

RECONSTRUCTION JUNCTION



Photo contributed by Bill Ross

The new fields being installed at the Robertson Athletic Complex will host men’s and women’s soccer games and practices as well as field hockey and women’s lacrosse competitions.

See **UPDATES** | page 4

Office renovations, relocations on campus

By **SARA HOLTHOUSE**
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As Bentley Hall prepares for renovation and Reis Hall empties out this academic year, the previous occupants have found new homes in the Henderson Campus Center, Schultz Hall and Murray Hall, while a move to the Tippie Alumni Center is scheduled for early September.

The biggest change was the relocation of the Office of Student Life, previously in Reis, to the Campus Center. Relocating Student Life — which includes the Dean of Students, Residence Life and Spiritual and Religious Life — required the reorganization and renovation of the third floor of the Campus Center.

“Returning students will be like, where’s financial aid, where’s counseling, where’d everybody in Reis go?” said Jane Ellen Nickell, chaplain. “But hopefully the first-year students will come in and ... see all of these offices in one suite together in the Campus Center (and) will hopefully

really feel the support that the campus provides for them.”

As part of the renovation, the office now has a common area for students to have a quiet place to relax. Nickell said there are some confusing parts of being moved to the Campus Center — Student Life now has only one entrance, for example — but added that those are minor issues.

“I think everyone is pretty happy with where they are now,” Nickell said.

Also moving from Reis are the Counseling and Personal Development Center, which has moved to be co-located with the Winslow Health Center in Schultz and the Office of Financial Aid, which is now on the second floor of the 454 House. The 454 House also houses Admissions.

As Bentley undergoes renovations, its offices are moving as well. So far, the Registrar, Human Resources, Title IX, the Dean for Institutional Diversity, and Institutional Research have moved to Murray Hall, just south of the Campus Center.

Murray was previously

used for Computing Services and a few classrooms; however, the building had space available to house new offices.

Jason Ramsey, director of enterprise services in Institutional Research said the move to Murray is beneficial.

“(Institutional Research) work often involves the Registrar and Human Resources, offices that both shared a floor in Bentley with IR, and now continue to do so during the Bentley Hall renovation having moved to Murray,” Ramsey said. “It is a nice opportunity for staff and administration to make closer connections with one another by working from the same building.”

In early September, Tippie will also be the new home to the offices of the president, executive vice president and dean of the college. These moves will take place in early September, but the definitive date has not been announced.

Gilly Ford, interim dean of students, thinks the changes make the offices and their services more available to students.

“I think the ultimate goal of the move is that the areas students need to be more accessible are all here in one place,” Ford said.

She thinks the post office, bookstore and print shop renovations and relocations are logical moves that better connect their purposes and make them more accessible now that they are all in the same spot on the second floor of the Campus Center.

“It’s really beneficial for all of the offices to be in one place and to be connected to all of the other services that the students need, and I think that’s really exciting,” Ford said.

Ford said plans are in the works to organize an open house for students to be able to see all of the renovations, but she said students should always feel free to pop in and check it out on their own. Overall, all of the staff members whose offices have moved are in agreement that the move was beneficial and look forward to the upcoming year.

Class of 2022 explores Allegheny values in FS programs, exploration

By **MATTHEW STEINBERG**
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Beginning as first-years, students are encouraged to explore new fields of study at Allegheny College. The first-year/sophomore program helps kick-start that exploration.

Allegheny’s FS program is an element of the curriculum that allows first-year students to delve into different topics. Designed to help students develop a variety of skills including critical thinking, communication and writing, the program serves as an opportunity for students to achieve the four Institution Learning Outcomes outlined by the course catalog.

Professors from all departments at Allegheny put together and teach FS courses that will help incoming students adjust to Allegheny’s academic style. For the fall 2018 semester, first-year students are taking a variety of FS 101 courses like “The Space Race,” “Love, Sex, Marriage, History, Science and Philosophy” and “Theatre and Community.”

Alyssa Ribeiro, assistant professor of history, will take students back in time to look at the Space Race. In the midst of Cold War tensions between the United States and the Soviet Union in the mid-20th century, space ex-

ploration became an area of interest and conflict between the two superpowers.

“Part of what I want to achieve with this course is to take an episode of American history that people kind of think they know about, and even they romanticize or idealize, and look deeper,” Ribeiro said. “Because I think a lot of Americans don’t actually know that much of the depth of history behind the Space Race.”

