

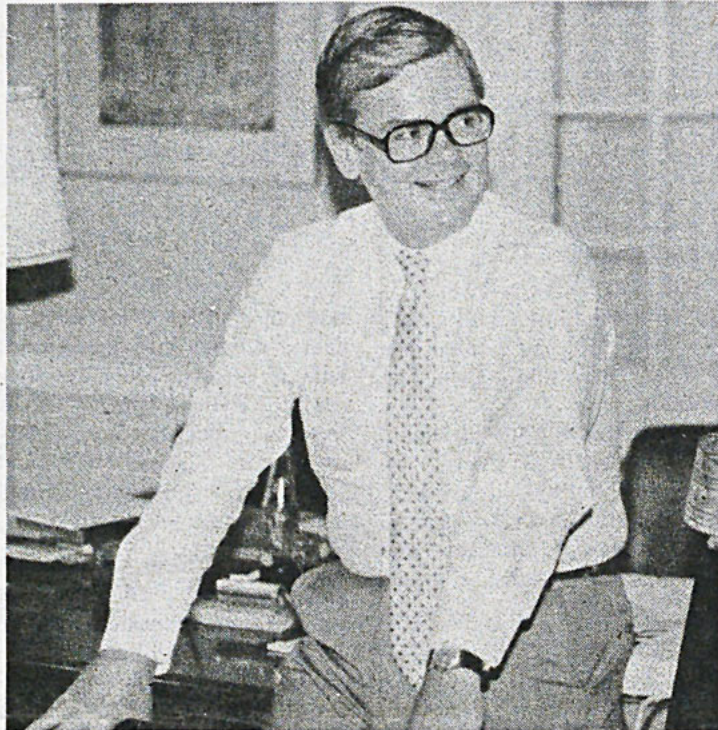


THE CAMPUS of Allegheny College

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January 18, 1984



President David Baily Harned announced tuition increases yesterday.

Tuition To Rise By 7.5 Percent

New Amount Higher By \$660

by Dave Lowrie
Managing Editor

Tuition will rise by 7.5 percent for the 1983-84 academic year, President David Baily Harned announced yesterday.

The increase means a \$660 rise in comprehensive fees, taking the cost of attending Allegheny from \$8775 to \$9435, annually.

"We tried to keep it down," Harned told student leaders at a South Hall luncheon. "I'm really pleased."

Added costs will be used to increase student and faculty

services. Of those, Harned called financial aid resources "number one."

"Second, we need to raise faculty salaries," he said, "which are much lower than those at comparative schools."

"Thirdly, we are just trying to make this a better place," he said. Harned cited growing computer facilities as an example.

He also noted that utility costs, especially telephone service, continue to escalate.

The increase, which Harned called "a considerable reduction over the way things have been," was kept at 7.5 percent due to a "tight budget" for next year.

Also cited were increased annual fund revenues over the past four years, and a good start

on the \$20 million capital campaign.

"We are clearly doing a better, a lot better, in fund raising," Harned said. He added that college and university costs will go up between six and nine percent next year.

He also distributed a list of 48 liberal arts colleges and universities, noting that Allegheny was "fourth or fifth from the bottom" in cost.

According to the list, Allegheny has the lowest costs of schools in the North Coast Athletic Conference. Other schools in the new league include Denison University, Kenyon College, Oberlin College, Ohio Wesleyan University, and the College of Wooster.

Hussen Appeals Tenure Rejection

by Audrey Otto
Staff Writer

In late November Faculty Council reached a decision regarding Professor Ahmed Hussen's candidacy for tenure in the economics department. A negative decision was rendered. Hussen was denied tenure.

A new procedure for tenure was enforced this year at Allegheny. As stated in the *Faculty Handbook*, this procedure reads as follows:

Academic tenure is an arrangement under which faculty appointments are continued until retirement for age or physical disability, subject to dismissal for adequate cause of termination on account of financial exigency or change of institutional program. The award of tenure is the single most important personnel decision the College makes; it must be awarded with the gravest care. Tenure shall be awarded only by the Board of Trustees upon recommendation of the President.

In February of the candidate's sixth year of service, the Dean

of the College will collect all of the accumulated annual evaluations and recommendations, including any supporting materials, since the point of initial hiring and arrange for them to be reviewed by the tenured members of Faculty Council. These tenured members will appoint from among their ranks a committee to prepare a report on the candidate. The Faculty Council may, with the Dean of the College's approval, ask other tenured faculty to serve on this committee. This committee will review carefully all the accumulated materials; interview each member of the department as well as any faculty at Allegheny in cognate areas; analyze staffing plans, including other faculty eligible for tenure in the next five years; interview, as appropriate, students and alumni; and, if deemed necessary, arrange with the Dean for extramural peers to review the research syllabi, course assignments, senior projects, etc., of the candidate. A report from this committee must be completed by October 1 of the candidate's seventh year of service.

During the seventh year of service, the faculty member must complete a self-evaluation similar to that described in paragraph 26 above and include, as well, a statement of future research and teaching plans. This must be completed and submitted to the department chairperson by October 1 of the seventh year of service.

By October 15, the departmental evaluation and recommendation similar to that described in paragraph 27 above must be completed, signed by the faculty member, and submitted to the Dean of the College's office. The faculty member will have seven calendar days to submit a written response directly to the Dean.

Committee Investigation

Under this new system, three committees are charged with gathering and reviewing all evidence pertinent to a candidate's eligibility for tenure.

The committees include Faculty Council, presently chaired by Dr. Richard Bivens, chemistry. Other members include: President David Harned, Dr. Robert Seddig, political science;



Economics professor Ahmed Hussen, whose bid for tenure was rejected.

Dr. Louis Wagner, foreign languages; Dr. Jochen Richter, foreign languages; Dr. Jane Lovett, mathematics; Dr. Earl Adams, economics; and Dr. James Bulman, English.

The second committee, a subcommittee of Faculty Council, was added to the tenure procedure this year. In Hussen's case, this "outside evaluating committee" was made up of three members: Dr. Robert Seddig, chairperson; Dr. Jeanne Braham, English; and Dr. Glen Rodgers, chemistry.

This committee interviewed all tenured and non-tenured

members of the economics department. In addition, they interviewed two faculty members in related areas.

Because of Hussen's work in economic resource management in the environmental science department, Dr. Samuel Harrison and Dr. Paul Kotila of environmental science and biology were chosen.

The third committee of evaluators was made up of the five tenured members of the economics department: Dr. Narayan Nargund, chairperson,

continued on page 5

WORLD NEWS

Reagan Challenges USSR

WASHINGTON (AP) -- President Reagan, declaring that "1984 is a year of opportunities for peace," challenged the Soviet Union on Monday to revive nuclear arms control talks and said that fears of war are understandable but mistaken.

Salvador Situation Improves

WASHINGTON (AP) -- The State Department praised the Salvadoran government Monday for taking "unprecedented" action to curb rightist death squads and said the overall number of reported non-combat killings in that country fell sharply the last six months.

Shelling Continues In Beirut

BEIRUT, Lebanon (AP) -- Druse gunners pounded Christians in east Beirut on Monday with artillery and rocket fire as U.S. special envoy Donald Rumsfeld conferred with President Amin Gemayel on ways of calming Lebanon's turmoil.

Record Cold Hits Country

(AP) -- A near-blizzard whipped a foot of snow through parts of Montana and South Dakota on Monday as snowflakes swirled across a frigid America in "one long stream" from Nevada to New England.

A snowstorm blamed for seven traffic deaths earlier in Oklahoma and Missouri pushed into the Eastern Seaboard, spreading tricky ice over the streets of Washington, D.C.

Temperatures dropped to record sub-zero lows for the date in at least nine cities in New York, Maine, Michigan and Colorado.



Photo by Web

AMDA dining facility suffered water damage from frozen water pipes bursting over New Year's weekend.

AMDA Suffers Water Damage Over Break Due To Frozen Pipes

by Michael Higgins

The start of the new year turned out to be a wet one for the Allegheny Men's Dining Association (AMDA). Brian Jeffee, the maintenance man for the 86-member co-ed dining cooperative located on John Street, discovered on New Year's Day that several pipes had


broken sometime before the New Year and had flooded the basement with about four feet of water.

According to Cliff Lindholm, the president of AMDA, the co-op lost quite a bit of food stored in the basement due to water damage. Furniture and some record albums were destroyed along with the soda

machine. The freezers were damaged when they shorted out but can be repaired. The new walk-in cooler, which AMDA recently purchased, luckily suffered no damage. "We could have lost a lot more," said Lindholm, "but we got lucky."

He could not give damage estimates but did say the plumbers fee would be around three hundred dollars. Unfortunately, AMDA's insurance does not cover flood damage. Lindholm hopes that the increase in membership will help pay for it.

AMDA's future plans for the basement will be to remodel it with new furniture and paint. "It was an unfortunate thing," said Lindholm, "but we can now improve the basement."



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Michelle Filipkowski	Marie Romanelli
Sharon Gajderowicy	Laura Simpson
Judy Glas	Rhoda Smartz
Jen Graham	Julie Stanton
Mimi Hyuga	Lisa Stein
Adriene Iasoni	Sharyn Trukula
Kristen Johnsen	Joni Trisiak
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Michelle Marraccini	Lisa Valentinielli
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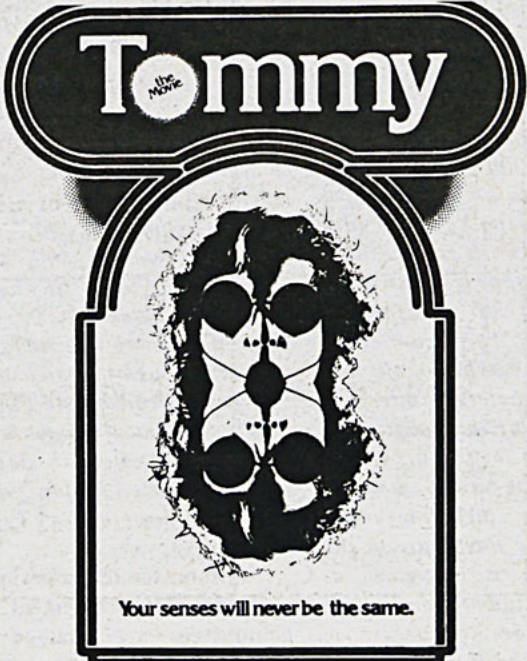
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KAPPA KAPPA GAMMA WELCOMES ITS
1984 PLEDGE CLASS

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Lynn Bradley	Krissy Kohl	Karen Stewart
Chris Contino	Jackie Mance	Karen Thorndill
Sue Deffenbaugh	Barb McLellan	Linda Wagner
Cindy Dresser	Lisa Morris	Beth Waldron
Jackie Ewing	Holly Moyer	Kristy Walter
Patty Foerster	Dawn Murray	Cathy Wilcock
Kris Frederick	Clare O'Brien	Ellen Yount
Suzanne Hoffman	Trish Peifer	Terri Zinno

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CCDC Programs Help Students Decide Majors

by Alice A. Mitchell
Career Counselor

This time each year, students typically reflect upon their coursework and majors and wonder about "the hereafter." After leaving Allegheny, what are they going to do with all the knowledge they've (supposedly) gained?

This year the Counseling and Career Development Center (CCDC) has a program designed to help students begin to plan both their present and their hereafter.

Career Groups are three-session workshops designed to help students answer basic questions:

-How do I decide in what field I want to major?

-What can I do with a major in ...?

-What values and goals do I have which influence my everyday actions as well as career choices?

Career groups are limited to 12 students and will meet once a week for three weeks.

The CCDC also administers the Strong Campbell Interest Inventory, an inventory which suggests careers students may want to pursue based upon the student's interest. Inventory is administered as part of the Career Groups. Residence hall students can see their RA to arrange for their floor or section to take the Inventory; other students should stop in the CCDC to arrange this.

Career Groups begin soon; further information may be obtained in the CCDC, Reis Hall.

In addition to Career Groups, the CCDC is again offering a wide variety of workshops.

