

ISP to ICIS

The Instruction Committee of Allegheny is presently considering a new program of independent study: the "Individualized Curriculum of Independent Study." The main features of this proposal are first, a discontinuation of the present ISP system for incoming classes, and second, the availability of independent study for all qualified students on a larger scale than now afforded by the "49" courses.

Under the proposed ICIS, any student who decided that he would like to work on an independent project for a given period of time (a term, a year, etc.) attempts to gain approval for this work from the faculty members composing the ICIS Committee. If he is successful, he would then proceed with work on his project. At the end of the allotted

time, he would submit his project to be graded by the Committee on a scale of "Fail," "Pass," or "Honors." The student would then be presented with the option of trying to win approval for another project or returning to the regular routine of classes and grades.

The ICIS Committee would determine whether or not each applicant should be allowed to work independently. They would consider his accomplishments and potentials, as well as the nature of the proposed project. Since the student would technically remain a part of the regular curriculum, he would be required to pay careful attention to Distribution. For instance, a student having no Humanities courses might elect to do a two-term project in this area

to fulfill his requirement --- completely on his own.

Once the student and the ICIS Committee have agreed on what form the project will take (e.g., 6 paintings, a book, a symphony, etc.), when it will be turned in, and exactly what will be expected of it, the student is free to work as he wishes with a minimum of interference. If he should so desire, he could leave the campus to study elsewhere. For instance, a student might wish to study the Black Power structure by going to Cleveland for a term.

Upon completion of the work, the ICIS Committee would grade it; the student would then be assigned an appropriate number of course credits in the area of his work.

What are the major differences between ICIS and the present ISP system? First, under ICIS, independent study on a broad scale would be open to hundreds of students, instead of a select few "guinea pigs." Naturally,

everyone would not be granted the privilege of working on his own-- there would necessarily be strict criteria. However, ICIS would allow significant numbers of students to try independent work for brief and/or extended periods of time.

Second, methods of evaluating work in the two systems differ sharply. In ISP, a student requests an evaluation from any professor in whose class the student has done significant work. The faculty have come to feel that this practice induces excessive auditing of classes, thus defeating the pretext of independence. Under ICIS, the students would ask for and receive no such evaluations. They would be graded solely upon completion of their work. Thus, a bad evaluation in ISP, with the exception of the Sophomore Project, is virtually harmless. In ICIS, a bad report would be a major set-back academically.

Also, since ICIS is a short-term program for each student, the comprehensive exams of ISP have been eliminated. Instead, ICIS projects earn Distribution credits.

Finally, ICIS would require nothing in the form of progress reports, or any work to supplement the project. Once the agreement between the Committee and the student has been reached, the student would devote all of his energies to his project

ICIS

continued, pg. 4



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THE ALLEGHENY COLLEGE CAMPUS

May 20, 1968

Reisner:

Microbio

Dr. Gerald Reisner, associate professor of biology at Allegheny College, has returned from Detroit where he attended the annual meeting of the American Society for Microbiology. Some 8,000 scientists attended the conference, which heard papers on all aspects of microbiology -- genetics, metabolism, virology, immunology and classification.

Among the main speakers was Dr. Georges Cohen, of the Pasteur Institute in Paris, who described the feedback control mechanism and the metabolism of bacteria. The work he discussed involved the cooperation of several eminent microbiologists from the Pasteur Institute and the University of California at Berkeley.

Dr. Salvador Luria, head of the biology department of Massachusetts Institute of Technology, delivered an address on the role of the microbiologist in our times. He cited the potential use of microbiological research for destructive purposes such as direct germ warfare and indirect damage to hereditary mechanisms of whole populations. Dr. Luria challenged the scientific community to consider at all times its responsibility to the world of science and to society as a whole.

"Last Letter"

Dear Allegheny,

I'm all written out. Seventy-two pages, written, typed and turned in at eight minutes to twelve today. When asked what my topic was, my answer, for the last eight weeks, drew blank stares from geology majors, for example, and I gathered that history majors felt they should have heard of him. Herbert Butterfield. The name, by now, has the quality of those phrases one picks up which are amusing for a week or so but after that become decidedly stale. I spent



my days and weekends with him; I began to understand the way he thinks and I could anticipate his reaction to any problem. His phrasing and favorite words became familiar, and frighteningly I found myself arguing along his lines when I entered into discussions about religion, the Vietnam War or Bobby Kennedy.