This will be Ribeiro’s fourth year teaching at Allegheny. She teaches courses in 20th-century history, specializing in late 20th-century urban history and race.

“The Space Race” will be Ribeiro’s first FS 101 course. For the class, she wants to start prior to the Cold War period, taking students back to the 1930s and looking into the development of rocket technology in the U.S. and Nazi Germany.

“I also want students to take a look at some of the behind-the-scenes individuals that may not get as much attention,” Ribeiro said.

She wants to focus on instrumental figures other than the famous astronauts of the time. One book students will read, “Rise of the Rocket Girls,” profiles women who helped launch America into space.

See **COURSES** | page 2



RIBEIRO



JACKSON



WATKINS

ASG president, vice president discuss goals, challenges

By **ALEX WEIDENHOF**
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Matthew Steinberg, Features Editor
contributed reporting

With the 2018–19 academic year about to commence, Allegheny Student Government’s incoming administration is eager to begin its role in governing and advocating for the student body.

ASG President Camilla Gomez, ’19, and Vice President Gillian Greene, ’20, hope to build upon the work of previous administrations to strengthen the organization and communicate with Allegheny College students.

Gomez, who began her

work with ASG on its Press and Communications Committee as a first-year student, said she hopes to better advertise ASG to the student body.

“A lot of people on the outside don’t really know what ASG is,” Gomez said. “Unfortunately, there’s a misconception that the only people who care about ASG are the people in it. If you breach that gap with everybody else and do a better job of spreading information about ourselves, that can really help.”

Gomez also said ASG plays an underestimated role in administrative decisions.

“ASG is pretty important in the decision-making process for administration, and a lot

of people don’t actually realize that at other colleges it’s not like that,” she added.

In addition to general assembly meetings, which are held at 7 p.m. on Tuesdays in the Henderson Campus Center, ASG also places students on administrative committees. These include the Finance and Facilities, Curriculum and Academic Standards and Awards Committees, collectively known as the College Committees Council. Most students placed in these committees have voting roles.

“A lot of the changes that are discussed in these impact the students,” Greene said, adding that she and Gomez

want to make “sure that we have engaged students going to these committee meetings and voicing their concerns and opinions of the student body.”

A strength of last year’s ASG administration, Gomez said, was its ability to promote student government. She said this effort helped strengthen ASG’s image and presence on campus as a whole.

“Last year, people were so much more aware of ASG, so much more engaged in it and actually cared. Actually would show up. Actually would vote,” Gomez said. “We have had increasing voter turnout for the last three years.”

Greene, who also started

with ASG her first year, as a senator, said she looks forward to some of the changes at Allegheny, and she wishes to work with new administrators to see out her and Gomez’s vision for the college’s future.

“We have a new dean of students, April (Thompson),” Greene said. “I have not gotten to meet her yet, but from what I’ve read about her, she seems really enthusiastic about Allegheny, and having a chance to work with her — and having that place with everybody in the administration — to help (Gomez) and I bring about some of the change we wanted to (is exciting).”

One such change the new administration wants to bring

about is an improved awareness and access to student wellness.

“That’s not just physical, it’s also mental health — making sure the students are happy and when they need extra resources, if they’re struggling with anything, really, that they know there are resources out there for them, and what steps they can take to get help if they want it,” Greene said.

Overall, both the new president and vice president look forward to the beginning of the school year and the start of their vision for Allegheny.

“Camilla and I are really excited for this year, and we hope to really bring our ideas to life,” Greene said.

IN THIS WEEK’S CAMPUS



FULBRIGHT REFLECTIONS

Sarah Shapley, ’20, shares experiences and lessons learned in U.S. Fulbright Program.

Page 2

WELCOME BACK, WELCOME BACK

New students and upperclassmen offer input on campus changes, life and hopes for the year.

Page 2

A LETTER FROM THE EDITOR

The Campus editor-in-chief welcomes new students, reflects and looks to the future

Page 3

RECRUITING NEW TALENT

Allegheny Women’s Tennis Team searches for new athletes for upcoming season

Page 4

FRIDAY



H 79° L 62°
Rain: 0%
Sunset: 8:06 p.m.

SATURDAY



H 78° L 66°
Rain: 20%
Sunrise: 6:39 a.m. Sunset: 8:05 p.m.