Counseling and Career Development Center - Winter Term Workshops 1983-84

Job Seeking
Jan. 24 6-7 p.m.
Feb. 29 6-7 p.m.
CCDC

Making Life Work For You
Feb. 1, 8, 15 & 22 3:30-5
C.C.D.C. Group Room

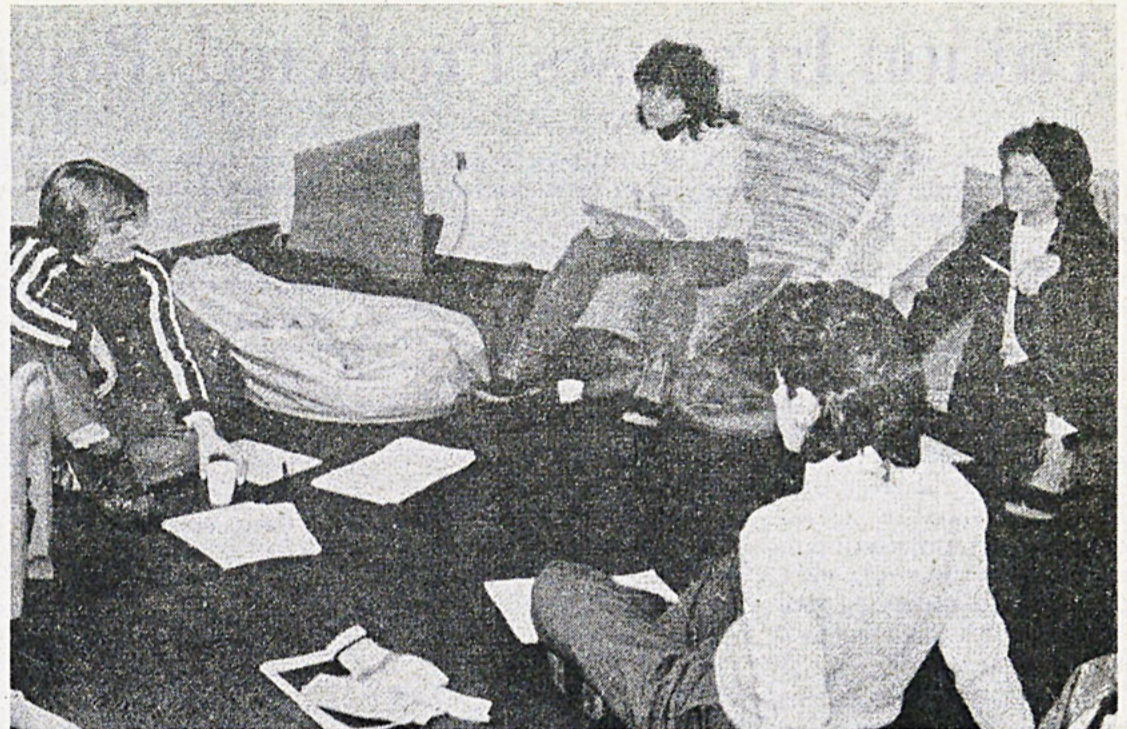


Photo by Bremmer

Career Counselor Alice Mitchell gets student input on new CCDC programs.

Effective Interviewing
Jan. 16 4-5
Feb. 7 4-5
Pelletier Library AV Room

Practice Graduate School Admissions Test
GMAT -- Jan. 12
GRE -- Jan. 19
LSAT -- Jan. 26
204 Carnegie

Resume Writing
Jan. 12 4-5
Jan. 31 1-2
Feb. 16 6-7
Mar. 1 1-2

Relaxation Training
Jan. 23 3:30-5
Jan. 25 3:30-5
Jan. 30 3:30-5
C.C.D.C. Group Room

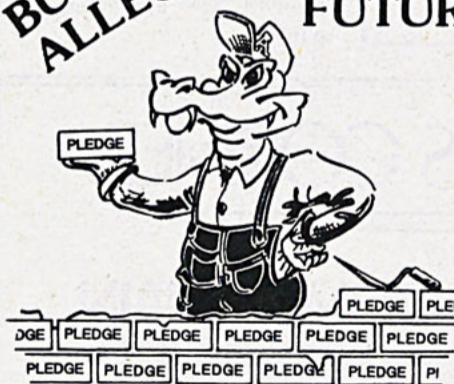
Extern Orientation
Jan. 17 6-7 p.m.
Jan. 18 6-7 p.m.
CC Activities Room

Tutoring Center
While tutoring is not a workshop, tutoring is now a service coordinated in the CCDC. If you need a tutor, be sure to come in.

JOIN THE FUN! GET INVOLVED!

FEBRUARY

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**ONE PLEDGE AT A TIME...
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MONDAY	TUESDAY	WEDNESDAY	THURSDAY
6 Sigma Alpha Epsilon	7 Phi Gamma Delta Allegheny Black Collegians	8 Phi Kappa Psi	9 Alpha Chi Rho
13 Choir	14 Allegheny Christian Outreach	15 Alpha Delta Pi	16 Kappa Kappa Gamma
20 Alpha Phi Omega	21 Alpha Chi Omega	22 Phi Delta Theta	23 VISA
27 Allegheny Student Government	28 Alpha Gamma Delta AMDA	29 Kappa Alpha Theta	1 Delta Tau Delta

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FOR INFORMATION ON HOW YOU CAN GET INVOLVED CONTACT STEVE GAULY, DIRECTOR OF ANNUAL GIVING, REIS HALL

Tuition Increases Predicted Result Of AT&T Dissolve

(CPS) -- "The cost of living in the residence halls will rise," predicts Allan Slagel, a junior at Indiana University.

"Billing will be horrible," adds freshman Mark Kurowski.

They're probably right, for when students return to campuses nationwide in January they'll be facing the brave new world of telephone service brought on by the breakup of AT&T. Kurowski, a business major who actually has tried to calculate the impact on student phone bills, estimates his own dorm bill of \$20 to \$50 a month may rise to \$35 to \$65.

Some campus observers think basic campus phone services may triple in cost.

In early December, a group of higher education associations predicted the higher phone rates caused by the breakup could "devastate" research libraries that use phone lines to tie into shared data bases.

The National Association of State Universities and Land-Grant Colleges estimates some schools may pay up to \$500,000 more a year in phone bills.

While no one yet knows the exact impact on students themselves, Kurowski concludes the breakup will "make dorm life harder."

The event, of course, is the breakup of giant AT&T. As of January 1st, 1984, AT&T will spin off into eight separate companies: a massive long-distance phone and communications company still called AT&T, plus seven regional companies that will handle local telephone service and any other kinds of businesses they can develop.

The breakup will mean a number of changes in phone costs as well as in the way people get phone service.

In the past, AT&T kept residential and local phone rates low by charging artificially-high long-distance rates. The profits from long-distance calls went to help pay for local service.

But after the breakup, the regional phone companies will have to charge customers enough to make a profit off local service, too.

Just what those charges will be remains to be worked out by

phone companies, local utility rate boards, and Congress.

For the moment, however, much will depend on the kind of phone system a campus has.

Students who get their own phones -- who are independent of institutional systems -- will continue to deal with the local phone company to get a dial tone and access to local and long-distance service, explains Joyce Berryman, an AT&T district manager in Denver.

Students can buy long-distance service itself from one of the many companies now selling it: AT&T, MCI, Sprint, and others.

After January 1st, when the actual breakup becomes official, students can get the hardware -- the actual telephone -- from any equipment seller, Berryman adds.

Students with their own phones will be subject to the same residential rates as everyone else.

But students who use phones provided by their schools may face even higher rate hikes.

To minimize the problem, some schools are asking the government for a special break.

The group of higher education associations worried about the "devastating effect" of the higher phone costs in early December asked the Federal Communications Commission (FCC) to exempt colleges from certain new fees for at least five years.

The coalition was particularly worried about the new "access fees" to take effect April 3rd, 1984.

Under those fees, business customers would have to pay \$6 per line per month to get "access" to local and long-distance networks. Others would have to pay \$2 per line.

The group, in a written plea for exemption from the fees, said the access charges would punish campuses with Centrex systems, which centralize campus lines through one switchboard. Under the new FCC rules, each and every phone line on campus going into the central switchboard would be subject to an access charge.

The prospect has driven many campuses to start changing their phone systems. The University of Arizona, for instance, junked its Centrex system in favor of a newer, albeit still-centralized, system.

Arizona students still must contract for their own phones, but may get to use a lower-cost campus long-distance service at a special rate, says Arizona Telecommunications Director Joy Robeson.


Other schools have changed -- or are planning to change -- their systems now.

Schmid To Speak January 31

PIO-- The Rev. Vernon L. Schmid, director of the Wesley Foundation at the University of Delaware, will speak at Allegheny College on the "Civil Disobedience as Holy Obedience," at 7:30 p.m., Tuesday, January 31, in Quigley Lounge.

Mr. Schmid, formerly Director of Communications for the Eastern Pennsylvania Conference under Bishop James Mase Ault, is the author of numerous books, poems, and articles, the most recent of which, "The Pastor's Duty to Stand Sentry," appeared in the *Christian Century*, December 7, 1983 issue. Active in the Fellowship of Reconciliation and the Brandywine Peace Community, he has traveled to Northern Ireland to study violence in that province under the auspices of the National Council of Churches.

Mr. Schmid's lecture at Allegheny is free and open to the public.



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Chili	.99	
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Tea	.45	
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Great EATS

Hussen's Tenure Decision Elicits A Wide Response

Continued from page 1
 Dr. Ken Ainsworth, Dr. Earl Adams, Dr. Basil Browne, and Dr. Robert Cupper.

Non-tenured members, Dr. Tony Moskwa, Dr. Steven Casler, and Dr. Thomas Schaap, were not part of the department's evaluating committee, but were, in fact, interviewed by members of the outside evaluation committee.

In common practice, every year each department is obligated to submit an annual evaluation for each non-tenured member of respective departments.

Dr. Jeanne Braham of the outside evaluation committee explained the process behind her committee's report and the tenure proceedings.

"The department met and made its recommendation. Our committee simultaneously was interviewing Dr. Harrison, Dr. Kotila, and all the economic department members. We tried to report as accurately as possible what conflicts and questions arose."

Braham continued, "Ahmed Hussen prepared his file, which can include evaluations by his department, student letters, syllabi, and alumni recommendations."

She added, "Then Faculty Council sits down and deliberates. It arrives at a decision based on the culmination of reports submitted by the various committees."

Diverse Attitudes

The Campus found diverse attitudes about the Hussen decision. While many faculty remained non-committal in their comments, Faculty Chairperson Richard Bivens spoke at length about the new system and this particular decision.

"It is very difficult to know what was decisive," stated Bivens. "I don't even know, and I sat in on all the discussions."

"We discussed all the points, then we voted. We never knew why members voted the way they did."

"We followed the guidelines. In general Professor Hussen knew what was in the folder and what we were voting on. He knew everything."

Bivens continued, "These are new guidelines. I don't think ever in the history of Allegheny was there as much evidence for a tenure decision to be made as in this case. We had more evidence and documentation than we've ever had. What effect that had, I don't know."

"My point is," Bivens added, "that this was not done frivolously. It was done very carefully. We had as much evidence as we could gather."

"We were very thorough-relative to the way these decisions have been made in the past. Essentially all the material we had to base our decision on was in writing."

Bivens noted that in the past often there would be hearsay evidence that might have effected the decision.

Bivens added, "With the evidence we had to work with there were some inconsistencies. But you'll always find different viewpoints. In some ways we were not able to resolve the differences, so we did what we could."

"It is true that the department's recommendation was not strong," Bivens said. "But I don't know how much person-

alities come into that. I'm not sure anybody does."

"The only thing Hussen subcommittee report of the Faculty Council. This report summarized the inconsistencies."

Bivens remarked further, "I think it's safe to say that if a department says they don't want someone, that's pretty compelling."

Dr. Samuel Harrison said he was "surprised and very disappointed at the outcome of the decision."

Harrison stated that he was surprised "because all indications I had via students was that he was an excellent teacher and a demanding one. At Allegheny that is supposed to be number one in criteria for tenure."

Harrison went on to say, "I was also surprised because it was my understanding that all the evaluations he received from his department on an annual basis were very positive."

Harrison commented that he "still does not understand why he didn't receive tenure."

Regarding Hussen's contributions to the environmental science department, Harrison noted, "He is especially valuable."

Continued on page 6

Women Slighted In Student Aid Process

CPS -- Women students often get less financial aid than men, even though they tend to need more aid money than their male counterparts, according to a new U.S. Department of Education study.

For the 1981-82 school year, women students got only \$.72 in grant money for every \$1 awarded to men, yet women earned only \$.68 for every dollar earned by men students, the report shows.

And despite lower aid awards to women students, nearly twice as many women are classified as "independent" on their student aid evaluation.

"There always has been an inequity in the financial aid awards to men and women," notes Mary Moran, the con-

sultant to the Education Dept. who authored the study.

