

Young:

III - Education Chandler-Julius

Miss Chandler tells me that one of the Test men, talking of Mr. Young, said they always watch him, evidently checking up on what they have been taught. He was talking to them once at the time when there was great emphasis being put on savings. "You mustn't waste a rubber band - a string - a pencil stub."

Mr. Young was sitting in his usually relaxed position and talking in his usual leisurely fashion - a lead pencil in his hand. It slipped from his fingers and fell to the floor. The whole crowd of Test men, whose thoughts were intent on small savings, sat on the edge of their chairs. "Would, he pick it up or would, he, the Chairman of the Board waste a lead pencil. They were amazed and perhaps some of them a little shocked to see that apparently he did not know he had dropped the pencil and his talk flowed on in the same leisurely fashion. Finally he was through and they were convinced that the teachings that they had been receiving with such emphasis were not carried out by, at least, the Chairman of the Board. They were almost at the conclusion when they saw him stoop, pick up his pencil, slip it into his pocket. There was a sigh of relief, "But why had he not done this at once."

The instructors of these young men evidently had not seen it fit to call their attention to the saving of intellectual

they had not pointed out to them that the waste of breaking your train of thought - flow of words - is quite as great as which comes from wasting a rubber band. It is something that Mr. Young knows very well. Breaking him from a train of thought, once started,

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