



EMILY RICE /THE CAMPUS

President James Mullen is hugged by wife Mari, daughter Franki and son James on the James H. Mullen Jr. basketball court Feb. 1, 2019.

Leaving a mark, honoring a fan

Gators win against Wabash in ‘Jim’s Gym’

By OLIVIA BLAKESLEE
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When Allegheny Men’s Basketball Head Coach Bob Simmons addressed visiting trustees ahead of the Gator’s Feb. 1 game against the Wabash Little Giants, he was frank about the challenge of facing a team ranked 14 in the nation for Division III men’s basketball. As far as he was concerned, he said, the Gators were No. 1.

The Gators ranked 209 in the nation in the same ranking as of Jan. 9, 2019. This 195-place difference did not prevent the Gators from securing a 12-point victory over the Little Giants at a home white-out game in the newly dedicated James H. Mullen Jr. Arena in the David V. Wise Center.

“I’m proud of our guys every

single day, every single night, win or lose, because as a coach, there’s only two things you can really ask of the people you lead and that’s be coachable and give a hundred percent,” Simmons said. “That night I was very happy for them because not only were they coachable and did they give a hundred percent, but they beat a very good team in front of a sold-out crowd. To beat the number 14 team in the country is pretty special.”

The 80-68 win contributed to the Gators’ to an 8-12 overall record and a 4-10 conference record.

In order to prepare, according to Simmons, the Gators focused on defensive strategy and their goal of staying close to Wabash’s high-scoring shooters. The Gators focused specifically on preventing the Little Giants from making three-point shots.

Allegheny held Wabash to de-

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—BOB SIMMONS
Men’s Head Basketball Coach
Allegheny College

creases in their shooting statistics — Wabash’s 48 percent shooting average from the field dropped to 36 percent, and a 38 percent average from the three-point line dropped to 20 percent against the Gators.

“We held them to considerably under their averages,” Simmons said. “I thought our attention to detail, our focus on the game plan really solidified it.”

Guard Brian Roberts, ’22, attributed the exciting win to that game plan.

“If we play defense, that’s the main thing,” Roberts said. He said that “the preparation from our coaches and the schedule that they had down for us so we could execute it properly” was key to securing victory.

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Allegheny math department aims to improve student performance

By SARA HOLTHOUSE
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The Department of Mathematics is planning to propose changes to the current precalculus and calculus courses at its upcoming curriculum committee meeting, which includes merging courses into two different integrated courses.

The proposed changes are planned to help students with their schedules and workloads and is expected to be more effective than



LAKINS



BINNINGTON

the current courses being taught.

The changes were discussed during a self-study that every department is required to conduct every 10 years, according to Tamara Lakins, chair of the math department.

“One of the driving forces for our self-study was that we really wanted to look at the ways to improve student success rates in our introductory mathematics courses,” Lakins said. “Really, we wanted to think

about how we can help students.”

These new classes would make additional changes to the two calculus tracks, the Social and Life Sciences track and the second track made up of Calc I, II, III, that students can take after taking the mathematics placement exam which all students are required to take before matriculation.

“We were concerned there that students were having to decide really early in their careers which track to take, and since students often change their mind when they’re thinking about what they want to major and minor in,” Lakins said. “Students who took the social life

science calculus might have had to do some extra work to move to the other sequence. That’s not going to happen now.”

In order for all changes to occur, the proposal first has to be sent to the curriculum committee, according to Jared McHale, ’20, one of the five students on the curriculum committee.

“All student representatives are voting members,” McHale said. “(The proposal) has to be voted on and approved by the committee first, but the faculty still has the option of turning it down.”

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The Allegheny Ski and Snowboard Club prepares for its annual trip and embraces future potential.

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Dean Hall presents on student conduct revision process to ASG

General assembly meeting consists of future plans for change, campus updates

By MARLEY PARISH
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Allegheny Student Government members had little to say when Assistant Dean of Students Joe Hall visited its general assembly meeting to discuss the revision process of the student conduct system — the policies addressed in The Compass, Allegheny’s student handbook.

“Quiet group,” Hall said, after asking for questions during the Tuesday, Feb. 5, meeting.

The student conduct system is reviewed every three years to determine academic and nonacademic conduct, sexual misconduct and sexual harassment policies.

In consultation with ASG and the Campus Life and Community Standards Committee, the conduct policy revisions are spearheaded by the student conduct officer and the executive vice president, reports a document distributed by Hall prior to the presentation.

Hall’s presentation served as an opportunity to connect with ASG and constituents to ask for feedback while subcommittees are still in the planning process.

“Any material amendments to the disciplinary system (unless required by law) require a simple majority vote of the ASG Senate and the Allegheny faculty and the approval of the President,” The Compass reads.

The revision process requires the conduct policy to be broken down into sections: alcohol and drugs policies, sexual misconduct, discriminatory harassment and bias, general college policies, Title IX responding processes and sanctions.

“We’re at the stage right now where we’re putting all of the information together,” Hall said.

Hall outlined the timeline for revisions, saying that the final document will be released in March. All section

“

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—JOE HALL
Assistant Dean of Students,
Allegheny College

proposals are to be combined into a final recommendation to be presented to the Administrative Executive Committee and then to CLCS committee. The formal reading for faculty and ASG will take place March 7.

The scheduled date for the second reading of the revised policies is April 11, and will be presented to the AEC, Allegheny’s primary policy-making body, for final approval.

Meeting with the subcommittees weekly, Hall said the process requires a “quick turnaround,” so he wanted to consult with ASG to make sure all feedback was taken into consideration.

Answering a question from Elyse Cinquino, ’21, Hall said there is representation from Campus Life within each subgroup, and the chair from each will share feedback and information with the steering committee.

The steering committee consists of Hall, Title IX Coordinator Gilly Ford, Dean for Institutional Diversity Kristin Dukes, Associate Dean of Students and Director of the Inclusion, Diversity, Equity, Access and Social Justice Center Justin Adkins, Dean of Students April Thompson and Associate Professor Lisa Whitenack.

“We’re meeting weekly to check in with how our work is going with each group as well,” Hall said. “It’s a lot of information to review, so that’s the reasoning behind the strategy in terms of breaking it into the subgroups so that we can work quickly. ... As we present information to ASG or faculty, sometimes there’s a lot of feedback. We have to go



Assistant Dean of Students Joe Hall presents during Allegheny Student Government’s general assembly meeting at 7 p.m. Wednesday, Feb. 5, 2019 in room 301/302 of the Henderson Campus Center. Hall presented on the student conduct policy revision process.

back and correct things and make changes.”

If students have comments for the conduct revisions, Hall encouraged students to reach out to members of the steering committee to share their ideas.