"Some of it could be discrimination, and some of it is due to aspects of the student aid formula used in calculating award amounts," she says.

In the Pell Grant program, for example, more women students receive aid than men, but women's awards averaged \$880. Men's awards averaged \$913.

Similarly, under the College Work-Study program the average aid amount for women was only \$753, while men averaged \$830.

"A lot of (the problem) is more an institutional issue," Moran notes. "Some institutions do make an effort to address the (male-female) equity issue, and some do not report it at all."

Schools need to channel more of their campus-based aid money to part-time, non-traditional students, she says, since many women aren't able to attend classes full-time.

She adds schools should also develop fairer standards for computing child care expenses which are used in determining students' aid needs.

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Michelle Edwards	Kathy Madio
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Becky Kratoski	

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Allegheny Review

is looking for submissions of poetry, short stories, art, and photographs for this year's edition. Send entries to Box 32. Prizes will be awarded for best works. Deadline for submission is January 31, 1984.

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 FEBRUARY 24

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Hussen's Tenure Decision Elicits Wide Response

Continued from page 5

He has added a new strong dimension to the E. S. program through his contributions as an economics and resource management teacher."

Harrison added, "He brought a new dimension because previously we did not have a great deal to work with concerning economics resource management."

"There are other people in the economics department who have given us help." Harrison concluded. "Each does different things and we value everyone, but we will especially miss Hussen's contributions in the long run."

Through investigation, *The Campus* found student input and feelings to be consistent regarding Hussen's popularity and effectiveness as a teacher.

Pam Masucci, an environmental science major, with a minor in economics, represented a feeling held by many students in her comments regarding this issue.

Said Masucci, "I feel that I've gained more applicable knowledge from Dr. Hussen as a professor than any other professor. He is the reason I even considered minoring in economics."

Masucci added, "I was upset to learn of the decision and regret that students after me will not have the benefit of his teaching abilities. I feel very fortunate to have had him as a teacher."

In addition, several alumni letters have been received by Hussen and President Harned.

The letters apparently cite Hussen as a valued professor at Allegheny, noting him as "brilliant, trustworthy, abundantly knowledgeable, readily available for assistance."

Hussen Responds

Dr. Ahmend Hussen said he was shocked, perplexed, and extremely hurt by the negative decision rendered against him. He said he feels this decision was unfair and unjust.

According to Hussen, "All the feedback from the department and administration that I have received has been very positive, then I heard this and I couldn't believe it. I was shocked."

"I was shocked at the grounds on which I was denied tenure; I felt it was unjust, and I was never given an adequate explanation."

"The college can deny a very qualified person on other grounds. For example, too many tenured members in the department and the need to leave some room. The grounds on which I was denied (tenure) did not correlate with these other grounds."

"I am suspicious of this department's evaluation. It seems that the perception by the Faculty Council is Ahmed against the tenured members."

"There are a lot of things that are exaggerated about this thing, and one thing is the idea that it is me against all the tenured members of this department."

"I have never questioned my relationship with students. They come and talk to me and are very open. When I read their letters it is easy to cry."

Dr. Hussen spoke of the valuable lessons he has learned from this situation. He said, "It is not how you fail in life that is important, it is how well you pick yourself up when you fail."

"I like Allegheny, the students, and teaching--there is no doubt about it," said Hussen. "Allegheny is not just an institution, it is an institution filled with good people."

Though Hussen is not resentful, he said he feels the "worst part of this whole ordeal was hearing the final verdict that I heard, and not getting sufficient explanation for it."

"I hope that my case will be good enough evidence that will change this," Hussen said. "If someone is denied tenure-I hope he will be given sufficient explanation."

In his final comment, Hussen noted, "I work hard for my accomplishments. Whatever I have put in, I can tell you, it was worth it."

Hussen To Appeal

The final report submitted by the economics department was not in favor of granting Hussen tenure, though despite its efforts, *The Campus* was not able to substantiate the reasons behind their negative evaluation.

In the past four years that Hussen has been at Allegheny--he came early to a tenure decision--evaluations submitted by his department apparently have been praiseworthy in regard to both his teaching abilities and scholarly contributions.

Sources who prefer to remain anonymous speculate that Hussen and his department chairperson, Professor Nargund, were not especially compatible on a personal level, which has subsequently interfered with their professional interaction.

Nargund declined comment "at the present time" when asked about his reaction to the Hussen decision.

With the addition of a new committee, several safeguards have been instituted, serving as checks and balances on the present system. Persons are interviewed from departments other than a candidate's home base in order to prevent a particular department from "sinking a candidate's ship," as one faculty member put it. Accordingly, blame cannot be placed on any one individual as to where the outcome of the decision was made.

The issue is not closed. As of the week of January 9, Hussen decided to appeal his case largely on grounds of procedural irregularities. Should the appeal be granted, Hussen's case will be reviewed according to guidelines in the *Faculty Handbook*.

S. E. T.

STUDENT EXPERIMENTAL THEATRE

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- DIRECTING,
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- WRITING,
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ORGANIZATIONAL MEETING

SATURDAY JAN. 21ST

C.C. ACTIVITIES ROOM

1:00^{PM}

E. E. ALL NIGHTER

Madagascar

"COLLEGE ENTERTAINER OF THE YEAR"

Tom Parks



SATURDAY JANUARY 21

Cabo Frio

JAZZ ROCK EXPERIENCE OF

EDGE

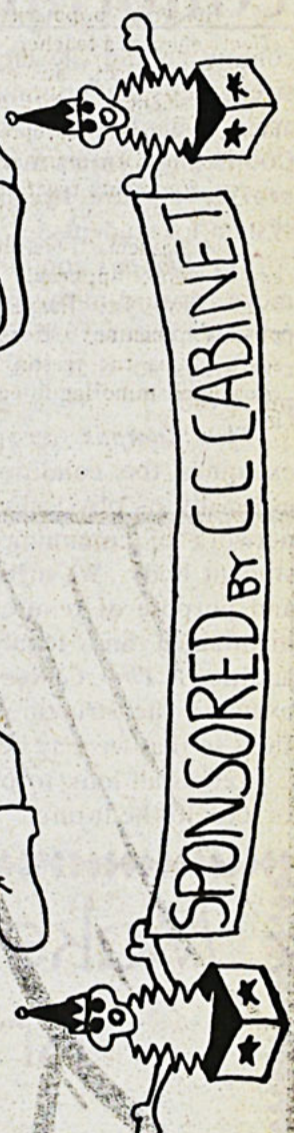
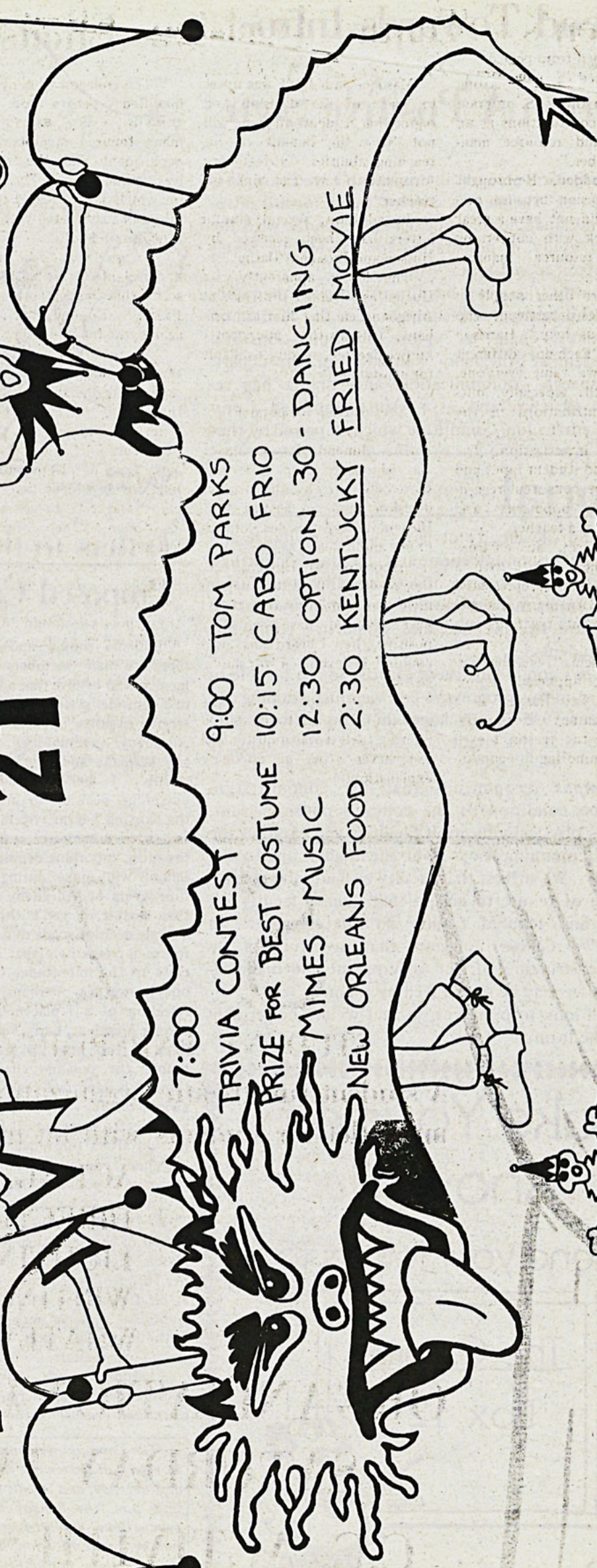
7:00

TRIVIA CONTEST

PRIZE FOR BEST COSTUME 10:15 CABO FRIO

MIMES - MUSIC 12:30 OPTION 30 - DANCING

NEW ORLEANS FOOD 2:30 KENTUCKY FRIED MOVIE



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Trend Towards Introspection A Positive Sign

At an institution steeped in unmalleable tradition, it is refreshing to see Allegheny's current trend toward introspection. The laudable movement began quietly with the college's self study in preparation for the Middle States Committee April accreditation visit.

More recently, the trend has flourished with the establishment of the calendar sub-committee of the curriculum committee and its charge to explore the implications of a semester system at Allegheny. In addition, the departments of speech communication and drama has re-evaluated its structure and, as a result, submitted a proposal to the curriculum committee which, if passed by that

editorial

committee and the faculty at large, would revitalize and strengthen the communication arts program. Further, after in-depth consideration the Counseling and Career Counseling Centers merged late this summer in an effort to provide a more stream lined and supportive counseling system for students.

The Campus commends these efforts, for to be able to move forward in this progressive era, we must examine our present posture. It is our hope that this introspection continues so that the vitality of this institution may be preserved.

The Campus recommends that the administration examines the condition of the college's physical plant, especially its physical education facilities and explores the network of communication from the higher ups to the student body. We suggest that faculty evaluate the process and purpose of tenure to ensure that quality faculty are maintained and tenured faculty do not stagnate. In addition, *The Campus* suggests that, as students we examine the structure of our government and organizations so that we may be served well by them.

Let us all look to ourselves, so that we are better able to look to the future.

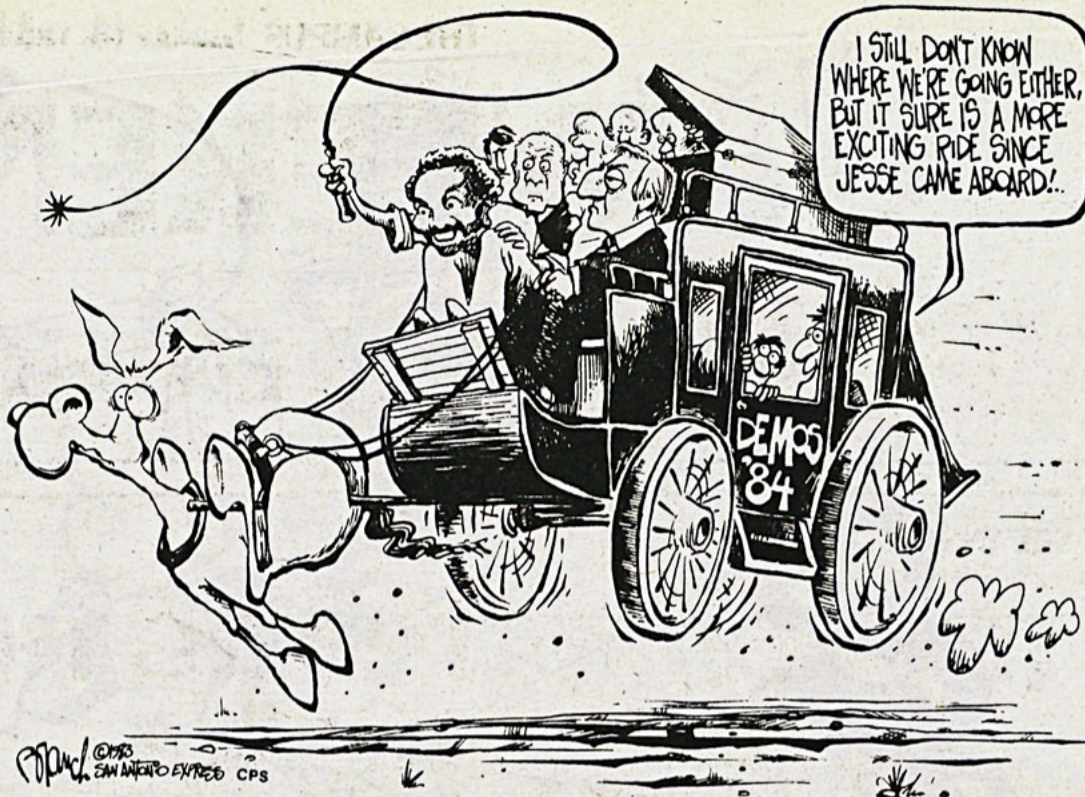
Make Yourself Known!!

