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Secretary: Pat Taylor
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TIMES
February
Vol. XCII, No. 84

CONVOCATION: PARKING TO BLACK STUDENTS

The questions directed at President Pelletier, Dean Helmreich, Dean Ragan, and Dr. Edwards at Wednesday's State of the College Convocation ranged from a mundane worry about parking space to an extreme ethical concern over whether the Senior Class Gift money, which is invested in mutual funds, would in any way contribute to the wars forthcoming in the frequent exchanges and questions concerning women s permissions and open dorms.

Recommendations on both issues are under consideration while efforts are being made to collect and interpret the experiences of other schools. Much was made of the use of class criterion (favored by tradition and simplicity in bookkeeping) as opposed to age criterion in allotting privileges. One nearly unintelligible voice in the back row questioned the right of the college to impose restrictions on students older than twenty-one years of age, but squirmed a bit when asked to provide a specific instance of college coercion, which he couldn-t do.

When President Pelletier cited the responsibility, especially for women students by the enforcement of dormitory rules, one student expressed the opinion the the rules which provide security by keeping other people out unfairly keep the girls in. Dean Ragan agreed that this was a major difficulty that had to be resolved in reaching a decision on permissions, but, he continued, realistically, girls in Brooks have easy access in and out any time they wish.

In response to a question about the progress of the Pass-Fail proposal, which would allow all students except first-term Freshmen to take one S-U course each term, Dean Helmreich reported that it received a sympathetic reception from the Instruction Committee, but that several questions have arisen that must be dealt with before instituting any revisions.

Among these he listed: Why not permit students to take S-U courses during the first term of the Freshmen year, which is supposedly the period of greatest academic pressure? How should performance in S-U courses be reported? (Ranking of honors, satisfactory for majors, satisfactory for distribution, and unsatisfactory seems to be a change in name only, not in substance.) Can students take courses for their major on a pass-fail basis? What happens if a student changes his major? With student s taking more S-U courses, what revision in the minimum cumulative average for good academic standing will be necessary?

Commenting on efforts to bring more black students to Allegheny, Dean Helmreich explained that the College has had to reject the possibility of a program of transitional studies to bridge the discrepancy between the training of black students and college admission requirements. The inability of the college to secure

CONVOCATION
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LETTERS TO EDITOR

To the Editor:

I would like to bring an important matter to the attention of the student body or all those concerned.

Share, a student program whose goal is greater diversity in the Allegheny student body, has been working since third term last year to initiate an effective program. Originally the plan was to bring 30 black students with high ability, but low scholastic achievement, to Allegheny for a compensatory summer and a transitional year, at the end of which the students would be qualified to apply to any college or university but hopefully to Allegheny.

The Cleveland Students Weekend last term was judged to be a success: 20 high school students, mostly out of the 45 who came on the weekend, have since applied for admission to Allegheny. Thus the administration made three promises: (1) to formalize the Cleveland Weekend into a twice-a-year program (2) to try to recruit a minimum of 30 qualified black students as full-time freshmen next year (3) to grant ten full scholarships specifically to black students next year.

On the surface, progress seems to have been made; however, recent developments have raised a few questions. On February 19, Robert Hawkes, director of SEEK (a successful Buffalo program very similar to the intended Share progect) spoke at the Wednesday forum and later attended a meeting in Dean Helmreich s office to discuss the transitional year program. Unfortunately, the Dean had neglected to call together the Instruction Committee, essential to the planning of the program; and he stated that the student body had indicated that they had not wanted the transitional program.

This, however, is untrue. The students who presented the Share proposal accepted the plan of the Instruction Committee (the three promises aforementioned) with the understanding that they would continue to work on the Share proposal until it was acceptable to the Instruction Committee. There has never been a referendum sponsored by the administration to back the Dean s statement and as far as the students concerned are aware there is no validity to this statement.

These developments cast doubt on the administration s sincerity. If Dean Helmreich has so obviously discouraged the transitional year program, will the Administration keep its promise of increased recruitment of black students next year?

