

The Campus.

OF ALLEGHENY COLLEGE.

VOL. XX No. 21.

MEADVILLE, PA., MARCH 9, 1904.

NEW SERIES.

WEST VIRGINIA BEATEN.

Allegheny's Basket Ball Team Entirely Too Fast.

VISITORS PUT UP GAME FIGHT

But Were Nevertheless Compelled to Succumb to Allegheny's Superior Playing.

West Virginia University's latest venture in athletics, the basketball team did not prove a howling success in their contest with the college team on Friday night. Even the score of 28 to 5 does not accurately describe the one-sidedness of the game.

From the very start it was evident that the visitors lacked experience. Their team work was lamentably poor and their passing worse. The aimless way in which they tossed the ball about indicated a bad case of rattles. But however poor their work in this respect they must be given credit for making a game fight. They played hard from beginning to end, so hard in fact that they were about exhausted at the end of the first half. Allegheny's speed and staying qualities were too much for them. The West Virginia men were handicapped somewhat by not having their regular man at center.

Allegheny's playing was far from what it should have been. There was lacking the snap and aggressiveness which is the basis of basketball. The goal shooting was the poorest of the season. Considering the number of free shots offered, the score should have been twice what it was. The ball seemed to go everywhere but into the basket.

Hewitt made his first appearance on the home floor this year and showed up in good form. The honors of the game were divided between Lewis and McArthur. While Comfort played his usually clever game, he was unfortunate in shooting. The consistent work of Haas did much to hold the team together.

A feature of the game to be noted was its seeming slowness and lack of interest. This can perhaps be explained as due to the visitors' style of play. They did not expect to win and went into the game with the purpose of keeping down Allegheny's score. Their close guarding made fast play impossible and gave to the game a spirit which otherwise would have been absent.

The game was exceedingly rough, so much so that at times it resembled a catch-as-catch-can wrestling match. McCormick retired in the second half with an injured arm. Big Chief Lewis suffered the loss of a couple of teeth and retired in favor of Lockwood.

Lewis got the first goal on a long shot from the field. Cole, for the visitors, then evened things up by getting away from his guard and dropping a nice goal from near the side line. Comfort's goal from a long pass did not count on account of a foul, but a moment later on a similar pass he put Allegheny in the lead again. The visitors had been putting up a fairly good game thus far and made things much more interesting by shooting another goal. A goal from the field a moment later put them in the lead. Then following the exhortation of the spectators, Allegheny pulled together and made one of their old time spurts. Comfort got the first one, followed a moment later by Hewitt. McArthur got three goals in succession, making the score 14 to 5.

In the second half the visitors did not score a point. Their only effort seemed to be to keep Allegheny from scoring. In this half Turner took Hewitt's place and Lockwood was substituted for Lewis after the latter's injury.

The second half was a repetition of the latter part of the first half. Allegheny had the ball the greater part of the time and had things much

their own way. The feature of the half was a sensational shot by Lockwood from the middle of the floor.

Line up and score:

W. V. U.—5. Allegheny—28.
Cole F. Turner
Groniger F. Haas
Cathers C. Comfort
Hart G. Lewis
Naylor G. McArthur
Field goals—McArthur 5, Comfort 4, Hewitt, Lockwood, Lewis 3, Cole, Hart. From fouls—Cole. Substitutes—Hewitt for Turner, Lockwood for Lewis. Referee, Lewis.

Freshmen Win Debate.

Second of Interclass Debates Held Monday Night in Ford Memorial Chapel—Freshmen Will Now Meet the Seniors.

Before an audience that was remarkable for numbers and enthusiasm the Freshmen debaters, Purdy and Mackey, took the second of the Inter Class Debates Monday night. The contest was one of the most exciting and stubbornly contested in the forensic history of Allegheny. Swanson and Sturtevant were worthy opponents and the outcome was always in doubt so much so that the judges deliberated for some little time before arriving at a decision.

The debate as a whole was characterized by the broadness in which the subject was handled by both sides. There was no wrangling over fine points; no hair-splitting interpretations. The fact that no pettiness was indulged in shows that oratory and debate stand on a high plane at Allegheny and argues well for her success in the coming contest with Syracuse.