SUNDAY



H 82° L 70°
Rain: 10%
Sunrise: 6:40 a.m. Sunset: 8:03 p.m.

WELCOME GATORS

What are you most looking forward to or excited for?

“I’m enjoying it. I haven’t been here much, so I don’t know much. It’s a very pretty campus. I kind of thought there would be a lot more people.”

Matt Andrus
Class of 2022

“In a way, I’m excited to see how having things like the counseling center or Res Life combined will bring student life together.”

Shemariel Gray
Class of 2021

“I’m especially excited to see all my friends I haven’t seen since May.”

Kristian Snyder
Class of 2021

“I think the last year this institution went through an unprecedented amount of change. There were some new foundations that were established, [and] I’m excited to see how they shape campus climate. I’m excited for this year, and I think it’s on us to see how it goes. I think people are ready to see change.”

Maura McCampbell
Class of 2020

“I’m excited to come back to everybody and have this as our last year before we go off somewhere else.”

Deanna Reyes
Class of 2019

Shapley reflects on Fulbright experience



Contributed by Sarah Shapley
Sarah Shapley, '20, stands atop one of the towers of Cardiff Castle in Cardiff, Wales, on July 5, 2018.

By **ELLIS GIACOMELLI**
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The Fulbright Program, developed by Sen. J. William Fulbright in 1946, provides opportunities for educators, students and professionals to explore relationships between the United States and other countries and foster international communication. Several types of Fulbright Programs have since been established, including the Fulbright U.S. Student Program, Fulbright Foreign Student Program and the Fulbright U.S. Scholar Program. Sarah Shapley, '20, an international studies major and gender and sexuality studies minor, was awarded a 2018 Fulbright UK Summer Institute scholarship after applying in November 2017. Shapley spent three weeks in Wales over

the summer studying identity and nationhood.

The Campus: What did you primarily do in the United Kingdom?

Sarah Shapley: I was in Wales for my program at Aberystwyth University. Basically, what we did, we had classes in the morning Monday through Friday for about three hours, and then the rest of the day they would have scheduled programs for us to go out through Wales and visit places of cultural significance. There were a lot of really cool places.

Campus: Of the sites you visited, do you have any favorites?

Shapley: We went to three different castles, and they were all distinctly different. We went to one that was an English castle. When we went, our tour guide said, “It was an

English castle, but it’s a Welsh castle now, and it’s ours.” We learned a lot about the relationship between England and Wales and the history of oppression Welsh people have faced. [The English castle] was like the physical manifestation of that. We also went to an organic farm in Wales, and the people we met at all of those places were very interested in telling their stories, so that was really cool.

Campus: Has your experience shaped your understanding of your Allegheny studies in any way?

Shapley: Mostly, it gave me an idea of how to study another country and gave me a better understanding of nationhood and identity in the U.S. and how that identity comes about in other countries.

Campus: What advice would you give to other stu-

dents interested in applying for Fulbright programs?

Shapley: I know that all of the people that were there in my cohort talked about pressing and current events when they applied. Don’t be afraid of talking about things that you’re passionate about and having an opinion when you are going through the application process.

Campus: Would you like to visit Wales again?

Shapley: Oh yes, Wales will definitely be a place I go back to. I didn’t know a lot about Wales before I went, and they’re in the middle of some really interesting things going on there in terms of national identity, and it’ll be interesting to see how it all plays out. I think it’s really exciting and interesting, and I can definitely see myself going back.

THE CAMPUS

since 1876

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COURSES from page 1

“I’ve always been intrigued in the relationship between technology and broader social life,” Ribeiro said. “I went to Georgia Tech engineering school for undergrad, so I’m always keeping an eye on technological influences when I study history, and the Space Race is a great lens to do that through.”

Like Ribeiro, Patrick Jackson, assistant professor of history and religious studies, is also interested in 20th-century American history. During his six years of teaching at Allegheny, Jackson has taught “How to Live,” an FS 102 course with a unit on love every semester.

When planning his FS 101 course for Fall 2018, “Love, Sex, Marriage, History, Science, and Philosophy,” Jackson remembered the great conversations that came about during his FS 102 unit on love.

One goal of a liberal arts education is to “teach people to be skeptical” and wary of received wisdom, Jackson said.