I feel I can count myself among the few who know a great deal about this British thinker and historian. But will I ever use the knowledge I gained from writing my senior project? Is this fearfully anticipated, inevitable task worthwhile?

I have found that there is great value in digging deeply into the

thinking and the work of one historian. Understanding the depths of his personality and the influences on his work have made me more aware of the historian's task. Butterfield calls this "getting behind the historian," and I feel that by having done this, I will bring a greater understanding to any historical narrative, by any author, that I will read in the future, and already I have a whole slew of new topics, suggested by my comp, that I hope to get around to reading some day. There are other rewards, of course. One of my favorite moments was finding, when I thought my research was finished, an account by a man who had met the historian. He described him as having round shoulders, silvery hair and horn-rimmed glasses. He found Butterfield overwhelmingly charming. So do I--at least now that I'm finished.

Janet Watson

The 1968 Kaldron will be coming out soon. In order to make sure that everyone receives one promptly please notify Susan Ruehl of any students you might know that are away and want a Kaldron necessitating mailing (this includes student teachers, students studying abroad, etc...) Send the information through the regular college mail to Susan Ruehl 462 Walker Hall.

Physics Prof

Dr. Jerrold L. Wagener of Davis and Elkins College in West Virginia will be visiting associate professor of physics at Allegheny College for the first session of the Allegheny 1968 Summer School. He is associate professor of physics and chairman of the physics department at Davis and Elkins.

At Allegheny, Dr. Wagener will teach the first half of an extended two-session course in introduction to astronomy, and also will teach an introductory college physics course.

Dr. Wagener holds the bachelor and master of science degrees from the University of Michigan and earned his Ph.D. in electrical engineering from Carnegie Institute of Technology, now Carnegie-Mellon University. For three years he was a full-time research assistant in the University of Michigan Research Institute, where his work included research and development in medical electronics and payload instrumentation for upper-atmosphere density measurements.

Dr. Wagener joined the Davis and Elkins faculty in 1964 and has been chairman of the physics department since 1965. He also is director of the Computational Center at Davis and Elkins.

LETTERS TO EDITOR

page 2

To the Editor:

The letters concerning "Greasepaint" in the last few days have bothered me a good bit. And before I launch into my harangue, it must be said that the following opinions are mine; I speak for myself, not as SET delegate. First of all, I did not like "Greasepaint"--in fact, I was rather sharply disappointed. Dave Doolen, to my mind wrote a very intelligent criticism. I did not agree with him on some points, but I tend to agree with him that the show was bad. And it was NOT obvious to me that the show was decidedly a success, since I have heard very little praise of it and much criticism. So much for that.

Secondly, I would like to come to Dave's defense. He has been unfairly attacked. He has done a good bit of work for both SET and the Playshop: in the "Evening of Three One-Acts" and "The Winners" second term, and currently in "The Ladies of Shakespeare." He crewed "A Month in the Country" and acted in "Henry IV" second and first terms, respectively. Consequently, it is likely he is qualified to some extent, to criticize a production. And be-

cause of this work, I tend to think that there is a possibility that he holds a certain interest in SET.

Thirdly, the question was raised concerning the purpose of the Student Experimental Theater. If SET exists, as Miss Thornton and Miss Klingensmith say, to bring drama to the college students, through the college students, then it is not really needed. The Playshop already does this. True, with SET more productions are presented for public consumption. But if this is all, then it is not Student Experimental Theater, it is merely Student Theater. And just because it is organized and run by students, does not make it Experimental. This is a criticism we face all the time from students and faculty alike.

Originally, SET was formed with the idea of supplementing the Playshop, not just adding to it. There is a distinction. The Playshop can only use proscenium (fourth wall) staging in their shows. We wanted to get out of the proscenium and use as many different methods of staging as possible. This does not necessarily mean we should not use proscenium, but when it can be done better in thrust, arena, or space staging, why not do it, since we have the facilities?

There was also the question of type of play. We accept and welcome student-written scripts; in fact our by-laws state that an original script takes precedence over a royalty show, all other things being equal. We would like to present plays which students might never see anywhere else. But here again, I have a bias towards artsy-craftsy theater.

