



YUTONG WANG/THE CAMPUS

Brea Whiting, '17, right, tests soil properties as Rachael Robertson, '17, Jenny Tompkins, '17, and Paige Hickman, '17, watch in a lab for their Soil to Plate class.

ES department ranked second in nation

By AMANDA SPADARO • Co-Editor-in-Chief • spadaroa@allegheny.edu

In a list of Top Environmental Science Schools, published by environmentalscience.org, Allegheny College was ranked second out of 50 schools and universities. The list recognized Allegheny as a best college for advocating environmental science and studies.

This list included only four-year, public and private U.S. colleges with more than 1,000 total students and at least 10 ES majors and focused on factors such as location, faculty, opportunities

abroad, program depth and research.

Eric Pallant, professor and chair of the ES department, is not surprised by the award and said that the department appreciates being acknowledged by a national organization.

"We rank very high and I can speak from experience—I do a considerable number of external reviews of other ES programs and when I go to national conferences—we are the envy of every other liberal arts college for the breadth and depth

of our faculty, how many professors we have in ES and how many different things they cover," Pallant said. "We're thrilled and delighted and pleased to get the recognition that I think a lot of us think is deserved."

Even among the Allegheny student body, ES is one of the more popular majors, alongside bi-

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NerdScholar features Allegheny biology professor

Dawson named to "40 under 40: Professors Who Inspire"

By JOSEPH TINGLEY
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Assistant Professor of Biology and Global Health Studies



Rebecca Dawson Inspire

ies Rebecca Dawson was named to the second annual list of "40 under 40: Professors Who Inspire" which was published by NerdScholar at the end of March.

This was the second year that NerdScholar, a subsidiary of NerdWallet, has created the list. The online organization seeks to educate people so that they may make informed decisions about personal finances. NerdScholar seeks to do the same for education.

The nominees for the top 40 list were nominated by a combination of student and faculty recommendations from their respective institutions. According to the website the candidates were "Chosen based on nominations from their students, alumni and faculty colleagues, these women and men — not that much older than their students — are inspiring the young adults of today to be the world leaders and thinkers of tomorrow."

In NerdScholar's description of Dawson, the organization praised her dedication to teaching and her willingness to take risks in the classroom, citing her decision to change her entire course curriculum so that her class could learn more about the Ebola outbreak. They also called her "instrumental" in implementing the global health studies program at Allegheny.

Dawson said that being named on the list was an honor, especially as she read about the accomplishments of her fellow honorees, and the remarks of her students.

"It was fantastic," said Dawson. "...I totally feel like I am undeserving, there is so many people doing so much great stuff...the award didn't matter, what they [students] had said, that was what mattered."

Dawson explained that her approach to teaching has always been to give students skills to pursue areas that they find interesting and to equip them for careers in their desired fields.

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First-generation dinner explores opportunities

Students, staff and faculty share experiences

By CHRISTINA BRYSON
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The First-Generation Group Kickoff Dinner was held yesterday, April 16 in the Tillotson Room in the Tippie Alumni Center, for students, staff and faculty interested in listening to and sharing first-generation student accounts. Aline Lo, assistant professor of English, and Ryan Pickering, assistant professor of psychology, began the discussion of creating a space for first-generation students earlier in the year.

"[Pickering] and I are both new faculty together and we were talking about our own experiences in graduate school and how much of that stemmed from our background as first-generation students and how things kind of followed us from our college years," Lo said. "First the idea was 'Hey, let's just meet with faculty who were also first-generation students and see if they had similar issues,' and the more we thought about it, the more we thought, 'Wouldn't it be helpful if we

started something for the students at Allegheny?'"

With the help of students, Lo and Pickering were able to further their initial discussions into something more tangible for the Allegheny community. The first, school-sponsored event was a Gator Day panel, funded by the Diversity Innovation Funds and their second event was last night's dinner.

Meghan Murphy, '15, is a first-generation student and was involved in planning the kickoff dinner.

"I'm a student liaison between Ryan and Aline and the student population," said Murphy. "I did mostly PR for the event...The dinner is kind of a conversation to help students going through the struggles. It's a safe place to meet, to not feel judged."

Lo and Pickering both saw the dinner as an important starting point for further discussions on first-generation students.

"We didn't want to create something that wasn't going to be helpful and that didn't have the input of a lot of individuals," Lo said. "So, we're



MEGHAN HAYMAN/THE CAMPUS

Students who participated in the First-Generation Group Kickoff Dinner get the opportunity to talk about their experiences, using the discussion cards.

waiting for the dinner to see what kind of organization can spring up and what kind of programming we can have here."

Pickering mentioned that it is up to the students if they want more done on campus with the subject, whether by establishing a group, having mentors, ultimately being up to student opinion.

From personal experience as first-generation students, Lo and Pickering both understand the inherent differ-

ences that can arise in college among first-generation and other students.

"There is no way to ask questions if you don't know what to ask, and I didn't know what to ask. I was behind in a lot of ways because I didn't know I should be doing these things, and I didn't know I should be asking these questions," Pickering said.

Pickering went to the University of Maine at Farmington for his undergraduate degree and the University of

Maine for his doctorate. He described his upbringing as low-income and recalls uncomfortable experiences in college concerning money and social class.

"I'm doing research in social class so I was more aware of it than maybe other people were, but there were experiences I had that made it very aware that the reason I felt isolated was because I couldn't

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ES *from page 1*

ology, psychology and economics. According to Ann Sheffield, Allegheny registrar and associate dean, there are tentatively 24 environmental science and 24 environmental studies majors, which is approximately 11 percent of the graduating population.

Among the department's strengths are the independence and dedication of the ES staff whereas other schools often have ES departments composed of biology, chemistry and geology professors, according to Ben Haywood, visiting assistant professor of ES, who interviewed nationwide before choosing Allegh-

“

I see the strengths of the department are integral to who we are here. The challenge is going to be... making sure we're really connecting to the community... There's a strong dedication among the faculty in the department to do that and so, it would not surprise me if we continue to rank very highly nationally.

”

Ben Haywood
Visiting
Assistant
Professor of ES

eny at the start of the '14-'15 academic year.

“We have a really impressive, especially given the size of our school, an impressive cohort of faculty in the department that range in expertise from streams and fish to

forests and bugs and...food and tourism and ecotourism,” Haywood said. “All these things that we can kind of pull from so I think that's one of the really strong aspects of this school is that we do have a dedicated department that's independent of other departments.”

In addition, both Haywood and Pallant believe the experiential learning component of the department enables students to become stronger critical thinkers, which will only help with the problem-solving mindset required by real-world environmental issues.

