

Record meeting yields new ASG constitution

By DANNIE WILKINS

The main business of the ASG meeting Sunday night was the unveiling of the revised constitution that was promised to the students by the Dale-Carlson ticket during the ASG elections.

Working from the framework of the old constitution and leaving major portions unchanged from its working, the major changes made were ones designed to make the Allegheny student actively participate in his student government, so

that, he will no longer feel that he has "done his part" by merely electing a representative once a year (which would be changed to once a term). For the student to get things done he will have to take the initiative and do them himself.

The new method of forming ASG committees and of the ad hoc committee system will enable any student to work on something he believes in. If there is no one who is willing to work, even though the

reform or whatever is important, it will just not get done. It's as simple and as drastic as that, according to some members of Council.

In what was the longest ASG Council meeting in two years, all of the new additions and rewordings received their discussion. Some unanimously approved and caused no contention. Among these were the formation and delineation of duties of a new Student Voting Com-

mittee; a cut-back on class officers to two freshmen and two juniors, the former to be in charge of Orientation Week and the latter in charge of Senior Week; the election of students to the Judicial Board; and a new impeachment clause for ASG officers.

Meeting with more opposition than either Dale or Carlson seemed to anticipate, was the totally new method of forming investigating committees. The old Standing Committees will no longer function. Instead, the chairman of each committee will be retained, but the main body of the committee will be made up of representatives and those interested students who attend the ASG meetings when the occasion arises that some issue needs to be looked into. Students will be alerted to the issues which will come before the Council on Sunday night CAMPUS. If someone wants something done which isn't brought up at

a meeting they may form his own ad hoc committee by submitting the name and purpose of it to Council. With the approval of Council, he is under no responsibility to it.

Any issue may be taken to the student body by presenting it along with a petition of fifty student signatures to the Student Voting Committee. The main criticisms of this system were that a committee open to anyone who might be interested could become unwieldy and inefficient or, on the other hand, if no one volunteered for a committee nothing would be done on a certain problem.

The supporters of the system countered that the more students that get involved, the better, and that if no one were interested in working on a problem, then the students would suffer and it would serve him right. The whole thing, according to the proponents of the

See ASG, page 5

CAMPUS

Vol. 94 No.3

ALLEGHENY COLLEGE, MEADVILLE, PA.

Tuesday, April 14, 1970

Dr. Merrick prepares to battle against Vigorito in fall election

By KARIN ROMNEY

"I seriously doubt that, compared to a number of other districts, the Vietnam war, crime or pollution will be major issues in my campaign. They are all important problems, however, I don't sense their urgency from the people so far."

These words belong to Dr. Wayne R. Merrick, Allegheny College political science professor and Republican challenge to Democratic incumbent congressman Joseph P. Vigorito. In a recent interview, Dr. Merrick states that most of the complaints he was getting stemmed from problems resulting from inflation, the high cost of living, heavy taxes and social security. "They are all rolled into one issue," he says, "and the people are very concerned."

"The war in Vietnam is not the pressing issue in this area. Most of the people who complain to me about the war are those who have a son involved. As a big national issue, it has lost some of its steam. As for crime and pollution, the twenty-fourth district doesn't face much of a problem because it is predominantly rural. However, I'm going to make pollution a bigger issue than it appears to be, particularly in the Erie area."

Dr. Merrick, a political science professor at Allegheny since 1952, has been active over the years in Republican party politics on a local, state and national level. For over eight years he has assisted aspiring public office holders in their campaigns, and has garnered a wide reputation throughout the state of Pennsylvania and on Capitol Hill. "I suppose running for Congress has been in the back of my mind during those eight years", says Merrick. "I've always been doing favors for other people. I haven't used up any of my political capital yet."

Having nursed the idea of running for Congress privately for many years, Merrick decided to take action this year when he started to receive a great deal of encouragement from many people in Harrisburg and Washington, D.C. "I feel that I have a much better chance now as compared to several years ago", he says. "I had a different reputation back then, more of a professor than a politician, and I had a lot less experience."

Many years ago, after Dr. Merrick had made the decision to be a professor, he was given the opportunity to enter politics, but he turned them down for his job at Allegheny. In 1954, he was offered the position of a Deputy Secretary on George Leader's cabinet, and later, William Scranton offered him the chairmanship of the state Civil Service Commission. Merrick declined back then, and now he is glad that he did.

Since he has faced no opposition in the primary, Merrick can move more slowly and effectively in organizing his campaign. At the present time, he is travelling around meeting people who are active within his own party. After the primary, he plans to focus on Democrats and Independents.

Merrick feels he is strongest in the city of Meadville and in Crawford and Mercer Counties. He is confident that he possesses the edge over Vigorito in these three areas. The city of Erie will be his target for concentration, however, for over the past six years it has proven to be a Vigorito stronghold.

In view of Vigorito's past election performances, Merrick considers himself an underdog. With every re-election, Vigorito has shown to be gaining in strength. The margin of his first victory six years



Dr. Wayne R. Merrick

ago was 2,400 votes. In his second election, it rose to 16,000 and his latest victory showed an increase to a 40,000 vote margin.

When asked what his biggest bone of contention was with Vigorito, Merrick answered, "He has played to the hilt only one of the several key roles a Congressman should play. He has emphasized only the service to the constituent to the exclusion of any real contribution to national affairs." Merrick attributes much of Vigorito's popularity to an effective public relations program, and to the fact that he claims credit for many accomplishments which have mostly been the work of others.

Merrick was asked his opinion of two major proposals which are currently being discussed in the House of Representatives, the change in the seniority system and an all-volunteer army. Merrick is very much opposed to the continuance of seniority in its present form. "I am opposed to seniority as an automatic system. You have to consider ability first. The man's sense of party responsibility and party participation is of overall importance. It is unwise to raise a man's status just because he is around."

Concerning the new proposal for an all-volunteer army, Merrick has grave reservations as to its feasibility and effectiveness. He is not opposed to the concept of the idea, but doubts its practicability.

Asked whether being a professor conflicted with his campaign, Merrick says, "Fortunately for me this happened to be my 'light term'. It was scheduled for research purposes, but now I'm doing a different kind of research. I'm getting a great deal of support from the College. Students are organizing into a 'Youth for Merrick' campaign." I am glad that I am still here at Allegheny during the campaign. It's good therapy--helps maintain balance."

C.U. sculpture stolen

By ROGER KLOTZ

In the second College Union theft of this year, the bronze statue in the North Lounge of the building was stolen at approximately 1 a.m. last Sunday morning.

According to James Cunningham, who witnessed the theft, two students entered the North Lounge and picked up the statue and carried it through a window. Cunningham did not attempt to stop the thieves, as they told him the theft was part of a pledge raid and the statue would be returned the next day. However, Cunningham decided to notify CU Manager John Frick later in the morning.

Frick notified Safety Director Edward Humphrey, who dispatched Pinkerton guard Sergeant Edward Arnold to check with each fraternity. No pledge raids were discovered.

