

THE CAMPUS

OF ALLEGHENY COLLEGE

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Preview Comments On "Angel Street"; Psychological Thriller Opens Tonight

by Joe Friedman

The French Creek Valley Players are rounding out the second year of their existence with a production of Patrick Hamilton's Victorian melodrama, **Angel Street**. It will be performed on the Playshop stage tonight and Saturday, January 18 and 20, at 8:15 p.m. This will be the fifth play Meadville's enterprising community theater group has produced.

We dropped over the other evening to watch one of the final dress-rehearsals for **Angel Street**, and we offer herewith a report on what you may expect when you see it. A play, of course, is never really in "reviewable" shape until the night it is first performed before a paying audience. Alterations and improvements occur at every rehearsal. So receive our views as you will.

ANGEL STREET is set in London, and appropriately enough, it was first performed there, in 1938. It subsequently played with great success on Broadway, and MGM adapted it into the film "Gaslight", starring Ingrid Bergman and Charles Boyer.

The plot is simple and unadorned. Bella and Jack Manningham live a quiet life with a cook and maid in a large, gloomy town house. As the play opens, Bella is slowly being driven to insanity by seeming evidences of her forgetfulness, stupidity and cruelty. A detective pays her a visit, and she learns the hideous details of her husband's past, his reasons for inhabiting the particular house in which they live, and how he has been deliberately planning to drive her mad. Bella and Sergeant Rough plan Jack's undoing, and the final curtain rings down on a suspenseful showdown.

SINCE THERE ARE only five characters and the action takes place within a single setting, the nature of the play requires deliberate, forceful performances. Of the principals involved in the French Creek Valley Players' production, only William McMillen, in the role of Manningham, is wholly capable of sustaining the urgent, mysterious mood that pervades the story. His command of the villainous character is admirable, and he lends more authority to the final scene with the tortured expression on his face than his wife does with her long speeches.

As the unhappy Bella, Helen Arthur is a near miss. Miss Arthur is very attractive, and she has a way of moving around unobtrusively that seems altogether fitting. She is convincing when she is called upon to portray frightened submission or the heights of hysterical emotion, but she fails when it comes to showing incredulity or undertones of dead seriousness, as required in the last act. Miss Arthur does not project her voice very well. This is lamentable, because it is a nice voice.

PHILIP GEORGE is the detective, Sergeant Rough. It is he who unfolds the information which enlivens the plot, and he carries a heavy burden of dramatic responsibility. Mr. George speaks with an accent that is uncomfortably non-British. He tackles both his fictional and his acting assignments with relish, and he neither detracts from nor adds to the merits of the production.

The sensuous maid, Nancy, is being played by Marquerite Shelvey. Miss Shelvey's insolence is studied, but her movements are provocative. She is not effective in her love scene with Manningham. As Elizabeth the cook, Catherine Cavelti creates a suitable physical image. She

(Continued on page 3)

Special Summer School For Entering Freshmen To Be Held This Year

Allegheny has arranged a special summer session for entering freshman students, which will enable students entering Friday, June 29, 1951 to complete their sophomore year by September 1952 under an accelerated schedule.

The special freshman summer session will run ten weeks through Saturday, September 8, 1951, with classes meeting six days each week.

Each student will take two courses, one in "Introduction to Literature", and the other in "Oral and Written English". Both are required courses. A total of twelve credit hours may be earned during the summer term.

By attending two summer sessions and carrying a schedule of 18 hours each semester during a regular academic year, a student will be able to complete his sophomore year by September 1952.

The traditional Allegheny orientation period for entering freshmen will be conducted Friday and Saturday, June 29 and 30. Classes will begin Monday, July 2, and each class will meet for 80 minutes daily.

The college has set an application deadline of May 1, 1951, in anticipation of a large enrollment by June high school graduates.

REGISTRATION

Miss Virginia Porter, Registrar, has announced that second semester registration will be held in Montgomery Gymnasium on Monday, February 5. Classes will begin on Tuesday, February 6. Registration will be on an alphabetical basis only, and Miss Porter warns that anyone reporting out of line will not be allowed to register. The schedule is as follows:

9:00 to 10:30 T through Z
10:30 to 12:00 A through F
1:30 to 3:00 G through M
3:00 to 5:00 N through S

Grades for the first semester will be ready for distribution to students on Thursday, February 8. They will be distributed from 2:00 to 5:00 p.m. on this date.

Annual Speech Contest Set For February 21st

The annual Wakefield Oratorical Contest, sponsored by the Philo-Franklin Speech Union, will be held this year on Wednesday, February 21.

All upperclass men and women are eligible to compete for the first, second, and third prizes of \$25, \$15, and \$10, respectively. Topics for the ten-minute orations are due on February 9.

The first-place winning man and woman will be awarded a three-day trip, with all expenses paid, to Philadelphia, to represent Allegheny in the state tournament at Temple University early in March.

Further information may be obtained from Pat O'Connell, chairman of the event, or Mr. Mulligan, adviser to Philo-Franklin.

Andrew Cordier, Executive Assistant To Trygve Lie, To Speak Here February 8th

Andrew Wellington Cordier, executive assistant to the Secretary-General of the United Nations, will speak in Ford Chapel on Thursday, February 8, at 8:15 p.m. His topic is "Evolution of International Organization."

Mr. Cordier's appearance is in conjunction with Phi Beta Kappa, as a part of its series of lectures, and also constitutes this year's Sturtevant Lecture, an annual event sponsored by a former Alleghenian, Mr. Paul Sturtevant, for the purpose of bringing to the Allegheny campus lecturers on political and governmental subjects.

A graduate of Manchester College, Indiana, Mr. Cordier has obtained the degrees of M.A., Ph.D., and LL.D. He has also studied at the Graduate Institute of International Studies in Geneva. He served for two years with the State Department in the capacity of Expert on International Security.

He has been active in the United Nations since its inception, having acted as Technical Expert of the United States delegation to the UN Conference at San Francisco. He has been adviser to all the Presidents of the UN General Assembly. As Executive Assistant to the Secretary-General, a position he has held since 1946, Mr. Cordier is responsible for coordinating all UN activities and programs. His duties involve the organization and direction of the General Assembly and headquarters' directions of all political missions, such as Palestine, Korea, and the Balkans, as well as coordination of the activities of some 3200 staff members.

On Tuesday night from 7 until 11, freshman men will visit the fraternity houses in groups. Invitations covering Wednesday lunch, dinner, and evening will be distributed that morning. These invitations are to be returned to the lobby of Caffisch Hall by 9 a.m. Wednesday. On Thursday the same procedure will be observed.

Friday will be an open day when verbal invitations to any fraternity house may be accepted. Freshmen must be in their dormitories by 12 midnight on Wednesday, Thursday, and Friday nights.

Preference cards for freshmen will be distributed by the Dean's office on Friday night, and must be returned Saturday morning by 10 a.m.

Sunday Chapel Service

Dr. Tyler Thompson will speak on the theme "Peace That Knows No Measure" at the Sunday Chapel service January 21. The final service of the first semester will be on January 28, when Dr. Thompson will deliver the sermon entitled "The Devil Take the Hindermost".

Dr. McMahan Granted Eighteen Month's Leave; Accepts Post With AEC

Dr. John W. McMahan, a member of the faculty of Allegheny College here since 1939, has been granted leave from the college for a year and a half to accept a post on the staff of The Director of Finance of the Establishment of The Atomic Energy Commission at Los Alamos, New Mexico.

