

Students find senators favorable to draft change plan

By ROGER KOLTZ

WASHINGTON, D. C. Pennsylvania Sen. Richard Schweiker and legislative aides of 12 other senators met with Allegheny students to discuss the Allegheny Students' Plan Wednesday. The students, ASG President Steve Dale, Steve Johnson and Al Scanlon laid groundwork to have the plan turned in to a legislative bill. Sen. Schweiker has shown interest in the plan and said there is a "strong possibility" that he will sponsor or co-sponsor a bill when it is sent to the Senate.

Tuesday afternoon Robert Kirkpatrick, the Allegheny trustee who initiated the plan, and John Tabor, a member of Kirkpatrick's law firm and defeated Republican candidate for mayor of Pittsburgh last year, joined the students to discuss the plan.

The group first met with Ken Davis, Sen. Hugh Scott's legislative aide. Davis said he could make no firm commitment toward the plan, for it conflicted with Scott's proposed plan for a volunteer army. Davis promised to investigate the plan and discuss it with Scott to see if any compromise of positions could be achieved.

The group next went to a private meeting with Schweiker who had already discussed the bill privately with Kirkpatrick. Schweiker explained that the updated version of the plan was better than the original copy which he had seen two weeks before. He said that he would work along with Steve Blakeslee, his legislative aide, to prepare a bill.

An additional discussions Tuesday and Wednesday mornings, Blakeslee discussed the plan with the Allegheny students. He said

the best strategy to use in working for the plan would be to see the legislative aides of senators who would lean toward draft reform, and discuss the plan with them.

Blakeslee said it is "best to keep the plan as simple as possible." If we discuss technicalities, the meaning of the plan will be lost." Later Wednesday afternoon, after researching the plan further, Blakeslee noted that "Sen. Schweiker is definitely interested," although he could not commit himself at the present time. The statement of commitment or interest expected from Schweiker would be made available to Dale either Friday or Saturday, Blakeslee said.

Later Wednesday afternoon Blakeslee recommended that the conference at Allegheny had planned for this weekend be postponed one week. He said if Schweiker

introduced the bill early next week, there is a possibility that the senator or a high official would attend the conference that weekend.

The aides of senators Hughes, Kennedy, Bayh, Muskie, Mathias, Tydings, Brooke, Percy, Mansfield and Goodell met with the students and discussed the proposal. All showed interest when Schweiker was mentioned as being definitely interested in the plan.

Rick Tropp, Goodell's aide was one of those most interested in the plan. He said he would discuss the plan with Goodell and have a statement from the senator either Friday or Monday. Tropp explained Goodell was interested in draft reform, and the Allegheny Students' plan appeared to be "one of the best" plans he has seen.

Sarah Evans, an aide to Percy whose specialty is the draft, said the Allegheny Students' Plan was similar to an idea already developed by Percy. As in Percy's idea, the students proposal focused on the problem of manpower rather than economic sanctions to limit the President's power over armed forces.

Ron Docstater, aide to Mansfield, said the senator was interested in draft reform, and that the Allegheny Students' Plan added a "new approach" when it mentioned the op-

tional signing of a document permitting one to refuse to serve in the armed forces.

Other aides were receptive to the plan and promised to investigate it. Some objections were made to specific points of the proposal such as it led to or away from a volunteer army, or that wording was vague and ambiguous.

However, they felt that the plan's philosophy was sound and that legislative work would eliminate many of the minor problems. They expressed belief that a draft reform proposal would be passed in 1970 by Congress and that Allegheny Students' Plan is among the forerunners.

Kirkpatrick discussed the plan with Dr. Curtis Tarr, Director of the Selective Service System. In their second meeting, on Wednesday morning, Kirkpatrick said Tarr was as sympathetic as a member of the Administration could possibly be in his position. Kirkpatrick said it was possible that a high ranking staff member of the Selective Service would speak at the Allegheny conference at the end of May.

The students returned to Allegheny yesterday to inform the student body of the progress made. Dale and the other Allegheny students, plan to return to Washington early next week to lobby for the bill.

CAMPUS

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ALLEGHENY COLLEGE, MEADVILLE, PA.