Although not confirmed, it is suspected that the theft, along with that of a cement lion from the Sigma Alpha Epsilon fraternity house, was carried out by pledges from another college visiting an Allegheny fraternity.

The statue of a girl walking was done in hammered copper by Mr. Carl Heeschan of the Art Department. It was bought by the CU in 1958 for \$500.

Second term grades up

By JOHN TAYLOR

Figures released Thursday show a distinct rise in grade averages from first term to the recently completed second term by all four classes.

These figures support an earlier speculation by Dean of Students T. Drew Ragan and action taken by the Academic Standards Committee and faculty.

The greatest improvement was shown by junior men, who raised their collective average .22 points. Sophomore women showed the biggest rise among women, raising their class average .09 points over first term.

Preceding a meeting of the Academic Standards Committee at the completion of classes second term, Dean Ragan said that it was his impression that grades were higher second term than first and that fewer students were in serious trouble.

Ragan's "impression" was borne out by full faculty action when the faculty voted to dismiss only four students for academic reasons from the College, the lowest total for second term since 1963, and four less than first term. In addition, only 46 students were placed on probation, as compared to 82 first term, and 57 were given academic warning, as compared to 71 first term.

Ragan did not present any explanation for the rise in grades, but indicated that the trend is not surprising. He did not offer any predictions for third term.

As a class, the junior average showed the greatest rise, .14 points; the sophomore average rose .13 points, the freshmen were up .08, and the senior class average increased by .04 points.

CLASS	1st term	2nd term
FRESHMAN	2.35	2.43
Men	2.16	2.31
Women	2.62	2.62
SOPHOMORE	2.57	2.70
Men	2.35	2.54
Women	2.83	2.92
JUNIOR	2.74	2.88
Men	2.63	2.85
Women	2.92	2.91
SENIOR	2.86	2.90
Men	2.68	2.77
Women	3.19	3.15
FACULTY ACTION		
Dismissals	8	4
Probation	82	55
Warning	71	57

ASG Council votes change

ASG's action during the second meeting of this term, and the second meeting under the Steve Dale administration, showed significant progress in making Allegheny's student government a more responsive organization, with new channels of access for all students.

Passed at the meeting was a new constitution and amendments to the proposed by-laws which have ample provisions for ad hoc committees. Such committees will enable students to present the Pelletier Administration with specific proposals in the name of the student body yet enable them to work outside of the formal ASG structure.

Furthermore, the new constitution allows non-Council members to act as voting members on ASG's standing committees. This will allow students who are not interested in working through the ad hoc system to work within ASG; it also allows any student to participate in any issue before Council.

Some significant revisions were made in the constitution and proposed by-laws that deserve commendation. Sorority representatives will be eliminated in future elections, so that all upperclass women will vote in dorm blocs. This eliminates the artificial distinction between sorority members and other women dorm residents.

Through the by-laws, the chance of a non-majority winning ASG president was eliminated by the addition of a clause making write-in votes invalid in the final election.

The final version of the by-laws was not acted on. This contained a provision to elect ASG representatives each term, a proposal which would make the representatives more responsive to their constituencies and make the students more aware of their representatives.

ASG is to be congratulated on a progressive start in the right direction—a student government aware of and responsive to its constituency, and students aware of and interested in their student government.

Students should vote to approve the new constitution on Friday.

Eco-activists and litter

As Allegheny prepares to shed its apathy for the Earth Day teach-ins next week, as it did last October when it became anti-war for a day, it would be a fitting gesture for all budding eco-activists to show their concern for the environment by picking up the trash which litters the campus and to refrain from further littering.

The empty beer cans, candy wrappers, cigarette packs and butts which line the sidewalks are unsightly, disgusting evidence of lack of concern for the natural environment as well as lack of consideration for others.

Certainly, the situation would improve if litter baskets were placed around campus to which President Crawford's drinking fountain often attests. In this respect, the maintenance department has been lax.

We urge everyone to do their part to clean up the campus to help restore the beauty of our natural environment.

Letters to the Editor

Eliminate hazing or frats

To the Editor:

The Meadville Tribune reported on April 10, 1970 that, "After years of traditional physical 'hazing' which accompanies fraternity pledge programs, Allegheny College Chapter of Delta Tau Delta fraternity has initiated a new program of constructive preinitiation activities."

I am overwhelmed with horror, fear, and dismay that this archaic practice is evidently permitted by the fraternities and knowingly tolerated by the college community.

I urge the other fraternities to eliminate this "tradition" from their initiation, or else eliminate themselves from this campus.

Glenn Smith
Psychology Department

Hanson attacks Campus' goal

To the Editor:

I have read the April 7th issue of the CAMPUS with great interest, and am somewhat perplexed. In your editorial stating CAMPUS policy, you indi-

cate that you wish to keep the college community better informed (Bravo!) and that you will supplement the printing of news by interpreting the news for the reader "and let him know what it means to him" (I'm worried!), because the "truth is not always apparent in a factual report of what occurred." The immediate question that comes to my mind is: "Whose truth?" Is the CAMPUS going to assume the role of Big Brother for the student body? Is truth to be "truth as the CAMPUS editors see it?"

If students think they are old enough to have open dormitories, equal representation on all the Committees of the college, make their own policies, etc., are they then going to be willing to replace "Mom, Dad," and their own functioning brains by "the truth" of the CAMPUS? If they need the CAMPUS to give them "The Truth" and figure out for them what the news "means" to them, then they are far from ready to accept all the responsibilities they are now asking for.

If the CAMPUS thinks it holds the only key to Truth and "right-thinking," I am amazed at its distortion of facts in the front page "Commentary." Whoever said that the special course for disadvantaged students was a "wonder course (to) answer all

See letter, page 5

Michael McGough

In the Middle

Getting Away With It

Many of the small but necessary joys of life can probably be lumped together under the heading, "Getting away with it." Last term the candy machine in our dorm, perhaps as a belated result of the constant pounding it has received from disgruntled customers, suddenly began ejecting candy bars gratis while spilling a small fortune in nickels and dimes from the coin return slot. Naturally, we hounded the illicit goodies, reminding ourselves of the likely look on the face of the candy man and putting out of our minds our inability to consume 25 O Henry bars - even in a famine.

A more frequent and satisfying occasion of students' "getting away with it" has always been the successful use of the "bull" on an examination a 99.44% term paper. The self-satisfaction of seeing your bullshit essay rewarded with an A borders on ecstasy, and, let's face it, gives you the strength to resist the urge to study for another good week. It also instills in you a healthy division for the duped teacher. It is the ultimate in "getting away with it."