In making the announcement last night, President Louis T. Benezet, said: "Dr. McMahan has requested an eighteen month's leave in order to refresh himself for further teaching by taking on an assignment out side academic walls. We have granted his request only with the understanding that we take him at his word when he promises to be back with us in 1952. Professor McMahan is a colleague and a teacher we could ill spare from Allegheny for any longer than that."

"In any case, however, the College feels honored that Dr. McMahan has been selected to fill this post in an agency so crucial to national defense. We hate to see him and his family go even for this length of time; but all of us wish them the best of luck and a safe return."

Dr. McMahan will leave Meadville at the conclusion of the examination period for the courses he is teaching, and will take up his new duties on February 1.

A native of Illinois, Dr. McMahan received his Bachelor of Science degree from the University of Illinois in 1931, earning his Master of Science there in 1932, and his Doctor of Philosophy degree in 1939. He

(Continued on page 4)

Final Exams Are Almost Here



Most of us need no gentle reminder that final exams will be upon us in just two days. Max Wright portrays for us the student who crams the semester into a last few hectic hours. Wright gropes for his benzedrine in an attempt to keep the midnight oil burning, while an ice pack cools the fevered brow. —Photo by Scott

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A Handy Guide

As a campus service **The Campus** this week is publishing a handy guide of attitudes which may be taken during your finals and also attitudes that will help you in the new term. We do not feel that all these suggestions are beneficial but with the hope of being objective we have set down what we feel to be the major classification of students in relation to their attitudes towards tests and studies. We have tried to use terms in classifying these types that should be familiar to most. We feel that if some of these suggestions are followed there will be a new term for all, but also we feel that if others are taken it might be the final final for some. Good Luck!

Neo-isolationism—This individual believes that tests are a strong evil. They have been founded with the direct purpose to overthrow the normal events of life. They stand as tyrannically inspired by desperate men seeking revenge for what society has done to them. But this individual believes that he must fight this evil only to the extent that it will infringe upon his own pursuit of happiness. He will lock himself in his own room and refuse to associate with anyone until he has sufficiently barricaded himself with the necessary facts. Unfortunately this individual in his anti-social studying will not enter the library and will therefore not be as well protected with facts as he might be.

The Preventive War Advocate—This man fully agrees with the isolationist on the subject of the evil of tests. It is fortunate for the administration that there are not too many scholars of this classification for they oft times leave behind many gaps in departments. One type of this student is the "blitz" type. He finds ways to erect barriers to his advisory. If the blitzer owns a car he may aim it at his subject. The more subtle type preventive warrior will use such schemes as taking his advisory out on a all-night drunk the night before the marks are due. Sometimes in his subtlety this man is forced to use the unholy tactics of the appeaser.

The "We shall take no more but shall fight you wherever you turn upon us"—This group had at one time found some possibility of taking tests and enjoying the experience. But usually a bad taste has been left in their mouths caused by one of two reasons:

1. This group was unprepared for a certain test and was forced to rationalize that the test giver was intentionally making the test hard in order to put the unstudied one in his proper place.
2. This student had studied very hard and had put all his eggs in one basket (an objective) and the prof turned the tables by giving an essay test. Again the student feels that he has been dealt with in a dirty manner, particularly when the prof went against his word.

The Positive Attitude—This attitude is the hardest to define. It takes a student with a sense of self-ability and faith in the systems. He is open to the mistakes that can be made by both the tester and himself, but his main interest is in obtaining a good education and he attempts to keep his mind on this subject.

The Appeaser—This type is often given many undeserved unprintable names. His approach is thru his belief that the prof holds the balance of power. He therefore aims at presenting as many of his own virtues to the prof as he can without getting in the prof's way. The appeaser fully appreciates the knowledge that the prof has and he will attempt to know the prof, but in a somewhat more conciliatory manner than will the positive student. He is not too worried over his final grade as he hopes that his general interest in the course may be sufficient. In this latter respect of appreciation of what the earlier groups call the "adversary" his attitude is similar to the "positive" type.

The Red—This type is fully aware of the omnipotence of the prof. His line of action is stand by the prof at all times and be ready to agree with him and marvel at him. He can be obnoxious to the prof, but a weak prof may use this type as a tool to bring about his own fame. The "Red" is as dogmatic and unreasoning as are the isolationist and the preventive warrior.

We hope that this little lesson will help you in your studies of the forthcoming events and in your long-range plans for the new term.

CAMPUS

CAPERS

By

SAL & SPEED

Quips & Tips: A fond goodbye and a sincere wish of good luck for the boys who have left or will be leaving our great collegiate life for the service . . . A bottle of linament for all those who've had more than their share of slips and spills on the treacherous ice . . . All the ladies in Brooks are welcome to the lectures given by Connie De Muth on Third Pieffer . . . Cheers for Mr. Hub Ocamp and the dapper white uniform he sports at hoop games . . . Perhaps the Alleghenian should have welcomed the Tartans with a rendition of "Anchors Aweigh!" . . . All those at the b. b. game noticed the "salty" jumpers worn by the Tech-Men . . . A highest award to Reg Wilson for his record-breaking performance in the natatorium . . . Perhaps the reappearance of the late hour serenades may be labelled "signs of the times" . . . Hey! Today's the last day for exam permits;

After last week's big boom, the STEPS department has had an apparent relapse. 'Nuff said.

Winding up their social season for the semester, the Phi Psis held an informal last Saturday evening at the chapter house. The evening comprised dancing, bridge and refreshments, and need we say a good time was had by all.

There are many, and we are not the least among them, who feel that we should spend Easter Sunday at home. Under the present arrangements we will be on campus then, since Spring Vacation doesn't begin until the following week. We are wondering if there's any possibility of rearranging things so that we can be home at Bunnytime, as in the past.

And so kiddies, the end of the semester is here. This will be the last edition of our rhubarb until we open session again next semester. Of course, this is presupposing that we'll both weather the ensuing storm well. Our profs take note!

Needless to say, we owe mucho to everyone of you here who do the caper cuttin', and we thoroughly enjoy knocking out this nonsense weekly. We sure do hope that you continue turning to good old page two when you grab **The Campus** each week.

Ahead now lies the prospect of facing final exams. This is the big test (we're groaning too.) The real clue is to study extra hard and come up with sensational marks so that you won't miss the boat when she sails in February. Remember that second term promises the big 1951 Carnival, warm weather, Valentine's Day, warm weather, spring formals, warm weather, the May Day Fete, AND—warm weather.!

Prof. of the Week: Each and everyone of our beloved teachers, with a fervent, heartfelt prayer to take it easy with those exams.

Sooooo, from us 'uns to you 'uns, the best of the best to do well. We'll keep our fingers crossed for you, and will you please do the same fer—

US.

Science Honor Society

The National Social Science Honor Society will hold its first meeting of the spring semester at 8:00 p.m., February 6, in Bentley 304.

After the business meeting, Mr. George Hamilton, a graduate of Oxford University, and president of the Keystone View Company of Meadville, will speak on the "North Atlantic Pact". A discussion period will follow.

FILM CALENDAR

January 19, 20 (Park)—Highway 301, with Steve Cochran, Virginia Grey. Cops-and-robbers grimly illustrating the "Crime-Does-Not-Pay" theme.

