



THE ALLEGHENY CAMPUS

Vol. LXXXVII, No. 26

ALLEGHENY COLLEGE, MEADVILLE, PA.

Wednesday, June 3, 1964

Scranton To Speak At Commencement

Traditional Senior Week festivities will officially begin next Wednesday evening, continue through Alumni Weekend and conclude June 15 with Commencement at which Governor William W. Scranton will be the speaker.

Wednesday from 9 to 1 a.m. the "Bumble Bees" will play for a "very informal" dance at the Phi Kappa Psi house.

Mr. Robert Kirkpatrick of Pittsburgh, chairman of the Board of Trustees, will be the speaker for the **Senior Banquet** which will begin at 6 p.m. Thursday evening at the Meadville Country Club.

The traditional **Hawaiian Luau** will begin at 6 p.m. on Friday evening at Bousson. Tickets at \$1.75 are being sold by representatives in each of the social groups. "Hiram and the Heroes" will play all evening and a feast of baked clams, turkey, chicken and salads will be furnished. This is the only evening of the week for which there is a charge.

Alumni Activities

Saturday has been designated as **Alumni Day**. Activities will include registration in the morning, an alumni luncheon in the Field House at noon, reunion activities throughout the afternoon and a meeting of Phi Beta Kappa in the Treasure Room of the Library.

The **President's Dinner** for alumni will take place at 6 p.m. in South Hall with Arthur J. Lowrie, '55, a foreign service officer with the State Department, recently returned from Africa, as the speaker. At 8:45 the Playhouse will present "Othello."

The seniors will join the alumni for the **Commencement Dance** at the

David Mead Inn. The semi-formal affair will begin at 9.

Baccalaureate Service will be held at 10 a.m. Sunday in the David Mead Field House, with Mr. Charles C. Parlin speaking on "Regarding Advice — Good, Bad and Indifferent." An attorney from New York City, Mr. Parlin presided at the April General Conference of the Methodist Church in Pittsburgh and has been referred to as one of the best-known Protestant laymen.

Dr. James Sample, conductor of the Erie Philharmonic, will conduct the **Sinfonietta Concert** at 3 p.m. There will be a President's Reception at the South Hall terrace at 4 p.m. and the Allegheny Singers Concert will take place in the Field House at 8 p.m.

Commencement Day

Commencement Day will begin Monday at 8 a.m. with the AFROTC Commissioning Exercises in Henderson Auditorium.

The Academic Procession, headed by Governor Scranton, will begin at 9:45 and Commencement Exercises at 10 a.m. During Commencement, Lt. Governor Raymond



Gov. William W. Scranton

P. Shaffer, '38, will confer on Governor Scranton an honorary doctor of laws degree.

All plans and arrangements for Senior Week activities were made by the Senior Class officers: Don Monnheimer, president; Jill Guthrie, vice president; Gail Claffee, secretary, and Dick Weber, treasurer. The Commencement Weekend activities were planned by the faculty Commencement Committee, headed for the 25th year by Mr. Phillip Benjamin, college Librarian.

Senior Week Permissions

Note: The following rules apply to all women living in the dormitory during Senior Week.

Fraternity houses will be open to women Friday, Saturday, and Sunday evenings only. All women must leave fraternity houses by 1 a.m.

After 7 p.m. all women must sign out on destination sheets provided, and sign in upon their return.

Wednesday, June 10 — 2 a.m.

Thursday, June 11 — 2 a.m.

Friday, June 12 — unlimited

Saturday, June 13 — unlimited

Sunday, June 14 — 1 a.m.

Faculty To Keep Secretarial Studies

Secretarial Studies courses will continue to be given for the next two years according to a faculty decision made at its meeting last Friday.

The department presently offers five courses including typing, shorthand and office practice all taught by one professor, Mrs. Judith Adams.

Dr. Julian Ross, Dean of Instruction, indicated that the Secretarial Studies courses would probably be eliminated from the curriculum following the two year period.

Faculty changes have been announced for the 1964-65 year.

Nine members of the present faculty will be leaving, while ten new instructors will be added to the present faculty.

Those leaving are: Dr. Robert Van Meter, Math; Dr. Richard Hilbert, Sociology; Dr. Leiper Freeman, Political Science; Mr. Fernando Charro, Spanish; Mr. Charles Ruslavage, Physical Education; Miss Joyce Thompson, Physical Education; Mr. Larry Grunwald, Math; Mrs. Judith Adams, Secretarial Studies, and Capt. Chester Barchiesi, R.O.T.C.

Wion, Fair Get Top Awards, Hickernell Gives Address At Class Day Convocation

Climaxing this morning's Class Day Convocation was the presentation of the **JOHN S. CRAIG AWARD** to **David Wion**, chosen by vote of the faculty as the junior man highest in general excellence, and the **LOUISE JORDAN AWARD** to **June Fair**, '64, given annually by faculty vote to a non-sorority woman of superior ranking in scholarship and general merit.

Wion, a graduate of Bellefonte Area Joint High Schools, in Bellefonte, Pa., was named an Alden Scholar in his freshman and sophomore years. A student counselor this year, Wion is the new president of Phi Gamma Delta fraternity, and has been a member of the Interfraternity Council. He was vice-president of the Young Democrats, and a member of A.S.G. committees.

Active in Varsity football, track, and intramurals since his freshman year, Wion was All-PAC halfback and on the first squad of the Pennsylvania All-State football team this year. He was awarded the Myford Memorial Prize from Block "A" as highest in scholarship on the football team on Class Day, 1963 and again this year.

A political science major, Wion

was elected to Pi Gamma Mu, honorary fraternity in the social sciences, and has been a research assistant to Dr. J. Leiper Freeman.

He received the Chicago Tribune award as the outstanding ROTC cadet in 1962 and the General Dynamics award as the outstanding cadet in 1963.

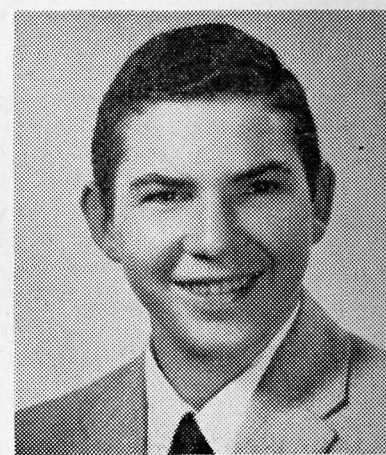
Miss Fair, a March 1964 graduate, is from Buffalo, N.Y., where she graduated from West Seneca Central high school.

While at Allegheny she remained on the Dean's List, and was twice named an Alden Scholar. She was active in the Foreign Student Committee, Wesleyan Fellowship, CAUSE, the Citizenship Council and Coffee House, as well as the Philo-Franklin Debating Society and Young Democrats.

As sociology major, she was elected to Pi Gamma Mu, and was a language assistant, and secretarial assistant to Mr. John K. Robinson.

Presentation

Presentation of awards by Allegheny President Lawrence L. Pelletier followed the opening remarks by A.S.G. president Ward Lyndall, the citation of fourteen seniors elected to Phi Beta Kappa, and the Valedictory address by Gary Hickernell.



Valedictorian
Gary Hickernell

Lyndall opened the convocation by commending the outstanding student leaders who, by graduating will leave Allegheny in a "leadership gap" which, he said, must be filled by a new generation of students who are willing to take the "risk of leadership."

He concluded by saying that "success is sweet, and failure is educational—but nothing is so unexciting as the status quo."

Valedictory Address

In his valedictory address, Hickernell related his experience in changing from an absolute to a relative point of view while at Allegheny, in the process finding satisfaction in accepting the challenge of living in a relative world.

Named to Phi Beta Kappa were: Clara Birchak, William Bradman, Joseph Calabrese, Sandra DeMarino, Larry Gilbert, Lynne Grubb, Lana Hough, Mary Ann Janik, (Continued on Page 3)

AUC Completes Final Agendas

Meeting June 2, 1964

Robert "Buck" Smith, '65, co-chairman of next year's Homecoming Committee, requested A.S.G. to appropriate funds to finance a "spectacular Homecoming."

The 1965 **Kaldron** contract agreement with Charles Keller Yearbook Company has been completed for the specified amount of \$6,500.

ASG Court Sunday night upheld a student appeal against a penalty fine Committee concerning a parking ticket, and recommended to Ward Lyndall, ASG President, that he instruct the Traffic Committee to use "more tact" while carrying out its duties on campus. The court also suggested that copies of all traffic regulations be sent to each student and faculty member.

