

Lincoln Sketch for
Junior Encyclopedia

~~Lincoln Article:~~

Abraham Lincoln the sixteenth President of
the United States was born in Kentucky on February 12, 1809. ^{172 years}
~~He belonged to the seventh generation of Lincolns in this~~

~~country.~~ His great-great-great-great-grandfather, Samuel
Lincoln, had settled in Hingham, Massachusetts in 1637, and
from Massachusetts ^{one} generation after ^{another} a number of ^{of} ~~the~~ family
~~made his~~ way westward, from Massachusetts to New Jersey,
from New Jersey to Pennsylvania, from Pennsylvania to the
Shenandoah Valley of Virginia, from Virginia to Kentucky.

^{were} They had all ~~been~~ daring and industrious men, all acquiring
land, cultivating it, and combining with their farming a trade. ^{many}
~~There had been weavers and carpenters in the line.~~ ^{iron making a furrier father carpenter} The

father of the little boy, who had now come into the world,
was both ^a farmer and ^a carpenter. ^{the Lincoln} Thomas Lincoln had not had as
fair a chance as ~~those~~ who had gone before him in the Lincoln
family for his father, the grandfather of the new baby, had
been killed by the Indians when Thomas was a ^{only} boy and he had
had to make his way ^{over} ~~unassisted~~ by a father. ~~but~~ he had done
well considering the pioneer conditions under which he lived
is ~~certain~~, for at the time Abraham Lincoln was born he owned
two farms, ^{made a list} had ~~a~~ trade as ^{of} carpenter ^{and} which gave him
all he could do in the intervals of his farming. He even had

Lincoln

What was he for a farmer?
Living unaided by father

Lincoln was born in 1809
23rd Feb

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money in his pocket at the time the baby came ^{for Harry} because a ~~few days~~ ^{slightly} before he had ^{collected} ~~been paid~~ for carpenter work some-
 thing over three pounds. - ^{2 ten dollar's close to 20'} Fifteen dollars - and Fifteen
 dollars at that time ^{due him for service in the country} in the country where he lived was
 a ^{large} ~~good~~ sum of money.

The new baby grew up to be sturdy, big-
 boned child. He was taught and willingly ^{made} followed all
 the activities of a child in a pioneer family. It was he
 who kept the water bucket full, brought in the wood, ^{dropped} shooked
 the corn for his father when ^{at} planting time came. When old
 enough he went to school and he enjoyed all of the games
 and experiences of a farmer boy, ^{learned to} know the animals, birds & trees
 played in the near-by brooks, ~~listened at night to the stories~~
 of the Revolution War in which ~~a cousin of his father's -~~
 a neighbor - had taken part, ~~in the Battle of Lexington.~~

The Lincoln's lived close to a highway which
 ran from the South up to Louisville, ^{on the Ohio River} the capital of Kentucky, ^{the}
 and ~~so~~ passed soldiers dismissed from the War of 1812. Here
 came pioneers from the East and South ^{before they stopped to talk} so that the boy heard
 good ^{that was - father's - said} ~~talks~~ of what was going on in the great world, was
 stirred listening to things he did not understand, and early
 made up his mind that he was going to find out ^{the meaning of} what these
^{what} elder people were talking about, a determination that he
 never lost.

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Lincoln

When he was seven years old the boy went on what ^{the boy} to his ~~must~~ have been a wonderful journey. His father,

Thomas Lincoln, ~~was determined to leave Kentucky.~~ ^{had reason to be dissatisfied with Kentucky} ~~There~~ ^{because of the difficulties on land} were two reasons. ^{the dearth of land was in dispute in} ~~the new states.~~ ^{land} Moreover, Thomas Lincoln ~~did not~~ ^{was} living

~~in a slave state.~~ ^{in a slave state} Years later when the boy had become a ~~man and people all over the country were interested in~~ ^{man and people all over the country were interested in} know where he had come from and why his father had ~~left~~ ^{left} Kentucky and moved into Indiana he ~~wrote~~ ^{from Kentucky said} in an autobiography that the ~~moving into Indiana was~~ ^{it was} partly on account of slavery."

The journey took them over land to the Ohio River, It must have looked to the boy like a sea, so wide is it ^{where they}

^{owned} From their landing place on the Indiana shore not far from the present town of Troy ~~to~~ the family made their way some sixteen miles to the Northwest where on a previous trip

Thomas Lincoln had taken up ~~a quarter section of land~~ ^{four} ~~six hundred forty acres (?)~~ ^{four} It was ~~wild land~~ they had

~~to cut a road to the knoll on which they now went about to~~ ^{to cut a road to the knoll on which they now went about to} clear for a home. For ^{of 1816}

It was October when the ^{Put their way through} ~~Lincolns moved into the new~~ ^{country and} ~~the first winter they were obliged to live~~ ^{country and} ~~in what was called, a half~~ ^{in what was called, a half} ~~camp.~~ ^{camp.} But they were too

