

The Campus.

"INTER SILVAS ACADEMI QUÆRIMUS VERUM."

VOL. VI., No. 14.

ALLEGHENY COLLEGE, MEADVILLE, PA., JUNE 6, 1890.

NEW SERIES.

THE CAMPUS.

ISSUED SEMI-MONTHLY BY THE STUDENTS
One Year, \$1.50. In Advance, \$1.25. Single Copies, 10 Cents.

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ENTERED AT THE POSTOFFICE, MEADVILLE, PA., AS SECOND-CLASS MATTER

BEFORE INTRODUCING our successor we desire to thank our subscribers both for their support and their forbearance with us in this our first attempt in journalism, our friends for their words of commendation and encouragement, our *Exchanges* as well for their friendly criticisms as for their not infrequent sanctioning nod. The retiring Board congratulates itself on the appearance and contents of its volume. We feel that if the CAMPUS has not been bettered, it has at least suffered nothing, at our hands. We have done the best we could, the satisfaction in which, together with the new experience gained, we take with us as the reward of the most arduous honor conferred in college life.

IT WOULD be needless to multiply words in the introduction of Mr. J. A. Gibson, our successor, and his efficient staff. An upper classman, '91, an excellent student, with demonstrated literary ability, Mr. Gibson is indisputably the best man in the college for the place to which he has been elected; he is worthy its honors and in every way qualified to discharge its duties. With him and his Board we leave our best wishes, being confident that for the coming year the success of the CAMPUS is insured.

* * *

THE COLLEGE is about to close another year of its history. We instinctively ask, what are the results? The answer is gratifying. There has been growth, a very decided, internal, healthy growth. No inflation, no braggadocio profligate in sowing self-glorifying seed, no misdirected energy, but on the contrary a solid, quiet, determined and well directed advancement. The year has witnessed the elevation of Dr. Wheeler to the Presidency, a signal reform in the faithfulness of instructors to their classes, a raising of the standard of scholarship *felt in the class room* as well as spread out in the curriculum, a healthier religious atmosphere, a growing respect for the institution in itself, and a justifiable pride in its Faculty. Each fact above mentioned deserves separate and special attention.

* * *

THE RE-ELECTION of Dr. Wheeler was hailed with joy by all. It was an event wished for long before it occurred, and when it was announced very naturally quickened the life of the college. No one, who has thought upon the matter, will attempt to deny that the position of the college president is weighted with graver responsibilities than any other

position of the present day. A man who stands in such a relation to young men has peculiar opportunities for doing good; he moulds and inspires a hundred lives where a man in any other calling, the Christian ministry not excepted, is fashioning and encouraging one. The college president is to the young under him the representative man; he never fails to exert an influence; he either builds up or destroys. It is true that a share of the responsibility rests upon his colleagues, but the president is the type, or should be the one, worthiest of imitation. Dr. Wheeler has the natural gifts, has made the scholarly attainments, has built up the character, which peculiarly fit him for his position. He is in sympathy with his work, and thoughtful of the highest good of those whom he directs. The fact which he has most impressed upon us, the one thing which we shall associate with his memory, is the doctrine that the good alone are great, that he who is master of himself is the highest type of the hero. These are our impressions and we know, from having conversed with them, that these are the impressions of others in regard to him. We, together with our out-going classmates, cherish toward Dr. Wheeler most grateful feelings, and assure him that his memory with us shall be life-long.

* * *

IT IS a remembrance of things in the past and a desire to show the improvement of the new over the old, that prompted us to mention the faithfulness of instructors to classes. The neglect of former times was due, as has been before stated in these columns, to the fact that we had for professors men whose business was something else—usually preaching. The abuse to which we refer can hardly be exaggerated. It was an injustice to the student and we have more than once heard bitter and justifiable complaint made by him against the practice of depriving him of that for which he exchanges no small amount of money. It

demoralized classes, and instead of building up the institution, as was claimed for it, was steadily weakening it. We have, we hope, forever passed the day when there shall be reason for complaint from students against the Faculty. The several departments of the college are now in the charge of men who have prepared themselves to make such work their business for life. What is the result? The general standard of the college is fifty per cent. higher this year than last. Our new professors can't preach—we are sure they will take no offence at being told so—but they are sending forth a class this year which, because of its good opinion of the kind of instruction given at Allegheny, will be the means of sending to its Alma Mater more students than all the drumming of preaching professors that we have yet known. The best method of advertising a college is undoubtedly through its graduates. If Heaven only grants the Boards, whose business it is to attend to such matters, wisdom enough to retain the men who at the beginning of this year were added to the Faculty we have large hopes for Allegheny; if, however, the customary practices are followed we are ashamed of ourselves and some other people and think it about time that the alumni arise and demand a finger in the control of their Alma Mater.