Or so we thought. I have just finished one of the most frightening, disillusioning essays I have ever read. In the Norton Reader, an anthology available at the bookstore or from Mr. Murphy if he's in a

lending mood, there is an article by a Harvard professor named William G. Perry, Jr. The title is "Examsmanship and the Liberal Arts: A Study In Educational Epistemology," but forget that, it is about bull, specifically the art of bulling your way through exam questions. Beginning innocently enough, Perry recounts how a student who accidentally wanders into a testing session in a course he had never taken, decided to take the exam, and bulled his way on the essays to an A. Up to this point, all is fine, and the tradition of "getting away with it" has been proudly served. But Perry goes on to say, unabashedly, that the bullshitter deserved his A, yes deserved it, and that the teacher was right in rewarding a paper which, while ignoring the facts, paid attention to general cultural trends and the "right answers" in a broader context.

Perry breaks examination content into two concepts, straight and well-memorized facts, which he defines as, "cow (pure): data, however relevant, without relevancies" as opposed to our friend, "bull (pure): relevancies, however relevant, without data." Although Perry insists on the desirability of a cow-bull marriage in which facts and perspectives conspire to produce an "A plus" paper, he re-

gards a pure bull paper, devoid of facts but filled with understanding of the consequences of study, more deserving than the "cow" paper.

Mr. Perry, what have you done to us? You have told us that we weren't really getting away with it, that bulling is the mark of an educated man, that the professors who gave us "A's" weren't dupes, but gems. When I was in high school, I was regarded (to my great pleasure) as the most formidable of academic bullshitters. When three or four of us were casually questioned on a required book I had, naturally, not read, I would allow the others to speak and then, pensively, announce, "yes - but - but, I think it's somehow more than that." I would then proceed to connect what had been said with my knowledge of history, religion, politics, and psychology. More often than not I emerged from such sessions with an "A." I was proud to be a bullshitter, but Professor Perry has destroyed that delusion for me - and for all of us. No longer can I honestly claim that I "got away with it" in high school, or on exams. The Establishment has taken over bullshit and no doubt, the money I've lost in the candy machine more than totals my ill-gotten gains.

Ken Andrews

Conservatively speaking

To be or not to be

Some time ago, Emerson said, "The corruption of life is followed by the corruption of language." Those in the forefront of the abortionist and population control movements provide ample evidence of the validity of Emerson's statement. They call for "planned parenthood," as if people did not plan to become parents after being married. They call for birth control when what they really mean is infanticide.

In its March 6, 1970, leading editorial, the Washington Post, a long-time supporter of birth control and liberalized abortion laws, recognized that "either upon conception or upon birth, or at some point in between, a fetus does become a human being. Abortion does kill it." Dr. Paul Rockwell, who is "not a religious person," relates the following professional experience:

Eleven years ago while giving an anaesthetic for ruptured ectopic pregnancy (at two months' gestation) I was handed what I believe was the smallest human being ever seen. The embryo sac was intact and transparent. Within the sac was a tiny (approx. 1 cm.) human male was swimming extremely vigorously in the amniotic fluid, while attached to the wall by the umbilical cord. This tiny human was perfectly developed, with long, tapering fingers, feet and toes . . .

John Lewittes, Ass't. Attorney General for the State of New York, reminds us that in abortions "we are not concerned . . . with an appendix or tonsils or

vaccination or blood transfusions but with an entity apart from the person of the mother."

Dr. Roger O. Egeberg, the top health officer of the Nixon Administration, has proposed abortion "as the backup of many methods of contraception which aren't perfect." A Federal court in New York is currently hearing the argument that women have an inalienable right to abort (i.e. to murder) their young. Every state in the union has laws forbidding premeditated murder. If a fetus is recognized as a human being, then abortion must be considered as premeditated murder.

At least a dozen American states have laws allowing abortion to any mother whose pregnancy may cause her "mental anguish." In Hawaii, abortions are available on a "no questions asked" policy. And yet, the question must be asked whether abortions may cause "mental anguish," or worse, to the living fetus. Perhaps, the fetus should also be consulted about the necessity of its own murder?

In the last analysis, life is the gift of God. Those who seek to deprive unborn children of this gift on the ground that there are too many people would do well to remember that many great men of the past and of the present have been the youngest children of large families. But the primary consideration is that abortion, which must always be a consciously premeditated act, is murder and those who demand abortion are accomplices to those who perform the operation.

JAMES COWDEN

Editor-in-Chief

JAMES NUNEMAKER
Managing Editor

MARY C. MOISE
Business Manager

Michael McGough, News Editor
John Latchaw, News Editor
Roger Klotz, Features Editor
David Gallop, Sports Editor
Mary Jo Carr, Composition Manager
Kathryn Jason, Advertising Manager
Bruce Lovelett, Layout Editor
David Ophardt, Layout Editor
Barbara Irvin, Exchange Secretary
David Borrebach, Press Manager

Published every Tuesday and Friday, except during vacation and examination periods.

Editorial policy is determined by the Editorial Board. Opinions expressed are the responsibility of the Editorial Board and are not necessarily those of Allegheny College or the Allegheny Student Government. Letters and signed articles are only the opinion of their authors.

Offices are located in Cochran Hall, North Main and George Streets, Meadville, Pa., 16335. Phone: 337-3251, ext. 293

Deadlines are Sunday, 3 p.m. for Tuesday edition, and Wednesday, 3 p.m. for Friday edition. All letters and articles submitted should be typed and triple spaced. Letters should not exceed 300 words.

Entered as second class matter, Meadville, Pa., 16335

School: Mainlining

Lanning Melville

Either smack ought to be institutionally legalized or there ought to be restrictions upon the use of schooling. It ought to be evident by now that parents offer their innocent kids this dope at the first available opportunity. Students are all addicts; we would get busted if we tried to get our education



any other way! And far from the outcry raised at the bare mention of heroin, the idea of schooling kids--NOT educating them--is embraced wholeheartedly as the best way to get higher. Grass is now recognized as a serious problem, rapidly getting out of hand; but what about all those people who have been shooting up for years on a combination of curriculum, grades and certification and those who will succumb to the same mental heroin?

Somehow, there manage to be some kids who get uptight about this schooling; who are a little scared of the whole trip. But most of these can not hold out for long in the face of peer group, familial, and societal pressure.

And then the first rush hits them. There is the initial acceptance of and commitment to the system, and along with these come a sense of belonging, security, and self-righteousness in the conformity. The high that follows becomes a losing of oneself in a sheltered, academic community, where apathy, mind-closing and concern with oneself gradually take over control. As the student experiences withdrawal, he may even realize that this stuff is "bad shit" and yet, once he has taken the plunge there is no turning back. If he is lucky, he will recognize his dependency, craving for more, and subordination to his drug. He may come to see that his life is defined by his fixes in the classroom and in the general school environment; he may understand that the price to support his habit is too costly as he gets farther and farther into this dope. Yet the only real way to shake the monkey off his back is to do it cold turkey--to drop out of schooling completely. The student has needle marks alright; the only difference is that the scars are buried deeper, in a more insidious fashion. A degree is just one particular manifestation of hepatitis.

Postscript:

The above metaphor involving hard narcotics is used primarily for effect; in no way does it represent a condonation of hard drug use. I am also fully aware of the numerous weaknesses with this parallel; I am only asking that people try to genuinely listen for once.