^{busy} ~~busy~~ ^{cutting} ~~storing up wood for their fire, stores of game for their~~ ^{storing up wood for their fire, stores of game for their} ~~food~~ ^{food} ~~chopping timber for the cabin - clearing fields for corn~~ ^{chopping timber for the cabin - clearing fields for corn} ~~planting in the spring to sustain over - much of discomfort~~ ^{planting in the spring to sustain over - much of discomfort} ~~in all this work~~ ^{in all this work} ~~with~~ ^{with} ~~the~~ ^{the} ~~new~~ ^{new} ~~land~~ ^{land} ~~he was~~ ^{he was} ~~very~~ ^{very} ~~busy~~ ^{busy}

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*living for the age - he was Miller's chopped timber - played
2. played by the side of his father's ~~farm~~ ^{land}
good chopping timber for the cabin and clearing land for
spring planting Abraham called Bill*

food to think much of the discomforts. Now, although he
his father fed him
was seven years old, an ax was put into young Lincoln's *his*
hands and he worked with his father cutting timber for
their new house, clearing land for putting in corn.
That ax, so he says himself, was never out of his hands until
he was twenty-one years of age. *They settled in Indiana*

~~The boy grew strong under the hard work.~~

Two
Two years after the Lincolns came west to Indiana the country
His sorrow came to him soon after he moved for the country
was swept by malaria fever which carried off his Mother, *Harriet Hanks*
Abraham & his sister & are
and left the boy desolate. It was not until months after-
wards that they knew what a home really was *for* when Thomas
Lincoln went back to Kentucky *where he* married a fine woman
that he had known in his youth. She came with more furniture
than young Abraham and his sister had ever seen before and
she brought along two sons, older, but giving companionship
and help in the undertakings

As young Abraham grew older he not only worked
on his father's farm but on the farms of neighbors, *and in*
exchanging work. He was a willing helper; people liked him.
As time went on *his* work brought him adventure. One winter
he ran a ferry boat back and forth across the Ohio River
and saw all the wonderful traffic that went up and down the

River in those days - days before there were railroads and highways. Later he made ^a ~~one, and possibly two~~ trips, to New Orleans down the Ohio into the Mississippi as a helper on a great flat boat loaded with cargo. He was nineteen when this trip was made, old enough both to enjoy and to learn.

One adventure on that trip he always remembered. It came at night when their boat was tied up and ^{they were} ~~was~~ attacked by seven negroes with ~~an~~ intent to kill and rob them. They ^{some in the melee} ~~were~~ ^{negroes} were hurt, but succeeded in driving the / from the boat, and then cut ~~the~~ cable, 'weighed anchor' and left."

That is, if Lincoln's ~~life~~ ^{step} of labor in these years ~~was constant and hard~~ ^{ed hard & continually} it carried with ~~them~~ ^{him} adventure and companionship and an increasing knowledge of the world outside of Southwestern Indiana.

~~He had but little schooling in these years.~~
He had little schooling - not in a year in all.

~~Schools were few in that part of the world; three months a year was generally all the time they could manage. But Lincoln was too interested in learning to depend on teachers.~~
2. Lincoln had

~~He discovered two great sources of knowledge - one was books and the other was listening to people older than himself. And it was books and people that he sought while he was at~~

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work.

Whenever he heard of a book he borrowed it - *whenever he*
~~if possible.~~ *next a stage he continued* The winter he spent on the Ohio he lived with
 a man called ~~who had more books than Lincoln~~
 had ever seen elsewhere and this man has told how he let
 the boy read them.

(Not able to own books he stored away their
 contents in his mind, memorizing long passages, working out
 the argument of the book and putting into words so clear
 that he, himself, could explain them to his companions.
 The books in which he was early interested and which he
 learned to know and about which he thought a great deal
 were, Weem's, "Life of Washington," *the Statute of Indiana* a book which contained
 the Declaration of Independence and the Constitution of the
 United States, *Books here are* "Aesop's Fables," "Robinson Crusoe," Bunyan's
 "Pilgrim's Progress," and most particularly the Bible. He
 knew the Bible thoroughly and ~~this reasonable for~~ it was one
 if not the only book which Tom Lincoln, himself, owned.

Moreover, it was the book about *which he heard* the time he knew most, talked
 most *about* so that Lincoln is *made* said to have grown up with the Bible.

When these books were few he knew them so
 so
 thoroughly, ~~thought~~ about them/carefully, memorized so much from
 them, got at their meaning, translated them to others in such
 a way that he was better educated than many a boy who had a

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X H. As a side line on this trip, he took a
wreck of thread, needles - calico, jacks, knives &
other small articles, which he peddled on the
way. At one of the places that Linck
found a pair of pinkish pork - just what a
pigsheer perform

~~On this trip he saw part of a family -
man and a girl~~

... caused by Tom Linck.
This new time, was on the banks of the
Suyamun River about 8 miles from
the town of Dealon, although a shallow
now mostly dry & according to the
practice of the time free to stand out
for himself, he remained with
his father for another year helping
to build a cabin to fence
the fields for crops.
Having lived out to later a load
of produce for New Orleans he left around
the month of 1831 and ...
was ... 1831 ...
... with ...