* * *

OUR ENDOWMENT is not large enough to give to each department a nominal head and leave the instruction to tutors. We believe that it is almost universally the case that professors in American colleges, excepting a few in the east, are bound to do a great deal of what must be to them elementary work. It is in this that many fail, not because of a defect in their knowledge of the subject taught, but because an extended knowledge of it has for the time unfitted them to see readily the difficulties which present themselves to a novice. Experience must be the master of the

master in this case and teach him to impart to others what he himself knows. Can we not say it in a way to give no offense, that partly to the fact above explained was due the slight antagonistic feeling which appeared against our new professors at the beginning of the year? We say at the beginning of the year, for the feeling existed but a short time and is now very decidedly the opposite. Professors Fields, Trueman and Thomas came with the ideas and customs of other institutions. And, we dislike to confess it, their ideas were considerably in advance of those which had been ruling Allegheny in the past; we dislike to confess it because we had entertained a higher idea of the scholarship of Allegheny before they came than we have been able to do since they opened our eyes. They will pardon us, but a good understanding will be helpful to all in the future, if we express it as our opinion that they expected a little too much in the beginning. They may feel assured that they have the heartiest good will of every honest, earnest student in the college, and in the future may expect a heartier support in their effort to bring the standard of scholarship up to that which it ought to be, and must be, if the college sustain its record amidst the the numerous growing colleges about it. It has taken us some time to get acquainted, to understand each other, but now that we do, next year promises to these who have so faithfully taken up the work of the college a greater reward for their labors than they have seen this year. It is a word which perhaps should have been said earlier in the year, but it is not too late yet to call attention to the fact that to overstep in the attempt to bring things up to our own ideas discourages the student and arouses in him anything but a co-operative spirit.

* * *

THROUGH THE efforts of Prof. Fields the college must be brought into more or less prominence. From time to time he has published, in the *American Journal of Mathematics*,

a number of original investigations in the science of mathematics. In a recent issue he shares with Simon Newcomb the sole honor of representation.

* * *

ALTHOUGH THE attitude of students toward matters of religion is more favorable this year than formerly, endeavors to improve it should by no means cease. There is room, aye more, there is a crying need, for the purification of our college life. Once before we ventured a plain criticism; as a last word we venture something with a keener edge, not that it may wound but that it may lop off the evils toward which it is directed.

Our whole thought is put in this, that Christian living on the part of those "who have named the Name" would be a most excellent thing to try now in place of their so-called "Christian work." Words are empty; example is all. There are enough professed Christians in college to leaven the whole lump, if at all times they stood up and asserted their conviction by right action, thus exhibiting the beauty of holy living. We would not be too severe, remembering that young manhood is most open to the force of temptation—temptation ranging from the highest and most enticing sort, that of liberal thinking, down to the lowest. Home restraints are thrown off, home teachings forgotten, and it is much easier to drift with the tide than to attempt to stay out. Yet, so long as a decided stand is not taken for morals and religion, a low spiritual and a corresponding low mental state must exist. We feel that we can not insist too much upon it, that it is a righteous living that is needed to work a true revival in the higher life of the college. Prayer is a good thing, but it requires more than prayer; song has an influence for good, but it requires more than the solemn, fleeting influence of music to build up a Christian character; feeling is a part, but it is far from all, in religion; emotion has its place, but he who builds upon

it has a foundation as fickle as the waves of the sea. Religion is designed to give a man liberty, deeper feeling, higher thought, broader vision, to break up old habits that are evil and form new that are good; a thing done by nothing short of a soul-fibrous desire arousing the will to a supreme and *continued* effort.

