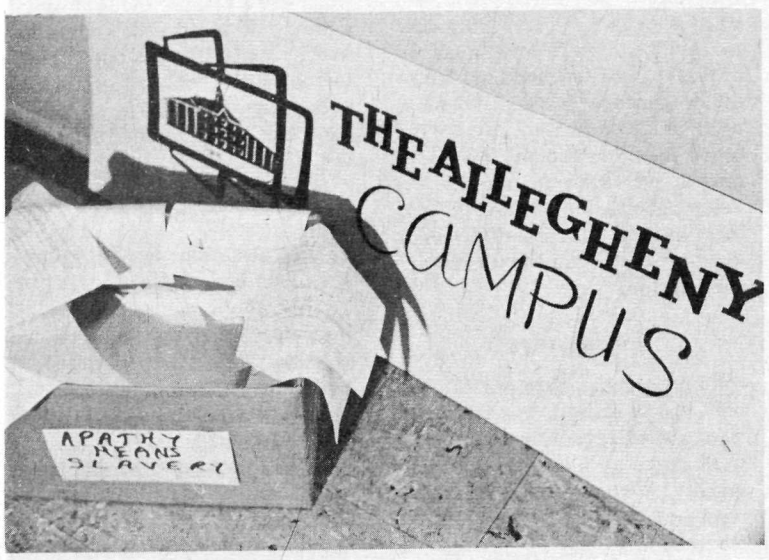
THE ALLEGHENY CAMPUS

Vol. LXXXIX, No. 23 ALLEGHENY COLLEGE, MEADVILLE, PA. April 22, 1966



Dorm-Dating Policy Approved By Students

Approximately 94 percent of the students who participated in Monday's Campus-sponsored dormitory dating referendum favored the adoption by the administration of a policy to permit women in men's residence halls during specified and enforced hours.

Of the 959 students who voted, approximately 73 percent favored the position expressed in last week's Campus editorial that women be permitted in men's residence halls on Friday and Saturday evenings from 8:30 p.m. until the hours presently established for women; that fraternities be given the perogative to open all floors of their houses to women on weekends and that a suitable system of policing be established to enforce the proposed policy.

Approximately 20 percent voted for a policy of dormitory dating although not the Campus position. Less than 7 percent rejected any policy of dorm dating.

Main objections to the Campus position came from those who thought that such a policy should not be extended to freshmen dorms. Others suggested stricter methods of enforcement and the possibility of establishing "honor dorms."

Some of the suggestions and remarks stated, "I feel it is not the part of the College to regulate the private lives of its students. Our education should comprise more than the classroom experience."

Another suggested that "Saturday and Sunday be open also."

The results of the referendum were presented to the administration as an informal record of student feeling on the matter. Discussions on the topic are presently underway between Campus representatives and members of the administration concerning further measures to effect, if possible, a dormitory dating policy.

Talks thus far, with Dean John McKean, Dean Knights and Mr. Robert Cares, have been favorably received by the Campus representatives involved.

David M. Frost, a member of the Campus Editorial Board stated, "The strong student interest reflected in the results of the Campus poll has been supplimented by a similar attitude of concern on the part of the administration."

Talks with the administration indicate that they are equally cognizant of and desirous of a solution to the problem as are we of the Campus. Such talks have been very promising, and there exists an optomistic attitude on both sides that there will ultimately emerge a meaningful and practical solution to this problem."

Later this week similar talks are scheduled with President Pellitier.

Is God Dead? To Be Probed In Symposium

The multifaceted question "Is God Dead?" will be explored at a Campus sponsored symposium to be held Sunday afternoon at 3:15 p.m. in either Henderson Auditorium or the Quigley faculty lounge.

The symposium will feature three members of the religion department faculty, Dr. James Day, Dr. Charles Ketcham, and Dr. Richard Devor. Each professor will make a short statement regarding some aspect of the "God is Dead" theology. The program will then be open to discussion and questions of the audience.

The symposium has been organized by Mel Epstein as a sequel to the article which appears in this weeks Campus. Epstein stated that "the forum should prove relavent to any concerned with the meaning of theism in contemporary life."

Dr. ketcham suggested that those planning to attend read some of the "God is Dead" articles which have appeared in popular publications. He admits that many of these articles resort to sensationalism, but he feels that they provide valuable background material and can serve as a basis for discussion.

Gubernatorial Hopeful To Speak At Chapel

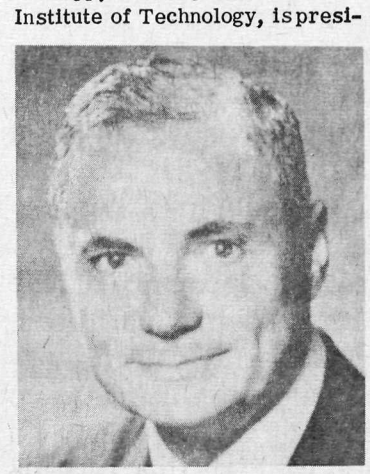
Milton J. Shapp, candidate for the Democratic gubernatorial nomination, and outspoken critic of the Scranton administration, will speak Monday evening in Ford Chapel at 8:30 p.m.

His appearance is sponsored by the Young Liberals, according to Y.L. representative, Mel Epstein, '67.

Shapp is conducting his campaign on two main positions: that the State of Pennsylvania is suffering from glaring economic shortcomings and educational deficencies, and that both situations must be rectified in order to return the state to a position of relative economic and social health.

His principal line of economic attack is that Governor Scranton has been painting an unwarrentedly optomistic picture of Pennsylvania's economic conditions, and that the state economy is actually a very shaky one which is in need of substantial improvement.

Shapp, a 1933 graduate of Case Institute of Technology, is president of a Philadelphia electronic corporation. He entered the race for governor despite the announced support of his party's leaders for Lackawanna County Sen. Robert P. Casey.



Consultant to the Peace Corps and the U.S. Department of Commerce, he has taught a course for seniors at St. Joseph's College, Philadelphia. He is chairman of te executive committee of Berean Institute which provides post-high school training for young men and women of Philadelphia's Negro and Puerto Rican communities.

Molets Slated For Lectures, Class Visits

By Sue Blatnik, '68

Professor Louis Molet, presently teaching at the University of Montreal, will arrive in Meadville tonight along with his wife, to begin a five day stay of visits and lectures.

The Molets will work closely with both the French and Sociology departments in a series of lectures including informal discussions on both civilization in France, their homeland, and religion and mental health in Madagascar.

Molet is well qualified in this field since he has spent numerous summers in Madagascar, Africa, studying the religion and mental health of the Malgache civilization, one of the main tribes of Madagascar.

Professor Molet has been a visiting professor of ethnology at the University of Montreal since 1964, and has been the originator and director of the African studies program there.

In 1941, Molet received his Masters Degree in Protestant theology concurrently from the Universities of Paris and Montpellier. He also holds a diploma in ethnology, and oriental langages, a special law degree, and a Doctorat d'Etat es Lettres (Doctorate in Letters) from the Sorbonne, Paris.

Madame Andree Molet, who was born in Viet Nam, is presently the directress of a documentary center in the Department of Criminology at the University of Montreal. She has previously done work at the University of Madagascar for their department of criminology.

The Molets will be on campus Monday and Tuesday leading a SE s of classroom discussions in both the French and Sociology departments. They will visit French 5, 11, and 13 classes, speaking on Burgundy, their home province in France, French families on vacation, and the role of the French woman.

M. Molet will speak Monday at 1:30 p.m. at a Sociology 44 class on the topic "Mental Health in Madagascar," and again Tuesday at 2:10 p.m. in Sociology 47 on "Religion in Madagascar."

Besides the various lectures they will be giving, the Molets have other strong connections with Allegheny. Their eldest daughter Anne was the first French student assistant to come to Allegheny in 1960-61. At that time, South Hall was as yet incomplete, so Anne lived at the home of President Pellitier for her first six weeks at Allegheny.

All are invited to the French club reception, which will be held in their honor in the Alumni Lounge of Brooks Hall Tuesday at 8:15 p.m. At that time M. Molet will speak on the topic "La rente a plaisanterie."

Poet-Critic Howard Nemerov To Read Poetry; Will Draw Selections From Original Works

By Larry Meysenberg, '69

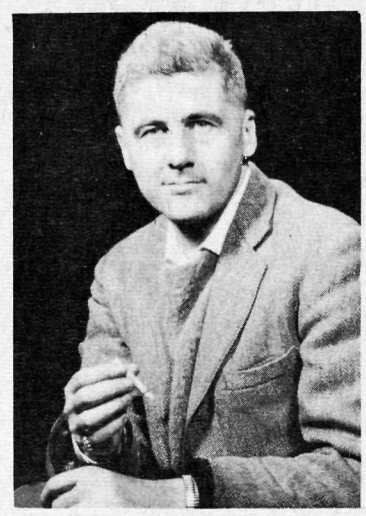
Howard Nemerov, a distinguished poet, critic, essayist and novelist, whom critics have termed "one of the most exceptional literary figures of our generation," will be on campus Wednesday to present a reading of his poetry and to confer with students and faculty members.

His reading, at 8:15 in Ford Chapel, represents the poet's selections from some six volumes of poetry published since 1947 by the prolific writer. A discussion of Conrad's short novel "Heart of Darkness" is planned sometime during Nemerov's visit. The time and place are to be announced later, if the planned lecture materializes.

Nemerov was born and raised in New York City. He graduated from Harvard in 1941, joined the RCAF, trained in Canada and England, and flew strikes against German shipping in the North Sea with the RAF. After taking an English wife, he returned to the United States, and has, since 1948, been a member of the faculty of Literature and Languages at Bennington College, Bennington, Vermont,

Nemerov's numerous books of verse include: "The Image and the Law" (1947); "Guide to the Ruines" (1950); "The Salt Garden" (1955); "Mirrors and Windows: Poems" (1958); "New and Selected Poems" (1961) ; and "The Next Room of the Dream" (1963). This last volume, in addition to poetry, contains two verse-plays. Nemerov has written three novels. His first, "The Melodramatists" a satire on so-start of World War II, was published in 1949. There followed "Frederigo, or, The Power of Love" (1954)., a satire on "the Hamlets who write advertising copy, and the women whose modern handbook is Freud on the one hand and Vogue on the other." In 1955 he received the Kenyon Review Fellowship in Fiction, which he utilized to write another nvoel, "The Homecoming Game" (1957), in which Nemerov's target becomes "the state of contemporary academics."

Nemerov is known primarily



for his poetry, which has merited a variety of critical appraisals over the past decade, ranging from the exceptionally favorable to point-blank claims that Nemerov cannot be considered a serious poet, because, among other things, his poetry employs what some critics maintain is "a wit which rattles thinly," when taken in context.

Basic to his work are themes dealing with the problems of men who experience the "dangers of commitment to the chaos of 'reality.' according to Robert D. Harvey. The ultimate danger to be hazarded by such a 'commitment is death.

In his own words, Nemerov's art proceeds in "Poetry is a kind of spiritual exercise, a (generally doomed but stoical) attempt to pray one's humanity back into the universe; and conversely an attempt to read, to derive anew, one's humanity from nature, nature considered as a book, dictionary and bible at once. Poetry is a doctrine of signatures, or presupposes that the universe is such a doctrine whether well-written or ill. . .Poetry is an art of combination, or discovering the secret valencies which the most widely differing things have for one another. In the darkness of this search, patience and good humor are useful qualties. Also: The serious and the funny are one. The purpose of poetry is to persuade, fool, or compel God into speaking."

According to Professor of Modern Poetry Richard Madtes, there is a possible comparison between Nemerov's work and that of Donald Hall. Characterizing Nemerov as an "up and coming poet," Madtes describes his style as "clear and realistic, which is not to say that it is 'simple' or 'elementary' in any sense."