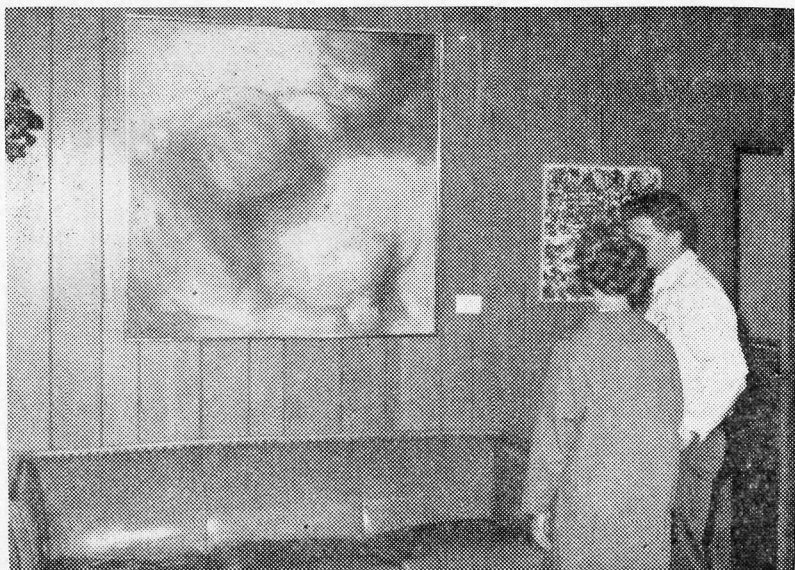
Meeting May 26, 1964

Projected plans of the Religious Activities Committee and the Assembly and Public Events Committee were revealed at AUC Tuesday night. Speakers scheduled for next year include Betty Friedan, author of **The Feminine Mystique**.

In his final report, Jay Rosenberg, chairman of the Assembly and Public Events Committee, stated that next year, as part of the Sesquicentennial celebration, the first two weekends of each term will be set aside for lectures and plays centered on a particular academic area.

New College Court Members

AUC elected seniors Barbara Micks, Mike Feltoich and Dave Flieger as members of College Court.



NANCY McELROY'S oil "I-Thou" highlights the student art show, exhibited in the Pine Room until June 10.

Next Year - New Chance

Whenever Alleghenians, students and faculty alike, begin enumerating the changes wrought in this college over the past two years, their heads are likely to whirl. The three term system, "computerization," new curriculum and grading system — all these are improvements, but we sense in them a hesitant groping towards some undefined end.

Last year a student committee drew up, and the Trustees approved, a 3,000-word statement of the goals and purposes of Allegheny College. Comparing this to, say, Allegheny's academic and social atmosphere, admissions criteria, the increasing number of transfers, and the typical undergraduate's less-than-tender feeling towards his chosen Alma Mater, that document seems little more than a 3,000-word statement that is very far from reality.

This problem is a superfluous one for only too many students and faculty, but it is easily analogous to the personal situation so common in our irrational and directionless milieu.

The Messrs. Hickernell, Camus and others have found meaning in such a non-absolute world, and on this campus such meaning is most apparent when we examine the various ways in which students spend not only their academic, but their non-academic time.

This year, Allegheny has been enriched by the solitary efforts of relatively few students, who, in inaugurating and participating in a Citizenship Council, Men's Dining Association, theatre-in-the-round, or coffee house, for example, have derived an intangible sense of pride and fulfillment.

But so much of our surplus energy, cramped by the lack of legitimate "safety valves," is dribbled away into endlessly tiresome committee meetings, that the entire campus lacks the spontaneity which should be our most noticeable characteristic, reflected in both our academic and "extra-curricular" lives.

Next year, beginning the sesquicentennial year of the college, will be a year of looking back at the substantial achievements we have made, a year of consolidating the changes we have undertaken. But more important, in giving us these causes for exuberance, the year ahead presents us with a challenge to loosen up our individual minds and spirits — and perhaps even our collective purse strings.

AWS Critic

To the editor:

I am writing in protest to several emotional statements made at the Mass Meeting of the Associated Women Students held on Monday, May 25, 1964. We were told that if the amendment were defeated we would be hurting ourselves by making AWS no more than a rule-making body, secondary to ASG. The officers of AWS who spoke to this point should realize that there are many girls (those who succeeded in defeating the amendment) who, assuming that they knew what they were voting for — and we must so assume — do not feel that this move will hurt us or AWS. We who voted against the amendment are just as much a part of AWS as are those who voted for it, and some of us at least want AWS to be only a rule-making body.

We were also told that by defeating the amendment we were becoming "second-class citizens." In our relationship with ASG this is not true. We are represented in

ASG just as any male student is. The only time when I feel like a second-class citizen is when I read reports of the AWS Senate meetings, which are written up in the form of letters from "Susie Senate" and placed in the bathrooms for us to read while we brush our teeth.

The following is an excerpt from the most recent of these letters. Perhaps it will explain my feelings on my relationship with AWS.

"A new exciting plan is the A.W.S. budget. For a small donation we can be free of that nasty, naughty, mean A.S.G. Please don't tell any boys that I said this as I may be jailed, or worse! Who has been being naughty and putting stones and sticks in the doors of the dorms? Don't you realize that some awful bandit could sneak in and maybe steal or do away with all our peanut butter? He might even take our money or . . . our lives. Susie is scared. I am full of goose bumps. My teeth are chattering. Help protect me. Close your doors!"

"I must close now. My typewriter is old and my little fingers are very sleepy. Mass meeting is coming. Don't forget it!"

Respectfully submitted,
Susie Senate
Wendy J. Schaerer, '67

Traffic Tickets

To the Editor:

The purpose of the A.S.G. Traffic Committee should be to provide for the orderly conduction of cars on this campus. Tickets should be given merely as an a necessary means of enforcing laws, not in an arbitrary manner as a money-making scheme.

In all cases reasonable requests by students and faculty alike should be heard with courtesy, treated with due consideration and acted upon accordingly. Although the traffic committee may very well have the student "over a barrel," since all fines have administration support, the committee should not treat students discourteously as it has with many in the past.

All of the members of this committee should keep in mind that they are the representatives of the student body and that by incurring general hostility through irresponsible attitudes they are only degrading our government and the ability of the students to conduct such an agency in a mature manner.

Kathy Alcorn, '65

AWS Action

To the Editor::

This is to express my disappointment in the conduct of many women at the A.W.S. mass meeting of May 25, and in some of the attitudes expressed. It is further to voice the hope that in future meetings these points will be remembered and corrected.

First, some women present were disrespectful to others in the manner of some speakers, and in the noisily angry attitudes of the women voters.

Secondly, the meeting was not run as fairly and efficiently as it might have been, although this is a very difficult task. It should not be necessary to have four votes counted in order to determine whether an amendment is passed. Pros and cons should have been presented from the floor, not from the chair.

Women should have been prevented from using "point of information" or "point of order" to express opinions. Comments pertaining to the defeated amendment were out of place, especially since they were followed by a revote.

A revote should not have been permitted at the same meeting as the first vote, because it was obvious that too many women were too emotionally involved to listen to arguments objectively.

Now, I should like to comment upon the amendment itself. First, I believe it incorrect to assume that women's government is synonymous with an independent treasury. I believe that it is relevant to examine for what purposes the money is to be used before we decide to raise it.

If we women students of Allegheny College are not mature enough to govern ourselves without having banquets, a scholarship, a prize, etc., to gain respect of our own government, are we mature enough to govern ourselves at all?

While the money-needing extras are nice, they are not necessary. Thus, I do not believe that a rule-making and co-operation-promoting government needs an independent treasury.

Second, women are represented in A.S.G. just as men are. I do not understand why disagreeing with the proposed amendment in any way reflects upon women's opinions of themselves or lowers the value of their citizenship in the college community.

I sincerely hope that I have offended no one by these views. I seek merely to offer criticisms for improvements.

Laura Fields '67
Polly Churchill
Peggy McQuade
Anne Lyndall
Karen Curtis
Barbara Bailey
Barb Demyon
Helen Arntson
Peggy Hawkins
Kathy Leahy
Cindy Witmer

Student Plea for Reason, Not Emotion

To the Editor:

As a woman student at Allegheny and therefore a member of AWS, I would like to advance a few comments on the proceedings of Monday's mass meeting and AWS in general as a governing body.

I must admit that I have never attended such a poorly run meeting. Both the officers, by failing to insist on a semblance of order, and the women themselves, by allowing their emotions to run wild, turned the meeting into a disorganized, disorderly mass confusion.

If we, as the mature women we claim to be, cannot even manage to conduct an orderly meeting, how then can we presume to ask for independence and respect?