During her report, Attorney General Monessa Jayabalan, ’19, reminded everyone that election paperwork is available on the ASG website and is due by Feb. 13.

The first dining committee meeting was held, Cat Lord, ’20, director of sustainability and environmental affairs reported. To try and reduce waste in McKinley’s Food Court, Lord said she and her committee are working with Parkhurst Dining Services to create electronic receipts by using GET Funds.

The College Committees Council met Feb. 3, Jason Ferrante, ’20, chief of staff, said. With representation from each committee in attendance, Ferrante said they discussed 30-year and 7-year plans for the college, next year’s fiscal year budget and improvements to

residence hall facilities.

“A lot of our competitor colleges, specifically The College of Wooster, are doing really serious bathroom improvements, so we want to beat our competitors,” Ferrante said. “So that’s one area we’re really considering.”

The CCC also talked about how to structure academic courses and how to improve scheduling for classes, Ferrante said.

One issue brought by faculty, Ferrante said, was including diversity training for faculty and staff members.

Ferrante also announced he and Jayabalan will be working on updating ASG’s 40-page constitution after having all campus clubs and organizations review their constitutions last semester.

“We figured it’s high time we look at our constitution,” Ferrante said. “There’s a lot of things that we have kind of changed in practice for efficiency’s sake and clarity’s sake.”

The Class of 2022 reported its first year formal will

be held Feb. 23, and in an attempt to increase attendance, they will be knocking on first-years’ doors to promote the event.

President Camila Gomez, ’19, updated ASG on her meeting with the Allegheny Board of Trustees, saying that the main issue discussed during their visit was about improving retention, targeting first-year students.

Gomez said Allegheny received the results from the Gardner Institute report which consists of data collected from the Gardner company to help advise the college on increasing the number of graduates from Allegheny.

“The findings were essentially that we need to work on the first year experience,” Gomez said. “That’s going to be really important, so we mostly discussed what the recommendations in the report were and how those are going to be conducted in the next couple years.”

More “robust and nuanced” first-year advising, community programs and

GPA were some of the specific topics administrators and college officials plan to address.

Now, Allegheny’s retention rate is in the “low to mid-70s,” Gomez said, but in the next seven years, she said the ultimate goal is to raise the rate to 91 to 92 percent.

“It might seem like a lot, but that’s where we should be,” Gomez said. “Each percentile point is only about seven or eight students.”

Gomez said she thinks the first-year experience “definitely needs work,” and while the plans for improvement are in their preliminary stages, she thinks the recommendations made during the trustees’ visit will help with retention rates.

To conclude the meeting, Gretchen Beck, ASG adviser and associate dean of students for wellness education delivered her report, reminding students to welcome the new counselor in the Counseling and Personal Development Center and noted that Winslow Health Center is offering more STI clinics this semester.

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McHale agreed the changes will be beneficial to students if approved and put into place, especially for those who are not math majors and minors but need the courses for other requirements.

“I do think it’s helpful for students who aren’t majors and minors that the math department is breaking up the sequences,” McHale said. “It also makes scheduling easier, because some will be offered three days instead of the four day class (which is offered now).”

Registrar and Associate Dean of Academics Ian Binnington, is another member of the curriculum committee. He works to decide whether to implement the proposed changes.

“This committee is made up of the five students elected by ASG, and the faculty, plus the faculty chair, professor Hellwarth in the English department,” Binnington said. “(Changing the curriculum) is a routine event that happens multiple times every year. Obviously, the math department is a significant department

to be changing (since it is required for so many other subjects), but each new bullet presented is different from the one proceeding it from the year before.”

Binnington said the decision to approve the curriculum changes depends on the case made by the faculty in the department and if there are any issues they might have forgotten or not considered.

“We rely on the expertise of the faculty in the field and make sure we understand how the transition will go also,” Binnington said. “Then there are two faculty meetings, one where we discuss, and then one where we vote.”

Binnington helps incoming students decide which path to take and said these changes in the math department will add an additional benefit for students as well.

“It will make it a lot simpler for incoming students to understand what to do,” Binnington said. “I’m very excited for these changes, they will benefit students (a lot).”

If the changes are approved, the current courses

Math 157/158 and Math 159 would be eliminated and replaced with Math 140 and 141, which would be calculus I with precalculus, part 1 (140) and part 2 (141).

The current four-day-a-week math sequence which includes Math 160, 170 and 210 would also be eliminated to be replaced by four new courses: Math 151, or calculus I; Math 152, or calculus II; Math 211, or vector calculus and several variable integration; and Math 270, or optimization and approximation, that would meet three days a week.

With the new courses being offered, some of the old courses will be eliminated at the end of the spring 2019 semester depending on if the proposal goes through. These courses include; Calculus I for Social/Life Sciences (Math 157), Precalculus (Math 159), Calculus I (Math 160) and Calculus II (Math 170).

For some courses, the transition period will be longer due to students currently enrolled in Math 157, who would need Math 158 in the

fall, along with those who would still need Math 210.

“For example, if a student is a biology major and they’re in 157 right now, and they need 158 then we will teach 158 next fall, even though it’s one of the old courses, so the student can finish the math for their degree,” Lakins said. “There will also be one more fall offering of Math 210, that’s calc III. That will be for students who are currently in calc II, and if they succeed we want to give them a calc III. We don’t want to just take the course away from them.”

Lakins said current students who are successful in the courses they are taking this semester will have an easy time transitioning to the new system, but those who do not receive a C grade or higher may be forced to take a student initiated withdrawal in one class, because they will not be able to retake some of the current courses after this semester.

“(Students) will hopefully be able to move on to the other, new class and do much better in that class,” Lakins said.

“

(Students) will hopefully be able to move on to the other, new class and do much better in that class. But one low grade doesn’t prevent you from graduating, even though it might look like a big deal at the time.”

—TAMARA LAKINS
Chair of the Mathematics Department
Allegheny College

“But one low grade doesn’t prevent you from graduating, even though it might look like a big deal at the time.”

Lakins and the rest of the department want to help students and said students could be moved into the new courses, if necessary.

Depending on the needs of students, there will be a class for a student at each level that will be recommended for the fall 2019 semester or after the changes are made. Students in need of 158 and 210 in the fall are recommended to take those courses then, and those in need of calculus I or II will

be able to move into the new courses in the fall semester.

Lakins said the math department faculty want to make the transition easy for students and hope the new system will make taking math courses less stressful for them. Lakins said students with questions are welcome to contact her.

“We are making all these changes because we want our students to succeed,” Lakins said. “We really believe that making these changes will help us to achieve that goal.”

SHUTDOWN

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These critical problems were not caused by the shutdown, though. The IRS was having issues due to internal maintenance that was planned to happen before the shutdown went into effect, according to a Washington Post article.