All We Need Are Results

Although the Campus-sponsored dorm dating referendum was only of an informal nature and being such was subject to some error, we feel that the results do have validity as a record of student attitudes on this issue. The fact that nearly 1,000 students voted in the referendum is of itself significant, as it indicates a high degree of student interest; that an overwhelming number of those who voted favoured the establishment of a dormitory dating policy of some sort, leaves student opinion in this matter abundantly clear. The Campus appreciates this response.

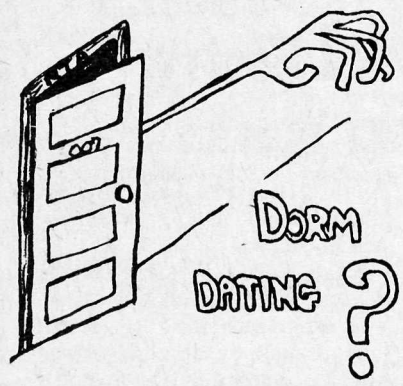
The results and implications of the referendum have not been lost on either the Campus or the administration. At the present time, discussions of the dorm dating issue have begun between members of the Campus Editorial Board and the administration. This beginning has met administrative interest and concern over the issue at hand and it is hoped that significant, positive decisions will be arrived at soon.

It is the opinion of the Campus, however, that any decision of this sort must finally be subject to a formal student referendum. Any proposed change in this or any other social policy of the College must have the approval of the student body as a whole before being instituted.

The Campus, then, will do all within its power to work with the administration in order to design an equitable policy of dorm dating to present to the student body. We feel that the administration cannot ignore either the importance or the necessity of such a policy, and we thus anticipate the arrival at a tentative solution in the near future.

"In college I believe social regulations should be those necessary for reasonably harmonious group living, rather than attempts to regulate personal habits."

"The paradox in administrative thinking between how much students should and how much they can be trusted has plagued the social rules controversy since students first expressed a wish to control their own social environment." - Swarthmore, The Phoenix



Black Mirror

James Dearing

The contemporary sociologist Peter L. Berger, has suggested (in his essay "Invitation to Sociology") that the self identity of a modern man, is to an almost complete extent, the product of a role predefined by his society, and superimposed on him. He further suggests that a person who deeply reflects on the relevance and meaning of his "social-role" is an exception.

In his words, "Even very intelligent people, when faced with doubt about their roles in society, will involve themselves even more in the doubted activity rather than withdraw into reflection. The theologian who doubts his faith will pray rome and increase his church attendance, the businessman beset by qualms about his rat-race activities starts going to the office on Sundays too, and the terrorist who suffers from nightmares volunteers for nocturnal executions."

Inequality

The most superficial reflection on these ideas shows the frightening application to the situation of racial inequality in America and on prejudice in general.

Berger himself points out, "The most terrible thing that prejudice can do to a human being is to make him tend to become what the prejudiced image of him says he is." Examples of the validity of this idea are obvious.

Stereotypes

A young Negro boy is often caught in a ghetto without financial security and in a family broken by the lack of respect for its father, himself unable to get decent employment. In addition he is caught in a society which denys him the basic human dignities which are afforded others.

In these conditions, which are quite out of his control, he unknowingly becomes the pathetic "coon" stereotype that Whites are so likely to think of. It seems little wonder that many ghettoed Negros become intellectually deficient, or socially deviant, yet middle class Whites, secure in their apathy about racial inequality, are always quick to quote such things as high Negro crime rates.

Thinking that such statistics justify the continued discriminatory hireing practices, and unequal educational opportunities they refuse to see that it is they who are responsible for such conditions, not the Negroes. As Berger puts it, "As an individual is forced to gaze at himself in a mirror so constructed as to let him see a leering monster, he must frantically search for other men with other mirrors, unless he is to forget that he ever had another face. To put this a little differently, human dignity is a matter of social permission."

Immaturity

Our contemporary society has not yet matured to the point where it will grant "permission" to Negroes or allow them human dignity. We have constructed one omni-mirror so powerful that Negroes have no alternative but to look at its distorted reflections.

There are, I hope, few people who will not accept these conditions as being unfair and deserving change. Yet their acceptance is usually only intelelctual, leaving their emotions (and therefore, their actions) unchanged.

Examples of this are not hard to find. For instance, I would not like to count the times I've heard on this campus such things as, "Well, as soon as they're able to accept responsibility we'll talk about equality, but you saw what they did in Watts." Perhaps some other people noticed as I did with some pain, that the biggest laugh at the W.C. Feilds film of last term came with reference to the scene with the wide eyed, ignorant Negro stereotype.

Mixed Marriage

None of the other stereotyped characters were quite so funny. Or as a final example, consider for a moment the implications of the fact that although it would seem a logical conclusion to racial equality, most people still gasp at the idea of inter-racial marriage.

With reference to such subtle bigotry as this, Dick Gregory said, "In the South they (Whites) don't mind how big we (Negroes) get as long as we don't get too close. In the North they don't mind how close we get as long as we don't get too big."

Phil Ochs made the satiric paraphrase, "Some of our best Negroes are our friends!" In these expressions, Gregory and Ochs were making the same point I am: that faced with a situation which conflicts with ones intellectually held values, people tend outwardly to change or adapt, but emotionally and inwardly, they do not.

Prejudice

This situation causes the most insidious type of prejudice, a prejudice which cannot be readily perceived or understood by either the bigot or the victim, yet a prejudice which is prevalent in Northern cities and in colleges like Allegheny.

It is the type of prejudice which made Ralph Ellison feel invisible. It is the type of prejudice which produces such statements as "I'm all for civil rights and everything, but I sure can't see marrying one of them." It is the type of prejudice we at Allegheny need expose and deal with. It is the type of prejudice which must end.

The racial inequality in America is no longer a sore point which can be left neglected. It has become a massive infection which, if left untreated, will result in some form of painful and crippling amputation.

Time for Action

Apathy or casual concern are no longer justified. The time for action has long since come. It is of critical importance that the people of this country begin to take action toward a reappraisal of their old ethics and begin to actively seek ways of curing the great American sickness that is racial inequality.

If White America fails to do this, we, will, as Berger's theories suggest, continue to force many Negroes into the roles White men ridicule and Black men despise. If Black Nationalism becomes more prevalent and powerful it will be the White man's fault. If we fail to end racial inequality there will be little point in feeling pride for the phrase, "The land of the free, the home of the brave."

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Published since 1876 by the students of Allegheny College, Meadville, Pa. Issued weekly during the academic year nine times a term, 27 times a year. Member, United States Student Press Association; represented for national advertising by National Advertising Service, Inc., 420 Madison Ave., N.Y., N. Y. Subscriptions $4.00 per year. Office Cochran Hall, Telephone 337-3251, ext. 326. Printed in Randolph, N. Y. by The Randolph Register.

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Letter To The Editor

Avoid Draft?

To the Editor:

The recent controversy over the so-called injustice of our draft system has prompted this comment. I will make no attempt to label the system unfair as I am relatively uninformed about many of its problems and subtlities. I merely wish to note the vast difference in the attitude of the American people today as compared to the prevailing consensus during the Civil War.

It was much easier to avoid the draft one hundred years ago than it is today and there was always a frontier to flee to for security from the federal government. There was no need to enlist for adventure or excitement as the U.S. was then the fastest growing nation in the world yet, not once, did the government lack manpower for the war. Old men shaved more closely and dyed gray hair black so they would be taken. Cripples kept clenched fists to hide missing fingers when being examined, to avoid being denied the chance to fight for their nation. Whole regiments mustered by firelight so that the many deformities would be less noticeable. Young men would conceal a slip of paper with the number eighteen written on it in their boots, so they could truthfully say to a reculter that they were "over eighteen."

There was certainly a good deal of freedom to avoid the draft in 1861, yet those Americans realized that a working and meaningful definition of the word freedom must include the term responsibility.

Times have changed.

Kirk Peterson, '69

Dating Issue

To the Editor:

I was pleased to see The Campus take a stand on a highly controversial issue as dating in the dormitories. I agree with The Campus that there is a definite need for more privacy for the dating student. I believe such a program as proposed by The Campus is desirable here at Allegheny.

I find, however, that I have some reservations to the program proposed. I believe that this privilege should be limited to juniors and seniors who would be sufficiently mature and discreet in their behavior.

I would, therefore, propose that the College set aside two dorms as honor horms, Crawford Hall and the new ravine dorm. Junior and Senior men would be chosen to live in these dorms after securing recommendation from faculty members and others knowing of their character such a past employers. They would then be screened by an elected student committee to be approved by the Dean of Students office. Dating then could procede along

(Continued on Page 6.)

Is God Dead?...Town Clergy Discuss Issue

Plank Declares God Lives; Personal Experience The Key

(Editor's note: The following is a statement by Rev. Roy T. Plank, Pastor of the Calvary Baptist Church of Meadville on the topic, "Is God Dead?")

"Is God Dead?" This is the eye catching title for articles in the religious and secular press. Time magazine of April 8, 1966, tells us "this question tantalizes both believers, who perhaps secretly fear that he is, and atheists who possibly suspect that the answer is no."

Is God dead? History, the earth and man, with the Living Word of God shouts clearly and victoriously: "Christ the Lord is risen indeed." Paul said "I saw Him." After the resurrection over 500 saw Jesus at one time, (good evidence in any court.)

Biblical History

The Bible tells us: "this was not done in secret." History, someone has said, is simply His Story. What God has said concerning the nations, the family and the individual is proven true. If God is not alive, Jesus, the Disciples, Paul have li ed and millions have no hope and are yet in their sins.

As man is just beginning to explore the vastness of the universe and the secrets of the earth with all its hidden wonder, should we not be asking as did David: "What is man that God should be mindful of Him?" We have yet to be able to cure the common cold, or explain the working of the common aspirin tablet while God keeps the universe in perfect harmony and the smallest atom intact. "The fool has said in his heart there is no God." (Psalm 14:1)

Search for God

Maybe Mr. Thomas J.J. Altizer of Emory University, William Hanilton of Colgate Rochester Divinity School and Paul Van Burren of Temple University are looking to the test tubes, the halls of learning to produce their God. Th message given after the resurrection was "Why look ye for the living among the dead?" Read I Corinthians 1:18-31.

Yes the true Christian faith is under profound brutal attack but "the foundations of God standeth sure." This is nothing new! The Scribes and the Pharisees, the organized religion of Jesus' day rejected Him, cursed Him and mocked Him. They wanted "their brand" of religion. Is this not what the prime movers of this new cult is doing through the National Council of Churches and the World Council of Churches? Before we can have a one world church, so they reason, we must do away with God and His work for they stand in the way.

Pilate also found Jesus hard to get rid of. He stood in Pilate's way. The logical answer to what to do with God, to these men, is to crucify Him again.

What Next?

What would happen if God did die? First there would be no salvation from sin; second no hope after this life; third we would be without strength in times of sorrow and need; fourth the heavens would fall and the earth would crumble; fifth if God should die and take His hand off your life for a moment, we die like a dog.