I would be very interested in knowing what the students think about SET: whether it is not needed, whether it is needed, but should stay as it is, or whether there is a definite and rather large improvement (or change, if you will) to be made.

I wait for the axe to fall.

Respectfully,
Bill Bly

Dear Editor,

I am writing to you in the hope that you will communicate my appreciation to the students on your campus for their CHOICE 68 votes.

Not only because my candidacy was favored in the balloting am I grateful. More significant than the success or the losses of individual candidates in CHOICE 68 is the participation by one

million students on some 1200 campuses in the political process. Student opinions, debated and expressed democratically, will influence elections throughout our nation.

CHOICE 68 opinions on military action, bombing and the urban situation have been forwarded to me. I note that 55.4 percent of my student supporters favor a reduction of military action in Vietnam and 29.1 percent would stop the bombing and 28.4 percent prefer temporary suspension. I can assure you I shall keep these views in mind as I try to develop intelligent responses to changing international relations.

The emphasis of students for McCarthy on education and job training in our urban reconciliation efforts is reassuring to me in a very personal way. Let us remain together, and I am confident that our common cause can change the direction of our country.

With best wishes.

Sincerely yours,
Eugene J. McCarthy

Dear Miss Kindervatter:

Not without some trepidation do I enter the maelstrom of Campus comment again, but a re-reading of some recent "Letters to the Editor" seems to show up a couple of unfortunate characteristics. For one thing, there has been a tendency, especially in the letters concerning Roger Lewis' comment on the election, to denigrate individuals rather than ideas, people rather than policies. This writer is certainly no stranger to this fault, but it certainly would seem that this type of comment will discourage the participation which the organizations here as elsewhere need. Nasty comments such as those concerning Mr. Lewis' major and Mr. Doolen's qualifications can do nothing but breed personal enmity.

This leads to the second difficulty, which is the inclination on the parts of some writers to put down a person's views on the basis of his qualifications. The existence of outside critics is taken for granted in the larger world, probably because a person connected with an organization cannot well criticize that group without running into an avalanche of personal retaliation. And even the best and most-qualified man or woman can make a mistake. In any case, the challenge to a critic to participate, though common, is a cry for reassurance by the challenger's ego. Such comments only obscure the problem, and certainly problems are easier to defeat than men.

In summary, more rational, issue-oriented criticism is in the best interests of performers, commentators, and the college community.

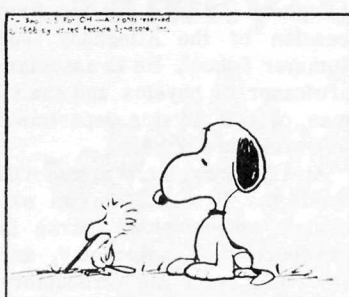
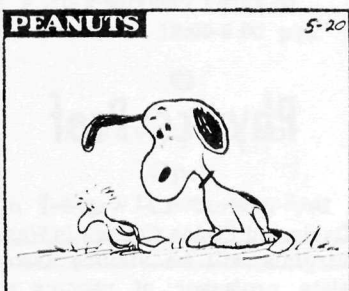
B.W. Brink

To the Editor:

In reply to the segment of Miss Ruehl's "Last Letter" suggesting that the Literary Magazine be incorporated into the Kaldron, I would like to assert a few objections. "The Literary Magazine," Miss Ruehl states, "would not suffer since it could be a separate unity within the Kaldron by being on a different color paper." Precisely--with the combination of two such originally dissimilar publications in purpose and character, it is all too easy to envision the eventual point at which only egg-shell blue pages would designate Lit Mag from Kaldron. "Most people," Susan continues, "are less apt to throw out a yearbook than a literary magazine," but I question this remark also. Those who think little enough of the Lit Mag to toss it in a trash can will hardly be inspired to revere its pages simply because they're embraced on both sides by the Kaldron. (Indeed, perhaps this incorporation would dangerously increase the chances of the Kaldron's being discarded too!)

Admittedly, such a merger would lower the Literary Magazine's budget, allowing the excess money to be devoted to the Kaldron. But the excess money itself would not be great, and I feel it is a small price to pay for the maintenance of a true Literary Magazine--the only campus organ of expression for those who would like to write unfettered, and often far from, the context of Greeks, football games, and senior snapshots.

