Copy 2 follows

My Dear Miss Tarbell:

Mr. Rankin is so anxious that you should have all the data possible on the education of Lincoln that he has requested me to copy the following from Dr. H. A. Evans' article in Chicago Tribune of Oct. 11th:

"I spent a half hour yesterday in talking with Mr. H. B. Rankin, an office associate of Abraham Lincoln for several years. On the way home I read about half of Mr. Rankin's book of recollections of Abraham Lincoln. I had read

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Coil within twenty-four hours.
Mr. Rankin told me of Lincoln's moods, his periods of depression, and, on the other hand, of his periods in which his efforts had satisfied himself. I got the idea from talking with Mr. Rankin and reading his book that Mr. Lincoln was particularly amenable to auto-suggestion."

The next day in Tribune of Oct. 19th he continues:

"Two days before this was written, I read Prof. Stewart Paton's article on 'Methods of Education'. He used Abraham Lincoln as a theme. The next day I talked with H. B. Rankin, an old friend and associate of Lincoln's. On the train home I read Rankin's 'Recollections of Lincoln'. I

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found Prof. Patton in full accord with Mr. Rankin.

They both agreed that Mr. Lincoln was one of the best-educated men, one of the best mentally trained men in American history. His education and his training consisted in his habit of meeting realities, of refraining from all form of wishful thinking, of facing things as they were, of never playing ostrich, of studying men just as they were.

Patton and Rankin were right. Lincoln was well educated because he faced things as they were, day by day. They are right — not even Lincoln could have withstood an education if it would have trained him into wishful thinking, elusive thinking, denying facts because they were unpleasant."

Prof. Stewart Patton's address is "Greenlands" Princeton, N. J.

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Mr. Rankin thinks (possibly)
Evans quotes from Patri's
"Education in Peace and War"
1919 – (Doesn't know pub.)

Very Sincerely
E. Adelaide Young

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