Friday, May 22, 1970

Monday strike meetings dull; Steering Committee scrapped

By JOHN LATCHAW

About 100 strike sympathizers met Monday afternoon, and about 250 that evening to learn of recent strike progress. The most striking characteristics at both meetings were lack of enthusiasm on the part of the speakers and a negative response from the audience.

Steve Johnson loosely moderated the afternoon meeting in Henderson Auditorium, emphasizing that presentation and passage of the Allegheny Students' Plan is possible but that much more organization and massive student support is desperately needed. "We need at least 200 dedicated people or we'll have to give the proposal back to Kirkpatrick because this school can't do it. There is no sense in wasting our time unless 200 are recruited; we have a chance to work in a democracy but some students feel edu-

cation comes first." Johnson listed a three-point plan to be presented to the faculty to give students time to work more on the strike.

See Faculty, this page

Johnson's use of "we", referring to the strike steering committee, clearly offended many in the audience. After several students spoke against the idea of a leadership group as the steering committee, Johnson defended the need for such a group to avoid duplication of effort which had been common in the strike organization. Johnson named as steering committee members Bill Goeller, Tracy Dellet, Steve Dale, Stuart Bretschneider, Dic Ruth, Ned Morse, John Frick, Susan Lynner, Mike Mize and himself.

A conference on the Allegheny Students' Plan, (now postponed) was announced, and Johnson called for people to help in providing hous-

ing, transportation and speakers. Johnson said the strike committee has run up a \$3000-\$4000 bill and that efforts were being made to obtain money to ease the burden on ASG which had voted money for the strike but had set no limit.

At 9 pm that evening, students and a few faculty members met in the David Mead Field House for more than an hour. A series of speakers spoke on problems of the strike, and provoked little applause and negligible enthusiasm.

Johnson began the meeting by announcing that the steering committee had been disbanded because of the opposition to it voiced earlier in the day. Ginnie Rae Rosvold pleaded for those assembled to "do something." Bill Goeller deplored the sparse attendance at a Sunday night memorial service for the two students killed at Jackson State College and said the same thing could happen here.

Joe McKnight told the audience that they must not let themselves be turned from Black colleges and give up, but rather that they should keep going back until they are heard.

Faculty liberalizes strikers' options

The faculty voted Tuesday afternoon to broaden the options open to students who wish to devote more time to the strike. A plan submitted by the Allegheny Strike Committee was scrapped and alternative plan substituted with only one dissenting vote.

Under the new arrangements, the student and faculty member must work out which option to take. The professor is not bound to allow the student his choice of options or any at all, although the near-unanimous vote indicates that the faculty is ready to cooperate.

Three options are now open: a course may be taken on a pass-fail basis, a contractual agreement may be worked out enabling a student to take an incomplete and complete the course by November 1, or a course may be dropped.

The Strike Committee's plan would have been binding on all professors and would give the student the choice of which option he would choose. The options were: to take the present grade in the course as the final grade, to take the course pass-fail, or to work out a contractual agreement.

Several strike workers expressed disappointment that the faculty failed to pass the original proposal. Bill Goeller said that he has been forced to take an incomplete in one course and continue his others on a

This issue is the last regular issue of the Campus this term.

contractual basis and restrict his strike activities. He said that he believes the faculty didn't pass the proposal because "they didn't want any infringements on their academic freedom," but, Goeller said, "If the responsibility (for the option chosen) would have been placed on the faculty, there would have been no infringement.

Dic Ruth said he felt the faculty "took a moderate stand which appeases most segments of the campus." Ned Morse, who plans to remain at Allegheny over the summer said the faculty action would interfere with his strike activities "somewhat," although, he said, "I think it's a fair arrangement."

Parents Committee supports strike action

Saturday the Parents Committee -- a group of approximately 18 couples who are parents of students now attending Allegheny -- met and approved a statement commending Allegheny students for their actions during the last three weeks.

The statement reads, "We compliment the students on their thoughtful and considerate approach in facing the proven urgent problems in campus life. We are glad they can experience the results of using facts in coming to their conclusions, in contrast to pure emotionalism and the resultant destructiveness as seen on other campuses."

The statement was proposed by one of the parents and passed unanimously. According to Fredrick Odell, Director of Development, the statement was passed in response to such college activities as "Cooperation Day" and the students' work on the Allegheny College Students' Plan.