These two agencies are important for college students who require aid to continue higher education.

With student concern rising and government agencies functioning below normal rates, schools were also going through some of their own issues.

Through the shutdown, the Department of Education has not been helpful in giving information about the verification of the FAFSA to the Allegheny College's Office of Financial Aid.

"They (Department of Education) didn't give exact guidance to which departments weren't able to meet the request or run those checks," said Natasha Eckart, associate director of financial aid.

Even with the Department of Education dealing with the effects of the shutdown, Eckart does not foresee any issues with aid being processed since

the shutdown has ended.

"There is time to still work with the students now that the government has been reopened," Eckart said.

Allegheny College is not alone in trying to make sure students have their concerns handled.

Bill Jaffee, press secretary for Sen. Pat Toomey, gave a statement on behalf of Toomey.

"Senator Toomey believes it's time to 'end government by crisis' so citizens and federal government employees do not bear the brunt of Washington's dysfunction," Jaffee

told The Campus in an email.

"If any Pennsylvania student has an issue relating to the federal government, whether it's student loans or another issue, Senator Toomey stands ready to assist them. Students can contact Senator Toomey's Allentown office where they will be able to speak with a dedicated caseworker who can address their questions."

Toomey is also continuing the fight in Congress through supporting the Shutdown Fairness Act and the End Government Shutdowns Act.

The Shutdown Fairness Act would transfer funds

from the Department of Treasury in order to pay the 420,000 workers who would be left without a salary during a possible future shutdown. Contractors who work for federal agencies and who are classified as essential personnel would also be paid. For the IRS and the Department of Education, this bill means that the problems with processing aid during a shutdown are less likely to occur in the future.

The End Government Shutdowns Act would continue to provide federal agencies with continued funding if

Congress fails to pass an appropriations bill or a continuing resolution on time, resulting in another government shutdown. Federal agencies will continue to be funded at their current levels for 120 days and will decrease by one percent every 90 days.

Both of these bills combined would help make sure the departments that take care of student aid can continue to function and students can continue their education even in the midst of another shutdown.

Haywood explores citizen science, civic action, power of place

By **ETHAN WOODFILL**
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Assistant Professor of Environmental Science and Sustainability Ben Haywood continued the Karl W. Weiss, '87, Faculty Lecture Series at 7 p.m. Wednesday, Feb. 6, in room 301/302 of the Henderson Campus Center with a lecture titled "Citizen Science, Civic Action and the Power of Place."

Haywood began the lecture by citing the recent Inter-governmental Panel on Climate Change climate change report as well as the current pace and scale of environmental change as it relates to social and economic systems. He said these are complex and challenging issues that require unique solutions.



EMILY RICE/THE CAMPUS

Assistant Professor of Environmental Science and Sustainability Ben Haywood delivers his lecture as part of the Karl W. Weiss, '87, Faculty Lecture Series Wednesday, Feb. 6, 2019, in room 301/302 of the Henderson Campus Center.

aren't able to recognize basic science concepts and apply (those) to make useful decisions."

Haywood argued the reason for this missing link between concepts and applications are due to a societal emphasis on knowledge itself. He argues that, while important, simply knowing a concept does not generate action.

"The assumption is, if someone knows something, they're going to do something with that," Haywood said. "It's true that education is very important, but that is not the only important aspect if we actually want people to be able to apply that information to solve real-world problems."

Haywood said social science literature shows people need to perceive science to be valuable and accurate in order for them to want to act on it. It also has to be personally relevant and people want to know that their actions can bring about change.

"It's not just what an individual brings to the table in terms of their emotional or mental state, it's also the culture through which they filter that information," Haywood said. "It's also the social interactions with which they engage, the technology that impacts us and the physical environment itself. The learning context matters in regards to what an individual absorbs and how they process and use that information."

Places embody meaning for people, and people form attachments with places, Haywood said. This notion of place-based learning allows for a more enhanced application of scientific concepts to a meaningful place. Haywood

said in the realm of citizen science, people are able to connect scientific concepts to their own backyard.

Citizen science happens when average citizens, people who are not professionally trained, engage in data collection and analysis of natural phenomena.

"I think that citizen science is really uniquely positioned to connect places of (importance) to experiential science and ecological learning," Haywood said. "And that allows for opportunities for personal action because of that relationship."

Haywood has worked with and researched the Coastal Observation and Seabird Survey Team, an organization based out of the University of Washington of about 800 COASSTers who canvas beaches on the west coast, from Alaska to California, for dead birds.

The birds are identified and logged a few times each month, and COASST uses this information to keep track of the health and population of different birds.

"You try to identify those birds and you try to determine if there are any factors that may have contributed to their mortality," Haywood said. "So, you're really intimate with these dead birds once you're out there on the coast. Over time, (we've been able) to get a strong sense of the baseline cycle of these groups of birds."

This data, spread out over the 20 years of COASST's existence, has given Haywood a strong sense of the relationship between the volunteers, the beach sites and the learning that has taken place.

"I've looked particularly

at some of the program data," Haywood said. "There's thousands and thousands of carcass identifications. Each one of these carcasses is verified at the University of Washington ... you can (also) look at whether or not a person increases their ability to identify birds over time."

Haywood's future research will focus on the relationship between attachments to sites and learning. He has found that, with time, some COASSTers are able to predict bird populations at various times of the year.

Haywood has conducted surveys and interviews on COASSTers prior to their training and during their canvassing tenure, and he has found, surprisingly, that a large percentage of individuals feel attached to the beaches through the program due to repetitive engagement and new, memorable experiences.

"That comes with a sense of possession or a sense of responsibility or stewardship," Haywood said. "In fact, most folks use the terminology 'my beach,' and it increases very substantially over the first year (of canvassing)."

Catalysts for this sense of attachment, Haywood said, include a sense of belonging, social connections and new memorable experiences. The attachment or possessiveness matters because 60 percent of COASST volunteers say that the process of identifying birds is directly linked to feelings of conservation, stewardship or protection of "their" beach.

"What (COASSTers) are saying," Haywood said, "is that 'my activity of collecting data ... is a form of civic ac-

tion in a place that's important to me.'"

In fact, many COASSTers engage in more civic action outside of canvassing. Nearly 80 percent of volunteers remove trash from their beaches, 98 percent talk about their work with friends and family and 20 percent communicate with elected officials and resource managers about environmental problems.

One attendee Cole Granman, '20, said he enjoyed the lecture, noting that he "didn't realize how impactful citizen science was, (particularly) from the citizen side."

Haywood believes hands-on, data-driven and place-based civic science can produce a strong sense of place attachment and complex learning.