That religious work in the past was at fault is demonstrated by the fruits of it. The higher life of the college has been given no impetus in the years in which we have stood connected with it. Spasmodic efforts have been made and some very damaging systems have been carried on up until this year. Wisdom has prevailed and some things have been set aside for the time being at least. Without a pure religious life nothing good can be expected of any institution, and we believe that the most important problem to-day before college authorities is how to conduct Christian work amongst college men. The solution has not yet been reached, and should be given early and prayerful attention.

* * *

THE DECAY of college spirit in the last two years has been quite noticeable. The comparatively healthy spirit, which existed previous to the time when decay set in, has been supplanted by a narrow clannishness which has already worked great evil and threatens to work more. The root of the trouble we believe to exist in the fraternities. They have absorbed the interests of class, societies, publications, athletics and all, and prevent by this enervation general representative contests which quicken the life of a college. What is to be done? First we recommend that the Faculty take the distribution of class honors out of the hands of students and put the matter upon a scholarship basis. It seems imperative to us that such action be taken. We also recommend to the Faculty that, if it be in their power, they incite more competition in literary lines by means of awarding prizes. We

recommend to the students themselves a strong adherence to class fraternities as the best means of breaking up the clannishness of the general fraternities. And finally we appeal to the fraternity element of the college to come out of their dirty hole and submit to cross swords like men, to cease bringing odium upon the name of fraternity whose purpose has been basely perverted. We stand in need of true college life, such as comes from a strong, unhindered circulation throughout the entire body of students.

* * *

A GREAT DEAL of abuse has been heaped upon Mr. Crowthers because of his opposition to the High-School-and-College Oratorical League of Western Pennsylvania, and we consider a word of explanation due, not to his puerile critics, but to the general public. Mr. Crowthers received a communication, during the Winter term of this college year, concerning the proposed League. This letter he read to several students with whom the matter was talked over with a resulting opinion that it was unworthy the trouble of placing it before the body of students. The charges to the effect that Mr. Crowthers kept the matter from the students because that he belonged to a Fraternity from which no representative was likely to be chosen are false, for the Fraternity with which he stands connected can boast as much ability in the line required to represent Allegheny in an oratorical contest as can any other Greek society of the college. The plain reason for his action was as is stated above. It is a lamentable fact that he erred when he supposed the general good sense of Allegheny would keep her clear of the business. Mr. Crowthers has many supporters of his sentiments and need not feel ashamed either of the stand he has taken or the company in which it has placed him.

Perhaps as fair an example as could be found of the sort of criticism fired at those who op-

pose the entrance of Allegheny into the League, is the following taken from *The Annex*:

The CAMPUS has an exceeding thin editorial this week on the action of Allegheny College joining an oratorical association of Western Pa. The reasons set forth why Allegheny College should not join an association are: First, because Allegheny College is better than any other college, and it is degrading to be associated with colleges below her standard. Second, there is no honor in defeating *inferior* colleges. "Lord, I thank thee that I am not as other men are." Allegheny College may be all the CAMPUS claims for her, but if she is, her place is not on this mundane sphere.

We have thought it a sufficient punishment to the juvenile author of the above to publish his quixotic onslaught just as it appeared. We need not say to those who read the editorial referred to that the above is a perversion of the truth. It may be Western sarcasm—if it is, it is too deep for the ordinary mind to appreciate. My son try something else until age has done something for you. You have a brilliant record before you as a critic—if you live long enough

* * *

THE ANNOUNCEMENT that Dr. Wheeler would deliver the customary address of dismissal to the Senior Class on the 31st ult., filled the chapel at 9:30, attracting quite a number of people from the city. Every sentence was worthy an indelible imprint upon the mind, every word was freighted with the wisdom of a man who has lived with his mind and heart and eyes open to things about him. We are unable to give, as we would like to do, the President's thought in his own words, but as best we can we give the gist of his remarks which was about as follows: It is very creditable to finish anything, for by far the greater part of the human family never bring to completion that which they undertake. Life is filled up with the *beginning* of things. It requires no genius to simply live from the cradle to the grave, but it requires genius to

carry things through. It is a creditable thing to go through college because it requires hard strokes; it is a creditable thing to many of you because you have done something which many people assured you that you could not do. You have fought against the idea that college life is a waste of time; you have overcome difficulties.