The additional matter of the ten scholarships arises: the administration has decided to take this money from already existing scholarship funds, thus cutting back on aid to other students. Is it not possible to raise money, either through trustee fund-raising action or through more appropriations from the college budget, for ten additional scholarships? It is important that these scholarships be established and maintained separately; thus they will be continued with a definite source of income, and the majority of the student body will not suffer from further financial cutbacks.

Stalling on the part of the administration has gone far enough. It is time for the Instruction Committee, the Office of Admissions, the Office of Student Aid and interested students to confirm and put into action an effective and acceptable program now badly needed at Allegheny.

Cindy Bell

To the Editor;

It appears to me that much of the CAMPUS Staff is giving the erroneous impression that the Greek system at Allegheny is all but dead, This is far from the truth. Certainly Geoff Bragg s article is true to the point that it involves large universities and Ivy League schools. The Greek system here, however, must be understood by placing it in the total context of Allegheny College. I think that then the system can be seen to be making valuable contributions in areas other than just providing an active social life.

There are many areas in which the Greeks participate, the broadest of these being campus activities. It is interesting to note that everyone running for an ASG office and most running for class offices this year are Greeks. With the exception of Steve Baker, it is interesting to note that Greeks are an intricate part of ASG and class offices this past year. There is also a substantial majority of Greeks involved in student counseling, RAB, and varsity athletics. Greeks are also represented in every other major organization on campus. Obviously there are some who don t participate--- I would say that there are more Independents who don t.

LETTERS

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VIEWPOINT by Bill Francis

What is Awareness? According to Webster, it implies being 'cognizant, conscious, sensible, alive and awake. A question is continually posed by Allegheny s more active students that the college is not creating an atmosphere that stimulates an awareness to the issues and problems of the 'outside world. That indeed, Allegheny is little more than a shelter from the rain where isolated minds may remain isolated without fear of losing their intellectual immunity.

Continuing with Webster, 'Awareness implies vigilance in observing, or alertness in drawing inferences from what one sees or hears or learns. 'Cognizant implies having special or certain knowledge as from firsthand sources; it may suggest a dominating realization or even a preoccupation. 'Sensible implies direct or intuitive perceiving especially of intangibles or of emotional states or qualities. 'Alive· adds to sensible the implication of acute sensitivity to something. "Awake implies that one has become alive to something.

Examining closer the significance of each meaning, we would ask the following questions. Are students really 'cognizant of what it is to deal in daily confrontations with those who are radically different from themselves, that is, different not only in race and religion, but in ideology, also?

Are students really 'conscious to any extent, of the degrading, substandard conditions that exist in many part of ons that exist in many parts of the world? Are students 'sensible· in their relations with their fellow students and faculty? Are students really 'alive· in that they respond to those around them, and respond with genuine enthusiasm and concern?

And the question as to whether students are 'awake implies an alertness to that which takes place within one s sphere of interest, and at the same time, being awake implies the extension of one·s thinking into areas which do not fall within one s immediate concern. In other words, it involves taking a giant step outside your mind.

Lauderdale Mayor Speaks Forth

TO ALL STUDENTS PLANNING TO VISIT FORT LAUDERDALE, FLORIDA DURING THE SPRING HOLIDAYS 1969

From: R. H. Bubier, City Manager, City of Fort Lauderdale, Florida.

I would like to take this opportunity to welcome you to our City and sincerely hope that your stay will be a pleasant and memorable experience.

In order that neither you, nor the City incur any unpleasantness, the following suggestions and policies have been instituted and will be adhered to unequivocally.

1. Do not come to Fort Lauderdale unless you definitely have a confirmed housing reservation. Our policies and ordinances prohibit sleeping in automobiles and/or in the open. Campers or trailers are not permitted to park on the beach. If this type vehicle is to be used as living quarters it must be parked in a trailer park specifically licensed for this purpose.

