chair figure which will combine the concepts of the two previous projects—the third will sit on a chair like the two-part series, but will be more complex, like "Before I Sleep."

"I'm working on this piece to portray students' daily lives," Leonida explained. "It will be trying to balance eating, studying and leisure time." Appropriately, the fourth sculpture will be made of materials found on campus.

He plans to create a fifth chair sculpture, which will be placed in The Junction, an establishment on Baldwin Street.

"I want it to touch the public who will see it," he said. "I always see a little bit of myself in these pieces, but I always take that little bit and expand it, generalize it, to communicate an idea to the public."

When asked if it became easier to imagine and create a chair figure af-

ter making several of them, Leonida made a comment which further personified his sculptures: "I've developed methods to tackle general constructive problems, but it doesn't get easier. Each chair has problems others don't have," he said.

Leonida cites Bob Arneson, a ceramics sculptor, as a great influence on his art. "He could break up his series into different ideas, some comical, like self-portraits, and some serious, like nuclear war and holocaust." He said he also admires the work of local artist Tom Bartell, Allegheny's part-time instructor in art.

While sculpture is Leonida's preferred medium, he is also taking a drawing class at present. "I had a slight fear of drawing," he said, "but now I'm confident that I can work in a different medium."

"Slowly Going the Way of the Buffalo" and "Before I Sleep" will be displayed in the Campus Center lobby as early as the beginning of next week.

College smoking on the rise, new drugs to kick addictions

By JENIFER M. TORPEY
Arts & Living Writer

The percentage of college students who smoke is on the rise, according to a study released in the *Journal of the American Medical Association*. And although it is hard to compile statistics on the number of students who smoke here at Allegheny, the numbers have been rising visibly over the past few years. The increase in habitual smoking habits in college can be attributed to many factors.

Many students interviewed said that the number one reason they picked up the habit at Allegheny was to help curb stress. "Smoking helps me relax; it's a release when I'm stressed out," said junior Christopher Cloutman.

Another important factor in the rise of smoking among college students is the rise of smoking among high school students. It has been estimated that 19 percent of high school students smoke on a regular basis. Cigarette use among high

school students jumped 32 percent between 1991 and 1997. Now, many of those students are in college.

Meadville Area Senior High junior Brian Wallace said that smoking "turned into a habit before I even knew it." He started smoking when he was 15 and has been a habitual smoker ever since. He said the initial reason he started smoking was because it is the "cool" thing to do. Junior Anne Folke said, "I started smoking when I was 15 to impress a boy. I have been smoking since then."

The percentage of social smokers who become habitual smokers is also on the rise on college campuses. Again, this can be attributed to various factors—stress being the number one reason. Many students interviewed said that drinking also led them to smoke more. "It's all over on the weekends; once I start drinking my cigarette consumption goes through the roof. I usually smoke about a pack a day, but on the weekends it's more like two to three

packs a night. When I'm drinking I always have a cigarette in my hand, plus I give a lot away," said Cloutman.

When people come to college, it is usually the first time in their lives that they don't have to answer to anyone. Not being under anyone's watch, college students find it easier to smoke more. Andrew Davison '98 attributed his smoking increase while at Allegheny directly to the fact that he no longer had to hide it from his parents.

"When I got to Allegheny I had more freedom than I could have dreamed of at home," Davison said. "I went from smoking only when I went out with my friends, to smoking every chance I got."

In addition, many students don't realize the consequences of nicotine addiction. The "health scare" of the '80s is ancient history. Lung cancer seems as remote as life after college.

Nicotine is found only in tobacco. It acts as a mild stimulant to the central nervous system and is the cause of the addictive nature of tobacco products. Like other stimulants, nicotine makes blood vessels constrict, causing an increase in heart rate and blood pressure and decreasing the user's appetite.

Loss of appetite is also a leading reason why so many young adults smoke. For decades, younger smokers, especially women, have

used cigarettes to help them lose or control weight.

According to the National Institute on Drug Abuse, most smokers develop a tolerance to nicotine, leading to the need for greater amounts to produce the same desired effect. Smokers become physically and psychologically dependent and will suffer from withdrawal symptoms when use is stopped. The severity of withdrawal symptoms differs from person to person.

"I sometimes need a cigarette so bad that I get the jitters and start to get bitchy," said Wallace. Davison suffers from headaches if he goes long periods without a smoke.

Physical withdrawal symptoms include changes in body temperature, heart rate, digestion, muscle tone and appetite. Psychological symptoms include irritability, anxiety, sleep disturbances, nervousness, headaches, fatigue, nausea and a general craving for tobacco, which can last a long time.

One interesting aspect of smoking is that everyone interviewed said they wanted to quit.

"There are so many health risks," said Jesse Cage. "First of all, I'm sick of hacking up brown shit in the morning. And second, my grandmother died of lung cancer because of smoking not too long ago. I realize that smoking may not be the smartest thing to do, but nonetheless

it didn't stop me from starting. I just hope I can quit."

Various methods to kick the habit are on the market. The nicotine patch has been around for years, and now there is nicotine gum and even a nicotine inhaler. The inhaler provides daily amounts of nicotine and also fills the void of not having a cigarette in your hand or mouth.

Folke got her inhaler about a week ago. "I've been trying the inhaler without the nicotine, just to have something resembling a cigarette in my hand," she said. "I've cut back from about a pack to seven to ten cigarettes a day."

A recent CNN report said that an epilepsy drug may help kick nicotine addiction. The drug, GVG, may stop the addictive effect of nicotine. When a person smokes a cigarette, nicotine causes the brain to release the chemical dopamine. Dopamine stimulates the pleasure center of the brain, encouraging the smoker to smoke again. GVG blocks the effect of nicotine on dopamine. Although GVG is still in its early phases of research, and more testing is needed, it looks like a promising alternative to more conventional methods.