"There is a lot of menace in the thoroughly bad man played by Cochran, and each member of his gang registers just as effectively . . . Chases, gunfights, and brushes with cops . . . Violent death strikes each (gangster) down . . . Finale is extreme violence, meting justice to Cochran as he flees the police . . . It is effective filmfare for the action market."

—Variety

January 20-26 (Academy)—Rio Grande, with John Wayne, Maureen O'Hara, Victor McLaglen, Claude Jarman, Jr. Post-Civil War melodrama of tension between Yankee commander and his estranged Southern wife over their son's enlistment in the Army.

"Film is no masterpiece, but it has sweep and motion, is beautifully photographed. A good stock western."

—Christian Century

"Rio Grande has many of the old (Director John) Ford elements: fast riding, tough fighting, vivid characterization, warm sentiment . . . Mr. Ford is inclined to be a touch too romantic about war and its horrors."

—Commonweal

"The film covers cavalry training, desertion, an Apache attack on women and children, fistfights, a skirmish, a full-fledged battle with Mexicans, a couple of serenades by the Sons of the Pioneers—more than enough action to satisfy the legion admirers of good Westerns."

—Newsweek

January 21-23 (Park) Harriet Craig, with Joan Crawford, Wendell Corey. Neurotic woman is so passionately devoted to her neat, tidy home that she wrecks her marriage; story adapted from Pulitzer Prize play **Craig's Wife**, by George Kelly.

"The movie loses headway early and becomes a tiresome wait for the worm to turn and give Joan Crawford her comeuppance . . . They (the scriptwriters) concern themselves . . . with a jealous woman who tries to dominate her husband."

—Time

" . . . Psychiatry is brought prominently into the action . . . and Harriet is provided with the familiar Joan Crawford background of laundry girl to riches . . . Harriet Craig adds up to an overlong evening spent listening to the chatter of a rather boring group of people."

—Saturday Review of Literature

January 24, 25 (Park) Emergency Wedding, with Larry Parks, Barbara Hale. Domestic comedy of troubles of a lady doctor and her rich jealous playboy husband.

"Domestic setup has little that's new, but the familiar angles are worked hard and supplied with enough dialog quips to be moderately interesting . . . Scripters try hard to cloak the lightweight plot with dialog snappy enough to see it through but are not always successful . . . Of the two stars, Miss Hale appears to the best advantage."

—Variety

ALLEGHENY ACTIVITIES CALENDAR

Mon., Feb. 5	Registration for Second Semester.
Feb. 5-10	Men's Rush Week.
Tues., Feb. 6	Second Semester Classes Begin.
Wed., Feb. 7	Basketball—Case—Home. Swimming—Case—Home.
Thurs., Feb. 8	Sturtevant Lecture—Andrew Cordier—Ford Chapel—8:15 p.m.
Fri., Feb. 9	All-College Assembly—Montgomery Gym—10:00 a.m. Speaker: President Benezet. Swimming—Grove City—Away.
Sat., Feb. 10	Basketball—Oberlin—Away.
Sun., Feb. 11-15	Religion-in-Life-Week.
Tues., Feb. 13	Basketball—Grove City—Home
Wed., Feb. 14	Swimming—Edinboro—Away.

Faculty Profiles



Marjorie Kirk . . . A native of Ridgewood, New Jersey . . . Got her B.S. at Skidmore, A.M. from the U. of Illinois, where she also taught physical education . . . Used to be a camp counsellor, but has spent the last four summers traveling. She loves to drive, and recently made a 12,000-mile tour of the West . . . Collects doll and cartoons of Henry, the well-known syndicated youngster . . . Also has acquired a collection of skunks, owing to that animal's annual spring invasion of Beebe House . . . An ardent Canasta fan . . . Her nephew and niece are favorite subjects of conversation . . . Terrapin and her charges at Beebe keep her very busy.



Alfred Werner . . . Comes from Rochester, New York . . . Spent the war years as a Navy V-5 physical education instructor . . . A graduate of Springfield College, he got his B.S. from Penn State in 1949, and is now working toward a Ph.D . . . Held letters in three sports for three years while in college—football, basketball and track . . . Holds the college freshman broadjump record—23'6" . . . During his senior year was captain of the All-New England basketball team . . . Often counsels at the Kennebec Camps in Maine during the summer. Came to Allegheny in 1940 . . . Spends some leisure time making home movies of his two children, and teaches Sunday School.

Fund Drive Chairmen Announced By Hopper

AUC President Jeff Hopper has announced the chairmen for the combined student fund drives to be held next semester. Jean McCrea and Helen Baumgartner will be co-chairmen of the World Student Service Fund, and Bob Blomquist has accepted the chairmanship of the annual Carnival. Bob Stuckenrath will head the student portion of the Allegheny College Development Program.

According to President Hopper, the dates of the drives will be announced early in February.

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COMPANY DRY CLEANERS

Three National Exams Are Scheduled Here On February 17, 20, 24

Dr. John T. Bair, director of the Guidance Center, has announced that three national examinations, all being offered for the first time at Allegheny, are scheduled for February.

The National Teachers Examination will be held on Saturday, February 17; the Fellowship Record Examination on February 19 and 20; and the Law School Admissions Test on February 24.

Although most of the students who will take the tests have already been notified, Dr. Bair stresses that all interested students must file their applications with the Educational Testing Bureau ten days prior to the tests.

Application blanks for the Teachers and Fellowship examinations, as well as additional information, may be obtained at the Guidance Center.

ANGEL STREET

(Continued from page 1)

speaks her lines with great sincerity, but her intonation is weak and awkward.

Mr. McMillen has doubled as director and star of **Angel Street**. His work in the former capacity was still being energetically carried out as we watched the dress-rehearsal. We have a feeling that Mr. McMillen has worked some minor miracles with the cast, and his staging is certainly good.

The all-important lighting is being handled by Frank Hammet. Graham Bird designed the single set, the living room of the town house, and it is her best effort of both the current Playshop and Valley Players seasons.

On the whole, then, **Angel Street** cannot be without its pleasing aspects when it is presented tonight. Despite the uneven performances, elements of suspense and excitement in this crafty tale have managed to survive. It has been mounted well, and one player keeps alive the spark of competence. As a matter of fact, you may find the others much better than we did.

Winter 1951 Issue of Literary Magazine Criticized by Allegheny Faculty Member

by Philip M. Benjamin

The Lit is back again, larger than ever, after serving the undergraduate muse in the guise of **Calliope** for a few seasons. Its cover, in grays and black, with red lettering, is appropriate to the season—the lamp's rays catching the many-angled snow flakes. The format is spacious and comfortable; the double columns easy to read; the titles clean and uncrowded; the illustrations bold and striking.

The title page, a double spread, handsome in design, announces the staff and the table of contents. There are six short stories and two pages bordered with Joan Posey's poetry. Of the 36 pages, five are blank and three others practically so.

The six stories which the editors have chosen to print are regrettably similar. All are monologues, with little or no dialogue. To write well in this fashion, one must be most skillful in avoiding irrelevancies that creep in to the chatter and have no point in the story, an attempted colloquial or vernacular style that gets to be "darn" silly at times, and characters that have little personality other than their names. Miss Smith's **The Autograph** has the makings of a poignant tale, remi-

niscient of Willa Cather's **A Wagner Matinée**, but you never know whether Mom really preferred radio serials, nor when Martha lost her pencil. I regret to say that Miss Smith's other story, **Escape**, is a particularly unhappy piece of dreaming, filled with gushing sentimentalism and actual contradictions that leave the reader in utter confusion.