"Citizen science allows for organic, experiential, free-choice explanation of science and ecology within culturally and socially relevant settings," Haywood said. "Historically, we've not done a great job of including historically underrepresented and minority groups. If we think about finding ways to make the learning about science and ecology more culturally and socially relevant for all kinds of groups of people, I think that can have some important implications for how we might broaden participation in science as a whole."

One question arose about citizen science on campus, and Haywood spoke about the Creek Connections program, where local and regional high school and middle school students monitor water quality as well as the E-Bird program, which Haywood utilized in one of his classes to identify local birds and enter them into a national database.

Allyson Wood, '19, participated in the E-Bird program with Haywood in the past.

"I thought that it was really cool that all of the individual volunteers working on it could contribute to this big database that anyone could use for free," Wood said. "It made the bird surveying and identifying we do a little more meaningful."

THE CAMPUS

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Crime Blotter

Editor's Note: The weekly Crime Blotter is compiled using the Daily Crime Log available on the Office of Public Safety's web page. Crimes reported may still be under investigation. Crimes listed below are collected the Thursday before publication.

Feb. 2, 2019
Along N. Main Street
Public Drunkenness

Feb. 3, 2019
North Village II
Criminal Mischief

Remembering the roots of commercial holidays

By **SHANE OSTROM**
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Valentine’s Day is right around the corner. Over the years, it seems especially commercial holidays have slowly slipped into the realm of obscurity.

To be fair, much of this trend is probably a personal disposition. I am probably just getting older. But something about sharing pre-made, mini cards and chalky, heart-shaped candies (which are not even available this year) with friends and lovers alike, sounds especially superfluous. It is also just impossible to pretend Valentine’s Day has anything to do with love or passion in today’s age of cynicism. But it has not always been that way.

Ancient pagans took part in a primitive tradition honoring the roman god Lupercus, a wolf-hybrid mother that birthed and raised Romulus and Remus in a cave. As legend has it, Romulus would later kill his twin brother and found Rome. In the cave where the twins were supposedly raised, women would be stripped to

their underwear and whipped on their behinds, as it was thought to increase fertility. Women would often be raffled and claimed as sexual partners for the year by men.

During harsh winters, women were largely dependent on the men they were with for shelter, warmth and food. However, come springtime, they celebrated the Galenalia festival dedicated to Minerva, the Roman goddess of wisdom, arts and war, who today is strongly associated with the Greek goddess Athena.

This festival brought an annual wave of empowerment. We know from ancient Roman poets that bands of women would frequently break up with men and depart for a weeks-long journey to renew spirituality and independence with the death of old relationships.

By the fourth century, Christianity was spreading like wildfire and Pope Julius I wished to recognize several martyrs named Valentinus who all died in different brutal, inspiring ways. The pope swallowed the traditions of Galenalia for a new feast day assigned

to Feb. 14, on the Julian calendar. Thus, Valentine’s Day was reborn as a popular Christian holiday, rebranded from its pagan roots that honored Lupercus.

Several hundred years later, the church sought to rid Valentine’s Day of its original archaic traditions. Specifically, women, who at this point in time were likely not “raffled off” and whipped in the name of ritual, were expected to be obedient, fertile and committed. Thus, a very intentional rebranding of the holiday was in order: women would no longer break up with men, but instead, men and women alike would be encouraged to renew their love and commitment for one another. Over time, popular culture underwent a humanitarian shift in attitude that associated Valentine’s Day with love, fertility and sexuality.

It was not until 1969 the Catholic calendar officially dropped Valentine’s Day, rendering it a longstanding tradition without a religious base, ultimately resulting in what we see today: an empty day of commercialized cliches that

millions of people around the world celebrate, with relatively few knowing why.

Valentine’s Day is not the only pagan holiday to be absorbed by Christian empires as grand marketing schemes when the religion was on the rise. Halloween, for example, was originally called Samhain (pronounced saw-ween). Samhain recognized the Autumn equinox as the day between life (summer) and death (winter), and was thought to be the time with the thinnest barrier between the physical and spirit world. On this night, pagans would honor the dead.

Christians attacked this tradition by rebranding it as demonic, implying practicing pagans recognizing the holiday were evil witches or sorcerers. Today, it’s pagan traditions such as trick-or-treating and Jack-O-Lanterns survive, but it is largely reduced from a longstanding tradition of honor to another commercial holiday.

And perhaps most surprising of all is Christmas. Today it is recognized as the most Christian holiday, but again, was stolen from pagan com-

munities celebrating the winter solstice by coming together to sing, feast and essentially prove to the world that they were very much alive in the midst of the harshest season during a period called “Yule.”

Because of its relatively secular roots, ancient Christians and pagans alike recognized the holiday. The bible does not specify Jesus’s birthday, and it did not occur to ancient Christians that they even needed to celebrate it until the fourth century when they declared Christmas as Christ’s birthday.

Until then, the most fundamental Christian holiday was Easter to celebrate the resurrection of Christ. But even Easter, named after the goddess of spring Eastr, was usurped from the pagans that recognized the spring equinox. This was a simple rebranding for the Christians to celebrate resurrection, since the holiday, often called Ostara after the Germanic spring goddess Eostre, was already largely centered around rebirth and new beginnings.

It’s only natural for traditions to change over the course of thousands of years, but the

intentional smothering by Christianity thousands of years ago has effectively cut off our modern spiritual connections to the world we honored with rituals. The beauty of these pagan traditions is in their timelessness. Individuals can disagree with the legitimacy of mythological roots, but the religious aspects take the back burner to recognition of community and compassion.

Anyone, regardless of faith, can come together to agree that spring is a time of rebirth and that winter, despite being a time of loneliness, death and cold, is a great time to celebrate life. Pagan cycles intensely focus on seasonal archetypes and speak to the primitive roots of our souls, regardless of religious affiliation.

The colonization of pagan holidays over the millennia of recorded history has to be one of the biggest blunders of humanity. Now, as we tediously recognize corporatized holidays that had their spirit sucked away for a massive religious PR campaign, we have to ask: was it worth it? Are we happy?

Do not settle for virtual reality; live in the real world

By **TAYLOR RENK**
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8 a.m. Your alarm sounds. You roll over in bed and the first thing you do is check your Instagram feed. You scroll through hundreds of photos of people you may not even know directly, but somehow find some type of visual gratification from their posts. Next, you log onto Snapchat, Twitter and check your text messages just to see what you missed while you were sleeping, and then you can finally get out of bed.

Time to start your day. In today’s society, our cell phones have become somewhat of a necessity. Colleges and universities have begun to go more digital by taking the classroom to an online setting, the labor force demands a constant way to be contacted and social groups take advantage of mass emails to get a message distributed quickly and efficiently. Cell phones have made the world a whole lot easier.