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Special collections move into '90s

By HEIDI WALSH
Arts & Living Writer

The special collections of Pelletier Library—rare and valuable books, papers and memorabilia—will come into the 90s once the library hires a Special Collections and Archives Cataloging Librarian to create an online gateway for them.

The position is currently open; the library is accepting applications postmarked by midnight on Dec. 21. The three-year, part-time (20 hours per week) position will be filled in February.

When Allegheny was founded in 1815, the donations of James Winthrop, Isaiah Thomas and Reverend William Bentley made up the college's first library. Their gifts consisted of books on a wide range of topics, including religion, medicine, literature, travel, mathematics and chemistry. Now, almost 200 years later, these original texts are available for use in Pelletier Library's special collections.

While the 13,000-volume Winthrop collection can be accessed from the online catalog, Allecat, the rest of the special collections still need to be catalogued. When money from the New Initiative fund was made available to the library, Library Director Connie Thorson and the rest of the staff decided to use it to create the new position.

Included in the special collections are letters, manuscripts and ar-

ticles from journalist and Allegheny alum Ida Tarbell, as well as diaries and journals of Civil War Generals Bates and Rusling. Also available are all issues of *The Campus* and all of Allegheny's yearbooks.

"The special collections are truly wonderful," said Thorson. "People from all over the country use materials from it, so now we are trying to make it more accessible to Allegheny students and faculty." The library has received requests for items in the collection from scholars, researchers and Cambridge University Press.

Thorson said she hopes hiring a

new librarian to organize the collection will increase interest in the special collections and make students and faculty more aware of Allegheny's rich history.

The collections are located in a temperature- and humidity-controlled room on the third floor of the library. The room also houses portraits of the library's founders, artifacts, and memorabilia donated to the college.

Anyone wishing to access the collection may call Thorson at the library at 332-3362 to arrange a visit.

Meadville Cinemas

Waterboy (PG-13) 7:20, 9:25
Rugrats (G) 7:05, 9:05
Star Trek: Insurrection (PG) 7:15, 9:30
Babe: Pig in the City (G) 7:10
Enemy of the State (R) 9:15

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Resident advisors reflect on their roles in students' lives

By KRISTY L. WHISKER
Assistant Arts & Living Editor

Think back to the day you unloaded all of your most cherished possessions from the family car into a room that seemed the size of a broom closet. What do you remember? Who was one of the first people you met? Chances are, it was your smiling resident advisor (RA) who first welcomed you to college.

At Allegheny, there are currently 52 RAs in nine residence halls across campus. These unique individuals are supervised by eight student Resident Directors (RDs), as well as a professional staff comprised of two Area Coordinators (ACs), Kelly Moselle and Robin Saylor, Secretary Peggy O'Brien, Assistant to the Director Sherrie Greenlee-Ogello, and Director of Residence Life Allan Blattner.

So, what's an RA, you ask? An RA is a full time sophomore, junior or senior student with a minimum grade point average of 2.0 who is in good judicial standing, with an interest in helping other students. They serve as role models, friends, peer-counselors, leaders, promoters of college events and policy enforcers.

RAs are entrusted with the responsibility of creating happy, comfortable, safe living environments where residents can grow both personally and academically, as well as develop friendships and community with others in the residence halls.

Resident advisors have a wide variety of experiences. Some have single-sex freshmen halls, others have

single-sex-mixed-class halls, and still others have both first-year and upper-class students of both sexes.

Regardless of the makeup of the hall, RAs are expected to provide educational, social and community service programming for residents through guest speakers, movies, games, discussions, or other fun activities.

Duty assignment depends greatly on the number of people on each individual staff, but usually is no more than once or twice a week. Each night, there are two RAs on duty from each staff. The first RA begins duty at 8 p.m., and the second begins at 10 p.m. Rounds around the buildings are to begin at 9 p.m., each hour until midnight on weekdays and 1 a.m. on weekends. Residents are encouraged to contact the RA on duty in their building in the event of an emergency, but can contact any RA, including their own, if that person is unavailable.

The RA experience is much more than just duty or programming, however. According to junior Megan Burns, "Being an RA is almost like being a best friend and confidante to 30 or more girls/residents. It is laughing with them, dancing down the hall in crazy costumes with them, watching scary movies and screaming so loud that you can be heard on the street with them, studying with them, crying with them, [and] sharing late night-pizza or munchie runs with them."

Schultz Hall RA Mike Cavagnaro described the RA job as "servants of the hall community who are there as

a resource, but also to actively build a community and enforce rules."

But the position also opens up new doors to new people one might not otherwise have the opportunity to meet. When asked what his favorite part of being an RA was, Mike replied, "The paycheck. No, just kidding. I guess my favorite part is being in a position where I get to know so many more people."

Junior Ravine RA Adam Kukic sees the RA role as a guaranteed support system. "It's comforting to know that you are a guaranteed friend, a touchstone, for each of your residents. It's nice to know that I helped first year students become acclimated to Allegheny College."

More than anything, it's a learning experience, according to Michelle Messersmith, assistant RD of South Highland Hall, who said that being an RA is "an opportunity of a life-

time to learn about others while learning so much about yourself."

To those considering a position in Residence Life, Messersmith suggested, "Seize this opportunity, as you may never get the chance to experience something as rewarding."

Information sessions for those interested in applying to be an RA were held this week. The last of these sessions is scheduled for this evening at 10 p.m. in Quigley Auditorium. If you missed these sessions or need more information, you can still pick up applications and universal reference forms in the Office of Residence Life, located in Reis Hall.