David Wolsk's **The First Flirt** is such a "darn" cute story of a high school romance at seventh period, plaid shirt and the longest finger-board on a 'cello I've ever seen, and "buddy" stuff, that "it was sorta humiliating." Joe Friedman's **Even the Best Things** began more promisingly with whispered dialogue as a Smith gal slipped into the men's bunk room on a small unreconverted British troop transport, but his characterization is so casual and incidental that the whole voyage, in retrospect, is as fog-bound as Le Harve at the journey's end, while Gene's dream after he has left the Farewell Dinner to write important letters has no meaning to me. True, again this story has a good idea—"this nothingness we've known on the boat"—which could have been brought out more incisively by a greater use of dialogue and characterization.

Timothy's story, in Miss Taylor's **The Plaid Birdhouse**, is a charming one, moving along invitingly to the end where, with Martha, we almost understand. But here again, just a snatch of Timothy's conversation with the three little boys who came scuffling down the road to spend the afternoon with him, or with the blond-headed little girl in a blue pinafore, and he really would have been alive! Miss Schacht's story of the ex-Jersey shore bartender and his wife who run a little hotel (licensed) on Route 322 (near Erie) presents the rather shabby sentimentalism of an old couple against the background of a twenty-disk juke box, a bottle of bourbon and the Noble Oak Tree.

I am sorry that the editors had so little material from which to choose, that the stories all seem so remote from life here on campus. I wish that they would consider for the next issue more variety, both in subject, type and form. As a group interested in creative writing, there is good reason to present some critical essays—with Hersey, Hemingway, Schulberg, Stienbeck, Faulkner, for good or bad, the trends in contemporary writing.

It's nice to find Bob McCune '50 still on the editorial staff! And is it too much to insist that one editor proof-read with care, and not let 16 misspellings and 7 typographical errors past in the next issue?

"Oh yesterday our little troop was ridden through and through . . .

But tomorrow, by the living God, we'll try the game again!"

Be Happy-Go Lucky!

Charlie had his eye on Jane when he went to the dance! He offered her a Lucky Strike - That started their romance.
Myrna Master
Hunter College

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University of Tampa

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Swimmers Grab Six Firsts In 42-24 Win Over Tartan Tankers

by Dino Nellas

The Allegheny swimming team notched victory number three of the current season as they overpowered Carnegie Tech, 42-24, last Saturday afternoon at Montgomery Pool. It was a surprisingly easy victory for the Gators who expected a tough, close meet.

Allegheny started off on the right foot by winning the 300-yard medley relay. The next event, the 220-yard freestyle race, really surprised the Carnegie Tech team. In Kramer and Macy they were quite confident that they possessed the best 220 men in the district. When the race began Chet Hearn immediately took the lead. As the race progressed and Hearn increased his lead, the Tech bench's facial expressions changed from assured confidence to open-mouthed amazement. It was the first time this year Hearn had swam the 220 and in winning he came within 1.5 seconds of the pool record. Karl Enselburg, who came in fourth, also swam a commendable race. In any other meet he probably would have got a second or third.

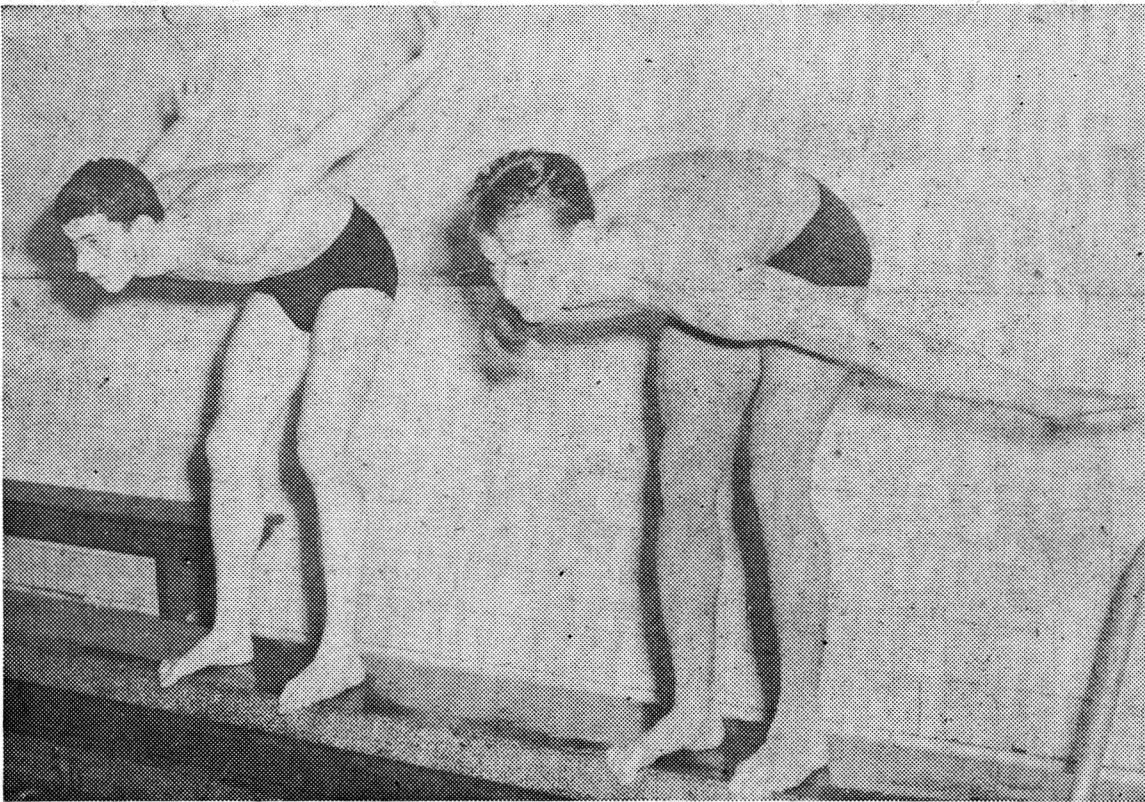
In the next event, the 60-yard dash, it was Allegheny's turn to be surprised. Demas, the star dash man of the Tech team, had not reached the Allegheny campus yet. So with Ward Schenck leading the way, Allegheny obligingly captured a first and third. McAlevy was the "third man." A few minutes after the event was over Demas put in his appearance. His car had slid off the road into a snow drift resulting in his late arrival. Coach Hanson properly expressed his regrets that such an accident had occurred to such a fine dash man.

The 100-yard dash treated the fans to a sensational three-way race between Hearn, Muir, and Demas. They swam neck and neck for five laps with Demas just winning in a photo-finish. The time was 56.2 seconds, 1.2 seconds off the pool record

Allegheny continued its winning ways by taking a first and second in the 200-yard backstroke. Reg Wilson touched out Zuberbuhler by an eyelash to set a varsity pool record of 2:36.9. The fine swimming of Wilson was one of the highlights of the meet.

In the 200-yard breaststroke event John Ertle, swimming his best time of the year, easily beat Sapper of Tech. "Shorty" Nelson came in third. Tech took first and second in the 440-yard freestyle with Allegheny Don Sayer capturing a third. Chuck Weinburg developed a bad headache on the fifth lap of this race but was able to finish the event. Allegheny then won the 400-yard freestyle relay.

Swim notes: It was a wet vic-



Pictured above in starting positions are swimmers John Muir and Chet Hearn, two of Allegheny's leading performers this season. Muir, a promising sophomore, has been scoring in the sprints and as a member of the relay teams. Hearn, an equally promising freshman, has won acclaim in events from the 60-yard dash to the 200-yard event.