“The place where I think we do the least thinking about received wisdom is our relationship to love,” Jackson said. “It’s so important to all of us, and I thought this would be a good way to show students very early in their career getting a liberal arts education

that this [knowledge] is useful. ... I think we’d all benefit from thinking pretty rigorously about this thing that’s so important to our lives.”

Throughout the semester, students in Jackson’s FS course will explore love and its relations to biology, the history of marriage and other subjects through five books. One radical subject that will be explored is the concept of polyamory — being in love with more than one person.

“I’m excited to see how far people are willing to go [in discussion],” Jackson said. “Every book is another step out into more radical territory, and I’m interested to see when people get uncomfortable.”

As Jackson’s students explore the topic of love, Professor of Communication Arts/Theatre Beth Watkins will help students think about the concept of theatre in new ways. Watkins’ FS 101 class “Theatre and Community” focuses on theatre as a communal practice.

“I generally focus on performative practice, but we’re also looking at how skills that you use in that can be adapted to other disciplines,” Watkins said. “Academic writing, how to think about connections between the creative process and scientific method, and how all of those things shape

how we think, and then how we communicate as scholars.”

In the class, students will write and perform their own monologues, formulate performances based on interviews, produce a short play and practice many additional skills.

“I’ve always been intrigued in the relationship between technology and broader social life.”

“At the end of the semester, we sort of put all [those skills] together and learn how to weave a narrative between those things,” Watkins said.

Watkins said she has enjoyed teaching FS classes during her career at Allegheny. She has enjoyed not only the advising aspect of FS 101 courses, but exploring non-traditional coursework as well.

“Most [students] think of a class as sitting at a desk, maybe they do some reading, get a

lecture from the teacher; that’s not what we’re doing in this class,” Watkins said. “They’re having to discuss [and] get up on their feet ... It’s just getting them to think outside the ... box.”

The courses that Ribeiro, Jackson and Watkins will teach are just three examples of about 30 FS 101 courses different students will engage with throughout the fall semester. Other courses include “Shakespeare on Screen,” a study of Shakespeare’s work and how they relate to contemporary social concerns like race and “Creativity: Bridging Art, Music, and Science,” which delves into the application of creativity in different professions. Other topics, such as the importance of games in human culture and mathematics in fiction, are explored.

Overall, the goals of each FS 101 course include discussing interesting ideas, developing speaking and writing skills and using language effectively. It is the first step in a continuum of three FS courses, junior seminars and senior comprehensive projects that all together help Allegheny students graduate with the ability to communicate complex ideas.



From the editor’s desk

COLUMN BY MARLEY PARISH

Looking back at the words Christina Bryson, ’16, wrote in her farewell column as editor-in-chief, I am struck by how fast time has passed and cannot believe this is my final year being on staff of this publication.

When Christina hired me as junior sports editor, I was a first-year student with little experience writing in AP style, editing or designing for a newspaper. The editors intimidated me, but I knew The Campus was something I wanted to join. I cannot help but laugh as I am now entering the second year of my editorship.

Beginning at the sports desk and then to features, The Campus has become a major part of my life. Near and dear to my heart, the newsroom is a second home, and the staff is like family. I spend more time in the office than I do my own room, and section editors, photographers and copy editors see me more than my own roommates.

By being on staff, I have had the opportunity to learn from mentors like former adviser Cheryl Hatch and current adviser Michael Crowley — two individuals who teach and stress the importance of accountability and journalistic integrity.

The line of Campus editors is long and consists of people who dedicated their time at Allegheny to serving and informing the community by reporting the news in an honest, noble and selfless manner. I have the pleasure of calling some friends and mentors — Christina, Angela Mauroni, ’17, Eylie Buehler, ’17, and Joseph Tingley, ’18. I do not take my position as editor-in-chief lightly, and I promise to do my best to uphold this tradition of excellence.

Last year, The Campus said goodbye to five seniors, and I was presented with the challenge of finding new staffers. This year, I welcome nine new staffers to The Campus, and I could not be more excited to see the work they produce.

Over the summer, The Campus staff has been brainstorming ideas and working together to find more ways to reach our readers. From redesigning the website to reviving our social media presence, this year’s staff is eager to start working, reporting and serving the community. With a new subscription service, we are hoping to expand our readership and our coverage.

We look forward to sharing stories with you all.

Welcome to Allegheny. Welcome to The Campus.