Owen Ludwig, '18, who has already declared an environmental science major, said that he enjoys the hands-on nature of the overall ES curriculum.

“[The faculty are] all about either getting you to actually see the real problems, not just see pictures of them on slides, getting you to think about how to fix those problems and then getting you to actually doing projects to address those problems,” Ludwig said. “For most of my classes, we go on a field trip every week...I really appreciate that because it's how I learn best.”

Ludwig is currently taking ES 210: Environmental Research Methods, which is primarily focused on solving these real-world problems. According to him, there have been two major class projects, one of which quantifies and assesses the quality of the Wise Center's recycling system. The other project addresses a potential invasive insect species, hemlock woolly adelgid, which may affect the soil composition of the Bousson experimental forest if the Hemlock tree popula-



YUTONG WANG/THE CAMPUS

Timothy Byan, '17, Jay Shick, '16, Ezra Pasackow, '17 and Owen Ludwig, '18, spread seeds and compost throughout the Carr Hall Garden as part of a lab for their Soil to Plate class on Wednesday, March 8, 2015.

tion is impacted.

Outside of the classroom, the department hopes to provide opportunities that will strengthen the hands-on style of learning. Haywood specifically sees strength in study abroad, internship and community involvement opportunities.

“A big focus for us is not only what students do in the classroom but what they do out of the classroom: making sure that students have summer internships, summer REU [research experience for undergraduate] experiences...” Haywood said. “In many ways, for students that are go-

ing to work in environmental non-profits or organizations that do real on-the-ground advocacy or research, those kinds of experiences are even more beneficial than what happens in the classroom.”

The department does have plans for improvement including further diversification of both faculty and student populations in what has traditionally been considered a white, male-dominated discipline, according to Pallant.

“That may sound obvious to you but environmentalism has long been a bastion of elite, white, wealthy participants,” he said. “We would

very much like to see a department with majors and faculty who are considerably more diverse and...more interactive between different groups of people to solve environmental problems.”

While the ES department covers both environmental science and environmental studies, Pallant also hopes to bring the environmental studies and environmental science majors together.

Haywood, upon finishing his first year at Allegheny, foresees the strength of program continuing beyond this award.

“I think, now that I'm

wrapping up the first year, I'm not surprised at all that we are ranked so highly nationally and I say that just coming from a place where I was looking across the U.S. at different schools and different programs,” he said. “I see the strengths of the department are integral to who we are here. The challenge is going to be...making sure we're really connecting to the community...There's a strong dedication among the faculty in the department to do that and so, it would not surprise me if we continue to rank very highly nationally.”

DAWSON *from page 1*

“I want to give students a real world experience and I want to instill in them passion and excitement and I want to see them find what there, or at least skills to find out what their passion is,” said Dawson. “I like high energy and thoughtful work, and I like working with students.”

Hannah Snell-Larch, '15, is one of Dawson's senior project advisees. She said that Dawson creates an atmosphere in class in which all viewpoints and ideas are welcome.

“There's opportunities to engage in her class and have conversations and I never really felt like, uncomfortable about speaking my mind,” said Snell-Larch.

Snell-Larch explained that she felt Dawson, as an Allegheny alumna of the class of 2000, has a different perspective on the student experience at Allegheny, especially when it comes to the senior project.

“It's really awesome that she went here, so she kind of knows what we are going through as far as like the comp stuff goes,” said Snell-Larch. “I think she sees it from a different way than other professors because she has been through it and she is just very level headed about the whole thing.”

Snell-Larch also explained how Dawson is able to be supportive of her seniors while also allowing them to do their own work and explore areas that they find interesting.

While Dawson is her adviser, Snell-Larch explained that just having her as a professor is beneficial. She said that even in classes that are typically lecture-based Daw-

son works to bring her students into the conversation.

“It just felt more that she really was just as interested in hearing from her students as she was from teaching the information, which for me made the subject a lot easier to learn,” said Snell-Larch.

While Dawson is technically in the biology department, her field of expertise is in global health. Biology Department Chair Lauren French said that the combination of biology and global health makes sense.

French said that when Dawson was hired in 2013, the department saw some obvious connections between the work Dawson was doing and biology. She also said that Dawson seems to be a great fit at Allegheny.

“Her heart is definitely one with Allegheny, as an alum and now a faculty member” said French.

In addition to her work in the classroom, French cited her extensive work in research, including a health study of the Egyptian population which she conducted shortly before the revolution in 2011.

“It has been exciting having her here and learning from her,” said French. “She definitely has a global view.”

French explained that seeing Dawson receive this award is a point of pride for her, as she was the one who originally hired Dawson.

“She was one of the first people I hired, so I am pretty proud,” said French.

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afford to do the things that other graduate students were doing,” Pickering said.

Lo experienced a similar feeling of isolation when she left home to attend Colorado State University for her undergraduate degree. She later attended the University of Wisconsin-Madison for her masters and doctorate degrees.

“I thought I knew what college was going to be and I really had no idea,” Lo said. “...I knew there was this idea of what the college experience should be, but I just didn't know how to do it. I went to a big state school where you really had to work hard to find the right resources. It really took me so much longer to do the things I saw my peers doing.”

For Lo, moving that hour away from home to attend CSU was a big step.

“My parents did not go to college or to high school,” Lo said. “They were refugees, so their lives were just kind of thrown into chaos when they were teenagers, so this was kind of the peak time for them to be really learning. By the time they got settled, they were a little too old to go



MEGHAN HAYMAN/THE CAMPUS

Ryan Pickering, assistant professor of psychology, and Aline Lo, assistant professor of English, speak to students and faculty who attended the first-generation dinner on April 16, 2015.

back to high school or college. Their big concern was getting a job and having kids.”

Following successful paths in education, Lo and Pickering both found themselves teaching at Allegheny College for the first time this year. After discussing their experiences with education, it be-

came a matter of importance for them to establish some type of available resource for first-generation students to ‘even the playing field,’ as Pickering mentioned.

“We're trying to be flexible about what it means to be first generation,” Lo said. “I think the traditional definition is

the first among your generation to obtain a college degree...I don't want students to question whether or not they count. If they think it's helpful and they feel like they fit in, they should come.”

Currently the pair are working to create an online presence.

ASG UPDATES

ASG to vote on the budget for 2015-2016 Academic Year.

ASG to vote on a new constitution.

ASG Senate Elections end today at 4 p.m.!

THE CAMPUS

WWW.ALLEGHENYCAMPUS.COM

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EVENTS CALENDAR CONT.