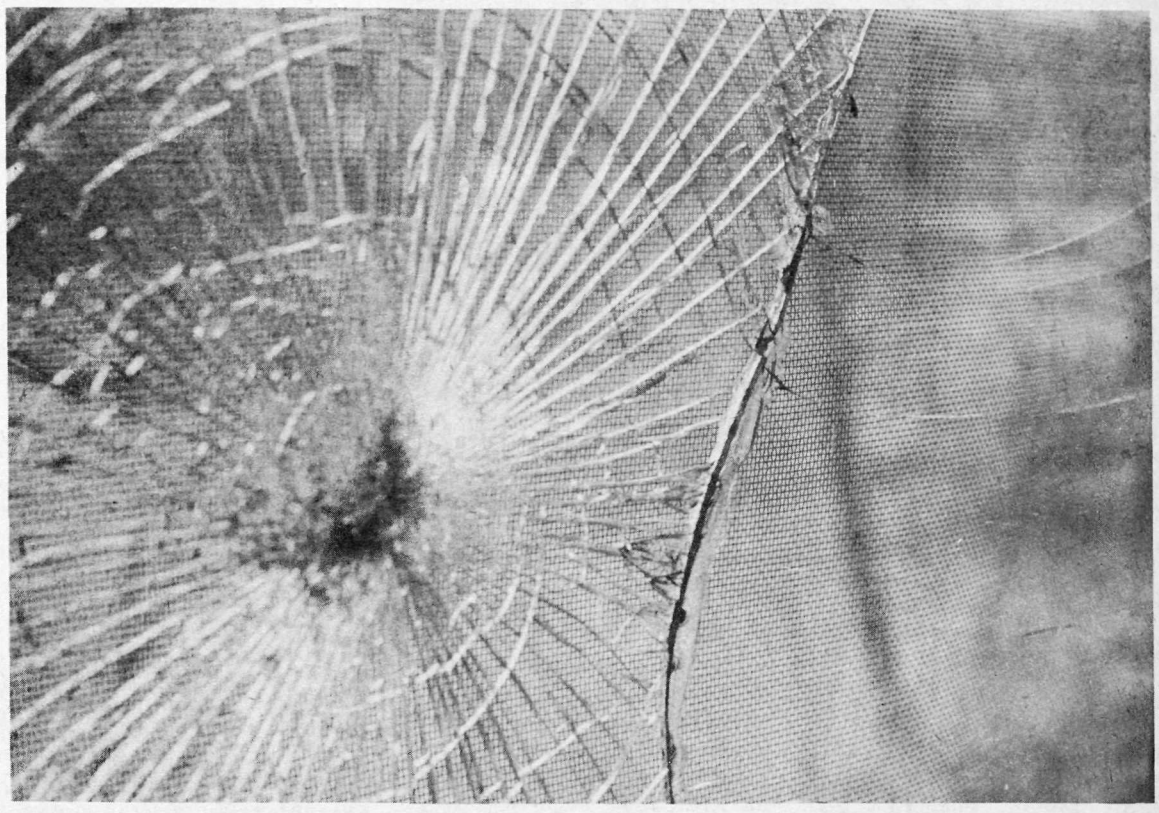
This theory is as old as the Tower of Babel and found its diabolical source in the mind of Satan. It is being aided by such men as Bishop James A. Pike who recently said: "I've jettisoned the Trinity and the Virgin Birth, and the Incarnation." The purpose is to aid the spirit of anti-Christ and the one world church. But, may I ask, if we do not have a Christ to die for our sins on a cross, if we do not have an empty tomb and a coming again living Saviour--what do we have left, and so why a so-called church at all. If no God, let us be honest and not worship science, get married by the bartender and be buried on skid-row.

God's Work

Today millions can say their lives have been transformed from sorrow to gladness, from death to life. They know where they have come from, why they are here and they know where they are going. These same Christians sing, in a world of confusion, "He Lives, He Lives, Christ Jesus lives today, you ask me how I know He lives, He lives within my heart."

This too is not new, for Job thousands of years ago said: "I know that my Redeemer liveth." Best of all Christ Himself said: "I am the way the truth and the LIFE."

No God is not dead. "He ever liveth to make intercession for us." (Heb. 7:25) I will say, as did Dr. Billy Grahm, "I know God is not dead, I talked with Him this morning."



Phraseology Problem

Ferris Takes Naturalist View

(Editor's Note: The following is a statement by the Rev. Mr. Neal W. Ferris, Minister of the Unitarian Church of Meadville, on the current "death of God" theology.)

There are several "death of God" theologies under current discussion. In arguing a program of "de-mythologizing" the gospel, Rudolph Bultmann meant, by stripping away fanciful "religious" tales (virgin birth, Jesus' ascension into heaven, etc.) common to many religions, to get to the :"core " of the gospel, which presumably speaks of a God "wholly others" than the usual anthropomorphized father-figure in the sky; but the purpose of de-mythologizing is to point to a living God.

Power of Life

Building on the de-mythologizing program, Paul Tillich accepted the "death of the "God" who is a being in any sense like other beings (the Supreme Being of popular religion and the law concerning conscientious objection) and adopted instead the centuries-old Hindu notion of "Being itself" or the "Ground" or"Power" of Being as the only non-blasphemous definition of "God." This hardly suggests the death of God, for it assumes that God is the power of life itself; but it is atheistic in the popular sense.

Some of the younger theologians (Thomas Altizer, William Hamilton, Paul Van Bruen) may seem to go further in saying that there is no way of speaking about God (not even as Ground of Being) which is acceptable any more, because man in our world lives entirely without God or a sense of God.

It were a waste of time to argue long over the precise meaning of their use of "death of God" phraseology. If Dr. Altizer speaks (Christian Century, 7/7/65) of "the actuality of God's withdrawal from our time," "the actuality of his death," "a final and irrevocable event," we may ask, for example : since when does "withdrawal" mean "death"? Did not the God of the Old Testament withdraw from the tribe of Israel from time to time to chastize or test their faith? On what grounds is God's presumed withdrawal final and irrevocable? If it is meant that God no longer lives, anywhere or in any sense, why waste words with talk about"withdrawal."not present in the Word of faith," etc.? If God indeed no longer lives, when did God die, etc.

Rather than pursue this fruitless argumentation, I suggest we take the "'death of God' theologians" seriously for what they are in fact saying - and that requires translation into plain English.

As a Unitarian, I speak for myself only. Fellow Unitarians may, and some undoubtedly do, disagree with the point of view which follows. With that in mind, I suggest an interpretation of the "'God is dead theology" (a contradiction in terms) from a naturalistic point of view.

When Dr. Alexander (Christian Century, 3/23/66) says that the "new, radical" theology is neither new nor radical enough, he has a point; for there is nothing new in suggesting God's withdrawal, and Alexander is correct in pointing out that in the Bible God performs the deadly function of hardening men's hearts for reasons of His own.

Materialism and God

Alexander goes on to suggest that modern man, immersed in materialism, finds it comforting to learn that God is no longer around to trouble him, and that a truly radical theology would point out that God seems dead to us because He is doing to us what He did to ancient Israel when they forsook Him.

I suggest an even more radical point of view: it remains blasphemy to equate deadly activity with God's work - we ourselves are completely responsible for hardness of heart. Further, most people are not at all comforted by the suggestion that God is dead. For what this points to (I do not claim that the "new" theologians are conciously aware of this, though much of their language suggests it) is indeed a loss of God to man, generally, in our society - but this tells us only about something that has happened to certain people; it suggests no change in the nature or location of God.

Many people today feel that they have "lost God." The feeling is one of loss, the death of something once held dear, the absence of something, once felt close, now withdrawn.

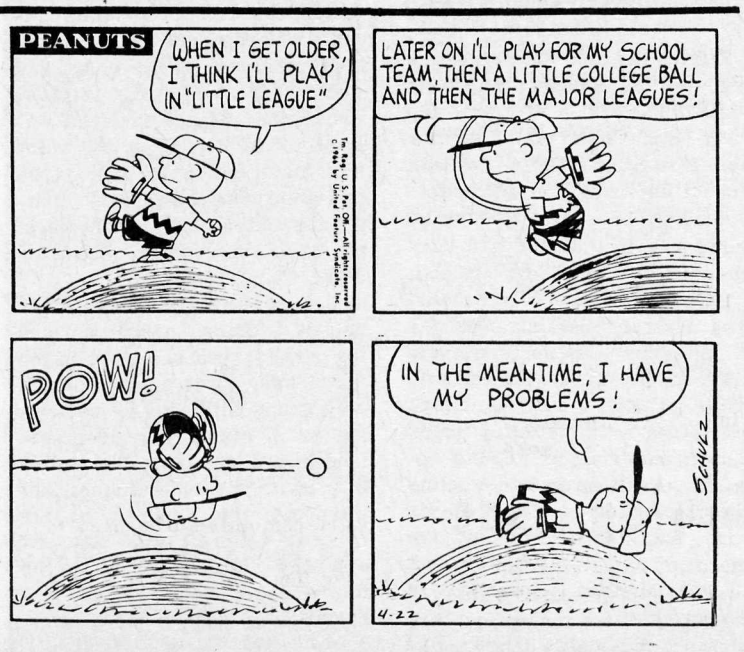
This common feeling of loss, and the great yearning for what has been lost which accompanies it, though more veiled than clarified by theological language, is clearly referred to by common people in situations of counseling and other forms of direct confession of what concerns them.

Loss of Feeling

The crucial point to be noted is that, with verbalized feeling of loss always goes a loss of feeling itself, an inability to feel anything deeply, pleasurably or painfully. From this point of view it is clear that the term"God" stands for the feeling of life within the mind and body of man.

In a larger sense, "God" means the functional unity of man within the rest of nature, in which feeling plays a crucial role. When one looses the ability to feel anything deeply, a residue usually remains to haunt one, enough to maintain an awareness that "something is lost," and with it a yearning for something to fill the "dead place in the middle." As this yearning works itself out, it takes various forms: mysticism, exploitive religiosity, nihilism, etc.

Such ways of life are often characterized by "searching but never finding," promiscuous relationships with others, living in a world of dream, compulsive work habits, inability to work, play or love with satisfaction. Such a working definition of the meaning of the "death of God" in human life would prove to be more fruitful than psuedo-agonizing over the inability any longer to make sense out of talking about God as though God were a glorified human being.





"Cock-A-Doodle-Dandy", is playing this weekend in the Playshop. The Shaw play, depicting the clash of mystical Ireland and modern times, is directed by Mr. William Walton.

ASG Ponders Athletic Problems

"Strong teams can build spirit and generate pride and enthusiasm," emphasized Harry Valentino, chairman of the Athletic Evaluation Committee, Sunday night when he presented the Committee's final report to the ASG Council.

The committee, established by ASG President Gordon Starr in the fall of 1965, studied and avaluated college policy concerning the recruitment of varsity athletes. On the basis of Dr. Pelletier's statement that "Intercollegiate athletics at Allegheny are regarded as an integral part of the educational part of the educational program," the committee was anxious to find more efficient methods in obtaining skilled, qualified student-athletes.

Their first recommendation dealt with methods of encouraging qualified athletes within the student body to participate in varsity sports. This could be accomplished by an emphasis on athletics during Freshman Orientation, having coach and players personally contact the students at Allegheny who demonstrate proficiency in a given sport, publicizing practice dates in advance, and revising the intramural sports except the one in which he is a varsity competitor.

Secondly, the committee suggested methods of attracting skilled athletes to the College. An athletic weekend could be sponsored for high school athletes; tours for prospective freshman athletes could be given by Block "A" members; names of skilled athletes could be sent to the Athletic Department by alumni and present Allegheny students. Besides this, coaches could contact all possible freshman athletes with the establishment of a travel fund to defray their expenses. Also, a brochure describing the various intercollegiate sports could be published.

In other business, Joe Byers, '67, chairman of the Social Events Committee presented his final report to the Council. Byers stated that he ran into difficulty in finding a reliable agent and in planning concerts so far in advance. He recommended a raise in financial resources, a larger seating capacity in the planned auditorium and additional publicity.

The Inter-Collegiate Conference which was cancelled this cancelled this year due to lack of sufficient speakers can be held next year, according to Chuck Norris, '68. The $1500 already allocated for the event plus $100 additional funds should be adequate.

Chairmen Appointed

Appointments included Russ Ames, '67, as ICS Co-ordinator, Pat Cluss, '69, as assistant secretary, Dick Buhrendorf, '67, as chairman of the Cultural Events committee, Paul Lambert, '67, as chairman of the Public Events Committee, Rick Chamberlain, '67, as chairman of the Social Events Committee, Bob Rice, '67, as reappointed chairman of the Traffic Committee, Steve Scott, '67, as reappointed chairman of the Student Chaperone Committee and Keith Miller, '67, as shairman of the Film Series Subcommittee.

Letters To The Editor

Dating...

(Continued from Page 2.)

the lines proposed by The Campus.

A student committee especially designed to enforce the college rules could be set up under the direction of the Resident Advisor Board. The present RA's and student counselors have enough duties without having to police the dorms on weekends. RAB court could be used to try the offenders with those people, of course, losing the privilege for the rest of their college careers.