Three of the 20 students at CIDOC: Chris Amy, Allen Kurzweil, and Jeff Gold.

John Holt on CIDOC and diploma resistance

To my student friends and colleagues at CIDOC,

First of all, I want to say that the two weeks I spent among you and with you were among the most interesting, pleasant, and valuable of my life. Our talks have strengthened and advanced my thinking in many ways, and I look forward to seeing as many as possible of you again as we work to make a more human, sane, and loving world.

I write mostly for another reason. My short visit to CIDOC has made me feel much more strongly than before that our world-wide system of schooling is far more harmful, and far more deeply and integrally connected with many of the other great evils of our time, than I had supposed. I have been very critical of what we might call "schoolism", but I had not thought of it as being anywhere near as harmful as, say, militarism or modern nationalism, and would have considered such comparisons overdrawn. They now seem altogether apt and exact.

This raises a kind of ethical dilemma. You are of course free to disagree with what I or Ivan Illich and his colleagues have been saying about schooling. But if you agree in any large measure, it seems to me that you have a kind of duty to begin some form of what we might call school resistance, or credential or diploma resistance, just as those who strongly disapprove of war in general or our war against Viet Nam in particular ought to express their disapproval in some form of war resistance. In my own case I have been unsure what form this war resistance should take. For a few years I refused to pay taxes, but as the result was only that I wound up paying more taxes than ever, I gave up this tactic, perhaps mistakenly. Though I belong to and contribute to a number of pacifist and resistance organizations, I have not taken part in active civil disobedience as much as for any other reason because I feel, again perhaps mistakenly, that the work I do in education is more valuable, even in terms of ending war, than any witness I might make in going to jail. What is important is that as far as

I can I do stay out of positions in which I might DIRECTLY PROFIT from the war.

We can reject out of hand the often heard argument that those who resist an act, institution, or government that is inhuman, illegal, or immoral have a duty to "accept the consequences." This is nonsense. If a man sticks a gun in my ribs, law and common sense alike say that anything I can do to escape or outwit him is justified. I am well aware that this argument raises very serious problems, and that it might well have been used as an excuse by those who ran the concentration camps in Germany and Russia, as it would probably be used today by Judge Hoffman or the policemen who murdered the Panthers in Chicago. Nevertheless, in the context of this time and place, as far as I am concerned any young man who wishes has the right and the duty to escape, at minimum cost to himself, the government's demand that he take part in our obscene war against the Vietnamese, and anything short of murder he does to that end, anything at all, is OK with me. People may be free to sacrifice themselves for the sake of principles, but they are not morally obliged to do so. In our struggle to make a viable and decent world, we are all guerrillas, and we should as far as we can keep ourselves from being put out of action.

But, to come back to schools, I do not see how you can be a consistent or effective school resister if, knowing them to be bad, oppressive, and discriminatory, you then use them to get a ticket which throughout your lives will give you a great and permanent advantage over all the vast majority who do not have and cannot possibly get such a ticket. Many of you feel that the ticket will help you to fight the schools more effectively. The trouble with this is that the concession you make to the schools, in getting, keeping, and for your own advantage using the ticket far outweighs anything you may later be able to do against the schools and their stranglehold on men's lives and imaginations. Your example will speak a thousand times more powerfully than your words. You

can hardly consistently or honestly urge others to give up the ticket you were glad and eager to take; indeed, you can hardly do other than urge them to struggle with all their might to get the fanciest ticket they can. Which leaves us all exactly where we came in.

We must by now have upwards of 100,000 draft and war resisters. But we have relatively few diploma resisters, people who have deliberately decided to give up their own ticket, and whatever advantages it might give them, as the first step toward making a society and world in which the knowledge, competence, worth, and life possibilities of people will not be determined by their school credentials. This is all the more surprising when we see how much greater are the risks and penalties of draft and war resistance than would be those of school and diploma resistance. Most of you overestimate these latter risks. As I said many times in our talks, the people who are doing the kinds of work that will really help to bring about the kind of world we want need all the help they can get, and they are not going to scrutinize the paper credentials of those who come round ready and eager to help. Also, compared to the majority of the young in our country, most of you are in a relatively safe and favored position. There are very few of you whose families are not in the upper 5% or even 2% of the country in income level. Most of your families are now, and will be for many years to come, ready to underwrite your further schooling, even to the tune of many thousands or even tens of thousands of dollars. The option of going back to school will for a long time be open to most of you. Few of your families--whatever they might say in argument--would disown you if as a matter of principle you gave up your diploma. For most of you it is the case that for a good many years to come, if things get tough and you need help, there will be many people able, ready, and eager to give it. You will live your lives, as I have lived mine, and as most people do NOT live theirs, with a safety net underneath you. Whatever else may happen, you

are not going to starve. The risks of diploma resistance are for most of you vastly less than they would be for most of the young in this or any other country. If you will not run these risks, it is hard to imagine who will.

One possible compromise might be to get your diploma or ticket, and then refuse to talk about it, saying instead, as I intend to say when asked for biographical information, that I consider my schooling, like my politics or religion my own personal and private business. In one respect, the compromise is a fair one; you may be able to show in your own life that it is possible to make your way and do good work in the world without a school ticket. In another respect, the compromise is morally weak; others will be able to say to you, and you can hardly help saying to yourself, that you are willing to run whatever may be the risks of ticketlessness only because you know privately that in a pinch you always have that ace in the hole. Still another compromise, perhaps one that tempts many of you, must be rejected altogether, that of saying, "I will get my ticket, so as to get myself in the position where I can give preference to those without tickets." Whoever says this kids himself. Any organization that demands that you

show your ticket at the door as the price of getting in will not later allow you to let in people without tickets. Every time you use your own ticket, you necessarily raise the value and price of tickets in general. The only way to downgrade tickets is to do without them.

There I leave the matter. Some of you may feel, and fairly enough, that in presenting this ethical dilemma I have taken unfair advantage, not only of my much more secure position in life, but also of the trust, respect, and affection that has grown up between us. As to the first, until very recently I was the opposite of rich or famous, and in my own life made a good many choices no less risky than those I lay before you. As to the second, I can hardly say to young people in general, as I feel I must, the kinds of things I have said here, if I will not say them to you particular young people that I know and care about. I cannot put before strangers a choice so difficult that I will not put it before my friends.

I do hope that you will let me know any thoughts you may have about this, that you enjoy the rest of your stay in Cuernavaca, and that you will keep in touch.

Thanks for everything, good-luck, and peace.

Tonight
JULIAN
BOND



Field House 8:15p m.

Instruction Committee lists new courses for 1970-71

Three new English courses, Freshman seminars, and special topics courses in mathematics and education will be available to Allegheny students during the 1970-71 academic year, Dean of Instruction Jonathan Helmreich announced.

These are the courses which, to date, have been approved for next year's catalog. The English courses and Freshman seminars were approved by the respective departments, the Instruction Committee, and the Faculty. The special topics (39) courses, which will be taught next year only, were only approved by the departments concerned.

