Intellectual Integrity

Although I am responsible for the title of the paper I have the honor to read this evening, it is not satisfactory to me. I have only used it because I have failed to find two other words which express equally well my idea. Phrases like intellectual integrity long in use, cease to have any sparkle or prickle to them. ~~They become staid and dignified;~~ they do not prick the mind to action. However my matter has the quality of title of Pleasantville Intellectual integrity humiliating novel - a title T. Jefferson laid down. What I really want to call your attention to is the difficulty and the importance of getting at the bottom thought in one's mind. Usually all that we get or give is the top of the mind. Now the top of the mind is filled with the affairs of the day, whipped into more or less of froth by the winds of opinion which blow around us. Its contents must be settled before it is of much value. But all that the most of us ever ~~get from the mind is this top layer~~. ~~All that~~ we are familiar with ourselves in our minds is the top layer. We become so accustomed to drawing from this, that we accept it as the real thing. Even we are frankly bored if anybody attempts to descend below the surface, nor do we attempt to do so ourselves, and yet I take it that we are all agreed that the most essential thing in human intercourse is giving the real thing that is in the mind, without evasion, coloring or deception, and that if we could do this we would avoid the bulk of our mistakes, not to say crimes. We would increase our mental efficiency and consequently our achievements, and we would wipe out the bulk of suspicions and misconstructions which torment and hamper us.

Moral & Intellectual left equally.

~~If one is to train his mind to give out what is really in it, that is, if he is to get at the bottom thought,~~

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Your contribution will depend 2-4-
the honesty of mind - the majesty of
the intellectual will - will you face the
mild & pure life
stand in the way of one
spirit but the
real object

There are three things ~~for~~ which ~~he must look out.~~ He must see to it that he does not ape other people's thinking; that he is not governed in his conclusions by self interest; and that he preserves through thick and thin the capacity of mental growth. There is no doubt that the greater part of the world's thinking is imitative.

Habit of aping other people's thinking

Emotion arising self-interest to ~~cloud~~ color our reasoning process

3 Early decay of capacity for growth

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cross purposes. Its methods are as varied as its purposes, and both are frequently mere impulses, doing a thing the moment it dictates, in the way it dictates. Its associations have littleor nothing of the character of those that you find in the college world. You are forced into ~~collision with the~~ association with the ~~most unlikely people and with~~ those whose experience and life are so remote from yours that it is if they spoke a foreign tongue.

Into this jumbled, contradictory and bewildering organization the young men and women go, and the great question the world asks of the newcomers is whether they are going to make the world an easier or a harder place to live in. Whether they are going to contribute to its disorders or to its order. The eagerness with which youth accepts the challenge in these questions, the ~~faith~~ joy with which it seizes on the work which offers itself, its confidence in its own ability to help reduce chaos to system, these arethe qualities which keep hope and joy alive in the world, and keep half of it at least laughing at the doubts and bewilderments of the older half.

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minds - or to use a more formal term ~~to describe~~ intellectual integrity -

Such a development ~~such a power~~ means, as I said, (3) things in particular. It means that one's thinking is a natural personal process, & not an imitation of somebody ~~else's~~ else's way of looking at things. It means that your mind does not forget that the world is no greater than the sum of its parts even if it is for your personal advantage to forget that fact - & it means that things which & things you prefer the memory ~~capacity~~ habit - of finding your way into fresh & new - ~~capacity~~ & ~~design~~ new facts

It is a melancholy ~~fact~~ truth that the bulk of human thinking is modelled after what

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one carry [illegible], type [illegible]
drive [illegible] fancy
young journalist remarked
the other day in his commencement address
the commencement season will
the object of a college education
was to teach man or woman
how to think, not what to think
para strumpt, not like a rational
human being, & not like a sheep.
That is an off hand way of saying
that the main purpose of education
is making a ~~[illegible]~~ developing
~~minds that are able to act a~~
~~logical~~ work ~~logically, independently~~
~~and that~~ (what we call honest

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In this failure of youth in their justified
It is a very important question to me
when and whether you are wrong as
much as you think you are.
Many of us have learned that
~~that~~ we are far from being nearly
what we thought, Mr. Rowe ~~nearly~~ 2 - 30 years
ago on a like occasion! ~~that~~ ~~we~~
~~have matter~~ The answer to that
question has almost entirely in
the kind of thinking apparatus you
are carrying with you now, rather than
~~[illegible]~~ ~~[illegible]~~ ~~[illegible]~~