These proposals may sound strict, but I believe they must be for practical reasons. I also believe, they are workable and hope they will help improve a program that I believe is a just attempt to create a better dating situation at Allegheny.

Sincerely yours,
Chester Sceiford '66

Draft Defense

To the Editor:

While Steve Pittman may feel that the Selective Service Act of 1948 is unjust, I think that he ignored the real reason for the conscription act. I feel that he did not consider the role of the United States in the balance of power, and the importance of the United States to maintain a standing army.

What Pittman doesn't realize is that paper armies will not deter a potential agressor, and that what is needed is an army that is prepared at all times if for no other reason than to dissuade an agressor nation. For this reason, various manpower needs have to be filled, hence the draft.

The volunteer army as proposed by Friedman is not good, and one can point to several nations that have abandoned their similar conscription acts and see how the quality of the individual soldier has decreased. The fact is that the best army is not one of long term professionals, and throughout the history of this country, there has not been a single conflict with another nation that has been fought without the use of draftees.

The citizen soldier is very much a part of the security of the nation, and it is doubtful if the nation will ever develop into such a highly specialized one that we will have a military class of people. The nation is not a warlike one, and consequently there simply would not be the great rush to join the Army no matter what the pay was.

The statement that the taxpayer would willingly bear the extra cost of a volunteer professional army is pure myth. I doubt very much whether many people are going to pay through the nose for an army that would not be a good one, and that would merely allow the youth of the U.S. to avoid a duty which many feel the younger generation owe the country.

Outwardly, the draft may seem unfair, and in some cases there are instances of injustice, but for the most part, the system is as good as can be expected considering the number of people involved. The discriminatory practices that the draft supposedly fosters is not true for all cases. The fact that some people may have the money to avoid the draft by going to college is fine until the individual graduates, for the fact remains that anyone who receives a deferrment at any time in his life is eligible for the draft until age 35. Going to college may seem like the way out, but it merely postpones it.

While it appears that the average U.S. soldier is working for only peanuts, slave labor wages, the fact remains that the armies to West Germany and Canada are not as well equipped, fed, medically cared for. They have to pay for their uniforms which the U.S. soldier doesn't have to do.

If a Canadian soldier has bad teeth, he has bad teeth for his army career, for his army isn't going to fix them. While this doesn't appeal to those of us with good teeth, it certainly would to the soldier with a toothache that he has had for four years.

It is too bad that so many people feel that the Army is the end of the line, the Siberia of the U.S., because for a great many people, draftees included Mr. Pittman, the Army gets them on the road to a career that they would otherwise not have had if they had stayed on the street-corners.

While for a few, the draft may be an injustice, it is for the majority, a debt that they owe to the U.S. for providing the opportunities that it does. This may be an old-fashioned idea, but one that I feel still holds true.

Sincerely,
Jan Burden, '68

Fisk Life

To the Editor:

Recently it was suggested that I write a letter to the Campus on my impressions of Fisk. While this can be done, it should be realized that the result may be a very biased generalization.

One Fiskite put it very well by saying that the exchange students come down to Fisk, see one small block of Fisk life, and then go back to their school saying this small block of experience is Fisk.

The description of Fisk by an exchange student is also made difficult by my belief that while Fisk is a college, it is also a spirit or a feeling. One of the high points in Fisk history is the Jubilee Singers, a group of Fiskites in the 1870's, who travelled the U.S. and Europe, singing to raise money for their school. They "sang their school out of debt and into the hearts of the people of two continents."

This same spirit can be seen in present Fiskites who are willing to risk being expelled from school while trying to change what they consider to be antiquated rules and procedures. A few weeks ago, a large majority of the student body boycotted classes and demonstrated for a day to urge the administration to make changes in rules and policies.

Last week, when two students were being expelled for breaking college rules, petitions were circulated and signed by most of the student body saying that those undersigned had also broken the same rules. Sure, there is apathy and criticism of the school, but there is also a strong loyalty.

Perhaps a few scenes from Fisk life would be helpful. Picture a group of fellows standing on a street corner singing, simply because they feel like it; a weekly "Ferment" discussion series with topics ranging from "Art as a Form of Social Protest" to "Politics in Ghana" to "What it Means to be a Negro"; a women to men ratio of 3:1; parties like most Alleghenians have never seen; and, of course, the inevitable classes and studying, although taken a bit more casually and maybe in a more healthful perspective than at Allegheny.

For the Allegheny exchange student, there are other new experiences, such as attending a college in a city, seeing how an Honors Program can work, and, of course, living in a Negro community.

To any Allegheny student wno may be considering coming to Fisk on exchange, I give my complete encouragement. This could be one of the outstanding experiences in your life, don't be fearful of it. Just come with an open mind.

Sincerely,
Carie Buehl, '67

Frosh Slaves Take Up Mops To Win Dance

"We crown you 'Slave for a Day,' " will be the words of freshman men when they place the balls-and-chains around the feet of the female "volunteers" and march them to Caflisch and Baldwin halls tomorrow afternoon.

There anything goes...that is, anything including dusting, mopping, sweeping, scrubbing, washing and ironing. For three hours the freshman women are obliged to work for their respective masters.

How can you freshman guys get one of these slaves? After dinner tonight a professional auctioneer will be in the cafeteria auctioning off the women at prices beginning at a quarter with a minimum raise of a dime. But remember, each girl can only work in one room, although there can be as many girls in a room as the master can afford. Slaves must take dust cloths and masters should provide other cleaning equipment.

What will be the reward given to these hard-working beauties? Their masters will treat them to a dance tomorrow evening in the College Union.

Award Winning "Gate Of Hell" To Be Shown

Many excellent films have been coming out of Japan since the end of World War II, and this Sunday at 7 p.m. in Carr Hall, Allegheny students will get a chance to see one of the best Japanese films ever made, the award winning "Gate of Hell."

Winner of the Academy Award for Best Foreign Film and the Grand Prize at the Cannes Film Festival in 1954, "Gate of Hell" is a masterpiece of Japanese art.

Filmed in color the picture appears to be Japanese paintings come to life.

The main story is a simple one. A warrior falls in love with a beautiful young lady and insists on having her, even though he knows she is married and very much in love with her husband.

This simple story is handled in a beautiful and strange way to American and western eyes.

The New York Times said "Gate of Hell" is "something special--a weird, exotic, tragic film in color so artful and exquisite that it fairly overwhelms the unaccustomed eye." It "is a rare experience that should give one a new and strong respect for the surprising potentials of the screen."

RAB Court Meets, Light Punishment Given Two Groups

On Monday, April 18, RAB court met to consider charges brought against two separate groups being tried for the same offense: entering the living-quarters section of a women's dormitory.

The first group, consisting of ten seniors, was found guilty and given a warning by the court which will remain on their college records until graduation. It was stressed by the court that such action was taken only because the offense involved was similar to occurrances, which had taken place in past years and gone unpunished. Any comparabe actions in the future were not to be handled with such leniency.

The second group was made up of thirteen freshmen and for similar reasons each of the individuals involved was placed on warning until an RAB reviewing panel meets with every offender personally at the end of this term to decide whether that warrants the clearing of his record. Again it was stressed that any similar action in the future would meet with less tolerance.

The Student And The Military

David M Frost

Although the present conflict in Vietnam has caused much dissention and ill-feeling throughout the country, it has also served to unite a substantial segment of the population: the male college students. They can be in favor of the war, bitterly against it, or not care one way or the other, but there is almost universal agreement among college males as to one thing: unless they are positively committed to a R.O.T.C. program, none of them wished to participate in military service and all try to avoid this fate.

Unwilling to Serve

Never before in the history of the nation has such a large group of militarily desirable young men been so unwilling to serve. Never before have so many potential soldiers been unreceptive to a national need and indifferent to this democratic obligation. The attitude of today's college men is thus unique in our history, and is well deserving of an examination. Such is the purpose of this article.

Uncertainty

There are several reasons for this hostility towards the war. While none is overwhelming, the many aspects of serving in this war at this time are sufficient to provide any college male with ample reluctance to participate. For one, the student is quite uncertain as to just what he would be fighting for. Will he fight to make Vietnam safe for democracy? Will he be there to prevent Communist aggression? Will he be participating in a civil war that should be none of his business?

In other words, the purpose of this war has been and remains undefined, and Washington has not been at all helpful towards providing a resolution of this issue. The student, then, is not unreasonable when he seeks to determine what constitutes our policy in a war of which he may well be a part.

Who's the Enemy

Along with this goes the fact that the student is not sure whom he may be fighting against. In the past, we have always fought against a distinct and commonly-agreed-upon enemy, be it the British, the South (or the North), the Kaiser, the Nazis, or the Japanese. But what about today? Will the student, if drafted, be fighting North Vietnamese regulars, South Vietnamese insurgents, or, perhaps, Chinese Communists? Is the enemy North Vietnam, China, South Vietnamese anti-government forces, or Vietnamese in general who are against whichever regime may be in power on a given day? Again, the student has a right to demand that these questions be resolved before he is asked (or forced) to fight.

The student, then, if drafted, is confronted with an excellent chance of participation in a conflict about which he knows little, if anything, definite. Government and military equivocation, coupled with the almost hysterical attitude of a national press that has blown up the Vietnam conflict and its ramifications to a highly unwarranted degree, has left the student bewildered about and unsure of everything revolving around this conflict -- except that he wishes to avoid it.

Even if all of the student's questions can be answered to his satisfaction, why should he serve at all? To serve would require the expenditure of at least two of the best years of his life and a loss of around twenty thousand dollars in potential future earnings.

In today's highly competitive society, the time spent in the service could well require much more than two years to make up for when the ex-student is finally discharged. Besides, the army is usually thought to be a really bad scene, wherein the soldier must put up with waste, inefficiency, bureaucracy, and God only knows what else while being paid a relative pittence for his time and effort.

Military service is further disadvantageous as it places the student in a situation where he must work with and, often, serve under those who are far below his level of maturity and sophistication.

Peace Corps

Perhaps the student may wish to avoid this fate by serving in a non-military capacity, such as by working with Vista or the Peace Corps, or in social work or civil rights. Fine and well, but such endeavours, although equally as valuable as military service, are not equated with military service as democratic obligations.

The student's only possibility, if he wishes to serve at all, is the armed services and that prospect does not constitute much of a choice. Because of all of this, students are of the opinion that the service offers them no challenge, allows then no freedom, is unfairly taking their time, and is a wholesale insult to their worth and intelligence.

Intellectuals

These observations bring us to a further consideration of the student's attitude. For one, it seems that, in general, today's student has a marked tendency to draw a sharp line between himself, as an intellectual and scholar, and the others in his age group who are not pursuing a college education and are thought to be much less valuable as a result.

Thus, the college student tends to feel that this war should be fought by the high-school dropout, the gas station attendant, and the factory hands of draftable age rather than their assumedly more valuable collegiate counterparts. It is felt, then, that the college student is of much more worth to the country than his expendable non-college counterpart and that the student should be allowed unrestricted pursuit of his education while the hoodlum who works at the auto repair shop should be sent off to fight.

Money and Effort

Such an attitude on the part on college students who has spent much money and countless hours in academic endeavours will react quite disfavorably if his worth is equated with that of someone engaged in either manual labor or no labor at all.

This outlook is a consequence of the student's place in the society of today and the place he will occupy in the society of tomorrow. Today's students because of this, has never been so reluctant to leave his privileged sanctuary. His is a world in which he is, generally, quite amply provided for, a world in which materialistic concerns do now and will in the future continue to take precedence over everything else.

Two Years!

Why, then, would he wish to forego the material gains, for which his education has prepared him, to spend two years in the army? Along with this, we must note that today's society is one big rat race wherein every man is out for himself, and few willingly engage in any activity tha is not to their immediate and material benefit.

Today's student is in good material shape and is preparing for an even better future in this respect: why, then, should he spend two years in Southeast Asia and derive no benefit from it when those other student who managed to avoid the draft are getting a substantial head start over him in the world? For today's student, in today's society, this seems a very high demand.