After leaving college you will encounter disappointment. The college man is not economically worth as much as he ought to be. He is the raw material of skilled labor, but he is a higher kind of material for he can make of himself what a man without a college education, all things else being equal, cannot. The question is, however, not where you are to begin, but are you able to run. A college education may not advance to any very great extent the starting post, but it gives speed in the race. Whatever business you enter upon you have yet to learn it. Learn to do something well.

The college man constitutes a part of the organizing portion of the world. A great part of the world is engaged in disorganizing work. Dividing and splitting are everywhere going on, and if this destructive spirit is to have its way the civilizing forces of the world will be overwhelmed. You are to aid in building up large, conquering unities. Strive to bring men to unity of feeling, doctrine and work.

Catholicity of feeling and capacity of working in harmony with others are elements of success.

The greatest source of happiness is work. Life has no sweeter cup than the joy of work; it has no dregs, no regrets.

Cultivate a sound economy. Don't fear to go in debt in a good investment, but do not spend more than your income.

Man cannot live alone. (Applause.) Woman costs a great deal but she is worth a great deal more than she costs. Your life is made up of friendships. I have mentioned the loftiest.

Do not be afraid to be called a man without an opinion because you know how to give up

your opinion for peace.

You belong to the college and the college to you. *If the alumni knew this, this college would not be poor.*

Remember that much of life is lived alone. Be good company for yourself; treat yourself well; make yourself respectable. Live the best life you can, for what's the use in living any thing but the best?

Literary.

Gleanings from an Author's Life.

The literary world is constantly on the lookout for new writers. Thousands are straining their gaze, ready to cry out "a sail!" at sight of every dim speck on the sea of letters. A craft, which for some years has been growing larger on the reader's horizon until, to-day, is seen its perfect symmetry of hull and rigging, is the literary work of Amelia E. Barr.

For many years Mrs. Barr has been known to the few as a rising novelist, but the many are just learning her merit. During these years she has gone on in the faithful round of creative performance, doing her best and 'biding her time. But her hour has struck. Recognition is being accorded her on every hand. Her works are published in London as well as New York, and even Paris opens its markets to her. The best periodicals of America vie with each other in obtaining her work. Her latest story, "Friend Olivia," has been, for some time a main attraction in *The Century*. Financially as well as popularly her novels are highly successful.

There is a question which the public asks about every new author. This question—his work ephemeral?—can only be answered by a knowledge of certain facts concerning the author himself. In writing this, however, I do not aim so much to demonstrate Mrs. Barr's title to immortality, although I am a firm believer in it, as to draw from the life of a true literary worker some of the essentials to a durable success in literature.

Among students there are always those who cherish a desire to earn their living by writing and to these the life of Amelia E. Barr is very encouraging. Late in life, yet with a splendid education, she took up the pen and now for many years, ever since the death of her husband and sons, has maintained herself and three daughters by its use, at the same time winning fame, a degree of wealth and a high place in literature. Of course all who start on a literary career cannot do as well, but would you develop yourself most fully, would you approach most nearly to your ideal, then study a sensible and successful author.

Many to-day write merely for the hour. If they can make a "hit," they have accomplished their object; they awake with fame and fortune. But the day passes, and as it wanes, lo! their gold is rusted and their fame tarnished. But not so with Mrs. Barr. Into every book that comes from her pen, she puts her best of "blood and brain." She writes toward her ideal. She always aims at perfect art.

It may have been interesting and profitable to glance at her hours and methods of work. She rises early and begins her work at seven o'clock and it has been her custom until very recently, we are told, to write or "read up" with slight interruption until four or five in the afternoon. She seldom allows herself to be interrupted and her guests and visitors respect and appreciate the requirement. Writing is her business and must be attended to first. Her hours of writing, as you see, are long, continuous and severe. In no respect does she spare herself. Is it not noteworthy that all successful authors, both by example and precept, unite in this: that labor is success and perfection waits on labor.

Then correlated to this, is Mrs. Barr's belief in what is known as "hard-writing." Sometimes, she says, she writes and rewrites paragraphs as often as ten or twelve times. If she unearths a gem, she polishes it. In these days of newspaper haste and journalistic demand, too many writers dash off "immortality" at the call of copy. The stately and effective period of Macaulay is becoming lost to literature.