To those interested in applying for a position, Patience Bartunek, a second-year RA now in Brooks Hall said, "Be prepared. Anything can happen and will. Residents will expect you to know all and fix all and not always understand when you are

not able to do so. But also be prepared to laugh and cry with your hall. You will always be their RA and will never lose that title if you are good, and that's an honor. They will tell you things they will tell no one else and shock you to death! But it is a bond that is beyond words; it is indescribable."

Applications are due January 22 to the Office of Residence Life. First-round interviews will be held shortly after with two current RAs. The annual Carousel Day will follow on February 13 and 17 where applicants will be given an opportunity to participate in role-playing activities. Selected applicants will then be invited to second-round interviews with an RD and professional staff member and positions will be extended on March 17.

HAPPY HOLIDAYS!

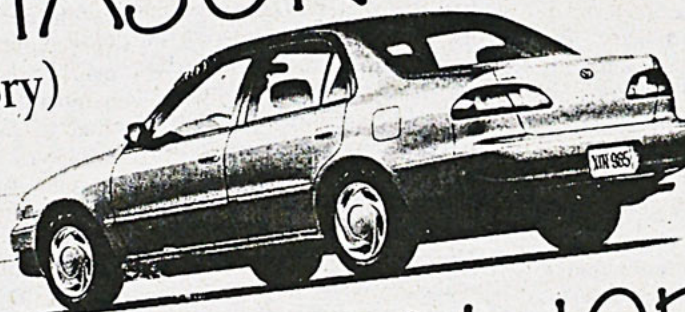
A&L wishes you good luck on finals and a great winter break! Interested in art, theater, music or campus events? Like to write? Want to be part of an exciting, dedicated group? Apply for a staff position, or sign up to write for us when you get back to campus!

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Lund speaks on HIV

By KIMBERLY REHAK
Arts & Living Writer

The statistics are frightening: someone in the United States contracts the HIV virus every nine minutes. Worldwide, 11 are infected every minute. The Center for Disease Control (CDC) estimates that one in 300 people are HIV-positive and only about five percent of infected people know they have the disease.

Last week was AIDS Awareness Week on campus. "The week provided educational opportunities for some students who might not have had the information," said area coordinator Kelly Moselle, the main coordinator of the week.

"For the people who were already informed on the virus, the week should serve as a reminder of this very real epidemic. The week should remind them to take responsibility and protect themselves," Moselle said.

The majority of people being diagnosed with the AIDS virus are between the ages of 24 and 30, which means the high-risk population is between 14 and 22 years of age.

According to the CDC's estimates, a college with a population of Allegheny's size would have six HIV-positive students.

"It is dangerous for the campus community to consider themselves exempt from the HIV virus," said Moselle.

Junior Justin Gerboc, co-coordinator of the Safer Sex Dance held on Friday, Dec. 4, added, "This week was about defining the problem for the students and showing them to what extent this affects people's lives."

He said the goal of the week was to get students thinking about AIDS and HIV as a serious problem. "We wanted to raise student awareness about the problem and hopefully offer helpful suggestions for how they could either change their behavior or take every precaution possible to prevent getting infected or infecting others."

The week's activities included Grim Reaper Day, in which 160 students wore black ribbons to represent the average number of AIDS victims who die each day. The following day, a candlelight vigil was held in Ford Chapel followed by a procession. Those participating were invited to pray for people living with the virus.

Last Wednesday, Dec. 2, brought the educational speaker Sharon Lund to campus. Lund contracted the AIDS virus from her husband 15 years ago. He had become abusive shortly after they were married, so she had the marriage annulled, but he never informed her that he was infected with the virus.

Lund learned that her former husband had AIDS while watching Dan Rather interview him one evening. After confronting her former husband, Lund tested positive for the virus and was given six

months to live. That was 15 years ago.

"Sharon Lund really made you think," said junior Jennifer Knapper. "Unfortunately attendance wasn't that high for her talk, but the people that did go came out of there with a new perspective on AIDS." Lund's visit to campus was one of only three stops she will make at college campuses.

Moselle said, "Sharon Lund had to be the highlight of the week. She really managed to touch the students. Students were extremely emotional at the conclusion of her presentation. Her message was to take responsibility for yourself. She really is an incredible woman with an incredible story to tell."

The Safer Sex Dance on Friday concluded AIDS Awareness Week. Knapper explained, "The dance, in the simplest of terms, was a means to help the college community open lines of communication about AIDS and safe sex. The games ranged from questions about things you always wanted to know about sex, but were afraid to ask, to AIDS statistics, to STD questions, to [questions about] abstinence."

Gerboc added, "We tried to educate with a twist. We [kept] in mind that anything that would make people more comfortable talking about sex would lead to more open lines of communication between sexual partners."

Knapper agreed. "If the lines of communication are open between sexual partners, there should be no problem asking the other to use a condom or to ask about their sexual history. Unfortunately, many people are too embarrassed or afraid to ask."