English 10, Medieval Epic, Romance and Lyric is to be added. The course will include English and Continental literature of the medieval period exclusive of Chaucer. The course will emphasize Beowulf and the Germanic tradition; Sir Gawain and the Green Knight, Tristan and Isolde, Parzival, and the works of Dante.

English 13, Literature of the Seventeenth Century, 1600-1660,

By JOHN LATCHAW

consists of prose and poetry of that period, concentrating on Ben Jonson, the Cavalier poets, Donne, the Metaphysical tradition, and Milton. The course will also cover major developments in English prose style.

English 16 will concentrate on Victorian Literature. It will cover prose and poetry from 1830 to the end of the nineteenth century. Tennyson, Arnold, Carlyle, and Browning will be given special emphasis. English 16 will also give some attention to the Aesthetic and Pre-Raphaelite movements in selections from Ruskin, Pater and Wilde. English 6, News-writing; English 7, History of English Literature; and English 8, History of English literature have been discontinued.

There will be a new category of courses at Allegheny next year. Freshman Seminars will be open on an elective basis to interested freshmen only. Enrollment will be no more than fourteen and no less than seven students. Topics will vary with respect to the different interests of the instructor and "could be repeated in successive years as long as the same instructor(s) were involved. The topics could cross traditional lines

of inquiry or fall within a given discipline or study," according to the Instruction Committee.

The Math special topics course, "Number Theory," and the Education course, "Mathematics for Elementary Teachers," will be offered to advanced students in both fields.

letter, from page 2

our prayers and successfully adapt the disadvantaged?" Certainly not the faculty who voted for the course after lengthy discussion. It is thought of by most of us as "one small thing" that can be done to help - and nothing more. And whoever "could" guarantee that any course - or even any editorial policy of the CAMPUS - would be successful before it has even had an opportunity to be tried. Granted that the "challenge" of the new course is "staggering!" One of the most helpful things the CAMPUS could do would be "not" to try to kill it before it is born! And whoever said that the "flexibility" was "present to conveniently shift any repercussions of possible failure on the instructor" instead of on the Administration? Last year the students were saying that only a black administrator would have the knowledge to work with black disadvantaged students and help them in ways they need and that only he could understand. If the CAMPUS has now changed its mind, perhaps it should so inform the Administration. If it still believes that a black administrator would be more effective than a white one, then why would it expect the white Administration to work out the course for him before he even arrives on campus?

Is the CAMPUS really so able after all to play Big Brother to the student body? This April 7th issue gives one reason to have doubts. Blair Hanson

ASG, from page 1

idea, boils down to student responsibility - the right, privilege and duty of each Alleghenian to participate in the mechanism of his student government and to work for the things he wants to see get done.

Student responsibility will extend further to recall of representatives who are not doing a good job of representing their constituents or informing them, and even as far as impeachment of the President if that would be necessary. The student will have the opportunity to vote regularly (every other Thursday) on issues and referenda that come out of the various committees.

Their first chance will come this Friday when they vote on the Constitution, in all dining areas (the by-laws will not be voted on at this time as Council suspended the vote on them due to desenting representatives and incomplete discussion on them).

President Steve Dale encouraged students to become as familiar as possible with the constitution by discussing it with their represen-

tatives or with him or Vice President Carlson themselves.

Dic Ruth reminded the Council of the open meeting of the Student Life Committee this Tuesday at 4:00 to discuss the RAC proposal concerning open dorms. Student support will be appreciated and effective if all those in support of the proposal would stand in front of Bentley when the committee meets, he said.

There will be students to speak for the proposal at the meeting, but the silent show of support will be just as effective in influencing the eventual vote. The new proposal will give men's dorm sections the option of twenty-four hour intervention. Women will elect representatives from their living unit and no longer by sorority, according to a new clause in the proposed constitution.

Students were invited to submit any ideas they would like presented to the Student Life Committee to Ned Morse, Steve Dale, Bill Golder, Jane Schroyer, Claire Hartwig, or Rob Shepherd, the students which will present the proposal to the Committee.

Zack announces S.M. demise, policy on local applicants

The summer matriculant program at Allegheny has been discontinued. "Admissions felt that it was a difficult program to sell," Victor Zack, Director of Admissions said. Despite his efforts to facilitate the summer matriculants' adjustment to the rest of the class, there have been complaints.

Some women "representatives of the summer matriculants" met with Mr. Zack and expressed their disenchantment with the program. They said they felt like "second class students," "cheated" and "inferior." The S.M.'s also reported that they didn't integrate into the college community well and felt alienated from other students and their activities.

Yet an overwhelming majority of the men support the program and some wouldn't have come to Allegheny without it, Zack said.

The reason for the summer matriculation program was to enable more students than the maximum quota to attend the College. Instead of jamming these twenty-seven people into the dorms in September, they fill the vacancies second term. Second term transfers, drop-outs and flunk-outs empty enough space to comfortably accommodate the summer matriculants.

Mr. Zack regrets that the program is being scrapped since an extra thirty qualified students each year would have to be rejected that could have otherwise been accommodated.

Director of Admissions, Victor Zack, has defined the official policy of accepting Meadville students.

"Since the local applicants do not compete for beds but commute to and from classes, the Admissions Committee is able to evaluate each applicant on an individual basis. He further remarked that for this reason there is no limit on the number of commuters accepted each year.

Mr. Zack also denied the rumor that during years when confirmed acceptances are down, that townies are recruited to fulfill the quota. Concluding the interview, Mr. Zack reported, "Commuters may not have as impressive statistical qualifications as other students but are judged capable of college work by the Admissions Committee."

ART'S RESTAURANT

966 Park Ave. 332-5023

Open Sundays 11:00-8:00

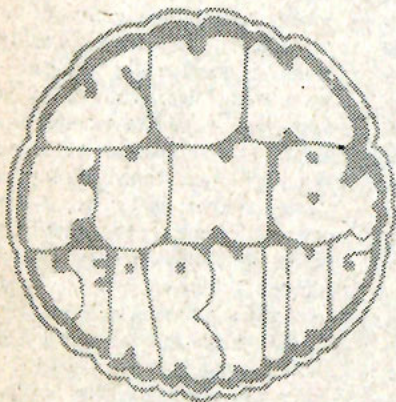


Featuring:
Col. Sanders Recipe for
KENTUCKY FRIED CHICKEN



L and M
Food Mart Inc.
Quality Meats
Groceries,
Produce

974 Water Street



Write Ithaca College for
Summer Session Pictorial Review
**LOSE YOURSELF IN EDUCATION
AND RECREATION OPPORTUNITIES**

Liberal Arts Program
Humanities
Natural Science
Social Science
Communications Arts
Physical Education Program
Health
Recreation
Athletics
Performing Arts Program
Fine Arts
Film
Music
Radio-TV
Theatre

PROGRAM FOR ALL

DIRECTOR SUMMER SESSIONS
ITHACA COLLEGE
ITHACA NY 14853

Calling All Girls



255 Chestnut Street

MEADVILLE'S LEADING
FASHION STORE

ORIGINAL MEADE INN

625
Park Ave.

336-9064

FOR SALE: SPINET PIANO

Wanted, responsible party to take over a spinet piano. Easy terms available. Can be seen locally. Write Credit Manager, P. O. Box 35, Cortland, Ohio 44410.