"Parents were impressed with the orderly way in which things

have been approached, by the students' initiating dialogue with faculty, administration and trustees, etc." said Odell.

The Parents Committee meets three times a year to discuss various topics relating to the college community. Members of the administration are usually present at the meetings.

"We use the Parents committee to get an added perspective," Odell said. "It is another effort to involve more people in college issues."

Formed three years ago, the committee's first chairman was U.S. Sen. Gale McGee. The committee was responsible for the development of the All-College Parents' Day, and instituted a fund raising drive for college programs.

Administrators present at Saturday's luncheon meeting at the David Mead Inn were Drew Ragan, Dean of Students; Joe Cassale, Director of the College Union; Robert Sherman, Assistant to the President; and Odell.



Trash, mainly tennis ball cans, dumped by the College next to the Ravine above Crawford Hall and below the reservoir.

JIM NUNEMAKER

Polarization

"Polarity," the word to which the dictionary refers you when you search for the definition of "polarization," is defined as: "any tendency to turn, grow, think, feel, etc. in a certain way, as if because of magnetic attraction or repulsion."

"Polarization" has become the "in" term, used to describe the current division and discord in America. The above dictionary definition of "polarity" serves almost astonishingly well as an analysis of what has gone wrong in this country - and why armed revolution is only the least alarming possibility waiting at the end of current crises.

The shooting incident at Kent State, and the varied reactions that followed it, provide an operational definition of what the dictionary calls a "tendency to turn, grow, think, feel etc. in a certain way." Four students were shot by panicky National Guardsmen, inexperienced, young "week-end soldiers" called to the campus after the burning of an ROTC building as a protest against the invasion of Cambodia.

The Kent State killings generated as many rallies, counter-rallies, and letters to editors as any event in the recent history of this nation. What became alarmingly clear soon after the controversy was that the preponderance of the letters, the majority of the rallies, and the mass of opinions relied almost not at all on the facts in the situation supposedly at hand in assigning blame for the killings and inferring conclusions about the state of the country.

The Kent shootings showed again that people in this country have "chosen up sides" and decided to accept wholesale an entire set of convictions and conditioned responses to situations not even yet in existence. Nothing Richard Nixon says, ever, will be heard by many students because he is on the "other team," the Washington Pigs. If facts damaging to the protest movement are cited, even if they are true, "our side" reacts automatically with skepticism and often hate. Young people disenchanted with party politicians who dumbly accept the most objectionable utterances of a fellow Democrat or Republican for the sake of "party unity" should ask themselves if the integrity of the "movement" isn't just as unreasonably stifling of individual dissent.

If someone condemns the burning of college buildings or other clearly criminal and destructive acts on the part of students, too many nonviolent and sincere student activists are afraid not to laugh along at the "enemy," for the sake of party unity. After all, they think, this might give aid and comfort to Spiro Agnew.

The construction workers who routed peaceful protesters in New York City were guilty of crude overreaction, and students and other war critics zeroed in on the workers for all the story was worth in self-righteous "I-told-you-sos." But consider the wildly irresponsible epithets the workers felt compelled by "patriotism" to agree with: Mayor Lindsay is a "faggot," a "Red," a "Liar," demonstrators are "Communists;" only Cambodia-supporters are "patriots." Ridiculous sloganeering? Yes, of course, but if those slogans represent the ultimate crudity of one "polarity," let us consider the situation on the other end.

John Lindsay is not a "Red," although to a construction worker tired over Lindsay's expression of admiration for draft resisters, the leap from "liberal" to "Red" is not so fantastic. But if Lindsay isn't really a Red, Richard Nixon, for all of his stupidity and backwardness, is not a "fascist." If students get angry at the distortion in the implicit comparison of Lindsay to Lenin, Stalin, and Mao, they should ask themselves if it isn't equally faulty to freely associate Nixon with Hitler and Mussolini.

Yes, it is true that if you mention student protest in the lockerroom of the local police station, you are liable to hear a stream of unjust if colorful epithets imputing the loyalty of demonstrators, unfairly linking them to Moscow or Peking. But it is also very true that the mere mention in a student group of the possibility that the Black Panthers might be actually undesirable or even harbor real murderers in their ranks earns a disbelieving "so you're with Agnew" sigh.