The theme that AWS cannot function without strong financial support has been reworked and resung until it becomes not only tiresome, but a cliché. AWS is a legislative, law-making residence govern-

ment. As such it does not need a large budget.

The argument seems to be that these extra functions are needed to gain the women's support. Perhaps a further conclusion would then be that AWS is deficient in too many respects to warrant support and that these added attractions are used as a placebo.

If this is true, then a new evaluation of AWS is sorely needed. A governing body that wishes to command strength and respect must do so in the capacity of its actual functions, not add new functions to obscure this lack of command.

Judging from the feeling against AWS and the flagrant disrespect shown by the women, I sincerely hope that AWS will strive to remedy the situation. Reason, not emotion, should govern the meetings; and earned respect, not bought respect, should be the goal.

Susan Eckstrom, '67

The College Man

I am a stander-in-line; signer of last name, first name, middle initial; wearer of dink; receiver of chair, desk, bed, and dream — a freshman.

Being a freshman is a little frightening; being a freshmen is lots of fun . . . best of all it's exciting, it's unique . . . it's beginning.

College is
coffee between classes, touchdown passes, cram exams, studies, buddies, skirling pipes, campus gripes, things to do, a point of view . . .
Professors, books, labs, essay questions (make a stab), steins of stout, turn about, English themes, dramatic screams, softball teams, impossible schemes . . .

. . . hard work,
homework,
slow work,
no work . . .

Listening, talking, thinking, walking, seeing, being . . .
this is college, this and more—
college, perhaps, is many doors.

Why of all books, must textbooks be so ugly? Books should be beautiful . . . The act of learning should be beautiful, and maybe it is, but studying is not.

Studying is a bent back and hunched shoulders, and sore eyes. It's loneliness. It's humility, it's arrogance, it's patience, it's push. It's the grind.

It's a dog barking at three a.m. It's an empty coffee cup and a full ash tray. It's procrastination followed by despair.

Studying is something near joy, when the isolated bits suddenly coalesce the filings fly to the magnet — when a pattern, an analogy appears, and understanding occurs.

Please!

Address me as His Frivolous Eminence, One Wise Beyond Caring

(I walk with pigeons and puppies and popular girls), I am Mystic! Magnificent!

I can improvise an ode
(raid the forbidden wings for sweetly scented underthings),
create all manner of banners (keep running we're brothers),
and sing (sterozzzzzz)!
swing,

I fly,

soar, bless everything —

I am spring — simply because I am! I, id, sans lid, the Kid, the King, Poet, Scientist, Philosopher, Rex . . .

Winner of pillow fights, bull sessions, water battles, and all bets, wooer of beautiful women, Pied Piper pro tem, BMOC — ME!

The college man!

I am amorphous, I am nerve ends, ganglia, squeezed, compressed. I must stiffen, toughen, yet stay flexible.

I want to be steel, I am afraid of becoming stone.

I drift into limbo,

sucking in fact, while I long for truth.

As I turn over and over I seem to be shrinking — or am I am coiling for a leap?

and to where?

I am supposed to be a microcosm; I am merely chaos, in little, and I am not made cunningly. Yesterday I caved in a little; today I think I will burst, I will surely die tonight.

Was it in that week before Commencement,
or while I sat in the hot white sun,
a prickle of sweat
under the black bachelor's gown,
or in those few empty days at home?

Anyway,

All at once I knew a little bit about why.

I was out from under the suffocating mass of knowledge; there was a direction to go, a way to do it, and I knew the way.

I did know, had learned.

There was the door, the handle to turn, the latch to life — and all those years I had been finding, acquiring, filling my pockets with keys.

Already the doors are opening. Through how many shall I finally pass?

And to where?

— From the Winter, 1962, issue of the Carnegie Tech Quarterly, reprinted with permission.



THE ALLEGHENY
CAMPUS

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As Art Sees It

by Arthur Rubinoff, '64

After attending Allegheny College for three years, I became disturbed at the excessive amount of tranquility and complacency which prevailed. It was my opinion that no collegiate institution ought to be devoid of criticism and the legitimate exchange of ideas as was Allegheny. This was especially true of this newspaper, for until Andy Shapiro became editor, **The Campus** did not lead college opinion, it was a mere bulletin board.

Desirous of calling attention to a number of practices and institutions which from time to time should undergo examination and re-evaluation in order to improve, I decided to undertake this column. As such this series represented an experiment in **Campus** journalism. Unfortunately too many people have expected these articles to be definitive in scope and depth of this discussion. This has not been their purpose. The intention of this column was only to raise pertinent questions to encourage others to participate in a dialogue which would yield new information.

Nor have I raised in print all of the questions which were on my mind. It is my hope that a successor will follow to state the need for college court reform, the equity of student aid distribution, and the size of the athletic budget to name only a few points of legitimate student concern. Furthermore there remains the need for a student to present a weekly analysis of national and international news.

The past school year provided numerous opportunities for advancement along a broad front at Allegheny. Unfortunately only the student government responded to the challenge. The establishment of the central file system, and the passing of the civil rights resolution, while only two of Mr. Drucker's accomplishments, were the most monumental. It was significant that these proposals came from the student body, rather than from the faculty or administration. These bodies, more often than not, either obstructed or protested ASG proposals. It is unfortunate that Allegheny's leadership did not have the foresight to plan alternatives to the deadened positions they found themselves in when confronted with student action. Instead of eradicating problems through planning, we found that Bentley Hall was embarrassed by such student endeavors as the Civil Rights Resolution. It is obvious to me that if the students had not taken the lead, many of the challenges made this year would still be forthcoming.

Unfortunately the present conservative and inexperienced student government, much to President Ward Lyndall's dismay, appears reluctant to continue the gains made by its predecessor. It appears that the faculty will have to take the lead in reform. To my mind the concern of many of its individual faculty members is the strongest attribute of Allegheny College. However the faculty needs strong and vigorous leadership to transmit this concern to the state of the entire college.

I am more convinced than ever that the administration will not take the necessary steps to raise Allegheny to a superior school — one that concentrates on preparing students for graduate school, rather than graduating students. The first step in this direction is a willingness to actively seek competitive students from city schools, instead of relying on high schoolers with high board scores from traditional suburbs. We must not fear the risk of retreating one step backward that is involved in moving two steps forward.

It has been statements like the above which have caused this column to be accused of presenting a radical viewpoint. However, in retrospect, I believe these pages have not been radical enough. I accept all criticism or praise for every article, and fervently hope that the tranquility of this institution will continue to be disrupted in the future.

Drucker Evaluates College On Greatness, Mediocrity

By Henry M. Drucker, '64, President of the Allegheny Student Government, 1963-1964

"Allegheny was fine. I liked it there. But getting away has been one of the best things that has happened. Life is wider — broader — less serious — more serious — fuller and deeper than Allegheny. Now I LIVE every day. I have been intensely lonely and had reckless fun. Enthusiasm is now natural and God and self are closer. Things go well."

This is an excerpt from a letter received from a recent graduate of Allegheny. I have taken the liberty of quoting it here because somehow it captures the very essence of what I would like to say.

At her very heart Allegheny is a paradox. In our saner moments we strive for greatness and yet over and over again the effort turns out to be only a pretense or a chimera. President Pelletier has issued an inspiring call for the "Dimensions of Greatness" and yet all too often greatness does not ring true on our account.

Allegheny is a beautiful little school. She has intelligent administrative leadership; her faculty has first rate qualifications; her student body is of increasingly bright caliber. But somehow the whole effort just doesn't come off.

Brilliance or greatness cannot be determined by size or geographic position or by the caliber of the student body and faculty alone. For a college to be truly exciting, for it to be truly great, it must have an identity and a purpose. We have neither.

We have the elements of greatness but have no style at all. Our energies, such as they are, are dissipated in meaningless repetition of tasks. Perhaps two of the most frustrating results of this lack of purpose are our general indifference and lack of communication.

Problem of Indifference

The plain fact is that the overwhelming majority of us, students, faculty, and administration alike, are utterly indifferent to the course our school follows. Faculty meetings are poorly attended; students fail to attend public lectures; the administration often works at cross-purposes.

It serves no purpose to claim that we don't do some valuable things because we are busy doing others. The fact is we spend entirely too much time in the Quigley Lounge and the Grill complaining about what we aren't doing. This is not to say that Allegheny is without its "pep boys" and "cheerleaders" but somehow the enthusiasm is phoney and we all know it.

Communication Difficulties

Closely related to this problem of indifference is that marvelous non-institution known as "communication." (ASG even has a Vice-President to promote it!) There is plenty of talk here, and certainly there is enough griping but so often it leads nowhere. We seem incapable of telling one another what we want (and I don't mean merely in student-faculty-administration relations).