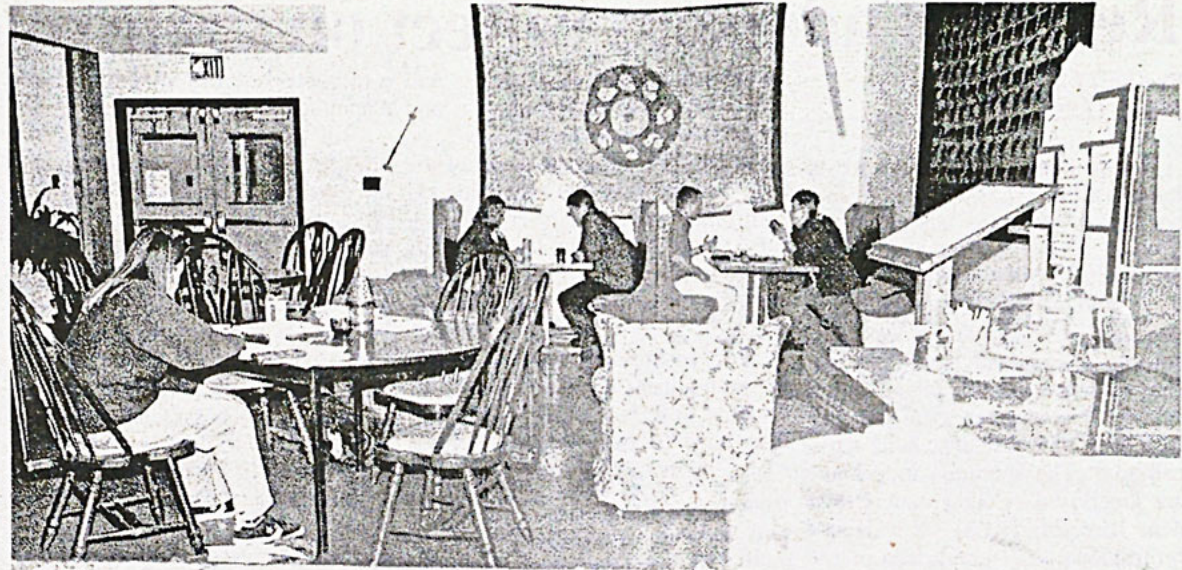
Along with the dance, the vigil and the speaker, AIDS Awareness Week included a showing of the drama "The Cure." An HIV/AIDS nurse from the Department of Health held a confidential testing and counseling discussion. Condoms and red ribbons were distributed throughout the week in the lobby of Cochran Hall.

Unfortunately, the week went unnoticed by many students.

"I didn't even notice that it was going on," said freshman Nate Ruhl. "The only thing I noticed was the people sitting in the post office with those little red pins, and that banner in front of McKinley's."

The week's organizers were not discouraged, however. Gerboc said, "I feel that [the week] was a success, but there is still so much work to be done that we could not possibly have come close to fully succeeding. If we got through to even one person, it was worth it."

*Have a great
break! Come
back ready to
WRITE, baby.*



MANY HAPPY RETURNS—Grounds for Change hosted its second birthday party on Friday, Dec. 4. Students were invited to stop by for birthday cake and theater improv. Students use the coffeehouse, on the third floor of the Campus Center, for studying as well as socializing.

—photo by Ben Wyrick

Coffeehouse reaches the terrible twos

By PATIENCE L. BARTUNEK
Assistant Arts & Living Editor

Grounds for Change celebrated its second birthday on Friday, Dec. 4 at 8 p.m. It was a night of sober, spontaneous fun.

Many students and student workers joined together for a night of improvisation games, birthday cake and coffee. Although the event was not highly publicized, the turnout was much greater than expected, said executive board member Chrystie DeMarco '00.

"The event had a good deal of involvement, although it was not overly advertised. I saw a large number of workers there and I was glad to see them supporting our business," she said.

One of the many a student workers there, Jeff Grimes '01, described the evening. "We all had fun participating in improv and had a lot of fun," he said.

DeMarco found the evening entertaining all around, but her favorite part was, "Just watching people who may not be extremely outgoing participating in these humorous activities and letting go of their inhibitions. Yes folks, they were all sober."

Someone suspiciously disappeared with the birthday cake. "When I left the coffeehouse at 10 p.m., our cake was still there. When I returned to close around midnight the cake had disappeared," said DeMarco.

The cake's mysterious disappearance was never explained.

Grounds for Change is not only swank on its birthday, but year round. "It's a great place to just go and be able to relax when you're all stressed out from your studies," said Grimes. Some people utilize the

coffeehouse for studying instead of as an escape. "When I go back to being just a worker, I am sure I will find it a relaxing place to study again," said DeMarco.

Grounds for Change is a student-run organization. It began in 1996 as part of a junior seminar project. The goal of this seminar was to create an alcohol-free environment that combined the community and the campus. "Also it was designed to be a sustainable business, environmentally conscious, and careful to create as little waste as possible," stated DeMarco.

The many students who work at the coffeehouse do so on a volunteer basis. "For every hour I work I get a coffee buck," said student worker Chrissie Ambrass '01. Student volunteers work two hour shifts once a week.

Grounds for Change is located on the third floor of the Campus center. It is open Sundays 4 p.m. till midnight and Monday through Friday 6 p.m. till midnight. It is closed on Saturdays.

"Disciplined inquiry"

(continued from page 9)

esis and the student director of ARD. She also designed a dance studies minor.

"I think that the dance department has been ready for a dance studies minor forever," McGuigan commented. "Hopefully now other people are finally realizing that dance is not just a physical activity, but mental, physical and emotional."

Dance as Disciplined Inquiry.

"Generally speaking, at Allegheny and in this part of the world, there are misunderstandings about dance," Hyatt said. "Dance has been perceived as entertainment rather than disciplined inquiry. It has taken a period of time to educate this community as to the nature of dance."

According to Hyatt, "There are two misperceptions about dance. One, that serious dance is limited to ballet. And two, that dance is only about entertainment."

How does Allegheny's dance program compare to similar colleges?

At Dickenson and Gettysburg

Colleges, there is no formal dance program. Claremont College has a dance concentration, which offers interdisciplinary courses.

Bucknell University and Ohio Wesleyan both offer a dance minor. The College of Wooster has a dance track in the theater and communication arts department.

Kenyon College offers a major in drama and dance. At Denison University a dance major and minor are offered.