Symmetry of sentence and paragraph is the price of labor and in these days when literary competition is so extreme, all the fine touches and niceties of detail, all the elaboration that taste and art can suggest are eagerly sought and seized by the buyer of literary wares. Howells builds his romance as an architect would build a cathedral.

Mrs. Barr's work show not only a magnificence of structure and beauty of ornament but a remarkable excellence of material. She has had a wide experience of men and events and adds to this an untiring power of research. She portrays life as she has seen it or as she can see it, standing forth at the call of an accurate imagination, from the dry details of history.

Our own Dr. Wheeler, writing on this author, in the *New York Advocate* several years ago, says: "I have verified my surmise—made after reading her 'Bow of Orange Ribbon'—that her subjects are carefully and thoroughly studied. For the book just mentioned, which is a picture of life in New York at the outbreak of the Revolutionary War, she consulted over two thousand books and took all possible pains to become perfectly familiar with the details of thought, manners and speech in that period and place. The result is that the story is the best available introduction to the war of independence." In another place in the same article he says: "I happen to know that the characters in 'The Squire of Sandal-side,' are drawn from real persons, known to the author in her youth." And one of her latest, and by many thought her best story, "Remember the Alamo," a picture of the Texan Revolution of 1836, may be considered as complete in its delineation of scene and incident as the author resided in Texas for several years, and while there gathered the material for this thrilling story. The thorough research and historical accuracy which she has shown in all her works makes her stories as reliable as history and her picture of the Quakers and the days of the Iron Protector, which the world it now reading in "Friend Olivia," is as perfect a mirror of those times as may be found in the pages of Hume or Macauley.

In conclusion then remember these facts gleaned from the life of a successful author: Work hard at writing, work as you would in the corn field or on the ball ground. Then, look not alone to the quantity of your work, but to its quality; build not only spaciouly but well; make your sentences symmetrical and your work as a whole, finished art. Finally put all possible research into your work; make it *true*, not only as far as you know, but as far as you can find out, and remember above all that "the mind that feeds others must itself be fed."

F. B. LINDSEY, '89.

The College World.

Exchanges.

With this issue we close our career as editors of the CAMPUS, yet while we bid adieu to the active work, we will carry on with us many pleasant memories connected with it, and much that has been profitable.

Through our exchanges we have gained a broader and more intimate knowledge of the college world. And a world it is, in which hundreds of young men live in an atmosphere distinct from the ordinary world. And in this world, which is being increased every year both in number of students and number of colleges, where a training and desire after "truth" is imparted to the manhood of America, those on whom the future and continuance of our government rest, not the least of its products is college journalism. The number of such periodicals is not limited by the same number of colleges, for some colleges even support two or three, each journal being the organ of different bodies of the students or else representing the different fields of literature, news, sport or caricature. One daily even going so far as to have seven issues a week.

Further, the journal generally is a fair representative of the college and its students. The wide-awake, active college producing a bright, inviting paper, one ever ready to make

a change for the better and mirroring the life of the college. While the sleepy college produces its ancient sheet with the same editorials and local hits it had in its first volume. Nor does the college publication hesitate to face the publications of the country, for often it has editorials on all live questions that can successfully compete with any city daily, and in its activity in news gathering and its superior literary matter it can give many a pointer to the secular papers.

During our year's acquaintance with such representative exchanges we have gained a more intimate knowledge with other colleges than we would in any other way; have learned to feel the spirit and impulses that have moved other colleges; have gained broadened views college life which cannot be had from one college alone. It has led us to feel the importance and benefit accruing to a college from its having contact with other colleges; has given an opportunity to learn that there are other ways and means, other advantages and as much progress in other colleges as our own; a chance to measure our powers with other men and a chance to see that "a little tin god" in one college may not be the "high panjandrum" among other colleges or in the world.

For if a man has had a chance to measure his strength and powers before he receives his diploma, it may save him some hard collisions with that fabled "brick-wall" of the world.