—Photo by Boddorf

Last Quarter Rally by Allegheny Five Fails As Thiel Outlasts Gators, 70-66

Allegheny College's varsity hoopsters absorbed their fifth setback of the season last Tuesday night at Montgomery Gym when a fast and amazingly accurate shooting Thiel team outlasted the Gator courtmen, 70-66.

The Tomcats were led by Lloyd Riley, 6'2", 225 pound forward who bombarded the Gator nets for 27 points. Riley was surprisingly agile for a man of his size, as he repeatedly faked out Allegheny men and scored from the inside.

The Gators jumped off to a quick five point lead in the first quarter and kept ahead throughout the initial period. However, the Thiel five gained the lead midway in the second quarter and never relinquished. This spurt was sparked by the

tory for Coach Bill Hanson and Manager "Porky" Clark. Immediately after the meet the swimming team gently "immersed" them in the pool . . . Hard luck department—John Muir swam the best "100" of his life and only got a third. Last year the same time would have given him first in almost every meet . . . Chuck Weinburg's headache was due to a sinus irritation caused by the chlorine. He may be out for the rest of the season . . . The spirit that the team has this year was amply illustrated following the meet. After the crowd had cleared out, the team held a voluntary practice. Muir led the way by swimming 100 laps (whew!).

Results:
300-yard medley relay—Won by Allegheny Zuberbuhler, Ertle, (Case). Time 3:51.1
220-yard freestyle—Won by Hearn (A); 2 Kramer (CT); 3, Macy (CT). Time—2:25.5.
60-yard freestyle—Won by Schenck (A); 2 Astle (CT); 3 McAlevy (A); Time—:32.4.
100-yard freestyle—Won by Demas (CT); 2, Hearn (A); 3, Muir (A). Time—:56.2.
200-yard backstroke—Won by Wilson (A); 2, Zuberbuhler (A); 3, Weddell (CT). Time—2:36.9 (new varsity record; first time event won by Allegheny).
200-yard breast stroke—Won by Ertle (A); 2 Sapper (CT); 3 Nelson (A). Time—2:49.7.
440-yard freestyle—Won by Macy (CT); 2, Houston (CT); 3, Sayer (A). Time—5:52.1.
400-yard freestyle relay—Won by Allegheny (Case, Schenk, Muir, Hearn). Time—3:57.
Officials: Referee and starter—A. C. Werner; head judge—Bob Garbark; head timer—J. Garts.

sharpshooting of the 5'7" guards, Ed Denniston and Chuck Davies, who scored 12 and 16 points respectively in the game.

Allegheny was led by rangy Jack Potter who ripped the cords for 21 points. Bud McIndoe followed with 18, Paul Roesse, 14, and Ed Snyder, 12.

The Allegheny freshman team dropped a 37-36 thriller to the Thiel J.V.'s in the preliminary contest. Guard Chuck Kindig lead the Gator frosh with 7 points.

McMAHAN

(Continued from Page 1)

was appointed a teaching assistant at Illinois in 1931, serving in that capacity until 1937 when he was named an Instructor in Accounting.

He left Illinois in 1939 to come to Allegheny as an Assistant Professor of Economics, was named associate professor in 1943 and professor in 1946.

During his twelve years in Meadville, Dr. McMahan served ten years as a member of the board of Spencer Hospital and was, for three years, president of that body. He was treasurer of the board of directors and the board of trustees of the Meadville Y. M. C. A., and a member of St. Agatha's parish Church Committee.

Dr. McMahan, the father of seven children, has purchased a house in the Nambé River Valley, midway between Santa Fe and Los Alamos. During the past six years the McMahan have made their home at the Fountain House, Woodcock Township.

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Three Teams Undefeated In Intramural Cage Play After Third Week

Three teams remain undefeated in intramural basketball play as the league moves into its third week. The Phi Psis have yet to be beaten in three games while the Phi Gams and Delts have won two tilts without defeat.

The results of last week's interfraternity play are as follows:

Phi Psis	75	Chi Rho	8
Phi Gam	44	Phi Delts	34
Delts	38	Commons	
Club	13		
Phi Psis	33	Phi Delts	29

The Phi Gam-Phi Delt game was a close affair throughout and ended in a tie, necessitating an overtime in which the Fijis quickly assumed control. Three of the first five Phi Delts had fouled out before or during the overtime.

The Phi Psis lead the Phi Delts all the way but were given a score in the last few minutes as the Phi Delts moved to within four points.

Scoring leaders to date are as follows:

Name	Team	Points
Tillotson	Phi Psi	31
McKallip	Phi Psi	29
Elston	Phi Psi	28
Pawlak	Phi Gam	28
Wilmarth	Delt	26
Musteo	Phi Delt	20
Brink	Phi Gam	19
Myers	Phi Gam	17
McIndoe	Phi Psi	16

One-act Play Presented

A one-act play, entitled "Collector's Item", was presented Monday, January 15, on the studio stage in Arter 14 at 8:15 p.m.

The play, a romantic comedy, was directed by Robert H. Wurster, as an assignment for the first semester of the course in play directing.

In the cast were Edward DeMier, Thomas LeClere, Nancy Maxwell, Gladys Mullenix, and Dorothy Walker. Shirley Jones was prompter.

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Dribblers Match Tech Team Before Bowing On Last Minute Goal

Coach Al Werner's Allegheny basketball team caught fire last Saturday night and gave Mel Cratsley's Carnegie Tech five a run for their money before bowing 52-50 on a last-minute goal by the Tartan's Tom Craig. The young Gators supplied the 800 fans who packed Montgomery Gym with plenty of surprises as they matched the veteran Skibo team point for point until the final minute.

Cratsley's aggregate was the second Tech team this school year to make the trek back to Pittsburgh breathing sighs of relief. A highly favored Tartan grid squad returned to the Smoky City last fall thanking their lucky stars after eking out a 14-13 win over the supposedly inferior Allegheny team.

With a minute and a half remaining in the fourth period and the score knotted at 50 all, Tech forward Tom Craig bored into the Allegheny basket and arched the layup shot which meant victory for his team. The Tartans thenceforth employed the freeze and stymied any Gator offensive thrusts to leave the court as the victors.

The Plaid courtmen outscored Allegheny in the first and fourth periods but the Gators outdid Tech in the second and third cantos. Forward Hans Farbacher led the Tartans attack with 13 points followed by Craig and guard Tom Beck who had 11 each. "Bud" McIndoe successfully stopped the highly-touted Hiloy Holste, who was held to only four points by the lanky Butler sophomore.

McIndoe also led the Gators scorers with 16 points on six field goals and four foul shots. Ed Snyder earned 9 points for runner-up, while Don Weaver contributed 8. Guards Paul Roesse and Dom Mattei supplied the heretofore absent offensive spark, as they set up scores with their crisp passing and tricky ball handling.

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U. S. A I R F O R C E

Air Force Cadet Team To Visit Allegheny January 29 - February 2

Junior and seniors interested in officer opportunities in the U. S. Air Force will have a chance to find out all the answers right here on the campus. A United States Air Force Aviation Cadet Selection Team will be here from Monday, January 29 to Friday, February 2, Room 27, Arter Hall.

According to Major William R. Morhous, who is making arrangements for the team, this visit is one of the many being made to accredited college campuses this year by U. S. Air Force officers to provide college graduates with information on Air Force officer training.