2. All the laws that govern the conduct of the individual will be enforced. A person must be 21 years of age in order to purchase or consume alcohol. Persons guilty of intoxication, (it should be noted that drinking in the open is not permitted) narcotics, use of false identification, creating unnecessary noise, or any other form of dis-

MAYOR

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Pot Good High?

NEW YORK (LNS) – A recent eight-page article (Andrew T. weil et. al., SCIENCE, 162, Dec. 13, 1968, p. 1234) written by scientists at Boston University comes to the same conclusion reached by millions of practical experimenters – pot is just a good high.

The scientists tested nine 'naive· volunteers and eight "chronic users of grass before and after they smoked two cigarettes containing either marijuana or a placebo.

The test material was provided by the Federal Narcos – 0.5 to 2 grams of grass assayed at 4.5 to 18 mg THC (tetrahydro cannabinol). An earlier batch was flunked by the chronics and subsequently found to contain only 0.3% THC.

It took the scientists nine months of interviewing and newspaper advertisements for "psychological testings because almost all of their Boston respondents had smoked pot.

The study showed that smoking pot produced little or no physiological effects. There was no change in respiratory rate, blood sugar levels, or pupil size. There was a slight reddening of the eyes and a slight increase in heartbeat.

The quantitative tests showed only that grass can distort one s sense of time. To test the psychological effects, the subjects were given a digital code substitution test. They had to fill in symbols for numbers. The 'naive subjects did better straight than high; the 'chronic users were more adept after turning on.

The scientists noted that the "naive subjects showed some resistance at first – they didn t get high after smoking stuff that gave a good high to the 'chronics. With a few exceptions, however, all subjects correctly distinguished placebos.



THIS WAS

Jethro Tull was an Englishman who invented the plow two hundred years ago. Big deal. Jethro Tull is also the name of a British 'rock and toll blues-jazz' group, and that is a big deal. Their new album, 'This Was' (Reprise 6336) has received a bigger response than any other album Ive heard in a long time.

The group has a hard blues sound that appeals to rock and blues fans as well as jazz buffs. Their musical style is new and different and is well suited for the material, which is mostly original. The album's best cut is 'My Sunday Felling' which features the group's leader Ian Anderson on the electric flute. The instrumentation is great on all cuts; the vocal, however, does tend to be a little weak, but you hardly notice it.

Jethro Tull is currently touring the country and getting tremendous response. 'This Was', and this shall be.

THOSE WERE THE DAYS

The Baja Marimba Band's latest release, 'Those Were The Days (A&M SP 1467) is a collection of popular songs performed in their distinctive instrumental style. In the words of the Group's leader, Julius Wechter, 'You start with a good tune, and grow with it. It s no deeper than that.' This describes the album beautifully. The material is good and so is the performing, but it is not deep. The music is shallow and light, and fine for background, but is in no way demanding on the listener.

The album's greatest quality is consistency; each cut, although different, is tied together by the group's style. The record's weakest point is that it lacks change. 'Those Were the Days' is no different in content or quality from any of the band's earlier albums; so, if you enjoyed their previous releases you will enjoy this one.

LEADBELLY

'Leadbelly' (Capitol DT 1821) otherwise known as Huddie Ledbetter is the great-granddaddy of the American folk-blues singer. This album, recorded in 1944, includes a collection of Leadbelly' s best songs including, Goodnight, Irene' and R
Goodnight, Irene' and 'Rock Island Line'. There are also two rare cuts of his ragtime piano including 'Eagle Rock Rag'.

Special note must be made of the quality of the sound reproduction. Although this recording was made 25 years ago on aluminum masters the clarity and richness of the sound is as good as any album recorded last week.

This album is history, the musical styles and songs of Huddie Ledbetter are an integral part of the American musical idiom; and this album will be of interest to many listeners besides the folk fan.

SOUL '69

Dipping into the soul bag now, we come up with a big, jazzy handful of 'Aretha Franklin: Soul 69 (Atco SD 8212). This isn't the same kind of stuff that produced songs like 'Respect', but a different brand of soul generously laced with jazz-blues. Songs like 'So Long' and 'Tracks of My Tears' scream out emotion while songs like 'I'll Never be Free or 'Pitiful bring out the softer side of Aretha.