Movie: "Space Jam"

Friday, April 17, 9:30 p.m., Shafer Auditorium
Enjoy a classic film and childhood snacks such as Gushers and Fruit by the Foot.

Service Saturday

Saturday, April 18, arrive at Pelletier at 8:45 a.m.
Register for this last Service Saturday of the school year through the form you can find on My Allegheny.

Springfest

Saturday, April 18, 1-3 p.m., Gator Quad
Springfest 2k15 features student bands playing '90s covers. Enjoy summertime games and cookout foods and get your free T-shirt.

Annual African Dinner

Saturday, April 18, 5-8 p.m., Schultz Banquet Hall
Enjoy great food and music, play trivia and win prizes.

Late Night Event: Harry Potter Trivia

Saturday, April 18, 9-11 p.m., Grounds For Change
Join Dumbledore's Army for Harry Potter trivia. Players can come with a formed team or individuals can be placed on a team at the event. The top three teams receive prizes.

Concert by Chamber String Ensembles

Sunday, April 19, 7:30 p.m., Campus Center Lobby
Student musicians perform a variety of works under the direction of Vincent Scacchetti.

Pizza Pies with Alpha Delta Pi

Sunday, April 19, 5-8 p.m., Schultz Banquet Hall
Support the Ronald McDonald House Charities by ordering your own custom-made pizza. Tickets are \$4. Bring pop tabs to the event for a chance to win a gift card to WalMart.

Lunchtime Lecture: "America's First Energy Crisis—The Great Horse Flu of 1872"

Monday, April 20, 12:20 p.m., Schultz East Alcove
Ernest Freeberg, Distinguished Professor of Humanities and head of the History Department at the University of Tennessee, Knoxville, will present a talk about the epidemic that spread through the horse and mule population of North America in 1872. Refreshments and desserts will be served.

18th Annual Biology Department Senior Project Symposium

Monday and Tuesday, April 20 and 21, Steffee Hall of Life Sciences
Graduating seniors will present the results of their senior project research in sessions beginning at 1:10 p.m. each afternoon. All members of the college community are invited to attend, but juniors, sophomores and first-year students who have an interest in Biology are especially encouraged. Check My Allegheny for a complete schedule of all symposium activities.

Talk by FBI Agent John Kelso, '66, on the Bombing of Pan Am 103

Monday, April 20, 4:30 p.m., Tillotson Room of the Tippie Alumni Center
On December 21, 1988, Pan Am Flight 103 was blown up over Lockerbie, Scotland. The attack killed 270 people, 189 of whom were Americans. John Kelso, '66, the FBI agent in charge of the investigation, will speak about the attack and its aftermath.

Long Night Against Procrastination (#lndah) and International Write-in (#intnationalwritain)

Monday, April 20, 8-11 p.m., Collaboratory, Third Floor Pelletier
Join the writing consultants, research librarians and subject tutors as we head into the last full week of classes for Academic Year 2014-2015. Get assistance with research and writing, spend time writing alongside others, and draw upon the expertise of the subject tutors as you prepare for last exams and finals. Snacks will be provided.

Cheerleading Tryouts

Tuesday, Thursday and Saturday, April 21, 23 and 25
Allegheny College Cheerleading will hold tryouts for the fall football season. An open gym will be held on April 21 from 7-9 p.m. in the Wise Center. Open gym is strongly encouraged, and all are welcome to see what cheerleading is about. On April 23 from 7-9 p.m. in the Wise Center all those who wish to try out will learn the material necessary for tryouts. This session is mandatory. The official tryout will be on Saturday, April 25 at 10 a.m. in the Wise Center, where the candidates will perform the material in front of a panel of judges.

Opening Reception for Senior Projects Exhibition

Tuesday, April 21, 7-8 p.m., Art Galleries
The show is an opportunity for graduating Studio Art and Art & Technology majors to present to the public their works, which are the culminating experience of their art studies. Eight students will exhibit.

Gator Give Day

Thursday, April 23, Campus Center Lobby
In honor of Allegheny's 200th birthday, the college is hoping for the largest outpouring of support in one day. Visit allegheny.edu/gatorgiveday to learn how to participate.

Playshop Theatre: A Dream Play

Thursday, April 23 through Sunday, April 26, Gladys Mullenix Black Theatre
Playwright Caryl Churchill re-imagines August Strindberg's 1901 surrealist experiment as a modern meditation on living with conscience in a suffering world. Katherine McGerr directs. Performance times and ticket information can be found on the Playshop Theatre website.

CRIME BLOTTER

April 11, 2015

Brooks Hall

Two students being investigated for underage drinking.

April 11, 2015

North Village

Student being investigated for underage drinking.

April 11, 2015

Campus Center

Unknown person/s shattered a glass door window in the music department.

April 12, 2015

Caflich Hall

Intoxicated student smashed a window in this residence hall.

April 12, 2015

Baldwin Hall

Student being investigated for underage drinking and taken to hospital by ambulance.

EVENTS CALENDAR

Talk on Salamander Research

Friday, April 17, 4 p.m., Steffee B201
Tri-Beta, the biology honor society, hosts a seminar talk by Carl Anthony of John Carroll University, who will speak about his research on salamanders. Light refreshments will be served.

Outdoor Concert with the Well Reds

Friday, April 17, 7 p.m., Gator Quad
This Springfest kickoff event features music by alternative pop rock band the Well Reds plus free Rita's Italian ice.

Root Beer Kegger at the Lighthouse

Friday, April 17, 7:30 p.m., 575 Park Avenue
Students are invited to dress like it's the '90s and play root beer pong.

Student praises ‘go-to’ author for addressing real issues

By AURLEY MORRIS
Contributing Writer
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One of my go-to authors is Jodi Picoult.

She is likely most well known for her book turned movie, “My Sister’s Keeper.”

Her publications extend far beyond this, with over 20 titles to her name, and are well worth a read.

Each of her novels contributes to social discourse on difficult narratives and debates within America. Her topics range from kidnapping to domestic abuse to gay rights.

Picoult’s books, not shy from controversy, offer a well-developed and extensive perspective into the minds of all parties involved in these difficult issues.

Admittedly, Picoult’s books do tend to follow a similar formula for each.

However, despite many other serial publishers, her formula does not seem recycled with every new book released.

Each book covers multiple perspectives and different points of view are thoroughly explored.

This is more than a flashy literary style for Picoult, as she truly gives a voice to characters that most would struggle to empathize with.

For example, one of my favorite Picoult novels is “Nineteen Minutes.”

This book portrays a fictionalized school shooting, and gives each member a voice—including the shoot-

er themselves. Her ability to

“

Her stories are also extensively researched and very intelligent. Each covers a controversial social dilemma and often examines different cultures or time periods.