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Letters to the Editor

Proposed Calander Change: Cons Exceed Pros

Students should know that there are many members of the faculty who believe that a switch to a semester system would have serious negative impacts on the Allegheny community, especially students and faculty. Personally, I believe that the upcoming decision to maintain the existing 3-term system or to switch to a semester system is the most important decision the school will make during your four years at Allegheny. For that matter, I can't think of a single decision made during my fourteen years here that comes close to the importance of this one, except, perhaps, the selection of a replacement for former president, Larry Pelletier. Even if you hope to graduate before the possible change, I think it is important that you be aware of the implications of a change to semesters. I believe it will affect the quality of an Allegheny education, and hence the value of your credentials.

This has to be a long letter. First I'd like to respond to several of the items that Jennifer Matesa included in her November 16th front-page story. Then, as briefly as I can, I'll list some additional negative impacts that I think would result from a switch to semesters.

"...students will have an easier time of completing their work load because of the longer

terms." It is true that the semester would be 14 weeks long instead of 10, but each student would still take 9 courses per year. That means four courses one semester and 5 the other, or 4 1/2 per semester if you take an extended course. So how will it be easier if you are trying to learn 4 or 5 subjects at once and preparing for 4 or 5 sets of hour exams instead of 3? And my memory of preparing for 5 finals is that we always hoped the fifth one wouldn't be in our major, for we were usually out of gas after the third or fourth.

"...more student involvement in extra-curricular campus activities." Why would that happen? The increased number of courses argues against that. And along with the adoption of the semester system, Saturday classes would go. That sounds great, at first, but certainly that will increase the tendency for students to go home on weekends. Seems to me that will put a crimp in extra-curricular involvement.

"...convenience of the (semester) calendar for the Christmas holidays." I must be missing something. How can being home for 3 weeks in January instead of December be a greater convenience for holidays? Admittedly, geology and environmental science majors do

celebrate the anniversary of the 1915 Alden Hall fire on January 15th, but for most students, what I see are missed opportunities for December jobs associated with holiday retail sales. And while thinking about the vacations associated with the semester calendar, remember that the Thanksgiving and Easter vacations will be during the semester, rather than at the end of a term as they are now. Better pack an extra suitcase with books.

"...reduction of cost in mailing and administration. With the 3-3 term plan all letters, statements, and other mailings are sent out three times, while the semester system would only demand two mailings, thus cutting costs. Also, less administrative effort would be involved in registration and the calculation of financial aid." This does make sense. And I finally understand why Bentley Hall seems to be pushing for a semester system. But, there is an old saying that is especially true in these times of shrinking college enrollments. "You don't run the camp for the counselors." It's what happens between students and faculty here that counts first and most. And pity the institution that fails to remember that.

"...in general, the faculty wants to provide the best education possible and they think this might be a good way to do it." This should be modified to to read "some faculty." But I must be fair. I have colleagues who really do think that the semester system would enable them to do a better job of teaching. And I

The Campus welcomes all reader response. We reserve the right to reject all letters not meeting our standards of integrity, accuracy, and decency, and to edit for grammatical errors. Deadline for letters is 5 p.m. the Sunday before publication. The letters should be typewritten, double-spaced, and must be signed, with a phone number for verification. Names may be withheld upon request.

Members of the Editorial Board are: Robert Bruce, Carmela Cimicata, Matthew Coyne, Lynn Echnoz, Peter Friedman, Cindy Gerrie, Audrey Otto, Peter Palermo, Roger Schrading, Chris Shipley, and Dave Lowrie

continued on pg. 11

Editorial/Opinion

Education Of The Spirit A Personal Responsibility

by Lindsay H. Satterfield

In a recent *Campus* editorial headlined "Odds Are Against The Real Learning Process," Roger Schrading expressed disillusionment with his Allegheny education -- and the process of learning. He doubts whether independent thinking and critical analysis can survive in an educational environment that often affirms "getting the grade" and information regurgitation.

His concerns are valid; his disillusionment is tragic. Perhaps at Allegheny, independent thinking has been sacrificed. Yet, his conclusion as to the source of the problem, namely, a grading system that reinforces and rewards the professor's perspective; misses the essence of the problem.

The problem is not rooted in the institution, the professors, or the grading system, but rather, in a more profound crisis: the lack of an education of the spirit.

This is not to suggest that the problem lies in the declining enrollment of religion classes. Instead, the education of the spirit is a union of person, intellect, and experience which results in a radical decision to take personal responsibility for our education. For spirituality, in its most basic sense, is the living decision to become educated.

The risk of the grade -- the fear that the professor might not reward our independent ideas -- remains. But, if we genuinely desire personal education, it's a risk that we *must* take. Once we understand the necessity of education for self-understanding and wholeness of identity, we can transcend the popular concern for the grade. When we are free to risk the lower grade, we have placed value on our education, on ourselves. Like anything of value, education is not risk-free. It is sometimes painful.

An education of the spirit is grounded in the personal responsibility to seek understanding in our lives' complexities. With such a perspective, the knowledge of the classroom comes alive. It becomes a link in the connection of ideas and experience.

It is of little use to place the burden of this perspective -- this education of the spirit -- on the professor. For the teacher ultimately cannot impart any fact, perspective or way of thinking that the student refuses. It is the burden, the decision, of the student. Our education is reciprocal.

The professor can provide, however, a valuable role model. She or he is, in a sense, our educational parent. Thus, while the radical perspective of educating the spirit, of finding whole-

ness in knowledge and person, must be born in the student, we will be making great gains when we realize that the professor is also the student.

With a consciousness of the connection between what we say and what we think; what we profess and how we act; what we learn and what we experience -- with a sense of our spirituality -- the desire for knowledge, for education, becomes insatiable. We are not only able to transcend the singular goal of the grade, but we are often able to

transcend, and deal with, the crises of our lives.

The loss of transcendence -- of spirituality -- is a key in our inability to deal adequately with crucial issues. We often reduce life problems to yes or no answers. We miss the the essence of our difficulty. Caught in our lives, unable to distinguish our motivations and fears, and unable to identify the roots of our problems, we remain ignorant.

The ability to transcend -- part of an educated spirit --

opens a world of varying perspectives and radical solutions.

We must dare to let education invade the person. The risks are great. Not only will our grades be threatened, but also, our very sense of security. Our world will change and the comforts of ignorance will vanish. The odds may be against real learning; we may experience gripping personal turmoil, but the rewards will be sweet. We will find, perhaps painfully, self-affirmation and identity and the mysteries of things spiritual.

Reagan's Policies Giving Liberals New Life

by Peter Friedman

For a while it was becoming quite difficult to criticize the president and his politics. The economy was good, a moral as well as military victory was won as a result of the deployment of our missiles in Europe, and the successful invasion of Grenada gave new life to the revival of American patriotism. For liberals, it was indeed a lonely time. However, in his infamous wisdom President Reagan has given us new life. His policy in Lebanon alone is enough to keep critics and presidential candidates busy right up to November 4. His continued neglect of the budget deficit, now well above \$200 billion, leaves open the possibility that the recovery the president is so proud of may run out of steam before election day.

Furthermore, presidential aids, such as Ed Meese, seem to feel that there is no widespread hunger problem here in the United States. I will leave final conclusions on hunger and poverty to the many research groups now studying the situation. However, this type of statement by the one man in the White House whose ideology most parallels the president's displays the lack of sensitivity that has become inherent in the president's policies.

It also displays an alarming hardline ideology that is not flexible enough to deal with present-day problems. Two key components of this are a strong military that must stand up to the Soviet machine anywhere on the globe, and a hands-off policy of the government in domestic affairs.

The former is evident now in the small Middle East country of Lebanon. For anyone who

knows anything about Middle East politics and the religious antagonisms that compose it, the civil war in this country is certainly not a military or political one. It is and was based on the age-old competition between Christian and Muslims.

“

...President Reagan has given us new life. His policy in Lebanon alone is enough to keep critics and presidential candidates busy right up to November 4.

”

In a recent editorial, Moshe Docter, writing in the *Christian Science Monitor* stated this point clearly: "It is the last region in the world where religious ideology determines the imperative and the justification for brutal political power struggles."

There is of course the Soviet backed Syrian influence, which is President Reagan's main reason for maintaining a U.S. presence in the region. He claims this government along with its Soviet arms are a threat to our national security.

This is a far-fetched explanation of our unorganized and ineffective military presence in Lebanon. Russia is not in the position to embark on a major military adventure into the Middle East while her war in Afghanistan moves agonizingly along, and as her economy continues to falter.

On the domestic side, the president's insistence on cutting spending is not only unbalanced but reinforces those who claim that he does not completely understand the backbone of this situation: the working class.

Time after time over the last three years he has cut social programs at will, while drastically increasing military spend-

ing. This has been explained as essential if the U.S. is to adequately protect herself from the Soviet Union.

The cuts in social spending along with ten percent yearly tax cuts were to fortify the American economy, and thus

enable those not well-off to climb to the top- the good old American way.

You know, Horatio Alger and all. Well, three years later there are still plenty of people starving and living in despicable conditions, and the unemployment rate is still above 8 percent.

Granted the strong economic recovery shows there is merit to the supply-side argument, but now that it has worked, why not cut back on military spending a little and use the money saved to improve housing and health care for the poor? This type of action would show that Mr. Reagan can be sensitive to the needs of others. That is precisely why such an action is probably not forthcoming.

So, take heart you liberals, the president and his administration have many faults, and much to be ashamed of. Their ideological approach to the world allows little if any constructive pragmatism to deal with the complex issues of today. We need men in the White House with open minds, men who are willing to go beyond political and ideological boundaries to find solutions to world conflicts. The present administration has shown a striking inability to do so.

Letters

Tenure Decision Unfair To Students

The following letter has been submitted to Provost Andrew T. Ford, Dr. Narayan Nargund, as well as President Harned and The Campus.

Dear President Harned:

As an Allegheny alumna I had hoped that any occasion to write to you and the college community would be a joyous one. Unfortunately, such hopes were dashed by information acquired over this past weekend's campus visit. I was shocked by the news that Dr. Ahmed Hussen of the Economics Department has been denied a tenured position.

Now I am compelled to express my belief that a serious and weighty misjudgment has been made by those individuals who recommended and voted against a favorable decision in behalf of Dr. Hussen.

Through the course of my Allegheny education I had six

economics classes, four of these were taught by Dr. Hussen. In addition, Dr. Hussen was one of my academic advisors and a reader for my senior comprehensive project. As a teacher and advisor, Dr. Hussen fulfills the Allegheny mandate of excellence. His lectures were consistently well-organized and clear. Homework assignments and exams were rigorous and always a challenging learning process. I attribute much of my interest in economics, both then and now, to Dr. Hussen's superior teaching abilities. Beyond lecture materials, he encouraged individual thinking in class and in outside classroom discussions. His courses devoted to Resource Economics have been of tremendous help (in terms of background and depth

continued on pg. 11

From The Professor's Pen

The Age Of Meaningful Information

by George Yochum

The age of information is upon us. The origins of the age of information, particularly the mathematical treatment of information, may be found in the work of Bertrand Russell and Alfred North Whitehead. These philosophers developed the notion that communication and problem solving are basically just logical or mathematical tasks of sorts. In the 40's and 50's Warren Weaver and Claude Shannon (of Bell Labs) thought they had improved on this idea by designing a communication model where information input was regarded as a matter of statistics. Riding the crest of this wave, some contemporary thinkers have even come to hold that communication might better be renamed "communications."