The greatest single factor of this album is that Voice. There are few female vocalists who sing songs like Aretha- 'Soul '69' shows a new face of Lady Soul and it s a mighty fine one.

ULTIMATUM

There was total silence in the auditorium. The moderator stood at his podium facing the panel, preselected from the studio audience. 'All right, panel,' the m. c. said, "Today s final question, worth a grand total of one hundred thousand dollars is..." The silence was astounding as he ripped open the envelope and read the card. '...Who gives a shit?' A buzzer sounded and the contestant on the end said, 'Nobody!

'Absolutely correct!' said the M. C. The applause would have been deafening, but the audience was asleep.

—a comment from Vanderbilt University, Nashville, Tenn.

CAMPUS

PRESS OPERATORS TRAINING: Sign up on sheet on press room door before Wednesday. Salaried: $1.50 an hour.

Letters of Application

Letters of application are now being accepted for the positions of Editor and Managing Editor of The CAMPUS. All applications must be submitted to Suzi Kindervatter by Friday, February 28.

Applications for all positions on the 1969-70 staff of WARC (beginning next term) are being accepted until the end of February. Written applications are to be submitted to the station manager s box in the WARC office in Cochran Hall. Please list qualifications and reasons for applying.

Around Campus

by Tom Nichols

I think that after your freshman year all courses outside your major field should be on a pass-fail basis because it would enable you to work harder in your major field, which is the most important to you, while your distribution requirements would still make sure you get a liberal arts education.

Scott Robinson

The present system of selective pass-fail courses should be expanded, but not to the extent of including all courses outside one s major. Grades are not only a reflection of an individual s achievement but also that needed incentive to study maybe a little bit harder. The foreign language requirement should definitely be pass-fail.

Nick Timbers

The present is entirely adequate. If courses were pass-fail very few people would work. It takes a lot more work to earn a grade than it does to just pass. All courses outside one s major being graded pass-fail would also fuck up the point value system used to figure out if one is to graduate or get kicked out. Grades are also recognition of effort.

Don Sky Pilot Cole

Question: Do you think that all courses outside one s major field should be on a pass-fail basis or do you think that the present system is adequate?

The present system now tends to create many pressures on the student that shouldn t be. Personally, an ease in pressure would probably enable me to retain more.

Craig Seser



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ACROSS FROM POST OFFICE

LETTERS, CONT.
FROM PAGE 2

Another area of participation is service to the community. For example, the fraternities have recognized that ACE is a valuable part of the campus, therefore we have volunteered our manpower to take on service projects beginning in third term. In addition, most fraternities have undertaken to organize their own projects for themselves as well as for pledge classes. This is in line with ACE's goal of expanded projects and increased membership. (Both the chairman and the vice chairman are Greeks). In addition to this, the Interfraternity Council has sponsored the Red Cross Bloodmobile for the past two years and there has been a definite increase in donations during this period. I would say that these are very positive contributions to the campus and the community and that individuals are not stifled if they desire to contribute.

Fraternities are often criticized because they tend to form cliques and for their outmoded practices . Abolishing fraternities is not going to abolish cliques. People are always going to associate with certain other people no matter what kind of groups there are. As for outmoded practices, one of the most common criticisms concerns our pledge policies. This year IFC passed a resolution against any kind of physical hazing. Most houses have abolished this and are making pledge periods more constructive.

Another criticism of fraternities in general involves discrimination. To my knowledge there is no record in recent years of discrimination on this campus by fraternities---either racial or ethnic---though I recognize that there has been no real opportunity to test this. National Fraternities have abolished any restriction clauses.

The main point of this letter is that fraternities are changing and keeping up with the times, though we admit that we can improve even more. We have been challenged--we are meeting that challenge. We are far from dead.