Aurley Morris

”

demonstrate different perspectives forces one to expand personal perceptions and de-

velop open minds.

The novels also almost always end in unexpected, but relatively convincing ways.

Her stories are also extensively researched and very intelligent. Each covers a controversial social dilemma and often examines different cultures or time periods.

Her novel, “Plain Truth,” is set in an Amish community and “Second Glance” explores Native American rights in the contemporary United States.

One of her most recent publications, “The Storyteller,” focuses on capturing a former Nazi living on American soil to prosecute for crimes committed during the Holocaust.

These varying and highly emotive issues are not easy to

confront and often spark discussion.

Many may not agree with her approach or findings, but I would guess that is probably okay with Picoult.

Her novels make it clear that issues are complex and perspectives are passionate and disparate.

What’s most important is to continue the conversation of these difficult issues and to not shy away from them because no easy solution exists.

If her portrayal is not one you agree with, or even if it is, talk to friends or family about it.

Many of her books include questions in the back to engage book clubs, but they also can apply to everyday inquiring minds.

Hopefully, you’ll find out more about yourself and how you fit into the complex conversations of society. If not, hopefully the story was at least an entertaining experience.

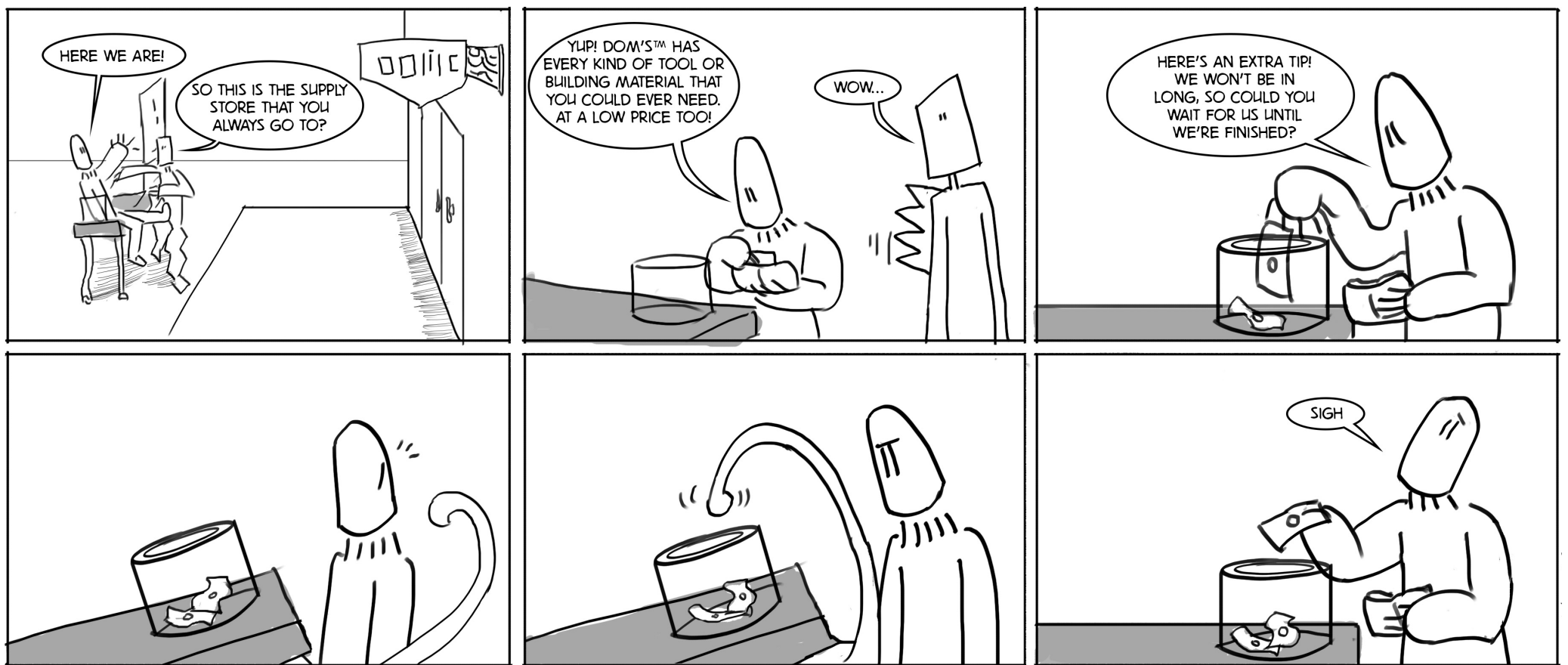
All in all, I would highly recommend picking up one of her novels this summer.

Investigate which story connects most with your personal interests and the novel will be a quick read.

Unlike many summertime reads, however, expect to be challenged and engage with the characters and plot lines.

If you have no idea where to start, my top three picks are: “Nineteen Minutes,” “The Pact,” and “The Storyteller.”

THE SIMPLE THINGS



SORELANDTHEO.TUMBLR.COM
Comic by Jonathon Yee

Letter to the Editor

To the Editor of the Allegheny College Campus:

As a graduate of Allegheny College, I frequently read a copy of The Campus newspaper.

In a recent issue, the pros and cons of fluoridation of the Meadville public water supply were highlighted.

I have always felt the liberal arts education I received at Allegheny prepared me well to consider all sides of an issue.

Fluoridation of the public drinking water is one of those issues.

I have professional degrees in public health and medicine and have practiced in Meadville for several years. I do not support fluoridation of the public water supply.

Let me begin this letter with a definition of public health.

From the World Health Organization, “Public health refers to all organized measures (whether public or private) to prevent disease, promote health, and prolong life among the population as a whole. Its activities aim to provide conditions in which people can be healthy and focus on entire populations, not on individual patients or diseases. Thus, public health is concerned with the total system and not only the eradication of a particular disease.”

Few would argue that purifying our drinking water supply or tracking down foodborne disease are good public health measures.

I challenge pro-fluoridation supporters to explain how public fluoridation of our drinking water fits the definition of public health.

We still don’t know the long-term effects of fluoridation.

For example, the British Medical Journal recently reported a link between fluoridation and a 30% increase underactive thyroid in England.

Community efforts should be toward preventative dentistry, diet and not fluoridation. Fluoride treatment should be between a doctor or dentist, or a family, not a mandate for the entire public.

In my view, fluoridation does not meet the true definition of a responsible public health intervention particularly with recent concerns of long-term risks.