We give up our duties with regret, for though it sometimes has been a little tedious pouring through an accumulation of exchanges to get something suitable, and has taken some time, more than the reader will suppose, yet we have been amply repaid and have learned to like our duties. It has also given us a drill in exercising critical selections and also a drill in the use of our pen. For though not a great deal yet enough to realize some benefits we hope. And our last parting advice to the "preps." is, do not fail to use every opportunity to commit your thought to paper, for it is the only sure method of acquiring literary excellence. And in this age the only way to perpetuate your memory is by the use of the pen.

As editor of the exchange department we have had the interest of the reader ever before us and not that of other exchange editors who like to see a line or two in an exchange saying that their new cover is an improvement, or that Mr. A.'s reply to Mr. Mud was well done, etc., etc., as some exchange editors seem to think this is the province of that column.

In our clippings we have tried to select those that would give us ideas of what other colleges were doing, of what would apply to us, and what were choice thoughts that, perchance, might give us encouragement in our own work, and would ennoble and elevate us. If we have even partially succeeded, we will feel gratified, and we trust that the exchange has not been at all times the driest department of this volume of the CAMPUS. We appreciate and thank those who have given us favorable comments and encouragement and have tried to profit by all words of criticisms. And we trust that our successor may advance this department and cause it to have the success and attention of the reader that it should deserve.

The *Mail and Express* is in accord with Dr. Wheeler as to the debt that the *alumni* owe their *alma mater*. It first speaks of a college as an eleemosynary institution, saying:

There is still an occasional tendency among the up-country colleges to refer disparagingly to scholarship men as if separated by some line of division from the favored youth of fortune who "pay for their education." The sneers at "charity students" are, however, much less frequent than twenty, or even ten years ago. It is becoming more generally understood that all college students are more or less objects of charity. There is, in fact, hardly an American college in which the fees received from students cover the cost of giving them instruction. The cost is paid by the generous and philanthropic men and women in private endowments, or by the largess of the State in public taxation. Were any one of these institutions dependent for support on the tuition fees received from students, they would have to resign their charters and go into bankruptcy. As was once said by Daniel Webster of his *alma mater* in the great Dartmouth college case, they are, "in the strictest sense, private charities." * * *

The American college is the greatest and most bene-

ficient eleemosynary institution of the century." Certainly there is no reason why the students who pay each \$100 a year for their education should sneer at those who pay nothing, or to hold the scholarship men under political disabilities, so far as class honors are concerned. They should disabuse themselves of the idea that they or their fathers are providing for their instruction, but rather cultivate a feeling of obligation to the college which administers so great a charity.

Then passes to university altruism which Dr. MacCracken defined as "positive effort by a university to nourish the interests of other colleges as a primary end;" and said the day was now come when the strong might bear the burdens of the weak. Altruism vs. college loyalty is then taken up as follows:

Under existing conditions the practice of the altruistic theory would effectually destroy that potent energy which is the mainspring and source of all college prosperity, we mean that sentiment which is often a passion, college loyalty. Nine out of ten graduates firmly believe that all things considered, their alma mater is the best college in the country. And they ought to. The man who spends four years in the college family, accepts her generous instruction, receives the dignity of her degree, and thereafter denies his cherishing mother and her superiority, deserves all the scathing anathemas which Sir Walter heaps upon the man "With soul so dead, who never to himself hath said, this is my own, my native land."

It is this passion of loyalty which brings the graduate back year after year to the college campus—which takes him to every alumni dinner to shout the praises of alma mater, and which, strong in death, leaves his fortune toward repaying the obligation he ever feels, and to extend to others the early privileges which he himself enjoyed.

Inside the college walls, as outside, this sentiment of loyalty is the criterion of vigorous life. It is this which animates her athletes with the determination to win, and which restrains the reckless student from acts which would sully her fair fame. The college which harbors a dissatisfied, disgruntled and disloyal body of students is in a bad way; but when these two forces are in harmony—the college authorities working to maintain and improve the college standard, and to stimulate college loyalty, and the students and alumni striving in every available field of endeavor to further

the interests of their alma mater—this isn't altruism, but it's business, and it means success.