Individualists

Finally, we must give consideration to the student as a sceptic and as an individualist. The student's outlook on life is quite radical--here, in the nonpolitical sense of the word--and entails rejection of many traditional beliefs, values, and ideals. Among the generally discarded ideals of partiotism, and, as the action in Vietnam does not immediately affect our national security and, again, as the student knows not who or why he might be fighting, the traditional military appeal to partiotism falls on deaf collegiate ears.

Today's student is also an individualist and, as such, finds the prospect of military service and its inherent regimentation, lack of freedom of thought and action, and manner of selection to be positively abhorrent. The military demands his time, gives him little in return, and entails the good chance that he will lose his life before having had a real chance to live it.

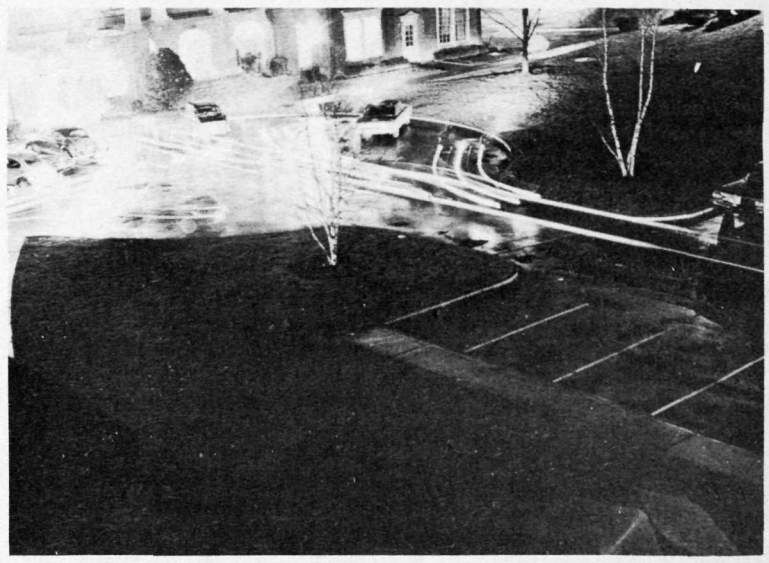
Completely Repellant

In sum, to today's college student the thought of military service is completely repellant. If drafted, he would be called upon to fight in a conflict that, in his mind, lacks direction, and purpose.

He must surrender at least two years, and perhaps all, of his life at the expense of unaccountable economic gain, individualism, and personal freedom. Even though he has invested several years and thousands of dollars in his education, he is considered to be no more valuable than those who are markedly less educated and mature than he. The appeal that military service is a partiotic obligation is lost on the student, for this conflict does not immediately affect our nation's future, we are not under any direct military threat, and because partiotism in general is felt by many to be passe.

Also, military service often fails to fit in with the present-day goals and values to which he is bound either willfully or out of necessity.

Some student may wish to fulfill their military obligations in other areas (e.g., the Peace Corps,). Some shirk military duty under political and "moral" guises (I do not here refer to Conscientious Objectures -- rather, to those who contend that our present action involves unconstitutional meddling and a fascist-like participation in a "war of national liberation"). Others are undecided about the conflict, and will not serve until some necessary answer to their questions are given. Still others feel that their ability and its application in pursuit of knowledge entitles them a total exemption, or that, all appeals aside, military service sinply involves too much of a material loss. For any one or all of the above reasons, then, the college student of today is firmly resolved in his determination to avoid military duty.



Social Regulations Compared In Middlebury College Survey

(Editor's note: The Middlebury Campus, the student newspaper, recently conducted a survey regarding women's regulations at colleges, "in hopes of promoting interest in social reform on campus." Allegheny was among thirteen colleges participating in the survey. This is the first of a two-part series publicizing the results of the survey.)

Of 47 college newspaper editors to which questionnaires were sent, 13 replied. These include 12 coeducational institutions and one men's college.

They are: Beloit College, Antioch College, Allegheny College, George Washington University, Grinnell College, Kalamazoo College, Lawrence College, Pomona College, University of Rochester, College of Wooster, Amherst College, Swarthmore College, and Bates College.

Hours and Ours

The questions covered women's hours, parietal hours, punishments for social code infraction, men's regulations, the role of the Dean of Women and House Mothers.

The first question asked, "What are the women's hours?" Of the twelve colleges applicable, one (Antioch) had no curfews for women of any class. Beloit has hours only for freshmen, Rochester only for freshmen and sophomores. Kalamazoo allows unlimited hours to seniors and women over 21, Bates to seniors, and Lawrence to residents of "honors" dormitories. All these colleges used the "key" system or the night watchman system. The others had curfews for all women.

Freshman curfews ranged from 10 to 12 on weekdays and 12 to 1:30 on weekends, the modes being 11 and 1, respectively. Seven colleges distinguished to some extent between first and second semester freshmen. At least five made some provision for extra late hours; Swarthmore allows unlimited freshmen signouts to 12:30 first semester, 2 second semester on weekdays, and 1:30 and 3 on weekends; upperclasswomen may sign out to 2 on weekdays, 3 on weekends. The others are more restrictive.

The existence of parietal hours depends on two factors: the liberality of the administration in other areas, and the relative distance of a large source of women. Thus, Amherst allows 52 open dormitory hours a week, and Antioch 54 in women's halls.

Other colleges allowing regular parietal hours include Swarthmore (15 1/2 hours per week in all dormitories), Grinnell (3 hours plus special open houses), Lawrence (3 hours on Sunday, in fraternities as well as dormitories), Rochester (20 hours a week in women's dormitories, unlimited hours in fraternities, and 1 p.m. to curfew in men's halls; the rules specifically state that doors may be closed, although alcohol is not permitted), and Kalamazoo (one upperclass open house a week). Three colleges had provisions only for special open houses, and three others apparently had not even these.

Punishments

With regard to punishments, most editors simply stated that they ranged from "campusing" to expulsion, which indicates that there is little difference in punitive methods. Kalamazoo, however, was more graphic: "Infractions include not signing in or out, talking back to the housemother, or making noise. There are two free warnings, then women's permissions are reduced. 'Campusing' (being restricted to dormitory rooms from 7 p.m. to 7 a.m., with no phone calls) after three warnings, social probation after three campusings, and then suspension." Beloit demands that late minutes be made up at a 5/1 ratio weekdays, 10/1 weekends. At Antioch "The rules make little discrimination between men and women; there is no dean of women. Thus, "Social rules refer to 'rules of sexual conduct.' Sexual intercourse is punishable by expulsion." However the administration admits that there is a difference in the level of enforcability, and thus of responsibility, between on- and off-campus students. It states that any sexual relations involving exploitation of a college student is a cause for expulsion. GWU describes its punishments as "ostensibly social probation, or maybe removal from school, but no one really knows. They rarely enforce them."

Founder's Day Recalled, Memories Linger On

Student Life At Allegheny Reflects A Growing Heritage

By Sharon Simmons '69

It is not easy to forget that Allegheny has a long and notable past behind her. Many of her stately trees and buildings have had decades of students walk beside them. Student life has changed and modified itself to the times, but there are many underlying currents which have remained the same.

In the past, student life was dominated to an unbelievable extent by the classroom. The persuit of learning was an almost unbearably solemn affair, and only literary societies received any early recognition. Compositions and declamations were considered an important part of education, and were required throughout a student's college career.

Original orations from seniors were required four times a year. Three coveted scholastic awards were given each year by class standing- the valedictory, Greek salutatory, and Latin salutatory.

Outside Activities

Outside activities were slow to develop, and the first were purely scholastic endeavors. Later clubs formed which were stated to have both scholastic and social aims, such as the Scientific Club (1874), the Classical Club (1894), and the Quill Club (1899).

An "Allegheny Literary Monthly" was designed to "foster literary ability in all students and arouse alumni interest", and many other publications, such as the "Campus" and the Kaldron, provided outside interest, but these were often under fraternity control. The college guest book was adorned with such names as Lafayette, Audubon and James Buchanan.

Athletics

Athletics were also slow to develop, as it was difficult to arrange intercollegiate contests because of Meadville's far-from-central location. The "Campus" of 1890 declared disgust, "This is a college without sports, leading so far as student life is concerned, a dreary attenuation of a dismal spark of existence."

Soon basketball, baseball, and football were initiated, and for the first time there was a chance of building a common shcool interest and spirit.

Living expenses were, of course, much cheaper. Most students boarded themselves in places such as Fort Black and Culver Hall. Often students lived with farm families, and the distance from the college regulated the board. There were often strained relations between students and town youths.

Class and college activities included such things as the "burying the dead languages" ceremony, the Militia Day parade, and the production of orininal plays, such as "Beelzebub Let Loose", a senior class play of 1882 ridiculing both faculty and seniors.

Pranks Popular

Pranks were just as popular in those days, and in addition to those centered around the Bently bell, tying an animal in a professor's chair, filling the chapel with oats, and dressing as nuns to protect the strictness of Hulings Hall were pleasing to students.

Many of the same problems haunted the college then. People worried that fraternities destroyed school spirit, and wondered if there was any such thing. The 1899 "Campus" was forced to admit that the average Alleghenian was a "constant growler".

Allegheny Spirit

Ernest A. Smith in "Allegheny-A Century of Education" was able to honestly say, "It is a moot question whether there is such a thing as Allegheny spirit...It takes a new pride in the past of the college. It includes an intense love of country, for the sons of Allegheny have demonstrated their patriotism. It has genuine sympathy with democracy. It estimates man by his individual worth rather than his social standing. It recognizes the increasing call of the age to service of one's fellow men." Hopefully, this Allegheny spirit is now in the process of evolution, and will someday be fully realized.

Church Aid Strengthens College

In 1827 the president of the Board of Trustees decided to make Allegheny College a military school and on April 27, 1829, in spite of the opposition of President Alden, Mr. James McKay was hired as superintendent of the new military school. Fortunately the proposed plan was not successful and in 1831, with the resignation of Timothy Alden, Allegheny closed its doors.

After trying to get financial aid from the state of Pennsylvania and the Presbyterian Church, the Board of Trustees turned to the Methodist Church. The Pittsburgh Conference came to Meadville to inspect the property and equipment of the college. Final arrangements were made for the transfer of the college to Methodist control, under the general supervision of the Pittsburgh Annual Conference, with Dr. Martin Ruter as president. In 1833 the college resumed its work, offering higher education in the wilderness of northwestern Pennsylvania.

In the first "Prospectus of Allegheny College" the Board of Trustees explained the non-sectarian principle of the college. "Though under the patronage of a particular religious denomination, it is not intended to be sectarian. This character is utterly disavowed. No particular theological views will be permitted to influence any of the decisions of the Board of Trustees; and no such views will be mingled with the general course of instruction adopted in the institution." Thus Allegheny began its relationship with the Methodist Church, not as a church controlled institution, but as a church-related institution.

The Methodist Church helped the college overcome its period of economic instability and today continues to offer its help. Its two main relationships at the present time are financial and trustees. Financially, this year the college will receive approximately $30,000. Besides this annual amount, the Western Pennsylvania Conference of Methodist Churches has given a $250,000 gift to be used in building the new college auditorium. This gift is not without strings attached, for the conference will now use the auditorium for its meetings instead of Grove City College.

Contrary to popular belief, the Board of Trustees is not a Methodist dominated organization. Of the fifty men composing the Board, sixteen are nominated by the conference, and these are usually businessmen with a strong interest in the school.

The majority vote rests with the General Trustees, a twenty-six member self perpetuating group. The Bishop of the Western Pennsylvania Conference is listed with the General Trustees, but acts as an ex-officio participant.

The church does not interfere with the courses offered here. The faculty is not chosen by their religious beliefs or what they profess. An individual with an open mind and a belief in free discussion is looked for.

It is the college which hires a chaplain, supports the chapel, choir, and organist. Besides serving in a religious manner, the chaplain is a professor, takes part in campus organizations, and acts as a counselor to students who want to get away from the administrative side of advice.