Meadville, home to students nine months of the year and faculty year-round, is considering fluoridation of the water supply. If you share my concerns, notify the mayor and council or write to the Tribune.

Kenneth Unice, D.O.

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PHOTOGRAPH REPORT



Teaching assistant faces chaos in home country Yemen while abroad

By MEAGHAN WILBY
Junior Science/International Editor
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Salah Algabli arrived at Allegheny in August, now he may never be able to return home. Algabli is the Arabic Fulbright foreign language teaching assistant for this academic year. His visa expires in June, however the threat of civil war has jeopardized his return to Yemen.

Algabli is from Taiz, a city in the middle of Yemen, which has been taken over by the rebel group Houthis and bombed by the Saudi Arabians. According to Algabli, his mother and sister live in Taiz and they had to be evacuated from their home to a hotel after rebels targeted their neighborhood. Algabli has four other sisters and three brothers who all live in different cities in Yemen with their own families. The majority of the country's infrastructure has been targeted, both by rebels and the Saudis. Travel, both domestic and international, is virtually impossible.

Bombings have left the country with no power or Internet connection.

"It has been a really difficult time to contact with people over there...the electricity was out...I try to contact my family, but my Mom is not a very techie person. A friend of mine went to visit her at the hotel...we only talk once a week," Algabli said last week. This was before the country's power was cut off. He has not spoken to them since.

Shanna Kirschner, assistant professor of political sci-



PHOTO CONTRIBUTED BY hardnoxandfriends.com

The Houthis have taken over parts of Yemen with the backing of Iran. The country is being bombed by Saudi Arabia in response to this.

ence, acknowledged the gravity of the situation in Yemen.

"Yemen is a historically very unstable country and so this is an extra dangerous situation...not only do you have a rebel movement that's taken over much of the country, but you now have massive regional intervention," Kirschner said.

The Houthis, in collabora-

tion with former Yemeni president Ali Abdullah Saleh, are fighting for political control, and have the backing of Iran. They have taken over the capital, Sanaa, and now control a significant chunk of the country, particularly the western half.

According to Kirschner, Saudi Arabia's historical battle with Iran for regional power

led them to launch a bombing campaign on the Houthis three weeks ago. According to CNN, the World Health Organization has reported that more than 600 people have been killed and 2,000 wounded.

Two of Algabli's friends have been killed in the fighting.

"That was really hard...

one was killed, his house was bombed by the rebels, another one he was protesting...and he got shot," Algabli said. "It's really hard, I couldn't sleep for a couple days"

Algabli said he wanted to go home when the fighting first broke out but that he has to be wise and logical about his situation.

"100 percent, if I have the chance to go home at the moment, I will be killed or kidnapped...anyone coming back from the United States, [the Houthis] consider him a spy...or a traitor." Algabli said. "It doesn't make sense to go home at the moment."

As he deals with the ongoing situation, Algabli said he has received widespread support from multiple facets of campus.

"It was a sensitive thing...I didn't want to talk to anyone about it and at the same time I was trying to forget/figure out what's happening in my city, and I want to just take the stress out of me....but I talk to friends, I talk to international students, they talk to me," Algabli said. "But honestly the international office was really supportive, and my Fulbright supervisor...she's really supportive, and other different faculties."

According to Kirschner, a group of faculty have been working to figure out what Algabli's options are. Their hope is to renew him for a second year as a teaching assistant and are currently waiting to hear back from the U.S. Department of State's Bureau of Education and Cultural Af-

airs.

In an official statement, Fulbright have asked the college for patience as they negotiate the situation.

Karen Richter, director of the center for language and culture and part-time instructor of modern and classical languages, said that they are hoping for a good outcome.

"There are a lot of people working on this and a lot of people who care...a lot of administrators and faculty who care about this situation and Salah, and are directly in-

“

100 percent, if I have the chance to go home at the moment, I will be killed or kidnapped.

”

Salah Algabli
Arabic teaching assistant

involved constantly," Richter said.

Algabli's second option is to file for political asylum, according to Kirschner. The criteria for asylum is credible fear for harm if you return to your home country. If Algabli were to be granted asylum he would never be able to return to Yemen.

Walter Stover is awarded highly selective language scholarship

By ANGELA MAURONI
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Walter Stover, '17, will be spending eight weeks of the summer of 2015 in Beijing doing intensive language studies after winning the highly selective Critical Languages Scholarship from the U.S. State Department.

Stover has had an interest in Chinese language and culture since he was 11 years old, when he read "The Romance of Three Kingdoms," a historical novel set near the end of the Han Dynasty in China. After reading the novel, Stover became invested in classical China in particular.

When Stover began high school, he was required to take a language and decided

to take Chinese because of this cultural interest.

Now, after taking six years of Chinese language and culture classes, Stover is currently minoring in Chinese and will spend eight weeks of his summer at the Beijing Language and Culture University. The university's aim is to teach the Chinese language and culture to foreign students, according to their website.

"It's a very transnational kind of place," he said.

Stover was initially encouraged not to bother applying for the scholarship from the State Department because of the high likelihood of him not being chosen. He was instead advised to bide his time, build up more experience, and apply the summer before

his senior year of college, as most students do.

Although this kind of work in advance is unusual, Jackson wishes more students came to him early on with their ideas in mind in order to stay caught up.

"Applying for a fellowship is not something you wake up one morning and kind of decided to do, like, that week," Jackson said.

Although he has already been awarded the scholarship and assigned to the Beijing area of the language studies scholarship program, he is still filling out the numerous amounts of paperwork needed for him to travel and study abroad, of which Jackson has also helped him with.

Stover has never traveled

out of the country, so Xiaoling Shi, assistant professor of modern and classical languages, has been aiding Stover on what to expect culturally and how to prepare.

A letter of recommendation for Shi was critical to Stover's acceptance to the program, since she is the one who confirmed that his language skills are proficient enough for him to succeed there.

Shi has similar opinions to Jackson in that she believes it is key for students to get an idea of what they want to start doing ahead of time, and respects Stover for doing so.

"This kind of student you can meet once in every 20 or 30 years," Shi said.

According to Shi, Stover is devoted to the language of

Chinese and does extensive work inside and outside of the classroom, which is what gave him such an advantage.

Because of his lack of experience traveling out of country, Stover has experienced some nervousness about the potential of culture shock.

"It's gonna be terrifying," he said.

Despite Stover's apprehensions, Shi is confident that he will have no trouble there.

"I think they will be very well taken care of in China," she said.

Stover loves big cities, having spent some time living in Los Angeles, Calif., and has plans for branching out of his comfort zone by not staying in his host family's home too often.

"I want to be studying in a cafe or restaurant somewhere," he said.