In view of the fact that many college men expect to teach and that teaching is being elevated to a science, even assuming a place in some of the college curricula, the following from the *Dartmouth* is of interest:

Too many think that to make a successful teacher requires only the opportunity to instruct. Given a school and a graduate right from college; let him go in and win. We are not apt to realize at once that pedagogy has risen to the rank of a science but an investigation of its position does not fail to show that it has passed the three stages necessary, and is now fit to be classed with physics and ethics. The more we consider the matter, the more readily do we concede to teaching a place even in advance of art and philosophy. In view of the increasing attention paid to the methods and systems of instruction by the best minds in educational circles, can we, with any degree of honesty, hold to the old idea, that a man has only to take a class to make a successful teacher.

Focal.

Oh, that *Kaldron*!

Last issue before Commencement.

How vacant the Senior corner looks.

W. H. Stenger spent Sunday at Greenville.

Miss Foster spent Sunday at Reno, Pa., recently.

F. M. Kerr, '88, is spending the summer in Europe.

Mr. Dinsmore, of Warren Pa., is the guest of Mr. J. L. Danforth.

Every Senior walks around with a package of pictures in his hand.

A large delegation of students spent Decoration Day in Cleveland.

Miss Wright, of Sharpsville, Pa., is visiting Miss Byerly at Hulings Hall.

Miss Susie Willard of Titusville, Pa., is visiting Miss Grace Barrett at the Hall.

Varner was elected President of Philo at the last regular meeting.

Miss Ellen Chesbro spent Sunday visiting friends in Jamestown, Pa.

Arthur Staples spent Decoration Day, and Sunday at his home in Kane, Pa.

The Senior invitations are out and the recipients are much pleased with them.

Why doesn't the Athletic Association give us a ball game or two for the money we paid in?

Harry Espy has been appointed enumerator for the coming census of the Second Ward of Erie, Pa.

On account of Decoration Day no recitations were held May 30th. The battalion took part in the exercises down town.

The long looked for Kaldrons have arrived and are declared to be a success. The cover is in the college colors, blue and gold. Did you get scalded?

Rev. S. P. Long, '84, occupied the pulpit of the First M. E. Church morning and evening last Sunday. He was also in chapel Tuesday morning and made some pleasing remarks.

The Commencement exercises of the Meadville High School will take place Monday, June 9th. The class numbers twenty-five. A number of the graduates will enter the Freshman class in college next year.

Colonel Hughes, Government Inspector of the U. S. Army, inspected the battalion here about two weeks ago. On account of rain the boys did not make a very good appearance but had a taste of "real soldier life."

Dr. Wheeler and wife gave the annual reception to the Senior class on Friday evening, May 30th, at Dr. Wheeler's new house. The Seniors and Faculty were all present and Dr. and Mrs. Wheeler proved excellent entertainers.

The members of the Senior class were formally dismissed for Senior vacation on May 31.

The class which is the largest in the history of the institution numbers forty-two members, representing eight states. Dr. Wheeler's address to the class appears in another column. According to custom, recitations were suspended after chapel.

The local editors of the CAMPUS lay down their pens and transfer their department into the hands of their successors with a sense of relief mingled with a touch of sadness. For our faults we are sorry. We would do it better next time. If we have made the CAMPUS one whit brighter and better we are satisfied. We leave our work with the conviction that it is transferred to good hands.

At the annual meeting of the CAMPUS stockholders, the following officers and editors were elected for the ensuing year: President, C. A. Peffer; Vice President, C. C. Freeman; Treasurer, Geo. S. Ray; Secretary, C. F. Ross; Editorial Board: Editor-in-Chief, John S. Gibson; Associates, G. W. Black, B. A. Heydrick; Literary Editors, Paul Reisinger, F. H. Sicley, Harry Patchin; Local Editors, F. W. Gundy, M. O. Brown, W. B. Griffin, J. G. Ehrnfeld; Exchange, H. D. Whitefield; Business Manager, Geo. S. Ray.

Fraternity.

Mr. Merchant, '93, became a member of Phi Gamma Delta Monday evening.

Kappa Alpha Theta had a group picture taken recently.

Misses McGregor and Slade, members of Kappa Kappa Gamma from Buchtel College, Akron, Ohio, spent three or four days with Rho Chapter at this place recently.

An ingenious American grammarian thus conjugates the verb buss: "Buss, to kiss; re-buss, to kiss again; pluribus, to kiss without regard to number; syllabus, to kiss the hand instead of the lips; blunderbus, to kiss the wrong person; omnibus, to kiss everyone in the room; erebus, to kiss in the dark."