As in the case of the first contest the weather on Monday night was miserable. Nevertheless a crowd of 300 consisting mainly of college students, braved the elements and was on hand to cheer its champions on to victory. The audience in taking sides on the question was nearly evenly divided and so the enthusiasm and interest was intense. Any neat hit that one of the contestants might bring out against his opponents was greatly enjoyed by his supporting faction. College songs and class yells also contributed to making the evening a notable one.

Purdy and Mackey treated their side of the argument in a very logical manner. Their line of development was eloquently given and easy to follow. The mass of facts piled up by them was too great for their adversaries to surmount. But all honor must be given to the Sophomore debaters. They handled their subject in a masterly way. Although they perhaps were arguing the unpopular side of the question yet much credit should be given them for the convincing way in which they put it.

At 7:45 Dr. Lockwood, the chairman of the evening, called the meeting to order and introduced the debate. He said that there has recently been a revival of interest in debating at Allegheny. All college men love a contest and a debate is a contest than which no other calls for higher abilities and powers. He gave the question: Resolved that suffrage should be taken from the negro in the Southern States.

The Sophomores took the affirmative and Mr. Swanson was the first speaker. He said that the negro in this question should be looked upon as a race and not as an individual. He showed that Lincoln himself did not consider giving the ballot to the black man but said, "I would barely suggest for your consideration as to whether some of the negroes should be enfranchised taking into consideration the most intelligent." He then went on to show how the negro had abused his privileges in the days of the reconstruction.

Mr. Purdy, for the negative, said that the government in the South as it exists is practically an oligarchy and is at variance with the principal of the "government of the people for the people and by the people." The whites are directly responsible for the degraded condition of the negro today. As his third point he said that

education makes the negro fit for citizenship.

Mr. Sturtevant stated that the negro is inherently inferior to the white man in three ways: (1) As a member of society; (2) as a member of a race that is given to crime and susceptible to disease; and, (3) as an economic factor. In reference to the negro as a property holder he said that it costs the South more to care for the paupers and criminals of the negroes than it receives in taxes from them.

The last speaker, Mr. Mackey, said that the negro should not be disfranchised for two reasons: (1) Because it deprives him of his natural rights; and (2) because it is unfair on the face of it. The South has not violated the letter of the Fifteenth Amendment, but its spirit. The people of the South have refused education and other rights to the negro. The negro's disfranchisement means taxation without representation and is therefore absolutely unfair.

The rebuttal was ably handled by Messrs. Purdy and Sturtevant. Mr. Purdy at this point was eloquent and convincing. Seldom at Allegheny has rebuttal been so cleverly carried on as that conducted by Mr. Sturtevant.

The judges, Prof. Dutton, Dr. Flood and Dr. Ross, after some consultation, decided in favor of the negative.

Below is the decision by points:

Aff. Neg.
Prof. Dutton 80 70
Dr. Ross 80 70
Dr. Flood 50 80

It will be noticed that the system of marking was such as to allow one judge to determine the outcome of the debate.

Lecture on Galileo.

Dr. Montgomery Delights a Large Audience of Students and Townspeople With His Illustrated Discourse on Galileo.

Last night in Ford Memorial Chapel Dr. Montgomery delivered his popular lecture on the astronomer Galileo before an enthusiastic audience of students and townspeople. The stereoscopic views with which the lecture was illustrated were especially fine and contributed much to the interest of the occasion.

Dr. Montgomery handled his subject in a clear, concise manner that revealed a thorough acquaintance with the facts of the great astronomer's life. Not only were the deeds and triumphs of the great Galileo portrayed, but the inner life with its aspirations and ambitions of the scientist was touched upon in such a way as to impart to the listeners a more personal knowledge of the subject of the discourse than they had before.

All who heard Dr. Montgomery were unanimous in praising the lecture.

Opinion in Regard to the College Student.

The Educational Gazette says: "A man of affairs who recently rode fifty miles on a train with a student football crowd, remarked to the writer:

"It used to be said that the college student, when he wanted to be funny, imitated the saloon rowdy; but now the rowdy needs only to imitate the college student to be at his worst.