Clearly we fail to communicate because we have no commonly agreed-upon goals and principles. Without such goals our attempts at communication result in mere prattle.

Miss Potential Achievement

Now all this is not to say that things are hopeless — not by a long shot. But a consideration of progress in the light of potentialities is highly discouraging. The faculty, it will be noted, has made some sig-

All students, with the exception of graduating Seniors, are to leave campus within 24 hours after their last exam. Students with legitimate reasons may request permission to remain: they must do so in writing on special forms available in the office of the deans of students.

Dormitories and fraternities will open for the fall term on Tuesday, September 22. Students are NOT to return to campus before that time. This includes all students, whether living in dormitories, fraternities, or off-campus.

Letter Examine ROTC

Editor:

The recent rejection by the A.U.C. of a proposal for a voluntary Air Force ROTC program demonstrates an ignorance of the purposes and practices of the program and a miscarriage of representative student government at Allegheny.

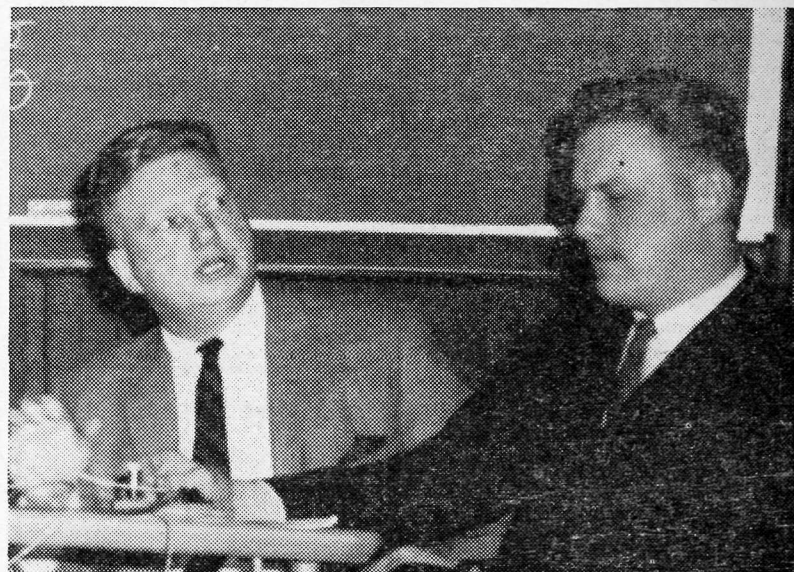
Ignorance is a serious charge but is one which may easily be substantiated by the failure of the council to realize (as stated explicitly in the proposed resolution): 1. that the Air Force recruitment program serves no constructive educational or intellectual purpose at this institution, 2. that the present compulsory program is detrimental to the educational process in that it requires time which could be directed to academic pursuits.

The most significant logical explanation offered for the existence of the compulsory program — that it secures a greater number of advanced cadets than would a voluntary program — may or may not be true but is an irrelevant argument as it ignores the question of whether it should in any way be the college's concern to sacrifice the time and effort of the men of two classes for the occupational benefit or convenience of a few potential military officers. Besides this, what kind of program is it that presents itself as occupationally attractive yet compels its potential members to be subjected to two years of practice, persuasion, and recruitment techniques?

The question of the presence of the U. S. Air Force on this campus is a serious matter which should be given the informed and constructive attention it deserves in the coming academic year. It requires a careful examination of the purpose of the ROTC program as it exists, how it functions in practice, the success of its goals, the desirability of these goals, what a liberal arts education does and does not include, and the validity of representative student government in terms of its effectiveness of representation and the responsibility in fulfilling this position with regard to the ROTC issue. When these aspects are adequately explored, the military at Allegheny will be seen for what it is and will make subsequent action essential.

John Curran, '67

Photo Fun



BUT, BUT, . . . Victor, what if the Pre-Med men start dating?

1964-65 Academic Calendar

1964	
FIRST TERM	
Sept. 20-24	— Orientation Week.
Sept. 25, Friday	— Classes begin.
Sept. 30, Wednesday	— Opening Convocation.
Oct. 10, Saturday	— Homecoming Day: no classes.
Nov. 4, Wednesday	— Mid-term Grade Report. Honors Day Convocation.
Nov. 26, Thursday	— Thanksgiving Day, no classes.
Dec. 3, Thursday	— Classes end.
Dec. 4, Friday	— Study day.
Dec. 5-10, Saturday-Thursday	— Examinations.
CHRISTMAS VACATION	
1965	
SECOND TERM	
Jan. 4, Monday	— Registration.
Jan. 5, Tuesday	— Classes begin.
Feb. 15, Monday	— Mid-term Grade Report. Free Day.
Feb. 24, Wednesday	— State-of-the-College Convocation.
March 11, Thursday	— Classes end.
March 12, Friday	— Study day.
March 13-18, Saturday-Thursday	— Ex-

aminations.	
SPRING VACATION	
THIRD TERM	
March 29, Monday	— Registration.
March 30, Tuesday	— Classes begin.
May 10, Monday	— Mid-term Grade Report.
June 2, Wednesday	— Class Day Convocation. Classes End.
June 3, Thursday	— Study Day.
June 4-9, Friday-Wednesday	— Examinations.
June 12, Saturday	— Alumni Day.
June 13, Sunday	— Baccalaureate.
June 14, Monday	— Commencement.
SUMMER SESSION	
June 21, Monday	— Registration for First Term.
June 22, Tuesday	— Classes Begin.
July 24, Saturday	— First Term Ends.
July 26, Monday	— Registration for Second Term.
July 27, Tuesday	— Classes Begin.
August 23, Saturday	— Second Term Ends.
FIRST TERM	
Sept. 19-23	— Orientation Week.
Sept. 24, Friday	— Classes Begin.

'64 'Kaldron' Celebrates Diamond Anniversary

Celebrating its 75th anniversary, the 1964 **Kaldron** draws on several literary quips from the 1889 publication, which are just as meaningful today. The motif of the book reflects the Victorian era, traces of which can still be found, although the page layouts are contemporary in design.

As a double celebration of 75 years of accomplishment, the 1964 **Kalron** is dedicated to Ralph M. Cole, class of 1909, the oldest member of the Peace Corps, who is representing the best traditions of Allegheny "in a more significant manner than many of his peers," according to Janice Gilliberty, **Kaldron** editor.

Commenting on the book, Miss Gilliberty has said that "Beginning with its 'dust cover' the 1964 **Kaldron** strives to look like a book rather than just an annual.

"There is not as radical a change from previous books as the editor desired, but until the student body is ready to reject convention, as symbolized by row pictures and formal mug shots, a staff cannot make a book record a spirit which does not exist.

"If page 52 must have an explanation other than good design, let us say that it represents the ignorance and apathy so prevalent in the college community."

CLASS DAY AWARDS

(Continued from Page 1)

Harold McCann, III, Chester Meyers, Krispen Moore, Suzanne Paisley, Ellen Taylor and Eleanor Veglia.

Initiated into Phi Beta Kappa in Dec., 1963 were: Maron Brown, Gary Hickernell, Sue Wernaer, and Richard Wodzinski.

Kaldron Dedication

Janice Gilliberty, Editor of the 1964 **Kaldron**, dedicated the 75th anniversary edition to Ralph N. Cole, '09, who is the oldest member of the Peace Corps at the age of 75.

The convocation ended with the Ladder Oration by Donald Monheimer, president of the Class of '64, and the Response by Wayne Abbott, president of the Class of '65.

Following is a complete list of awards:

Alan Bates, '65, won the AMERICAN VISCOSCHOLARSHIP, which is awarded annually to an outstanding graduate or undergraduate major at Allegheny in the field of chemistry, to be elected by the chemistry department and the officers of the American Viscose Corporation.

THE RICHARD EDWIN LEE SCHOLARSHIP PRIZE, the income from \$5000 given by Dr. Gideon Sundback in honor of Professor Lee, awarded annually to a student of unusual ability in chemistry was won by Michael Feltoich, '65.

Thomas Woodcock received the LUBRIZOL CORPORATION SCHOLARSHIP, awarded to an outstanding major in chemistry in the junior year.

The CHEMICAL RUBBER COMPANY AWARD, awarded for outstanding achievement in first year physics, was received by Susan Bartow, '66.

First prize in the DOYLE MATHEMATICS CONTEST, awarded on the basis of a contest open to all freshmen, was won by Ronald Davis. Daniel Mowery placed second; Mary Duda checked, third.