*on the Sangamon
River*

~~It was in the month of 1831 when he left -~~

~~His first job was helping build a flat boat and when that was done the owner hired him to take it with a load of produce to New Orleans.~~

turned out to be an eventful one for Abraham, for on their way down the Sangamon to the Illinois River the boat was caught on a dam ^{near the town of New Salem} and it looked as if it both the boat and the cargo would be lost. ^{but} It was by Lincoln's

ingenuity and efficiency that the boat was saved, The owner, a man by the name of Offutt was so pleased that from a town on the bluff above this dam all the inhabitants came out and watched Lincoln and went back to tell of his exploit. The owner of the boat was so pleased that he

declared to the inhabitants of New Salem that he was going to bring Lincoln back, open a store there and put him in charge of it. And as a matter of fact this is ^{what happened}

headed in the summer of 1831 Lincoln became a clerk in two months later. Lincoln by July was keeping store in New Salem for Offutt.

^B The next six years were extraordinary busy and successful ones for the young man. Starting in New Salem as a clerk in a store which soon failed he by his intelligence, his industry, likeableness became one of the most respected and valued men in the little community.

His good humor, his strength and honesty made him

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8
Country

~~His first job was helping build a bridge
and when first was done the owner tried him to build
take it with a load of produce to New Orleans. This trip
turned out to be an eventful one for Abraham, for on their
way down the Sangamon to the Illinois River the boat
was caught on a dam and it looked as if it both the boat
and the cargo would be lost. It was by Lincoln's
ingenuity and efficiency that the boat was saved. The
owner, a man by the name of Clark was so pleased that
from a town on the bluff above this dam all the inhabitants
came out and watched Lincoln and went back to tell of his
exploits. The owner of the boat was so pleased that he
declared to the inhabitants of New Salem that he was going
to bring Lincoln back, open a store there and put him in
charge of it. And as a matter of fact this is what happened~~

but
they were made success
weigh. After the culture finally
out" as I said it left him with a
debt of several hundred dollars - the
"original debt" he called it - but finally
paid it in full.
M.B.

His popularity
 This was shown in 1832 when the Black Hawk War broke out
 and he was elected Captain of ^a ~~the~~ Company ^{of volunteers} which was called *Lead*
~~out~~ *armed the miscellaneous men* to defend Illinois against the Indians. It was

shown in 1833 when he was elected to the Illinois Legislature -
~~his~~
 a real proof of the way he was making ~~way~~. (It was shown by *the*
~~the energy in which he had mastered the science of surveying~~

after a while as
 and was made a Deputy Surveyor of the district of Illinois ~~in which he lived~~
~~He was a good surveyor and it is said~~
~~that no line that he ever laid has been changed.~~

In the meantime he had made up his mind to
 ready law. He began by mastering Blackstone, a set of
 accidentally
 which had fallen into his hands, ~~which he found~~ *of Liller*
 in a barrel of junk that a pioneer moving Westward had
 given him for some favor. ~~When Blackstone he used to walk~~
~~or ride to Springfield, the nearest town, there to borrow~~
~~books. So well did he do in the Legislature he was re-~~
~~elected and would have had another term but he refused it.~~

~~That is why in 1835 when he was~~
 In the meantime he had been admitted to the
 bar and in 1837 ~~moved to Springfield which had partly through~~
~~his efforts been made the Capital of the State.~~

~~Very few young men have done so much for them-~~
~~selves in six years starting out as Lincoln did with only~~
~~the education that he picked up without any backing whatever.~~

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Admitted to the bar in 1837 Lincoln slowly but steadily built up a law practice. ~~At the same time~~ he was interested in politics ~~of~~ practically all lawyers at that time were. He was anxious to go to Congress and in this ambition he was encouraged by his wife whom he had married in 1842 - Mary Todd Lincoln - a woman of an excellent Kentucky family whose relatives in Springfield were people of importance and of position.

our
 moved to Springfield
 the capital
 of Illinois
 where

It was not until 1846 that Lincoln's ambition to go to Congress was gratified. But he was not a popular Congressman; the country had gone into the Mexican War and Mr. Lincoln felt that ~~the Administration~~ ^{the war} could not be justified in the undertaking. He voted supplies but he would never vote the vindication for the action which the Administration wanted. ^{and then} It made him unpopular at home. Moreover, he was not skillful in securing offices for his political friends, being ~~very careful~~ - over-careful so they thought - to state their qualifications or dis-qualifications for positions.

The result was that he was not re-elected in 1846. He came back to Springfield determined to give up politics entirely and go to studying law. He went at his practice, so he himself says, with greater earnestness than

*by study with Indiana first class
 of summer*

*nominal
 he was elected
 to the
 of summer
 of summer*

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At that time lawyer ~~road~~ rode a
 circuit - going from County seat
 to County seat. ~~He~~ ~~was~~ ~~not~~ ~~at~~ ~~all~~ ~~successful~~ -
 covered included in ~~the~~ ~~county~~ ~~office~~ - ~~was~~ ~~never~~ ~~successful~~
 he practiced ~~in~~ ~~the~~ ~~same~~ ~~office~~ ~~as~~ ~~before~~ ~~and~~ ~~was~~ ~~not~~ ~~successful~~
~~in~~ ~~the~~ ~~office~~ ~~as~~ ~~before~~ ~~and~~ ~~was~~ ~~not~~ ~~successful~~
 lawyer and a man, people trusted
 him for the integrity of his training
 & speaking & they liked him for his
 friendliness and good nature. He
 was not only a good lawyer
 but he was the best attorney in
 the circuit.