"The painful aspect of the matter is that society has a hard enough time in trying to hold in check the thousands of college imitators, youngsters who see in the collegian only his bravado, and hear only his yell; and tolerance for the college hero is only encouragement for every young bully who sets out on a career. Even the primary grade boys are fixing their ideals and shaping their manners by what they have seen and heard about Freshmen and Sophomores."

Silver Bay Convention Rally.

The Y. W. C. A. held a convention rally in the parlors of Hulings Hall on Sunday afternoon at which the following program was given:

Talk on the Historical and Scenic Attractions of Lake George, Miss Spalding; The Leaders, Miss Philp of Oil City; Recreation, Miss Thomas, and Purposes and Results of the Conference, Miss Rowley; Music by Misses Foster, Millerin and Berkley.

GERMANS WIN HARD GAME

Allegheny in a Fast Contest with the World's Champions Loses

A HEART-BREAKING CONTEST

Large Crowd Witnesses the Game. Conditions at Buffalo Render Victory There Practically Impossible.

In the fastest basket ball game that has ever been witnessed in Buffalo the Germans defeated Allegheny Monday night. The largest crowd ever assembled in the German Y. M. C. A. gymnasium was there to watch the outcome of the game. The audience was partisan yet it gave the Allegheny team a fair showing.

Allegheny played from the start with a vim and scrappiness that characterized her playing in the game with the Germans on her own floor. The floor was very small and Allegheny could not shoot with her usual accuracy whereas the Germans can shoot at home as in no other place. In fact Buffalo sports assert that the Germans are undefeatable on their own floor. The Allegheny players all played their game and the team work was magnificent. There was no prominent individual playing. The refereeing was as fair as could be asked. The final score was 25-8.

After witnessing the game Manager McGowan expressed his opinion that on a neutral floor Allegheny could undoubtedly defeat the Germans.

From the Syracuse Daily Orange.

"The recent visit of the basket ball team to Allegheny College, together with the announcement that an intercollegiate debate between Syracuse and Allegheny has been arranged to take place some time in May, emphasizes the fact that we are coming into closer touch with a sister institution," says the Syracuse Daily Orange, in an editorial. "Syracuse and Allegheny have many things in common, both are under Methodist control, both are co-educational, and each has at present one woman's dormitory as a sole expression of the dormitory system.

"Allegheny College is located in northwestern Pennsylvania at Meadville, a city of about ten thousand inhabitants. The campus, rich in natural scenery, is located some two hundred feet above French Creek Valley and overlooks the town. The eight college buildings are adapted to college work principally along the lines of the liberal art's courses. A course in civil engineering is afforded. As regards the student body Syracuse is numerically much greater. Allegheny numbers about two hundred and twenty-five students in collegiate work. A preparatory school in connection with the college, attracts a considerable number of sub-freshmen.

"Unlike Syracuse, Allegheny has college work only five days in the week. Recitations are suspended on Mondays. (We venture to suggest that at Syracuse an exemption from class work on Monday might be a remedy for the proverbial imperfect Monday recitations.) In place of the salt rush Allegheny is peculiar in that a student who marries after matriculation and before graduation thereby severs his relations with the college.

"Whatever similarities or dissimilarities may exist between Syracuse and Allegheny we feel that we are expressing the sentiment of the student body at Syracuse in hoping that the coming debate may draw closer together the two institutions. So far as the debate itself is concerned, may the best team win."

The University of California believes in traditions. The upper classwomen voted recently to wear corduroy skirts as the official class skirt, and the upper classmen appear in corduroy suits.

Suits to Order.

Whether a man is in the house or outdoors he generally takes pains to dress becomingly as well as comfortably. It isn't so much a question of expense as taste and good judgment.

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Harvard University has taken the lead in using phonographic records for historical archives. The first deposits have been made of records of Emperor William's voice on metal matrices. The German emperor uttered into the phonograph a few observations on Frederick the Great, and also gave a disquisition on "Fortitude in Pain." Harvard will endeavor to collect a great number of these historic documents from prominent Americans as well as famous men abroad.

BASKET BALL SCHEDULE.