The MARIE AND EUGENE CEASE

(Continued on Page 5)

Literary Magazine Offers Impressive Prose, Poetry

by Maxwell W. Jacobs

A nose made dull from overlong ferreting in French syntax is hardly fit to address itself to the delicate business of sniffing about for intimations of immortality. This said, the reader will keep in mind that the following are compulsive divagations of a classic Philistine who knows what he likes but has never taken the time to find out why.

The **Literary Magazine's** offerings are headed by Burton Watson's translation of a Han-Shan poem wherein is heard the plaintive sigh of the unsung artist:

We could inscribe our poems on biscuits
And the homeless dogs wouldn't deign to nibble.

(Although not "battered by extremes of hunger and cold," today's young poet might find these assailants less formidable than overheated quarters and proliferating candy machines.)

Aunt Mabel is the subject of a capably done profile by Pam Chokel. Mabel comes through as an affable if tenacious family nuisance who finally succumbs reasonably and without audible anguish to the human condition.

Tragic Laughter

Having Heard Laughter is a disturbing excursion through dark layers of memory to a violent, tragic event that marks a small boy. The piece invites a second and even third attentive reading. Mr. Chilcote has also contributed a sonnet and here again an intellectual effort is demanded of the reader if he is to go beyond the agreeable incantation of words, some of which seemed to me especially felicitous:

Where talking to the sucking webs of roots
Skulls answer jesting in their mirth . . .

Among challenging difficulties for the profane are absent punctuation and an occasional lexical surprise.

John Hoy has written a very amusing story—**Big Two-Hearted Nick**—about a credulous Sporting Type who identifies with his heroes in the magazines. Nick quits his mahogany desk and sets out, magnificently equipped, for an encounter fith field and stream. The rueful denouement adds a second duality to the one in the title: Nick is that rare combination of perpetrator-victim referred to in pinocle circles as a **schlemiel-sclermuzzle**. Hoy's style appears effortless and eminently readable.

In **Registration** by George Panetta, the target of Mr. Panetta's racy prose is the immemorial one of administrative **chinoiseries**, or red tape. The fun-with-names device is the only jarring (for this reader) note to an entertaining, well-executed exercise in style.

Empathy & Theft

Jack Ewing has sketched with literary grace and empathy the poignant moment in life when the never easy change from boy to ephebus is on its irreversible way. The title: **The Stars in the Water**.

The unsubstantial wind has often moved poet and philosopher to reflection. This from Camus's **Meursault** in the **Stranger** comes to mind: "From the dark horizon of my future a sort of slow, persistent breeze had been blowing toward me, all my life long, from the years that were to come." Pevear, in his **Strong' Wind from Tyre** has written what seems to me an unusually fine poem about winds of yesterday and now; and of the wonder, rather than the bite, of existence.

In 1911 Guillaume Apollinaire, falsely accused of the theft of the Mona Lisa, was forced to spend a traumatic week in the notorious Parisian prison, **La Sante**. Pevear has done a translation of his poem by the same name. Except for a little liberty (very effective and diverting moreover) taken with a **rondel** in the third song, the translation manages to be faithful and yet stand on its own excellence.

Pete Schwartz in his **Two Poems**, first writes eloquently and with compassion of the cold violation of human tenderness, then in another vein gives his attention to the monotonous if sprightly existence of another kind of creature.

Dennis McFadden's **The Best of Tarkington**, is the narrator's portrait of an unforgettable, unfettered male who is ingloriously winged by a thankless wench. Mr. McFadden has a good ear and reproduces the speech of college youth with naturalistic brio.

Art Work

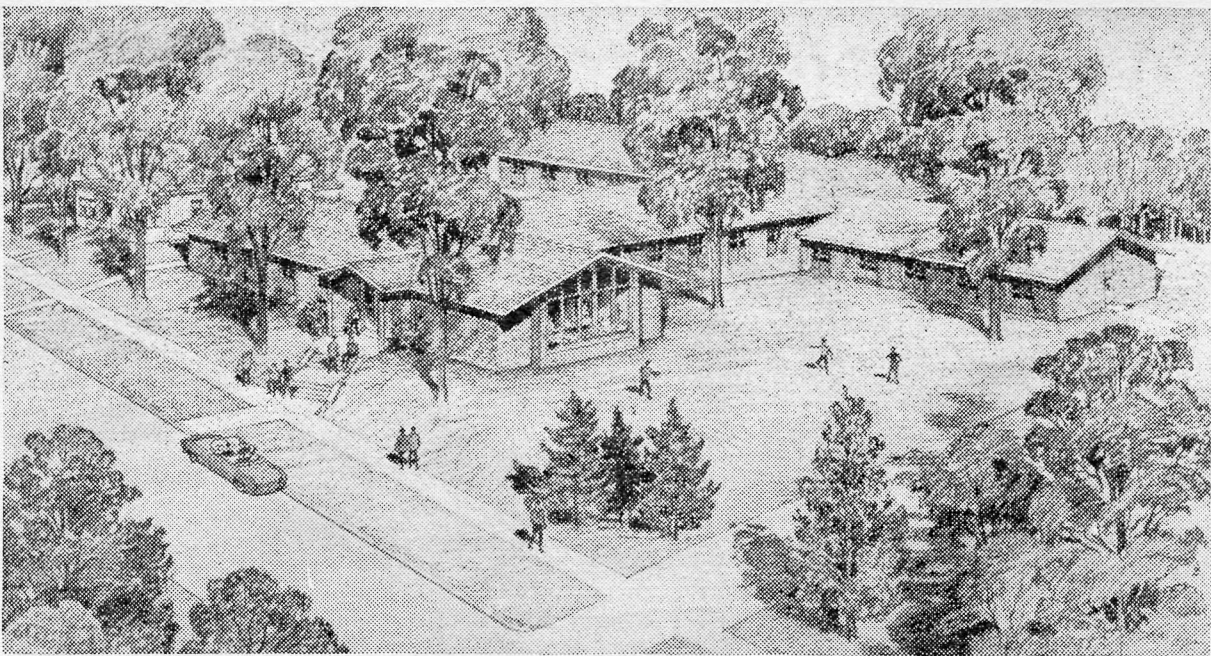
Among the fine arts contributions there is a bold, angular three-tone collage by Ron Kalla. A very handsome cover. Mr. Kalla also offers a nude executed in conti crayon with a sure, vigorous line and well-modeled contours.

Nancy Newman has a pen and ink study of a young lady. The line quality is delicate and introspective. Another pen and ink sketch, this one by Nancy McElroy, captures a fellow artist intent on his own creative efforts in the outdoors. Miss McElroy's powerful charcoal presentation of a woman in the grip of a violent emotion is highly effective.

Impressive Irrationale

Obviously I'm impressed. The dynamism and **elan** of youthful creativity, whether it be theater-in-the-round or poetry in all its forms, blunts the edge of whatever critical faculty I might have. But it seems to me that the **Literary Magazine** deserves much wider attention. The quality of the contributions, while necessarily unequal, represents a superior level of expression that is at least as noteworthy as a long putt or a well-executed "chicken-wing."

Ionesco and others have exposed the manifest lunacy of much of what passes for rational discourse. Paradoxically it is the poet and the artist who seem best able to express the irrational element in our lives and thereby help to explain us to ourselves.



AN ARCHITECT'S DRAWING of Crawford Hall, nearing completion on its Highland Avenue site. The dorm will house sixty-six upperclass men next fall. It will include a study dorm, a typing room and a main lounge with carpeting.

DRUCKER

(Continued from Page 3)

Breakthroughs

Everyone once in a while someone with a dream, an idea and a will breaks through this stale state of mind and we are all shocked. We don't know how to react. This year's presentation of **Me and Juliet** was such a breakthrough. Those who produced, acted and worked on it had an idea and will power.

The show was an overwhelming success — and significantly, they were never approved by the Student Affairs Committee and they had no faculty advisor. They just did it. If things like this could happen here in different areas every year I suspect Allegheny would be a much different school.

Allegheny, as I said at the beginning of this piece, is a paradox. We have the necessary power. But we utterly lack the style; and consequently we dissipate potential greatness into mediocrity. Greatness is a result of hard work. It is evidenced by initiative; it engenders creativity. It is uplifting to behold. Once experienced it can never be forgotten. Were Allegheny a truly great school, a school she could become, an Allegheny education would be an adventure, and would leave a deep, characteristic mark on all its graduates.

So long as we continue to trudge along in an intellectual stupor, our graduates will continue to realize that "getting away has been one of the best things that has happened."

The call to greatness has been issued: until that call is defined, until we decide to make Allegheny into a first-rate liberal arts school, I am afraid that our more perceptive graduates will continue to write letters like the one quoted here.