Major Morhous stated that there are three courses of training being offered to qualified men.

1. Aviation Cadet Pilot Training consisting of one year of intensive schooling in all phases of aviation. Cadets receive \$105 per month during training and upon graduation are awarded commissions as second lieutenants. Ordered to active duty as flying officers, these men earn pay and allowances amounting to almost \$5000 per year.

2. Aviation Cadet Navigator Training consists of a year's schooling in the latest techniques of radar navigation. Cadets receive \$105 per month during training and upon graduation are awarded commissions as second lieutenants. Ordered to active duty as flying officers, these men earn pay and allowances amounting to almost \$5000 per year also.

3. Air Force Officer Candidate School consists of six months of training in administrative and technical subjects. Students—men or women—receive pay equal to that of a staff sergeant. Graduates are awarded commissions as second lieutenants and receive all pay and allowances due that rank.

Cadets and students who do not complete any of the three courses are returned to civilian life.

Camp Dudley's Annual Reunion Held January 10 At Phi Delta House

The seventh annual Camp Dudley Reunion was held at the Phi Delta Theta House Wednesday evening, January 10. Mr. Robert H. Marshall of Scarsdale, N.Y., Camp Director, showed pictures and told about the 1950 season. More than sixty people were present—campers from Meadville and Titusville, Alleghenians who are leaders and staff members at the camp, parent and friends. Mr. Robert B. Mowry '52, was chairman of the meeting.

Camp Dudley, oldest camp for boys in America, is owned and operated by the New York State YMCA.

Since 1936, Alleghenians have been leaders and staff members at the camp. In 1950, they composed a tenth of the staff, and the Meadville-Allegheny delegation was the second largest group in the camp, which draws from twenty states.

Arnold Lewis '52 was a leader in charge of the Junior Division, Philip McFarland '49 was in charge of the rifle range. Robert Mowry '52 coached basketball and fishing; Arthur Lowrie '52 coached golf and was a leader on canoe trips and mountain hikes. Lee Parker '53 coached baseball. Ed Snyder '53 coached basketball and baseball. Tom Hares '52 and Philip Choquette '52 were on the kitchen staff and added trumpet and tenor solos to the camp's Rhythm Ramblers. Faculty members on the staff were Dr. Robert J. Byers, one of the two camp physicians; Mr. Robert D. Johnson, in the camp's music department, and Mr. Philip M. Benjamin, in the camp's office.

Excerpts From Defense Department Draft Text

The following is a portion of the text of the statements made to the Senate Armed Services Committee on January 11, by General George C. Marshall, Secretary of Defense, and Mrs. Anna M. Rosenberg, Assistant Secretary of Defense in charge of manpower and personnel problems. Allegheny students are urged by the administration to have their parents write their Congressmen advocating the passage of the proposed bill.

A. Relation to Manpower Policy

Our chief military manpower problem now is to build up from our present strength of 2.5 million to 3.2 million by June 30, and to do it on a basis that will provide an enduring foundation for our future security. The only feasible way we see to carry the load of military preparedness, both now and in the future, without overburdening our civilian economy, is prompt adoption of a program of universal military service and training.

That is the judgment of the President, General Marshall, whom you have already heard, and the civilian and military heads of all our armed forces. In compliance with their decision, we are completing the draft of a bill, which I shall outline to you today but which will not be ready for formal submission for a few days.

This will not be an emergency bill, but a proposal for permanent legislation designed to provide the greatest long-term security with the lowest cost in men and money. It embodies the concept of universal participation and equal obligation in defense of our country. As such, it is an affirmation of our democratic heritage, an earnest of our willingness to fight for freedom and an assurance that we will be able to fight effectively if the need arrives.

Before deciding to recommend this program, we thoroughly explored other methods of meeting our military manpower needs. We came to the conclusion that the others would be more costly, would be more disruptive of family, educational and industrial life and would fail to supply equally dependable safeguards for the United States over the years.

Adoption of Universal Military Service and Training would bring young men of 18 into the armed forces at a time when absence from home would be least upsetting to their educational progress and when they were least likely to possess essential skills in industry or farming.

By permitting a larger number of deferments than would otherwise be possible in the regular Selective Service pool of men between 19 and 26, the program would help give

industry and agriculture continued skilled laborers. It would also help maintain a stable educational system, one of the mainstays of our pre-eminence in scientific and technical knowledge.

B. Outline of Program

Every physical fit 18-year-old to be liable for maximum of 27 month of service and training in armed forces.

(A) Training to be not more than six months. (This provision intended to guarantee that no 18-year-old be assigned to combat area without ample training.)

(B) Service to make up rest of period will total zero to twenty-three months at discretion of President on recommendation of the Secretary of Defense. Type of service will be as for any other member of armed forces.

(C) When emergency abates, President would have right to reduce or eliminate service requirement on uniform basis for all inductees and all services. Training requirement of four to six months would remain, but President could modify type of training.

(D) Period of three to six years in Reserve component to follow U.M.S.T. duty. (Reserve duty would be shorter if assigned to National Guard or Organized Reserve unit, longer if inactive.)

1. This program will have value only if we strengthen and improve the training and organizational methods of our reserve components. A specific program to achieve this is now being formulated, and will be presented to Congress within six months.

(2) There will be some men who cannot be taken into the armed forces on any practical basis because they are incapable of meeting minimum physical, mental or moral qualifications for induction. No specific plans have yet been made for this group, but the President may announce measures for bringing young men in this class into the program.

(3) How many men will participate in program:

(a) Men who will reach 18 in fiscal year beginning July 1, 1951—1,050,000.

(b) By using present induction standards for full military duty, we would be able to take 700,000 of this number.

(c) Lowering our mental and physical standards for induction and accepting men for more limited service to the maximum practical extent would raise number eligible for military service and training to 800,000.

(d) This number might be increased further by special health measures for correction of remediable physical defects. Any program of this kind that might be authorized by Congress would have to be undertaken outside the military establishment, prior to induction and with the consent of the individual involved. Maximum probable estimate of those who might be made subject to service and training through such a rehabilitation program—20,000. This brings total available for induction to 820,000.

(e) About 150,000 of remaining 230,000 could not qualify for military induction but might be capable of some work. Plan for this group may be announced by the President.

(f) Estimated 70,000 to 80,000 would be incapable of any type of assignment because of extreme physical, mental or moral handicaps.

(4) Meeting needs of nation for stable educational structure and uninterrupted flow of scientists, technicians and professional men.

(a) The Department of Defense has offered to the Congress a proposal for an expanded program of college training of young officers through the R.O.T.C.—the program embraces both an improvement on the present R.O.T.C. program and an elaboration of the subsidized program heretofore available only to certain naval midshipmen and known as the Holloway Plan.

If this legislative proposal can be given careful consideration concurrently with the consideration by the committee of the Universal Training Program, it will go far toward assuring a constant flow through the colleges and into the military departments of young officers properly trained in the various skills so needed in a modern military establishment. Students selected for this program would have to serve initial four-month period of basic military training under universal program. Balance of service would have to be fulfilled after graduation.

(b) In first three years of U.M.S.T. program, President would have authority to suspend temporarily active service requirement of up to 75,000 students so they could complete their college training and keep educational pipeline from drying up.