However, he was not skilled in securing
 political friends, being very careful - over-estimated so
 they thought - to state their qualifications or dis-
 qualifications for positions.
 The result was that he was not re-elected
 in 1888. He came back to Springfield determined to give
 up politics entirely and to re-visit law. He went to his
 practice, so he himself says, with greater satisfaction than

~~ever before.~~

Lincoln was in the way of ^{achieving this ambition to} becoming a first class lawyer when in 1854 he was aroused politically as he had never been before. ^{This was by} ~~The event which aroused him~~ was the repeal by the Congress of the United States of what was known as the Missouri Compromise. owr

By this repeal slavery was admitted into territory which had been set aside by Congress as free ^{which} territory. The repeal of the Missouri Compromise brought Lincoln back into public life, a return which was to end only in disturbance eleven years later was adopted by Congress to put an end forever to the dispute between the North and South over the territory in which slavery should be legal.

When the ~~Constitution~~ of the United States was formed out of the thirteen original colonies slavery and slave trade were common everywhere. The Constitution said nothing about it, but it recognized the black man as a person. When it came to election recognition came in the counting of the persons in each State. The act of each State depended upon its numbers; making up these numbers all free persons were counted and then "three fifths of all other persons". That is, according to the Constitution

great before.

Lincoln was in the way of becoming a great

class lawyer when in 1854 he was arrested politically.

as he had never been before. The event which crossed him

An act adopted in 1820 by which all
~~territory~~ was intended to settle friend-
 ship between the North & South -
 on the admission of slavery into
 the Louisiana Purchase, of the
 territory. An U.S. had bought in 1803
 from France was called. By this com-
 mune all territory north of the
 line 36° - 30' - Missouri occupied -
 was to be free.

after the Mexican War a new
 struggle broke out between those for 2
 against slavery over the territory known as
 the territory of that war. The North
 wanted it free.

See 13 A

a slave was three fifths of a person. The Constitution never used the word slaves; it also provided "that no person held for service or labor in one State under the laws thereof excaping to another shall in consequence of any law or regulation therein be discharged from such service or labor but shall ~~be~~ delivered up ~~and~~ claim of the party to whom such service or labor may be due." That is, according to the Constitution of the United States a person legally held to service or labor in one State must be returned if he escapes - a clause which was to cause endless trouble later.

As ~~the~~ new territory was added to the United States, particularly the vast Northwestern territory added in 1787 it claims that no slaves be admitted. Gradually as this territory was turned into States they were made free ~~the~~ by State Constitution. ~~but the pressure for new territory~~

~~to which to carry their slaves continued and constantly~~ threatened the Union itself. ~~in 1820 the dispute about~~ *This act - admission had settled*

~~slavery in what was known as the Louisiana Purchase, the~~ land which had come to the United States from France in 1803 *lead up to*

~~was ended by compromise between the two parties which agreed~~ that all of this territory north of the line 36 ^{deg. min} / 30 North - Missouri accepted - should be forever free, but then after

the Mexican War a new struggle broke out between those for and those against slavery. ~~on the new territory which had~~

been added to the Union.

the way of

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~~Lincoln had been in Congress through this
 and had heard the arguments go on steadily. He and
 those of the North generally insisted that all this new
 territory must be free, but the South insisted that since
 it had shared in the ^{cost} of the War, at least half of the
 territory should be open to slaves. ^{This quarrel ended} Two years after Lincoln
 went out of Congress a new series of compromises were made
 called the Compromises of 1850. These compromises arranged
 when New Mexico and Utah came in they should decide whether
 or no they would have slavery. California already had
 decided to be free. These compromises carried a very severe
 Fugitive Slave Bill based on the clause in the Constitution
 which I have already quoted. ^{But} Lincoln was deeply
 disturbed after the passing of the Compromises of 1850 because
 they did not settle the matter. People in the North snapped
 their fingers at the Fugitive Slave Bill and there was a ^{series of} ~~series of~~
^{what was known as} ~~series of~~ what was known as underground railroads; one
^{running through Illinois itself,} ~~running through Illinois itself,~~ Lincoln undoubtedly ^{must have} ~~known~~
 the danger. He never countenanced disobedience to the law.~~

~~At the same time the agitation went on in
 Congress by the ^{Pro-Slavery} ~~Pro-Slavery~~ defenders. It was ^{the} ~~the~~
^{result of} ~~the result of~~ this agitation that led in 1854 to a repeal of the Missouri~~

~~He came to believe that there was a determination on the part of ^{believers} ~~believers~~ in slavery to make the
 country all slave and he saw the repeal of the Missouri~~

Pro-slavery advocates
 sought for compromise with
 the

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Compromise. ~~What this repeal meant was that slavery~~
~~would be admitted into the territories of Kansas-~~
~~Nebraska. if the Government formed for those territories~~
~~agreed to it, that is this~~ down in an agreement
~~and call the North was regarded as sacred as the terms of~~
 the Constitution itself. *as a step towards a dream*

The repeal caused a particular uprising in
 Illinois because it was fathered by the most popular man
 in the State, Senator Stephen A. Douglas, a Democrat, *that who*
 most of his party was *sympathetic* looking to *be the next president of*
 for the Presidency. *the U.S.* When Douglas came back he was disturbed
 by the uprising against him, but quite confident that he
 could persuade the states that his Bill was right and proper. *am*
 All it did was to leave the matter of whether they could have
 slaves or not to the people in the country - the people of
 the new territories - they could vote them out or in they
 said, as they would. This was the doctrine called "Squatter
 Sovereignty".