Unless we choose to be great we will be condemned to be mediocre. dents from different countries
Ed NOTE: Since the position of student body president is one which offers the best perspective for observing a college in its entirety, THE CAMPUS has requested Mr. Drucker to submit the above commentary.

Professors Name Top Senior Projects

By Linda Seifried

For the uninitiated underclassman, Senior Project is simply a word in the catalogue and a requirement for graduation. Until one has taken Physics 50 or Soc. 50, it is difficult to comprehend the frustration and sleepless nights that plague seniors — a deed recognized by the dark circles under the eyes and drooping shoulders. That is the traditional view, at any rate.

Less traditional are the topics explored. This year they included controversial subjects, ranging from a study on the amount of pollution in French Creek and the effect of insecticides on birds, done in cooperation with the biology department, to the role of the military in the evolution of modern Turkey, in the political science department.

Seniors in the psychology department have surveyed and studied attitudes toward child-rearing, effects of magazine advertising on consumers and TV on children, as well as the relationship between frustration and aggression. In sociology and field ranges from anthropology — specifically, the Eskimo — to social service, as represented by a project on the Department of Public Assistance.

Variety of Topics

The scope of the papers in the political science department includes national and international issues, such as the interpretation of the "contract clause" of the Constitution by the Supreme Court, and Soviet Legal Policy since the revolution of 1917.

In the modern language department, all projects are written in the language of the major — French, German, or Spanish. Topics include philosophy of an author to evolution of a type of literature during a

period of history.

One type of senior project done in the English department involves an area related to a vocation which that senior will pursue after graduation. Called "practical projects," the paper explodes an area related to such fields as journalism or elementary education. This year the majority of topics were concerned with 20th century authors.

Worthy of Recognition

At this time many senior projects have not been fully evaluated. Of those finished first and second terms, the following deserve mention in the opinion of the professors for whom they were written:

English, **Violet Biekarek**, for the Joseph novels of Thomas Mann, and **Mary Ann Janik**, for John Galsworthy's Novels.

French, **Sara Alstetter** — "The New Novel in France" and **Ruth Hoerner** — "Joan of Arc in French Literature."

German, **Gall Guenter** — "Heinrich Heine." Spanish, **Roberta Huch** — "The Theme of Death in Four Twentieth Century Spanish Poets."

Philosophy, **Henry Drucker** — "Time—Old and New," a history of the philosophy of time from pre-Socrates to Einstein.

Religion, **Craig Bartholomew** — "The Problem of Eschatology in the Synoptic Gospels."

Mathematics, **Susan Werner** — "Numerical Analysis" and **Harold McCann** — "Probability."

Political Science, **Eleanor Veglia** — "Causes of the Dissolution of the Federation of Rhodesia and Nyasaland," and **Mordecai Labovitz** — "Justice Brandeis: Defender of Fundamental Liberties."

Psychology, **Joyce Corl** — "Retention of Affectively Toned Pictorial Materials by Normals."

Sociology, **Sheila Stanley** — "A Functional Analysis of the Married Female in American Society Today."

History, **Karen Lane** — "The Polish and Hungarian Claims against Czechoslovakia Between Munich and the German Occupation of Prague, September 30, 1938 - March 15, 1939," and **Mary Lee Glenn** — "Civilian Activities of the Pennsylvania Germans in the Revolution."

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Foreign Student Evaluates Experiences In America

Samih Khuffash received his B.A. degree in history from Allegheny last year after two years of undergraduate work here and two years of study at a Teachers College in his native Jordan. After receiving his M.Ed. here this June he plans to return to Jordan to a position in the Ministry of Education.

By Samih Kuffash

Before I came to the U.S.A. one thing among many others was in my mind and in the minds of my friends, too. Do the Americans embrace an ideology that they fight for as do the Russians or the English? Beside imagining America as being a rich and a capitalistic country, what else would I find there? What is really the spirit of America?

At the beginning, it was not easy for me to grasp that spirit. For it was easier to be acquainted immediately with the high standard of living, the big yards, the well-kept houses and the friendliness of the people. I found the tempo of life too fast for me; time here is a god to be worshipped.

Due to my specialization in history, I journeyed with the immigrants, the frontier men and the forefathers of this country. My acquaintance with the American heritage, culture, and history provided me with the answer I was looking for.

"We hold these truths to be self-evident, that all men are created equal, that they are endowed by their creator with certain unalienable rights, that among these are life, liberty and the pursuit of happiness — that to secure these rights, governments are instituted among men, deriving their just powers from the consent of the governed."

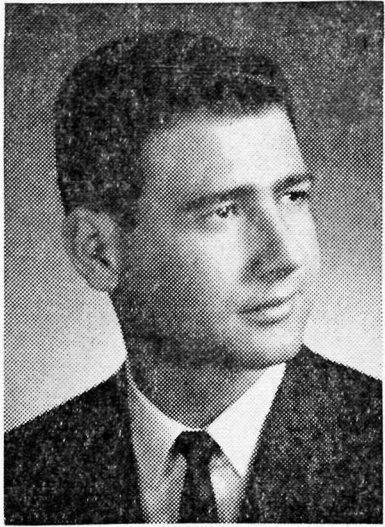
This is the spirit of democracy that is supposed to underline the American way of life. This is the American ideal that foreign students should be introduced to from the start. I will transmit the spirit of America to my countrymen, many of whom have only the slightest idea about it. But I think there will be many vehement counter-attacks challenging the message.

The black-white controversy is a sound basis for attack against the American ideal and spirit. Another challenge is provided from history. The intellectual elite in the Middle East who were educated in London and Paris were disillusioned to see that England and France could not live up to their own ideals when these ideals were transmitted to foreign countries through the colonial offices.

Is America another such case? I, personally, do not believe so. Out of my experiences and contacts with the people, I believe that the freedom and equality which constitute the American ideal are felt in almost every aspect of life in this country.

The recent unmitigated public triumph which Khrushchev scored in the Middle East can be matched, in my opinion, with your spirit and sense of democracy. Thus it is up to you to make us confident in transmitting the message of your ideals to our respective countries.

Speaking about the college, I cherish its name. Allegheny is most admirable in its excellent academic status. The advisory system, the



Samih Khuffash

person-to-person contact and the democratic relationship between the teachers and the students are striking to students from abroad.

I believe that the emotional experiences that we pass through will shape our looking at habits, customs, fraternities, dating and the like. This makes it hard for the writer who is struggling for objectivity in his writings.

However, this lack of objectivity will not prevent me from stating two points. I found that the spirit "What did you get?" is all-important in the students' life. It looks like there is free-floating anxiety concerning grades. But this proved to be an asset in my studies after I embraced that spirit, finding myself saying "what did you get?" more than anybody else.

I have the feeling that conservatism, overconformity and lack of individual initiative constitute prominent features in the life of Allegheny's campus which remind me in a way of home.

However, my days at Allegheny and in the States will remain a beautiful and living memory to me over the years.

In closing, I would like to extend my thanks to Phi Delta Theta Fraternity, Allegheny College, and my two advisors, Dr. Knights and Dr. Sincock, for making it possible for me to gain the memorable experiences and education of these three past years.

Recent Elections

On May 14, the Angel Flight selected ten new members from the freshmen class. They are Wendy Clark, Janet Fee, Diane Hague, Joan Jaeckel, Linda Kern, Les McFarland, Suzy Reed, Sara Ridgeway, Sharon Romig, and Sue Urquhart.

The newly elected officers of this pledge class are: Commander, Sara Ridgeway; Comptroller, Diane Hague; Executive Officer, Suzy Reed; and Special Projects, Joan Jaeckel.

G-6 Music

On Wednesday, June 3, at 11 p.m., WARC will play music pertaining to the G-6 Music Final.

Orchesis Officers

New officers elected in Orchesis for 1964-65 are: President, Cydnee Sampson; Vice-President, Barbara Sindberg; and Secretary, Vicky Luine.

Extemp. Winners Picked

Stephen Ross, '65, Randy Pock, '66, and Jim Quinn, '67, displayed their speaking abilities last Thursday evening by placing first in the extemporaneous speech contests on the topic, "What Is the First Responsibility of an Educated Person?"

The contests were sponsored by the Philo-Franklin Club under the guidance of Dr. Nels Juleus and Mr. William Hanson. The judges were members of the faculty and administration.

The contest was divided into three sections composed of Freshmen, Sophomores and Juniors and Seniors combined. Prizes of \$25, \$15, and \$10 were awarded to the winners of the first three places.