Scores.

Jan. 8, Allegheny 27, Hiram 17.
Jan. 15, Allegheny 26, Marietta 18.
Jan. 22, Allegheny 51, Oberlin 18.
Feb. 1, Allegheny 14, Geneva 29.
Feb. 5, Allegheny 21, Hiram 18.
Feb. 6, Allegheny 29, Oberlin 20.
Feb. 12, Allegheny 12, Germans 7.
Feb. 19, Allegheny 16, Syracuse 8.
Feb. 24, Allegheny 12, Bucknell 10.
Feb. 25, Allegheny 25, State 11.
Feb. 26, Allegheny 22, Lock Haven 5.
March 4, Allegheny 28, U. of W. Va. 5.
March 7, Allegheny 8, Germans 25.

Won Lost Pct.
Allegheny 11 2 846

Schedule.

March 11, Allegheny vs. Geneva, at home.
March 18, open.

THE CAMPUS.

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The trend of events the last week has brought up the question.

A. What shall be done to insure adequate protection of college property? Inauguration of the "damage fund" system has been suggested and the fact that it has been agitated in faculty circles for years presages the possibility of its subsequent adoption.

The general scheme is to the effect that every student on matriculation pay with his tuition ten dollars which shall go to make up a fund from which shall be paid all damages to college property resulting from any depredations that may occur,—with the understanding that every man receives on graduation whatever part of his ten dollars may remain after the vandalism of the student body has been paid for from the fund. Such a system at the present time would provide Allegheny with a \$4,000 fund. How would it operate?

Without doubt that sum would repair any and all damages that might result to college property. But there are various side issues that must be considered.

In the first place is every student willing to swell a fund which shall go to pay for depredations committed by men whom he may look upon as college vandals? In other words, is the law-abiding element ready to furnish money for the lawless to expend in destructive raids?

Secondly, will not the system create a genus of informer—odious to all square, well-principled men in student body and faculty alike—who, anxious to preserve inviolate his \$10.00 until it be returned him, will devote his time to ferreting out and reporting any pieces of malicious mischief that may occur? Vandalism is always to be condemned, but Allegheny can never tolerate "informers"—a condition that would permanently disrupt the unanimity of the entire student body. We have, furthermore, too lofty a respect for the broadness of Allegheny's faculty to believe that any such system thus resulting in pettifoggery mercenary "informers" would be at all desirable even to it in its guise as a disciplinarian.

In the third place, would not the damage-fund be a literal challenge flung in the face of every student? Would not there be rampant the spirit of "get-your-money's-worth"? Many a man who has hitherto controlled the

red flag-ism of his nature would, under punctuations of conscience whatever against letting it flutter forth in all its crimson glory. In fact he would feel as though, in a way, it were expected of him—quite the proper thing to do, and we prophesy he would do it with a vengeance.

Arguments galore might be heaped up against the system, but the above are sufficient to arouse thought on the matter. If the college wishes merely to be in a position where it will not suffer financially from student vandalism, let it adopt the damage-fund system, ignoring any disrupting effect it may have on student life and student association, ignoring, furthermore, the fact that it is thereby flinging in the face of the student body a challenge which would without doubt defeat the very purpose of the system.

On the other hand the right and obligation of our authorities to protect college property must not be forgotten. But every college to its own method. At Allegheny we believe the safest way is to rely upon the honor of the student body. Give a man reasonable freedom from high-school restrictions, permit him to occasionally indulge in those peculiar demonstrations and ebullitions he calls "college-spirit," cause him to feel that the college is his, its honor in his keeping, and the chances are he'll have a genuine pride for his institution and feel a sort of protectorate over her. All the material representations of his college will be treated with deference and respect, his hand will ever be strong against depredation, his voice loud against vandalism. In view of the student uprising of last week it may seem unwarranted to declare that the sentiment in Allegheny is strongly opposed to vandalism, but such we are confident is the case. The student body, after all, is the only power that can stop vandalism, and its most telling weapon must be sentiment. Legitimate student demonstrations are to be encouraged, wanton demolition and displacement of property to be condemned.