As time goes on, Stover plans on traveling farther from his host family's home to see as much as her can.

"I want to make the most out of this opportunity as possible," he said.

After finishing this summer program, Stover intends to apply for the Borne Scholarship, which would allow him to spend a year doing research in China. In the future, he plans on using his bilingual capabilities to work in international law.

Gators Give Back soon to begin collection for Project Chacocente

By ANGELA MAURONI
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Since 2009, students who participated in the biannual experiential learning seminar to Nicaragua have been collecting goods to donate primarily to Project Chacocente, a service project that aims to work with families living and working in a city dump in Managua and teach them to live independently from the dump. They also donate some of the money they raise by selling the goods to local charities.

Jessica Bryan, '16, is one of the students who has gone on the EL and recalls the hard work they did in more than 80 hours of service.

"We helped repair parts of the school and worked in the plantain fields. We are now all experts at mixing and pour-

ing concrete," said Bryan.

Project Chacocente helps relocate people living in the Managua city dump and works to build homes and schools for them.

"People who live in the dumps in Nicaragua are treated somewhat like the untouchables of India," said Kirsten Peterson, '78, an advisor of health professions at Allegheny College. "Much of what we do at the Project is create relationships and help the residents gain self respect."

Students who go on the EL seminar work with the Nicaraguan residents in things such as building projects, field work, cement work and more.

"A key element is working with the residents as opposed to working for them. It is very intentionally a collaborative effort," said Peterson.

Jessica Bryan, '16, is one of

the students who has gone on the EL seminar and was grateful to have been able to make a difference.

"The families were homeless, living in the trash heaps, and scavenged for whatever they could find," Bryan said.

Peterson works as an advisor and faculty leader during the EL seminar and believes that the Gators Give Back collection is an effective way to contribute to Project Chacocente as well as reduce campus waste.

"We generally net between \$1,500 and \$2,000 per year," said Peterson. "Perhaps more importantly, however, it is a logical fundraising effort...We make the money to help support our work at the Project by selling items that would otherwise end up in a U.S. landfill."

Bryan agrees on how effec-

tive the collection is and likes the local and international angle it takes.

"Our motto for the sale is 'reducing waste, recycling goods, and supporting Project Chacocente as well as local charities,'" she said.

The collection will begin April 25 when boxes are set out in the residence halls as well as in the Campus Center. The students will also participate in dumpster diving as they collect the items in the boxes.

"[The dumpster diving] will occur at different times," said Erica Salizonni, '16, student who went on the EL seminar in the summer of 2014. "Basically anytime we collect boxes and even during the sale."



PHOTO CONTRIBUTED BY KIRSTEN PETERSON

Every other year, Allegheny students travel to Nicaragua to do 80 hours of service work for Project Chacocente.



AMASA SMITH/THE CAMPUS

Above: A sachet is made from cloths of many different colors. Inside there is cotton infused with pleasant scents. The sachet can be hung decoratively around ones house.

Left: Lynn Lim, '15, president of A5, takes a picture of sachets made by students who participated the Dragon Boat Festival on Thursday, April 16.

First Dragon Boat Festival hosted on campus

By CHRISTOPHER BRINDLE
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The Department of Modern and Classical Languages and the Association for Asian and Asian American Awareness hosted a Dragon Boat Festival in the lobby of North Village C on Thursday April 16, 2015.

The festival is celebrated across China and some other Asian countries. Dragon boat festivals often include dragon boat races on lakes and rivers as a form of reenacting the frantic search for Qu Yuan's body.

“

It's cool to learn about different cultural events. Otherwise I won't even know about Dragon Boat Festival.

Ethan Radovich
Class of 2015

”

Qu Yuan was a poet and diplomat who drowned himself in the Miluo River as a form of protest.

Traditionally the Dragon Boat Festival is celebrated on Tuan Wu, or Double Fifth Day, which falls on the fifth day of the fifth month in the lunar calendar.

“We brought it forward so it could be during the academic year and the Asian Month,” said Lynn Lim, president of A5.

The celebration was put on at Allegheny as one of the seven events hosted by A5 during April's Asian Month celebra-

tion. This is the first year that this event has been hosted at Allegheny.

At the festival, Yuchun Huang, Chinese teaching assistant, presented to the attendees about the history behind the festival.

Walter Stover, '17, read poems written by Qu Yuan in Chinese. Guests were then encouraged and coached by Huang to make their own sachets using Chinese scents.

The sachets are dumpling shaped and made of cloth. Inside there is cotton which has been infused with scents which gives the whole sachet

a light and relaxing smell. These sachets can be hung up or even worn on necks and wrists.

Lexi Ashbrook, '17, a Chinese Language minor, helped out with setting up of this event since she lives in the Chinese Language House in North Village C.

She also participated in making the sachets during the festival.

“It's cool to learn about different cultural events,” said Ashbrook. “Otherwise I won't even know about Dragon Boat Festival.”

Ethan Radovich, '15, is in

his third semester studying Chinese language. He also made his own sachet during the festival.

“Learning about different languages would broaden your horizon,” said Radovich, “And it is interesting to learn about cultures and histories.”

A5 will be hosting Mahjong in Grounds for Change (GFC) this Friday at 7:30 p.m. and will also be hosting henna in GFC on April 22.

Professor examines colonialism's influence

Caballero gives final presentation in Karl W. Weiss Faculty Lecture Series

By EYLIE BUEHLER
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M. Soledad Caballero, an associate professor of English, held a faculty talk on Wed. April, 15 in the Campus Center to talk about the conceptualizations of masculinity and dynamics between Britain and South America.

This presentation was a part of the Karl W. Weiss '87 Faculty Lecture Series. The title of the talk was “Transatlantic Masculinities: Travel Narratives and Models of Military Leadership in the South American Wars of Independence.”

Manuel Marquez, '16, will be doing research with Caballero this summer and wanted to see her present. He also has an interest in Latin America.

“I'm really interested in separate cultures that we see intermingle so I think it is

really cool to see really how Britain has influenced South America,” Marquez said. “It was really interesting.”

Adam Zahren, '15, also attended Caballero's faculty talk.

“Professor Caballero's talk was both intriguing and engaging. I think it's important for students to catch a glimpse of what their professors are doing outside of the classroom,” Zahren said.

“Academia is bustling with excitement, and I think that's apparent from the Q&A after her lecture.”

According to the official press release for the event, Caballero considers what ideas the British brought with them when they traveled to South America in 1817 including ideas about glory, war and masculinity.

“

Professor Caballero's talk was both intriguing and engaging. I think it's important for students to catch a glimpse of what their professors are doing outside of the classroom.