Paul's Barber Shop

802 Park Ave. at North
regular hair cuts
Also:



Roffler's
Sculptur-Kut

ACADEMY

Coming Wednesday thru Tuesday

"The
Arrangement"

7:00 p.m. and 9:00 p.m.

NEEDED:

PHOTOGRAPHERS

Should be able to do own dark-room work.
Contact Roger Klotz at 336-9016, or leave your name at the Campus office.

JUSTIFIERS

No special skill needed.
\$.75 per hour.

TYPISTS

\$ 1.00 per hour.

Typists and justifiers should contact Jim Nunemaker at Ext. 203 or the CAMPUS office at Ext 293

PENN AIRE TIRE CO.
COMPLETE CAR SERVICE AND RETREADING
1146 PARK AVENUE
MEADVILLE, PENNSYLVANIA
16335

SPEED QUEEN Washers & Dryers

PHILCO TV & Refrigeration

FIRESTONE Tires & Accessories

"Your Safety is our Business"

"Group prejudice" discussed at international weekend event

By BRIAN BAXTER

What is group prejudice? What is the cause of group prejudice? How can group prejudice be eliminated? On Friday evening a group of American students and foreign students—including students from Ecuador, Korea, Rhodesia, and Mexico—grappled with these questions in a discussion of group prejudice moderated by Mr. Robert Seddig, assistant professor of political science.

Mr. Seddig defined prejudice as "the tendency to categorize individuals or objects in a negative way." He stated that a prejudiced individual attempts to simplify reality by viewing all the members of a group in a similar way instead of looking for individual differences within a group.

Some group members felt that prejudice was caused mainly by man's desire for security. According to this viewpoint, a social group can maintain a favorable self image by feeling that they are superior to another social group. This was felt to be at least one cause of the prejudice of the white lower middle class against Blacks in the United States.

Some other students in the group, including the Rhodesian student, felt that group prejudice resulted from the social and economic cleavages within and among societies. According to this viewpoint, a dominant social and economic group in a society must develop an ideology or a set of beliefs to justify and maintain its superior position. Thus the prejudice on the individual and group level may merely be a rationalization or justification for the existing social order by those groups which benefit most from the status quo.

Another viewpoint expressed was that the belief in absolutes in the areas of morality and religion often leads to feelings of prejudice. If one is convinced that his moral and religious beliefs are absolutely correct and binding in all cases, then anyone who disagrees with this view is felt to be absolutely wrong. It was pointed out that one extreme outgrowth of this position was the Crusades in which Christians were able to slaughter thousands of innocent people—all in the name of Christian love and justice.

A final position was that prejudice is caused by man's innate aggressiveness. However, this factor was dismissed by other students in the group because they felt that it was impossible to determine which qualities are inherent to man's nature. Also, several group members felt that instead of aggression causing prejudice, it is possible that prejudice causes aggression. In other words,

the relationship between aggression and prejudice might raise problems similar to those created by the classic chicken-egg problem.

In addition to discussing the causes of group prejudice, the group also discussed some ways in which prejudice might be eliminated. Mr. Seddig said that many studies conducted by social psychologists indicate that as groups become more aware of values and norms of other groups, there is a tendency for group prejudices to decline. "The process involved is one in which both groups' norms have to be changing and both groups must be aware of this fact."

Everyone in the group seemed to agree that the individual should feel a personal obligation to do what he can to eliminate group prejudices. For instance, Kay Almond talked about the citizens of her conservative home town have against the poor because "they are too lazy to work for their living and live on welfare instead." Kay felt that she should attempt to convince her home town friends that their prejudices are unrealistic and unwarranted. Other group members agreed with this sentiment and cited other personal instances where they had attempted to convince people to alter their unfavorable images of racial and ethnic groups—especially of Blacks.

It was felt by many group members that prejudice cannot be solved by individual actions alone; the underlying social and economic causes of prejudice must also be solved. Steve Bell, on the other

hand, felt that those who argued that prejudice against Blacks could best be eliminated by remedying social and economic injustices were merely covering up their own inability to tolerate groups of people with backgrounds different from their own. Steve felt that the mere existence of great differences in the behavior of different groups did not justify feelings of prejudice. "It should not be necessary to make Blacks just like whites in order to eliminate white racial prejudice."

The rest of the group, however, did not agree that this argument vitiated the need to improve the social and economic position of disadvantaged groups. The group seemed to agree that prejudice can only be solved by attacking it on both an individual and a group level. Mr. Seddig concluded the discussion by saying that "it is interesting to observe that if historical patterns continue we will not be as prejudiced against the same things in 100 or 200 years as we are now. We will probably develop a prejudice against a new classification of individual or objects."

MANUSCRIPTS are now being accepted for the third issue of the Allegheny Review. Deadline for submission is May 10. Manuscripts may be submitted to Melanie Kubachko, 283 Walker, Tess Campbell, 284 Walker, or to any staff member, or may be left at Brooks desk.

In the front page story on the CU in the last issue, the third paragraph, second sentence, should have read: When asked how many activities this term the CU can afford to sponsor, Frick said, "In addition to the numerous events listed on the CU calendar, we'll run some sensitivity sessions."

All students who play musical instruments or sing are invited to try out for the Porter Music Prizes. Two cash prizes of \$50 each will be awarded the evening of

May 15 to the most talented instrumentalist and singer in the College.

Eligible students will appear in concert in Ford Chapel on Friday, May 15, at 8pm at which time the student body will vote on the winners.

All students interested in competing for these cash prizes should contact either Dr. Landsman or Dr. North in the Music Department. The Department reserves the right to pass upon the appropriateness of the music being submitted.

Deadline for entry is Wednesday, April 22.

APPLICATIONS for the 1970-71 editorship of the Allegheny Review are now being considered. Application forms are available at Brooks desk and must be returned by Wednesday, April 15.

HERE'S A WINNER!

A convenient monthly charge account with free pick-up and delivery at:

Anderson's Variety Store

636 State Street.

knick-knacks, party decorations, large variety of penny candy

FOR SALE: Omega stainless steel developing tank with 2 35mm. stainless steel reels. Total value \$11. Will sell for \$8. Call Campus office, ext. 293.

HUMPHREY'S MASTER CLEANERS
"Let Your Appearance Speak"

Stefan's Shoes

957 WATER STREET
MEADVILLE, PA. 16335
336-5611

latest fashions in
buckles and strap shoes

Swing to *Sylvania's* thrilling sound...