Exchange Department

The Columbian College Monthly is on our exchange table this month and it has some very interesting sketches and short stories. Of all the exchanges from colleges it has most the appearance of one of our monthly periodicals.

As a result of the Iroquois theater accident in Chicago, the faculty of Wesleyan University, Illinois, has taken action prohibiting dancing, card playing, and theater going by the students of the University.

Western Reserve has recently opened up a new Library School. There are fourteen teachers in the faculty. Upon a completion of the two years' course the degree of Bachelor of Library Science is conferred.

The athletic affairs at the Ohio Wesleyan are now in a very critical condition. A debt of \$1,050 confronts the association and until the sum of \$500 is pledged no negotiations will be carried on for next year's coach.

Teacher—"Tommy, repeat after me, 'Moses was an austere man and made atonement for the sins of his people.'"
Tommy—"Moses was an oyster man and made ointment for the shins of his people."

"Silently one by one in the infinite notebooks of teachers Blossoms the near the zeros, the forget-me-nots of the Seniors."

The editor of the Yale Daily News has been sued \$5,000 damages for libel.

Students of the University of Minnesota are required to pass an examination in spelling. The Northwestern University has inaugurated a continuous spelling match known as the "pity's sakes" class.

At the University of California recently a system of senior control over undergraduates has been inaugurated. Seniors are given entire control and are made responsible for all destruction of college property caused by students; they also regulate such matters as hazing, rushes and elections.

THE LITERARY SOCIETIES.

Programs—Allegheny Mock Trial No. 2—March 14.

Commonwealth vs. John Doe.
Charge: Horse stealing. On the night of February 13, 1904, a valuable horse was stolen from John Smith, a farmer residing near Saegertown. On the aforesaid night the defendant was out calling on the daughter of John Smith and left about 1 o'clock a. m. Evidence points to the guilt of the said John Doe.

Defendant: John Doe, alias Kingsbury.

Plaintiff: John Smith, alias Shepard.

Judge: Thos. J. Prather.

Attorneys for Commonwealth: Benn, W. J. Hewitt.

Attorneys for Defense: Darrow, Reaveley.

Clerk: Purdy.

Court-crier: Ottaway.

Sheriff: Henry.

Commonwealth's Witnesses: Stuntz, La Bounty, F. Hewitt.

Defendant's Witnesses: McKinney, Baker, Stanley.

Tipstaff: Main.

If there were no other guarantee for the success of this program the success of the previous effort in the same line would be sufficient. But special care has undoubtedly been taken to render a first-class performance, and the presence of one of Allegheny's Literary alumni and a downtown lawyer in the seat of judge will add particular inspiration to the occasion. There can be no doubt that those who attend this session of the Allegheny Society Court will not regret it.

Cosmian Literary Society.
March 24.

Devotional Exercises—T. F. Chilcoat.

I. Review of Current Events—Mr. Myers.

II. Music.

III. Essay—Mr. James.

IV. Essay—Miss Slater.

V. Declamation—Mr. Dickey.

VI. Impromptu—Miss Dickey, Miss Lapher, Mr. Lore.

VII. The Value of Literary Work—Prof. E. F. Korn.

VIII. Parliamentary Drill—Mr. Kravner, Mr. Knoell.

IX. Music.

Everybody come.

MARCH 14.

I. Music.

II. Devotional Exercises—Milward.

III. Declamation—Hughes.

IV. Essay—Knoell.

V. Oration—T. F. Chilcoat.

VI. Debate: Resolved that the American negro should have right of suffrage—Affirmative, Mr. Mollison.

Miss Dickey; negative, Mr. Donaldson, Miss Sanford.

VII. Address: The Value of a Classical Education—Prof. Taylor.

VIII. Music.

IX. Five Minutes Parliamentary Practice—Mr. Myers.

Philo-Franklin.

At the last session of Philo-Franklin the following new officers were elected:

President—Mansell.

Secretary—Humbert.

Sergeant-at-Arms—Dye.

Librarian—Scott.

Reviewers—Wood, W. J. Miller, Dye.

On March 14 the program will consist of Parliamentary Practice.

March 21, there will be a Mock Senate on a leading question of the day. It will be an interesting meeting.