Every age brings with it certain opportunities and liabilities. Since so much has been said about the opportunities or benefits of viewing communication in the above fashion, I would like to offer some thoughts on the liabilities, particularly as these relate to education and citizen participation.

The age of information and the above view of communication promote what I take as a narrow view of education and citizen participation. In education, for instance, students even at liberal arts colleges come to class seeming to believe that teachers will inject them with factual knowledge, thereby making them "smarter" and more employable. And teachers, in the face of this expectation, may even modify their classroom activities to conform with this circumstance.

In this situation intelligence tends to be identified with the number of units of knowledge one possesses. The danger here is this: Along with an increase in our capacity to handle larger amounts of information, there has not come a corresponding increase in our capacity to select the important from the unimportant or to make distinctions concerning quality instead of quantity. While increasing the amount of information, we have not increased the maturity that would allow us to handle this information with authentic intelligence or wisdom. The distinguishing feature of the liberal arts education though is not that it aims at increasing our ability to handle larger numbers of facts, but that it encourages the creative talents necessary for organizing and measuring the significance of the facts one

already has, i.e., for putting things in perspective. We should not confuse the ability to handle larger numbers of facts with the ability to organize, evaluate, and give meaning to facts. The rush to gather endless amounts of data seems to have given rise to a cult of fact finding and a new form of mystification where the metaphors of human choice and judgment get buried or hidden in a heap of data.

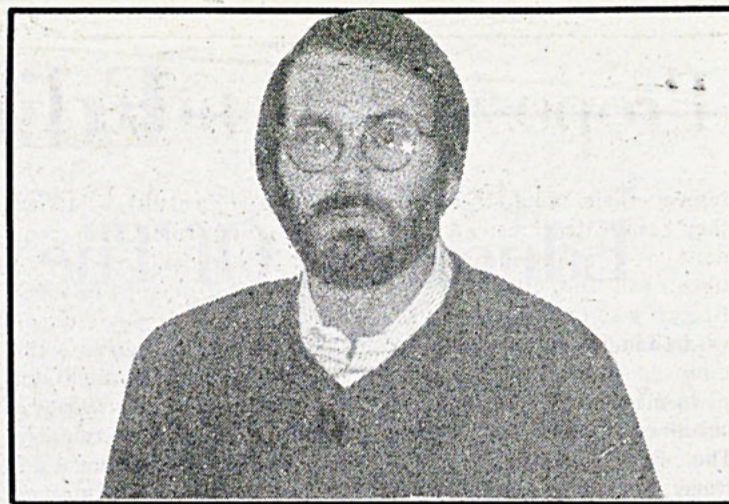
In the public speaking classroom I try to provide a forum for conflicting viewpoints. However, I have discovered that students are sometimes afraid to speak on certain subjects (e.g. nuclear power or even the economy) because they believe that such subjects are "too technical" or that they don't have or can't get enough facts on these subjects. Many students seem to think that such subjects are beyond the pale of the layperson and should be left to the "experts." Many students seem to be excessively deferential (and even reverential) to the authority of the scientist and fact finder. It may take a physicist or engineer to show that the chances of a "melt-down" are one in a million. But then it must be realized (as it often isn't) that such scientific facts have no meaning or significance in themselves. Before such facts can have any meaning or significance they must be placed in the context of some system of human values, purpose, and socially created and perceived need. It is at this point that the opinions and arguments of the layperson complete the partial knowledge of the expert. The layperson provides the broader perspective to which every expert in the end must yield.

We need then to shake off this pervasive feeling that the ordinary man or woman is too ignorant to make sound judgments regarding our various problems. The age of information at least nurtures this feeling, if it is not a direct cause of it. I sometimes wonder if the modern lust for mathematical and scientific sounding explanations has gotten out of hand. It seems that this lust has at least aggravated the problem of confusing technical results with social wisdom. Some who have studied the rhetoric of science and social science have even suggested that the more specialized our vocabularies become the greater is the tendency toward make believe. In any case, though, when we make a fetish out of mathematical and scientific sounding explanations,

we are less likely to remember that it takes a larger, coordinating mind to supervise the technical results from various specialized fields. Here again the role of the liberally educated citizen becomes pivotal, for liberal arts studies makes the acquisition of technical knowledge subsidiary to the activity of recognizing and applying values in the act of carrying out one's civic responsibility.

I hope you do not take me as one of those who in a knee jerk way rejects the growth of information technology. I would never suggest that we stop the growth of information technology or technology in general dead in its tracks. Besides, like it or not, we are all riders on the twentieth century express. However, instead of posing the regularly asked question as to what are the positive and negative aspects of a particular technological development, I would suggest the following as a better question: *How much technological development is necessary for us to live meaningful lives?*

A nineteenth century supporter of technological development is said to have told Henry Thoreau that the new invention called the telegraph would allow "Maine to speak to



Texas." Thoreau replied in his naively disconcerting way, "But what if Maine has nothing to say to Texas?" Enthusiasts for the proliferation of information technologies (such as Thoreau's friend) seem to have little sense for the importance of the above question. They seem more interested in transforming a means into an end; that is, the technique of communicating becomes more important than communicating itself.

Instead, it might be better for us to be more concerned with promoting the means of communication that would ease tensions and minimize the differences between people and nations. Does anyone really believe that people or nations are closer together because of the telegraph or telephone? The telephone is probably used to reach out and touch someone. I am not suggesting that we abolish telephones, but just that

we deceive ourselves when we think that the authentic communication which takes place in meaningful lives and cohesive societies is improved by such devices. Too often when we praise the telephone as an instrument of communication we are only making a fetish out of technique.

The last point I wish to make is this: The real challenge faced by the genuinely curious students of today and the future is not simply to acquire a greater bulk of information or to master the latest equipment. The real challenge will center on how steadfastly we can refuse to be intimidated by the powerful and seductive rhetorics of science and technology. We will need to think with greater clarity and maturity if we are going to plot our way through the murky area where values and facts meet, and if we are not going to end up confusing facts with values.

Facilities For Handicapped Lacking

by Bob Maha

"Allegheny College admits without discrimination students of any sex, race, color, handicap nationality or ethnic origin. All students have equal access to the facilities, financial aid, and programs of the College." This statement, taken from the Allegheny College Catalogue, is not entirely true.

Although Allegheny may offer admittance to students with physical handicaps, equal access to facilities and programs of the College are obviously not provided. Chet Dudzinski illustrated this point in a Campus story last year, in which he described the difficulties and frustration he encountered while spending a day on Allegheny's campus in a wheelchair.

Allegheny is not alone in its "non-discrimination" against the handicapped. It is the exception, rather than the rule to find a public building accessible to the handicapped. It is extremely difficult for handicapped persons to find adequate schools, work sites, restaurants, and hotels.

Federal laws require public

buildings to provide restroom facilities for the handicapped. But the U.S. Capitol and Supreme Court building, from which these laws arose, do not provide such facilities. They are exempt. This exemption is consistent with public attitudes concerning facilities for the handicapped. People generally agree that such facilities should be provided, but are quick to rationalize that they cost too much, or present too many

problems.

One of the newest buildings at Allegheny, the library, does have restroom facilities for the handicapped. I wonder however, how a handicapped person can utilize these facilities, since they are located in the basement and on the second floor. Perhaps a wheelchair could be squeezed in next to a crate of books on the freight elevator.

continued on pg. 11

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Proposed Calendar Changes — continued from page 8

respect their point that what they have to teach can be better done over a longer period of time than the 10-week term. And I assume they feel that even though they'll be teaching more courses at a time (3 or 4 per semester), their teaching will still benefit from the change. Despite my sincere respect for them and their belief, I think the impact as a whole on the Allegheny education would be very detrimental. So with that, let's continue.

"...it is entirely up to the faculty to decide whether or not this change is effected." I guess that's technically correct. I'm beginning to think the students are going to be left out of the decision completely, and that seems tactically inadvisable at a time when the pool of college-bound students is rapidly

shrinking. In 1981 a student who is now a senior conducted a survey of student opinion on Allegheny's academic calendar. Out of 562 Allegheny students responding to his survey, 59% favored retaining the 3-term system as it is with fall term ending before Thanksgiving. An additional 31% favored retaining the 3-term system, but beginning winter term after Thanksgiving and completing it after a shortened Christmas break, with commencement in mid-May. Only 5% preferred a switch to a semester system. The remaining 5% opted for some other system such as a 4-1-4. How can such strong student preference be ignored?

"The Calendar Committee has sent a questionnaire to the administration and faculty..." I recall receiving a memo asking

faculty to prepare a mock teaching schedule based on the semester system. I don't recall a questionnaire.

Now, some additional thoughts, observations, and concerns about a semester system.

Some faculty I've talked to warn that faculty members in general are bound to be less available to students outside of the classroom if we switch to the semester plan. Why? Well, for one thing, faculty will be teaching more courses per semester than they now do per term. That means they have more students to try to interact with and help at one time. And because they are teaching more hours per class day (remember, with no Saturday classes, 5 1/2 days of classes will be crammed into 5 days), they will have even less time for more students. And on top of that, faculty that teach labs maybe will be in lab 4 afternoons per week. If you have trouble now getting the help you want from faculty, I think the situation would get a little worse under a semester system.

-Increased Scheduling Flexibility.

Scheduling and sequencing of courses is easier for students when there are 3 terms instead of 2. Courses that the student finds more difficult can now be spread out to some extent. For instance, under the semester system, a freshman science major is very apt to be taking chemistry, calculus, and biology all in the same semester (plus 1 or 2 other courses which hopefully aren't too demanding). Students have a greater opportunity now to plan their schedule so that they frequently have only one course which, for them, is especially difficult. Also, under the 3 term system, it

is easier for students who declare or switch their major late in the program (e.g., late in the sophomore year) to pick up necessary sequences of courses in the new major.

Under a semester system, students would be less able to plan their schedules in accordance with other activities. For instance, a student taking a 2-course sequence in a subject that is especially demanding for him/her (e.g., chemistry, calculus, physics) can presently often arrange his/her schedule so that that sequence does not fall on the term when other time-demanding extracurricular activities are planned (e.g., fall and spring sports, comp, WCLA). With semesters, students in a 2-course sequence will be in that sequence the entire year. There is less flexibility.

-Increase in Labs

Under the semester system each lab science course would have 14 labs instead of 9 or 10. And if you have a major which requires lab sciences, just imagine your schedule if you took one half of your present sophomore- or junior-year schedule in one semester. Many students will have 3 lab sciences at a time, with 3 or 4 labs per week (good luck, varsity athletes!). And to my knowledge, there is no plan to give any additional course credit for lab courses. If you lab science people feel like martyrs now, just imagine what it would be like with 40% more labs and still no course credit to show for them.

-Odds and Ends

Because most, if not all, of the science departments don't have sufficient lab space to teach all their labs in the afternoon under the semester system, (and also, I am told, because it will increase scheduling flexibility),

some labs will be offered in the mornings. As far as field trips are concerned, my observation is that it is considerably warmer at 1:30 in the afternoon than at 8:00 a.m. in the spring and in the fall. And then, of course, with the semester system there will be field trips in December too.

And to fit the present 5 1/2 day week into a 5 day week, noon classes will be necessary, with dining halls having extended serving hours and students eating in shifts. My observation from having eaten some 500 lunches in the dining halls over the past several years is that lunch time is, for many of you, a time for socializing. And it's a time for a few minutes of relaxation with your favorite friends. With noon classes, some of the seats at your group's table may be empty.

-And Finally, the End.

Enough. By now I've probably forced the *Campus* editor to delete much of what I've written and I've also outraged many of the faculty and most of the administration. I'll take that chance, however, because this is serious business. I thought you should know that some of us are concerned about what we perceive as negative impacts on the students if the semester system is adopted. And I'm sure this will prompt some of my colleagues to write the *Campus* explaining what they feel are some positive impacts of a change to semesters. That way you'll have both sides of the story. Then you can decide which academic calendar you prefer. But does anybody really care what you think?

Sam Harrison
Class of 1963
Faculty Member

Unfair Tenure Decision

continued from pg. 9

of coverage) in my current graduate school work. Dr. Hussen is on the leading edge of an important area within modern economic theory—an area which Allegheny's Department of Economics cannot afford to overlook.