Clippings.

THE TENNIS GIRL.

Her gown is limp, but she is sprightly.

The tennis girl.

She says she's a fright, but she knows she is sightly

The tennis girl.

She scorns a fan and she's gathering tan,

And she doesn't scream at the sight of a man.

The tennis girl

—*Ex.*

A college education benefits us only so much as it helps us to *think*. If we cannot think steadily for two hours on one subject, our college education has benefit us but little.

—*Bishop John H. Vincent.*

A MODEL FOOT-BALL TEAM: Center-rush, Atlas; right guard, Siegfried; left guard, The-seus; right tackle, Jason; left tackle, Lasda-mas; right end-rush, Achilles; left end-rush, Ajax; quarter back, Ulysses; right half-back, Hercules; left half-back; full-back, Goliath.

And how does it happen that, in so many instances young men and young women, in graduating from high school or colleges, seem to graduate at the same time from anything like systematic application to study or instructive reading, and only help to swell the already too crowded ranks of the 'general readers.'—*W. E. Foster.*

Bishop Hurst, of Washington, a short time ago made the first payment on the property selected as the site of the new Methodist University. The location of the university will be just outside of Washington, D. C. It is intended to raise about \$2,000,000 to be used in the erection of buildings and the establishment of an endowment fund.

There are two other results from the right kind of literary study, an acquaintance with the noble truths of literature, and the cultivation. The highest skill in writing can never be taught from without. Noble style is a stream flowing from a fountain of beauty and good taste within the soul; let the fountain be dry, and your two-penny rules of rhetoric are

but stony banks mocking an empty channel.—*Syracuse Academy.*

A Freshman knows everything; he has explored the universe and has proved all things. A Sophomore has the wisdom of an owl, but like that sedate bird keeps still about it. A Junior knows a little, but begins to be doubtful about it. A Senior knows nothing. This is supposed to be the explanation of the fact that so much information can be found in our colleges. The Freshmen brings in a good supply of knowledge and the Senior takes none of it out.—*Ex.*

Some weeks ago about twenty-five students of Kalamazoo College burst into a room where two Professors were visiting, seized and bound them. They then carried them out of town and left them in a cornfield, where after about two hours' work they loosened themselves and got back to town early the next morning. As a result the entire Senior class was sent home—one expelled and the rest suspended. The rest of the students "struck" and went home, so students are rather scarce at Kalamazoo now.

This is the way they use the library of Harvard college: "Fourteen years ago only 57 per cent. of the students used the library; now the percentages are, seniors 97, juniors 99, sophomores 90, freshmen 69." That is, its library is now worth nearly twice as much to Harvard College as it was fourteen years ago. Books, like capital, must be used to be valuable. Many of our students could make a larger use of the library and thereby gain more from their college work. This is gain not to be despised, because it is intellectual and not material.

The following story is told of Yale's celebrated professor in chemistry: Prof. Silliman was going to experiment with laughing gas, when he overheard a student say that under its influence no one was responsible for what he said, and he would take advantage of this and tell Silliman what he thought of him. When the class met, Silliman quietly said he would like, for the purpose of illustration, to

administer the gas to some member, and this student volunteered. When the leather bag was connected with his mouth he pretended to be very much excited and began to abuse and swear at the professor. Silliman let him go on awhile, and said he needn't be so irresponsible, as the gas hadn't been turned on yet. The applause which followed may be left to the imagination.

Prep. girl at Sem.—Have you ever read "Looking Backward?" Mr '91—No, indeed. I can't read in that manner without my glawses.

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St. Peter—Halt! New Spirit—Can't I come in? St. Peter—I'd rather you wouldn't. You are just out of college and we don't want any advice about running the universe.

Young ladies' boarding school. Professor—"What can you tell me of Pluto?" Miss D.—"He was the son of Satan, and when his father died he gave him hell."—*Han. Lit.*

Regarding the income of Harvard graduates, it is estimated that, when about 30 years of age, or ten years after leaving college, about 25 per cent. receive from \$4,000 to \$6,000; 50 per cent. from \$2,500 to \$4,000, and the remaining from \$1,000 to \$2,500.



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