Bob Mc Gee
IFC President

Dear Editor:

In recent weeks, there has been a lot of discussion and angry letters written about Allegheny's system of permissions for women. I have read all the propaganda, listened to all the talk, and filled out all the questionaires, still quite unmoved, uninterested, and unwilling to take any active part in the Allegheny women s fight for emancipation. I, admittedly, was a part of the Apathetic Student Society (ASS), of this campus.

I say 'was' because as I now stare at the four walls of my room, I have come to the abrupt realization that I will see little outside these four walls for the rest of the week. Yes, I have been 'roomed'! For the benefit of those who have been lucky enough to never have come into contact with this situation and don t know what the term 'roomed' implies, I shall explain. Beginning today, I may not know the joys of going to the P.V., the Grill, or the Red and White. I may partake of nothing on campus except my classes,(meals? perhaps.) Further, I must be in my room from 8:15 p.m. on, and am allowed no visitors or phone calls. I speak to no one, with the exception of my roommate. I am however, as I was informed by RAB, allowed the priviledge of going to the john, should it be necessary. (How merciful!)

What, you may wonder, could I have done to deserve such a fate? Did I park a car in a prohibitted zone, or take two deserts from the dining hall, or attempt to enter the Infirmary with a temperature of less than 105? No, dear Editor, my sin was far more grievous, even than these.

Last Wednesday night I was innocently working on a paper in the Library until the ungodly hour of 10:50, and when I arrived back at the dorm at 10:56, I found myself locked out! Only then did I realize that it was Wednesday (one loses track of the days here at Allegheny) and on Wednesday freshmen women s permissions are 10:30. Needless to say, I was informed of my error, as well as the fact that I was being given 26 late minutes. (Ten per term are graciously allowed).

And so, here I am, doomed to the prison of my own room, for studying 20 minutes too long. You may feel that I should accept my punishment and stop causing trouble. After all, what is a few days spent in one s room? (Try it!) But my question is to the justice of this action. Does the

LETTERS
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LETTERS, CONT.
FROM PAGE 6

punishment fit the 'crime'? Does RAB have the right to tell me I may only use the Library until 10:30 on Wednesdays? Is studying twenty minutes too long so severe an offense that I should be confined to my room for doing so?

I was part of the apathetic student body, and it took this incident for me to realize the need for a change in the permission system, and also in the attitude of the students. Without the interest and action of the MAJORITY of students, not only I, but all of us, will be prisoners here.

Sincerely,
Anne Cox 72

MAYOR, CONT.
FROM PAGE 3

orderly conduct and any other unlawful act, will be arrested and prosecuted. Violations of the traffic code will result in apprehension and prosecution of the offender.

3. Parents and school officials of any and all students arrested during this period will be offically notified.

Students should be aware of the fact that persons who are arrested and convicted on any charge will have established a permanent and sometimes criminal record against themselves which could have a detrimental influence later in life.

It is the feeling of the City Commission, this office and all of the City Departments involved that if your conduct while in Fort Lauderdale is governed by the aforementioned guidelines, then your vacation will indeed be a pleasant one.

"Persona" at Edinboro

Sweden s great film writer-director Ingmar Bergman has conducted some fairly thorough probes into the human psyche in the 27 films he has thus far made but his latest study, which occurs in his 'Persona . offering which will be shown at the Best Theater on March 5th. is said to out-distance anything he has thus far attempted for candor.

In it he examines a relationship between a great stage star, played appropriately enough by Norway s noted Liv Ullmann, and her nurse-companion played by Bibi Anderson, seen previously in a number of Bergman films including 'Wild Strawberries.

'Persona is the strange story of these two women who look enough alike to be twins. This, sets off an odd mechanism of mutual identification wherein the actress comes to rely upon the nurse for moral sustenance to a point described by the Swedish film critic Lasse Bergstrom as 'Vampiric.'

The nurse, on the other hand, becomes so identified with the actress that she has no hesitancy in revealing her most intimate secrets to her. The manner in which the actress uses--and misuses--these secrets is what gives the film its dynamism and Bergman one of his finest opportunities to use his camera as a scalpel.