But, I imagine that you know all these things -- Dr. Hussen's teaching excellence, his good rapport with students, his research activities, and his other contributions to the Allegheny community. So I am at a loss to understand why this negative decision has been handed down by the faculty council responsible for tenure appointments. How can the Department of Economics part with a dedicated and distinguished teacher and scholar?

Upon graduation in the spring of 1982, I looked back on the great changes I had witnessed in myself, my friends and the college. I moved on knowing that more changes were imminent and thought that in some way these changes would benefit the entire community at Allegheny. I fail, however, to see the "benefit" of this present decision through the overwhelming evidence that Allegheny's faculty and students need Dr. Ahmed Hussen as teacher, as advisor, as friend. I am greatly saddened not for myself but for those Allegheny students who will be denied the opportunity to meet and learn from Dr. Hussen and for those professors and staff who will not be touched by his commitment

to the professionalism and ideals which are Allegheny College.

Donna E. Tatro
Class of 1982
Ithaca, NY

Handicapped

continued from pg. 10

Advances in medical technology are giving life to handicapped children who would have died in the past. Depending on the outcome of court cases concerning the rights of physicians and parents to let severely handicapped infants die, the number of handicapped Americans may increase further. This makes it even more important to increase public awareness on the needs of the handicapped.

The Campus of Allegheny College

The student-operated newspaper of Allegheny College since 1876.

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THE CAMPUS SPORTS

Of Allegheny College

Levels Paces Gators, 70-54

by Eve Britton
Sports Writer

The men's basketball team is making great strides this year. They're back from a very sporadic season last year and a fantastic pre-season this year.

Saturday's game was hopefully indicative of things to come, as the Allegheny Gators showed their true colors by slaughtering Thiel, 70-54. The game, as senior Jeff Penn so aptly put, "...was fun. It seemed more like a practice session than a real game. Everybody played well and there was a lot of rebounding and assisting. We have a good defense and that's one of our greatest assets."

Coach John Reynders said that he felt the team had a good handle on the game and that sophomore forward Chris Levels, who led the team in scoring with 17 points "...played exceptionally well." As far as problems are concerned, Reynders stressed that "inconsistent shooting and turnovers are our main faults."

The starting players for Saturday's game were: senior guard Bob Williams; junior guard Joe Rudzki; sophomore forward Chris Levels; senior forward Jeff Penn; sophomore center Bill Mills.

Levels felt his own playing was "...finally coming together, but I need to work on my shooting. In the last few games I haven't been shooting well, but I'm very proud of my defensive playing." Regarding the team, he said, "the fact that we hit a shot at the half time buzzer shows we are improving and reaching for our goals. We reached one goal, which was to win our home opener, and now we are shooting for the PAC (President's Athletic Conference) championship."

Forward Jeff Penn, who earned eight points, said of the games and playing in general, "I think the team would be great if we would just play to have fun and not worry so much about winning, losing, and

making mistakes. We should play as if we are on a playground with a few friends." Personally Penn felt he should "...receive the ball more because I'm very aggressive and should have the opportunity to shoot more often."

Mike Pawelec, junior center, who was the second leading scorer in Saturday's game with 12 points was, to quote a fan, "shooting jump shots from all over the place." He was one of the many highlights of Satur-

day's game.

This Wednesday the Gators play Washington and Jefferson, and the game is going to be, in Levels' words, "a really interesting game because of the way they beat us last season. We don't feel a lot of affection towards them. They embarrassed us when they creamed us at our home game and then away. We owe them a lot and I'm anxiously awaiting the game."

Penn took a more conservative look at the upcoming game saying, "I think we'll win if we don't worry about winning. Of course we will play harder because we were beat badly by them but I don't feel any kind of hate or need for revenge about them."



Dan Miller powers it up.

Photo by Weh

Gators Blow Thiel Away, 75-33

by Sandy Garbowicz
and
Jane Jordan
Sports Writers

"Allegheny was unbeatable tonight," were the words expressed by Thiel coach Gie Rhodes following the 75-33 Gator victory over the Tomcats Friday night in a WKC game. The Gators remain undefeated in conference play with a 3-0 record while compiling an equally impressive 8-1 record overall.

Thiel came to Allegheny hoping to improve their 9-2 record, but the Lady Gators put on such an outstanding team performance, they literally blew the Tomcats right out of the gym. The Gator defense was so overpowering that Thiel's offensive game was often limited to last second desperation shots before the time expired on the 30 second shot clock. Whether they played a man to man or 2-3 zone made no difference in Allegheny's success, for Thiel appeared frustrated throughout the game and failed to execute their offense as successfully as they would have liked.

The Allegheny defense was not the only dominating factor against Thiel. Their offensive game was also played with precision and accuracy which greatly contributed to the impressive Gator victory. The exciting, fast-paced Gator running game often left the fans in awe, as the team connected

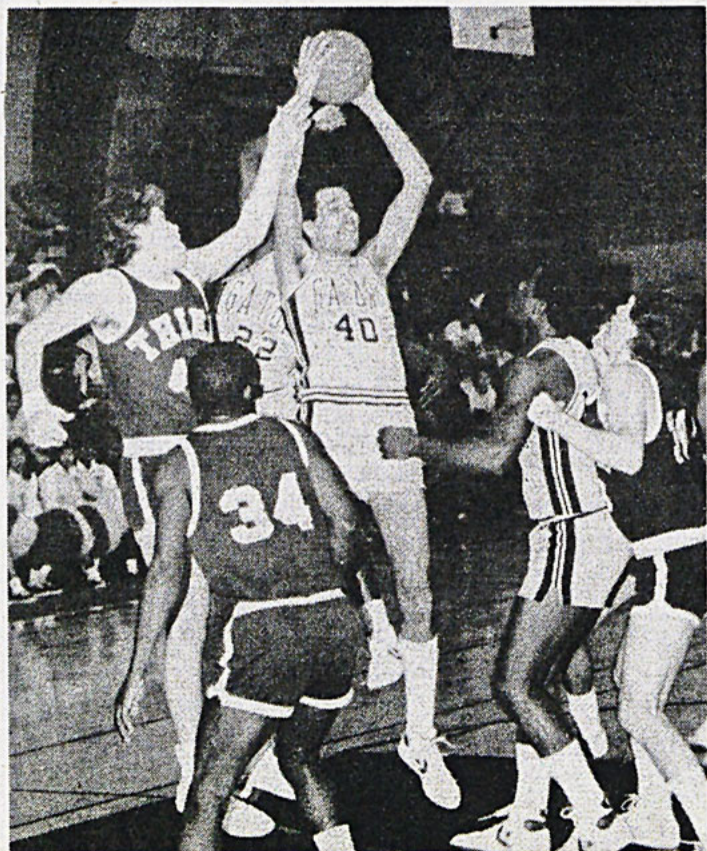
their passes in such an exact manner it seemed the players were merely extensions of one another.

Leading the Gators in scoring were co-captains Brenda Bates and Heidi Wiederkehr with 14 points each. Freshman Karen Gubish contributed 10 points, while teammates Missy Vogel and Kim Ignace each tallied eight.

Under the boards, Wieder-

kehr pulled down nine rebounds and Ignace followed close behind with seven. Coming off the bench, Gubish and Sue Custer grabbed six and five rebounds respectively for the Lady Gators.

Each player contributed to the outstanding victory in such a way that it clearly displayed the quality and depth of the 1983-84 women's basketball team.



Mike Pawelec grabs the rebound.

Photo by Weh



Missy Vogel denies the Fredonia bucket.

Photo by Weh

Swimmers Leave Hiram in Wake

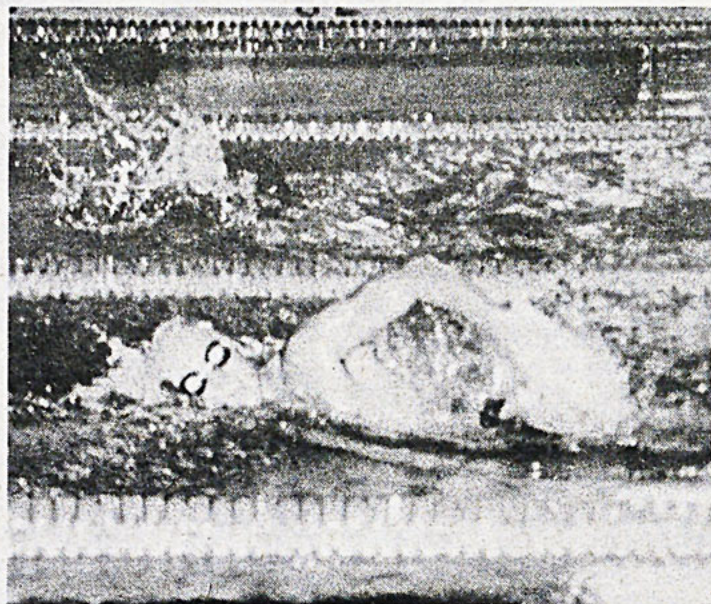
by Dave Wechter
Sports Writer

John Weyman continued his winning ways this past Saturday as the Gator swim team won against P.A.C. rival Hiram. Weyman set a pool record and helped himself to another victory in the 400 free as Allegheny beat their opponent by a deceiving score of 58-47. The deception is in the fact that Allegheny swam the last five events exhibition.

Kevin Treu anchored the 400 medley relay to a win and went on to take first in the 200 free. Following Treu's lead was Walter Hernandez who took first in the 200 IM and contributed to both wins in the 400 free relay and the 400 medley relay. The only individual double winner was transfer student Brian Ross who took firsts in the 50 free and 200 back.

Other Gator firsts were turned in by Bob Dittmar (200 fly), Gary Warner (100 free), and Andy Lechard (200 breast). A fine performance was shown by Mike McFerren who took two close seconds and swam lead-off in the winning 400 free relay.

Coach Erdos was pleased with the team's performance and says that "It was an excellent meet despite the lack of competition." Erdos seems to have nationals on his mind as he converted the team's times from meters to yards. Says sophomore Tim Dowdall, "He gives me the feeling we are close to qualifying." Without a doubt the rest of the team believes "it's only a matter of time."



Staff Photo
Ron Beegle practicing for this weekend's meet at Rochester.

Icers Slip at WVU, 7-2

by John Evans
Sports Writer

The Allegheny ice hockey team suffered a 7-2 defeat at the University of West Virginia on Sunday. This marked the first loss of the new year.

The first period of play found West Virginia up against a sound offensive attack by the Gators. The unrelentless hustle of Todd Vincent paid off for Allegheny as he pounded a shot past the West Virginia goalkeeper late in the first period to give Allegheny a 1-0 lead. Unfortunately, the Gator charisma would not last.

Fatigue, that often results

when playing on the road, became evident as the Gators lost their edge throughout the second period and quickly found themselves down 3-1 at the on-set of the third period.

Ed Conner scored on a pass from Vincent early in the third period but this wasn't enough to keep pace with West Virginia's four goal assault late in the game.

Despite the loss, Russ Kaplan provided the team with consistent play at defense. The Gators are hoping to get back on the winning track this weekend, in Meadville, when they play host to Wheeling College.

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Roundball

by Bruce Nesdore

In the impressive Gator performance against Thiel last Saturday night, Coach Reynders utilized his entire squad of 14 players. Besides feeling good about the Gator's first conference win, I was pleased to see each player in the game. All of us are often amazed at the player who seldom sees game time but who gives his heart and soul each day in practice over a long season. I have admired this person and have come to know and understand him. He has been a close friend, a teammate, or a player I have coached. He is the notorious bench-warmer who remains enthusiastic despite the splinters. In order to understand this player, his dilemma, and his unyielding dedication, I would like to introduce our hero as a freshman basketball recruit at Allegheny College who finds himself resigned to the bench. Our hero's tragic situation can be attributed to four things I have entitled: The Taste of Success, The Competitive Nature, The Numbers Game, and The Name of the Game.

The Taste of Success. To understand our hero we must first delve into his past. Even at the Division III level, our hero walked into the David Mead Fieldhouse as an outstanding high school basketball player. Most likely he was the best player on his team, often all-league, possibly all-state. He has been playing basketball the majority of his life and not only has he tasted success, he has made it his favorite entree. He is a star.

The Competitive Nature. Our hero shares a quality with most successful athletes - the compulsion to compete and to be successful. Over the years he has refined his basketball skills to the point where he is now an efficient basketball machine. Temporary success does not halt the refinement. A temporary failure makes him work even harder. He abhors failure and will do all he can to ensure success in the future.