But to what extent are cell phones a necessity? Everywhere you go, there are people with their heads in their phones, walking aimlessly without looking up. Cell phones have morphed from

a luxury that should not be abused into an item we can’t survive without, and that is a major issue.

Technology and the social media that comes with it have become an addiction.

People text each other from opposite sides of the same room, teenagers Snapchat one another just to save streaks, and if by chance you don’t “like” your best friends Instagram picture by double tapping the photo to show approval, it’s the end of the world.

At what point in time did face-to-face communication and personal interaction lose its importance, and virtual reality take over? People would much rather stay up to date on their friends’ lives through social media, than actually see them in person. Yes, it’s much easier and more efficient than putting the effort forth to interact with others in society — but it is not real life — only snippets of what can be seen on a screen.

In fact, the scariest part of the social media uproar is that we as technology users do not even realize how much screen time we actually allow ourselves to have. The iPhone now tracks the amount of screen time phone users get per day, so that we can control and minimize our time spent

in front of our hand-held devices.

Apple is aware of society’s technology addiction, but they are not the only ones paying attention. In 2016, CNN reported that Americans spend on average 10 hours a day in front of a screen, and that number is constantly climbing. It is now three years later, so one can only imagine how much the addiction has grown.

In a society where technology surrounds us, how is it possible for us to start disconnecting? With all things considered, is it possible for us to disconnect? Do our devices control us?

This widespread technology addiction has become such an issue that people can no longer get themselves through their daily lives without their cell phones. Nomophobia, which is the feeling of panic or stress some people experience when they are unable to access or use their mobile phones, has become a very real issue.

Just like any addict, withdrawal from the addictive substance has negative effects, often causing people to panic. Cell phone addiction is a real problem, one a potentially easy fix, but the addicts themselves do not seem to care, and therefore our society

continues to live through the reality we see behind a glass screen.

Cell phones and social media combined have become second nature to the point where it is just instinctive for us to be on our phone, even when we do not need to be. In fact, people have their cell phones in their hands so often that “smart phone pinky,” which is a slight bend or deformity in your pinky finger from the pressure of the cell phone, has actually become an issue with the most aggressive technology users.

Our fingers are actually starting to bend permanently because we as a society do not have enough self-control to wean ourselves away from our cell phones. Although there are no proven negative consequences that result from this odd deformity, it is almost laughable that phone users, myself included, have let ourselves basically morph to our devices.

No one person is guiltier of this addiction than the next, but at some point in time there needs to be a movement to make a change to the way our society uses technology. We as individuals should be capable of living a technology and social media free-lifestyle.

Our devices should be a



luxury, not a necessity. Our cell phones should not be the first thing we reach for in the morning and the last thing we look at before we go to bed. We need to be constantly working on our abilities to function in the world with-

out technological assistance, instead of settling for reality through a screen. View it as a challenge to beat the urge. Get out of bed in the morning, brush your teeth, get dressed and start your day. Your phone can wait — believe me.

Tattoos & piercings: Self-expression in the workplace

By **JASON FERRANTE**
Contributing Writer
ferrantej@allegheny.edu

A firm handshake or a sleek outfit can be the difference between getting a job promotion or not, or closing an important sales deal. However, in an era where self-expression is emerging as a way to differentiate oneself from the rest of the population, this can no longer continue. We, as a society, have to set aside our initial impressions of people as best we can.

Personal appearance in the professional workplace is something that hiring managers must be considering as younger people come into the workplace. One study by the American Society of Pediatrics found that a growing number of young people have tattoos and piercings.

People who have altered their body in some way often face criticism simply on whether their piercings or tattoos, or even the way they dress.

“

Appearance in the workplace goes much farther than just what we might do to alter our bodies though.”

—JASSON FERRANTE
Class of 2020,
Allegheny College

I recall one night in particular where I was out to dinner with some friends and I overheard a conversation at the table next to us. The couple seemed to enjoy their food, but could not get over the fact that their server had a tattoo of a tree on their forearm. That server also happened to be my step-sister. The couple debated over whether or not she was a drug user or not. Whether or not she was clean enough to

work at a restaurant like this.

For the record, she is not a drug user. She’s in her second year of a master’s program at a world renowned university. But that apparently did not matter at the time to the couple next to me. They had already passed judgement on her, without understanding who she is as a person. It showed too. Not just in their conversation, but by what they left in a tip. It was not like she had given them bad service, but they felt it was necessary to leave almost no tip on a fairly hefty bill.

Appearance in the workplace goes much further than just what we might do to alter our bodies though. Having a discussion about appearance extends beyond the idea of tattoos or piercings.

The idea of appearance extends to things that aren’t simply physical — like names. I would be remiss to write this opinion piece without ad-

ressing the fact that hiring decisions, especially in the case of people of color, discriminates based on a type of appearance — names.

In spite of what the late Justice Antonin Scalia said, racism is still alive and well in this country. A study by the National Bureau of Economics found that individuals with the same resume, but with, “very White sounding names” received 50 percent more callbacks to a job than those who had, “very African-American names.” People are often judged by prospective employers before even being seen, so adding another layer of potential discrimination based on how people look only further adds to the barriers people face in the workplace.

Women also face discrimination based on their appearance in the workplace. Just look at the way we as a society tackle candidates for the Office

of the President. Women candidates are assessed on their likeability, or their outfit, or how their hair looks. This carries over into the workplace.

A recent article in Psychology Today detailed how female candidates are disproportionately judged for their appearance instead of their abilities. For instance, Serena Williams faced criticism after she was forced, because of a medical condition, to wear a black catsuit, instead of focusing on how good she was as a tennis player.

When it comes to hiring decisions, I won’t pretend that there are not some parameters that should be followed. Showing up to an interview at a bank wearing a beer T-shirt and cargo shorts with flip-flops will probably not get you the job. But showing up to that same interview with a tattoo shouldn’t be the difference maker in a hiring decision.

We also can’t pretend that professional appearance de-

pends on whether or not someone has the money to purchase the most proper looking set of clothing. A well-tailored suit, which is often seen as required in most professional settings, can cost upwards of \$700. At the current federal minimum wage (which hasn’t been raised since 2009) of \$7.25 an hour, it takes about 96 hours to earn enough for a suit. That’s just one suit. Having the best tailored suit, the whitest shirt, or the nicest tie shouldn’t be a barrier in access to jobs in the workplace.

I am not saying that we should abolish any ideas on what is acceptable for the workplace, but we should reconsider those ideas. What one might consider to be a good practice can actually be rooted in racism, sexism and classism. It’s time that we, as a society, reconsider and update our views on professional appearance.