”

Adam
Zahren
Class of 2015



MEGHAN HAYMAN/THE CAMPUS

M. Soledad Caballero, associate professor of English, spoke to students, faculty and members of the Meadville community about conceptualizations of masculinity and the dynamics between Britain and South America in the Campus Center on April 15, 2015.

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PHOTOS BY AMASA SMITH/THE CAMPUS

Autumn Recke, '17, and Akeem Bridgeman, '16, perform in "Speed Dating" on April 9 which is the first of a four-part series choreographed by Betsy Sumerfield. The dance was set to the song "Swing Set" by Jurassic 5.

Allegheny dancers swing into spring

By MADISON SIEBER
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Last week the dance and movement department held their annual spring dance concert in the Montgomery Performance Space. The performances varied greatly in style, with pieces ranging from dancers dressed in spandex bags sprawling their arms to cover other dancers to more traditional dances such as ballroom dancing. The concert ran April 9-11.

Casey Freed, '16, has participated in the spring concert for the past two years at Allegheny. In this year's concert, she participated in two dances. One of the dances Freed participated in was choreographed by James Reedy, a professor in the Dance and Movement Department.

"I liked the evolution of James's piece. Five of us started the semester in it and it ended up being the three of us. Every rehearsal it would evolve into something more. Whatever it was on the day of the performance, it was," said Freed. Freed is a dance minor and has taken Reedy's dance classes during her time at Allegheny.

The other piece that Freed participated in was Betsy Sumerfield's piece entitled "Nen Iuvenis." Sumerfield is a professor in the dance and movement department and students from her advanced ballroom dancing class participated in the concert. Sumerfield also choreographed four dances in a series entitled, "The Nature of Things." The dances, "Speed Dating," "The Proposal," "The Wedding" and "Celebration," escalated in the progression.

"Nen Iuvenis" was a piece that Sumerfield described as something that had been playing around in her head for a while. The piece started off with all of the dancers in colorful, loose clothing. The dancers began to play hopscotch on stage and to embody children in the beginning of the performance.

Slowly, the colors started to fade from the dancers as they went off stage. They changed into black clothing until the entire stage was filled with dancers struggling to find the child they previously played on stage and they all were dressed in the same uniform black costumes.

"The piece was inspired by No Child Left Behind," said Sumerfield. No Child Left Behind was an initiative by former President George W. Bush to test the achievement of children through standard-

“

The only reason the pieces turn out the way they do is because of the dedication of the cast. They deserve the credit.

”

Betsy Sumerfield
Professor of dance and movement

ize testing. As a result in many schools the curriculum became geared towards passing the tests instead of focusing on learning and creativity in the classroom.

"It was my son's story. When he was little in school, I told him to not let them take away your imagination. They just wanted him to be able to regurgitate information," said Sumerfield.

Sumerfield coordinated with John Hyatt to create the original score for the piece. Hyatt works with creating



Eleanor Weisman, left, and Jay Hanes perform in a piece entitled, "Compress, Impulse, Express." The pair choreographed and performed their piece to music played by Hanes.



Above: Dancers perform "Earth Potential: Glomalin and Carbon Sequestration" conceived and directed by Eleanor Weisman.

Left: Yilin Zhu, '17, was one of the dancers who performed in "Don Quixote." Her dance was inspired by Esmeralda from The Hunchback of Notre-Dame.

landscapes and coordinated a band to play for Sumerfield's piece. Hyatt and Sumerfield worked together during rehearsals to create a score that fit the dance.

"The only reason the pieces turn out the way they do is because of the dedication of the cast. They deserve the credit," said Sumerfield.

Irvin Hoeflick, '18, was also in Sumerfield's "Nen Iu-

venis." Hoeflick is a dance minor and practiced three nights a week for the performance.

"I would spend Thursday nights practicing for the number. There were videos that we could watch to help us practice," said Hoeflick.

Hoeflick was also able to see some of the other dances performed in the spring concert. One of the dances that was less conventional was

"Earth Potential: Glomalin and Carbon Sequestration." The dance consisted of people in spandex bags thrashing their arms around each other on stage.

"At first I thought it was a piece about people fighting against change," Hoeflick said. "I didn't know it was supposed to be about bacteria."

Hoeflick saw the inside of the bags and said that he

would not enjoy being inside the bags.

"The material is so thick you can't see anything," Hoeflick said. "I still think they are really cool though."

The spring dance concert was nearly sold out on Saturday night and required reservations to attend throughout its run last week.

Women's tennis makes history, end 30-year streak

Women upend Kenyon Ladies 5-4 to go 1-1 over historic weekend

By ALEX HOLMES
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The women's tennis team beat Kenyon College pulling out a historic 5-4 win. The last time the Gators won against the Ladies was the 1984-85 season.

"It was a very big deal and is close to our hearts. It has been one of our team goals since September," Mikaela Pope, '16, said.

Pope went 2-0 in her match against Kenyon.

"I was so happy for our women, this is something we have wanted for a long time," Head Coach Jared Luteran said.

Pope said the atmosphere during the match was great and having everyone cheering each other on was motivation to push harder.

"Having that win is definitely a confidence booster. We are good players and can

use the confidence and aggressiveness in our conference matches this week," Pope said.

The night before, the men's and women's teams faced Denison University.

"Facing two nationally ranked opponents and the best teams all year was a challenge," Thomas Manning, '16, said.

Manning was the men's team only win against Denison, going 6-3, 6-7 (5-7), 10-8 then fell to Kenyon at second-flight singles, 7-5, 6-4.

"The teams we faced are historically good and we were excited to play the best teams. We believe in ourselves and went in with confidence," Pope said.

In the week leading up to the games, the men and women were motivated in practice and working to prepare for the busy weekend.

"Attitude starts in practice,

we were more motivated in practice going into the weekend," Manning said. "As a team we like to joke around a lot, but our warm ups and huddle are more serious with tougher teams."

Manning said Kenyon and Denison are teams the Gators are likely to play at conferences where it really matters and using this weekend's experiences, they know how to better play against them.

"We are strong in doubles and can hang in with tougher teams. Singles is where we win or lose, and we want to win the tougher ones," Manning said.

Luteran said the team is working on consistency and being able to out grind opponents.

Both teams will travel to The College of Wooster on Friday, April 17, then Oberlin College on Saturday, April 18.



CONTRIBUTED BY JACLYN MILLIN

Sun Mo Koo, '16, waits for a volley while partner, Sloane Prince '16, makes a return during the women's tennis match against Westminster Wednesday evening. The team won 9-0, making it three wins in a row.

