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Madison, Wisconsin,
July 2, 1934

Miss Ida M. Tarbell,
120 East Nineteenth Street,
New York City.

My dear Miss Tarbell:

I was very much interested in reading a personal sketch of yourself in the New York Herald Tribune Magazine, February 25, 1934. I want to add my congratulations to those of your many friends for the splendid work you have contributed in the field of American literature.

Recently I was invited as a guest of The Lincoln Group of Chicago on the occasion of their pilgrimage to Danville, Illinois. In my invitation it was suggested that if I could not attend that I should send some sentiment to be preserved in the archives of "The Lincoln Group." I could not arrange my work to make the pilgrimage so I sent them the enclosed sentiment for what it might be worth.

With kind regards and best wishes, believe me,

Sincerely yours,

Geo. P. Hambrecht
Director,
State Board of Vocational Education.

Geo.P.Hambrecht
KC
Enc.

Digital Image 2009. The Ida M. Tarbell Collection, 1890-1944, Allegheny College Pelletier Library

C O P Y

June 1, 1934

Mr. J. Henry Ripstra, Secretary
The Lincoln Group,
Chicago, Illinois.

My dear Mr. Ripstra:

I was delighted to receive your invitation to foregather with a group of Lincoln students and collectors on June 9 at Danville, Illinois. I fear it will be impossible for me to accept this kind invitation, much as I want to attend. It was suggested that I send you a Lincoln sentiment which may be of interest to the group meeting at Danville.

For over thirty years I have been interested in Abraham Lincoln and the stirring events of his lifetime. I have gathered a Lincoln library now numbering some three thousand volumes, pamphlets and broadsides. Among my finest and most highly esteemed friends are those who have come to me through the Lincoln route.

For many years I have been State Director of Vocational Education for Wisconsin. My work in this field is confined exclusively to fostering and directing educational programs for the out-of-school group in this state, composed very largely of working people, juvenile and adult, employed and unemployed, rural and urban. In this work we are endeavoring to bring educational opportunities into the lives of young and adult workers on the Lincoln plan of "learn while you earn." On the subject of "universal education" William H. Herndon tells us that on many occasions Lincoln stated to him and to others in his presence that:

> "Universal education should go along with and accompany the universal ballot in America; that the very best, firmest and most enduring basis of our Republic was the education, the thorough and the universal education of the great American people; and that the intelligence of the mass of our people was the light and the life of the Republic."

Abraham Lincoln made the most of his opportunities during his entire lifetime by combining education with labor. Mr. Lincoln was a product of this type of educational development, and to the extent that we may carry out this principle with others denied the traditional school opportunities, we are perpetuating in the lives of those benefited living monuments to his memory.

Sincerely yours,

Geo. P. Hambrecht
KC

(Signed) Geo. P. Hambrecht

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