Allegheny is known for its numerous required courses, but unlike most other schools, religion is not one of them. The college provides for a joint Department of Philosophy and Religion. To the religious half, the Methodist Church gave $250,000 to form a major program which is free from all control, requirements, or selection of teachers. In the future the Philosophy and Religion Department will probably split.

The Methodist Church and Allegheny have been co-workers since 1833. The church saved the floundering school at that time, and today is still a great benefactor. This relationship of co-operation between the two helps Allegheny keep high standards in its program and facilities, and enables the Methodist Church to provide a batter education for the men and women.

Wonderland Visits Allegheny

By Nancy Coleman '69

"WRITE ABOUT ALLEGHENY'S CENTENNIAL CELEBRATION!!!???? ARE YOU KIDDING ME????!!!!" But then, I have always been known for calm reactions to unusual requests. And perhaps this is the price I must pay for travelling about the countryside disguised as a mild-mannered reporter, and letting my true identity as Alice in Wonderland be known to only a select few. Alas. Other people get assignments on topics of vital concern - national issues, political and social controversies. But Nancy gets to write about a centennial celebrated fifty-one years ago. Woe is ne.

But if I must, I suppose I must. It probably was quite a sight, really, if you like that sort of thing. The highlight of the enitre week-long celebration was an enormous historical pagaent on Bentley lawn. A cast of four hundred!! (They probably killed the grass. I wonder if those hideous trees in front of Bentley were as hideous then.) The pageant was written by George P. Baker, Professor of Dramatic Literature at Harvard University, who received his inspiration from the Hebrew inscription on the original college seal, "The desert shall rejoice and blossom as the rose." If you really stop to think about this inscription, it becomes obvious that either Meadville has undergone a rather dramatic climate change since then, or or the designer of the seal was the only person around who knew Hebrew, and being somewhat cyncial at times, he played an incredible trick on the administration.



Cornplanter at Allegheny



Site of Pageant

The pageant depicted such dramatic scenes as the Hartmann Family Massacre, Alden and Cornplanter, and Muster Day on the Diamond. I have no idea of what any of this means, but I suspect that it's all very symbolic. Being just a freshmen (and Alice, of the house and lineage of Wonderland, to boot), I haven't had time to take the courses, Symbols I and II, so much of this stuff must of necessity escape my faulty perception. And besides all that, this crazy willow tree in my back yard - just outside my window, in fact - is turning all green and making it increasingly difficult to concentrate on the matter at hand.

An innovation made this pageant unique; the traditional orchestra was replaced by a band. This may not mean much to you, but then again, it may - so I throw it in for whatever it's worth. The Wilderness theme was depicted in song by the Hartmann Family scene. Then the Indians, complete with war paint, crept stealthily through the ravine to surprise the unwary Hartmanns. The whole scene must have been pretty gruesome and animal (although I doubt if it could have been much more gruesome and animal than South Hall Passion Pit. Ain't love grand?)

The whole week of the centennial resembled a glorified Homecoming with open houses in Cochran, Hulings, and all the fraternity houses. Maybe there were even a few scenes on the rustic bridge - like some remarkable lady finally becoming a coed forty years after graduation. Persistence always pays off.

So much for that - now on to bigger and better things. Would anyone having any information concerning the whereabouts of a big white fuzzy rabbit with a clock please contact me in care of the Campus office?

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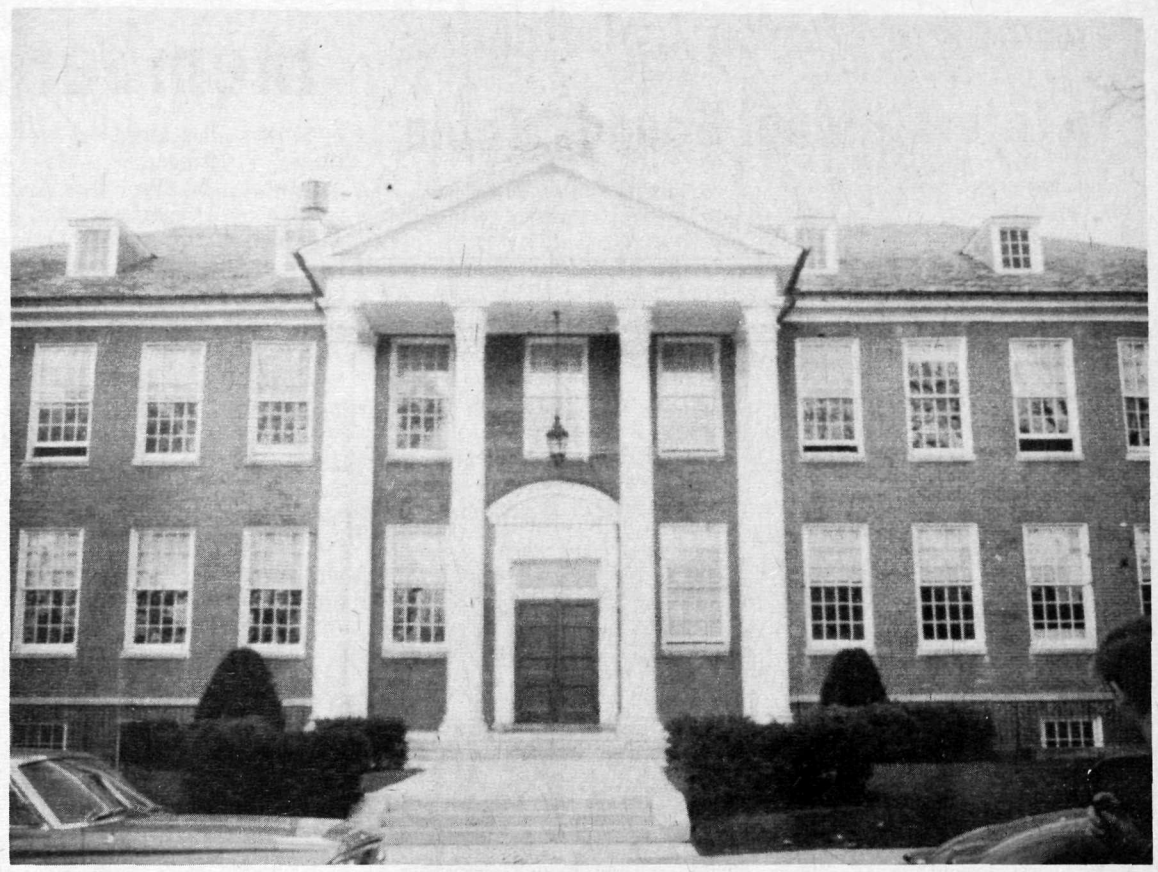
Architectural Battle: Art vs. Practicality

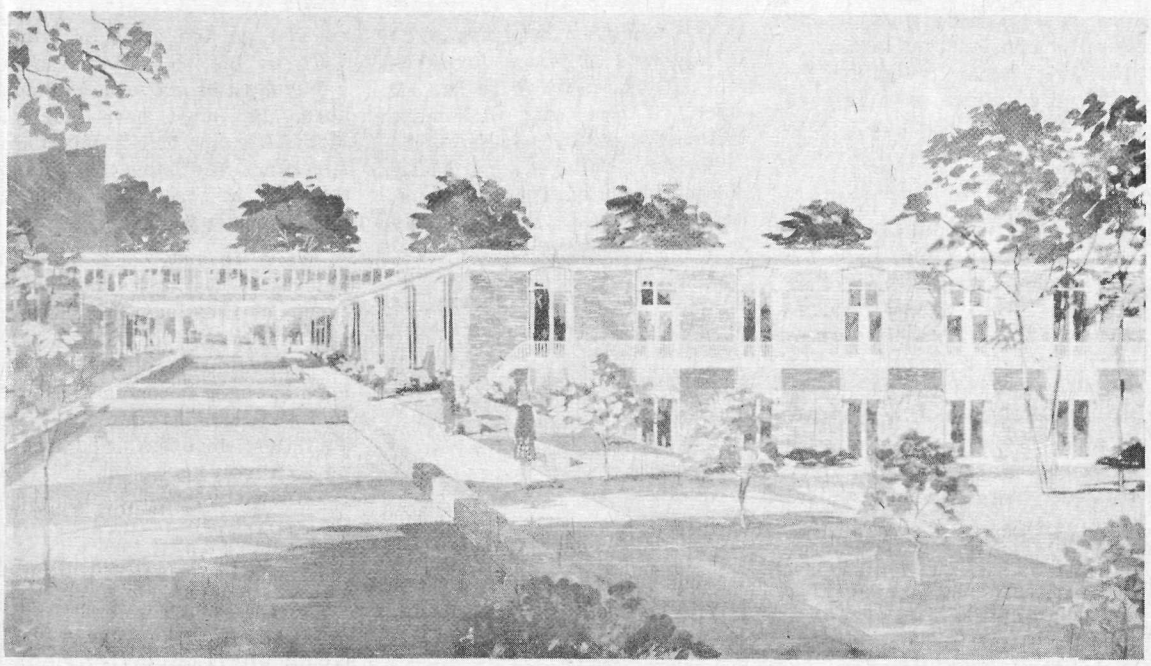
By David Wood, '67

It all started when Timothy Alden designed Bentley Hall, Allegheny's first structure. Since then, the addition of more buildings, and an art department, has precipitated a full scale "hot war". The issue, Allegheny architecture; the warriors, the Board of Trustees, the art department, the architects, various informed and uninformed campus critics and town residents.

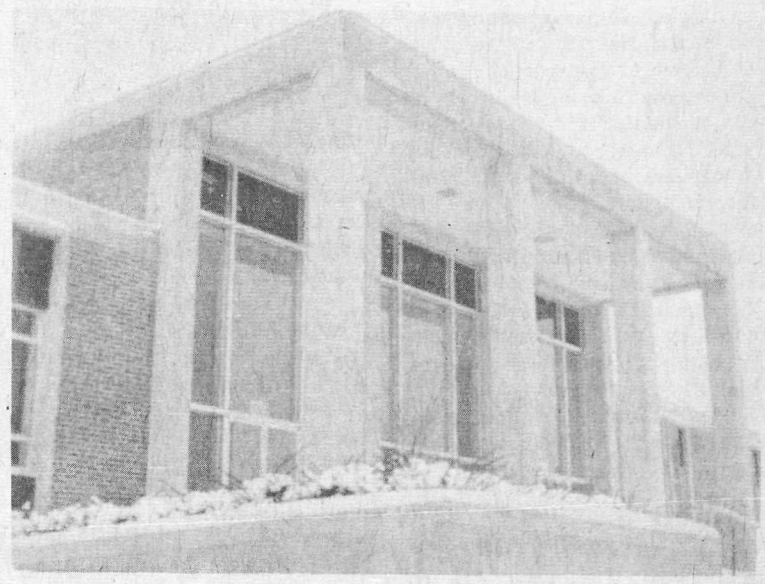
The issue breaks down into two philosophies of college building. First, college building can provide solid, functional, well-built facilities for the scholastic porcess; emphasis is on functionalism and economy. Second, and contrarily, emphasis can be placed on creating an aesthetic relationship between the architecture of the college and the realities and values of our contemporary society. The former position is that of the administration and the Board of Trustees; the latter is that of the critics.



Arter Hall



New Student Activities Center



Carr Hall



Walker Annex

In November, 1964, the Art Department issued a twelve-page commentary, hoping to bring to the attention of the Board of Trustees the various criticisms leveled against previous building campagins.

"In any vision of the Allegheny to come," the document begins, "surely a primary factor is the concern not merely to keep abreast of current thought, but, as an educational institution, to educate in the fullest measure, by carrying out awareness into action wherever and whenever possible." It then charges that "our recent buildings. . .is one area where indeed even awareness of current thought seems to be absent."

Tradition, the dcoument argues, means the "Western genius of exploration" The authors disdain the imitating or echoing of old forms." "True continuity", they argue, "is a continuity of artistic excellence. We won't find excellence in being modern by merely adapting the most obvious aspects while failing to grasp the essential character."