Owing to the Freshman-Sophomore debate there was no lit. this week, March 7.

FORMER STUDENTS LOYAL.

Allegheny Men at U. of P. Hold Banquet on February 22.

On the night of February 22 when the students and alumni had gathered in the gymnasium, another banquet was in progress in Philadelphia. At that place six former Allegheny students who are attending U. of P. met together to banquet and revive old memories. The Allegheny men at Pennsylvania are very loyal to their former college and watch her progress with the greatest interest. Those present at the banquet were Castele, Philips, Howard, Ward, McCune and Beyer.

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We have recently added a fine line of views from China, Japan, Korea, the beautiful island of Ceylon, the Hawaiian Islands, Porto Rico, the Netherlands, Belgium, Sweden, Colorado and South Africa. Our views of the Paris Exposition and Boer War will continue to be good sellers, and our new set of views of Switzerland is acknowledged by all as being superior to anything they have seen. We have also added largely to our already fine collection of Childhood and comic views, and our views of Alaska, Palestine, Egypt, Mexico, United States and other parts of the world, continue to hold first place with the public.

Our motto is quality first and quantity afterwards, although we are in position to offer both. We have a large force of photographers, who have won numerous medals, working for us exclusively in new fields of interest, and will always be in position to offer you the LATEST and BEST. Students who value their time should consider our work before making other engagements for their mid-summer vacation.

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Students Pledge Themselves to Forego Noon Meal and Claim. Body and Brain will be Aided. Experiment to Last Four Months.

A conviction that they will be much more brilliant intellectually and much better physically has led 250 students of Missouri University to pledge themselves to eat only two meals a day for four months. They have eliminated dinner, which is served in the middle of the day in the Missouri institution.

The leaders in this food temperance movement are Seniors, and that makes it all the more remarkable. It is not the custom of Seniors in any seats of learning to confess that their mental faculties could be sharpened. But those in Missouri University who have given the two-meals-a-day rule a fair test declare that they are not only in far better physical condition, but that their mind is capable of more and better work; also they have cut down the cost of living exactly one-third.

The Missouri students have conducted independent experiments. They began with the investigations of DeNeen Stafford, of Bolivar, Mo., and Thomas Wright Robinson, of Macon, Mo., who are in the Senior law department. Both devoted their spare time to studying chemistry, and independently they arrived at the conclusion that mankind is miserable because of the abuse put upon "Little Mary."

Stafford and Robinson talked to Thomas W. F. Schurmeyer, also a law department Senior and the attorney of Lathrop dormitory, who became most enthusiastic, and who announced that he would make the first test.

He made formal declaration of his intent to his fellow students in the dormitory, saying that he would not eat the midday meal—dinner—for thirty days. At first the others thought it was a joke, and when they found that Schurmeyer was very much in earnest they chaffed him shamefully. Schurmeyer is one of those tall, raw-boned, lanky young men who always look as if they were half starved. The other students made life so miserable for him that he was about to abandon the experiment when Stafford and Robinson made public announcement that they were going to try the two-meals-a-day experiment. A week later two more students, E. B. Forbes and A. M. Percy, joined the experimenters, and the others wearied of poking fun at them and became really interested.

At the end of his thirty days of going without dinner each student made a formal report. There was a remarkable similarity. Each young man said that he suffered from hunger during the first two weeks, especially at night, but in no case was the craving for food severe, and it soon passed away. Each of them said that he ate no more at breakfast and supper than had been his habit when he also ate dinner.

They were unanimous in reporting a marked improvement in health and spirits, the greatest benefit being noticed in the third week. The effect upon their mind was more pronounced than on their body. Stafford and Robinson gained four and six pounds in weight, but the weight of the others

was not affected.

Each of the four asserted vigorously that he was not only able to study more, but that he could master a subject in far less time. This was evident to all the students, for Stafford led his class in the month's work, and the rating of the others was considerably above their former average. This made the students take deep interest in the two meals-a-day plan.

A mass meeting was called, and nearly the whole student body attended. The reading of the reports aroused such enthusiasm that a resolution abolishing dinner was offered before the discussion. But the pioneers said they had better talk over the matter first. The question was raised about the meal it was best to omit.