When Douglas appeared in Springfield, Illinois
 in August 1854 to defend his doctrine there was a general
 feeling that there was no one on the other side that was
 able to answer him *even any one person* and there was a general feeling of doubt
 when *agreed to try both* Mr. Lincoln *spoken* was chosen. He was not long speaking
 before those who doubted realized that this was a new

*gloriously
to do so.*

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*What meant that...
 would be admitted...
 if the Government...
 agreed to it...
 and call the North...
 the Constitution...
 The repeal caused...
 in Illinois because...
 in the State, Senator...
 most of his party...
 for the Presidency...
 by the uprising...
 could persuade...
 All it did was...
 slaves or not...
 the new territories...
 said, as they...
 This was the doctrine...
 Sovereignty.*

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Mr. Lincoln, ~~that just as he wrote later he never had been~~
~~disturbed by anything as he had by this repeal.~~ The speech
 he made which is one of the most famous in the history of
 the Anti-Slavery agitation was the result of his thinking
 and study on the question quietly carried on while practicing
 his profession, and without any thought of ~~the political~~ *any again will*
~~value of the argument.~~ *value*

The crux of his argument ~~at this time~~ was
 that ~~the negro was a man, that you could not treat him as~~
 if he were a hog, that slavery was wrong and that any
 act ~~that~~ *it* had been tolerated by the Fathers of this Country
 because it was ~~near~~ *here* and because they believed that it gradually
 would die out if left to itself, that to extend it as ~~they~~ *was now*
~~was now doing~~ *was now* was surely ~~to~~ *to* ultimately make the country all
 slaves. He ~~warned them as things were going they must make~~
~~up their minds whether they wanted all slaves or all free.~~ *it*

Lincoln's argument ^s created ~~a great commotion,~~ *state wide interest*
 disturbed Douglas and made him the natural leader of the
~~anti-slavery~~ men and women in Illinois opposed
 the
 to/further extension of slavery. *2 years later he joined*

For the next four years Lincoln carried on this
 debate. It finally culminated ~~in the agitation against the~~
~~extension of slavery.~~ *the 20 year* In 1858 in a series of debates with
 Mr. Douglas. Douglas was up for re-election as Senator of

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Mr. Lincoln, that just as no white paper he never had been
 obtained by anything as he had by this report. The speech
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 and study on the question chiefly carried on while practicing
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The crux of his argument at this time was
 that the negro was a man, that you could not treat him as
 if he were a dog, that slavery was wrong and that any
 act that had been tolerated by the fathers of this country
 because it was their and because they believed that it gradually
 would die out of itself, that to extend it as they were
 now doing was wrong, to deliberately make the country all
 slaves. He warned from resistance with going they must have
 up their minds whether they would all slaves or all free.
 Lincoln's argument created a great sensation,
 described Douglas and made him the national leader of the
 anti-slavery cause in Illinois opposed
 to further extension of slavery.

a new party formed to keep back the
 spread of slavery - the Republican Party -
 and at once became its leader in
 Illinois.

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In 1858 the party nominated Lincoln for
the leader of the U.S. against Mr. Douglas
the second had nominated for a third
term, the United States. His chance.

~~Mr. Lincoln had been put up by a new party, the
Republican party whose main issue was against the
extension of slavery and the repeal of the Missouri
Compromise in the extension of slavery. This joint
debate as it was called was one of the greatest political
intellectual struggles that this country has ever witnessed. Lincoln had
gone in practically an unknown man and his friends and the
country at large who noticed what was going on in Illinois
had little or no hope that he could answer Douglas' arguments.~~

However, in Illinois itself the Lincoln speeches
had made so deep an impression that the whole State turned
out to hear these seven joint debates. The debates were
held in different parts of the State - Central, North, South,
East and West, and immense crowds gathered in every State to hear
the two men. Lincoln was profoundly serious and before the debates were over he had not only
answered every charge that Douglas brought against him but
he had in spite of Douglas' joint effort to keep the argument
of right and wrong into the debate he had brought it back to
the question of the social, moral and political wrong of
slavery.

Handwritten notes:
The campaign was a very bitter one. Mr. Lincoln
felt his opponent was weaker than he regarded as
the real test of the content & challenged Lincoln's
series of joint debates to be held in different parts of
the state. Lincoln had
gone in practically an unknown man and his friends and the
country at large who noticed what was going on in Illinois
had little or no hope that he could answer Douglas' arguments.

In 1858 the party nominated
 him for the Senate by the U.S. against
 Mr. Douglas whom the Democrats
 had named for a second term.
 The campaign was strenuous from
 the start - but Mr. Lincoln stating
 that Mr. Douglas was evading the
 real points at issue challenged
 him to a series of 7 joint debates.