These students would have to undergo initial four-month period of military training on same basis as all other eligibles. Obligation for completing service would have to be

fulfilled after graduation. (Three-year limit on this provision is based on belief colleges would be back on stable footing after first class of U.M.S.T. inductees completed service and resumed regular education at point where they left off before going into armed forces.)

X. Methods for selecting students to be deferred and for deciding courses of study that would be important to national interest should be left entirely in civilian hands under procedures to be drawn up by the President. (This is an area in which we recognize others have far greater competence than we, and we propose that the specific rules and administration be their responsibility within the numerical limits set forth in the bill.)

1. To avoid an "aristocracy" of either education or wealth in connection with this phase of the program, consideration should be given to a selection process that would not rely solely on educational attainment but on general qualities of intellect and leadership.

2. Similarly, the possibility of national scholarships to aid outstanding young men who would otherwise be barred from continuing their education deserves exploration by civilian experts on education and science. (No man should be deprived of the opportunity to make fullest contribution to the national welfare because he lacks the financial means to acquire an education.)

2. Carrying forward same basic philosophy of educational opportunity, longer periods of deferment will be allowed for trainees who want to work their way through college. (This policy will foster initiative and extend academic careers of those from low-income families.)

(c) College training courses for military personnel on active duty, in specialties of direct value to the military, may involve as many as 50,000 men a year. Although unrelated to the U.M.S.T. program, these military scholarships will help colleges in the next few years.

(d) Increased reliance on 18-year-olds will cause reduced draft call for upper classmen now in college, thus further assisting to keep small colleges open until the first group under U. M. S. T. completes military service and goes back to school.

(e) Bill would allow 18-year-olds to graduate from high school before being called for training, provided graduation was prior to 19th birthday.

(f) Youth who started college year before 18th birthday could not be inducted till after completion of college year.

(g) Need of industry and agriculture for engineers and technicians would be met by our ability to maintain larger number of occupational deferments in 19-26 year group.

(h) As a further aid to high industrial output and to meeting the country's needs for doctors, scientists and other technicians, the President would not be required to induct men for completion of active service immediately after graduation from college. Further deferment could be granted by the President in the national interest where he felt the man could make a more substantial contribution outside. If not called in ten years, such an individual would be relieved of further U. M. S. T. obligation.

(i) Basic aim of all these provisions would be to maintain fullest expression of productive and scientific genius so important to national security without abridging concept of universal obligation.

(5) In recognition of democratic principle that all military undertakings should have civilian understanding, interest and support, legislation calls for appointment by the President of a board of distinguished citizens to advise him on administration of this program and the welfare of men inducted under it.

(6) As a further reflection of the democratic character of the program, we are continuing the provision for the commissioning through various officer candidate programs of young men enrolled for active duty under this program. The number of men entering such programs from each year's U. M. S. T. intake would be sufficiently high to assure the fullest democratic representation.

(7) The pay of men inducted for basic U. M. S. T. training and service shall be \$30 a month during the initial period of training. When they move into the service phase of their active duty, they will be paid at the same rate as other enlisted men. (The pay differential in the initial training period is intended to emphasize that this period represents an obligation of citizenship universally fulfilled by all young men as a contribution to their country's defense.)

C. Orderly Introduction of Program

What we are trying to do is put a firm foundation under our military structure at the same time that we move toward the larger, more combat-worthy forces necessary to preserve our integrity as a world leader for peace. We must be certain that we do not impede the ability of the services to perform this all-important, immediate assignment because we proceed too fast toward introduction of a program calculated to guarantee our long-term readiness.

On the basis of our present ceilings for military manpower, the Army, Navy, Air Force and Marine Corps feel that they will be able to absorb about 450,000 18-year-olds for service and training in the first year of the program.

Bringing the men in at this rate would enhance the combat effectiveness of the services, rather than detract from it by giving them an unbalanced flow of men in a single age group before they were set up to absorb the flow efficiently. This would leave many thousands of 18-year-olds who could not be called up in the first year of U. M. S. T.

Obviously it would be unfair to keep so large a number of young men in a state of suspense for a year or more, waiting for a call that we know cannot come right away unless we are involved in a large-scale war.

To obviate this period of wasteful waiting, during which the men would hesitate to enter college or find permanent employment, it might be possible for us to announce at the time the law was passed that we would rule out in the first year of the program all those who had not yet reached 18 years and 4 months or even 18 years and 5 months. They and their families would be assured that they could not be called until they reached that age.

What we did the second year would have to depend on factors that no one can forecast accurately today. To the extent that it could be done, our policy would be to continue to call those nearest to their nineteenth birthday until we were geared to take in substantially all the physically and mentally qualified 18-year-olds in a single year. This policy would be in line with our desire to administer the program in the most equitable way and to avoid any unnecessary hardship in its application.

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See Advertisement on Page 5

Dr. Ross' Lecture On Shaw, Socrates A Highlight Of IRC's Program Series

by Rick Kozicki

The late George Bernard Shaw as a critic of international society was the topic of Dr. Julian Ross' talk "Shaw and Socrates" at last week's International Relations Club meeting. Almost one hundred faculty and student members heard Dr. Ross develop an interesting and informative discussion in which he drew analogies between Shaw and Socrates as responsible critics of society.

Both Shaw and Socrates, said Dr. Ross, were men who appeared conceited to the respective societies they "irritated." These two "gadflies" searched for facts under the

guidance of reason. Shaw's avowed object was, according to Dr. Ross, "to startle brains." Real thought was his concern; he deprecated the Sir Arthur Cadwallader-type individual who indulged in mere "mental exercises."

A genuine sense of responsibility to mankind was characteristic of both thinkers. Socrates' "tacit compact" with Athenian society even caused him to accept the death penalty awarded by men of Athens. Dr. Ross illustrated Shaw's negative criticism of society through citations of some of the critic's plays, notably characters avoiding social responsibility through evasion of the issue, submission and conformity to the status quo, and those who endangered all by delving in foolish heroics.

In discussing Shaw's positive social criticism, Dr. Ross refuted charges that Shaw was a pacifist. Shaw, he said, did label war as "brute paranoia" but he maintained that you can't repudiate it and that killing is often a social necessity. Shaw offered two main suggestions for continued peace: first, a temporary collective security program; and second, a permanent "Point Four" program to reduce world poverty—the real evil.

Dr. Shaw then treated Shaw's socialist thought, the Fabians, and his "incentive socialism." Through a socialistic policy of "gradualism," Shaw repeatedly advocated the removal of poverty but not all property also. It appears, then, that for Shaw the want of money was not the root of evil, but the lack of it.

As a final parallel of Shaw and Socrates, Dr. Ross outlined briefly Shaw's utopian scheme of government, a system highly analogous to that appearing in Plato's Republic. Both plans based their success on rule of the wise, but Shaw set up many elaborate panels and tests to obtain his benevolent intelligentsia.

Dr. Ross interspersed his talk with several of Shaw's prophecies. Interest in Shaw's prophetic abilities and real anxiety for the future was evident in the question period which concluded the memorable program.

Bookstore

In addition to its regular hours, the college Book Store will be open from 7:00 to 9:00 p.m. during the first week of second semester, February 5 to 9, exclusively for the sale of text books. This is being done to alleviate the congestion which always occurs during the regular hours.