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With changes, Bonner program remains committed to service

Civic Engagement welcomes Lang, Mohan to Allegheny Bonner Program

By JASON FERRANTE
Contributing Writer
ferrantej@allegheny.edu

For 21 years, the Allegheny College Bonner Program has seen many new faces — from new service leaders to changes in administration. But one thing has always remained the same about the program — a commitment to service.

The program provides students an opportunity to serve for at least two years, including summers at a non-profit organization. While students are in the program, they commit to completing at least 900 hours, or about 8 to 10 service hours a week.

The Bonner Foundation is a national nonprofit, service-oriented organization which seeks to provide students of an underprivileged background with the opportunity to give back to their communities. In the 1980s, the foundation started reaching out to colleges to expand its mission by including college students. Since 1998, the program has been at the core of Allegheny College’s commitment to service.

“We had a lot of Allegheny students that were already very involved in the community and doing this type of service leadership work”, said Olivia Lang, ’11, associate director of Civic Engagement and Bonner Program director. The work became their work study jobs instead of volunteering, according to Lang.

Site placement is an important component that sets the program aside from other service-oriented initiatives, according to Lang. Instead of working at numerous places, Bonners are placed at one site for an extended period of time.

“We have, I would say, kind of a very gradual program, where your first semester you’re getting used to the academics, you’re getting more exposed to the Meadville community, to the Bonner community,” Lang said. And then in the second semester of your freshman year here you do a — it’s called a placement fair.”

To become a Bonner leader/scholar, applicants must have a commitment to community service, as well as go through an application process.

“When the students come in, usually the students coming into the program are already civically engaged — they have been since high school,” said Nicola Mohan, Bonner program coordinator for Allegheny College.

The application process not only accepts students into the program, but starts to get them acquainted to the program and what it stands for.

“I applied because they (Bonner) stand for good initiatives and I did a lot of service work in high school and I wanted to continue that in college,” Baneen Al-Akashi, ’19, said.

Al-Akashi has been part of the program since her first year at Allegheny.

“I would say in high school, it was more of an after school program you did once a week, where in college, it’s a site you work at 8 to 10 hours a week,” Al-Akashi said. You have a lot more leadership roles and connect more. It shows more of an impact in the work that you do.”

The goal of the program is to turn service as an extracurricular into a part of everyday life, both Lang and Mohan said.



JASON FERRANTE/THE CAMPUS

Olivia Lang, ’11, associate director of civic engagement and Bonner program director joined the college’s staff at the start of the fall 2018 semester, and Nicola Mohan, Bonner program coordinator, arrived in December 2018.

Spending time in the Meadville community and responding to the needs of the community is a major objective of what the program. The program looks to fit the needs of the Meadville community, instead of forcing projects onto existing nonprofits.

“Our motto is person over project,” Al-Akashi said. We always try to put the needs of the community and the students on campus (first) and bring about their vision.”

Laura McClain, ’19, has been a Bonner for four years and now serves as the senior intern for the program. In her role, McClain is the main liaison between Bonner students and Bonner administrators working to coordinate events, program dinners and organize professional development events.

“I think the community of it (Bonner) has been fantastic,” McClain said. “When I was living and working in Meadville, the summer after my first year, I was working at a program that was not

emotionally healthy. The boss was kind of a nightmare, but I would come home every night ... and we would all make dinner together. It really got to be a bonding experience.”

The Bonner program gives students opportunities outside of just service. The program seeks provide an opportunity for professional development and personal growth.

“I would not be as outgoing if I would not have been in the Bonner program”, McClain said. “I spent my entire high school career hiding ... then I got to Bonner.”

Being a Bonner service leader is about more than just service to the community, though. Becoming a Bonner is also about joining a larger group of current and former students that all have a shared background. Members of the program spoke of the “Bonner family.”

“It doesn’t stop here,” said Al-Akashi. If you’re struggling after college, the network, the alumni is huge and making

connections — people are always willing to help. (Bonner) also gave me a family. It was really hard to come to Allegheny and acclimate here. Every class is really close.”

The Bonner network spans across more than 60 colleges in the United States, connecting students to hundreds of other current and former Bonners.

While many things have stayed the same in recent years, leadership of the program has shifted recently. Both Lang and Mohan are new to the Bonner program at Allegheny.

Lang began her work at the beginning of the fall 2018 semester, and Mohan joined in December 2018.



I would not be as outgoing if I would not have been in the Bonner program. I spent my entire high school career hiding ... then I got to Bonner.”

—LAURA MCCLAIN
Class of 2019,
Allegheny College

Lang, who was a Bonner while at Allegheny, most recently worked at the Office of Development and Alumni Affairs and obtained her masters degree in higher education. While a student at Allegheny, Lang was a student worker in the Civic Engagement Office.

Mohan comes to Allegheny from Miami-Dade County, where she was employed by

Teach For America instructing 11th grade students in United States history. Mohan graduated in 2016 from the State University of New York at Geneseo with a degree in political science and women’s genders studies.

Many of the students involved in the program for years were saddened to hear that the two individuals who held the positions Lang and Mohan are now in had left the program.

“I didn’t want them (Lang and Mohan) to have a lot of pushback from the classes that were already here, just because they were new,” McClain said. “Having met with them and worked with them for the past semester, they have some really good ideas about moving the program forward.”

However, in spite of this change, both Lang and Mohan are excited about what they can bring to the program.

“I think the bigger thing for Nicola and I is that we’ve stepped into a very successful program ... looking to kind of take it to the next level and how are we more strategic about their service work in the community and academic integrations,” Lang said.

Mohan also has broader visions for the program, specifically with what can be done with the students.

“For me, it would be building the Bonner community itself,” added Mohan.

As a new class of students enters the program, big changes are on the horizon for the Bonner program. However, students and administrators will continue to provide a valuable service to the community and the College, according to Lang.

THE CAMPUS ASKS SPECIAL

By JASON FERRANTE
Contributing Writer
ferrantej@allegheny.edu

The Allegheny College Board of Trustees is the principal governing body of the college and is currently comprised of 40 members, who form seven committees to maintain and evaluate college policies and operations. The board meets at least three times each year and met on campus over the Feb. 1 weekend.

What is the first thing you think of when you think of Allegheny?



An institution with a 200 plus-year mission of educating and preparing young people for life.”

—WILLOW BROST
Class of 1974,
Allegheny College



Constantly fostering problem solving, growth and confidence.”

—STEVE LEVINSKY
Class of 1978,
Allegheny College



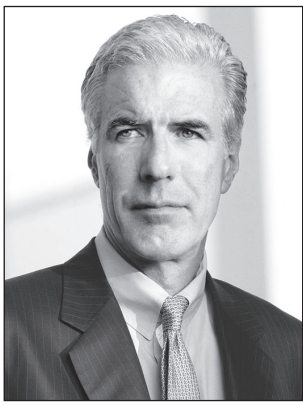
My wife.”