Naming children after social media

By JEN RODRIGUEZ
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One of the most interesting things you can learn about yourself is what your namesake is. Finding out what or who you were named after can be a worthwhile exploration. Asking about namesakes is a super fascinating conversation starter too.

Some people are named after grandparents or famous movie stars, and others are just named because their parents loved that particular name and the meaning of the name. A friend of mine named her daughter after her favorite aunt, one of my roommates is named after his father and my other roommate has the name of the female version of the archangel Michael.

Thinking about a meaningful namesake is something people should consider when naming a child.

Jen Rodriguez
Senior opinion editor

After 21 years, I met my namesake for the first time this summer. My namesake is my dad’s high school ex-girlfriend. You may often meet people named after old grandparents, movie or music stars, but an ex-girlfriend is hilariously unique.

At first, it can feel a little weird to be named after an ex-girlfriend, since it could be a sign someone is still harboring feelings for said person. Which is not the case with this situation, just trust me on this.

Meeting my namesake was the highlight of my summer. Meeting Adult Jen, as I call her in my mind, was quite entertaining and for lack of a better word, cool. If I become Adult Jen someday in the future, or even something close to who she is, I would be quite proud of myself. Thinking about a meaningful namesake is something people should consider when naming a child.

While I will not say you should only name your child after someone or something, people should give some thought when naming a child. You should not name your kid just to be a statistic or for the five minutes of fame. Yes, I am pointing at the poor kid who was named Hashtag. Although Hashtag will have an interesting namesake story, the name is still cringe-worthy.

I know this is a lot, especially coming from the kid who is named after an ex-girlfriend. I will always have a great namesake story to share and so will Hashtag kid, no matter how cringe-worthy. Let Hashtag be a lesson in naming though. Do not torment your kids by naming them after something inconsequential. You can still be different and unique. Take a look at the Kardashians with North or True or Beyoncé with Blue Ivy. The name does not have to be dull, but think about the kid and their future. Would you want to be named Hashtag?



Contributed by Digital Media Wire

‘Pokemon Go’ takes a turn in communities

An examination of the game that took 2016 by storm

By SHANE OSTROM
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For a year of heated political campaigns, horrifying terrorist attacks in France and Orlando and the death of several influential celebrities including Prince, David Bowie and Harambe, the summer of 2016 had one redemptive aspect that ignited a fire in an otherwise dark time. This, of course, was the release of “Pokemon Go.”

The entire world, just beyond my front door, crawled with enthusiastic participants of all ages, finally having a reason to leave their houses and wander local parks. Strangers would helpfully tell me to, “Go the other way! There’s a Charmander over there!” For the first time in so long, I felt relatively unthreatened by those brief encounters and found a sense of belonging and common ground with those around me.

My grandfather passed away a couple weeks before the release of “Pokemon Go,” so this game was what drove me to finally get out of the house, and I was not disappointed. I walked around a large lake near my house and noticed nearly everyone with

a phone out giving me friendly, knowing nods. Innocence and positivity lingered over parks with Pokestops, and it felt like a community was forming, just as children approach other children to play tag or hide-and-seek. It was beautiful, and this was only the beginning. People were already dreaming up a game mechanic that would allow trading, locating nearby players, friend lists, legendary Pokemon and the release of the other six generations of the franchise. So what happened?

In 2018, we have all these things. I redownloaded the app with a friend after reminiscing with him and remembering that Allegheny’s campus is particularly fortunate with several Pokestops and two gyms. Although the game itself has improved drastically, I was disappointed to see the communal bond between players dwindling.

I like taking walks at night, so I found myself at the Gator statue in front of the Henderson Campus Center playing the game when two men passed by. I left shortly after and crossed paths with them again on the Rustic Bridge, and once more when we were all sitting near each other in Brooks Circle.

“Are you guys also playing Pokemon?” I asked cautiously. They responded affirmatively and asked what team I was on.

“Valor, the red team,” I explained. They were too, as it seems most are.

One of the men told me, “I think that security officer is yellow. Every time we defeat a gym and leave, they roll up to the same spot and take it back.”

It was relieving, in a sense, to know that when I saw security vehicles everywhere some nights, it was likely just because they were playing the same game I was. It was humanizing to hear and funny to think about. After five minutes of silence, I wished the men a good night and went inside.