"We have all experimented on that," Stafford told them. "I tried going without each meal in turn, and I found that dinner is the least difficult to eliminate. We all found that breakfast is the most essential of all. Personally, I found it impossible to study in the morning when I went without my breakfast. When I went without supper I found that I became hungry about bedtime and that I did not sleep as well as usual."

As the discussion progressed opposition developed. This was led by the medical students, who fought with fervor born of scientific conviction and possibly of professional foresight that it was folly to cut out dinner, the most important meal of the day. And they were supported by the students who are fond of eating.

While a majority were in favor of eliminating dinner, the opposition managed to retain their midday meal for a time by having the proposed change referred to the faculty, and to that august body was presented this petition:

"Whereas, by scientific investigation it has been discovered that man's health, comfort and convenience are best conserved by eating two meals a day instead of three; and,

"Whereas, this plan would reduce our board from \$1.50 a week to \$1 a week; and,

"Whereas, we desire to live as economically as possible, we most respectfully request that no noon meal be served in the future in Lathrop Hall."

It is a wise faculty that knows its own business. That of Missouri university, seeing into the future and realizing the possibilities of official action in taking from its students their daily dinner, astutely announced that it was none of its affair. If the students wished to go without their dinner the faculty could not make them eat; if they wanted their dinner, it was being served in Lathrop Hall.

The two-meals-a-day advocates called another mass-meeting, and the proposition to formally abolish the midday meal in Lathrop Hall and serve only breakfast and supper was carried by a large majority. The experiment is to last for four months, and 250 students have pledged themselves to give it a fair trial.

THE KNOCKER.

The God of Thunder and the god of "knockers" are identical. The knocker is heard at all times and in all places. Next to Keeley's perpetual motion machine, in point of inexhaustible perpetuity, stands the knocker's hammer. The particular breed in question which the writer laments and ponders wearily over, is the college knocker. If there is any place in this world where life is akin to a Dodona Grove, it is in college. Here routine is simply new pleasure, habits are always fresh, and prosperity has a peculiar bloom of its own. But the knocker is here and the picture is shattered.

The assiduous regulars plan a social campaign and the co-pedestrians set out. Then the knocker gets out his anvil and hammer; yet he refuses to be an adventurous volunteer. When the ball team has just received a shut-out, after lining up against surer batteries and speedier runners, the train pulls in, and instead of "tear 'em up," the players' ears resound with the hammer's ring. When a co-ed wins an oratorical contest, the knocker says she did it because the judges had the feminine logic. The knocker kicks at everything and every-

one from the morning hash up to the faculty head. The egotistical "I" is his pillar of fire by night and Bank of England by day. If he can revert everything to "I," short of producing the world, he will cease hammering for one day. The day dies and evening shades bring peace,—but not to the knocker. He works nights without pay. Night knocking takes in lessons, professors, and general events staled over from the day. In case general topics fail, he barks at the moon for coming up too soon.

What is the psychological aspect of this creature? Surely, his taste overrides his surroundings as the trained down "puss" does stale milk. He should repair to a couch of ease and Oriental seclusion. Whatever he does is all right, good enough for "prof," fellow-student and community. Whatever the community does is all wrong. The knocker lacks the social ideal, and has too much critical pudding in his brain.—Ursinus Weekly.

Wesleyan College has received \$25,000 from a brother of Professor Van Vleck, of Wesleyan, to be used in the erection of a new observatory. The money will be expended merely on the building as the college already has a twelve-inch refracting telescope made by the late Alvin Clark.

College Boys

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Items of Local Interest.

Students, Patronize Our Advertisers.

Malcolm Dewey spent a few days in Erie last week.

Stuntz and Lingo are back again after a short illness.

Wood preached at Pierson School House Sunday evening.

Owing to illness, Miss Lotz will not be in school again this term.

Conover visited friends at Warren, O., the early part of last week.

Amy had his nose broken in a scrub game of basket ball last week.

Pugsley has gone home and probably will not be back again this term.

Matt Turner returned to college after spending a week at his home in Braddock.