—MARTY PFINGRAFF
Class of 1977,
Allegheny College



How I can make Allegheny relevant to my granddaughter.”

—SUE STEVEN
Class of 1975,
Allegheny College



If I ever amount to anything, I will owe it to Allegheny College.”

—MIKE YOUNG
Class of 1978,
Allegheny College



‘CHALLENGING BORDERS’

Great Lakes Colleges Association brings art exchange to Allegheny

Allegheny College opened “Challenging Borders,” its first Great Lakes Colleges Association faculty art exhibition on Tuesday, Jan. 29, 2019, in the Bowman~Penelec~Megahan Art Galleries. Faculty artists from Oberlin College, Ohio Wesleyan University and Kenyon College submitted artwork that focused, in some way, on borders, according to the Allegheny art department website.

Allegheny Assistant Professor of Digital Art and Painting Byron Rich submitted artwork to the show, along with over 10 faculty members from other institutions. A jury of Allegheny art faculty

and Ohio Wesleyan’s Justin Kronewetter curated the show. The borders theme requirement was broad, allowing the art to range from environmental to political and the artists to present borders as a method of asserting power.

“Challenging Borders” will also sponsor three panel discussions at Allegheny, featuring artists whose work appears in the show. The three panel discussions center around the topics, “Border Crossings,” “Indigenous Geographies” and “Beyond Borders,” and will take place Feb. 19, Feb. 26 and March 4, respectively. The show will run until mid-March.



Photos by EMILY RICE/THE CAMPUS



Above left: “Marchenbrunnen im Winter” (Fairy Fountain in Winter) is a 2017 digital photography and lightbox creation by Ron Abram, associate professor of studio art at Denison University.

Above right: Produced by Kenyon College Professor of Art Claudia Esslinger, “Horizons” features a series of LCD displays of video with neon lights, acrylic and wood.

Left: A collection of 20 photographs titled “Daily Life and Urban Spaces of Transnational Colombians in Two U.S. Cities” hangs in the Bowman~Penelec~Megahan Art Galleries at Allegheny College. The 2018 collection was created by Rodolfo Guzman, professor of Spanish and Hispanic studies at Earlham College.

Shattering expectations or another forgettable film? Shyamalan’s ‘Glass’ falls flat, leaving viewers with more questions

By NICK RAJAKOVICH
Guest Critic
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Nearly 20 years after M. Night Shyamalan’s superhero flick “Unbreakable” came to theaters and three years after the director’s surprise sequel “Split,” was released, “Glass” became the third installation of the Shyamalan hero universe.

With a trilogy spanning such a wide time range, Shyamalan fails to weave the films together cohesively in “Glass,” for it is impossible to mention its predecessors, “Unbreakable” and “Split.”

Seeing “Unbreakable” and “Split” is a must if you want to understand the movie’s characters and struggles.

If not, you are sure to find yourself scratching your head in confusion at the many flashbacks and underlying plotlines.

Jumping right into the film, Shyamalan introduces a new plot with the three main characters: Elijah Price, David Dunn and Kevin Wendell Crumb.

Giving no explanation as to who these men are or their backstories, the story is writ-

ten with the assumption that the viewer has seen both “Unbreakable” and “Split.”

The last 30 minutes of the film are arguably the most thrilling, but even as fight scenes and even more backstory are revealed, the plotlines still are not coming together to form one cohesive story.

If anything, audiences are left even more confused, and it is not until the last 5 minutes of the film when can finally understand what is going on.

In classic Shyamalan fashion, the film comes with an unexpected ending, but it is mediocre, leaving the viewer not with a sense of “I didn’t see that coming,” and more of “That was it?”

All this being said, the movie had unexpected elements to give viewers who have seen the previous two films something to look at.

The overarching concept of an organization actively stopping superheroes from coming into the public eye is interesting, the idea being that this organization would either attempt to convince the heroes there is nothing special about them or eliminate

them. This made for a colorful and mysterious dialogue between the three super humans in that they begin to doubt whether they are that super to begin with. This dialogue makes for more of a drama than a superhero action film.

Another great part of the film was seeing the amazing James McAvoy work his magic as Crumb.

Over 20 personalities are portrayed by McAvoy, and at the center of them all is the Beast — the superhuman personality with a feral side. McAvoy arguably gives a better performance in this film than in “Split” as he effortlessly flows from playing one character to the next.

Samuel L. Jackson is just as cunning and eccentric as he was during his first turn as he was 20 years ago, and his intelligence and master plan driving the plot leaves the viewer always guessing what comes next.

The one performance I found rather disappointing was Bruce Willis as Dunn.

Twenty years must have taken a toll on this superhuman because in this film, he seems tired and uninterested. Willis delivers his lines as if



Photo by Kevin Winter

M. Night Shyamalan, Samuel L. Jackson, Bruce Willis and Sarah Paulson speak at a “Glass” panel on July 20, 2018, at Comic-Con International in San Diego, California.

reading them from a notecard and does not see much action in the film — a let-down for those who were looking to see the unbreakable man do some damage.

Sarah Paulson was an excellent addition to the franchise and as usual did a wonderful job playing the role of the doctor who looks to break down the three main characters psychologically and make them question their abilities.

Overall, the film falls flat due to poor execution of what I thought to be an interesting story.

While there were some good performances, the only one that really stood out (and is the only reason I’d recommend seeing the film) was McAvoy’s.

A dull twist at the end of the film from a director known for surprise endings was disappointing, and a lack of background information given for those who may have not seen its two predecessors make the film a tough watch.

For those who have seen or plan on seeing “Unbreakable” and “Split,” “Glass” is not a terrible addition to the series. However, going into the theater with no prior knowledge of the first two films will leave you with more questions than answers.

Nick Rajakovich is a student at Pennsylvania State University. A movie buff, Nick is an avid reader of The Campus. This week, Nick is serving as a guest critic.

BASKETBALL

from page 1

On the offensive side, Jordan Rawls, '20, scored a team-best 22 points and was later named the NCAC Athlete of the Week. He was followed closely by Brian Roberts's 20 points. The Gators scored the bulk of their points in the second half, trailing Wabash 37-32 at halftime before surging ahead with another 48 points in the second half.

Guard Jordan Greynolds, '22, credited the unique environment of the Feb. 1 home game, which combined the matchup with the surprise announcement of the renaming of the Gators' home court in the Wise Center after Allegheny College President James Mullen.

The newly named James H. Mullen Jr. Arena was host to over 600 students, parents and other members of the Allegheny community. Many wore T-shirts that read "Jim's Gym."