Alton

(Quote hear from/speech)

The debates took on almost at once a National character; they were printed and they were reported and discussed all over the country. Lincoln had gone in practically an unknown man and ^{but he} had come out known to all of those who were thinking. ^{he} And when the debates were over although he was defeated for the Senate, ~~the vote~~ ^{but he would} was larger than that for Douglas, but it was the Legislature that elects, ^{for} the whole North outside of Illinois wanted to know more of Lincoln and he was invited for speeches at various places. The most important of these ^{was} in February 1860 when he spoke ^{at} Cooper Union in New York City. Here he was introduced by Henry Ward Beecher, ^{to} one of the most distinguished audiences ^{had} that the city/ever seen. ^{at the} end of this ~~speech~~ ^{The next day the whole} speech appeared in the New York Evening Post of which William Cullen Bryant, ^{and} a distinguished poet was the editor. In the next issue of Harper's Weekly, ^{printed a full page portrait} then the most popular weekly journal in the country published a full ^{picture} of Mr. Lincoln - a famous picture ^{which} ~~because it was his introduction to the country.~~ ^{ed him}

It showed that he was by no means the awkward, ill-dressed, ^{rather} poor mannered man that those who ~~were supposed~~ ^{supposed} to ~~tax him~~ had begun to fear him were already ^{beginning to say}.

Portrait

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*are frequently
carelessly
deliberately made*

As a matter of fact the Cooper Union picture as it is known shows Mr. Lincoln as a carefully dressed, dignified, a certain rugged elegance about him. ~~Indeed,~~ one has only to examine a full set of the photographs of Abraham Lincoln from the earliest one known ~~which was taken in 1848~~ up to his death to realize that the description of his ~~personal~~ appearance ~~is exaggerated~~, sometimes for the sake of coloring a story that ~~was being told of him~~, sometimes out of sheer political ill-will.

Mr. Lincoln was large, six feet three, big bones, ~~spare~~, not an extra ounce of flesh. Examine his photographs and you will see that in almost none of them does he take a position that is awkward. This is partly due to the ~~fact of~~ his unconsciousness of his appearance. His mind was not on appearance ^{it was on that} ~~of which he was thinking~~ and ~~on that of~~ the people with whom he talked.

He was given to brooding, his temperament was melancholy. He ~~had had~~ a hard life and was deeply conscious of advantages that other men had had that he had not had. ~~but -~~ To be sure he never ~~had~~ let this lack of advantage stand in his way; he ~~had~~ ^{done always to his ability -} his utmost to make up for them. ~~But that did~~ not prevent his feeling that there were better men than he. And when it came to the matter of the Presidency he frequently ~~told his friends that he did not feel that he was fit for the job.~~

on my

when necessary

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*Who should well tally
of him as the next
president.*

When his friends in Illinois thought otherwise,
however, and when they found how deep an impression he
had made upon the ablest men of the East by his Cooper
Union speech and by the speeches he made directly after
that through New England they went enthusiastically at
work to persuade Illinois to name him as her favorite

*reference
of*

son and then to persuade doubtful states of his availability

his candidate for

A few days later the Republicans
gathered in for their National Convention
held in Chicago. It was the first Presidential Convention.

It was a hard fought battle. New York had come
expecting to name William Seward and when on the third ballot
Lincoln's vote had risen to such a number that it was obvious
that Seward was beaten a landslide to Lincoln began.

*part of
fact*

and He was nominated. In all the history of noise
in the United States up to this time, and they had been
considerable, never had there been such a joyous outbreak
as now followed. All Chicago and rapidly all Illinois

the part that was called went wild with excitement
and when their Republican delegations returned to their towns
they came with new suits ruined and the silk hats that they
had bought for the occasion battered to pieces, such had
been their excitement.

excitement

X

His friends in Illinois... however, and when they found how deep an impression he had made upon the select men of the East by his Cooper Union speech and by the speeches he made almost daily after that through New England they went enthusiastically to persuade Illinois to name him as her favorite

Dealer

in May 1841 - at a convention at the
Winn near which he had lived when
he first came into Illinois - Rail
road to be from there he had split -
for his father's first - power will
have added around the convention hall
with 2 printed - time of our money
on the rail can deliver!

as now followed. All Chicago and rapidly all Illinois
the part that was led
and when their religious delusions return to their towns
they came with new suits ruined and the silk hats that they
had bought for the occasion battered to pieces, and had
lost their excitement.

over

The campaign ^{was} followed was as exciting and as picturesque as the Convention itself. Lincoln would have had little chance of election if it had not been that the opponents were divided - four parties in the field, and if it had not been that William H. Seward presented the break from Lincoln that his supporters advised. The Republican party was not made for William H. Seward, he told them, "but Mr. Seward for the Republican party," and he as well as Mr. Chase, Lincoln's second strongest opponent, turned all their efforts to electing him.

The campaign was enlivened by the wide-awakes - ^{made up of boys generally} organizations that carried coal oil torches and ^{were great} oil cloth coats and caps and ^{who} manoeuvred in zigzag formation - an imitation of the rail fence, ~~Mr. Lincoln being~~ the rail candidate - the log rail, the symbol, of his boyhood activities, something that the people at large appreciated and honored.

of '60 ^{Mr. Rutherford}
 In November/~~he~~ was elected and in the following March inaugurated. It ~~was the first time~~ a President had been inaugurated since Washington who had anything like as serious/condition on his hands as Mr. Lincoln had.

after his nomination seven States of the South had seceded and set up a separate Government called, The southern confederacy.