Charles Douglas, an alumnus of the college, is visiting at the Phi Delta Theta House.

Stewart's father, visited him last week and spent a pleasant time with the students.

Miss Rider has accepted a position of teaching in Buckannon Seminary, West Virginia.

Miss Townley, '03, has recently been elected a teacher in the Meadville High School.

Miss Hart of Girard, a former student in the college, spent several days last week with friends in the city.

R. M. Ray, '99, who is assistant engineer on the street railway of Des Moines, Iowa, has been visiting at his home for a few days.

Miss Phillip of Oil City, spent Saturday and Sunday at the Hall and while here addressed the Y. W. C. A. Daubenspeck spent Sunday at his home in Cochranton.

Dr. Frank Russel of New York City, conducted chapel exercises Saturday morning. He also preached in the Congregational church Sunday, both morning and evening.

WEST POINT ATHLETICS DISCUSSED.

Why the Football Team of the Military Academy Pays so Well—Discipline is the Root.

Ralph D. Paine in the "Illustrated Sportsman" discusses athletics at West Point.

Not long ago President Hadley, of Yale, asked a friend:

"Why is it that the West Point football team, with so little practice time, and only 500 young men to pick from, is able to play Yale and Harvard to a standstill?"

The expert consulted made this reply:

"When the West Point eleven lines up for practice or against a college team, every man takes his orders from the captain and the coach, and one mind works instantly in ten others. It is the perfection of discipline, and the triumph of trained obedience to orders. The college team is made up of ten or eleven minds working for themselves, even though orders are obeyed."

This off-hand solution of an interesting problem was only a half truth. It must be reinforced by recognition of the splendid system of physical building that is part of West Point education. And it is not so much the quantity of the training, but its quality that counts so impressively. It is a mistaken impression that West Pointers play great football because they are "picked" men physically. They

enter the academy with no other requirements physically than that they are sound "in wind and limb," no more than is asked of every candidate for a university football squad. They come from every state in the Union, from every sort of surroundings which may affect physique, and they are no stronger nor weaker than the average freshman classes of good average health. The cadets are not above the average in weight and height.

All the football season the football cadets are being put through the program of physical training required at West Point, the first year men having daily fencing or gymnastic work, the other classes having their drills in the riding school. But the most significant fact of it all is that because the football men are not played to death, because they have to quit practice before they are tired, and go at it with a fury of fresh vigor and enthusiasm, they are able always to do and be at their best.

And some day the coaches and trainers who are worried with men going "stale," at the critical time of a season, with teams "going to pieces" in important games, with played-out men who have to be bullied up to their work, will learn a needed lesson from the West Point system. It is such a day's program as the following that the football cadet must live up to before he has time to think of getting into his practice togs:

Six a. m., reveille; 6:20, police call (inspection of quarters); 6:30, breakfast; 7:20, guard mount; 8 to 10, recitations; 10 to 12, gymnasium, riding school, bayonet, sabre or fencing schools, for half the class, recitations for the others; 12:45, recall; 1 p. m., dinner; 2 to 4, recitations or riding school; 4 to 6, riding school or recitations; 6, supper; 7:15, call to quarters; 7:15 to 9:30, study hour; 9:30, tattoo; 10, taps, and to bed.

MATRIMONIAL CATECHISM.

What is marriage?
Marriage is an institution for the blind.

Why do some people never marry?
Because they do not believe in divorce.

When a man thinks seriously of marriage, what happens?
He remains single.

Does a girl ever think of anything but marriage?
Only that, and how to get married.

Should a man marry a girl for her money?
No, but he should not let her become an old maid just because she's rich.

When a girl refers to a "sad courtship" what does she mean?
She means that the man got away.

Is an engagement as good as marriage?
It's better.

When the minister says, "Do you take this woman for better or for worse?" what does he mean?
The bridegroom's people construe it one way, and the bride's family interpret it another. It is very sad.

Why does a bride wear a veil?
So that she may conceal her satisfaction.

When a man marries, has he seen the end of trouble?
Yes, but it is usually the wrong end.

What is greater than a wife's love?
Her temper.

What is a mother-in-law?
See General Sherman's definition of war.

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