Another day this summer, I opened the app at Diamond Park and noticed many people playing the game, reminding me of the summer of its release. I don’t think I saw anyone who was not playing. It was “Eevee Community Day,” so there were significantly more Eevee Pokemon, including plenty of rare “shiny” versions, as well as a time extension on some in-game powerup mechanics. There was a reason for the game to be more

popular on this weekend, but it seemed like people were almost zombified by it. Individuals, couples, small groups of children, teenagers, adults — there were lots of people walking through the park in nondescript circles hatching eggs and catching Pokemon.

But I observed no communication between different groups of people, unlike when the game was released. It was as if everyone was playing, but no one wanted to be seen playing it. One would think that with the ability to trade Pokemon and cooperative gym battles called “raids,” players would more enthusiastically connect with each other, especially in public parks in broad daylight.

I do not want to say the magic of “Pokemon Go” is gone completely, but its raging fire has been reduced to smoldering embers over the past couple years. What could once comfortably and casually bring a diverse group of people together has become increasingly isolating. I do not expect the game to ever be like it was when it was released, but I am still awaiting the day a community of players bands together to stoke the embers and reignite the fire.

Lack of communication, office changes generate confusion

By JEN RODRIGUEZ
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It was a warm summer day with just a hint of a breeze when I walked into the wrong building for the financial aid office. A part of me was mortified, and another part was quite disgruntled. I had heard of the incoming location changes for many of the offices on campus, but I had no idea where many of them were heading.

Scouring through my endless Allegheny emails, I only found a Gator Updater which had explained some of the new locations of offices. I appreciate the Gator Updater very much, but honestly, not many people I know read them to their full extent. Other than that email, I heard about location changes from other students. On one hand, gossip sure does travel fast. But on the other, we should have received an official email about where offices were going to be. The email should have been official or at least put in huge font on a daily Allegheny email. All it would take is a big “Hey, we moved here, so do not go to our past location.” Would it have been that hard? And

if they did send an email about these changes, mine must have ended up in the garbage because it did not specifically mention the new office locations.

The Post Office has always been a black hole with mail, but this upgrade seems to be the right direction to fix the issues students have complained about...

Jen Rodriguez
Senior opinion editor

Speaking of location changes, why did these offices move in the first place? The student life office change seems to have been a good choice, but those offices moving to the Henderson Campus Center third floor seems to have moved the student club offices to a dark, gaping pit of the unknown. If the student club members are reading this, please send out flares, so we know exactly where you are.

The moving of the

Counseling and Personal Development Center to be near the Winslow Health Center was also a good move, but the various offices which have moved to Murray Hall and the emptiness of Reis Hall is confusing. I really do not want to touch that conversation with a 10-foot pole, but for starters, the lack of information about said changes is underwhelming.

With location changes, usually offices are put somewhere else because the past office building or space needs updated. What building needs to be redone — or if rumors are true — torn down? Honestly though, we have a list, it is just a matter of picking one. The idea behind these changes must have been good enough since offices

have changed locations, but I think the results might differ now that the plan has become a reality.

Out of all the changes so far, the dramatic expansion and remodeling of the Merriman Bookstore and its combination with the Post Office has been the best thing I have seen so far. The Post Office and the way it runs now is a huge upgrade from what it was in the past. A kiosk and emails when your package has arrived is supposed to be easier for students and staff. The Post Office has always been a black hole with mail, but this upgrade seems to be a step in the right direction to fix the issues students have complained about, but time will only tell whether this new system and structure actually works.



Contributed by Pixabay

Updates underway for Allegheny athletic facilities

Robertson Athletic Complex, Wise Center to undergo renovations

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Allegheny athletes can anticipate new and updated facilities both inside and outside in the coming months. The David V. Wise Center is currently undergoing a resurfacing of its blue courts, while Robertson Athletic Complex recently began creating a new field facility and completed locker room and laundry room facility renovations.

The four blue courts utilized by basketball, volleyball and tennis teams are expected to have new surfaces installed in a time frame that minimizes disruption to athletes and coaches, said Bayu Purnomo, director of peak performance and fitness.

“This should be a matter of weeks to get done,” Purnomo said. “I’ll have to rearrange some of my warmups, some of my pre-lift warmups, as will football, but thankfully this is not when those courts get the most usage. They will be offline for the first two or three weeks of the school year.”

The resurfacing will improve the condition of courts that have grown slick with wear, Purnomo said, and provide more traction for athletes.