Polarization is not merely a malaise in the country. It is death worse than the deaths at Kent or even in Vietnam or Cambodia. It is death because it means that the facts of a situation have become irrelevant, to the construction workers who think Lindsay is an agent of Moscow, to the students who swallow the anti-"war machine" rhetoric of old-line Communists. Polarization means that no side can work for justice, since there is no justice, only the fight to see which doctored script of the Story of America makes it into the final show, the didactic, with-it show, "Fascist Pigs Are Everywhere," or the rougher-styled "Kill the Commie Peace Fags." Polarization means (in the very present tense) that reasoned discussion and an interest in facts has been replaced by slogans. The only choice, is between slogans. Will it be "Love it or Leave It!" or "All Power to the People!"? As declared, in the space of the same week, both by a hard-helmeted construction worker in Pittsburgh and a student "leader" at Allegheny: "You can't stay in the middle. You've got to come down on one side or the other." In these days of polarization, that is the choice. Love it or leave it.

In the middle Groovin' with Jesus

Michael McGough

WANTED (reads the poster): Jesus Christ. Wanted for: Criminal anarchy, sedition, vagrancy, and conspiring to overthrow the established government. Dressed poorly, said to be a carpenter by trade. Ill-nourished, has visionary ideas. Associates with common working people, hippies, the unemployed, and bums. Alien - believed to be a Jew. Alias: "Son of Man," "Prince of Peace," "Light of the World," etc. Professional agitator. Has red beard, marks on hands and feet the result of injuries inflicted by an angry mob led by respectable citizens and legal authorities. . . . REWARD."

This very clever poster makes what has become an everyday claim: that if Jesus were alive today he would be burning his draft card or trudging through the streets of Nazareth tirelessly canvassing the Pharisees in support of the Kirkpatrick plan. "Aha!" we are to say, when the humor of the poster wears off, "Here's some bad news for the establishment. Jesus was a hippie!" Or would be, if he were around today. How's that grab you, Tricky Dick? Surprised, aren't you, Billy Graham??

Of course, if Jesus came back he would not be a hippie - or, more to the point, he is not coming back even if Nixon invades China and the government rounds up all the Black Panthers in existence. What is interesting is the assertion that Jesus is "one of us" after all, and the careful description: sandals, long hair, "visionary" ideas.

When I first saw the poster I laughed, not only because the poster is funny, but because it reminded me of a 1930's essay I had read in American history class in high school. The essay was taught as an example of the capitalist, jingoistic Babbit mentality of America in the '30's. It was called "Christ the Businessman." With a perfectly straight face, the author, Bruce Barton, dug deep into Scripture accounts of the works of Christ to prove that the Messiah was not only the greatest exploiter of sound advertising principles of all time (the miracles really sold 'em!) but the model and prophet for the up-and-coming Chamber of Commerce member. Barton was perfectly serious, and his little pamphlet was well evidenced; at least as sound as the current image of Christ as the precursor of Abbie Hoffman or Eldridge Cleaver.

I really don't want to dwell overly long on the poster, because it is obvious that the only reason people who see it know who Christ is because Jesus was deified and glorified. The historical Christ (who may indeed have been an early dissenter. Who knows?) is after all not the concern of Christians; they remember the God-Christ. If it were not so, the sting and humor would be gone from the poster and it would be as successful casting another historical figure as "relevant." (I suggest Mark Twain. He really did desert the army!)

My main point, in adding theology to the portfolio every regular columnist must carry (this would have been a column on abortion if Ken Andrews hadn't cornered the market first), is that religion is being as rewritten as history is in the service (no pun) of "relevance."

Or reorchestrated. I don't mean to snipe at local lights (after "Hepp's Complaint", anyway) but

my experience with "religion" at Allegheny has stranded me on the borderline between the relief of dogmatic atheism and the good taste and dignity of old time religion.