An open discussion of the film will be conducted by Mr. Louis Rosenfeld of the Art department at the 'Cup after the 7 pm show. The film will be shown twice -- at 7 and 9 pm.
Tickets for 'Persona' are $1 each and may be purchased in advance at the Best Theatre and Friday, Saturday, Sunday, or Monday night.

DAMN IT: Return the Student Directory to the CAMPUS, you inconsiderate slob!

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SPORTS

B-BALL RESULTS

Gators Over Alfred, 74-69

Rifle Team, 10-0

The Allegheny College rifle team has chalked up another victory on its way to another championship season in the Western Pennsylvania Intercollegiate Rifle League. On Saturday, Feb. 22, the Gator marksmen met Geneva College at Meadville and added up 1304 points against Geneva s 1254.

Senior Rick Fields led the team with 267 points and was supported by Greg March with 262, Rob Rudolph with 260, Ed Layng with 259, and Scott Reilly with 256. Also shooting for the Allegheny team were Bill Schmidt and Bryan Morris. This latest match puts the Allegheny record at 10-0 until Saturday March 1 when the Gators will meet Carnegie-Mellon in Meadville.

LETTER

To the Editor:

A few weeks ago, nine independent upperclasswomen visited general house meetings at South and Crawford Halls. Our purpose was to present a conglomerate of independent viewpoints regarding the Greek system to the freshman women who are presently involved with making a decision on the matter. This purpose, which seems fairly straightforward to me, was misinterpreted in a recent letter by Skil Andrews.

In his opening paragraph Mr. Andrews describes us as 'a group of independent women who have taken it upon themselves from the evils of sororities. As it happened, nine individuals including sophomores and juniors signed up for the panel—at the invitation of the Pan Hellenic Council. We organized ourselves only minimally, simply to get the job done. Our 'ringleader was merely the girl who volunteered to take care of the mechanics of our action. (Oh, by the way—Cwens are permitted to participate in sorority rush.)

The girls involved in this panel were not at all united in their opinions of sorority—it was by no means a movement or a pseudo-rush function. Our opinions ranged from strong anti-Greek feelings to support of sorority, but a desire to remain independent for personal reasons. Both extremes and the middle were expressed in our attempt to portray the various reasons people have for being independent.

If we were united in anything, it was by a common desire to give an honest picture of our position to the freshmen. Some of us believe that a more effective presentations of the independent side would have averted several mistakes made while caught up in the emotionalism of rush. There was no question of recruiting involved—since independents are just that, into what could we be dragging them? None of us wish to 'convert' a person who could be happy as a Greek, regardless of our feelings about the system itself. We only want the girls who, for their own reasons, are already leaning toward being independent to have the courage to make the decision that is right for them.

Mr. Andrews concluded his letter with an exhortation for these girls to look at all aspects of Greek life. That statement is exactly what we hope each freshman girl will do. We also hope that our presentation made it a bit easier to see the good and bad in BOTH sides. The importance of the issue becomes less in time, but a constructive decision regarding the matter can save a great deal of mental and emotional worries later. Thank you.

Dale Hay

Do you like good pay? Working your own hours? Challenging problems? Working with communication equipment? Then call Murray Hall, ext. 247 and enter the exciting world of a Language Lab Technician!

CONVOCATION, CONT.
FROM PAGE 1

an Upward Bound Grant for the project, the lack of facilities and equipment, and the reluctance of black students to accept the position of underqualified students are the factors responsible for the rejection.

Instead, black (and possibly some white students) students may be allowed to carry lighter course loads and to drop a too difficult course without academic penalty, thus encouraging more black students by decreasing the difficulty and frustration of their initial endeavors. In cooperation with the Cleveland schools, Allegheny is working on a plan to improve the quality of ghetto teachers.

Promising teachers from the ghetto would be given a leave of absence with half pay to come to Allegheny for a summer and half a school year to complete courses for their Master s degree, on condition that they return to their former postions. If financing can be secured, this effort may begin this summer and fall.