Student-athletes recognize DIII Week as a celebration of athletics

By ALEX HOLMES
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Allegheny celebrated Division III Week from April 6-10 and recognized the students involved in the variety sports on campus.

"DIII week is a relatively new, nationwide week to encourage students not going DI or DII that DIII is still an option and a good one. We are still varsity athletes and embody the morals of student athletes," Christina Perez, '16, said.

Student-athletes at DIII schools work hard in the classroom and on the field or court, but do not always receive recognition in the ways DI or II athletes do.

"It's important because it's who we are as an institution. DI schools receive attention but DIII athletes work just as hard. It is a week to show acknowledgement for DIII athletes," Portia Hoeg, director of athletics, said.

Patrick Orr, '17, said student athletes have a challenging time navigating class and athletics when school comes first, especially at a school like Allegheny where most students are engaged in multiple extracurriculars and work extremely hard to improve in the sport they enjoy playing.

"Allegheny has a very intensive curriculum so I think it's beneficial for sports because the effort we have to display in the classroom teaches us what it takes to be successful," Orr said. "Also the professors here are very understanding when there are conflicts and it's not uncommon to see professors at games, or have them comment on games in class which shows that they support our athletes and teams."

DIII Week is a time for the campus community to recognize what students athletes



MEGHAN HAYMAN/THE CAMPUS

Kirstie Oravec, '16, Mikaela Pope, '16, and Andrea Brush, '16, took a picture together as part of DIII Week. This week was to recognize student athletes at DIII schools.

are doing.

"It puts into perspective that we are students going to tough schools and still playing sports while also in sororities or service groups and more," Perez said.

Hoeg said in a DIII program there is freedom to participate in other things and discover your passions.

"Given the sheer number of programs there is more opportunity to compete at a DIII school. You can participate in a sport you love and receive a quality education," Hoeg said.

Many student-athletes choose schools with DIII programs to excellence in the classroom and still be able to compete in the sports they love.

"I was looking for a small liberal arts school with a lacrosse program, I came to campus and loved the atmosphere and the athletic de-

partment is really helpful for athletics and academics, and I wanted to get both," Perez said.

When Hoeg was in college, she competed in women's basketball at the DIII level.

"DIII chose me," Hoeg said. "I didn't know what DIII was about and I wanted to pursue a good academic institution and athletics followed. Looking back, it is a better representation of my values, academics comes first and athletics follows second."

The NCAC conference hosted a penny wars competition for The Cure Starts Now, an organization started by DIII basketball player Lauren Hill who was diagnosed with a terminal brain tumor in 2014 and passed away on Friday.

Wednesday was "bring your coach to class day" for student-athletes across cam-

pus.

"The coaches know their athletes are students but this day put in perspective how far students are going in the classroom," Perez said.

Orr said teams also had an opportunity to have a honorary coach, where athletes could ask a professor to come to a game and be an honorary coach on their team.

Friday student athletes closed the week by wearing team gear and representing the community within Allegheny.

All week long the Student Athlete Advisory Committee (SAAC) hosted a social media challenge. SAAC took pictures of student-athletes and had students post them to their Instagram and Facebook profiles with a caption of why they choose to go DIII.

Alumnus coach makes a difference

By BRITTANY ADAMS
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Allegheny's head baseball coach Kelly Swiney knows a thing or two about the rigor of being a student-athlete. Swiney, a '99 Allegheny alum, played for the school's baseball team all four years while majoring in managerial economics.

Managing time for classes and practice was something Swiney learned to do early on and is something he instills in his athletes today. Swiney, an advocate for the importance of a college education, emphasizes how important it is to work hard both on and off the field.

Under Swiney's coaching, Mike Costello, '13, graduated as an Academic All-American, driving home the values of achieving goals. Having a clear set of goals is one way Swiney helps his athletes to succeed.

"We talk about our goals, how to achieve them, then follow through," said Swiney.

Taking the goals one step at a time to try and make it into reality is how Swiney put it into perspective to his players.

"Try to let the goals motivate you, but focus on the day to day training to achieve them," Swiney said.

This season the team has one goal in mind: to win conference. At this point in the season the team is 5-3 in conference play.

Swiney knows a lot about winning conferences after playing on a team that placed in the top two for regional conferences all four years at Allegheny. The drive behind Swiney when he coaches is to give the men the tools necessary to succeed like his team did during his time at Allegheny.

"The biggest thing for me is that I had a great academic and baseball career, which I want my players to also have. This is the motivation for me to coach these athletes," said Swiney. "I put pressure on myself to be just as successful from when I played to now when the team plays."

The team tries to follow Swiney's example of positive attitude and the experience he brings to the team.

"Coach motivates us a lot. He played here, he knows how to perform well, he knows how to get us going and he passes that onto us," said Cole



Kelly Swiney

Baker, '18.

Another major point Swiney emphasizes in regards to both baseball and academics is mental toughness. Swiney explained how both are good examples of a test of willpower.

Last year, the majority of the pitchers graduated, leaving this year's team with a fresh pitching staff consisting solely of freshmen. Although the team had some downfalls with the new additions, they were able to improve their overall skill set through practice at the mound.

According to Swiney, baseball is full of strikeouts and failures, however, through perseverance you can get through almost anything. As far as the pitching staff is concerned, the freshmen stepped up to practice, stuck with it and worked hard to get them where they are today, with an 13-11 record.

The same "go get it" attitude applies to hitting the books for Swiney. Working through to your deadlines and putting out your best effort is something Swiney stands for in his athletes.

Nick Dibucci, '18, takes Swiney's mental toughness mentality with him into the classroom.

"Coach always makes sure academics comes first. He emphasizes that we should do school work in our free time to keep professors happy," said Dibucci.

Swiney has coached at several colleges before coming back to his alma mater. He first served as assistant coach at Amherst College, Washington and Jefferson College, Thiel College and Kings College. He then landed at Allegheny in '09 where he has been head coach for six years now. Swiney has held his athletes to the same high standard throughout his career in coaching and enjoys preparing them for the working world to help them conquer all that lies ahead.

GATOR UPDATER

MENS & WOMENS TENNIS
@ OBERLIN COLLEGE
10 A.M.

SOFTBALL
@ DEPAUW UNIVERSITY
1 P.M. & 3 P.M.

MENS & WOMENS TRACK & FIELD
@ KENYON COLLEGE SPRING INVITE

BASEBALL
@ OBERLIN COLLEGE
12 P.M. & 3 P.M.

WOMENS LACROSSE
@ WITTENBERG UNIVERSITY
1 P.M.