My first "religious" experience here was an Orientation Day chapel service, "relevant" as hell, which can serve well as a model for all such gimmicks contrived by ministers anxious to grab the "now generation." The service was actually a slide-show, in accordance with McLuhan's dictum, and it featured what has become an absolute must for relevant services: a juxtaposition of callous affluency with dire poverty, preferably illustrated by Kodachrome snapshots of a ghetto flashed right after a shot of someone eating a double-scoop ice-cream cone or driving a new car.

The slide show must - absolutely must - be accompanied by relevant, familiar music from the Top 40, a little Simon and Garfunkel, some Judy Collins or maybe Phil Ochs. The effect of such a spiritual show is instant, dewy catharsis on the part of the participants, and a general feeling that "love is all you need."

I forgot to mention the stars of the slide show. In every one of these programs I have ever seen, the same three faces have made appearances on the screen (trust me): Robert Kennedy, John F. Kennedy, and Martin Luther King. Inevitably. Why? Because they are the larger-than-life examples of the cruelties of life and death, fresh from TV, and so they serve well to allow the viewers to imagine they are sensitive or moved or thoughtful. Superficial agony is a painless substitute for real introspection.

This column is getting far too long, and soon I'll be encroaching on Ken Andrews' territory or blotting out an angry letter to the editor. Hoping not to sound too pontifical (again, no pun), I would make these points: first, religion is not at all acceptable to a great many intelligent people. To many, it is offensive mythology. Fine. It should be obvious that dressing a religious service up with references to Vietnam or quotes from Malcolm X or bad student poetry will not make it anymore palatable to skeptics (why go to the chapel to hear Simon and Garfunkel when you can stay in your room with your records and sleep in to boot?). Second, religion, any religion, should offer some analysis of the human situation which is not found in the cast album of "Hair." I have nothing against love, but as I've attended countless folk masses - not only here - where everyone bubbles that life is after all "just a matter of, well, loving everybody, you know?" hate is beginning to look a little better. At least it can have some depth.

Second term I covered the appearance of a "with it" minister who looked like Lou Costello with a comedy wig and glued-on muttonchops. He had written a book exhorting ministers to reach to "now generation." When I showed up for his service - it was ludicrous; nothing is more forlorn looking than an overweight, thirty-year old teeny bopper - I was told that, if I played my records right, I could "have a groovy experience with Jesus!" Thank God for atheism!

Letters to the Editor

Polluters built Edwards

To the Editor:

In previous issues of the Campus, many articles have been written concerning pollution of various kinds in the United States and Meadville. This article concerns the worst pollution problem that I have ever encountered. The type of pollution is mind pollution, and the polluter is Allegheny College.

Edwards House should never have been built in the first place. The walls, built of plasterboard, are so thin that the resident can hear and understand a normal conversation in an adjoining room as if there were no wall between the rooms.

Man's basic, most important needs are physiological, like eating and sleeping. Fortunately, the former physiological need is well satisfied with excellent, well-balanced meals at South Hall. However, men of Edwards have not been satisfied with the latter. Most college students need at least eight hours of sleep. The noise does not usually subside until 1 a.m. So, if a person goes to bed at 1 a.m. and arises at 7 a.m. for his 8 o'clock class, he will doze whenever he tries to study, and if he decides to sleep in the afternoon he will encounter the same noise problem.

Some students prefer the noisy environment, where they are free to scream and blast records whenever they wish, so why not let THEM live in Edwards?

This college can afford ad hoc programs and sky-scraping college union buildings, but it didn't build us a sufficient place to sleep. The polluters who built Edwards House, like most polluters, were after profits. They are making money off the men in Edwards, and they have made great profits building Edwards at a low cost.

Why shouldn't we live in a dormitory (from dormir, meaning "to sleep"), with concrete walls instead of plasterboard? As a humanitarian, I believe that the entering freshman class of '74 should be warned about Edwards, but the polluters in this college probably fear losing their profits. My suggestion for housing the entering freshman class men follows:

The college should create two separate types of dormitories. The entering freshmen should choose between the two.

The first type of dormitory, including Edwards, should be completely self-governed, by the residents, a policy for which students

have been agitating. There would be no restrictive regulations such as quiet hours, everyone would have complete freedom of expression, 24 hours a day, and could live together as mature college students.

In the second type of dormitory, with thick walls, would be housed students like myself. There would be a few restrictions on loud noise during sleeping hours, but the walls would be thick enough to block out moderate noise, as I have heard they are in Baldwin.