The Confederate States of America

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They had

3

as their Capital had

~~They had chosen a capital, Montgomery, Alabama; they had elected a President, Jefferson Davis of Alabama. They~~

~~adopted the Constitution, that is the country was politically divided, and had taken over all the property of the United States within ~~its~~ limits~~

including forts a military supplies.

~~Mr. Lincoln refused to recognize this confederacy. ~~He called the secession called a rebellion.~~ He warned~~

~~the ~~seceding~~ States in his inaugural that the property of ~~the~~ U.S. the ~~country~~, the forts along the Atlantic Coast would be held.~~

While Mr. Lincoln was sincere and determined in saying this he ended his inaugural by a plea to the States not to force their attempt to dissolve the Union.

~~(Page 58 Life of Lincoln.~~

fellow-

~~"In your hands, my dissatisfied/countrymen,"~~

~~he said, "not in mine is the momentous issue of civil war.~~

The government will not assail you. *he said* You can have no conflict without being yourselves the aggressors. You have no oath registered in heaven to destroy the government, while I shall have the most solemn one to "preserve, protect, and defend it."

Mr. Lincoln's plea had no effect on the South.

a few

~~Two weeks later he found that the Federal garrison at Fort Sumter at Charleston was without ~~possession~~. He notified the Governor of South Carolina that he proposed to send an unarmed ship with ~~supplies~~. When these ships appeared they~~

supplies

supplies

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Sumner
were fired upon and reduced.

This was a declaration of War to the North
and ~~Mr. Lincoln~~ ^{The President} at once called for 75,000 men to put down
the rebellion.

22-~~was~~ Mr L's handling of the
terrible problems the he all felt - I dislike
the main lead created ~~that~~ soon commenced
those about ~~himself~~ he had with the
~~intelligence~~ and the determination to
direct - national affairs - many of our
own party had doubted with a view
we called ^{how it served} the chief rival for the
presidency, to cut ~~himself~~ as ~~deadly~~
of death.

See A 23

These had been from the time of Mr. Lincoln's nomination ^{He had no span} great doubt ^{in his own party} among the ablest of his posse of his ability to handle the situation. He had had no experience in large public affairs, ^{and} but ~~one came in Congress.~~ He had had no International connections whatever. It was the general belief that ^{members of his cabinet} somebody else would have to act for him in all important matters. When he came ^{appointed} to make up his Cabinet and it was then that ^{the original rival for} William H. Seward was to be Secretary of State, Mr. Chase Secretary of Treasury, ^{the secretary} that is he had put into the Cabinet his two principal rivals for the

A ~~nomination~~ it was said that undoubtedly Mr. Seward would ^{acting} be the President. Mr. Seward thought so himself, but at the end of three months he knew better; ~~he knew that~~ Mr. Lincoln was President of the United States and he wrote his judgment to ~~Mrs. Seward~~ "Executive force and vigor are rare qualities" - ^{her motto} "the President is the best of us." - ^{he would have said}

Lincoln had a War on his hands by this time. He had called a rebellion and asked for 75,000 men to ^{it} put down; ~~had proved to be something much more serious.~~ In the first place the Southern Confederacy, itself, had been enlarged by four States. That is, the firing on Sumter had brought in four States which had hesitated at the start.

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*What the
morale*

CONFED

*enlarged the com-
pares*

about seceding. But the firing on Sumter had already done
another thing, it had united those who believed with Mr.
Lincoln that the Union must not be dissolved.

There was an immediate rush to defend the
Union from the armed Army of the Confederacy. But
Mr. Lincoln had no Army to work with - twenty thousand
men were all we had. We had few trained officers, had
few supplies. That is, he had to go to work to create and
train an Army. The military problem that he had on his
hands is interesting. The eleven States which had seceded
had a great water front from the Atlantic to the Potomac
South around to the Gulf, ~~XXXXXXXXXXXXXXXXXXXXXXXXXXXX~~
American
and including the entire borders of the Gulf. Mr. Lincoln's
problem was to confine the Confederates within this territory
and gradually wear them out. The Confederates problem was to
break out of this territory by the capture of its western
border - the Mississippi - and penetrating into the Northern
States and by ~~prevent~~ communications with Europe from to which
which extra supplies must now come on the Eastern seacoast.

A For two years the two armies struggled, one to
confine, the other to break out. The South out-generalled
the North for many months. By the end of June 1863 the
Confederate Army had actually broken into Pennsylvania and

in the center of land

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in the civil war

CONF

about speaking. But the thing on which the...
...had asked those who...
...must not be dissolved.