"I feel that Allegheny dance is somewhere in the middle," Hyatt commented.

According to Cupper, the dance studies proposal "is a well-conceived program with broad appeal to our students. As such, it satisfies a need and has potential for making Allegheny a more attractive place for students interested in the arts and humanities."

Cupper added, "Jan Hyatt has done a wonderful job, and the Curriculum Committee was favorably impressed."

Personals**Personals****Personals****Classifieds****Classifieds**

I wish my fever would go away.

Keysha,
Do you like cream in your coffee
cause I like chocolate in my milk!!!

Robyn,
What exactly did you put in the
birdhouse? Love—you know who

Hey Horny Girl....
Going back or what????

For the love of Mike, can't you
control your ass?

Is that a shotgun lodged in your
forehead, or are you just happy to
see me?
Love, Che-Na

What's up, sluts?

Members of Red House wish to
thank: Santa Claus, because if he
had never been born 2,000 years
ago, we wouldn't get presents in a
few weeks.

A certain A&L girl would like to
announce that she's willing to do
whatever dorkboy suggests.

Thanks muchly to the wise and
witty A&L writers, for all your great
work this semester! Have a
wonderful break.

CONGRATULATIONS all of you
successfully de-comped English
majors! We made it out alive.
Good luck to seniors who have yet
to finish.

—Luke

A&L missed you, Heather, high
priestess of Perspectives. Get well
soon!

Congrats TROLLS on being
decomped, well almost!!! I love
you! Love, the newest troll.

hey sprite!! whose music collection
have you seen lately? ha ha. and I
was going to be the one!! tee-hee!

CESH - You guys rock! Thanks for
a great semester! Have a wonderful
winter break away. I will miss your
smiling faces!!

miss kimmie - you're done!! I
admire you lots and am glad you
lived to tell about it! love, your
craziest friend!

patience - i won't tell anyone about
your funniness the other
night....maybe. i luv you.

He-Man rocks my world.

I want to join *The Campus* staff
because Jen Midgley is on it. That
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I volunteer to be *The Campus*
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Brooks...once again...HOW NICE!!

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Sports Column

What Christmas gift do you give the professional athlete who has everything?

With Thanksgiving out of the way and the Christmas season upon us in full force, it is once again time to reflect upon exactly what the greatest of all holidays means to us—free gifts! But what do you give to the distinguished professional athlete who already has everything? Well, there are some things that can't be bought at the local mall, jewelry store, or Mercedes dealership, and I will attempt to give it a shot.

Dixon Starz

Pittsburgh Steelers Head Coach Bill Cowher: A set of brass balls. Maybe then he will have the "equipment" to make the key personnel changes necessary for salvaging the Steelers' season. These include benching Kordell, parking "The Bus," and eliminating clueless offensive coordinator Ray Sherman.

Steelers' running back Richard Huntley: Superglue, duct tape, or any other adhesive substance that will prevent this guy from fumbling the football every two or three carries. Huntley would be a shift

compliment to Jerome Bettis if he could only hold onto the football.

Broncos' running back Terrell Davis: A defense that could actually challenge him and his assault on the NFL single-season rushing record.

Every NFL defensive coordinator: A defense that could actually challenge Terrell Davis and his assault on the NFL single-season rushing record.

\$65,000,000 pitcher Randy Johnson: A Mach 3 razor and a \$15 dollar gift certificate to the "Head Shed."

The Detroit Lions and New York Jets: Beardless Santa Phil Luckett and his hapless officiating crew have already given them their presents.

Baltimore Ravens owner Art Modell: A warm "Thank you," from the city of Cleveland. With top-flight ownership and administration in the form of Al Lerner, Carmen Policy and Dwight Clark, plus the first pick in next year's NFL draft (Ricky Williams), the Browns are going to be much better off when they return in '99 than had they never left.

NBA Players and Owners:

Some sympathy. I mean, who doesn't feel bad for these greedy, squabbling idiots. A special holiday wish goes out to all the NBA scrubs and benchwarmers and their meager \$350,000 league-minimum salaries.

Re-instated boxer Mike Tyson (from champ Evander Holyfield): A dog muzzle. Pretty much self-explanatory.

Recently bankrupt Nike CEO Phil Knight: The meteoric rise of seven-year old Michael Jordan, Jr. or Earl (Tiger's dad) Woods' latest golfing protégé; a four-month-old fetus named Larry Gorberman.

17-year old Russian tennis sensation Anna Kournikova: A competitive tennis game to match her tremendous ego and arrogance.

Aging New York Rangers' center Wayne Gretzky: A screw-in wall hook-type device so he can hang his skates up once and for all.

Bankrupt Penguins owner Roger Marino: A guest appearance on the TV game show "Debt." After only 235 shows as returning champion, he could finally pay off the rest of Mario Lemieux's contract.

PGA pro Tiger Woods: Some neighborly advice on poise and ma-

turity from a true champion—Mark O'Meara.

St. Louis Slugger Mark McGwire: That sportswriters and fans won't look at his 54 homers next season as an "off-year."

The Atlanta Falcons: That opposing NFL teams will continue to take them lightly all the way through the playoffs. At 11-2, the Falcons are no joke, and it might be coach Dan Reeves who laughs last this season.

Sports fans everywhere: That 1999 will be half as exciting, historic and memorable as 1998.

Four swimmers, three relay teams qualify at EMU meet

By DIXON STARZ
Assistant Sports Editor

For the men's and women's swimming and diving teams, last weekend's trip to the Eastern Michigan Invitational had many bright spots. Venturing out of the NCAC against some fierce competition, both teams completed the meet with very respectable fifth place finishes. But, it was several strong individual performances that proved to be most notable, as four individual swimmers

and three relay teams qualified for nationals.

