

December 17, 1930

My dear Dr. Shantz:

My friend, Mrs. McCormick writes me that it is understood that I am to begin the Conferences on Biography which I am to give at your University on February 16th. I suppose that this course is to be given under the direction of the English Department, is it not? It probably belongs there as it is concerned chiefly with the writing of biography.

I take it that it will be necessary to give certain credits to students following the course. I have never had anything to do with the matter of examinations. I am in no sense a teacher, so all that would have to be left to the Director of the Department. At Bucknell University where I gave the course last spring the enclosed notice was sent to the students in the English Department.

The subjects of the Conferences and the Suggested Readings are enclosed. Certain changes may be made in developing the themes but probably will not be serious.

Mrs. McCormick writes me that two public lectures are expected of me. It seems to me that it might be appropriate to speak on Lincoln just before the opening of my course. I shall reach Tucson by February 12th - the birthday - if you cared to put me on at that time. I use Lincoln so much for illustrating my talks on biography that it might be a wise thing to make the first public lecture on him, but I shall leave that to your judgment.

It has been my practice in the little experience I have had at Colleges to talk to the girls, more or less informally, on Vocations for Women. Mrs. McCormick suggested that I make my second public lecture on the general subject of Women's Activities. Kindly let me know if that seems wise to you.

I have always given an hour a day - a fixed hour - to meet students for discussion of problems that might come up in connection with the series of talks I was giving as well as advice on vocations - girls particularly. If this is your wish I shall be glad to do this at Tucson.

I suppose some room at the College can be given me for meeting the young people.

My

I do not know what your practice is about admitting the public to college courses, but so far as my little experience goes it seems to be more satisfactory to confine the audience to the college students. They are freer in discussions given if there are no outsiders. However, I shall leave that also to your judgment.

I am looking forward with genuine pleasure to making the acquaintance of the faculty and Students of your University.

Very sincerely

Dr. H. L. Shantz
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