Sincerely,
Carol Furrer
Editor, Literary Magazine



Traffic Report

This is to inform Allegheny students of some new proposals that are going to be reinstituted into the Traffic Committee's program for the '68-'69 school year. The reasons for these changes are to increase the efficiency of the committee in its functioning FOR the college and to increase the respect for the Traffic Committee as the governing body in the matters of car registration, etc.

The main concern will be to have greater coverage of the campus' parking facilities, checking for illegal parking, non-registration, failure to display a sticker, and the like. With the membership of the committee expanded to twelve, increased office hours will make the committee more available to the students for payment or appealing of fines, answering questions, or registering cars brought to the campus after the general registration period at the beginning of each term.

Lastly, the collection of tickets will be made more efficient. The 10 day period for paying or appealing fines will be used, with notices being sent out to students as a reminder that they owe money. In the event that the student does not respond after receiving the notice, his or her driving privilege will be revoked and he (or she) will be in jeopardy of getting a \$25.00 fine for illegally using a car on the campus. Any further trouble in collecting fines will result in these being added to a student's college bill.

It is also important to realize that the Traffic Committee in conjunction with the Dean's office often grants car privileges to those officially not allowed to operate a car on campus IF THERE IS JUST CAUSE. Anyone who is in this situation should immediately see either John Rowlingson, the Traffic Committee chairman, or the Dean so arrangements can be made. Anyone caught illegally operating a car is subject to a \$25.00 fine.

John Rowlingson
Chairman, Traffic
Committee

Cybernetics?

Located in Quigley 217, the Machine Room is a calculating laboratory that contains various types of electronic calculators and adding machines. This article is the result of a survey I took which indicated that approximately 50% of the student body did not know of the room's existence, while many of those who did had misconceptions about it.

The equipment in this room includes three Friden Calculators, three Friden Adding Machines, one Monore Epic 2000-Electronic Printing Calculator, one Remington Adding Machine, one Ditto Machine, one Marchant Figure-Matic Calculating Machine, one thermo-fax copying

machine and one IBM-26 Printing Card Punch.

The machines were obtained through the efforts of the Economics and Political Science Departments as the result of a National Science Foundation program: Instructional Scientific Equipment Program, under which the Foundation will match funds with the institution installing the machines.

All equipment is available to the entire student body from 8:00 am to 11:00 pm daily. Students are largely on their own to take care of the equipment by not misusing it, and to regulate the time they spend on the machines.

In order to make it possible for more students to use the equipment, and to avoid bread-equipment, and to avoid breakage due to improper use, a non-credit training course concerning the use and applications of the machines will be given to interested students next fall. Details will be available from the Economics Department on first term's registration day.

--scott mcgill

Snyder

Awarded

James Allen Snyder has been selected by his brothers in Phi Kappa Psi at Allegheny College as the Summerfield Scholar of the Year. This is an award that is available annually in each of the 73 chapters of the Fraternity for presentation to a member who, in the opinion of his fellows, has achieved an excellent record of good scholarship in combination with demonstrated leadership qualities and worthwhile contributions to the College and to this Fraternity. Along with this certificate goes a cash award of \$100.00.

James' activities at the College consisted of participation in the Varsity Wrestling Team, Interfraternity Council, and Student Government. In his Fraternity he was Vice President.

art

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Bousson?

"Bousson, Where's that?" "Oh, somewhere out in the woods. I don't know." A good way to find out what Bousson is like (if you have never been there) is to join us out there for a picnic and dance to be held next Sunday. (It is also a good chance to let loose before finals.)

Sunday afternoon a bus will leave Brooks Circle to take students to Bousson where there will be soft-ball, hiking, volleyball, fishing etc. About 6 p.m. we will have a picnic supper.

Nothing elaborate but then picnics aren't supposed to be.

The Intruders will arrive in the evening for a Dance. Again the bus will run from Brooks Circle for those who would like to enjoy the soul sounds without trying their hand at hot dog roasting. The dance will last until about 12 p.m.

It is necessary to sign up for the picnic by Thursday but all are welcome to the Dance-- Just come on out!

Graduating seniors will pick up their grade sheets at the Registrar's Office between 10:00 a.m. and 12:00 Noon on June 8, 1968. Any grade sheets not called for will be left at the switchboard in Brooks Hall.