MM10W, GD The "Mini-Mod" 99.95

Choice of Handsome Walnut Grained Vinyl or Attractive Gold Vinyl Colors
Separate Bass, Treble, Balance and Compensated Loudness Controls for Superb Musical Enjoyment

We repair phonographs; diamond needles, most \$3.99; stereo headphones; extension cables; speakers.

OTT'S Radio & Television Inc., Park Ave. Plaza

Postance House of
Opp. Market House

Stationery

Magazines

Costume Jewelry

Pant Suits

now available in

Mr. Anthony's Wigs & Boutique

sizes 3 - 14

1102 Park Avenue
Meadville, Pa

Cargo Cleaners

**1-hour service
Shirt Laundry**

346 North St.
corner
Park Avenue and Poplar

Mickey's Tavern

Specializes in:

**Pizza Mary's
Pizza and
Sandwiches**

at North and Liberty

C&E PET SHOP

893 PARK AVENUE

**"Your Pet is
our Business"**

Grooming-Boarding
AKC Dogs- Tropical Fish
Pets Bought & Sold
Pet Supplies

The Head Shed
BARBER SHOP
NORTH MAIN & BALDWIN

Don't get us wrong,
we leave it long!

Parkway Dinor

open 24 hrs. daily

(closed Sunday 7am to 11pm)

**Just
Good
Food**

**Jim Miller
Motors**

**1969 Corvette
427 V8 4spd**

SPECIAL \$4795.00

corner Water and Mercer

Meadville, Pa. 336-4471

**Little Home
Bakery**

830 Market St.

phone 332-3391

Birthday Cakes

Order for Mother's Day



The story of Mother's life beautifully told in a truly quality piece of jewelry that will be worn with pride and cherished always. Beautiful pear shape stones in the color of the family's birthstones personalize and give this pin special significance.

DEAN'S JEWELERS

252 Chestnut Street

Weldon
OF MEADVILLE

**BRAND NEW
ARRIVAL
FLARES**

in red orange and other bright colors and stripes

Gator hardballers prepare for opener with Case Wednesday

By DALE HAHN

An intrasquad game highlighted last week's baseball workouts as Allegheny began its final preparations for defending its 1969 PAC title.

During Saturday's game, Coach Robert Garbark could not help being impressed by several freshman baseball players. Steve Lanier at third base seems to have wrapped up an infield position due to his errorless fielding and consistent batting. Glenn Gratta may have proven himself deserving of an outfield spot. Gratta collected two hits and sparked his team to its first four runs.

Chris Bell, freshman pitcher, showed fine control during his two innings of relief. Another freshman hurler, Mike Modelle, was also in good form and may get a starting assignment this Wednesday as Allegheny opens its season hosting Case in a double-header. Garbark is still hesitant to name a starting team and will probably wait until opening day to reveal his lineup.

If the Gators can hit as well Wednesday as they did Saturday, the Case pitchers will certainly have something to think about. On Saturday, John Howald, Ron Levea, and Gratta led the hitting attack with a pair of hits each. Garbark remarked that "that was the most hitting I've seen in a long time in an intrasquad game."

The veterans of the Gator pitching staff, Paul Pudloski and Joe Harding, suffered some control problems. Both Pudloski and Harding had difficulties finding the strike zone in the early innings of the game. With a few more days of pitching before the opening doubleheader, these hurlers should be able to regain their poise.

Wednesday's games could be two of the most crucial contests of the season for Allegheny. Although the Gators won two of the three games played with Case last year, the Roughriders are picked by some to win the P.A.C. pennant this year. Led by southpaw pitcher Jim Fairweather Case returns as a solid team with only two positions vacant from last year's squad.

The first game of the double-header begins at 1:00 at Robertson Field.

Weather delays golf; two lettermen return

By DAVID GALLOP

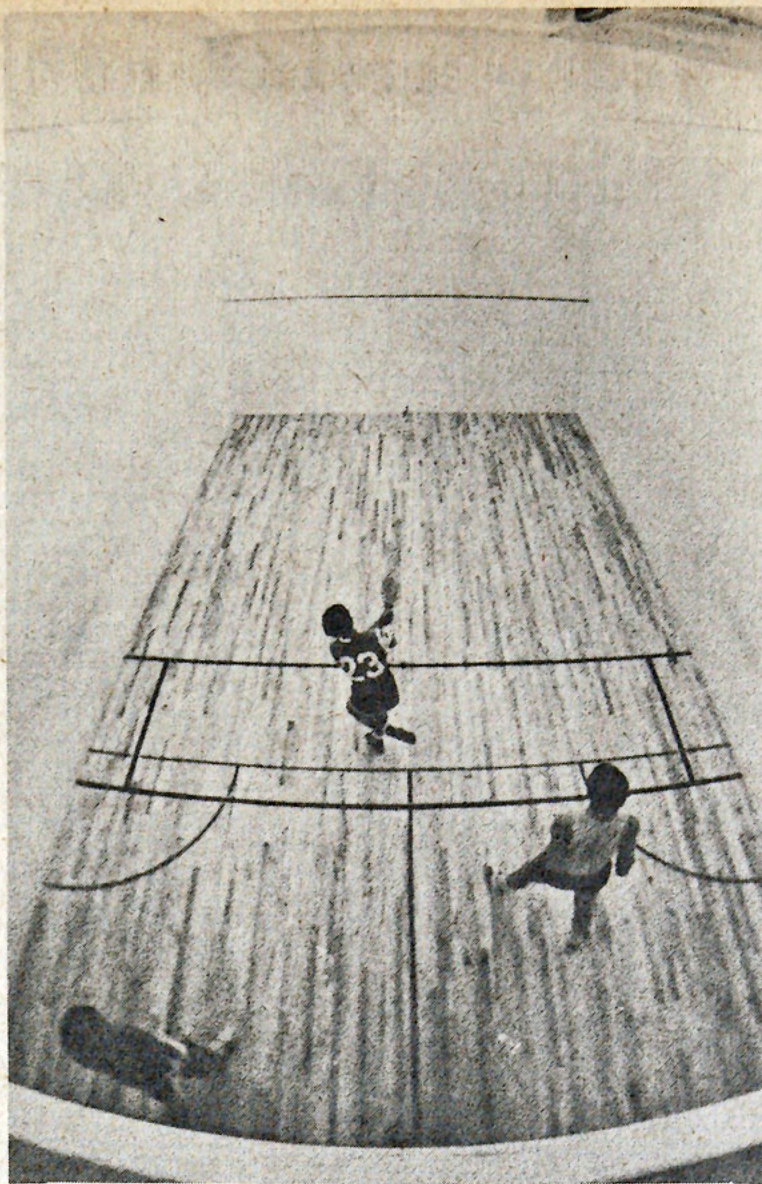
Golf coach Don Schriefer held an organizational meeting yesterday to further determine the composition of his 1970 squad.

Due to inclement weather and an inability to use the Meadville Country Club course, the team may suffer from inadequate pre-season preparation. The Gators will use the Oakland Beach (Conneaut Lake) course until the fifth match, April 30.