Before I entered Allegheny College, I received a letter from the Resident Advisory Board stating, "One of your most important and immediate learning experiences as you enter college will be living in a college residence hall." With very little mental effort, I have learned that the present living conditions at Edwards House are detrimental to the educational process, and I feel that residence halls should be adequate places to sleep, not places to learn how to listen to noise all night.

Russ King
May 16, 1970

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Letters

Prof counsels peaceful reform

To the Editor:

I was frightened when I had finished the front page of the last edition of the "Campus" (Friday, May 15, 1970). The first article seemed to me to report a very refined and sophisticated kind of intolerance toward a member of the John Birch Society. The second, concerning a student rally in front of Brooks Hall and using a four-letter word in its most powerful passage, seemed to suggest that "there was no reason to avoid use of violence as a tactic in America." And the third seemed to advocate revolution against "the people in Washington" as an objective of the Allegheny Strike Committee.

Although I am perfectly certain this impression does not represent what the majority of the students at Allegheny feel when they indicate that their concern causes them to speak up against politics and society, I am deeply concerned that this kind of journalistic representation of what is going on at Allegheny is going to do harm.

Having arrived in the United States last August and leaving again at the end of this term, I should like the students of Allegheny to know that I am deeply impressed with their behavior and general attitude during this year, especially with their efforts of getting into discussions with their fellow-countrymen downtown on last year's Moratorium day, their demonstrations and an all-College convocation in the David Mead Field House in these weeks of the strike, and their individual engagement during the recent cooperation weekends and open-house day as well as in the "campaign" for the Allegheny College Students' Plan.

Having seen, during one year, how the American educational system works, and having had the privilege of teaching at an institution like Allegheny, I certainly think that the general system is one of the best and most effective in the world, judging by standards of a so-called pluralistic democratic society. This college is a wonderful place for a young person who is willing to acquire knowledge and to develop his personality. To invest all their energy in these activities in order to attain the qualification, competence and individual strength for all the necessary changes and adjustments in politics, society, and environment should be, and certainly for the most part is, the students' desire in this nation which grants maybe the greatest amount of personal freedom together with the highest standards of living ever reached by as high a percentage of any nation's population in history.

I shall go back to West Ger-

many this summer after having experienced many facets of American life, and in addition to my teaching I shall try to devote as much of my energy as possible to help bring about a revision of my country's traditional educational system. Retaining the traditional profundity of teaching and learning, I should like to help achieve a system that enables us, too, to give quality educations to as many students as possible by adopting the obvious advantages of the American structure (high schools for all students, colleges for almost 50 percent of the population, graduate studies for those who are willing and capable of working on academically highest standards, campus communities with all facilities and devices needed) as well as the American attitude of investing a very high percentage of the total tax money to get a high profit for the country's future.

I shall have a lot to say concerning the disadvantages inherent in any system, and I shall discuss with my students, colleagues and friends the really crucial questions of the United States, such as the racial issue, the political and environmental problems and the American students' sincere concern. I shall be happy, however, not to have to talk about riots and violent dissent alone (often only the sensational events are powerful enough to reach countries beyond the oceans, and they, unfortunately, form those peoples' prejudices about your country!), but at the same time to be in a position to tell them that the majority of those Americans whom I met was deeply concerned, and reasonable and thoughtful enough to offer their active assistance and personal engagement for a peaceful evolutionary improvement of the society, instead of jeopardizing that society's achievements by calling for violence, intolerance, revolution, and the tragedy of new killings that would certainly be the results.

Hansgeorg Rack

Boycott the ditto machines

To the Editor:

"Comes the Revolution," cry some, "and there will be the printing of a new society." Little did we know that, "Comes the Revolution and there will be the

printing of a thousand dittoed messages." Yes, nowadays we are truly blessed by living in a world dedicated to Spirit Fluid and A.B. Dick.

This evening, as I entered my dorm, I beheld a vast array of new dittoed material (some in living color yet!) which replaced that bland trash put up in times of old, i.e., this morning. It took me a mere ten minutes to read through this evening's joyous tidings--surely a new speed record for me.