Senior Ann Magdic and junior Becky Smullin both qualified for three individual events, while freshman Magan Campbell qualified for two.

Consisting mainly of the aforementioned swimmers, plus freshmen Meloni DiPietro and Megan Bush, the 200 and 400 medley, and the 400 freestyle relay teams also swam fast enough to qualify at the meet.

Despite a valiant effort by sopho-

more Jeff Davidek, freshman Ben Whittam was the only man to qualify for the nationals. And he did it in style. Whittam's 2:08.73 in the 200 breaststroke set a new school record.

"The times were good," said coach Tom Erdos. "They were faster than what we've been swimming. I was very pleased with the improvement some of these kids made."

Undoubtedly, he was also proud of their accomplishments.

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Women's basketball downs Denison

By PAT SHELTON
Sports Editor

The Allegheny women's basketball team has played well in the early season, overcoming youth on its way to a 3-4 record. The Gators played well last Saturday, picking up a 58-52 NCAC win at Denison. The victory evened Allegheny's conference mark at 1-1.

The Gators fell behind early in their game against Denison, but went on an 18-2 run between the 17:22 and 9:31 marks of the half to take a 21-10 lead. Junior Shannon Keller and freshmen Alyssa Hinkle and Kim Burke each connected from beyond the arch during the surge.

The Big Red responded nicely to the Gators' run, cutting the lead to five with 56 seconds left before going into the locker room trailing Allegheny by six.

Burke was the Gators' top scorer in the first half, shooting two for two from the field and three for four from the foul line for eight points. She also had three rebounds. Hinkle added seven points to the Allegheny cause in the first half while sophomore Michelle Innocenti netted six points and grabbed three rebounds.

Junior Candi Pasquinelli opened the scoring for the Gators in the second half with a jump shot that pushed the Allegheny advantage to eight, but Denison responded with a small surge that cut the Gators' lead to two with 16:19 left to play. Allegheny regrouped in a timeout and

never looked back.

Freshman Brooke Bordeaux dropped in a layup out of the timeout, and Innocenti and Keller followed with buckets of their own to push the lead back to eight. The Gators were solid the rest of the way and fought off two late Denison threes with foul shots to preserve a 58-52 win.

Innocenti finished the game with 12 points and seven rebounds, while Burke added 11 points and seven boards of her own. Freshman Michelle Popovec had eight points and five rebounds as well.

The Gators opened hosting the Days Inn/Allegheny Tipoff Tournament. The first game pitted the Gators against Seton Hill and Allegheny proved victorious 74-64. Burke and Pasquinelli each netted 14 points in the win. Bordeaux added nine points and 14 rebounds, while Innocenti and Keller scored 11 and 10 points each.

Allegheny played well in the next game of the tournament but fell to Bluffton 64-63. Burke led the way again with 16 points, five rebounds, four steals and two assists. Innocenti also pitched in with 12 points, three assists and three boards.

Burke leads the squad in scoring thus far this season with 11.4 points per game. Hinkle is next with 9.3 followed by Pasquinelli's 7.3 per contest. Hinkle tops the Gators in rebounding at 6.7 per game, while Bordeaux averages 6.6. Pasquinelli has 26 assists.

Last night the Gators hosted Wooster but results were not available at press time. This Saturday the Gators will travel to Grove City for a 2 p.m. game.



DISHING THE ROCK—Sophomore Michelle Innocenti passes to a teammate during a drill in a recent women's basketball practice.
—photo by Ben Wyrick

Gators hold off Big Red in closing minutes

(continued from page 16)

coffin with a key three and heaped on the first shovel full of dirt 20 seconds later with a layup that gave the Gators a 13 point edge. The Gators made their foul shots down the stretch to seal an 87-72 win.

Delsandro finished as the top scorer for the Gators with 23 points on eight of 11 shooting. McGarrah added 21 and Felton had 15 to round out the list of Allegheny players in double digits. Senior Chris Creahan pulled down nine rebounds in the win.

Allegheny opened the season in the West Penn Classic against Grove City. The Gators triumphed in their opener 76-66 behind 15 points and eight rebounds from Creahan. Delsandro (13), Felton (11) and McGarrah (10) also scored in the double digits for the Gators in the win.

The Gators cruised in their next game against Washington & Jefferson. Allegheny was led by Creahan's 17 points in a 101-69 win over the Presidents.

The Gators return to action today, traveling to Wooster to battle the Scots. Saturday Allegheny returns home to take on St. John Fisher at 3 p.m.

Bill Cowher questions the safety of Three Rivers Stadium

PITTSBURGH (AP)—His team's shaky stadium concerns Bill Cowher almost as much as the Pittsburgh Steelers' shaky playoff hopes.

Cowher's first thought when a six-foot section of Three Rivers Stadium wall crumbled onto the field late in Sunday's 23-9 loss to New England: "Too bad this wasn't the week before the referendum."

Cowher referred to the failed November, 1997 vote to temporarily raise taxes to help pay for new Steelers and Pirates stadiums. The plan has since been altered to include only existing taxes, but Pennsylvania's General Assembly still hasn't agreed to fund a one-third

share of the cost.

"I thought about it after watching the Army-Navy game in Philadelphia on Saturday and seeing the incident happen here," Cowher said. "You can talk about wanting new stadiums for revenue. We want new stadiums for safety."

Nine students were injured when a railing broke in Philadelphia's Veterans Stadium as they cheered for TV cameras, sending them tumbling about 15 feet to the field. One spent the night in a hospital.

Cowher was asked if the accidents emphasize the need for new football stadiums in Philadelphia

and Pittsburgh.