Tom Frampton, a three-year letterman, and sophomore Mark Pirozzi return from last year's club that finished third in the PAC Championships behind John Carroll and Thiel. Frampton and Pirozzi will battle for the top two positions.

Schriefer expects senior George Robinette, juniors Jim Wible and Andy Robinson, sophomore Brian Hoffman, and freshmen Jim Price, Dave Davis, and John McDermitt to complete the squad. However, at this point, he has not made any final decision, except that Frampton and Pirozzi will fill the top two spots.

The Gators open the season April 21, visiting Bethany. They will then host Case (April 23), traveling to Washington and Jefferson for an April 27 match, before contesting John Carroll and Thiel in Meadville, April 28. Carnegie Mellon invades April 30. A May 4 match with Western Reserve precedes the PAC Championships at the Sugarbush Course in Garrettsville (Western Reserve), May 7 and 8. Allegheny then concludes its season with four non-conference matches.



Allegheny's first paddle-ball tournament will begin the week of April 20. Co-ordinated by Robert Garbark of the athletic department, the tournament will be run as an intramural sport, with each fraternity and dorm section, as well as freshman section, eligible to enter.

Mets, Giants to lead league American League predictions

By DALE RADCLIFFE

National League pennant races have a history of turning into photo finishes and this year promises to be no exception. Four teams, the World Champion New York Mets, the Chicago Cubs, the Pittsburgh Pirates and the St. Louis Cardinals all have the potential to make a strong run at the Eastern Division flag. The Western Division, although perceptively the weaker of the two divisions, also promises to furnish a close race with the San Francisco Giants, the Atlanta Braves and the Cincinnati Reds the clubs most likely to be in contention.

Eastern Division 1) New York 2) Chicago 3) Pittsburgh 4) St. Louis 5) Philadelphia 6) Montreal

Western Division 1) San Francisco 2) Atlanta 3) Cincinnati 4) Los Angeles 5) Houston 6) San Diego

The 1969 World Champions virtually erased from the collective memories of Fun City residents the glory days of the old Brooklyn Dodgers and New York Giants, and Shea's Stadium's 1970 entry should be able to put it all together once more. Cy Young Award Winner Tom Seaver and lefthanded flame thrower Jerry Koosman anchor perhaps the strongest young pitching staff in baseball. The acquisition of Joe Foy should shore up the third base void left by the departure of veteran hot corner resident Ed Charles. Cleon Jones, Tommy Agee and Ron Swoboda head a solid outfield with Gerry Grote an outstanding receiver behind the plate. Jones, Agee, Foy and Bud Harrelson give New York plenty of speed which could be crucial in the tight games which were New York's trademark last year.

On paper the Chicago Cubs would seem to have all the ingredients necessary to produce a pennant winner for the Windy City, but dissatisfaction with manager Leo Durocher and lack of depth in the bullpen will probably mean that Wrigley Field will once again lay empty come World Series time. Ageless Ernie Banks, Allegheny graduate Glenn Beckert, and the National League's premier third baseman, Ron Santo, lead a formidable infield. Ferguson Jenkins and Bill Hands give the Cubs a fine one-two pitching combination and reliable Billy Williams should remain a fixture in right field. Barring a repetition of last year's late season fold, the Cubs should give the Mets a good run at the flag.

Pittsburgh and St. Louis seem destined to play the roles of bridesmaid once again, although good performances from the pitching staffs of either team could propel either of these hard hitting teams past the Mets and Cubs. The Pirates will once again rely primarily on their renowned hitting prowess. Roberto Clemente, Willie Stargell, Matty Alou, Richie Hebner, and an apparently rejuvenated Bill Mazeroski are capable of providing plenty of fire-

works. However, pitching will remain the Bucs' biggest unsolved problem. Bob Moose showed flashes of brilliance last year but southpaw Bob Veale remains their only reliable starter.

With Bob Gibson and Steve Carlton showing the way, St. Louis should have a much improved pitching staff. The Cards obtained perennial problem child Richie Allen from the Phillies; Lou Brock and Joe Torre should enable the Redbirds to push across a few runs. However, the bullpen lacks depth, and their pitching is forced to rely too heavily on Gibson.

Philadelphia and Montreal seem destined to be the doormats in the East this year. The Phillies will depend heavily on left-handed pitcher Chris Short. Youngster Don Money could be a bright spot, but the loss of Richie Allen is certain to decrease the home run output. Montreal will rely on Rusty Staub and Coco LeBoy to carry an otherwise undistinguished Canadian team. Bill Stoneman leads the Expo mound corps.

It has often been said that year after year the Giants are unfairly picked to win the pennant, but this could be the year they finally produce. Juan Marichal, Gaylord Perry and Frank Linzy are the top moundsmen, and the Frisco hitting should be strong. Aging but still able Willie Mays still has a good season or two in him and MVP Willie McCovey blossomed into a superstar last year. McCovey and sophomore Bobby Bonds provide power, but the Giant lineup is lacking in speed.

Last year's Western winners, Atlanta, must hope that their mediocre pitching holds up if they hope to repeat. Pat Jarvis will be relied on heavily in the pitching department while silent superstar Hank Aaron, Felix Mellan and Orlando Cepada will lead Atlanta at the plate.

Cincinnati will once again display an awesome hitting attack, but its pitching will need an outstanding season from veteran Jim Maloney and the return to rookie form of Gary Nolan if they are to be a contender. Outstanding Johnny Bench seems well set behind the plate for many years, and Tony Perez, Pete Rose and an improving Tommy Helms will slow the way with their sticks.

Los Angeles and Houston both have young and improving ball clubs but don't appear quite ready yet to challenge seriously in the race. Both teams have good young pitching with Bill Singer and Larry Dierker pacing the Dodgers and Astros, respectively. Willie Davis and Wes Parker pace the Dodgers at bat, while the Astros will rely on the small but powerful Jim Wynn to carry their offensive thrust.

San Diego looks like a sure bet for the Western Division cellar. Clay Kirby is their only top flight hurler, with defensive catcher Chris Cannizzaro one of the few reliable Padres.

BROCK PHARMACY Prescription Druggists 977 Water Street For your every day needs	 Coca-Cola Bottling Co. of Meadville 421 North Street
J. Porto Custom Tailoring 893 Market St. Meadville, Pa. Phone 336-2103 Clothing Made-to-order and Alterations	SCHLIPF'S DAIRY 613 State Street to take out hot chili dogs 4/\$1 hamburgers 3/\$1 hot meals \$1

PUBLIC EVENTS THIS WEEK

Wednesday

Hillier Krieghbaum

Professor of Journalism at New York University

"Journalism law and ethics" 8:30pm C.U. South Lounge

Thursday

Harold Rosenberg

eminent art critic of the New Yorker

"A look at contemporary art" 8:15pm Ford Chapel

Friday

The Thalia Trio

from the Pennsylvania State University

Chamber music concert 8:15pm Ford Chapel