Aritistic excellence, the authors hold, is to be found in Bentley Hall. Later attempts to echo the majestic beauty o f Bentley, are miserable failures, "mere assemblages of appropriate motifs."

For example, the authors would consider Arter Hall, "A pillared portico and a cupola, neither well related proportionally or rhythmically to a long flat screen wall, are expected to persuade us that architectural tradition is being respected. Motifs don't make architecture; the monotonous, factory-like flanks of Arter beg for something to interest the eye, to counter the weight of the portico."

Voicing the opinion of a great many critics, the document attacks the interior drabness of recent buildings. "The building consciously seeks to be inoffensive and practical, and in the end is most offensive by being utterly devoid of any personality."

One is hard put to contradict this statement after an even superficial glance at the interiors of Baldwin, Quigley, or even Carr

These elemnts of criticism are shared by some students, faculty, and townspeople. A Meadville architect put the whole issue clearly: "We feel it's a complete jumble; no one here can see any rhyme or reason to the architecture."

There is another side to the story, however. It is the responsibility of the Campus Planning committee of the Board of Trustees to plan for functional, economical facilities for the college. They decide the requirements for the building and approximate site, then hire an architect to work out the details.

Mr. Robert T. Sherman, Director of Development, stated that the architectural firm which designed Carr, Murray and South is now on a contract basis with Allegheny for a new complex of buildings to include a new college union. He indicated that the administrators are satisfied with their work, and said, "the contractors find that their buildings are technically perfect."

Sherman admitted that "the Art Department has a point about some of the interiors; the architects' imagination may be a little limited there."

A difficult problem in innovative architecture, Sherman explained, is cost. The cost of a building such as Murray is kept down by the use of standardized, mass-produced elements. He indicated that radically new designs would require custom-made elements, and special craftsmen, neither of which is readily available without expense way out of proportion."

The problem seems to boil down to one of the aesthetic versus the practical. And, since the new building complex has been contracted to the same architects who designed the last additions to Allegheny, it appears as if the dispute will continue.

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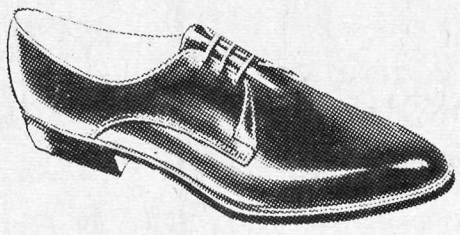
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Thompson Chosen As Delegate To International Round- Table

Guaranteed pre-shrunk is one of the things this world isn't and wasn't and it's too late now for it to get that way. But men like Dr. Glenn W. Thompson of Allegheny's psychology department insist on making it smaller.

As one of twelve educators chosen by the Regional Council for International Education to represent American education at a Yugoslav - American round table this summer, Dr. Thompson is already busy with plans for the trip.

For several years, Dr. Thompson has been interested in going to Yugoslavia to compare the influence of television advertising on children there with its effects on children here. Gathering data for his study cannot be Dr. Thompson's major purpose in going, however, as the Regional Council has made other plans.

They have even given him homework consisting of much reading and corresponding to fill up all those leisurely nothing-to-do hours. Several of the other delegates are preparing papers concerning the major issues of the convention and these papers will be sent to the Yugoslav delegates as well as to the American delegates.

The Yugoslavs are preparing papers on similar topics. Under the heading "Comparative Trends in Yugoslav and American Education" are several important divisions, among them the following.

The Financing of Education: The central issue here is that there is never enough money available for an adequate education system. Various solutions will be discussed.

Interrelationships among the Academics Discipline: A pros and cons discussion of overspecialization, and the movements in progress to squelch the trend of present education to train rather than educate.

The trip is approximately three weeks long. The American half of the round table will meet in

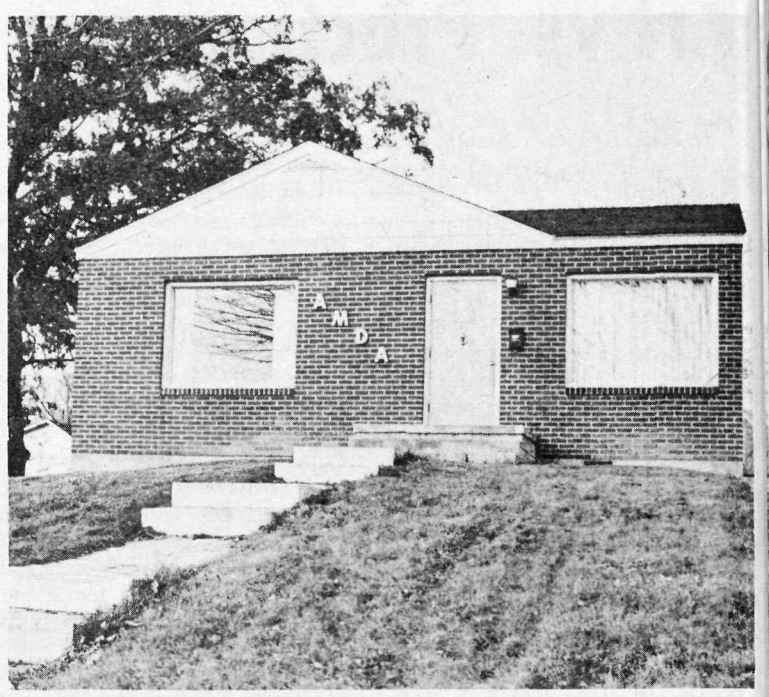


Basel, Switzerland on August 4. In Basel will be orientation and organization meetings for the American delegates.

From here they go to Beograd, Yugoslavia where most of the meetings and discussion groups will be held. The delegation is to remain in Beograd until August 14 at which time a special tour bus will meet the delegates. They will travel from college to college in Yugoslavia observing the trends they have just finished discussing. This part of the trip will last until August 19, the end of the trip.

A golden opportunity and chance of a lifetime that this is, Dr. Thompson is considering remaining in Europe for a week or two after the end of the conference. As well as collecting more data for his research, he hopes to visit Greece.

Members Benefit From AMDA



AMDA - the Allegheny Men's Dining Association - is a somewhat inconspicuous but nonetheless important part of Allegheny College. After many years of alternative success and failure, AMDA has finally achieved a permanent place in the college community.

The sole function of AMDA is that of an eating club. It accomodates up to 50 upperclass independent men who wish better food and less regimentation than they would find at Brooks Hall. To this end, the organisation purchases its own food and employs a full-time cook to plan and prepare meals.

AMDA is entirely student-owned and operated. From its location at 375 John Street, the Association operates independently of the college and is run solely for the benefit of its members. The yearly cost for the student is the same as if he were eating at Brooks, but a student, on becoming a member, must post a $50 bond with the club. However, this deposit is fully refunded when he leaves. The only other obligation the association asks is that each member work 4 hours each term towards the upkeep of the building and the grounds.

Many members join the co-op, as it is also called, only for the meals, but there are other benefits. Those who wish relaxation and entertainment may take advantage of the stereo, the television, and the ping-pong table that the co-op offers. AMDA is also used by many who wish to study in an atmosphere different from that of the dormitory.

Membership in the co-op is not at all selective, but is open to as many men as its facilities will accomodate. Any prospective member has until April 24 to join by either posting the bond or making arrangements to do so.

AMDA, then, provides its members with high-quality food, along with as little or as much recreation and friendship as each member may wish to pursue. It is a unique organization, but one that fills a definite need among the independent men. As such, it exists as an integral, necessary and quite beneficial part of Allegheny.

Barb Wire

By A. J. Katz

Continuing in our drive to aid Allegheny's "Design for Progress," the Barb Wire has hit upon an idea that will make collecting money easier: make Allegheny College a nationally known institution. This may seem foolish at first, but in reality if people thought they were contributing to a great college rather than to an obscure charity, it would induce them to give larger sums of money.

If this is to be our purpose, how will we accomplish it? Here, one must consider the words of Q.V. Uphold, Vice President and Resident Philosopher at Darnestown Trust Company, when he says in his great work, The Price, "I'll be darned if the means don't justify the end, buddy." Thus it must be.

Means to Prominence

There are five major ways for a college to gain national prominence : a great football or basketball team; hiring or firing a nationally known football coach; having a winning College Bowl team; having a nationally known speaker say something significiant while at your campus; or have a scandal in your administration.

For obvious reasons the first three paths to national prominence are impossible. The fourth could have been brought about this year by asking Christine Keeler to speak on "How to Curb Your Sexual Desires" rather than having Dr. Townly give his famous speech for the sixth time.

Unfortunately, the college didn't think of asking Miss Keeler until it was too late. Hence, we are left with the fifth idea--- scandal in the administration.

To be the victim of scandal a man must be above the common herd. He must have original ideas. He must be a great public speaker. He must be able to think on his feet, and he must be a friend to youth.

There is only one man at Allegheny College who meets these qualifications; there is only one man worthy of being a victim--President Pelletier. The question then becomes what sort of scandal is available to Dr. Pelletier; since this scandal must be as timely as possible, there is only one solution--LSD.

Liverwurst

The plan is a bold one. Dr. Pelletier will order a liverwurst, salami with a dill (to be refered to as an LSD) sandwich. Then, a planted stooge will hear the President's order and report it to Dean McKean, in turn, will report to the Associated Press that Dr. Pelletier has been buying LSD.

What happens then is easily predictable: Time will publish an article about Pelletier and his LSD, and Newsweek will copy. Playboy will applaud Pelletier's action and have an interview with him; Congressional Committees will investigate and then the Meadville Tribune will find out about the situation.

In time one of the college's trustees will read the "Tribune" and then the Board of Trustees will know. The Board will try to take some action and before it exonerates the President there will be a scandal.

Our Hero

After it frees the President a grateful nation will make Dr. Pelletier a hero and as a hero Dr. Pelletier will be able to further Allegheny's cause.

Perhaps someday the college may even name a drinking fountain after the brave man; if nothing else Dr. Pelletier will be able to write a best seller when at last he is cleared of suspicion.

Whatever happens the Barb Wire, Q.V. Uphold and the Darnestown Trust Company, and the college community will stand behind the brave leader.

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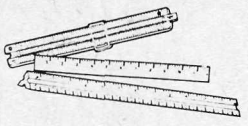
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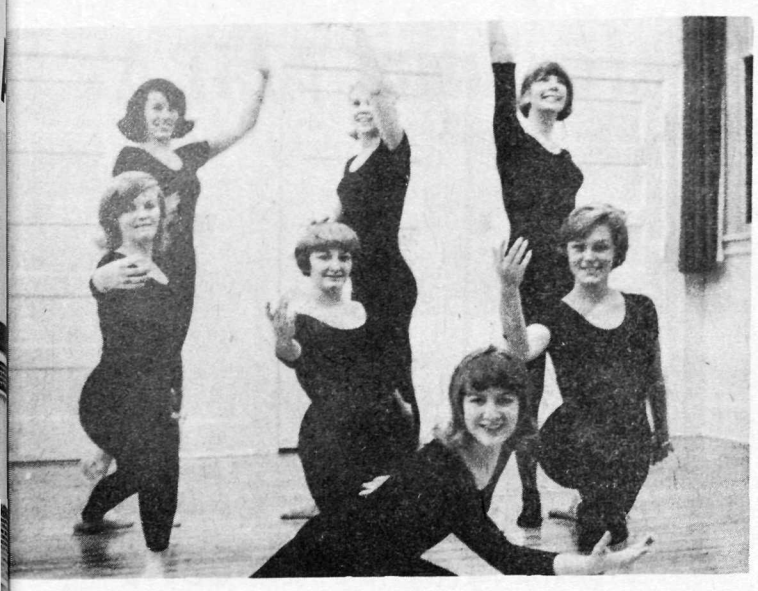

Rhythm Meets Rhyme

This year's Orchesis program, "Rhythm Meets Rhyme," will be presented April 28, 29, and 30, 8:15 p.m., at the Playshop.