It's getting so that many Allegheny students are not participating in campus events not because of apathy, but because they most likely spend their entire wakeful hours reading the notices and instructions on where to be, only to discover at the end of each message that the mentioned event was held sometime last week.

I'm all for the strike and its goals, but couldn't they manage their public relations without the manufacturing of dozens of messages, many of which are repetitious and/or downright boring? The same goes to all other campus message-makers and poster-posters. I'd rather not see the College decorated as one vast array of white-and-purple wallpaper. How about boycotting the ditto machines?

James Freedner
May 19, 1970

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News Shorts

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Communications--Strike Headquarters; strike paper--Strike Headquarters; political campaigns--Strike Headquarters; labor unions--Strike Headquarters; Veterans for Peace--Strike Headquarters; general work--Strike Headquarters; UNDO--Vermillion room; meetings and conferences--CU kitchen; financing--ASG office; lobbying--Basketball office; Black schools--Brown room; workshops--Brown room.

COURSE CRITIQUE

Anyone interested in helping the Educational Affairs Committee publish an "Allegheny Course Critique," to be issued in September, 1971, should contact Bonnie Irwin, 371 Walker, 336-9010. Help is urgently needed.

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Tennis squad defeated; dispute ends match

Grove City topped Allegheny, 6-2, in a tennis match marked by disagreement and argument, and a cessation of play during action in third doubles.

Coach Gary Wilcox said that the reason he ordered the Gators to terminate play was due to the harassment by the Grove City squad and the unfounded accusations and criticisms alleged by their coach.

According to Wilcox, the Grove City coach was dissatisfied with the calls made by the Gator players. However, Joe Ball, Allegheny's number one player, and several Grove City fans attested that the Gator players were completely accurate in their judgment.

Grove City's mentor then ordered two of his players to disregard the rules and reverse their calls on shots that landed within the specified boundaries. He also characterized an Allegheny player as "stupid."

Wilcox asserted that the "ultimate decision to discontinue play had its origin in the admonishment of the Grove City coach to two of his players to call good shots out. I informed the coach that we were concerned with playing within the spirit of the rules and if they de-

sired success at the expense of these rules, we would be happy to accomodate them."

Grove City won four of six singles matches, and swept both completed doubles events. City was led by Charles Schmidt, who defeated Ball in three sets, 6-4, 0-6, 6-4.

Gator Chris Groenendaal stopped Bruce Whaley, 7-5, 6-3, to record his sixth individual singles victory in seven starts. Teammate Roger Kidder dropped a 2-6, 2-6, decision to Dennis Diffenderfer.

Mike Reed broke out of a slump with an 8-6, 6-3 win over Lance Kebaugh. George Collins (Grove City) whipped Pete Moss, 6-0, 6-4. Bob Miller, in his first match for Allegheny, extended Tom Buckowsky to three sets before losing, 6-8, 6-1, 4-6.

In doubles competition, the Grove City combination of Schmidt and Whaley whipped the team of Ball and Groenendaal, 6-1, 6-2. Kebaugh and Collins decisioned Kidder and Reed, 4-6, 6-4, 6-3. Freshmen Wally Gunkler and Tom Zissu comprised the number three Gator doubles squad, but the set was not completed.

Baseball team earns praise for continued high finishes

By DAVID GALLOP

Congratulations are in order for the Allegheny baseball squad which earned a tie for the Presidents' Athletic Conference title Monday. Coach Bob Garbark continues to produce teams that exemplify the qualities that are sought on the playing field.

The Gators were led by an extremely strong pitching staff. Mike Modelle, who will hurl the final game against the University of Pittsburgh, led the league in innings pitched and strikeouts. He has a sparkling earned run average of 1.41. Paul Pudloski had a string of 40 innings in which he did not allow an earned run, and has surrendered only three earned runs in 45 innings.

Ron Levea played solidly at catcher, while the infield of John Howald, George Falkenstern, Dale Hahn, and Steve Lanier contributed timely hits and played excellently afield. The outfield of Keister, Wittenmyer, and Mike Creenan was a strong point,

as Keister paced the league with 19 hits and a .380 batting average. Wittenmyer also performed adequately on the mound.