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They're ruining the Indianapolis 500," charges former race driver Andy Granatelli, now a car-builder and sponsor.

Granatelli makes his charge against the United States Auto Club's Board of Directors, the policy - making body that lays down the rules for the Indianapolis race each Memorial Day.

Says Andy: "The USAC is discouraging experimenting. When a man has an idea that is safe and results in better racing, let him use it. The others should have to catch up with him. The theory of holding back progress in favor of the pack is wrong. I don't care if you're talking about a turbine car or men's fashions. The race was founded as a proving ground, and as far as I've heard that's still supposed to be its basic pur-

pose."

What Granatelli is really disputing is the banning of his revolutionary Turbo-car, which dominated last year's race until a six-dollar gearcase failed with three laps to go.

Granatelli's gas turbine-driven car in which the engine and driver are slung side-by-side has been effectively forbidden under the new regulations which outlaw the side-by-side chassis and curtail the allowable engine area.

In enumerating the advantages of the Turbo-car, Andy says: "It delivers more horsepower, is smaller and has 80% fewer moving parts, so not much can go wrong. There are no cylinders, pistons, or crankshafts. You do not need nearly as much fuel and there is no oil changing. fuel and the is no oil changing."

"You could go 10 to 20 years and not touch the engine. The engine would run with no vibration and would not need to be warmed up regardless of the weather. There is no cooling system, so no overheating. The exhaust gases are reduced, so air pollution would be slight," concludes Granatelli.

Wanted:

Male vocalists to join the Allegheny Newman folk mass group. Call Tim Hepp 336-9033. (Non-Catholics encouraged!).

Over 6,200 Air Force ROTC cadets including several Allegheny cadets and students will attend Field Training this summer at 16 Air Force installations.

Over 4,700 cadets in the four-year Air Force ROTC program will spend four weeks in training while 1,500 students entering the two-year program will have six weeks of training.

Most of the four-year program cadets will be entering their senior year this fall and will be commissioned Air Force lieutenants next summer. Allegheny cadets in this program in this program are: William R. Baron, Peter N. Blaufarb, Steven D. Groff, Richard C. Jeltsch, William M. Kennedy, Thomas E. Lindquist, William S. McKay, Robert A. McMillan, Ralph E. Olson, Wayne M. Pask, Peter H. Shaffer, William K. Stahl, Washington I. Van Der Poel III, and David S. Westerman.

Students attending the six-week sessions will be getting their first look at the Air Force as two-year program students. Allegheny students in this program are: Gregory A. Blackman, and John M. Patterson.

Worried about storing all your textbooks over the summer? The class of '71 is sponsoring a Used Book Sale to take place next fall. Collection of all textbooks will be May 13-29 at the CU desk from 1:30 - 5:30 pm. The proceeds will be returned to the owner with the sale of his/her textbooks next fall. The Class of '71 retains 10% of all sales.

ICIS
continued fr. p. 1

if he so desired. Upon completion of the project, he would be evaluated on what he set out to do vs. what he actually accomplished. There is little allowance for change or deviation from the original plan.

On the other hand, ISP requires its students to submit each term two "compact but substantial" papers in addition to or in conjunction with other work being done. However, the student is allowed to alter his plans at any time before mid-term. Thus, while ICIS would allow the student free choice of projects, once he had it approved he would have to do it. The ISP program, while maintaining a few skeletal requirements, allows the individual to alter his work while in progress.

Basically, the ICIS program is designed to present independent study in a structure permitting the participant's educational progress to be more fully regulated and evaluated by the faculty. That such regulation is desirable is evidenced by the almost 50% mortality rate of ISP. Many students, working under the loose supervision of their preceptors, found that they had not adequately prepared themselves for the comprehensives.

ICIS must still be approved by the faculty. If implemented in present form, it would aim mostly at classes beginning with the Class of 1972 after their freshman year. However, there is a possibility that a limited number of upperclassmen would be accepted next year to test the program.

As for present ISP members, their status in ISP remains as it was. Certainly, they, too, may become members of ICIS, but on equal footing with others. The only possible advantage that some former ISP students would have is a proven ability to do independent work, and certainly this same ability could be boasted upon the successful completion of most "49" courses.

Leonard Silvester



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