Atlantic
in summer

The military problem that the South in this
crisis is not difficult to understand -
The eleven states now in the Confederacy -
I went after summer had a coast line running
from the mouth of the Potomac south to the Gulf
a Gulf line running to Mexico,

and a great water front from the Potomac
Southward to the Gulf.

supply
The main point - therefore the...
blockade there... they did
the Mississippi River cut the Confederacy in two
therefore the River must be controlled
that there will be no communication between
the two parts - along the northern border
what will be called the border line -
must be - they will...
... they must be...
or at least...
... on K

am took

~~was ready for~~ Battle the North pursuing them gave
 Battle at Gettysburg in the early days of July. ~~It was the~~
~~a decisive Battle in this struggle.~~ After three days
 terrible fighting the Confederates were forced back into
 Virginia. At the same time the last link in the control
 of the Mississippi River was forged. General Grant ~~was~~
 for several months had been ~~defeating~~ *beating* Pittsburgh, capturing
 that city, and ~~watching back~~ the Confederate Army which had
 been defending it. *By this time, too*

The Navy of the United States had succeeded
 in making an effective blockage of all the Forts on the
Atlantic and Gulf
 Eastern coast, as well as shutting the Potomac from the
 Confederates.

It was obvious that it was only a question of
 time ~~time~~ before the rebellion would be put down.

In the mean time ~~too~~ By this ~~time~~ *too* Mr. Lincoln had gained strength *for his*
 in the North and in Europe, by issuing ~~on~~ *an* ~~on~~ January 1st, 1863
 a *proclamation* ~~by what was known as the Emancipation Proclamation~~ freeing
 all the slaves of those persons *in whose state* ~~in whose state~~ *which could still be*
in rebellion ~~in whose state~~ *and declaring that the U.S. would*

In November 1863 the dedication of the Battle
 field of Gettysburg as a National cemetery Mr. Lincoln
 stated in the clearest terms that he had yet used his idea
 of what the War was all about. It was here he used ~~what~~ *he said*

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the famous phrase "that Government of the people by the people, for the people, should not perish from the earth."

But although the Confederates were confined and their sources of supplies were practically closed ~~was~~ and it was not until the Spring of 1864

when the President ~~sent~~ ^{made} General Grant in charge of the Army of the Potomac which had been ~~now~~ ^{in the summer of 1863} for three years vainly attempting to reach Richmond, the Capital of the Confederacy,

that Lee the distinguished head of the Confederate Army began slowly but surely to be driven back. It took ^{an a year} ~~months~~ and ~~an~~ awful slaughter of men ^{to Grant} to finally capture Richmond,

but on April 3 of 1865 the Confederate Armies ~~retired~~ ^{abandoned the city} and a few days later April 9th 1865 Lee surrendered to Grant ^{at}

The end of the War produced a remarkable change on Mr. Lincoln. He had been terribly worn by the burden and long the sorrow of the continued War. He felt that he was in many ways responsible, but ~~now that it was over~~ at the time he saw it would soon be ended he had turned ~~his~~ his attention from the prosecution of the War leaving that to Grant and had studied how the War at end that the Union could once again be made the Union as it was. They must get rid of slavery, that he saw, for once and all for that ever since

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Handwritten notes: That is my summary of 1863

Handwritten notes: X Business was carried by the Army

Handwritten notes: see 25

Handwritten notes: 28

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He had used the
emancipation proclama-
tion to help save the
union

emancipation proclama-
tion

That he was fighting for the union
& that he did about slavery was only
as he believed it would help save the
union

The emancipation proclamation
did not help the cause of the white
but it summed up the people who
believed slavery should not exist
be decided by the people
to keep the union

November 1869
B. Grant was re-elected &
while Grant was president the
time to fight slavery was
was established which was a platform
the platform on which the slavery
platform and the end of slavery in the U.S.
the amendment was passed in January 1865
& saw the union united with

emancipation proclama-
tion

the Government was formed had been a cause of dissension and trouble. It had been the reason for the effort to break up the Union.

This abolition of slavery must be accomplished by an amendment to the Constitution and in January 1865 the thirteenth amendment was adopted.

This amendment reads: (See Page 67 of Constitution of United States)

"Neither slavery nor involuntary servitude, except as a punishment for crime whereof the party shall have been duly convicted, shall exist within the United States, or any place subject to their jurisdiction."

The Amendment adopted, Mr. Lincoln busied himself with the effort to re-establish a Government in those parts of the country which had been cleared of the Confederates, re-establish the Government which would bring them back into peaceful relations with the country. The most important in this effort to patch up the broken Union was the spirit in which he worked. Nothing better expresses his spirit than the closing paragraph of ~~the speech that he made at~~ the speech made at his second inaugural made on March 4, 1865.

That is by the end of the War the North, as a whole, had come to look upon Mr. Lincoln not only as a wise

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out ~~and~~ behind the scenes and into the street where a horse
awaited him. The actors on the stage and many people in
the audience recognized ^{man whom everyone knew to be} the assassin. It was a famous actor -
John Wilkes Booth.

The President still sat in his chair, his
head ^{had} dropped on his breast. They carried him out of the
theatre ~~across the street~~ into a lodging house, ^{where} all
night he lay unconscious, heavily bleeding. At twenty-two o'clock
minutes past seven on the morning of April 15th, the
attending physicians pronounced him dead. Secretary Stanton
who had sat beside the dying man throughout the night
~~pronounced~~ said solemnly and ^{pathetically} "now he belongs
to the ages." ^{heating}

The Confederates were driven back within their
own lines. In July 1863 Mr. Lincoln's hope that the victorious
Army would follow them into Virginia and defeat them finally
was appointed. The march onto Richmond made no advance.
The only successful military movement was that of Grant who
swept back the Confederates eastward from Pittsburgh, capturing