"It was definitely the most packed game we've had this year," Greynolds said. "The crowd definitely played a big factor in that game for us. I was glad it was our sporting event that got to be part of that."

The opening of the game revealed the arena's new name displayed on a new scoring table. Mullen was honored with a plaque to mark the spot where he has stood to watch sporting events — numerous sporting events, according to Greynolds.

"He comes to every sporting event, all of (them)" Greynolds said.

The environment created by the athletic department and campus community honoring Mullen's commitment made the win especially

meaningful for Roberts.

"It was a very exciting game for us, especially seeing that the arena was basically sold out, which we really haven't seen this season," Roberts said. "So to win a game like that, in that type of atmosphere, in the new gym for President Mullen, it was a great feeling."

The reactions of spectators and athletes alike testified to just how special that moment was, Simmons said.

"I think you saw that after the game when the horn sounded, and the students rushed the court, and our guys celebrating," Simmons said. "To get that first win in 'Jim's Gym,' I know it meant a lot to him, but it meant a lot to us to make sure that that night went the right way for him."

Simmons also acknowledged the community that came together to make the night special in multiple ways, crediting the offices who coordinated the event and the students who created the kind of arena that is a "fantastic basketball environment."

That "fantastic environment" is one of the elements of the Wabash game Simmons hopes to see throughout the rest of the season.

"It was special, and that's how I hope all the games are," Simmons said. "Our team is fun to watch."

Roberts said he and his teammates are hoping to make the season particularly special by achieving a goal they have had in mind for months.

"I just hope we can continue this momentum we've got right now to try to get us in the playoffs," Roberts said. "We're currently the eighth



Allegheny's Jordan Rawls, '20, leaps in the tip-off during the game against Wabash in the David V. Wise Center's James H. Mullen Jr. Arena Feb. 1, 2019. The final score was 80-68, Gator victory.



It was a very exciting game for us, especially seeing that the arena was basically sold out, which we really haven't seen this season."

—BRIAN ROBERTS JR.
Class of 2022
Allegheny College

seed, and it's the top eight teams, so we've just got to get through this final push."

Roberts is confident in his team's ability to carry the momentum from the Wabash game into the "final push."

"I feel like we can beat everybody," Roberts said.



The Gators gather in a pre-game huddle before facing Wabash in the David V. Wise Center's James H. Mullen Jr. Arena Feb. 1, 2019.

Ski club preps for annual trip

By **WILLY WALKER**
Sports Editor
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The Allegheny College Ski and Snowboard Club will soon hit the slopes this year for its annual ski trip.

Every year, several members from the 150-person club attend a three-day weekend trip to Holiday Valley Ski Resort in Ellicottville, New York, where the club is able to both ski and relax.

The three-day trip begins late Friday afternoon, following the completion of classes.

"Typically, everyone just hangs out Friday night and some people don't know anyone else on the trip, so they are able to hang out and get to know each other," said Matthew Kim, '19, club president. "We all have pizza Friday night, and then Saturday morning people go skiing."

Saturday is spent on the slopes, and Saturday night typically people go to the local strip near the resort, where several restaurants and stores are located. Sunday morning, the skiers hit the slopes one final time before heading back to campus, according to Kim.

Holiday Valley is the only trip the club makes, due to budget restrictions.

"For the past three years, I've been trying to get the budget to allow a group of students to go out to the west coast for skiing during spring break because a lot of ski



Contributed by **JESSE OTTAWAY**
Matthew Kim, '19, makes a turn down a slope in winter 2018 at Holiday Valley Ski Resort during their 2018 trip.

clubs do at other universities and colleges around the area, but Allegheny Student Government hasn't been able to find the money," Kim said.

By making the club more prominent around campus, some members believe they will be able to spark a greater interest for skiing among Allegheny students.

"One person told me 'I never knew we had a ski club,'" Emma Zurowski, '21, said.

Zurowski will be the president of the club next year, and she hopes the club will become more active.

"We're keeping it the same this year where we just ski for the weekend in Holiday Valley, but next year I want to try implementing different weekends that can be learning trips or different expertise levels

with terrain parks, ski racing and stuff, or even just going to different resorts," Zurowski said.

She also hopes the training trips will become a regular club function.

Kim is confident in Zurowski's ability to lead the club next year.

"In future years, I am encouraged because Emma is going to be our president, and she knows what she's doing," said Jesse Ottaway, '19, club vice president.

One priority Kim had for this season was to leave his predecessor with a bigger budget, so more ski trips can be planned throughout next year, even if a trip to the west coast is not feasible.

"There is a lot of interest in skiing from a lot of the students, and even last year and

this year, we have way more people who sign up for the trip than we can actually take, so I'm just trying to get (Zurowski) a lot more money in our budget for next year," Kim said.

Kim said the club needs to have a stronger presence on social media. He thinks that would increase awareness about club events and trips on campus.

"We have a Facebook and Instagram, and we send out emails to the people who signed up during the activities fair, which we did have a lot of new incoming first-year students sign up for, so that was nice to see we have constant interest to keep the club going," Kim said.

In terms of this semester's trip, members of the club who are going on the trip are excited.

"This year I expect a good trip," Ottaway said. "We have nice condos this year, they're ski in and ski out which is going to be more fun than previous years where we have to haul our gear to the slope."

Whether the club plans more training trips or a full spring break excursion, the current leadership is hopeful that under Zurowski's leadership, the club will be able to flourish for years to come.

"I think the trip basically takes care of itself in terms of people having fun," Ottaway said.

UPCOMING EVENTS

MEN'S BASKETBALL
3 P.M., SATURDAY, FEB. 9 @ DENISON
8 P.M., WEDNESDAY, FEB. 13, @ HIRAM

SWIMMING AND DIVING
FEB. 13-16, NCAC CHAMPIONSHIPS @ DENISON

MEN'S TENNIS
5 P.M., SATURDAY, FEB. 9 @, @ HOUGHTON

MEN'S TRACK AND FIELD
12 P.M., FRIDAY, FEB. 8
@ THE BIG MEET AT GRAND VALLEY STATE
4 P.M., FRIDAY, FEB. 8, @ BALDWIN WALLACE INVITATIONAL

WOMEN'S BASKETBALL
1 P.M., SATURDAY, FEB. 9, @ DENISON
6 P.M., WEDNESDAY, FEB. 13, @ HIRAM

WOMEN'S TENNIS
5 P.M., SATURDAY, FEB. 9, @ HOUGHTON

WOMEN'S TRACK AND FIELD
12 P.M., FRIDAY, FEB. 8, @ THE BIG MEET AT GRAND VALLEY STATE
4 P.M., FRIDAY, FEB. 8, @ BALDWIN WALLACE INVITATIONAL