The Numbers Game. Our hero is not alone. He finds himself in the company of 13 comrades with similar pasts and expectations. The unfortunate fact is that only five can play at one time and most teams seldom play more than eight regulars. Simple subtraction says six will see very little playing time.

The Name of the Game. Winning games is the primary concern of any coach. He wants to receive his check every Friday like everyone else. It is his job. He must select those players who he feels will win him games. In essence, he ranks his players and their ranking is expressed in their amount of playing time. The team sport of basketball is such that this ranking is subjective. Choosing a starting golf team is simple, you choose the six lowest scores. It is impossible to objectively rank a basketball team. Like all subjective ordering, the basketball coaches selection is open to criticism. This is a dreadful task and a tragedy in its own right. Coaches understand that they are shattering the hopes of those they do not select when they work every bit as hard as those they do. But it must be done.

Now it is the middle of the season and our hero is still receiving very little playing time. He deplores his position. It is a bitter pill to swallow. Knowing his dilemma is the result of a subjective decision but the coach does not make the medicine taste any sweeter. But there were temporary setbacks in the past that were overcome by gritting the teeth and sucking it up. Our hero resigns himself to work even harder to prove to the coach he is able and more than willing. He will stop at nothing short of victory.

As in any game, there must be a winner and a loser. Maybe our hero will play next season, maybe he will not. In any case he will benefit from the struggle. He will gain a greater understanding of himself, his teammates, winning, losing, and the biggest game of all. Hats off to all the heroes. Go Gators!

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Wrestlers Take Third At Tourney

by Doug Clark
Asst. Sports Editor

Gator grapplers took third Saturday in the Mount Union Invitational, despite competing without entries in three divisions: 134, 190 and heavyweight.

According to Coach Mitchell Roe, "Everyone did what they were supposed to do." Tom Dowler, 126, and Chris Brussalis, 167, followed instructions particularly well, capturing championships. Captain Donny Gray took second place in the 158-pound class.

Second seeded Dowler decided defending PAC champion Dean Asp of Hiram, 5-4, on his way to a finals victory over Malone College's David Malone.

Brussalis shut off Hiram's 167-pounder 5-0 to claim his championship. Brussalis fought his way to an overtime victory in the semi-finals to reach the final round.

Gray lost a 10-9 decision to the tournament's Most Outstanding Wrestler, Thiel All-American Don Valesky. The match between the 158-pounders was among the most exciting of the tourney.

Other Gators garnering points were Rick Alioto (third at 142), Tom Alioto (fourth at 150), Tom Stanley (fifth at 118), Brian Butt (sixth at 167) and Fred Reardon (sixth at 150).

Roe's Gators compete at Thiel today in a quadrangular match with Thiel, Ohio Northern and Case Western Reserve.

- Championship Finals
- 118 - Recklin (M) dec. Cook (MU), 14-7.
 - 126 - Dowler (A) dec. Miller (M), 9-4.
 - 142 - Ferguson (C) dec. Graehling (H), 7-3.
 - 150 - Trizzino (MU) dec. Stumph (H), 9-6.
 - 158 - Valesky (T) dec. Gray (A), 10-9.
 - 167 - Brussalis (A) dec. Gintert (H), 5-0.
 - 177 - Kring (MU) maj. dec. Reynolds (A), 12-4.



Photo by Weh

Gator grapplers prepare for match against Thiel.

Goldberg Recruits In Brazil

by Ken Gray
Sports Writer

Marty Goldberg, Allegheny's soccer coach, has recently returned from a very successful trip to Sao Paulo, Brazil. Having been selected last year to coach the United States soccer team in the fifth Pan American Maccabi Games, Goldberg set out across the country to recruit talented high school and collegiate soccer players to compete. The US representatives that were chosen were composed of 13 collegians from 10 colleges and universities and five outstanding high school seniors.

Having coached the United States team in the fourth Pan American Games held in Mexico City four years ago and the World Games in Israel in 1981, Goldberg knew of his team's inexperience in international competition. Still his team was seeded second behind the host country Brazil. Having had very little practice time together as a team, Goldberg commented on

how well they performed throughout the games, "I never expected the team to be so successful. It was a great coaching experience."

Having advanced to the finals, the young Americans stunned not only the Brazilian crowd, but also the other competing soccer teams.

In the finals, the US team performed well against the tough team from Brazil. After a half time score of 1-1, the Brazilians defeated Goldberg's team 3-1. Goldberg and his players left the games with the silver medal and many fans.

While in Sao Paulo, Goldberg managed to do some recruiting for Allegheny's team, visited with alumni in the area, and was able to take in a few of the sights over the holiday. The US team has been invited to come back to Brazil. For now, however, many of the team members are being "groomed" for the World Games to be held in Israel in July of 1985. Goldberg hopes to accompany this team and once again lead them to victory.

Intramural Reminders

1. Intramural basketball is underway. In the women's league, the San Francisco Pioneers defeated the Philadelphia Bells, 41-19. In the men's blue league, it was Cool Psi Phi over the Sixers, 70-30. The Sixers also lost to the Cruise Missiles, 74-34. The Cruise Missiles then slaughtered the Stoney's, 93-20. The Fiji Islanders suffered two defeats last week. One was at the hands of the Sceneless Machine, 27-16, and the other came from Cool Psi Phi, 56-30. The Killer Bees also recorded two wins. They squeaked by Members Only, 38-37, and beat the Sceneless Machine, 39-29. In the men's gold league, the Swamp Rats, Kings Kids, and the Deserters all recorded wins. The men's white league had five games last week. It was the Wizards over SAE B, 26-20;

Supreme Court 70 and Dirty Dawgs 24; Harolds 33, Dirty Dawgs 31; Supreme Court smashed Fiji D, 54-14; and SOMF defeated Purple Schvantz's, 46-31. Finally, in the fraternity league, PDT, AXP, and DTD were all victorious. Come watch your favorite teams in action this week.

2. Two person racquetball has begun. Schedules are available in the intramural office.

3. The intramural office will once again be sponsoring the Jump Rope for Heart. This year it will be held February 18 from 12:30 to 3:30. Teams are comprised of six to 10 members. At least one team member must be jumping at all times. Prizes include: jump ropes, t-shirts, barrel bags, sweatshirts, and warm-up suits. The team

that raises the most money over \$250 will win a Jump Rope for Heart backpack for each team member (maximum of six).

Proceeds will benefit the American Heart Association. Sign ups are due in the intramural office (U239) by January 19.

4. Two cross country ski days will be held this term. The first is scheduled for January 28 and the second is February 11. The event will be held in the afternoon at the Robertson Field Picnic Shelter. Hot chocolate and cookies will be provided. The first 17 people to sign up will receive free ski rentals compliments of the Outing Club. Those who already own skis are especially encouraged to participate. Lessons and a Fun Ski Race will be conducted. Sign ups should be taken to the Recreation Office (u239).

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CLASSIFIEDS

ALUMINUM RECYCLING IS BACK!!

Yes, Allegheny Aluminum Recycling is back in operation. We urge that you participate by putting all of your aluminum in the marked receptacles located on campus. Why waste a valuable natural resource and money by throwing away your aluminum cans?

If interested in becoming more active in aluminum recycling - please contact Rob at 724-3893.

Munchies: The 1984 Gator baseball team will be selling hoagies (subs, grinders, heros...call them what you will). The Superbowl wouldn't be the same without good food to go with it. So bring your money to the TV lounges with you (\$2 per hoagie). Watch the game, stuff your face, and support Gator baseball all at the same time.

2 hrs. of comedy from the New York City Comedy Clubs. Scott Bruce and the Comedy Company. \$2. Jan. 25. See RAs in Edwards for tickets.

Coming to Allegheny. Scott Bruce and the Comedy Company. 4 comedians with stage experience at the Improv, Catch a Rising Star, The Comic Strip and Showtime's Young Comedians Show. 2 hrs of New York City nite club comedy for only \$2.

For Sale: 2 adorable Degus (large gerbils). Some supplies included. Call Amy Bayer or Nancy Moberg 724-9633 -- 3rd floor Baldwin Prospect.

LOST: Highschool ring -- sentimental value \$10 reward. Ring has "The Peddie School" inscription on it with a blue stone. If found, please call 724-3692 or stop by Edwards 311.

PERSONALS

Dare to differ, CX cousins. Congratulations!
Pfffff....

HINT TO FRESHMEN
Q. How do you tell the difference between freshmen and upperclass women first term?
A. By their ice cream cones!

Q. How do you tell the difference between freshmen and upperclass women third term?
A. By their salads!

Chilly & cornbread - the meal train!!

Congratulation Deb! ADP Pledge of the Week. We luv ya.

BW- Here's hopin' we get a massive snow storm! Get psyched for a great hockey season - beginning THIS Saturday.

-PM

Brenda - Canada: here we come!!!

What? Everyone BUT Greg got in trouble? Amazing!

Congrats on pledging KKG, Barb! Get psyched for a great term!

L&L
Your heart.

Kim, Corina & Kris - Hi to a great family. We'll have to get together soon - after the 1st! Love ya, Lynne

Mike - Don't forget to save me the last dance at the Fiji party Sat night. For so long I have waited! -J.K.

Barb - Congratulations on getting pinned to Bill -- We think it's great. Love. The Sisters and Pledges of ADP

TWILIGHT ZONE

Curly and Larry, ask Moe how frozen boxers feel.

Tree and Stump were separated this weekend because Stump was rotting.

Mom decided to teach us all how to slide down the steps at Delts. With a comp under her belt, the Champagne Lady is living up to her name.

Gimpy went home for the weekend "on the wagon" while Delinquent fell off!

Wilma has found new meaning to life, a comp subject, leaving Fred out in the cold.

Tootsie's weekend: Whiskey and Milt.

Nymph spent a restful evening Frenching.

Spacey has truly reached the 5th dimension, as a pledge.

Oh well, G.G., better luck next week!

Dearest IRC - So good to see your bubbling IRISH face at Phi Delts on Saturday! Don't worry about your virtue - no one knows! Love, Your Shamrock

Dear Dawn - Best of luck on Friday. Dazzle them with your charisma. Barb and Donna.

D - Will you have dinner with me Thursday? Traditions shouldn't die. Love, D.

To 570 - Though interior decorating is not our specialty, you LOVE us! Your Pledges.

Carolyn - Congratulations Little One and Welcome! Love-loyally, Lizz.

Lor & Andrepei - About done -- well, almost. We'll have the crashmobile on the road in no time. Rogue's Gallery, beware!

Thanks Mom, MZ, X-mas, TZ-Mom, and the rest of the TZ for all your help last week. K.S.

To Debbie D.:
Thanks for listening when I'm a little confused, not to mention devastated. You're a wonderful friend. Good luck on these last two weeks - come up and visit sometime.

Love,
your ex-roommate

Corn monster,
Do you want to visit the bird sanctuary?

love,
Gumby

All independent women are cordially invited to the Alpha Delta Pi study breaks on Thursday, January 19 and Friday January 20, from 9-10 p.m. in the Alpha Delta Pi suite. Come and enjoy snacks and games with the sisters and pledges.

Dear little heating unit,
You are cordially invited to the next Love Boat party Saturday 9 p.m. Be there!

The young elephant
women BOCES

P.S. FaFaFaFaFashion.

Congratulations to Karen Hood who was recently installed as Panhel treasurer and Ellen Stephens who was recently installed as Panhel publicity chair. We are proud of you both!!!

love and loyalty,
The sisters and pledges
of Alpha Delta Pi

Congratulations Beth Lees - new Panhel President!

Delta Sigma,
Your Sisters

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WEEKEND

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SEE INSIDE:

TIPS FOR WATCHING THE SUPER BOWL



000

SOME SUPER GUIDELINES TO SUPER VIEWING

by Kelly O'Rourke
and
Diana Thompson
Co-editors

The Super Bowl is fast approaching and to get the greatest enjoyment out of Sunday's big game, here are some how-to viewer guidelines.

Being prepared is the best way to enjoy the game. First read up on the teams. Know the point spreads, predictions, favorites, injuries and team records. Then at least you'll be able to sound impressive even if you've bet all wrong.

Betting on the Super Bowl is a must. But there are a few things to keep in mind. The amount of money you are willing to wager is your choice. Betting a lot if you haven't followed the teams during the season is probably unwise. More than likely, you'll end up losing every penny. This could tend to put a damper on your day.

The safest route is to bet both ways. At best, you could win big, at worst, you would break even. Either way you avoid losing.