Plans for the Allegheny Development Program are discussed by John R. McFarland, Jr., Director of Alumni Relations (seated) and Herbert Richman, representative of Marts and Lundy, professional fund raising organization. —Photo by Boddorf

Classroom Building Most Pressing Need On Campus According To Fund Drive Plans

Most Alleghenians are aware by now that the College is conducting a fund drive, that the goal is set at one and one-quarter million dollars, and that this amount will be employed in a long-range building program called the Allegheny College Development Program. This article, then, delineates the plan of expenditure, as approved by the Allegheny Board of Trustees at their fall meeting of 1949.

The most pressing need is felt to be for a new classroom building. The cost of this building, Quigley Hall, is estimated at \$300,000. Of this sum, one-third is already available through the bequest of Mrs. Adelaide Gibson. It is proposed that Quigley Hall will contain eight classrooms, a lecture hall, a seminar room, and a number of faculty offices. The construction of this classroom building should provide adequate housing for the "homeless" departments: mathematics, sociology, economics and political science.

Dancer Charles Weidman With Complete Company To Perform At Playshop

Choreographer and dancer Charles Weidman will bring his dance company to the Playshop on Thursday and Saturday evening, January 25 and 27. Mr. Weidman appears as soloist with the group which will make an exclusive appearance in this locality. *New York Times* dance critic, John Martin has said of Mr. Weidman's work "... there is nothing finer either in this country or in European."

Shortly after returning from their tour of the Orient with the dance company of Ted Shawn and Ruth St. Denis, Doris Humphry and Charles Weidman joined forces to open a school which would put into practice some new theories of the dance as a vital force in contemporary life. They formed a concert group of their own and were called upon to appear with several symphony orchestras and to stage dances for many Broadway shows as a result of their popularity and critical favor.

Students will receive half price tickets, at 90 cents, tax included, if they reserve seats in advance of the two performances. The box office will handle reservations from now until the performance dates.

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The Crawford Store

Reverend James Gettemy Speaks In Ford Chapel

Rev. James N. Gettemy, '41, spoke in Chapel last Sunday morning, January 14, on the topic "For Such a Time as This".

In order to escape the forces that are attempting to destroy our culture he advocated "attaching our lives firmly to the things that cannot be shaken, with God as a center."

While a student at Allegheny, Rev. Gettemy was a member of Alpha Chi Rho and Phi Beta Kappa.

Four Twenties To Run Through Exam Period

The 4:20 programs will continue throughout the examination period, with a series of popular classics.

Monday, Jan. 22: Franck: **Symphony in D. Minor.**

Tuesday, Jan. 23: Beethoven: **Symphony No. 3 (Eroica).**

Wednesday, Jan. 24: Dvorak: **Symphony No. 5 ("From the New World").**

Thursday, Jan. 25: Brahms: **Variations on a Theme by Haydn.**

Friday, Jan. 26: Schumann: **Symphony No. 3 ("Rhenish").**

Monday, Jan. 29: Brahms: **Symphony No. 4.**

Tuesday, Jan. 30: Dohnanyi: **Variations on a Nursery Rhyme.**

The programs opening the second term will begin Tuesday, February 6th, with Ravel's **La Valse.**

Wednesday, Feb. 7: **Four American Landscapes.**

Thursday, Feb. 8: Sacred Arias of Bach, by Carol Brice, contralto.

Friday, Feb. 9: The final scene of **Salome** (Strauss), with Ljuba Welitch, soprano.

Reader-Interest Poll Gives Sports, Features Lead In Popularity

A poll of reader-interest in **The Campus** was conducted this week. The results seem to indicate a demand for cartoons, and an active interest in the Campus Capers column. Sports and features led in popularity, with news and editorials falling behind. The following reports from the freshman dormitories indicate the general trend of reader-interest:

Odd Fellows—News 10, features 10, editorials 5, sports 11.

Cafisch, section 2—News 5, features 3, editorials 8, sports 9.

Lee House—News 6, features 8, editorials 1, sports 6.

Beebe House—News 6, features 10, editorials 2, sports 8.

Cochran—News 6, features 10, editorials 2, sports 3.

Brooks Hall, cross-section—News 15, features 18, editorials 8, sports 12.

Civic Music Concert Set For January 25th

The Civic Music Association will present a concert on January 25 at 8:30 p.m. in the Meadville High School auditorium. College students will be admitted to the performance with their Activity Cards.

The program for the concert is as follows:

Overture to **Cmeramide**—Rossini
Military Symphony—Haydn
Slavonic Rhapsody—Friedmann
Excerpts from **Brigadoon**—Fred-erick Lowe
Waltz from the **Masquerade Ballet**—Khatchaturian

Solveg's Song from the second **Peer Gynt Suite**—Grieg
Comedianne's Gallop—Kabalevsky

Third and fourth movements from the **Scheherezade Suite**—Rimsky-Korsakov

Fiction Books Needed

Like many other schools in Asia and Europe, the Methodist Boys' School of Kuala Lumpar, Malaya, lost its library during the last war. The principal, a friend of Dr. Tyler Thompson, is now trying to rebuild the library for the 1200 boys in the school.

If you have any fiction books suitable for boys between the ages of six and eighteen which you would like to contribute, they may be sent by book post, addressed to the Principal, Methodist Boys' School, Kuala Lumpar, Malaya, or may be left in the Chaplain's Office.

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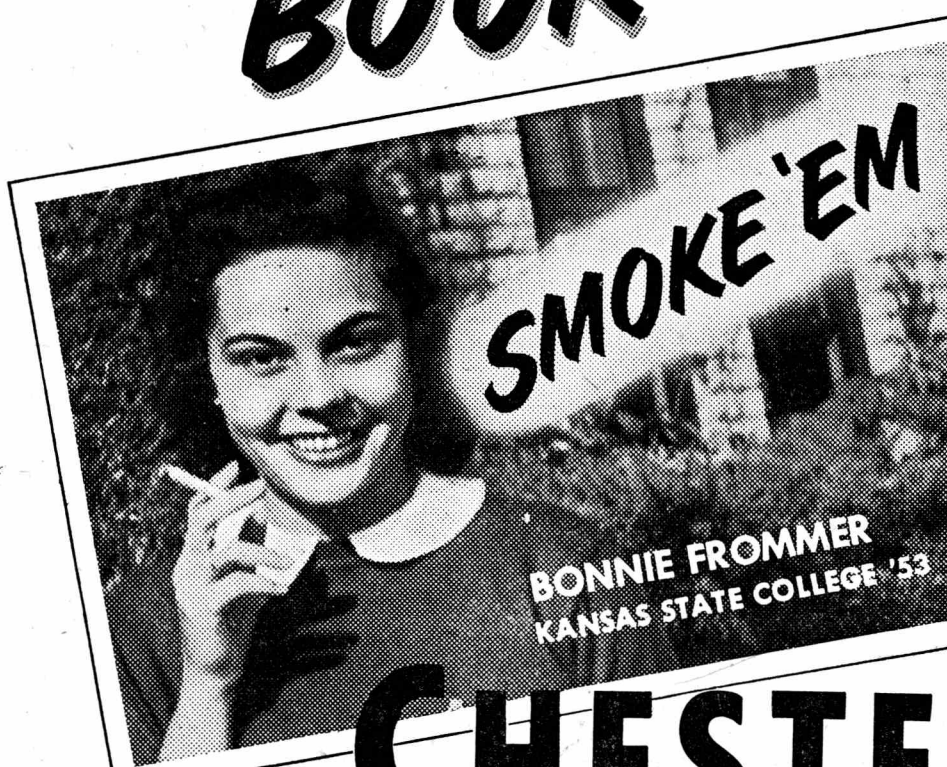
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