Other winners from the Junior-Senior class were: Karen Lane, second place, and Sue Samuels, third place. Sophomore winners were Art Young, second, and Ludd Denny, third. Freshmen winners were Ron Davis, second, and Jack Kissinger, third.

The winners were chosen on their ability to talk extemporaneously for seven minutes on the above topic.

CLASS DAY AWARDS

(Continued from Page 3)

SCHOLARSHIP AWARD, awarded to a needy and worthy student at the close of the junior year who is concentrating in the field of psychology was received by **Barbara Rautner**.

The **JOHN GILMORE PSYCHOLOGY PRIZE**, awarded annually to the student writing the best paper in psychology during the year was won by **Caroline Keedy**.

The recipient of the **PLATT PSYCHOLOGY PRIZE**, awarded annually at the end of the junior year to a promising and needy student concentrating in psychology, was **Mary Calhoun**.

The **FRANK WILBUR MAIN SCHOLARSHIP AWARDS**, given by associates of the late Mr. Main in his honor were awarded to **Henry DeSantis**, '64, **Ethelyn Foley**, '65, **Alma Jean Laird**, '65, **Jack Saxer**, '65, **Robert F. Smith**, '65, and **Charles Zerovich**, '66.

The **PENNSYLVANIA INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANTS AWARD**, a commendation, and the most recent copy of the Accountants' Handbook was received by **Robert E. Wilson**, '64.

The **AMERICAN ASSOCIATION OF UNIVERSITY PRIZE**, for a sophomore or freshman woman from Crawford County outstanding in scholarship, was awarded to **Alice Rhinesmith**, '67.

The **ALICE KEMP MOESSNER PRIZE IN MODERN FOREIGN LANGUAGES**, awarded to an outstanding junior or senior chosen by the Modern Languages Department, will be divided between **Gail Guenther**, '64 (German), and **Roberta Huch**, '64, (Spanish).

The **SARAH HOMER ESSAY AWARD** for the best piece of creative writing was won for poetry by **Richard Pevear**, '64.

Fraternity Prizes

The **ALPHA GAMMA DELTA ALUMNAE PRIZE**, to the senior woman with the highest scholastic average who plans to enter the teaching profession, was awarded to **Krispen Moore**.

The **KAPPA DELTA EPSILON, ALPHA CHAPTER SCHOLARSHIP** was given to **Elsa Nelson**, '66.

Lynne Herrick, '65, received the **KAPPA DELTA EPSILON, NATIONAL SCHOLARSHIP PRIZE**.

The **PANHELLENIC SCHOLARSHIP** was received by **Valerie Meliotes**. The **CLARENCE FRISBEE ROSS SCHOLARSHIP** provided by the Phi Delta Theta Educational Foundation of Meadville was presented to **Thomas Woodcock**, '66.

Lana Hough, '64, received the **KAPPA KAPPA GAMMA ALUMNAE SCHOLARSHIP PRIZE**.

The **PI DELTA EPSILON MEDAL OF MERIT** is given this year to **Robert C. Cares** for his never-ending confidence in the students of Allegheny College, for his constant support in their endeavors — on behalf of the students of Allegheny College.

The **WILLIAM J. KELLER GRAPHIC ARTS AWARD**, awarded annually was presented to **Carol Fatchko**, '64.

Music Awards

Susan Blind, '66, received the **BELLE MCCLINTOCK FRY PRIZE**.

The recipient of the **EDITH MEAD OSBORNE MEMORIAL PRIZE** was **Kenna Quie**, '66.

Mary Thoburn, '64 received the **ETHEL MOORE MILLER PRIZE**.

Receiving the **FLAVIA DAVIS PORTER PRIZE** was **Molly Morck**, '67.

Athletic Awards

The **MYFORD MEMORIAL AWARD** awarded to the "A" man in football ranking highest in scholarship, was received by **David Wion**, '65.

The **ATHLETE OF THE YEAR TROPHY** was presented to **William Benz**, '64, and **James Marquis**, '64, as the senior lettermen making the greatest contribution to sports.

Peace Corps

Three Allegheny seniors have been accepted for work with the Peace Corps next year: **June Fair** — Brazil; **Janice Gilherty** — Colombia; **Sally Johnston** — Costa Rica.

American Will To Work Impresses Campus Visitor

"Osi" deLavor has spent this year at Allegheny as an English major. He will return to Brazil this summer to begin four years of studying Law, aiming for a political career.

By Osani de Lavor

Before starting to write this quick analysis on my views of America, as a result of this one year experience here at Allegheny College, I would like to thank the administration of this newspaper for giving me this chance and some others I have had, and at the same time to offer my collaboration to this paper even from my country.

I confess that I am returning home particularly impressed by one aspect of the American civilization — the feeling for work. There is a general idea among us back home that what the Americans have they have easily, maybe because of the impression the American tourists give us, or because of the wrong picture of American life we obtain from the movies, or because of the not-always-true reports of the press. I realized that this image we have is far away from the truth. The average American is a hard-working person.

I was impressed, too, from the first moment by the spirit of organization which dominates the life of this country. Organization in the post-office, in the telephone system, in the highway system, to cite only a few aspects, called to my attention.

A great sense of responsibility, of seriousness, also seems to exist in the American society. People try to respect and to obey the laws, the students really study in comparison with our students back home, the teachers are conscientious — they are rarely absent, everybody tries to do his duty after all.

Cooperation is another aspect that now I believe integrates the American life. There are "clubs" for everything, for every kind of activities here. People seem to evaluate each other's skills and capabilities. I never saw that Latin saying, "Vis unita, forior" — "In numbers there is strength," so much in use as I saw in America.

As far as the problem of integration is concerned, I think that the people of the United States should be congratulated for what they have achieved. I was surprised to see so much interest on the part of the students here at Allegheny — the civil rights resolution, the teaching program for Negroes in downtown Meadville — and on the part of the College administration, too — the resolution passed a couple of weeks ago concerning racial discrimination.

I had a completely different idea of this situation here. I still think, however, that there is much to be done in this area of life, but at the same time I am returning home



Osi de Lavor

with much more confidence than I had before that the United States can achieve this goal and solve this internal social problem, if the people decide to cooperate more.

Education and religion are also two massive bulwarks of American society, perhaps the basis for all this progress.

The American college student's apathy towards national and international political affairs, however, is one of the few things that I consider a real weakness. This fact actually does not seem to match the educational level and the leading position of this country.

To conclude, I want to extend my thanks to all those who contributed directly or indirectly to my staying here at Allegheny, particularly to the College administration and the Foreign Students Committee. I do think that it has been worthwhile and very profitable for me.

Blair Hosts Eisenhower

Jackson E. Blair, '65, recently re-elected chairman of the Pennsylvania Young Republican College Council, has invited seven Allegheny students who helped him in his campaign to a luncheon with Gen. Dwight D. Eisenhower on June 11 at the Gettysburg Hotel.

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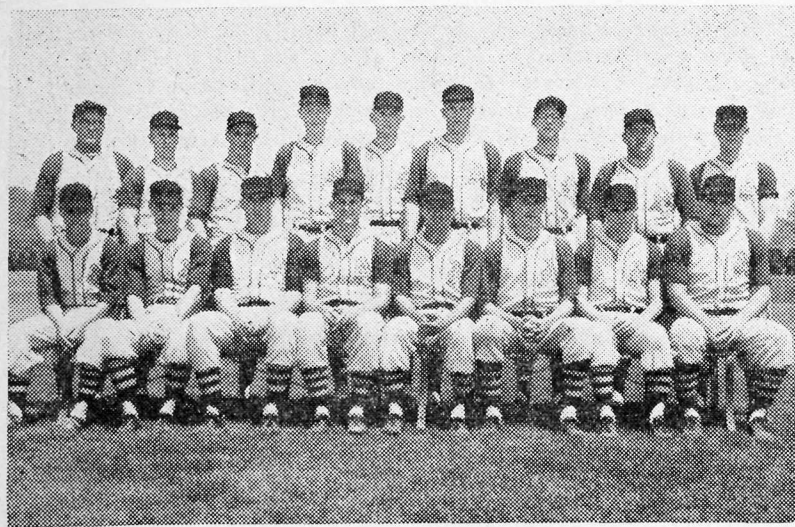
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SHOPPING AT

MURPHY'S

Gators Retain Two P.A.C. Crowns: Baseball; Golf



FRONT ROW, from left — Dave Wuertzer, Greg Rocha, Dick Okrasinski, Jim Marquis, John Willet, Sam McCain, Dave Williams. Second row, from left — Ted Kafka, Lou Phillips, John Barbera, Dave Patrick, John Simica, Tom Miller, Bill Thompson, Jeff Barnard, John Bush, Hib Shelton, Bob Rice, Jack Tjaden, Coach Bob Garbark.