The new surface will also be slightly softer than the existing surface and will help prevent impact-related injuries — shin splints and joint pain. Purnomo said the surface, which resembles a typical track surface, will be particularly useful during the early spring when competitive seasons have begun, but the weather does not permit outdoor competition.

Two new wireless scoreboards and a new sound system will also be installed in the Wise Center.

Robertson Athletic Complex has also seen changes to its indoor facilities with the expansion of the training room into a former laundry room space as well what was formerly part of the visiting team’s locker room.

“We were able to expand the athletic training room back to add about two-thirds more size to this space to gain space for a separate rehab area, pre-practice treatment area, office space so that we have room for our files and everything as well as storage for our day-to-day use,” said Robin Scheimer, director of sports medicine. “It’s been really helpful for us in terms of the number of student athletes that we have coming through, so this expansion has been a great help to us.”

The creation of the more comprehensive training room eliminated one of two

laundry rooms, but allowed Director of Athletic Equipment and Facilities Ron Clements to create a more centralized laundry facility.

“All the teams now report to this area for uniforms, practice gear, towels,” Clements said. “We bought a brand-new, 80-pound washer and a brand-new 80-pound computerized dryer that has the capability of sensing when the clothing is dry and just shuts itself off.”

“

It’s been really helpful for us in terms of the number of student athletes that we have coming through, so this expansion has been a great help to us.

”

Robin Scheimer
Director of sports medicine

The new laundry rooms are also furnished with GearBoss carts that allow many of the athletic teams to store all of their equipment and uniforms in a single, easily accessible location.

One wall of what was the visitor’s locker room was knocked down to create space for the new training room. The locker room is actually improved as a result of this renovation, according to Clements.

“It’s probably a little nicer and a lot brighter,” Clements said. “There will be benches all around and all the way down. Still the same existing bathroom and shower. They have two brand-new doors.”

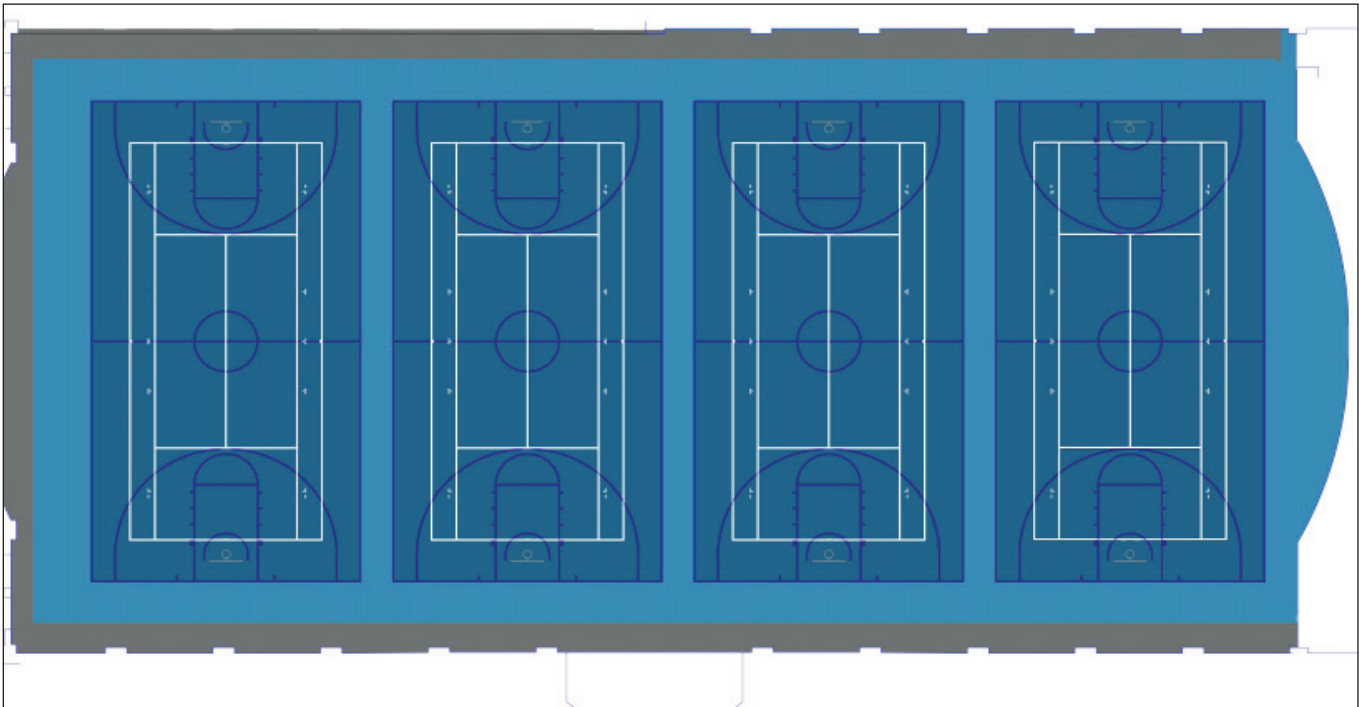
The new space, according to Clements, will readily accommodate visiting teams.