"I'm just looking at it from a safety standpoint," he said. "I start seeing things like this, and how else can I look at it? If I were standing up there [in the standing area where the wall collapsed], I certainly wouldn't be leaning."

Three Rivers Stadium officials blamed the collapse on a small group of fans who continually pushed and shoved the wall.

Extra security will be in place for remaining Steelers home games, and a railing may be erected to block fans from standing directly behind the end zone walls.

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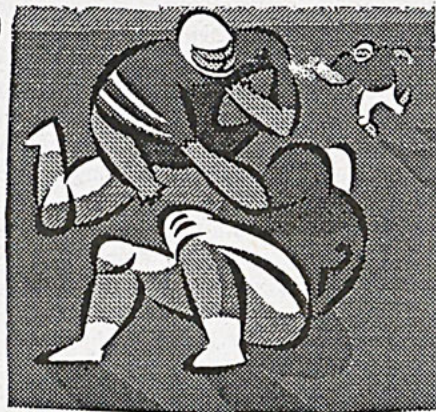
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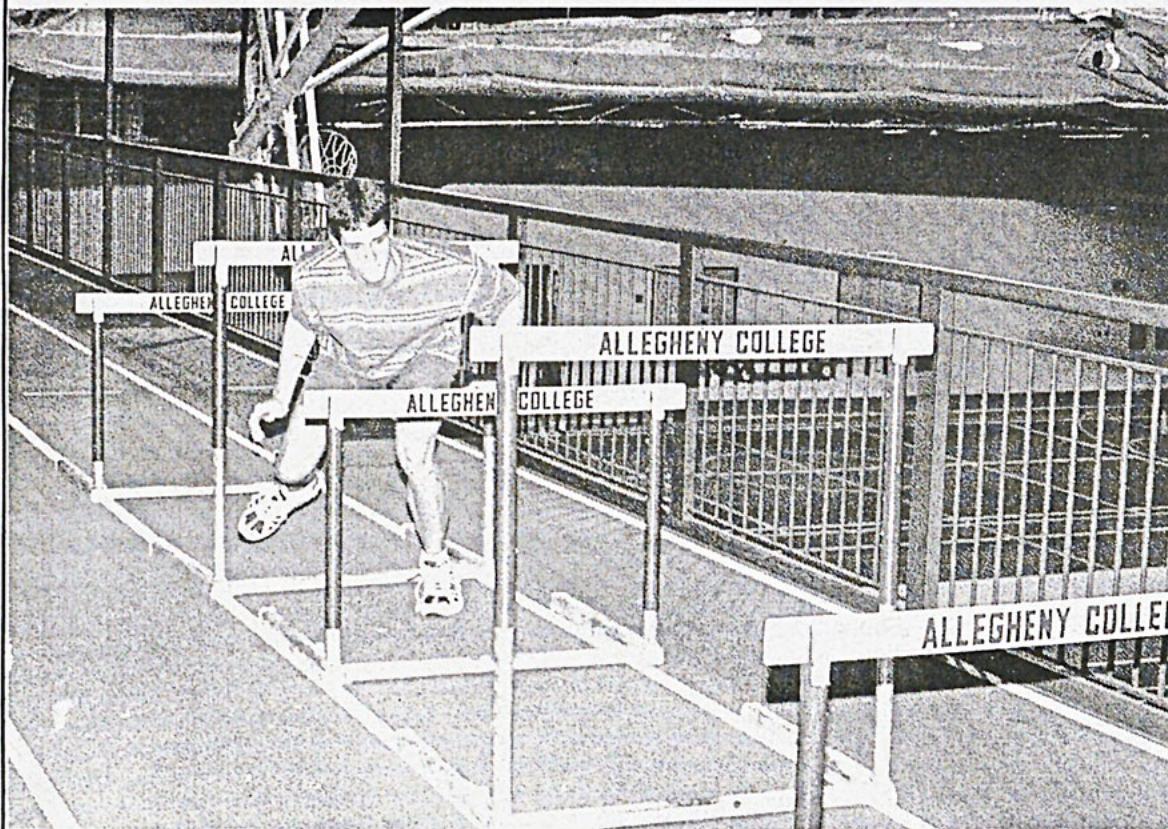
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The Campus Sports

Saturday Night Thunder



Senior Mike Keglovits maneuvers his way over and under a series of hurdles during Saturday Night Thunder last week. The event is held by Head Track Coach Bill Ross in the Wise Center and is open to the public.

—photo by Ben Wyrick

Explosive start for men's basketball

By PAT SHELTON
Sports Editor

The Allegheny men's basketball team got off to an explosive start in the early season, winning three straight games before falling to Westminster in the championship game of the PNC Bank Classic. The Gators have rebounded since that loss, winning NCAC games against Oberlin and Denison to raise their record to 5-1 on the season.

On Saturday the Gators traveled to Granville, Ohio to take on the Denison Big Red. Allegheny had not defeated the Big Red in Granville since the 1992-93 season, but the Gators wasted no time proving that they would end the streak.

After Allegheny won the opening tip, junior Kevin McGarrah hit a three from the top of the key to give the Gators a 3-0 lead. Senior Steve Felton made a short jumper and McGarrah hit two foul shots to give Allegheny a 7-2 advantage before junior Jake Delsandro buried a three to give the Gators a 10-2 lead.

Allegheny continued to bury three pointers through the remainder of the first half. McGarrah hit from beyond the arch three more times in

the half and Felton and freshman Mike Colbert each connected once more. At the break the Gators led 44-34 on the strength of McGarrah's 18 points and another nine from Felton.

Allegheny dominated in the opening minutes of the second half. The Gators scored the first nine points of the half on two layups from junior John McLaughlin, a layup from Felton and a layup and foul shot by Delsandro.