The dances, ranging from satire at slow and sustained pieces, will be preceded by poetry excerpts.

Two solos will be included in the program. Mrs. Joyce Grohan, who replaced Miss McGrath as modern dance instructor, choreographed the short finale.

Tickets can be obtained starting Thursday at the College Union desk. There will be no charge for Allegheny students, but tickets will be necessary for admission.

The officers of Orchesis are Susi Bennett, president ; Carol McMillan, vice-president; and Jean Ellen Pendergrass, secretary.

Incoming Freshmen Chosen; Class Of '70 To Be Larger

The majority of the Class of 1970, slightly larger than the class of '69, has been selected by the Admissions Committee, it was announced by Mr. Richard Stewart, Assistant Director of Admissions.

Though figures for next year are not yet final, Stewart stated that the figures may be broken down as follows: 235 resident men and 144 resident women; 15 to 20 commuters; 15 men and 5 women delayed matriculants to be added second term; also 5 students in the Independent Study Program (formerly Operation Opportunity) who are not included in the initial listing of resident students.

Better Qualified

Although all of these spaces are not yet filled, Mr. Stewart said that he "can see no problem which would significantly affect these estimates." Next year's freshmen are "highly qualified" and their academic unqualified" and their academic credentials are approximately the same as those of the class of '69.

Mr. Stewart noted that there seems to be a gradual increase in the academic qualifications of students accepted. He also stated that a greater percentage of those receiving acceptance notices come to Allegheny. He feels that this may be attributed to: the fact that Allegheny is becoming better known (through the activities of alumni); the national publicity given to Allegheny's participation in the Operation Opportunity program; the fact that college stature is stronger and to the modernization which presently is being undertaken.

The Admissions Office will spend most of its time this summer trying to evaluate why some students succeed and others fail. Mr. Stewart explained that Allegheny is proud of the fact that only about eight per cent of the freshman class does not return and only two or three per cent of the class leaves for academic reasons.



Admissions Man Stewart

When asked what effect the proposed increasing of the enrollment would have upon admissions, Mr. Stewart replied that there would be a statistical drop in the academic qualifications. This would not be significant and probably would not be noticed in their performance at Allegheny, he said. He stressed that these losses would be minor and would be recouped within an estimated two years.

Take Note

"The Parable"

A controversial film, "The Parable" will be shown in Carr Hall this Wednesday at 10:40 in the place of the regular Chapel program.

The film, shown at the World's Fair's Protestant Pavilion, expresses allegorically the gospel message of redemption.

Two officials at the pavilion resigned their positions because of the portrayal in the film of Christ as a clown. In the allegory, the world is seen as a circus.

Education Scholarship

Kappa Delta Episilon will be giving a $100 scholarship to a sophomore or junior woman in education. Applications may be picked up at Brooks Desk and must be returned by May 1.

Committee Applications

ASG Committee applications are available at Brooks and South Hall desks. Applications must be returned to these areas by Sunday April 24th.

Fisk Exchange

Students interested in participating in the Exchange Program with Fisk University in 1966-67, especially juniors and sophomores, may pick up application forms at Dr. Devor's office in Bentley Hall.

Book Sale

Books and money remaining from the All-College Book Sale can be picked up in the ASG office, Monday through Thursday from 9:30 p.m.-- 10:00 p.m.

Offices Open

Positions are now open for the ASG treasurer, the ASG assistant treasurer, the Campus business manager and the Kaldron business manager. Persons interested in these important positions should contact Craig Harris or Jack Lewis.

Teacher Corps Issues Call; June Grads Asked To Serve

The U.S. Office of Education today issued a call for National Teacher Corps volunteers and asked for applications by May 31.

The May 31 deadline also applies to requests from school districts for assistance from Teachers Corps this fall.

"Our objective," said Commissioner of Education Harold Howe II, "is to reach and teach the children of poverty. For that task, we need experienced teachers and college graduates--including June graduates."

"Starting by mid-June, some 3,000 recruits selected from the applicants will spend eight to 12 weeks of summer training at colleges and universities. That is why the May 31 deadline for applications is necessary. By September, Teacher Corps teams should be ready to move into 200 to 400 city and rural poverty-area school systems, where their help is requested."

Training Period

During the training period, recruits will attend university courses on the sociology of povcationally deprived children. While in training, they will receive $75 per week plus $15 for each dependent. Those successfully completing the training will become members of the Teacher Corps.

On acceptance by a local school agency, Teacher Corps members will be paid at the local level of teacher salaries.

About one-fourth of the Corps members will be teachers with an advanced degree and several years of experience, including many who have worked with deprived children. Most will lead teams of about five teacher-interns on assignment in local school districts. Experienced teachers will, where possible, be assigned to their home school districts.

The teacher-interns will teach part-time under supervision of team leaders, assist in school and community projects, and study for an advanced degree at a nearby institution.

School districts may qualify for a Teacher Corps team if more than half of the enrollment in at least one school in the district consists of children with families having annual incomes of less than $3,000.

Applications

The National Teacher Corps was authorized in the Higher Education Act of 1965, which was signed into law last November 8. Appropriation requests for the remainder of the Fiscal Year 1966 and for Fiscal Year 1967 are before the Congress.

The Office of Education said that final action on Teacher Corps applications must await Congressional decisions on the appropriation. Applications are being sought now so that the Office will be prepared to proceed with the program as soon as funds are available.

Applications or requests for information from volunteers and local agencies should be addressed to the National Teacher Corps, 400 Maryland Ave., S. W., Washington, D. C., 20202.

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Dave Williams, Ace Hurler of last year's team, demonstrates the form which may help the Gators regain the PAC Title.

Batmen Downed In Opening Game

By Al Mason '68

On April 15, the Gator "Batmen" traveled to Pittsburgh to take on a strong Duquesne nine. Although we lost the game by a 9-3 score, there were several bright spots.

Our hitting was good, as we knocked the Duke pitchers for 11 hits. Freshman Steve Seely led the attack with 3 hits in 3 at-bats - including a triple. Gator defense was tough, as both infield and outfield played wide-a-wake baseball. Specia mention should be made of Bob Durrant's throws from the outfield to pick off two Duke runners.

Although we lost the game, the players were optimistic. Our hitting was good, and the pitching was not bad for the most part. If all goes well, Bethany and W&J should fall victims to the Gator-men this coming week.

ALLEGHENY	ab	r	h	DUQUESNE	ab	r	h
McCain 2b	4	0	1	Kennedy cf	3	1	0
Mellow ss	5	0	2	Yourick ss	4	1	2
Wuertzer lf	3	0	0	Lecorchik 3b	3	1	0
Okrasinski c	5	0	1	Oldenburg 1b	3	0	0
Gow rf	1	0	0	Snyder lf	3	0	0
Rocha 1b	3	1	2	Nitowski c	4	0	1
Baldasare 3b	4	0	1	Carmussi 2b	3	1	0
Kinego cf	2	0	0	Walsh rf	1	0	0
Gilbert 1b	2	0	0	bSchnurr	1	1	1
Durrant rf	4	1	1	Tober rf	1	0	0
Williams p	1	0	0	Creighton p	0	0	0
Seeley p-cf	3	1	3	Thomas p	4	4	4
Savage p	0	0	0				
aStephens	0	0	0				
Totals	37	3	11	Totals	29	9	8

a — Ran for Okrasinski in 9th; b — Singled for Walsh in sixth.

Allegheny ..... 010 101 000—3
Duquesne ..... 120 032 01x—9

E—Mellow, Savage, Carmussi, Walsh; DP—Mellow to McCain to Rocha; Durrant to Rocha; Yourick to Carmussi to Oldenburg; LOB—Allegheny 12, Duquesne 7; RBI — McCain 2, Durrant, Thomas, Yourick 2, Nitowski 2, Lecorchik.

2B—Thomas, McCain, Baldasare; 3B—Seeley, Thomas.

Sac—McCain; SB—Kennedy.

	IP	H	R	ER	BB	SO
Williams	2	2	3	3	6	1
Seely (L)	4	5	5	4	4	4
Sava ge	2	1	1	1	1	2
Creighton	2	3	1	1	3	1
Thomas (W)	7	8	2	1	2	6

Kamman Shines As Gators Lose

Lack of experience is the chief problem facing the Gator tennis team this season.

On April 19, the netmen met a strong Westminster squad. Only freshman Bill Kammann managed a win, as Allegheny went down by the score of 5 to 1. Bill Toll, number one man on the team, lost the first regular season match of his two year collegiate career. Other starters for the Gators were Dale Zell, Jim Mahoney, Tony Holmes and George Corney.

On April 22, the team will travel to West Virginia to face a powerful Bethany club. The Gators will need some luck to defeat the mighty Bisons.

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Gatorland ... What's Happenin'?

April 22nd	The Gator nine will be searching for its first victory, when they "hit the road" against Bethany at Bethany W.Va.As Garby puts it, "Bethany is an unknown quantity!"
April 22nd	Allegheny's defending PAC Golf Champions travel to Westminster to face Carnegie Tech and Westminster, in what proves to be the toughest match of the season. A hole-in-one might do it for the Gators!
April 23rd	Garby's "Batmen" wind up their road trip with the Prexies of W & J at Washington, Pa. Even Garby is afraid to say how the Gators will do!
April 23rd	Allegheny netmen meet Bethany at Bethany in their second try for a win. Let's hope the home court advantage proves wrong!
April 26th	Coach Schriefer's forces hit the Meadville links for the first time in competition this year. Case Tech and Western Reserve will present no problems for the Gators.
April 27th	The "Batmen" return to Meadville to face Westminster at Robertson Field. With a little student support, the Gators will prevail.
April 27th	Barring any sudden snow storms, the Gators will take to the cinders against Western Reserve at Cleveland in the first track meet of the season. Root for the underdog Gators!
April 27th	The netmen make their first home appearance against John Carroll. The Gators should prove to be the victors on their own home courts.

Indies Dominate Ping-Pong Tourney

A strong Independent team led by Ivor Fields, captured the Intramural Ping Pong Championships on Thursday, April 14. Alpha Chi Rho placed second thanks to the second and third performances of Jack Gornall and Pete Durst. Jeff McClelland tied for the third slot, and salvaged third place for Sigma Alpha Epsilon. Final Intramural points were awarded as follows: Independents 19, Crows 17, SAE 15, Phi Delts 11, Theta Chi 8, Phi Psi 8, and Phi Gams 5.

Athlete's Footnotes...

By Jan Burden '68

When the Eastern Michigan track team comes to Allegheny it might be well to go out of your way and take in the event. It is rumored that tucked away in the folds of the Michigan track team there lies a pole-vaulter who jumps 16'0". Now this is quite a feat considering the National AAU record is somewhere around .17 feet, and the World record is not far off that. Whether or not they actually have this superman in their ranks remains to be seen, but if he is there, it should be quite a show, and one worth seeing.

The tennis team under the captaincy of Bill Toll is going to have a trying season this year. They lost four lettermen through graduation and one through injury this year, and they are going to have their hands full with some teams this year such as John Carroll and Pitt, but they put forth all they have, and you can count on them to pull out a few victories on desire and hard work.

The ASG Athletic Evaluation came out on the 19th and it contains some good suggestions, but unfortunately some of them have been tried in one way or another during the past few years, and have met with qualified success. The idea of holding a high school coaches' and athletes' weekend has been tried before in the form of coaches' clinics, and the department is going to continue them this year if possible in order to introduce the athletes and the coaches to the school, and to set up a communication between the high school coach and the College. It is a good idea, and I think it will result in a greater awareness by high school coaches and students in and out of the area.

Coach Sabol's Quote of the Week: "Who the hell put that in the paper, Burden..."

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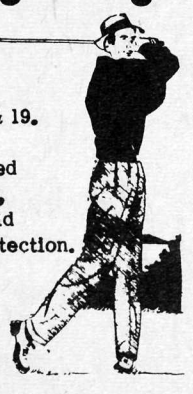

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