With all but one starter returning (Howald will graduate in June), the prospects for continued success are good. There is every expectation that the Gators will improve individually, as well as a team.

The incident (cited above) at Grove City and the actions and remarks of its tennis coach can be little more than condemned. There is no excuse for his behavior no matter how right he thought he was.

The sports world has always accepted the integrity of the individuals who act as umpires, referees, and judges. There is no cause for an individual to blatantly violate the rules of the game in order to appease his desire for victory. Perhaps the following is a trite and overworked phrase, but it is now only too necessary: victory without honor is meaningless.

Gators claim share of PAC titles; top Presidents, then lose to Hiram

By TODD FULMER

Hiram College stopped Allegheny 8-5 in a non-league contest Tuesday, after the Gators had gained a share of the Presidents' Athletic Conference title with Bethany, defeating Washington and Jefferson, 11-7, the previous afternoon.

Paul Pudloski sought his fifth win against Hiram, but was unable to last past the fourth inning. Hiram took an early lead with a single run in the third and added two in the sixth inning, but the visitors secured their victory, scoring five times in the eighth.

Hiram's Mark Farrell singled in the third, his first of four for the day, moved to second on an error, and scored on Greg Webb's basehit. In the fourth, a walk, Randy Shaffer's single, and John MacWilliams' doubles accounted for two runs. John Wittenmyer relieved Pudloski after Farrell's basehit, and shut the door on further scoring that inning.

MacWilliams effectively handled the Gator bats through five innings, allowing only two hits and issuing two bases on balls. Mike Keister led off with a single, but was forced by Wittenmyer. John Howald followed with his first home run of the year, a blast over the right field fence. The third run scored when Glenn Gratta doubled in Steve Lanier, who had walked.

Two errors and five hits in the eighth led to five Hiram runs. Farrell knocked in one run with a single, and Larry Deeke plated two with a basehit. Hiram completed its scoring when Howald threw past third base as Deeks attempted to advance to third, allowing two more runs to cross the plate.

The Gator rally in the eighth fell short. Wittenmyer singled, moved to third on Ron Levea's double, and scored as Lanier filed out. Allegheny threatened again in the ninth when Dale Hahn singled, John McDermitt forced Hahn, and reached third, before the next two batters popped out.

A five run second inning at Washington and Jefferson put the Gators into a lead they held for the entire contest. Lanier reached second

on third baseman Dale McGar's miscue, and moved to third on Mike Creenan's single. Hahn bunted Lanier home, and Creenan tallied when starter Mike Modelle's grounder was mishandled by the shortstop. Wittenmyer connected for his first homerun, a long clout to left center field, scoring both Hahn and Modelle.

The Presidents came back with two runs in their half of the inning. Bill Hartman singled, and Hank Sinkey followed with the game's second homerun.

Allegheny added two runs in the fifth on singles by Lanier and George Falkenstern sandwiched around Creenan's triple. An eighth run was scored in the seventh, and the Gators wrapped up the game with three in the ninth. Lanier singled, stole second, and advanced to third on Falkenstern's basehit. An error and a bunt by Dale Hahn brought Falkenstern and Lanier home, and Hahn scored on Keister's double.

The Presidents kept the pressure on Modelle. In the third inning, three singles led to the third run, and two triples and two singles scored three more in the seventh. With one out in the eighth, and a runner on first, Pudloski relieved Modelle. Pudloski retired the next two batters, but in the ninth surrendered his first earned run of the spring on Bob Pigozzi's RBI single. He had hurled 40 innings, yielding only one unearned run, before Pigozzi's run scoring basehit.

The Gators conclude their season Monday hosting the University of Pittsburgh in a 2:30 non-league contest. Allegheny's record now stands at 12-5, with a 10-4 mark in the conference action.

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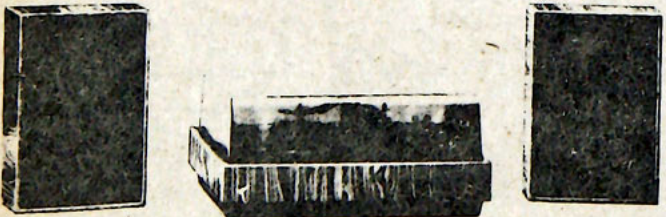
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