Allegheny continued to spurt behind the strong play of McLaughlin, Felton and Delsandro. Colbert nailed a three pointer with 12:47 left to play to make the lead 22 and Felton's two foul shots pushed the Gator lead to 24, but from that point the momentum swung.

Denison's Brian Nier started off the Big Red's run with a three point shot of his own, and after a series of layups and trips to the charity stripe the Gators' lead was eight with 5:26 left to play.

Allegheny never let the Big Red get any closer than that, however, using solid foul shooting to hold off Denison. With 1:51 remaining Delsandro put the proverbial nail in the

(continued on page 15)

Can Allegheny athletes risk the temptation of performance enhancing drugs?

By DIXON STARZ
Assistant Sports Editor

Sitting on veteran swimming coach Tom Erdos' office desk is a sign of the changing face of competitive collegiate athletics. Nestled among a pile of letters and notebooks is a postcard-sized advertisement from a New Orleans-based performance pharmaceutical company.

Strategically sent to the head coach of one of Division III's most competitive swimming programs, the card advertises the muscle-building supplement creatine. Making promises to build bigger, stronger, faster athletes, creatine is just one of many artificial drugs available for and targeted at amateur and professional athletes.

So in an environment where victories are more or less expected, have Allegheny's athletes been able to resist such temptations? The answer, according to the Erdos, is a resounding yes.

The Drugs

Though the aforementioned creatine is sold over the counter at most health stores, its long-term effects have not been documented. Nor has it made the NCAA's list of 83 banned substances.

The banned substances are the ones which the NCAA feels present the most potential danger to an athlete. They are grouped into six cat-

egories: stimulants, anabolic agents, substances banned for specific sports, diuretics, street drugs and peptide hormones and analogues.

Most noted (and notorious) from this list are anabolic steroids, the testosterone-elevator androstenedione, cocaine, amphetamines, alcohol and the street drugs heroin and marijuana. When consumed in abnormally large doses even caffeine can be a violation of the drug policy.

Historically, the performance enhancing drug that has received the most attention is anabolic steroids. Anabolic steroids are artificial versions of the human hormone testosterone, and its use has been labeled the fastest growing form of drug abuse in the United States.

Though they have recently crept into the preseason training regimens of some swimmers, steroid use is prevalent primarily in the sports football, track and field, and weightlifting.

In hopes of increasing muscle mass, many steroid users "cycle," meaning that they use the drugs for six to 12 weeks before stopping and eventually starting another cycle. Used by athletes as a way to manipulate drug tests and escape detection, it is not uncommon for athletes to cycle over a period of months or even years.

The Athlete

One ex-football player at Allegheny who wishes to remain

anonymous described his brief use of anabolic steroids during his freshman season.

"I started using steroids about three weeks before we started (training) camp by freshman year," he said. "I had done a lot of lifting in high school, but physically I wasn't where I needed to be in terms of strength. Five weeks into my cycle I was still getting knocked around in drills so I decided that it just wasn't worth the risk."

The "risk" described by the former offensive lineman extends further than the fact that any athlete caught using steroids is immediately suspended from competition for one year and subject to jail time and a \$5,000 fine. Often overlooked by steroid users seeking short-term success are the long-term health effects the drugs can cause.

"I knew going in that steroids could shrink your [testes] and give you acne. And I'd heard about 'roid rage,' but that only happens to big-time users," said the ex-player. "I knew [the NCAA] wouldn't test us during the regular season, so there was really no way I could have gotten caught. Basically I just didn't want to use the stuff anymore."

The former player said that while he was still on the football team he had heard of only one or two other players who may have been using steroids. He believes they were probably just rumors.

The Coach

"I hear the rumors," said Erdos while reclining in his office chair after leading his swimmers in yet another grueling practice. "You definitely wonder how some of these kids keep getting bigger and faster."

Erdos is now in his 22nd season as head swimming coach and said that he has never encountered any case of a Division III athlete using steroids or any other NCAA-banned performance enhancing substance.

"I may be naive, but I don't think a Division III athlete has any need for [performance enhancers]."

Division III sports certainly aren't as high profile as their Division I counterparts, but in many cases the pressure to win can be just as intense.

Recently, three football players at Rowan (NJ) University (a Division III school) were arrested on drug charges after authorities seized anabolic steroids and hypodermic needles from their off-campus home. Following immediate one-year suspensions handed down by the NCAA, all were released on a \$5,000 personal recognizance bond. Rowan will take on Mount Union in the Division III National Championship this weekend.

While Erdos' own team policy suspends athletes caught using tobacco products, the news from Rowan comes as no surprise to him. "Right now there are other [swim] teams that actually buy creatine as a

requirement for their athletes," Erdos said. "There is definitely a noticeable difference."

Though Erdos acknowledges creatine is a legal substance, he said that he wouldn't personally recommend any supplements or performance enhancers to his athletes.

"A lot of kids come up to me with questions about some new products and I tell them, 'If you want to try it, go ahead.' We will not buy it for them though. I don't believe in any substance that could possibly harm the body."

Besides strict team policies, Erdos lists "pretty good" Division III drug testing policies as another deterrent for the athletes. Each year at the national meet individual champions as well as random swimmers are tested for illegal substances, providing what the coach describes as a "good cross-section" of the competing athletes who must take the mandatory urine sampling test.

"You sweat every year that your athletes are clean," he said. Though his teams have yet to produce a positive test, Erdos understands the allure of performance-enhancing drugs.

"There's no doubt that [using the illegal drugs] gives the athlete a big edge," said Erdos. "It definitely gives them an advantage. It's tough to avoid these things because there's just so much pressure to swim fastest, hit the ball hardest, or lift the most weight. That's just not the way it's supposed to be."