“It’s more than enough room for them,” Clements said. “Most teams only bring about 60 guys. There’s 69 hooks in here.”

Robertson will also undergo significant changes to the field facilities in the coming months.

“Robertson had a couple visions, or at least one other vision, but the one that we’re going with now is going to be a turf field with two grass fields that are perpendicular to the one turf field,” Purnomo said. “The turf will be primarily for field hockey and women’s lacrosse, but can also serve as a practice field when we get the Meadville rain, and the fields are swamped, and it’s going to handle rain much better than just your regular field.”

One of the grass fields will serve as a practice field for men’s and wom-



Contributed by Bayu Purnomo

The installation of a new Mondo Super X Performance Floor in the David V. Wise Center blue courts is expected to be completed within the next few weeks.



JAKE REIDENBACH/THE CAMPUS

The athletic trainer’s room at the Robertson Athletic Complex has been expanded to include new equipment and office space Aug 20, 2018



JAKE REIDENBACH/THE CAMPUS

Crews work to level the ground before installing new fields at Robertson Athletic Complex on Monday, Aug. 20, 2018.

en’s soccer, and the other will serve as a game field for the soccer teams.

The two former fields sat at different heights, but are currently being leveled to create one level for the grass and turf fields,

Purnomo said. A new scoreboard will also be installed.

Purnomosaidnodefinitive timeline exists on the project.

“(On) the morning of Aug. 13, (the construction workers) finally got a bucket in the ground, and I have

not been given a completion time, but obviously, we want to get this done before snowfall,” Purnomo said. “Originally, it was going to be done for this fall season, but it doesn’t look like that’s going to be the case.”

While the delays did affect teams’ fall seasons — particularly men’s and women’s soccer — Purnomo said, they were able to rearrange and coordinate schedules in a way that was conducive to both practices and competition.

Allegheny women’s tennis team seeks new athletes

By **OLIVIA BLAKESLEE**
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The Allegheny Women’s Tennis team is seeking new athletes to become a part of the 2018-2019 roster. Students interested in joining the team are asked to attend an informational meeting before the official start of the season.

“There is not an official, set thing to try out,” said Jared Luteran, head coach of the Allegheny Tennis team. “We don’t have a specific number. We’d just like to have some extra players.”

While most players do come to Allegheny Tennis through more traditional recruitment and scouting, Luteran said, opening the entrance process to walk-on

athletes creates an opportunity to strengthen the team. The call for tennis athletes has been successfully posted in previous years.

“Sometimes you get players that you didn’t know about that come out and can be a nice addition to your team,” Luteran said. “We like to do this so that you can see if sometimes there’s people that we didn’t know about.

You get pleasantly surprised sometimes if someone shows up, and they’re a walk-on.”

Athletes interested in joining the team can expect to practice two hours a day on average. The 19-week competitive season is divided into a partial season in the fall and a longer partial season in the spring.

Taylor Coffman, assistant coach, said that potential

athletes can also expect to enjoy their time practicing and competing and that she and Luteran are seeking athletes ready to embrace the sport.

“I think just people who want to come out and have fun,” Coffman said. “Tennis is a really fun sport and it’s a great way to meet new people, so someone that just comes out with an open mind

and willingness to learn.”

Interested students can attend the informational meeting to be held at 5 p.m. Monday, Aug. 27 at the picnic shelter next to the tennis courts at the Robertson Athletic Complex. Transportation will be available from the parking lot of the Steffee Hall of Life Sciences at 4:45 p.m.