Gator's 2 and 1 on Road Trip; Recapture PAC Title

The Gators copped the PAC baseball championship, their fifth in as many years, by defeating Eastern Michigan and Wayne State. On May 22 the Gators met Eastern Michigan at Ypsilanti and won a close ball game 3-1. It was sophomore Dave Williams' blazing fastball and the calm relief work of Jim Marquis '64 that limited the Hurons to five hits and one earned run. Allegheny posted five double plays in the game, helping the team out of several tight situations.

John Willet '65, blasted out three hits to lead the Gators at the plate. He drove in one run as did Jack Tjaden '65 and Marquis. Marquis tagged a home run over the center field fence, 375 feet away, in the ninth.

In the doubleheader against Wayne State on Saturday, May 23, the Gators needed only one more

win to nail down the conference championship. Wayne State captured the opener 5-3 as Marquis lost his first game of the year. The veteran senior showed unusual wildness for the first time this season as he gave up 10 hits and 5 earned runs. Dick McElroy '64 and Bob Norkus '67 both went 2 for 3 in a losing cause.

In the capper of the doubleheader Gator catcher Dick Okrasinski '66 showed excellent batting ability as he clouted four hits, and in an extra inning effort knocked a home run blast to win the game 9-8. McElroy doubled across two runs and a double by Marquis also scored a run.

Tom Miller '67 pitched all but 1/3 of an inning in the capper allowing nine hits while striking out five and walking three.

This win gave the Gators their fifth straight baseball championship and a 7-2 conference mark.

Phi Psi's Retain Intramural Crown

Phi Kappa Psi was recently crowned intramural champion for the 1963-64 season. "The Green Machine" once again showed exceptionally strong teamwork in capturing the title for the fifth straight year.

The Phi Psis won intramural tennis and golf in the spring of last year and returned this Fall to dominate the touch football season.

Phi Gamma Delta displayed considerable depth in winning the intramural track meet on May 29. Alpha Chi Rho placed second in the eight team meet.

Outstanding performances were Dick Alfred's 660 time of 1:33.0 for the Sigs, Dick Schott's 10.7 hundred yard dash for the Phi Gams and Art Brown's high jump of 5'6" for the Chi Rhos.

Alpha Chi Rho next year will be the defending tennis champions. They gained this distinction by defeating Phi Kappa Psi in the finals of intramural tennis on May 20. The members of this winning team were Don Cowley, Jim Reynolds, Peter Durst and Art Nagel.

The Phi Dels took third place, followed closely by Theta Chi and Phi Gamma Delta.

Gornall Paces PAC Champs

On May 18 Allegheny's Golfers recorded their second successive P.A.C. Championship. Consistent play and All-Star form of Jack Gornall '67 marked the easy 11 stroke win over runner-up Betheny.

Allegheny opened defense of her conference crown at Betheny's home course, Highland Park. After the first day of play, Allegheny held a slim three stroke lead over tourney favorite Betheny, with Thiel and Washington and Jefferson close behind. Allegheny proved very consistent, having four of it's golfers only three strokes apart—Snyder-77, Baur-78, Edgecomb-79 and Gornall-80. The other member of the squad, Davis, shot himself out of contention with a 90.

The final day of the tournament saw Allegheny pulling away from all competition due to a fine one over par round of 73 turned in by Jack Gornall. This probably was the best round of the tournament because of adverse playing conditions, namely a very high wind and dry greens.

The other members of the squad had scores in the low eighties and this was enough to give the Gators an eleven shot edge on runner up Betheny. The two day scores were as follows:

Jack Gornall 152

Skip Snyder 159

Amby Baur 162

Wally Edgecomb 162

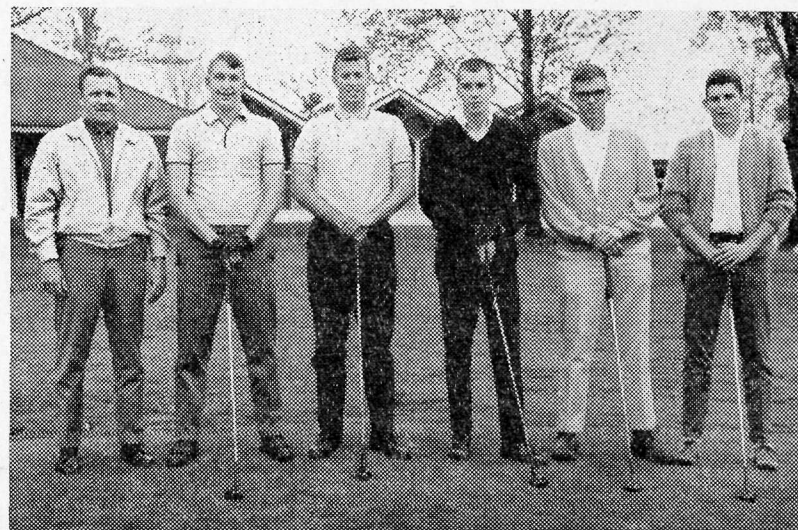
In winning the title, the Gators have now captured the championship two years in a row and three out of the last four years. Jack Gornall with his 152 score made the All-P.A.C. team comprised of the low five golfers in the tournament.

Coach Chuckran was very pleased with the outcome, commenting that "it just goes to prove what I have always said consistent play will always win the title."

On May 12 Allegheny's golfers notched a 17 to 3 victory in the record books. Skip Snyder '65, Wally Edgecomb '65, Dick Davis '66 and Jack Gornall '67 all captured the maximum four points. Amby Baur '64 also captured a point adding to Allegheny's total. Davis, Gornall and Snyder were low men having scores of 76, 77 and 78 respectively.

The last match against Betheny

was one that went down to the last hole for every man. A strong finish by Snyder, Edgecomb and Davis secured the victory for Allegheny by a 10 to 6 count, keeping Allegheny's five year winning streak at home intact.



PAC GOLF KINGS: Left to right, Coach John Chuckran, Dick Davis, Skip Snyder, Jack Gornall, Wally Edgecomb, Amby Bauer.

Gator Servers Split

On May 20 Case Tech defeated AC by a score of 6-3 at Cleveland, and on May 23 the Gators gained some measure of revenge as they walloped Western Reserve, 9-0.

Against Case the only singles winners were Jack Kraiger, '65, and Chuck Areson, '66. Dave Spencer, '65, who had been undefeated in regular season play throughout this year and last year, was defeated.

The Gator netters shut out Reserve by a 9-0 score. Don Rudick, '65, defeated Deery, the No. 2 PAC singles champ who had eliminated him previously in the PAC finals.

Western Reserve's No. 1 doubles team who had won the PAC championship defeating Kraiger and Spencer, made a very poor showing in this match.

Matched against Spencer and Areson, they dropped the first set, 6-2, at which time they decided to forfeit the match.

On Tuesday, May 26, the squad traveled to Hiram and came through with an easy victory, losses being suffered only by Spencer and George Corney, '67.

It was Corney's first experience in a match and he was defeated by a score of 6-2, 7-5. Spencer lost his

Gator Gossip

By GEORGE

The race for the conference championship in baseball this season was the closest ever. In the past no team has ever lost two games and still won the crown as Allegheny did this year.

* * *

Certainly I speak for everyone who has known Charlie Ruslavage in extended best wishes to him at Clarion State College in Clarion, Pa. His outstanding ability as a coach and friendly personality will not soon be forgotten.

P.A.C. ATHLETIC AWARDS

Presidents' Athletic Conference awards were presented at the Class Day Convocation this morning to the following named men, who have won distinction in the participation in the PAC:

For Baseball, 1963

John Willett — All-PAC first baseball team

David Williams — All-PAC pitcher

For Football, 1963

Stephen Simonton — All-PAC quarterback

David Wion — All-PAC halfback

For Swimming, 1964

David Ludwick — PAC champion, 400-yd. freestyle relay

Craig Toedtman — PAC champion, 200-yd. breaststroke

Robert Wilson — 400-yd. freestyle relay

Wayne Wolfram — 400 yd. freestyle relay

James Zeeb — PAC champion, 500-yd. freestyle; PAC champion, 400-yd. freestyle relay.

For Soccer, 1963

Joseph Byers — All-PAC center-forward

William Janowsky — All-PAC goalie

Klaus Klause — All-PAC inside-right

Henry McCauley — All-PAC left-half-back

Louis Moskowitz — All-PAC right-full-back

For Golf, 1964

Jack Gornall — All-PAC golf team, second low medalist.

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