Bookies will be taking bets all weekend up until kick-off. If you don't want to go through a bookie, any number of friends, hallmates, or neighbors will gladly bet with you given the right point spread. Football pools and lotteries are a good way to bet. That way, even if your favorite team is losing, you might win if you draw the right numbers.

Careful consideration must be given to shopping for the big event. Beer is still the favorite

drink of the football fan, but because the Super Bowl is not just any football game, you can't drink just any beer. Weidemanns and Iron City are out. Molson's and expensive imports are in. If necessary, make a trip to Canada Saturday night.

game warm-ups or by half-time you'll have nauseated guests on your hands.


Attending at least one pre-Super Bowl party is recommended to really get into the spirit. Being around fans with pep rally enthusiasm will give



Photo by Bremmer

The big game has finally arrived and so has the enthusiasm of Super Bowl Sunday. Both Redskins and Raiders fans will have a super afternoon after reading this week's viewing tips.





Tampa Stadium, Tampa, Florida
January 22, 1984
4:30 p.m. CBS

L.A. RAIDERS



A standard grocery list for Sunday includes: potato chips, pretzels, peanuts, smoked oysters, imported cheese, crackers, shrimp (for the homemade dip), and cold cuts. One caution; don't get carried away and overbuy at the grocery store or you'll find yourself with a month's supply of Super Stuffers.

There are rules to follow concerning how snacks are prepared and eaten. Instead of eating potato chips and pretzels straight from the bag (the rustling noises will cause too much distraction), put them out in large bowls in convenient locations. Homemade dip for the chips should also be available. Don't force all the food on your guest during the pre-

you an excuse to act silly too! (You might also hear some good John Madden/Brent Musberger jokes to tell Sunday.)

To insure against the ultimate disaster, call ahead to your local T.V. repairman and make sure he has a Sunday emergency house call service. You wouldn't want to be stranded with a burned out picture tube.

On Super Bowl Sunday, traditional football viewing attire simply won't do. Slippers and sweats are a no-no unless they are maroon, yellow, black, or silver. Planning your Super Bowl outfit shouldn't be difficult. Dress in your favorite team's colors (preferably the one you've laid bets on). If you don't have a favorite, or you plan on deciding during the third-quarter, wear both team's colors. (This can also be done if you bet both ways.) If you are totally neutral, wear blue.

Some suggested articles of attire include: baseball hats, T-shirts, football jerseys, and banners, all inscribed with either Raiders or Redskins logos.

Plan to watch the game with people. Watching the Super Bowl alone is like celebrating New Year's alone -- boring! If

you have a T.V. set, invite some friends or neighbors over. If you don't have a set or if your roommate has to study, all the T.V. lounges, Frat Houses, Sorority Rooms, and Bars will be tuning in. Going out to watch the game has an advantage. It alleviates the hassles of Monday morning clean-up.

While watching the game here are some no-nos to be avoided at all costs. Don't talk about the "best" team being at home this year. It's unsportsmanlike to pout. Play-by-play commentary should be left up to the T.V. announcers. Don't sit next to anyone who is inclined to get violent when their team is down. And never cry over lost bets until you are alone.

Even if you aren't particularly interested in either the Redskins or the Raiders, go to a Super Bowl party. It's a great opportunity to meet with friends and put off studying for another couple of hours.

If you follow all these guidelines and suggestions, you ought to have a "Super Sunday."

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SHOW FRIDAY NIGHT**

THE C.C. WEEKLY

JANUARY 20 -- Music Department Convocation Shafer Auditorium 12:45 1:25 p.m.

Abbott and Scalise Mime Performance - Shafer Auditorium 8:15 p.m.
Phi Beta Sigma Dance or Step Show - following Mime Show - Activities Room.

JANUARY 21 -- Martial Arts Club - Multi purpose room 2-4 p.m.

C.C. All - Nighter - Featuring : Trivia contest 7 p.m.
Comedian Tom Parks 9 p.m.
Cabo Frio Jazz Option 30 Dance 12:30 a.m.
Kentucky Fried Movie 2:30 a.m.

JANUARY 22 -- Catholic Mass - Benedum Skylight room 11:30 a.m.

C.C. Big Screen Super Bowl Party - Browsing Lounge 4 p.m.
English 36 Movie - Kazan, "On the Waterfront" - Shafer Auditorium 7:30 p.m.

JANUARY 23 -- Music Department Recital - John Scullo - Shafer Auditorium 7:30 p.m.

JANUARY 25 -- Episcopal Holy Eucharist - Conference room 4:15 p.m.

Martial Arts Club - Multi-purpose room 7-9 p.m.
Movie - "The Dark Crystal" \$1.00 - Shafer Auditorium - 9 p.m.

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PARTY ALL NIGHT AT THE MARDI GRAS

by Jill Tunick

The C.C. Cabinet presents its annual all-college All-Nighter Saturday, January 21. The lobby of the C.C. will be transformed into a vibrant carnival-like atmosphere for Mardi-Gras Night New Orleans.

The mood will be set with colorful decorations, strolling musicians, New Orleans style Creole food, button making, pantomimes, face painting, an international coffee booth, and a prize for the best costume.

The entertainment will start at 7 p.m. with a trivia contest featuring the categories of sports facts, Allegheny-Meadville facts, and facts on entertainment. Contestants will be trying to win either first prize tickets to the Motels concert, second prize tickets for the upcoming Jay Leno comedy show, or third prize free passes for all C.C. Cabinet sponsored movies. All interested competitors can still enter their teams in the contest at the C.C. office.

The main attraction will

begin at 9 p.m. with a comedy routine by Tom Parks, the current number one entertainer on the college circuit.

Parks will be followed at 10:15 p.m. by the music of Cabo Frio, a band with a unique blend of jazz-rock. The popular Option 30 will begin two hours of danceable music at 12:30 a.m., and at 2:30 a.m. "The Kentucky Fried Movie" will be shown as the final event of the night.

Heading the group of 30 organizers and volunteers for the All-Nighter are C.C. Cabinet members Peter Friedman and Janice Joyce, who emphasize that the purpose of the All-Nighter is to get the whole college community involved in mingling with each other and having a good time in a festive atmosphere.

"It's for everyone," Peter Friedman said. Last year's All-Nighter was attended by 1,700 people, almost the entire college community. "This Year," adds Janice Joyce, "we'd like to see even more people come."



Mimes Peter Abbott and Jody Scalise will bring their talents to Allegheny Friday at 8:15 p.m. in Shafer Auditorium.

WALTZ LESSONS SLATED SOON

by Jerry Greland

Orchesis and the Music Department announce the Winter Waltz to be held in the Campus Center lobby on the evening of January 28 from 8:30 to 12:30 p.m. Formal dress is optional.

If you don't know how to waltz, now is the time to learn. During the week of January 22, waltz lessons will be given in the dance studio of Montgomery

Gym.

You and your partner can swirl across the floor on Monday from 7-9 p.m., Tuesday, Wednesday, Thursday from 4-5 p.m., Friday from 4-5 p.m. and 6:30-7:30 p.m., and Saturday from 2-3 p.m. All are welcome.

If there are any questions please feel free to contact Karen Salyard, Box 1950, 336-5812 or Jerry Greland, Box 1112, 336-5942.

MIMES TO PERFORM FRIDAY

(PIO) - Peter Abbott and Jody Scalise will splash their art of mime on Allegheny's Shafer Auditorium Friday, January 20. The performance will begin at 8:15 p.m.

Abbott and Scalise are two multi-talented pantomimes. They blend their training in acting, dance, mime, voice, clowning and juggling into one well-tuned presentation.

Mime creates an illusion of reality through the movements and positions of the body. The creative movement is magical and entertaining.

Abbott enrolled in the Performing Arts Program at Graham Junior College in Boston where he majored in theatre arts. His interest in movement incited him to partake in two three-week mime workshops with Tony Montanaro.

Scalise started his theatrical career while attending Cabrillo College, Santa Cruz, California. As a student he performed with the hometown of Boston and

Continued on page W4



WITH THEIR SPECIAL GUEST: THE PRODUCERS

FEB. 1ST 8:00^{PM}

TICKETS GO ON SALE JAN. 19th 7:00^{PM} at the C.C. INFO. DESK

LIMIT: 4 TICKETS PER PERSON

STUDENT ID REQUIRED

NO PHONE OR MAIL ORDERS

TICKET PRICE—\$9, 10, 11

TICKETS WILL ALSO BE AVAILABLE
AT ALLEGHENY BOOKSTORE BEGINNING JAN. 20th.

any questions --- call Denise C. (724-3993)

THE CAMPUS SKI REPORT



Has packed powder 12 to 43 inch base. 38 day and 15 night trails open.



DOWNHILL

Bristol Mountain
Canandaigua, N.Y.
(716) 374-6331

Reporting a packed powder surface, 28 to 55 inch base. 24 trails are open with night skiing.

Cockain
Cherry Creek, N.Y.

Has packed powder 20 to 50 inch base. 11 day and 5 night trails open.

Hidden Valley
Somerset, PA
443-1414

Two inches of new snow on a packed powder surface, 25 to 45 inch base. All slopes are open and all chairs and rope tows operating.

Holiday Valley
Ellicottville, N.Y.
(716) 699-2345

Kissing Bridge
Glenwood, N.Y.
(716) 592-4963

Reporting a packed powder surface 8 to 42 inch base. 30 day and 42 night trails open.

Mt. Pleasant
Edinboro, PA
734-1641

Packed powder surface all trails open, hours from 2-10 p.m.

Peek 'n Peak
Clymer, N.Y.
(716) 355-4141

Packed powder surface, 7 to 22 inch base. 16 day and 15 night trails open.

Seven Springs
Champion, PA
352-7777

Reporting 1 to 2 inches of new snow on an 8 to 54 inch base with 3 to 4 inches of natural snow. All slopes are open.

CROSS COUNTRY

Indian Head
Waterford, PA
796-2818

Excellent.

Riverside Golf Course
Cambridge Springs, PA
398-4692
Excellent.

Talkenbird
Woodcock, PA
Excellent.

Wilderness Lodge
Wattsburg, PA
739-2946
Excellent

Wildlife Refuge Trail
Guys Mills, PA
(gamelands)
789-3585

Excellent.

All these conditions are as of Tuesday at 6 p.m.

NEWS FROM THE CHAPLAIN...

During morning worship in Ford Chapel at 11 a.m. on Sunday, January 22, Chaplain Steve MacArthur will preach a sermon on Jeremiah 18:1-12.

The Week of Prayer for

Christian Unity, January 18-25, continues to be observed in morning prayer on weekdays in Brooks Alumni Lounge, led by Chaplain MacArthur, Sister Lisa Antoun and Arlan Kippen-drayner.

MOVIES IN MEADVILLE

Now showing...

"TERMS OF ENDEARMENT":

Shirley MacLaine and Debra Winger play mother and daughter who come to terms over a period of 30 years in this excellent drama. Also starring Jack Nicholson. (PG) Academy Theatre, 275 Chestnut Street, 336-1663. Show times: 7 and 9:30 p.m.

"THE RESCUERS":

A gentle and lively Disney feature about two mice rescuing an Annie-ish orphan from a swamp, featuring the voices of Bob Newhart, Eva Gabor and Geraldine Page. Meadville Cinemas, 960 Park Avenue, 336-5696. Show times: 7 and 9 p.m.

"HOT DOG":

A romantic comedy about skiing starring David Naughton and Sharon Tweed. (R) Meadville Cinemas, 960 Park Avenue, 336-5696. Show times: 7 and 9 p.m.

Coming Friday...

"YENTL":

Barbra Streisand wrote, produced, directed and stars in this musical about a young woman who disguises herself as a boy to enter a yeshiva. (PG) Meadville Cinemas, 960 Park Avenue, 336-5696. Show times: 7 and 9:30 p.m.

MIMES TO PERFORM FRIDAY

Continued from page W3

was invited by Kenyon Martin of the National Mime Theatre to apprentice there.

Abbott and Scalise, a well-synched duo, are in tune with

one another and the audience.

By drawing on each other's skills and their years of training, an audience is mesmerized and

transported into a world the two performers share.

A MIME SHOW

STARRING

PETER ABBOTT & JODY SCALISE

**JANUARY 20,
8:15 pm**

ALLEGHENY COLLEGE


**RAYMOND P. SHAFER
AUDITORIUM**

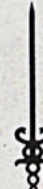
FREE ADMISSION



PHOTOGRAPH BY GARY BERNSTEIN

If you've got your health, you've got it all!





American Cancer Society

I've always believed in taking care of myself. But exercise and diet are just part of keeping fit. Get regular cancer checkups.